

An Independent Public School



# inTOUCH

The Newsletter of Gilmore College

Term 4, Issue 1 2022

## Farewell Year 12 Students

*On Friday the 28th of October, we held our 2022 Valedictory. The event acknowledged the efforts of our Year 12 cohort and is the culmination of 6 years of high school life.*

This year we had well over 100 students walk the stage and collect their portfolios. On the night we also acknowledged students who achieved top student awards and a number of other special awards. A big thank you to all the special guests, staff, students, and families who attended and made this a special night for our 'Class of 2022'.

Please see page 6 for a list of our Special Award winners for 2022.

*Shamus Ballantyne*  
Senior School  
Manager

Photo: Deputy Premier of WA Roger Cook, Year 12 student Zachari C, and City of Kwinana Mayor Carol Adams at the 2022 Gilmore College Valedictory.



## From the Principal

Welcome back to our families and community to our Term 4 Issue 1 'In Touch' newsletter for 2022.

In a word, wow! You hear people talking about schools slowing down towards the end of the year. Year 12's have finished, Year 11's are now done. It must start to get quiet soon, right? Can't you see the light at the end of the tunnel. Yes, there it is, I can see the light, but the tunnel is all uphill and muddy and slippery and there's no hand holds. I am in awe of the work being done by the staff and students at Gilmore College to make our way through to the end of the year. There's no let up, there's no sign of slowing down. It's a hard slog to the end and the students have been doing an amazing job of staying the course.

If you want to keep abreast of all the good and solid work being done at the school, I encourage you to visit [www.facebook.com/GilmoreCollege](https://www.facebook.com/GilmoreCollege), as a source of positive news about Gilmore College and all the fine work our students are doing here and in the community, on a daily basis. Don't forget that those registered with Connect will also receive information about issues relevant to your child in particular, via the Connect email communication system. Compass is also a downloadable app that provides another avenue of communication about your children.

I have been pleased to have been involved in some amazing school events recently. Following on from our Year 12 Farewell Assembly in week 2, our Year 12 Valedictory ceremony was held at the Kennedy Baptist College auditorium this year and served as a reminder that those fresh-faced year 7's that enter our school turn into the most amazing group of young adults by the time they leave. It is always hard to say goodbye to the 'Leavers' but also so rewarding to see that they have all done so well and are on track for the next step in their journey, well prepared from their time spent at Gilmore College, for the challenges to come. I hope to hear more from them over coming years about their success and careers.

Transition is currently underway for year 6 students as they prepare to enter secondary school. We are welcoming students from our local area schools to visit Gilmore College this week and see what awaits them next year. That next group of fresh-faced year 7's about to embark on their 6-year journey at the college. They seem to be a fantastic group of young people and we look forward to welcoming them in 2023, to be part of the Gilmore student community and we welcome their families, some who already have a relationship with the college, to be part of our school community for the next 6 years.

There are still a number of openings on the [Gilmore College Board](#) for parent representation in 2023. I so appreciate the efforts of our staff, community and

parents on the board and their commitment to the children of the Kwinana community. It has been fantastic to work with this group of people who are so passionate about our school, our students and all that they can achieve. If you have the desire to see the best for our children, I encourage you to be part of this oversight committee. You can email the school at [Dean.Gurr@education.wa.edu.au](mailto:Dean.Gurr@education.wa.edu.au) or via [Sonia.Graham@education.wa.edu.au](mailto:Sonia.Graham@education.wa.edu.au) and register an interest in being part of the board for 2023. Your assistance and opinions are valued and this is an opportunity to have your voice heard about the future of the school, and to hear about the successes that we are achieving first hand.

Recent surveys of staff have indicated that our two biggest barriers to success continue to be **mobile phones** and **attendance**, which matches evidence being collected by the Department of Education that see these concerns shared amongst secondary schools state-wide. It is concerning to see such a large number of students who continually show up to school late or who loiter at the bell and wander to class 10 minutes into the lesson. Our monitor and re-direct program is currently in full swing with staff encouraging students to move quickly to class and supporting those who are facing issues at home or at school and need targeted social and emotional support to assist their engagement at school. I feel like a broken record some days but again I remind families and students that the Department of Education has developed guidelines regarding the use of mobile phones at schools and has clearly informed schools of consequences that can be levied for failure to comply with this policy. At Gilmore College our policy complies with Department guidelines of the *'Off and Away All Day'* policy. Students who have mobile phones out at school, without teacher permission, either in class or in the yard, may have their mobile phone confiscated. Phones will usually be returned at the end of the period or break. Continual refusal to comply with the policy may result in parents being asked to come to school to collect confiscated phones or suspension. Suspensions will certainly be the response for using phones to film other students or staff at school. Dissemination of footage taken at school will be viewed as even more serious than filming. Suspensions may range from 5 – 10 days for breach of this policy.

Despite these barriers to success, Gilmore College continues to buck the trend and we have seen both our Year 7 and 9 students exceed like schools in NAPLAN results this year. Similarly, from Year 10 – 12, we have exceeded our 'like' schools in OLNA achievement and this, through an initial analysis, appears to correspond with a dramatic improvement in WACE achievement for our year 12 students for 2022. Despite Covid and other interruptions through the year, we are achieving very pleasing results. I am anticipating further improvements over coming years as the staff here, and the students, continue to work towards improvement in achievement from Year 7 to Year 12.



**Vaping** has also suddenly appeared as an issue in secondary schools. There have been a number of connect notices offering assistance to families to combat this growing trend amongst young people. Vaping is not a 'safer' option to smoking. It carries the same inherent risks as smoking cigarettes. We have been providing resources for families to assist in having those conversations at home and we are engaged in education programmes here at the college to ensure students are fully aware of the risks associated with vaping. Vaping is considered a serious breach of discipline in WA schools and will result in suspensions, accompanied by students completing a special education package on the dangers.

At Gilmore College we live and breathe our Moral Purpose, that *'We Transform Positive relationships, with Students and Families, Into Meeting the Unique Learning Potential of Every Student'*. While we have already celebrated the success of Tsharntai Baker who was recently selected to represent Gilmore College and her student peers in the inaugural WA Student Council, we are now excited to announce that Louanna Pickett and Teagan Woodall in Year 11 have been selected to participate in the Director General's advisory group. These three students send a clear message, that at Gilmore College, we **SOAR**. Our students are so capable of achieving great things and we are very proud as a school of what has been achieved and what can be achieved by the students of Kwinana.



**DEAN GURR**

*Gilmore College, Principal*



## THE PROS OF NO PHONES

- ✓ Reduces the potential for learning distraction.
- ✓ Protects the privacy of staff and students.
- ✓ Improves health and wellbeing
- ✓ Reduces the chance of students bringing external issues to school through technology.



## WHEN CAN STUDENTS HAVE PHONES?

- When needed to monitor a health condition as part of a school approved documented health care plan.
- When required for a specific purpose as directed by the teacher.



## HOW CAN I MAKE CONTACT?

All communication between parents and students should be through school administration. Please call 6595 2700.



## Roll to School Week

Gilmore College, presented by the Sustainability Committee, celebrated Roll to School Week in Week 4.

Students who commuted to school in a safe, and sustainable way went into the raffle to win a new scooter.

The winner of the grand prize was Kaleb M in Year 7!

Congratulations also to Year 7 student Vaughn C and Year 8 students Isabella M, Gwyneth T and Kayde B who all won prizes.

*Lily Tanner*  
*Humanities & Social*  
*Sciences Teacher*



Logan M and Harold P rolling to school during Roll to School Week



Winner Kaleb M with his new scooter!



Principal Dean Gurr and HASS teacher Lily Tanner with Roll to School Week winners Kaleb M, Isabella M and Gwyneth T



Sustainability Committee members Faith Atkinson, Sonia Graham and Lily Tanner.



## Body Image & Your Child

Body image is how we think and feel about our bodies. It includes the picture of your body that you have in your mind, which might or might not match your body's actual shape and size.

A healthy body image is important. When teenagers feel good about their bodies, they're more likely to have good self-esteem and mental health as well as a balanced attitude to eating and physical activity.

You can help your child develop healthy body image by:

- talking and listening with your child
- focusing on your child as a whole person
- being a positive body image role model.

Teenagers might need help with body image if they're self-critical, compare their bodies to others, or feel unhappy with their appearance. If this sounds like your child, it's a good idea to talk with your GP.

For more information on body image and other health topics visit [www.raisingchildren.net.au](http://www.raisingchildren.net.au).

*Andrea Diery*  
*Clinical Community Nurse*

## Year 12 Valedictory Awards

*Congratulations to our Year 12 Special Award Winners for 2022.*

Most Improved – Ashleigh T  
Most Industrious- Georgia S  
ADF Long Tan – Deegan P  
ADF Future Innovators – Tran H  
RSL Citizenship Award – Tyson K  
Strathalmond Female Sportsperson – Sonya B  
Strathalmond Male Sportsperson – Tyson K  
Greg Guppy PPO – Jay Deegan H  
Ampol all rounder – Lachlan M  
Youth Leadership – Aliyah M  
Koorliny Arts award – Amelia S  
Robert Guest GEM Award of Excellence – Ryan L  
Alcoa Premier General Student – Ashleigh A  
ATAR DUX – Jeannine N  
ATAR VET – Ryan L



Ryan L with  
Robert Guest



DUX Award: Jeannine N



Pauline Dupagne, Amber Stevenson and David Redpath

## 2022 KIC iSCIENCE Project

On Monday 7 November, students attended the Graduation for the 2022 KIC iSCIENCE Project.

The students did a wonderful job presenting an overview of what they did and learnt during the program.

The KIC iSCIENCE Project is for Year 10 students who are intending to follow ATAR Science, Math and Technology subjects during Years 11 and 12. Students have the opportunity to explore and understand the breadth of industry in the Kwinana Industrial Area (KIA) and the broad range of science based career options available.

The program includes: site tours of the industries in the Kwinana Industrial Area; a full day excursion to Murdoch University South Street Campus; an excursion to the Construction Futures Centre in Belmont and half a day volunteering at Native Plants WA.

They also participated in a series of workshops: including preparing a professional resume and portfolio, interview techniques, social media, personal and presentation skills, health and wellbeing, mental health prevention and promotion.

The students were chosen by their school to participate in the program and are a credit to themselves, their families and their schools. Congratulations to Shae Anne M, Kuirt D and Calem E.

*Debbie Hoey*

*KIC Education Development Officer*



Photo: Gilmore College Principal Dean Gurr with students Shae Anne M, Kuirt D and Calem E at the KIC iSCIENCE Graduation.

## Write a Poem in 8 Minutes

Ms Moore's Year 8\_5 English class have been working on creating their own Poetry.

During our creative writing workshops, students have been tasked with the daily duty of creating a poem in 8 minutes.. I provided students with an image, and a set of words, and students were given 8 minutes to produce something to share with their peers, and with the class.

Below are some samples of their incredible work.



### This Barren Time

A flower; an anomaly  
It could be a treasured museum piece  
for all to see  
Bringing some semblance of hope  
Its beauty being something to look up to

It found no peace, no hope, no magical  
sense of longing  
Or aspiration in the flower that had  
managed to stay standing  
For it knew it would fall within a matter  
of time

For it was told long ago, nothing would  
survive forever

How could one look so vibrant in such  
an apocalyptic wasteland?  
Which has now become our world  
A programmed robot or a lonely being,  
surviving without volition

*No exceptions, not during this barren  
time.*

- Gemma S

### The Flower

The machine lays down  
Hopeful for an anomaly  
He spots it, a purple rose  
Lonely and abandoned in this pockmarked,  
apocalyptic, despairing world  
The one thing that doesn't fit

His lifeless soul, reignited  
A few sparks of hope  
Hope that could now, never be  
extinguished  
He gazes into the colour of the rose  
He realizes

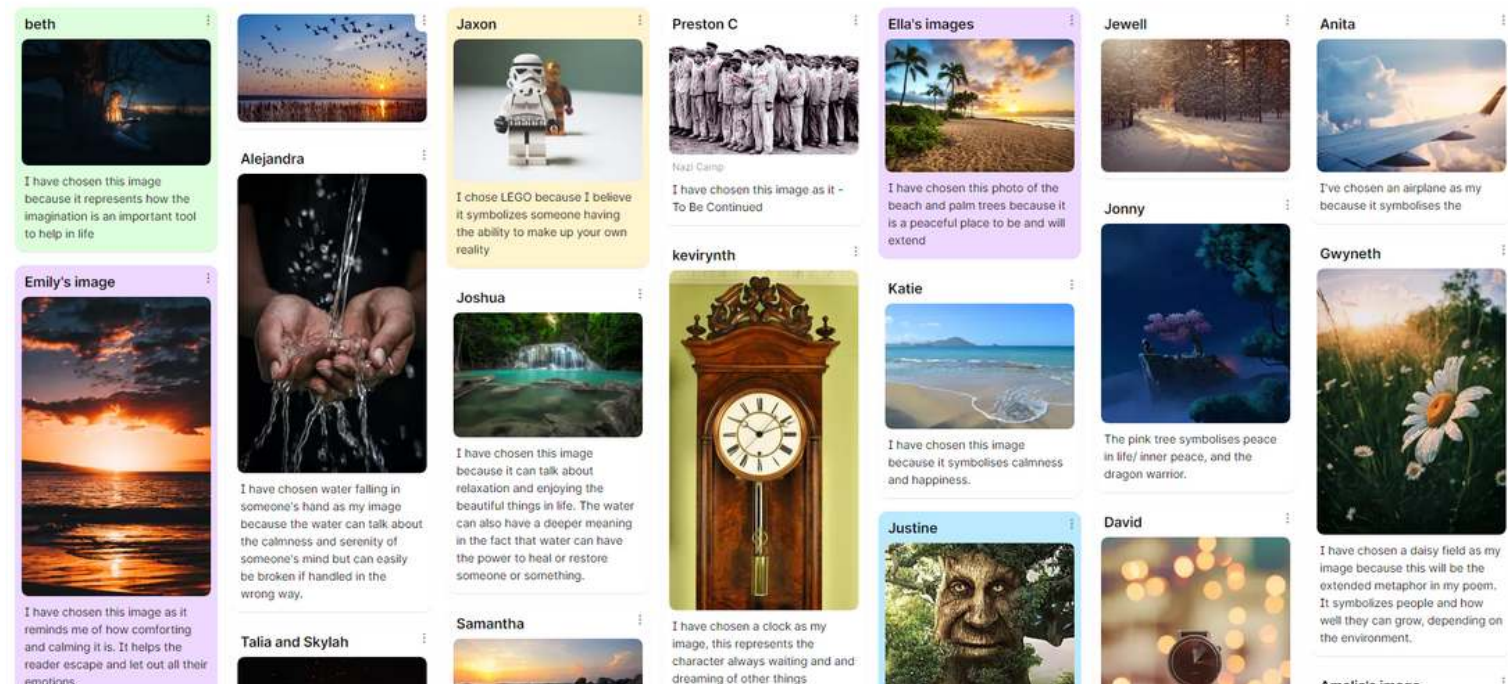
This barren wasteland holds no purpose  
Until now

This place has held no life  
No reason to keep moving  
To keep struggling

But now there is a reason  
To keep this flower up  
To revive the world, to bring back life  
To this cold and desolate place

- Braedon S





**Lawrence**



I have chosen this photo because the scenery can have a deeper meaning than what's at the surface. Many people would think about relaxing at the bench and enjoying the view. However the autumn tree can signal about old age, decay or even death

Students were then tasked with choosing an image to inspire their own writing. We created a class PADLET discussion board, where students shared their chosen images and their interpretations with each other. Students are now busily working on their final pieces.

Well done to the students of 8\_5 English for demonstrating our College Value of being Aspirational, and for showing great commitment to enhancing their creative writing skills over the duration of this year.

*Isabella Moore*  
*English Teacher*

**Alejandra**



I have chosen water falling in someone's hand as my image because the water can talk about the calmness and serenity of someone's mind but can easily be broken if handled in the wrong way.



# WIN

## A \$1000 GIFT CARD

Pay your 2023  
Contributions & Charges in  
full before the end of Term 1  
2023 for your chance to win  
a \$1000 gift card!



Gilmore  
COLLEGE





## ERGT Safety Training

It was the Year 11 Process Plant Operations students turn to travel to ERGT in Jandakot to complete their first year of safety training.

This training is generously funded by ERGT and provides students with valuable workplace safety knowledge.

All students received a certificate of completion that they can use when applying for traineeships or apprenticeships at the completion of their PPO course.

Once again, a HUGE thank you to ERGT and in particular our trainer, Ken.

*Patrice Kilpatrick  
Industry & Enterprise  
Coordinator*







## Year 7 Times Table Competition

The Year 7 Times Table Competition has run every year since 2017. It is a joint initiative with the Mathematics Learning Area and co-organisers Mr Dave Smith (Follow the Dream Coordinator) and Mr Jamie Lee (Year 7 Coordinator), to encourage students to improve their mental computation abilities.

Students were required to complete a 1-12 times table grid as quickly and accurately as they could. The competition was run every week in Term 3 until the conclusion of week nine. All times were recorded so that individual, class and year group statistics could be formulated.

Weekly rewards were given for the students from each class who completed their times table the quickest along with Teachers Choice Awards which were left to the discretion of the teacher.

In the main rounds of the competition the Year 7s managed to improve their average time from just under 10 minutes in Week 1 to 5 minutes 42 seconds in the final week. This was an excellent achievement and accurately reflected the effort made by the majority of students.

Standout students this year were Charles C and Sienna B. Sienna set a new Gilmore College record of 1 minute and 35 seconds. The previous record was held jointly by Kye R, Year 8 and Louie D, Year 9 with a time of 1 minute 41 seconds.

The most improved students were Leith F, whose first attempt took 20 minutes to complete which was then lowered to 5 minutes and 21 seconds and Bella Z, who went from 10 minutes 17 seconds to 2 minutes and 48 seconds. It was a terrific improvement. Well done Leith and Bella.

Upon the conclusion of main rounds, a Grand Final was held for the fastest boys and girls from the year group. The selection criteria was based upon the students who achieved the best times during the qualifying rounds of the competition.

Thai Son Nwas able to maintain his composure under pressure to take out the win in the Boys Grand Final. Meanwhile, Sienna B prevailed in the Girls Grand Final. This was after having a two-student replay of their final due to the closeness of the initial contest.

Important recognition was also given to students who embraced the essence of the competition by working hard to improve their times. Congratulations as well to Kyarah T and Curtis W for winning the Spirit of Gilmore award and to Chloe B for being the girls fastest time and Grand Final runner up.

The award for the fastest (average) class time award went to Ms Naidoo's 7.5 class, and the most improved class was awarded to Ms Hall's 7STAN1 class.

Well done to every Year 7 student for participating.

*Mr Dave Smith, Mr Jamie Lee & the Mathematics Learning Area.*



Students Curtis W, Leith F, Bella Z, Sienna B, Kyarah T, Thai Son N and Charles C with Mr Lee, Mr Smith and Ms Naidoo.

### Year 7 Times Table Competition Award Winners

Main Competition – Week One to Nine

Fastest Boy: Charles C

Fastest Girl: Sienna B

Most Improved Boy: Leith F

Most Improved Girl: Bella Z

Spirit of Gilmore Awards: Kyarah T  
Curtis W

Grand Final/Fastest Time Runner Up:  
Chloe B

### Grand Final Awards

1st Place Boys Grand Final: Thai Son N

1st Place Girls Grand Final: Sienna B

### Congratulations to our Term 3 Prize Draw Winners!

Prize 1: Angel P

Prize 2: Vince S

Prize 3: Jackson M


Prize 4: Ryan R

Prize 5: Curtis W

Prize 6: Kynan A

Thank you to all our families that paid their Contributions and Charges for 2022!

Pay your 2023 Contributions & Charges by the end of Term 1, 2023 for a chance to win a **\$1000** gift card!



**Gilmore**  
COLLEGE

# PRINCIPAL'S TOUR

**THURSDAY, 8 DECEMBER  
9AM**

Join a 45 minute tour of the College followed by morning tea and question & answer time.

**BOOK NOW**  
Phone 6595 2700  
or email  
[gilmore.college@education.wa.edu.au](mailto:gilmore.college@education.wa.edu.au)





## Gilmore College Careers Expo

As part of the Year 9 Career Taster Program, students will be invited to attend the Gilmore College Careers Expo on 23.11.22 at our trade training centre.

Year 9s will have the opportunity to ask questions and explore a range of industries through augmented and virtual reality. Students are encouraged to have an open mind and be career curious.

*Ashley Burton*  
*Career Practitioner*



The poster for the Gilmore College Careers Expo 2022 features a blue background. At the top left, there is an illustration of five people in various uniforms (police, fire, etc.). To the right is the Gilmore College logo, which includes a shield with a star and the text 'Gilmore COLLEGE'. Below the logo is a graphic of three arrows pointing in different directions. The main text reads: 'Gilmore College invites you to **Careers Expo 2022** Thinking about your future? Meet with a range of exhibitors and explore your options.' The date and time are 'Wednesday, Week 7 9.30am - 1.10pm' and the location is 'Peron Trade Training Centre'. At the bottom, there is a row of logos for various organizations: The Apprenticeship Community, The Smith Family, CTF Construction Training Fund, ACEPT, Curtin University, ELECTRICAL GROUP TRAINING, MEGT, AUSTRAL FISHERIES, JOBS & SKILLS WA, CIVMEC, UWA, Australian Government Department of Defence, and ECU.



Students Cohan H, Tilly H, Shelby B, Daniel R & Taj B attended Perth Creative College.

## Moorditj Wiern Perth Creative College Excursion

Students attended a tour of Perth Creative College, formerly known as Abmusic to have a look at the venue, resources and what courses they have on offer for Aboriginal & Torres Strait Islander students in years 10, 11 and 12.

*Isobel Bevis*  
*Program Coordinator*  
*Aboriginal Education*



## Joining Forces with Kwinana Youth Services

Keeping students busy and having a good time at lunchtime is now easier with Gilmore College partnering with Kwinana Youth Services to provide a safe space for like minded individuals to relax, chat and take part in fun and engaging activities.

In Term 4 the following clubs will be running at lunchtime:

**Monday: LGBTQIA+ Community Club – Drama Room**

**Wednesday: Wellness Club – Common Room**

There will be a rotation of activities on offer each week including: Yoga and Mental relaxation / Table Tennis / Giant Outdoor Games / Board and Card Games / Origami / Art and Music Therapy.

All are welcome with students who wish to participate required to abide by the code of conduct.

Please see Year Managers for more information.

*Clare Clayton*

*Associate Principal*



Year 7 student Trinity C with  
City of Kwinana Youth  
Officer Maddie.



Year 7 students Ochogi O,  
Rashon M, and Hudson S  
with City of Kwinana  
Youth Officer Leilani at  
the Wellness Club.

## Year 7 Attendance Program

**At Gilmore College, improving student attendance is one of our core priorities.**

In my Term Three position as Year 7 Coordinator, I was requested to develop Individual Attendance Plans (IAP'S) for all Year 7 students whose Semester Two attendance fell between the range of 60-80%.

Initially, this involved talking to and then developing personalised plans for 30 year 7 students. A program was then created whereby students would be rewarded if they achieved 100% attendance in the upcoming week. If this event occurred two weeks consecutively, they would then receive a more worthwhile reward.

In Term four, the data was recalculated, and another 18 students were added to the program. Every week I would monitor the attendance of these students and then determine if they achieved the specified goal of 100%. All those who were successful were then given a reward on Friday.

The results to this point have been very satisfying. Of the 48 students on the program, 42 have been successful in improving their attendance.

Overall, it has been a very enjoyable and rewarding program to organise. I have been very pleased with the effort made by the students involved and I look forward each week to seeing who has been successful in their attendance goals.

*Jamie Lee*

*Year 7 Coordinator (Term Three)*

*Student Support Worker*



Mr Lee with students Cooper H, Prince G, Jakob T, Elijah E and Connor L.



## 'Teaming With Wildlife' Zoo Career Taster Program

During Week 10, Term 3, twelve Year 9 students who had expressed interest in working with animals participated in the 'Teaming with wildlife' career taster program. Our educator, Clare, is a previous Gilmore student (Kwinana Senior High School) and was able to provide us with a 'behind the scenes' tour of the zoo. Students met zoo keepers who shared their particular roles and how they got there. They also met students that are studying Certificate III in Wildlife and exhibited animal care at the zoo and saw the training facilities available. Students learned about the care of a range of different animals and fed the wallabies.

*Ashley Burton*  
*Career Practitioner*



Student Lucy R feeding the animals.



Summah V, Loata R, Rebeckah D and Caitlyn R at Perth Zoo.





# HEALTHY FOOD AND DRINK CHOICES

## FACTSHEET

## Tips for making healthy food and drink choices – Parents and carers

Children's energy needs for a busy day at school require them to eat a variety of foods. Children will have the best chance of getting all the nutrition they need if they are offered a variety of tasty and healthy foods every day.

Over their schooling life children can consume up to 2500 meals. Therefore it is crucial that these meals are nutritious, whether brought from home or purchased from the school canteen. All meals should reflect healthy food choices.



### Healthy foods allow children to:

- ✓ grow and develop
- ✓ concentrate.

### Lunches from home reflect:

- ✓ personal choice
- ✓ parental knowledge about health and nutrition.

### Parents and carers can support healthy food and drink choices. When making lunches at home:

- ✓ include bread, wholegrains, rice, pasta or noodles (try wholegrain for extra goodness)
- ✓ include reduced fat milk, cheese or yoghurt
- ✓ include some meat, fish, chicken, eggs
- ✓ go for 2 (fruit) and 5 (vegetables).

### Some lunch ideas:

- ✓ sandwiches, rolls or wraps
- ✓ quiche
- ✓ mini pizza with cheese and vegetable toppings.

### These foods and drinks are not good choices for school lunches:

- ✗ chips, crisps and similar snacks
- ✗ high fat savoury biscuits and snacks
- ✗ sweet biscuits and cereal bars
- ✗ lollies and chocolates.

✓  
**GREEN**  
FILL THE  
MENU



⊖  
**AMBER**  
SELECT  
CAREFULLY

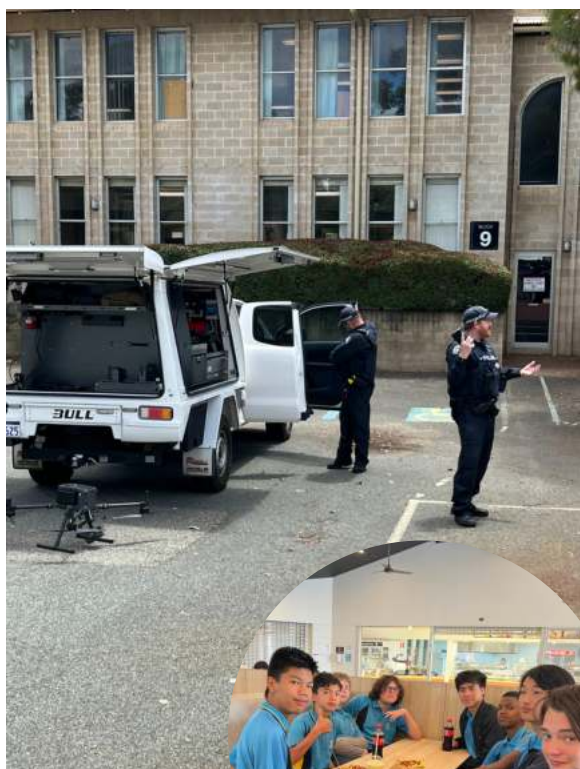
18



⊗  
**RED**  
OFF THE MENU







Students Caleb H, Jay H, Nahom A, Rain C, Harley C, Frank B, Uno I & Gaobin C.

## Drones Presentation Career Taster

Several schools were invited to attend South Metro TAFE's Thornlie campus for a drone's presentation. Students learned about Certificate III in Aviation, which can be completed in a semester in Year 11 and equates to six C grades. This allows students to become remote drone pilots and a range of presenters showed the audience the diverse industries drones could take them. Polair attended and impressed the students through a demonstration of their drone equipment.

*Ashley Burton*  
*Career Practitioner*

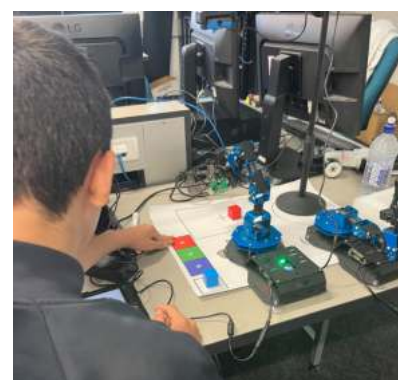
## Robotics Career Taster

Four of our Year 9s participated in the Robotics Career Taster Program at South Metro TAFE in Munster. They toured the campus and learned about the future of robotics and which pathways are available to them. Gilmore College students were able to apply what they have learned from Mr. Panopio's robotics classes and they impressed the lecturer through building the arm and operating the Raspberry Pi independently. Students were able to operate the ArmPi remotely through the Wonder Pi app and use AI to recognise colours as well as move and stack blocs. Technology is evolving and TAFE courses are changing to reflect this.

*Ashley Burton*  
*Career Practitioner*



Students Mayank T, Harley C and Harold P at the Robotics Career Taster at South Metro TAFE.







Lily E



Tayla H & Tahlia M



Tahlia M, Tayla H, Shayla D & Jenna C

## Childcare Career Taster - North Metro TAFE

A group of Year 9 students participated in the childcare career taster at North Metro TAFE's Leederville campus. Early childhood is in high demand, and students learned about the certificates offered through TAFE and the requirements. This was a hands-on experience which included making goop, play dough and exploding volcanoes. Students also participated in a nature trail and created a rain stick. They also demonstrated how to change nappies hygienically. This was an excellent opportunity to learn more about this career pathway.

*Ashley Burton, Career Practitioner*

## Childcare Career Taster - South Metro TAFE

A group of Year 9 students were given the opportunity to access the childcare career taster at South Metro TAFE's Thornlie campus. They learned about the different pathways into early childhood and career opportunities. Students engaged in sensory activities which helps young children in a childcare setting learn. This included making scented play dough, cloud dough, crafts with shaving foam, potting plants and weaving with natural materials. Students also practiced changing nappies on the dolls. Our Year 9s enjoyed TAFE style learning and discovering early childhood as a potential career pathway.

*Ashley Burton, Career Practitioner*



Elyshia J & Myley S



Tyson K



Making playdough



## Troy awarded top student for Certificate II Building & Construction

Year 12 student Troy M has been awarded the Certificate II Building and Construction Top Student Award after demonstrating strong commitment during his two years in the course.

Troy joined our team in 2021 as a quiet, shy young man in year 11 who would always get involved! I was pleased to see Troy return in year 12 and continue to be hands-on with machines and group tasks. Troy demonstrated an amazing commitment to his training with an almost perfect attendance record. He showed a high commitment to his required tasks, never complained, and just got on with the job.

I wish Troy and all the Year 12 B&C students all the best with whatever paths they decide to take.

*Arthur Savell*

*Construction On Site Training*



Troy M receiving his award from Mr Savell.



## Volleyball Windup

Our volleyball students enjoyed their windup celebrations at Port Kennedy recently. Well done to all players on a fantastic season and congratulations to our award winners for 2022!

*Ryan Gonsalves*

*Volleyball Program Coordinator*



## Crew Kick Starts Rugby Career

Year 11 student William Crew is well on his way to achieving his dream of becoming a professional Rugby Union player after being selected to play in the National Rugby Championships under 16s side for Western Australia.

William travelled to Canberra and Melbourne for the first two rounds of the competition, where he represented WA under the Western Force banner.

The WA team won their first game 26-20 and narrowly lost their second game 17-19 by a penalty try. The team then returned to WA for the final two rounds, of which they won one and lost one to finish third in the competition.

All games were televised on Stan Sport, which William said was a highlight of the competition.

Congratulations William on an amazing achievement!

# SECONDARY ASSISTANCE SCHEME

YEARS 7 TO 12  
YOU MAY BE ELIGIBLE FOR UP TO:

## \$350

*towards school expenses*

DO YOU HOLD A: ● CENTRELINK HEALTH CARE CARD  
(OR) ● CENTRELINK PENSIONER CONCESSION CARD  
(OR) ● VETERANS' AFFAIRS PENSIONER CONCESSION CARD

Applications Close  
**Thursday 6 April 2023**

**Ask School Reception for More Information**



## Primary School Transition Visits

Over the past few weeks Ms Clayton and I visited the local Primary schools for an informal discussion with the Year 6 students about transitioning into High School.

During these visits we invited some Year 7s to accompany us and pass on some valuable information about life at Gilmore College.

The topics covered were, SOAR, Positive Behaviour Support (PBS), Enrolment, Choice of Subjects, Clubs, Sports, Good Standing and Carnivals.

The Year 7 students also had an open forum where they answered questions.

We finished up by quizzing the students and handing out prizes for awesome answers.

The primary schools will visit Gilmore College in Week 6.

Thank you to the students that took part in the primary school visits:

### **North Parmelia**

Kenzie W & Maningning M

### **Bertram**

Xavier C, Daisy S & Jayde C

### **Orelia**

Aurora S, Nye M & Thaksiya S

### **Leda**

Brighton N, Shania B and Ochogi O

### **Wellard**

Saphyre M & Sarina J

### **Medina**

Abby J & Dianna H

### **Calista**

Stephanie A & Kyarah T

*Hamish Patterson  
Year 7 Manager*





## Construction Futures

At the end of Term 3, a second group of Year 9s participated in the Career Taster Program at the Construction Futures Centre. This was an excellent opportunity to explore the interactive environment to experience a range of different careers in the construction industry. Students asked a range of questions and were highly engaged in the virtual and augmented reality on offer. Try-a-trades are offered during the December school holidays which are funded by the Construction Training Fund, to find out more, please visit: <https://ctf.wa.gov.au/construction-futures/school-holidays-try-a-trade>

*Ashley Burton*  
*Career Practitioner*





## Clontarf Leadership Camp

Thursday Week 3 saw seven of our Year 10/11 boys attend a leadership camp in Busselton.

The overnight camp started with an academy visit to the Bunbury academy where the team hosted us for a basketball game followed by a sausage sizzle. The game acted as a great start to the camp, allowing the boys to interact with boys from another academy.

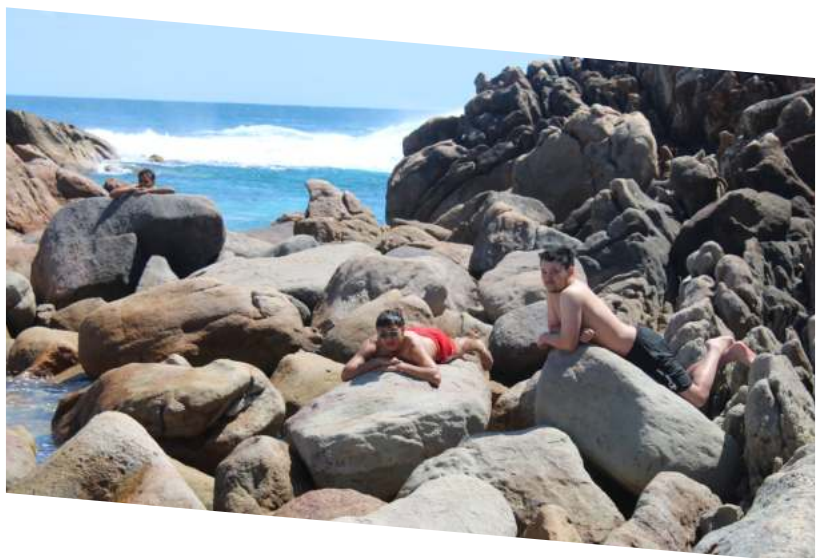
Once at the accommodation the boys then went for a swim, followed by their own cook up and a night at Orana Cinemas.

The next day the boys packed up before heading to the spas in Yallingup followed by an ice cream from Simmo's and a bus ride home.

The camp was complete with certain leadership activities at each site. The purpose of the camp wasn't the things we did or saw, but a challenge for the boys at each location. Some of these included ordering the movie tickets for everyone, paying at the counter at breakfast and sharing each other's highlights for the year.

*Sam Parker*

*Clontarf Operations Officer*



# VAPING

Clearing the air

**The vaping industry is worth an estimated \$22.45 billion with teenagers being the largest growing audience.**

The use of e-cigarettes is on the increase, especially amongst 12-17 year olds. There is nothing boujee or beneficial about vaping. Vapes contain nicotine and harmful chemicals which can result in heart and lung disease. Vaping is addictive with fatal outcomes for our Youth.



**Coming to  
Gilmore  
College in  
Term 1  
2023**

## PRESENTATION TOPICS:

- What is Vaping?
- Vaping and e-cigarettes - fact or fiction?
- Vape and e-cigarettes anatomy
- Nicotine
- Peer pressure or social norms
- What attracts young people to Vaping?
- Vape and e-cigarette marketing
- Vaping and e-cigarette lung diseases
- School policy, advocacy & the law
- What can you do about the Vape and e-cigarette problem?
- A good reason to quit
- Social triggers when quitting
- How to quit Vaping

**Presenter: Azelene Williams - A lived experience!**



**Duration: 45 to 60 minutes**

**FREE Community Event**  
**Thursday 16th February 2023**  
**6pm - 6:45pm**

Email [Gilmore.College@education.wa.edu.au](mailto:Gilmore.College@education.wa.edu.au) to register your interest



## House Athletics Carnival

*What a great day it was, good weather, happy students and teachers participating in this year's House Athletics Carnival.*

The student turnout was fantastic and the marquees were filled to spill at the start of proceedings! First track event was the 800m. Tyler Jones Banks held off Damon Bin Saad in a hotly contested Year 9 boys' race and Mia and Ava Cuffe Hodges made it a double in the Year 7 and Year 9 girls races respectively. In the field events, Bill Beyan took out the Boys 11/12 Shot Put and Esther Beyan matched her cousin in the girls Shot Put.

Jack Atkins was dominant in the Year 10 Boys events, only getting serious competition from a valiant Tyler Marsh. Sonya Beaman was back in business this year, winning multiple events, and locked in an intense battle with Esther Beyan for 11/12 Champion girl honours. Well done to all students participating on the day, however special mentions go out to the following students for entering a very high number of events: Ashley Tester, Lachlan Strahan, Luke Hughes, Summer Morete, Adam Tobin and Bodie Kilner, Charles McNess, Bree Anna Millington and McKenna Hallett to name a few.

There were a few records broken on the day and in pre-carnival, these included:

Year 11/12 Girls Shot Putt: *Esther B*

Year 8 Boys Triple Jump: *Kayde B*

Year 7 Boys 200m: *Malakai D*

Year 9 Boys 200m: *Tyler J*

At the end of the day Scindian was the winning House with a number of individual champions but also an outstanding team effort and participation sealing the win from last years champions Cygnet Second, third and fourth being decided by 400 points. This was much closer than last year and suggests that the other Houses will be pressing their claims for the win in 2023.

*Jeremy Ingram*

*HOLA Health & Physical Education*



Kingston K, Tyler J and Sonya B

## Kalgoorlie Camp

Tuesday Week 9 in Term 3 saw 10 of our boys from Gilmore College team up with Northam for the Goldfields Football Carnival in Kalgoorlie.

The boys loaded up the bus on Tuesday morning and set off in their seven-hour drive with a few stops in Cunderdin and Merredin. After what felt like forever for some we arrived at Kalgoorlie-Boulder Community High School to share accommodation in the academy.

After a feed of Nandos Tuesday night the boys were woken by the sun at 6.00am Wednesday morning. The early wakeup meant the boys tucked into a quick breakfast and they had some time to see the Super Pit before the carnival.

Once we arrived at the oval the boys teamed up with Northam for four games against other academies around WA. Although we may not have had the results other sides had, the boys really enjoyed being around each other and there was always a smile after the games and a laugh.

Post-game we headed back to the academy accommodation where the full day in the sun had hit. The boys were happy to chill out for a few hours either playing basketball or just going for a walk.

We settled in for a cooked-up BBQ which all the boys pitched in with and cleaned up. The boys were keen to wake up early the next morning to get back on the road to Gilmore and had our area tidied up by 5:30am to hit the road.

After two stops in Southern Cross and Northam on the way back we returned to school just before the bell with everyone feeling the effects of a big few days.

For some boys it was their first carnival or camp, and I can't thank them enough for their attitude and their effort. It was certainly enjoyable to hang out with a good young group of blokes who enjoy each other's company and do things in the Clontarf spirit.

*Sam Parker*  
*Clontarf Operations Officer*





## Scholarships Presentations

It was an absolute pleasure to present Old Flames Scholarships to Year 10 & 11 students at the recent Gilmore College whole school assembly. I was joined by Amber Stevenson from Alcoa's Community Relations who handed the Scholarship Certificates to our students to the applause of students, staff, and guests.

Alcoa's Kwinana Alumina Refinery has been a strong supporter of Old Flames Scholarships for several years. This year, Old Flames and our partners will provide funding of \$15,000 for presents day Gilmore College students.

Pauline Dupagne of Old Flames and Jim Sharkey from the Rotary Club of Kwinana also presented Rotary/Valk Scholarships to deserving students.

Congratulations to all our Scholarship recipients.

*David Redpath*  
*Old Flames President*



Old Flames President David Redpath, Associate Principal Lauren McCaig, Principal Dean Gurr and Alcoa Community Relations Officer Amber Stevenson with scholarship recipients Robert W, Tyler M, Jade H, Mahinhin M and Jacob F.

### Old Flames Scholarship Recipients sponsored by Alcoa

Year 11 Sustainability Scholarship  
*Jacob Funneman*

Year 11 Creative Arts Scholarship  
*Mahinhin Morales*

Year 11 Hospitality Scholarship (VET)  
*Victor Tonga*

Year 11 Building & Construction Scholarship (VET)  
*Tyler Marsh*

Year 11 Financial Assistance  
*Isla Spencer*  
*Lashana Horner*  
*Robert Wiley*

Year 12 Financial Assistance  
*Jordy McCallion*  
*Jade Herewini*  
*Cheyenne Ellis Martin*

### Rotary/Valk Scholarships

Year 12 Sustainability Scholarship  
*Alex Neeson*

Year 12 Creative Arts Scholarship  
*Maria Gapuzan*

Year 12 Hospitality Scholarship (VET)  
*Cody Salisbury*

Year 12 Building & Construction Scholarship (VET)  
*Will Crew*

Year 11 GEM Program Financial Assistance  
*Jack Atkins*  
*Salvisto James*  
*Noah Murnane*  
*Alex Solano*

Year 11 GEM Program Assistance  
*Jack Wellington*  
*Kynan Abraham*

Year 12 GEM Program Assistance  
*Miracle Tuipoloa*  
*Shari Smith*

# Community Notice Board



## MENTAL HEALTH COFFEE GROUPS

**KWINANA DOME** COUCH AREA THURSDAYS 11-12.30  
**BALDIVIS DOME** UPSTAIRS FRIDAYS 10-11.30  
**WAIKIKI DOME** MEETING ROOM SATURDAYS 11-12.30

**RUN BY PEOPLE WITH A LIVED EXPERIENCE  
 OF MENTAL HEALTH ISSUES**

**FREE OF CHARGE  
 WE RUN EVERY SINGLE WEEK  
 JUST TURN UP - NO NEED TO BOOK**

**NO FORMS, NO THERAPY, NO STIGMA, JUST FRIENDSHIP  
 BRING A CARER OR SUPPORT PERSON IF NEEDED**

QUERIES? TEXT CLAIRE ON 0439 935 703 OR  
 JOIN "CIRCLE OF FRIENDS" ON FACEBOOK

## WAAPA Summer School 2023

Join us at WAAPA in January 2023 for fun, new friends and lots of performing! This summer WAAPA is offering a range of performing arts courses as part of our school holiday program for secondary school students. Classes for young people from Year 7 to 12 in Acting, Dance, Screen performance, Jazz and Music Theatre means there is something for everyone with a passion for the arts. Our wonderful staff cater for all abilities and experience levels.

For information about the many courses on offer please visit Summer School 2023 or contact Gabrielle Metcalf at [explore.waapa@ecu.edu.au](mailto:explore.waapa@ecu.edu.au) or 9370 6775.

## Together We Thrive

Celebrating International  
 Day of People with Disability



**Thursday 1 December,**  
 10am - 2pm



**Gary Holland Community  
 Centre, 19 Kent Street,  
 Rockingham**

**Everyone is welcome,  
 come along and join in**

- Fun activities for all ages and live entertainment
- Free refreshments
- Local Microenterprise stalls run by people with disability or carers will be selling their goods and promoting their services
- Free capacity building workshops



Free ticketed event. Tickets available at the door or online: [rockingham.wa.gov.au/IDPWD](https://rockingham.wa.gov.au/IDPWD)

Contact the City of Rockingham for more information on 9528 0333 or [customer@rockingham.wa.gov.au](mailto:customer@rockingham.wa.gov.au)



## Want \$500 to help you with school costs?

saverplus

**Saver Plus is a financial education program for families and individuals on a tight budget to develop life-long savings habits.**

To join Saver Plus, you must:

- ✓ Have a current Health Care or Pensioner Concession Card **AND** an eligible Centrelink payment\*
- ✓ Be studying yourself **OR** have a child in school (can be starting school next year)
- ✓ Have regular income from work (either yourself or your partner)\*
- ✓ Be 18+ years old

\*Many types of income and Centrelink payments are eligible

Here are some of the school costs the \$500 can be used for:



For more information, please contact your local Saver Plus coordinator:

Jacqui Brooker  
[jacqueline.brooker@thesmithfamily.com.au](mailto:jacqueline.brooker@thesmithfamily.com.au)  
 0418 663 585

DELIVERED BY



everyone's family  
 Find out more  
 at [saverplus.org.au](https://saverplus.org.au)



[rockingham.wa.gov.au](https://rockingham.wa.gov.au)





# STEM WORKSHOP

For Years 9, 10, 11, & 12



Inviting students interested in Engineering, Physics, or Mathematics to come and explore engineering and applied science concepts through a series of hands-on and engaging workshops during the school holidays.

The activities are STEM (Science, Technology, Engineering & Mathematics) focused and have been designed and developed by ECU's School of Engineering for their CREATE program.

Through these workshops, students will have the opportunity to engage with multidisciplinary studies relating to a range of different engineering fields, the courses they are aligned to, and the diverse career opportunities they

will have the potential to experience as engineers.

Do not miss out on the opportunity to attend these workshops. Register your participation at <https://www.trybooking.com/CDUBD>



## ENQUIRIES

E [se-create@ecu.edu.au](mailto:se-create@ecu.edu.au)

T (08) 6304 2924

### ACTIVITIES

- Civil Engineering (Bridge Design & Building)
- Mechatronics (Automation)

### DATES

17, 18 & 19 January 2023

### TIME

9:15AM – 3:00PM

### LOCATION

ECU Joondalup Campus  
Building 23

**REGISTRATION CLOSING ON 16 DECEMBER 2022**

# 2023 OPENING HOURS



## Administration Office



**Friday 27<sup>th</sup> January – 8am to 4pm**

**Monday 30<sup>th</sup> January – 8am to 4pm**

**Tuesday 31<sup>st</sup> January – 8am to 4pm**

From Wednesday 1 February office hours are  
Monday - Friday 8am to 4pm.

### REMINDERS

- 1. Year 11 ATAR Examinations** Monday 21 - Friday 25 November
- 2. Year 11 ATAR Students Last Day** Friday 25 November
- 3. Principal's College Tour** Thursday 8 December, 9:00-10:30am
- 4. Colour Run** Friday 9 December
- 5. Last day of Term 4** Thursday 15 December



#### **Gilmore College**

*An Independent Public School*

Dargin Place, Orelia, Western Australia 6167  
PO Box 86, Kwinana, Western Australia 6966  
T. +61 8 6595 2700  
E. [Gilmore.College@education.wa.edu.au](mailto:Gilmore.College@education.wa.edu.au)  
W. [www.gilmorecollege.wa.edu.au](http://www.gilmorecollege.wa.edu.au)

#### **Important Numbers**

Main Administration 6595 2700  
Attendance 6595 2730  
Year 7 Manager 6595 2717  
Year 8/9 Manager 6595 2749  
Year 10/11/12 Manager 6595 2732