

Year 12 in 2025

Information for 2023 Year 10 Students and their Parents







ACKNOWLEDGEMENT OF COUNTRY

We acknowledge the Whadjuk people of the Noongar nation as the traditional custodians of this Country and its waters and that Gilmore College stands on Noongar Country. We pay our respects to Noongar Elders past and present and acknowledge their wisdom and advice in our teaching and cultural knowledge activities.



PRINCIPAL DEAN GURR





SPECIAL GUEST: MARIKIT MORALES

Gilmore College Year 12 ATAR student





GUIDE TO KEY ABBREVIATIONS

Abbreviation	Full term
ATAR	Australian Tertiary Admission Rank
OLNA	Online Literacy and Numeracy Assessment
the Authority (SCSA)	School Curriculum and Standards Authority
WASN	Western Australian student number
VET	Vocational Education and Training
WASSA	Western Australian Statement of Student Achievement
WACE	Western Australian Certificate of Education
WASSA	Western Australian Statement of Student Achievement



THE WASSA – ALL STUDENTS

All students receive a Western Australian Statement of Student Achievement (WASSA) when they complete Year 12.

The WASSA:

- Formally records a student's achievement in every course, qualification and program that the student has completed in senior secondary schooling
- Provides evidence of achievement.





THE WACE

- The Western Australian Certificate of Education (WACE) is awarded to students who have successfully completed senior secondary schooling in WACE studies and have met the WACE requirements.
- The majority of students in Western Australia achieve the WACE.
- Study towards the WACE can be undertaken over a lifetime.





WACE REQUIREMENTS

Students must:

- Complete one of three course combination options
 - Complete at least four Year 12 ATAR courses OR
 - Complete at least five Year 12 General courses and/or ATAR courses or equivalent OR
 - Complete a Certificate II (or higher) VET qualification in combination with ATAR, General or Foundation courses
- Demonstrate the literacy and numeracy standards
- Meet the requirements for breadth and depth of study
- Meet the achievement standard.



LITERACY AND NUMERACY STANDARD REQUIREMENT



Students must demonstrate minimum standards of literacy and numeracy by either:

- Demonstrating the standard through the Online Literacy and Numeracy Assessment (OLNA); or
- Pre-qualifying in reading, writing and numeracy in their Year 9 NAPLAN and being exempted from that component in the OLNA.

Meeting these standards:

- Is a benchmark of educational achievement
- Is valued by employers and post-school training providers
- Ensures all students leave school with the best chance of future success.





ACHIEVEMENT STANDARD REQUIREMENT

Students must achieve 14 C grades or higher (or equivalents) in Year 11 and Year 12 units, including at least six C grades (or equivalents) in Year 12 units.





STUDY OPTIONS

Students are offered three study options which they can mix and match:

- WACE courses (four course types ATAR, General, Foundation and VET industry specific)
- VET programs
- Endorsed programs.





COMPLETING ATAR COURSES

Students enrolled in a Year 12 ATAR course pair of units are required to sit the written and, if the course has one, practical examination.

Students who do not sit the examination will not:

- Have a course mark or grade recorded on their WASSA
- Receive an ATAR course report
- Have the pair of units completed in that year contribute towards any of the WACE requirements.





GENERAL COURSES

These courses:

- Are not externally examined
- Have an externally set task (EST) which is set by the Authority
- Are designed for students who are typically aiming to enter further vocationally based training or the workforce directly from school.



VET AND THE WACE





VOCATIONAL EDUCATION AND TRAINING (VET)



VET is nationally recognised and enables students to gain qualifications for all types of employment, and specific skills to help them in the workplace or in further training.

Ms Patrice Kilpatrick

Industry and Enterprise Co-ordinator



VET AND THE WACE





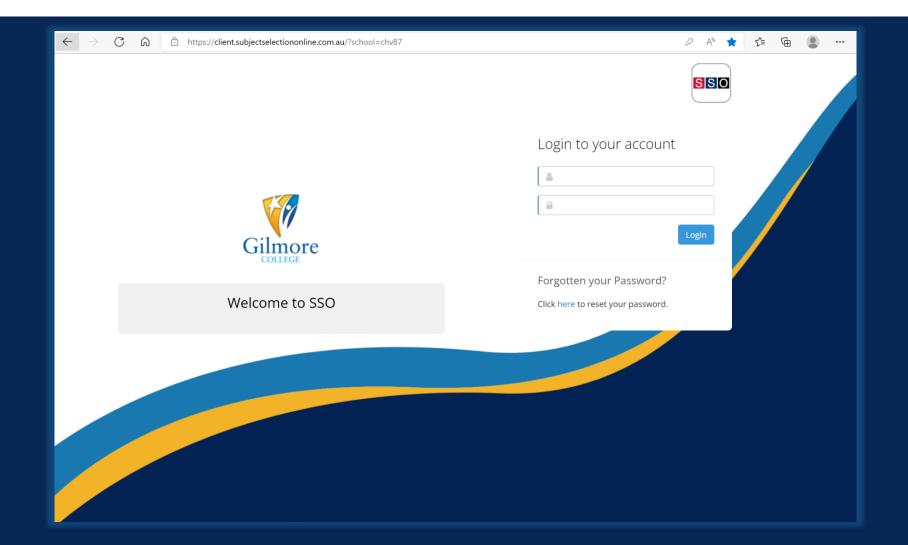


STUDENT SUPPORT

- Senior School Year Manager Mr Shamus Ballantyne
- Year Coordinator -
- Aboriginal Education Team
 - Program Coordinator Ms Isobel Bevis
 - Follow the Dream Coordinator Mr Dave Smith
 - Deadly Sista Girlz Coordinator Ms Leanne Dolby
 - Clontarf Coordinator Mr Brett Pilling
 - Learning Support Team



SUBJECT SELECTIONS ONLINE





CHANGING COURSES AND WITHDRAWING FROM COURSES



- Changing means students replace one course enrolment with another.
- Withdrawing means students are no longer studying a course.
- If students withdraw from a course in Year 12, their enrolment course for the year is not recorded on their WASSA. This means no credit is given for the work done for the year's units prior to dropping the course.



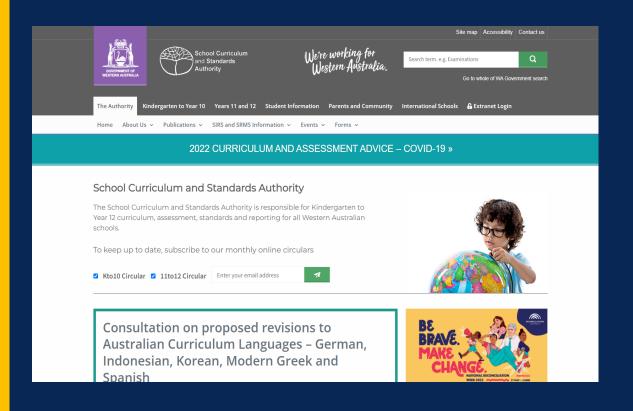
WACE TRACKER

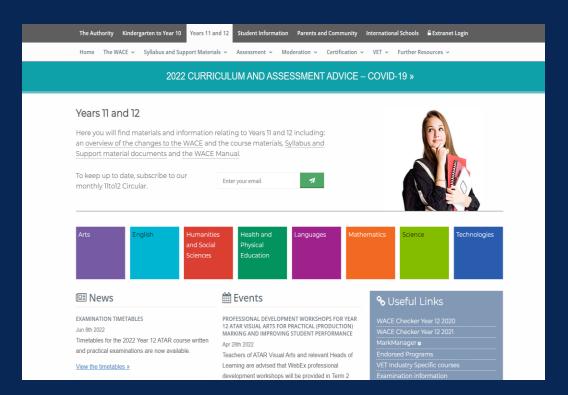


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4031 4031	2023	Y11 Y11	A B	GEE			English General Year 11							5					2		
4031	2023	Y11 Y11	В	GEF			d Science and Technology General Year 11 nematics Essential General Year 11								.8	A			2		
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VET																					
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n progress							14	2			2		0		3		2				
Achievement Standard Requirement								Endorsed Program/VE Year 11 Uni equivalent	ET F	Endorsed Program/VET Year 12 Unit equivalent	Г	Year 12 C grades or higher		al number grades or higher	Achievement standard requirement						
Required											_		_		6		14				
n progress											0 2	+	2		0		0 14		Progressing		
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n Progress											2		Pass		Pass		Q		rogressing		
Percentage Award Point	s: 24 Tracker d	lata is prov	vided to assi	ist sch	ools in the r	eview p	rocess ar	nd the fina	Il respor	nsibilit	y to confirm th	ne stat	us of a stude	ent rest	s with the	school					



SCSA HTTPS://WWW.SCSA.WA.EDU.AU/

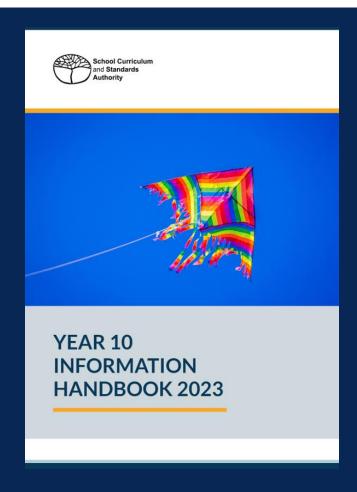








INFORMATION FOR STUDENTS



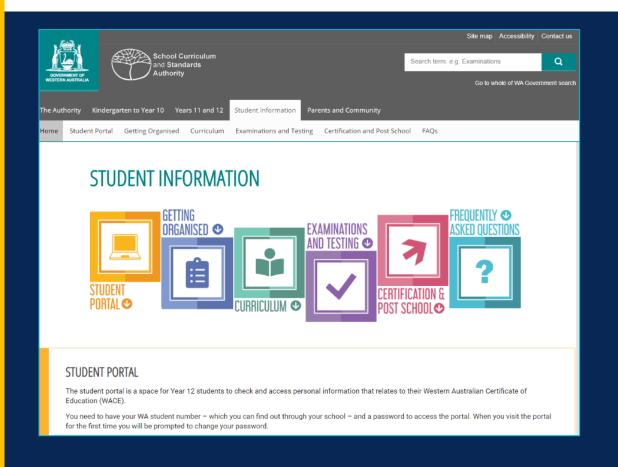
Find the Year 10 Handbook on the Authority website:

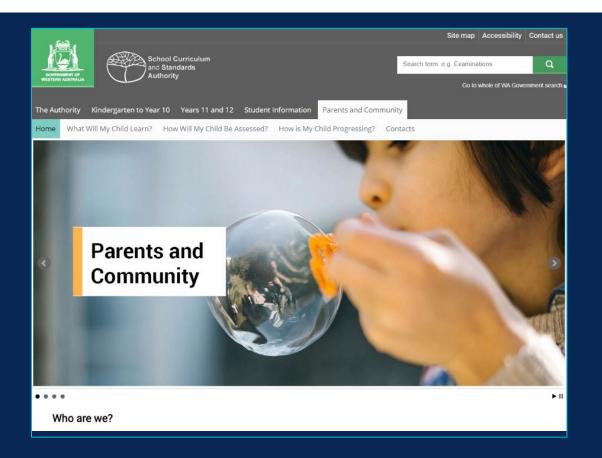
https://scsa.wa.edu.au/publications/year-10-information





WEBSITES FOR STUDENTS AND PARENTS







LINKS

- www.scsa.wa.edu.au
- e info@scsa.wa.edu.au
- f https://facebook.com/SCSAWA





HEAD OF LEARNING AREA'S

ENGLISH

MATHEMATICS

SCIENCE

HASS

HEALTH AND PHYSICAL EDUCATION

THE ARTS

TECHNOLOGIES

MR LUKE MEADER

MRS ROGANI NAIDOO

MS MICHELLE PILKINGTON

MS CHERYL TATE

MR JEREMY INGRAM

MS STEPHANIE NEWMAN

MR CHRIS MORGAN

