

An Independent Public School



inTOUCH

The Newsletter of Gilmore College

Term 3 2022

Western Australian Student Council

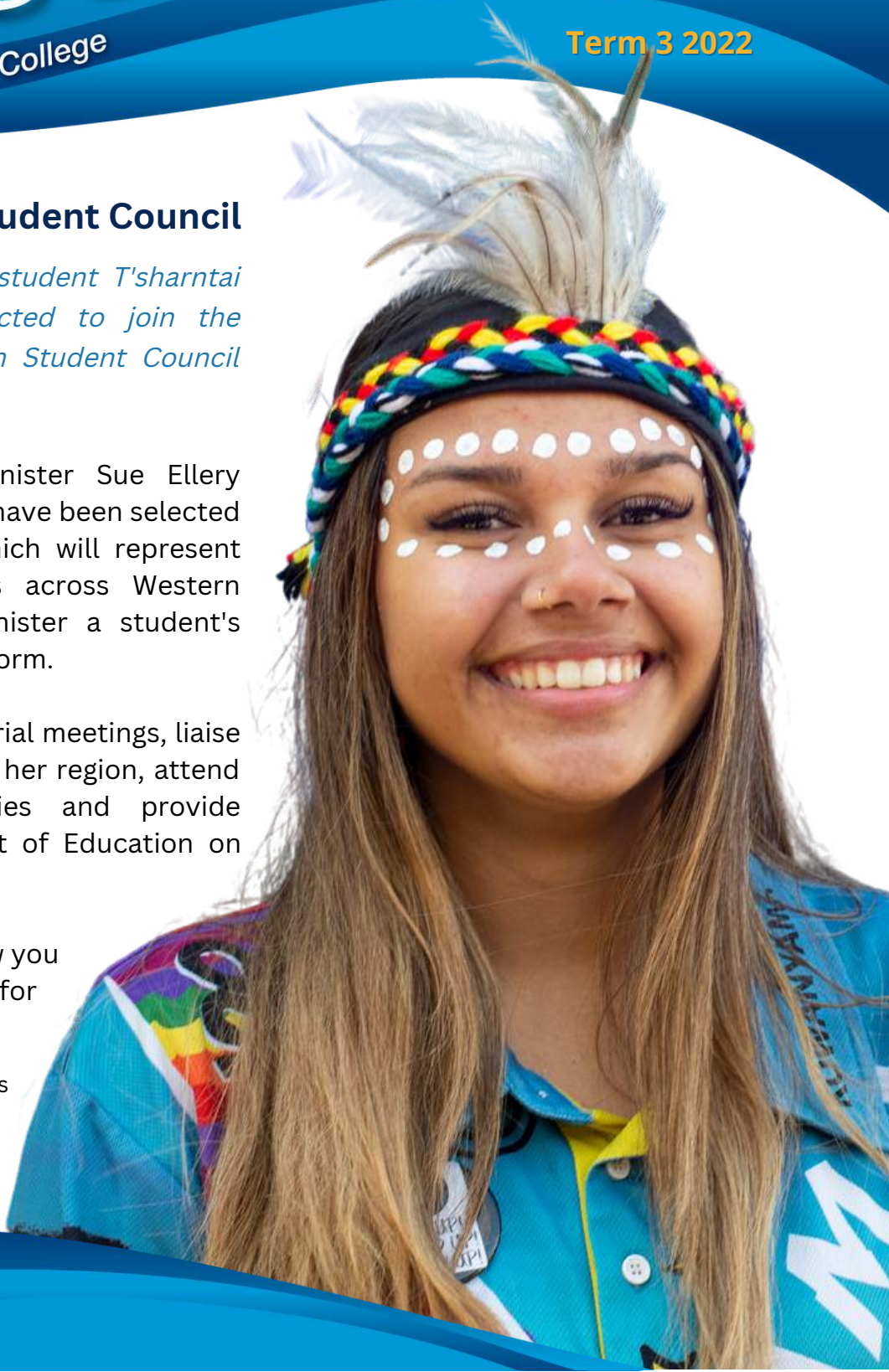
Congratulations to Year 11 student T'sharntai Baker who has been selected to join the inaugural Western Australian Student Council for 2022-23.

Education and Training Minister Sue Ellery announced that 38 students have been selected to make up the council, which will represent more than 300,000 peers across Western Australia and offer the Minister a student's perspective on policy and reform.

T'sharntai will attend ministerial meetings, liaise with schools and students in her region, attend student leadership activities and provide feedback to the Department of Education on various initiatives.

Well done T'sharntai, we know you will be a great representative for our school and community.

Photo: T'sharntai Baker at this year's Gilmore College NAIDOC Week celebrations. For more NAIDOC Week photos see page 19.




From the Principal

Welcome back to our families and community to our Term 3 'In Touch' newsletter for 2022.

Semester 2 is in full swing and we have many events and successes to share. I would again remind parents if you haven't yet visited our Facebook page, <https://www.facebook.com/GilmoreCollege/>, this is a source of positive news about Gilmore College and all the fine work our students are doing on a daily basis. This is a great way to stay informed and keep abreast of all the news and happenings at Gilmore College. I am reminded daily of why it is such a rewarding school to work in when I see the fantastic stories of success from our students. I am proud of the students at Gilmore College and buoyed by the consistent message from our industry and community partners, that Gilmore students, overall, continue to be fantastic ambassadors for Kwinana and Gilmore College.

I would like to take this opportunity to commend the Board of Gilmore College for their tireless efforts in supporting our school and contributing to the governance of Gilmore College. It has been fantastic to work with this group of people who are so passionate about Gilmore College and all that it can achieve. In 2023 there will be several openings for parent representation on the board. Elections for Parent representation will be held in mid term 4 and the next board meeting is an open board meeting, to be held on Thursday 3 November at 3 pm. If you think you have the passion and drive to be part of the governance of Gilmore College and be involved in helping the students at Gilmore College, please come along and see what the board is all about. Alternatively, contact the Principal on Dean.Gurr@education.wa.edu.au and register an interest in attending the Parent Representation afternoon tea, to be held prior to the election campaign.

From Board to assessment. In 2023, it has been announced that the traditional timing of the NAPLAN test weeks is to be moved. NAPLAN 2023 will be held from Wednesday 15 to Monday 27 March, in term 1 2023, rather than term 2. This has a flow on effect on OLNA testing, which would normally be held in term 1. To avoid assessment logistical issues, it has been decided by the School Curriculum and Standards Authority, that the OLNA windows will also be modified. This year, for the second time since CoVid hit, and as part of a new pattern of testing that will be established from this year forward, eligible Year 9 students will have the opportunity to sit OLNA testing in term 4 this year. Those students who have not already pre-qualified through their NAPLAN testing this year will have the first of their six opportunities to sit OLNA testing from Monday 24 October to Friday 4 November in term 4. An article about OLNA testing and the new arrangements is to be found elsewhere in this newsletter.



To improve the safety of our students and to ensure that we continue to work towards an orderly learning environment we moved to a single gate entry at the commencement of term 3. It has been a great opportunity for staff to meet and greet the students as they enter the school grounds and I hope the students have been enthused by the musical Friday themes. I'm a shocking dancer myself but it's been great to watch staff such as Tammy and Lisa Doomen cutting a rug with the students as they come into the school on Friday. It has certainly formed a pleasant start to the day interacting with the students in such a positive way on a daily basis and we have seen positive change in our uniform and staff/student relationships as a result. We do know that there are still some issues of non-compliance with uniform and some creative strategies for avoiding being in uniform by some, but the vast majority of our students continue to be as always, supportive and follow school rules. It has been fantastic to have the support and understanding of many of our parents as we make these changes.

It is still an unfortunate truth, that attendance at Gilmore College remains the biggest issue that we face. At the end of term 3 our regular attendance has dropped to 26%, although overall attendance is still at 67.8%. This means only 1 in 4 students are now attending school 90% of the time or more. Even at 90%, this means a student is missing one day per fortnight and potentially missing up to 20 days of school per year. Only 47.8% of our students are still maintaining an attendance rate more than 80% (80% attendance means 1 day per week and up to 40 missed days per year). This, still, remains the greatest barrier to our students achieving their maximum potential. Every period missed, every day missed, de-values the work we do on a day to day basis to improve the outcomes for our students and maximise their ability to seek gainful employment or training beyond year 12. Our Whole School Instructional model relies on spending the first 5 – 10 minutes reviewing past lessons and establishing the understanding required to progress to the next lesson and so even being 10 minutes late is a serious issue. We have seen a decline in the number of students late in the morning but there are still a large number that are missing critical content each morning. Our Compass system has now been employed to keep families even better informed of this and it is apparent that an emerging issue identified by parents is that 'my child left in plenty of time to get to school on time and I had no idea they were late so often'. We understand absences are often unavoidable, but how can our children expect to achieve their full potential when they are so often absent or late to school? How much critical work is missed during these absences? Please continue to work with us to strengthen our attendance. Contact the Student Services team if you need assistance.

Our Media Room extension work is nearing completion and the refurbishment of the HPE office as part of our Gymnasium improvement project is finished and the

Physical Education teachers are now back in their new office and raring to go. We hope to see Ms Newman move herself and her classes back into the new Media facilities very soon.

It is unfortunately time for a reminder to all our students that the department of Education has developed guidelines regarding the use of Mobile Phones at schools and has clearly informed schools of consequences that can be levied for failure to comply with this policy. At Gilmore College our policy complies with Department guidelines of the 'Off and Away All Day' policy. Students who have mobile phones out at school, without teacher permission, either in class or in the yard, may have their mobile phone confiscated. Phones will usually be returned at the end of the period or break. Continual refusal to comply with the policy may result in parents being asked to come to school to collect confiscated phones or suspension. Suspensions will certainly be the response for using phones to film other students or staff at Gilmore College. Dissemination of footage taken at school will be viewed as even more serious than filming. Suspensions may range from 5 – 10 days for breach of this policy.

Just a quick reminder to parents also that Day 1, Term 4, 10 October is a student free Day. Staff will be engaged in professional learning to improve student outcomes at Gilmore College. The student return date for term 4 is Tuesday 11 October.

At Gilmore College we live and breathe our Moral Purpose, that ***'we transform positive relationships, with students and families, into meeting the unique learning potential of every student'***. Four of our students recently threw their proverbial hats into the ring for the newly established WA Student Council. Competing with student from all over the state, 38 students have been selected to be part of this new group and we are very proud of all four of our student applicants, who would have been great assets to this group. Unfortunately, there can only be one student representative from an individual school and we absolutely over the moon on the success of Tsharntai Baker who has been selected to represent Gilmore College and her student peers in the inaugural WA Student Council. T'Sharntai is a clear message, that at Gilmore College, we can, and do, SOAR.



DEAN GURR

Gilmore College, Principal





House Athletics Carnival

The Gilmore College House Athletics Carnival was a Term 3 highlight, with Scindian faction taking out the top spot for 2022.

1st: Scindian 3610 pts

2nd: Cygnet 3335 pts

3rd: Amity 2950 pts

4th: Challenger 2905 pts

	Champion	Runner-Up
Year 7 Boys	Malakai Davis	Joshua Budd
Year 7 Girls	Maningning Morales / Mia Cuffe Hodges	
Year 8 Boys	Kenedy Mugisha	Kayde Ball
Year 8 Girls	Anika Theaker	Abby Roberts
Year 9 Boys	Tyler Jones- Banks	Kingston Kaka
Year 9 Girls	Ava Cuffe-Hodges	Emryn Ryder
Year 10 Boys	Ariana Morete	Haylene Winmar
Year 10 Girls	Jack Atkins	Tyler Marsh
Year 11/12 Boys	Bill Beyan	Tametekapua Oakley
Year 11/12 Girls	Sonja Beaman	Gayduo Beyan



Student Attendance in Class

Are you concerned that your child may be skipping classes?

Did you know that by using Compass you can view up-to-the-minute attendance information for your child, including a summary of their attendance in each class?

How do I access Compass?

Compass is accessible on any modern web browser (Internet Explorer, Firefox, Chrome, Safari) or you can download the Compass App on iOS or Android devices, simply search for Compass School Manager in the store.

To log in you will require your unique family username and password. These details should have already been provided to you by email. Upon first login, you will be required to change your password and confirm your email address and mobile phone number. These details may be used by our school for SMS, password recovery and email communication throughout the year.

Please contact the school if you would like your username and temporary password to be resent.

Student: Year 9 Active

Dashboard Schedule Personal Attendance Analytics Pulse

Summary Notes Unexplained Arrival/Departure Enrolments Full Record

Daily Activities & Attendance

Currently Viewing: 15/09/2022

7:00 am 8:00 am 9:00 am 10:00 am 11:00 am 12:00 pm 1:00 pm 2:00 pm 3:00 pm 4:00 pm

Period 0 Year 9 Human... Year 9 Math... Year 9 English... Year 9 Special... Year 9 Robotics...

Period 1 Present 0/1 Period 2 Present 0/1 Period 3 Present 0/1 Period 4 Present 0/1 Period 5 Present 0/1 Period 6

Annual Summary

School Year: 2022

Term Summary (Days Not Present):

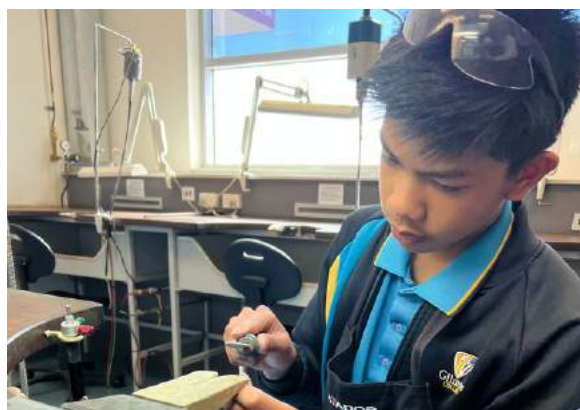
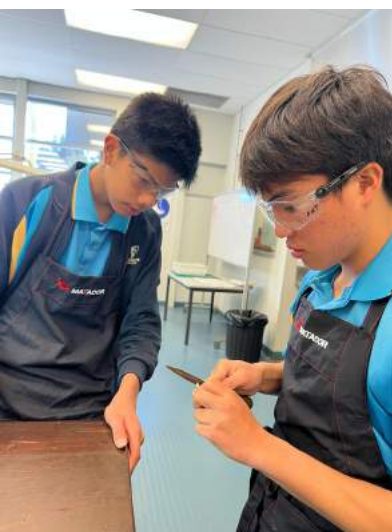
- Term 1: 12 Days
- Term 2: 9.5 Days
- Term 3: 11 Days
- Term 4: 0 Days

Attendance Summary

Start: 01/01/2022 End: 15/09/2022 Students: All Class: All Act'd: All Sort: All

Subject	Class	Form	Run	In Class			Out of Class			Percentages		
				Present	Late	Absent	NP	Other	Total	Class %	Act'd %	Sort %
SCGT	SCGT4	9.1	40	31	0	9	9	0	9	75	100	95
SENG	SENG1	9.1	113	87	0	26	15	0	26	77	100	78
SHASS	SHASS1	9.1	108	84	0	24	14	0	25	77	100	77
SHSC	SHSC1	9.1	40	34	0	6	3	0	6	85	100	88
SHED	SHED4	9.1	28	24	0	4	2	0	4	86	100	86
SMAT	SMAT5	9.1	110	84	0	26	14	0	26	76	100	77
SPE	SPE3	9.1	80	42	0	38	2	0	40	53	100	54
SROB	SROB4	9.1	18	14	0	4	2	0	4	78	100	79
SSAS	SSAS2	9.1	40	27	0	13	0	0	13	68	100	69
SSB	SSB2	9.1	18	12	0	6	2	0	4	78	100	79
SSCI	SSCI5	9.1	109	88	0	21	12	0	23	79	100	80
SSF	SSF2	9.1	17	14	0	3	1	0	3	82	100	83
Events		9.1	1	1	0	0	0	0	0	100	100	100
School Activities		9.1	7	2	0	5	2	0	5	29	100	30





Art & Design Career Taster Program

Several of our creative students were given the opportunity to participate in the Art & Design Career Taster Program at North Metro TAFE (Northbridge campus) on Tuesday 30th August. During the morning session, students discovered the skills required to become a jeweller and where this pathway could take them. They were briefed on occupational health and safety and then used a range of techniques to fabricate a silver ring in a state-of-the-art studio. Students were fully immersed in campus life and enjoyed exploring the facilities and having lunch in the café. In the afternoon, students visited an art gallery exhibition and learned about the various roles they could pursue. They were then guided in creating their self-portraits by one of the lecturers. - *Ashley Burton, Career Practitioner*

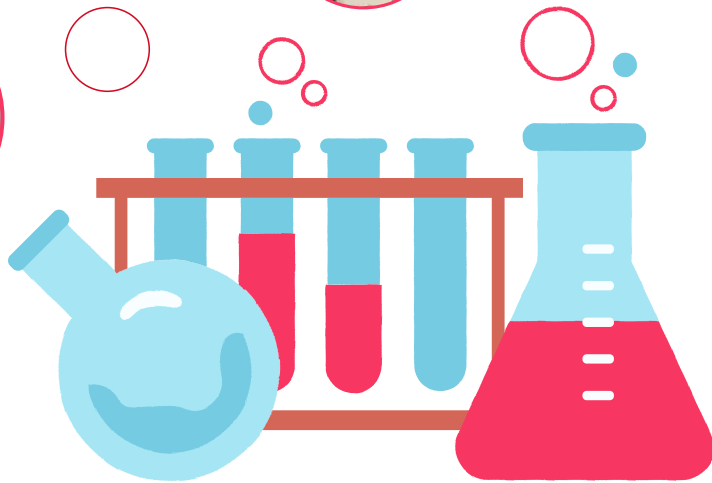
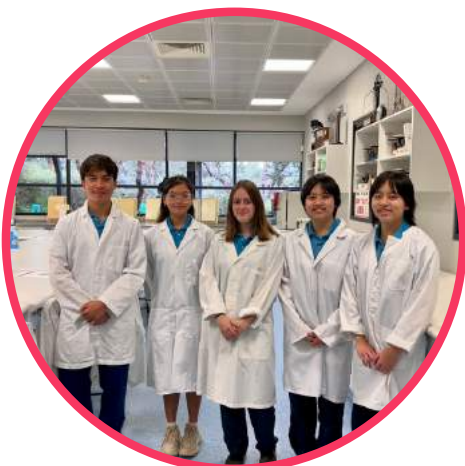
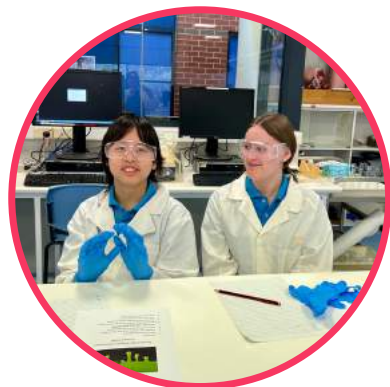


Laboratory Skills Career Taster Program

The new Year 9 Career Taster Program (CTP) is designed to inspire students to start thinking about the future and become 'career curious' about further study options and potential careers. Most Year 9s have now registered their interest for one of the experiences available.

On Monday 8th August, five of our Year 9 students attended South Metro TAFE (Murdoch campus) to participate in a Laboratory Skills CTP. Students learned about the safety aspect of working in a state of the art laboratory and were able to apply these when creating slime, ooblek and elephant's toothpaste. They learned about the various pathways available to them and where qualifications in laboratory skills could take them.

Ashley Burton
Career Practitioner





Clontarf Employment Forum

Thursday the 30th of June saw 5 of our Year 12 boys go on an employment forum to 3 Partner worksites.

The worksites included Steel Struct in Henderson, UGL in the CBD and finished with a tour of Crown and lunch. The tour of Steel Struct allowed the boys to see how the workshop works in steel fabrication whilst opening pathways up for future traineeships and qualifications.

At UGL in the CBD we caught up with past graduate of Gilmore Denzel Thorne who has started university and has held work with UGL since 2020. The tour was led by Aboriginal Engagement Manager Gningala Yarran-Mark complete with a tour of the 18th floor and a brief overview of UGL and what they do. Following that we headed to Crown for an employment talk to learn about all the different jobs Crown offers and a lunch.

We thank all the supportive staff who make these days possible. The activity was amazing in giving the boys a taste of what is to be expected entering the workforce and also relieve some of the unknowns about how they will go interacting with people in a workplace once they finish school. For those unaware our Partners help fund the program which assists our boys in gaining access to employment opportunities and career pathways.

Sam Parker
Clontarf Operations Officer

UNIFORMCONCEPTS

NELL GRAY

We would like to welcome you to our
Jandakot Super Store
conveniently located at
26 Solomon Road, Jandakot, WA 6164

*A one stop shop for all your quality school uniform requirements.
Our friendly, experienced staff will make buying uniforms a breeze!*

DURING TERM 4 2022

All new students are encouraged to make an appointment with the uniform shop for a fitting during Term 4, thus avoiding long queues in January. Appointments can be made by logging onto www.appts-uc.as.me. Alternatively, you can contact the uniform shop on 9270 4650. Please note that the most popular times for appointments are after 3pm weekdays and Saturday mornings so book early to avoid disappointment.

*Why not take advantage of our \$20 Layby service?
Visit our store during Term 4 and secure your Back-to-School uniform order with just a \$20 deposit, pay off the balance and collect your order before 25 January to avoid the rush, long queues, and last-minute panic!*

*Online Ordering available by visiting our website
nellgray.com.au*

OPENING TIMES

Mon, Tues, Wed, Fri:	9am – 5pm
Thursday:	9am – 6pm
Saturday:	9am – 1pm

*Closed on Sundays, Public Holidays & partly during term breaks.
Please telephone for details.*

Closed for the Festive Season from Saturday 17 Dec 2022 until Tuesday 3 Jan 2023.

Tel: 08 9270 4650 Email: jandakot@uc.nellgray.com.au Website: nellgray.com.au

Inspiring Girls Careers Forum

On Wednesday 3rd August, a group of Year 11 and 12 students attended the Inspiring Girls Careers Forum at Optus Stadium. They were inspired by guest speakers who shared their experience as women working in the resources sector. Engaging in hands on activities allowed them to demonstrate their problem-solving skills to industry representatives. They also participated in a speed careering session where they asked about career opportunities, work environments and pathways into a range of resource sector roles.

Ashley Burton
Career Practitioner



Students: Esther B, Christelle A, Aliyah M, Taylor D, Taige S, Miracle T, Chiez M, Shari S, and Kiana A.

Workplace Learning

The Year 12 GEM (Gilmore Electrical and Metals program) students are out on their second block of work placement.

Work Place Learning is an integral part of the GEM program as it allows for employers to 'try before they buy' in the hopes of leading to apprenticeships for our students.



It also gives our students a better insight into the requirements of Industry from safety to working as a team, they get to experience it all – including the comradery of helping cook up lunch on R U OK? Day.

We would like to thank ALCOA for this amazing opportunity.

Patrice Kilpatrick
Industry & Enterprise Coordinator

Process Plant Operations Students Complete Safety Training at ERGT

The Year 11 and 12 PPO students are in the process of completing safety training sponsored by ERGT.

Each year the students attend the training centre in Jandakot to complete Safety Awareness Training that will assist them in securing apprenticeships in the Oil and Gas Industry.

Here are the Year 12's practising working safely in accordance with site procedures, completing job hazard analysis and inspecting and wearing full arrest harnesses.

Our students are able to proudly display their Safety Certificates in their Career Portfolios ready for job interviews.

On behalf of Gilmore College, we would like to thank the team at ERGT for their continued support of our PPO students.

Patrice Kilpatrick
Industry & Enterprise Coordinator



Directions Workforce Solutions Sponsor Driving Lessons for Students

Our Year 11 PPO and GEM students have been fortunate enough to have had driving lessons paid for by Directions Workforce Solutions.

This sponsorship provides 'keys to the future' for these students. They are ready for the world of work which involves being able to get yourself to and from the workplace.

We are confident that this group will have their full driver's license in no time having had lessons to help them along the way.

We would like to thank Mr Ian Eardley (CEO), Mr Stewart Allan, and the Team at Directions for their generosity.

Patrice Kilpatrick
Industry & Enterprise Coordinator

Photo: Gilmore College PPO and GEM students with Mr Stewart Allan from Directions Workforce Solutions.



Aptitude Testing

Gilmore College has moved to an Online Subject Selection system for year 10 students moving into Year 11. Students that select a VET Specialised Program have to undertake aptitude testing to ensure they can keep up with the rigour of the Certificate delivered through a partnership with SM TAFE. Aptitude testing focuses on General Maths and Mechanical Reasoning. This year's students will be receiving Letters of Offer before the end of term. Be sure to watch for an email.



Photo: Students sitting their aptitude test to gain entry into a VET Specialised Program.

Want to know about the OLNA? Information for Parents and Carers

Some students are about to sit the OLNA. You may have heard about it but are not sure what it means for your child.

OLNA stands for the Online Literacy and Numeracy Assessment. In order to demonstrate the required literacy and numeracy standards for the Western Australian Certificate of Education (WACE), some students will be required to sit this assessment. The School Curriculum and Standards Authority (Authority) awards the WACE at the end of Year 12 to students who have met all the requirements. You can find more about the requirements on the Authority website at www.scsa.wa.edu.au under Years 11 and 12 > The WACE > WACE Requirements.

Some students prequalify for the literacy and numeracy requirement through their performance in the Year 9 NAPLAN test. We will inform you whether your child needs to sit the OLNA. Students will have up to six opportunities before the end of Year 12 to meet the requirement.

The OLNA has three components—reading, writing and numeracy. The reading and numeracy components comprise 45 multiple-choice questions; the writing component is an extended response of up to 600 words. Students are allowed 50 minutes for the reading and numeracy components and 60 minutes for the writing. The table below provides an overview of the components.

	Numeracy	Reading	Writing
Number of Questions	45		1 (600 word limit)
Question type	Multiple-choice		Open-ended
Mode	Online point and click		Typed online
Time	50 minutes		60 minutes
Delivery	Randomised forms		Randomised forms
Adjustments	Extra time, pause, coloured background and higher quality images		

To prepare our students for the types of questions they can expect and to familiarise them with the online assessment platform, we provide access to practice and example tests on a secure website. The link to the secure website for the practice and example tests is available on the Authority website at www.scsa.wa.edu.au under Years 11 and 12 > Assessment > OLNA > Practice and Example Tests.

For students with disability, we have guidelines to help determine the appropriate adjustments for equal access. Information about disability adjustments is available on the Authority website at www.scsa.wa.edu.au under Years 11 and 12 > Assessment > Disability Adjustment Guidelines

Students who do not demonstrate the literacy and numeracy standard by the time they exit senior secondary schooling can apply to the Authority to re-sit the OLNA at any age.

If you want to know more, go to the Authority's website, www.scsa.wa.edu.au, and look under Years 11 and 12 > Assessment > OLNA. There you will find more information, answers to frequently asked questions and a brief video. You can also send questions to olna@scsa.wa.edu.au.

Positive Behaviour Support

News from Mr Hong - PBS Coordinator



PBS House Dodgeball Tournament

The PBS committee organised the first inaugural PBS/House Dodgeball Tournament on 4th August 2022. Students, under the leadership of their house leaders and captains, had fun competing in rounds of dodgeball games. In the end, Amity took the win for the lower school category while Cygnet secured their spot as the champion in the upper school bracket. It was good to see students having a little bit of healthy competition and they displayed excellent sportsmanship throughout the entire game.



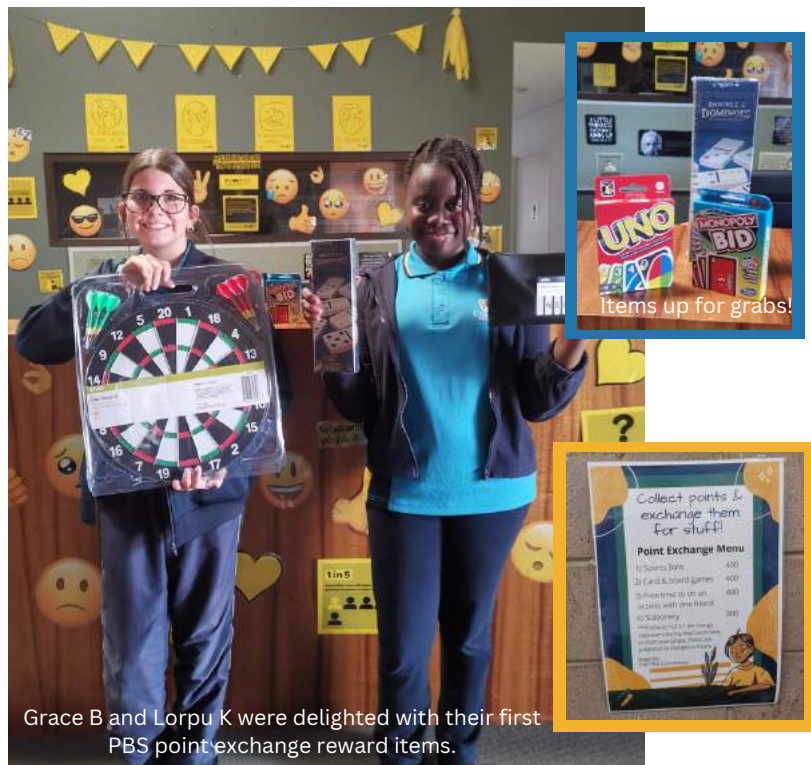
Students running to the centre of the court to grab the balls.



Uno A.I, Nash V, Aamir E and Tyler J.B



Dodging an incoming ball!



Point Exchange Reward System

A new PBS point exchange reward system has been rolled out in Term 3 to encourage and reward students who have demonstrated positive behaviours in class as well as within the school community. Students collect points and exchange them for reward items such as stationery, sport balls, card and board games etc. Students were delighted when they received their preferred reward items. The PBS committee believes that the process of accumulating points and allowing students to choose their rewards will shift the extrinsic motivation of learning to intrinsic over time, thus cultivating the Resilience character in them.

PBS Student Representatives

Students have been invited to attend the fortnightly PBS meeting which started in Term 3. It was a delight to see many students show up and share their thoughts and opinions on matters that impact the entire student body.

In Term 4, we will see students having more involvement in PBS matters around the college.



PBS Reward Lunch

Students have been invited to a PBS reward lunch at the end of term. This is one way for the school to acknowledge and reward students who have always been doing the right thing. Students were treated to meat and vegetarian wraps, as well as roast chicken and bread rolls.



VOLLEYBALL

News from Mr Gonsalves - Volleyball Program Coordinator

Volleyball WA Schools Cup

Our volleyball students continued to impress on the court this term, bringing home two gold and one silver medal from the recent Volleyball WA Schools Cup.

Medals:

Year 9/10 Boys Team: Silver in 12A Division, Gold in 10A Division

Year 8/9 Girls: Gold in 9B Division

Congratulations to Year 8 student Poorva G and Year 9 student Laniel Jholo M for their Most Valuable Player awards.

Well done to all the students involved and thank you to the coaches for all your time and hard work.



Umpiring Qualifications

At the end of last term, we had 24 students participate in completing their Level 1 and Level 2 Umpiring Qualifications, and we are delighted to have seen these students representing Gilmore College proudly by volunteering to umpire at not only the VWA Schools Cup, but at the WA Volleyball Junior League, and WA Volleyball Mens' and Womens' leagues through Murdoch. We have had excellent feedback from the teams that have hired these students to referee for them, and their impact in the Volleyball community through providing high quality refereeing has been immense. Well done to these students!





The Gilmore College
Year 9/10 Girls Team

WA Volleyball Junior League

Every year, Gilmore College has had several teams compete in the WA Volleyball Junior League, which takes place on a Friday night between 5:30 and 8:30pm.

This year, we had 3 teams compete from 13 May until 9 September. Our Yr9-12 Boys came 5th overall in the Yr11/12 League, as did our Yr11/12 Girls in the Yr11/12 League. Our 9/10 Girls team however, played in the finals on 16 September, where they played some fantastic volleyball but fell short of a semi-finals win against an undefeated Rossmoyne team.

Well done to all 3 teams, we're very proud of both their achievement and their growth throughout the course of the season.

I would also like to thank the coaches of those teams, Ms. Rhian Wilkie, Mr. Jason Gonsalves, (and myself!) for their time and dedication in volunteering their time to coach these teams and run training sessions for the students.

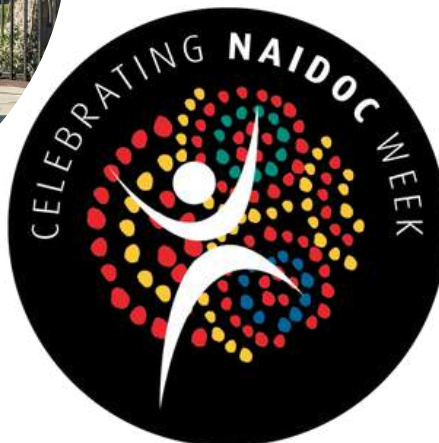
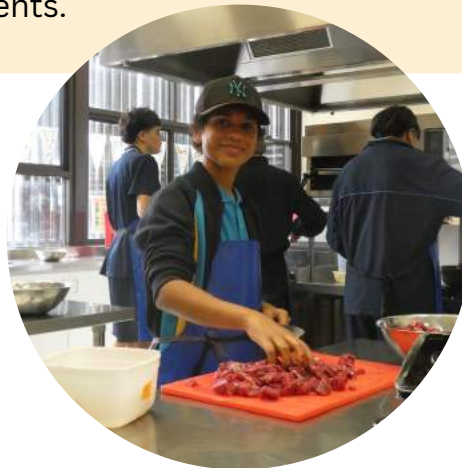




NAIDOC Week

For this year's NAIDOC Week celebrations, we had lots of great events including our annual NAIDOC assembly, art projects, cooking, sporting events, and a concert.

We would like to thank all the staff, students, family members, special guests, and external services who helped facilitate and support our NAIDOC Week events.





Curtin AHEAD Excursion

The 10.1 English class braved the wet and wild weather to visit Curtin University on 13th September. It was an excellent opportunity to explore post-school options and Year 11 & 12 study pathways. The students broke into groups and explored the faculties that related to their areas of interest. The class were immersed in campus life and experienced university style learning.

Ashley Burton
Career Practitioner

Mental Health Forum

On Tuesday 23 August 2022, 9 students attended the annual In Your Head Mental Health Forum in the City.

The forum is designed to provide young people and staff with a greater understanding of adolescent mental health and practical skills to support their own wellbeing.

Keynote speakers such as Maggie Dent were in attendance speaking about a range of things from Anxiety, Nutrition, Exam Stress and Life after School. Over 50 schools and 1000 students and staff attended.

Ashley Burton
Career Practitioner



The Swan Valley Geography of Wine Excursion

On August 16th year 11 and 12 Geography students, Ms. Harris, and Ms. Atkinson headed to the beautiful Swan Valley to learn more about the wine industry and winemaking (viticulture) which is a significant industry in Western Australia. Our main stop was Sandalford Winery, one of the oldest and most prestigious wineries in the region. Tanya, the incredibly knowledgeable guide led us through the main production areas explaining the various stages of wine production from harvesting during the night, to crushing, fermentation, barrel aging and bottling.

We learned that 97% of Sandalford wines are sold domestically with the rest exported to Europe, North America, and the Middle East. Sandalford no longer exports wines to China due to tariffs of up to 200% that were imposed on Australian wines in 2020 by the Chinese government and have ceased exporting to Russia due to the war against Ukraine.

Students asked about sustainability measures that the winery uses and learned that Sandalford invested in solar energy several years ago and has now fully recouped the cost. They have created an artificial wetland to responsibly dispose of waste and use skins and stems left-over from crushing as a natural fertiliser in their soils. Sandalford have chosen to use an organic fertiliser called the Bordeaux mix, and work to promote a healthy local bee population by limiting mowing so that there is an abundance of native flowers growing between the rows of vines.

Whilst at the winery students considered the topography of the area, soil type and climate and how these factors contribute to the suitability of the area for grape growing. Students were assessed on their fieldwork skills and were required to produce a detailed sketch map of the area and a world map that highlighted global interconnections within the wine industry.

A stop at the nearby Margaret River Chocolate Factory highlighted how many other businesses have sprung up in the Swan Valley area to benefit from the many local and international tourists who visit each year. We finished our trip by over-indulging in the free chocolate samples and doing a little shopping before heading back to school to complete our reports.

Marilyn Harris - HASS Teacher



Photo: Gilmore students in the Barrel Room where wine is aged in French oak barrels

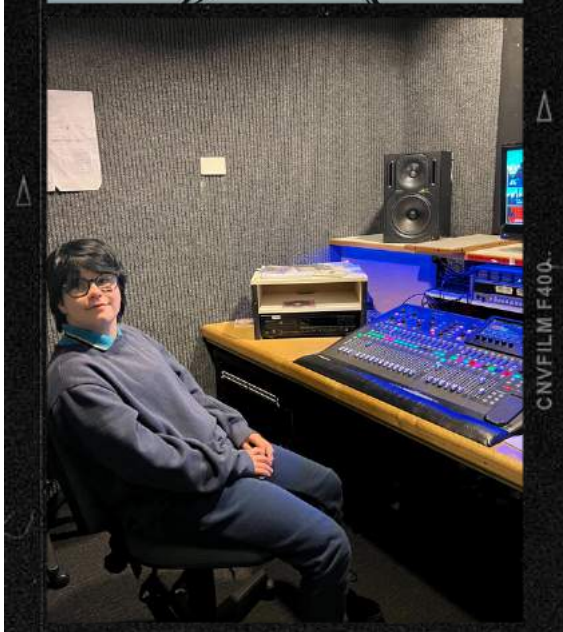
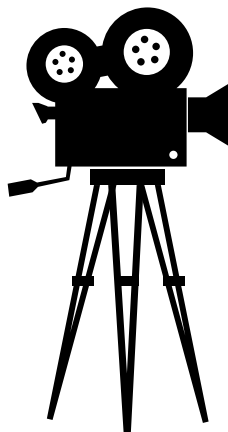


'The Reel Thing' Media Career Taster Program

North Metro TAFE
(Northbridge campus)

Five of our Year 9 students participated in learning some of the methods and skills involved in working in a multi-camera studio. They took on several roles during the day, both technical and performance based. These students stepped out of their comfort zones to create a 10-minute clip that impressed the lecturers. They also learned about the different career pathways in the media industry.

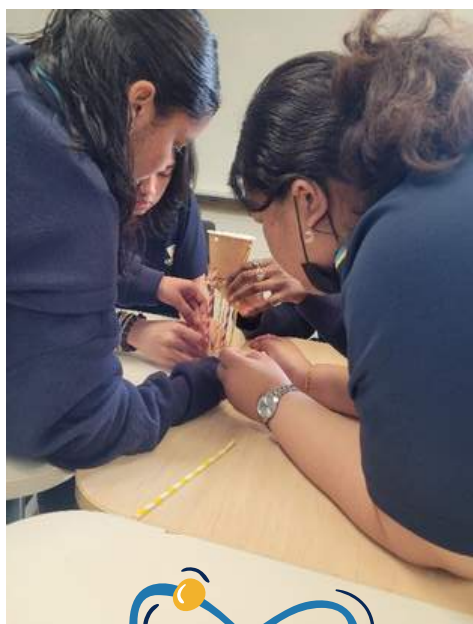
Ashley Burton
Career Practitioner



Year 10 AEP Science Trip to Curtin University



Students were challenged to build a trapping device that would assist Scientists in collecting data on the health of WA's North West mangroves.



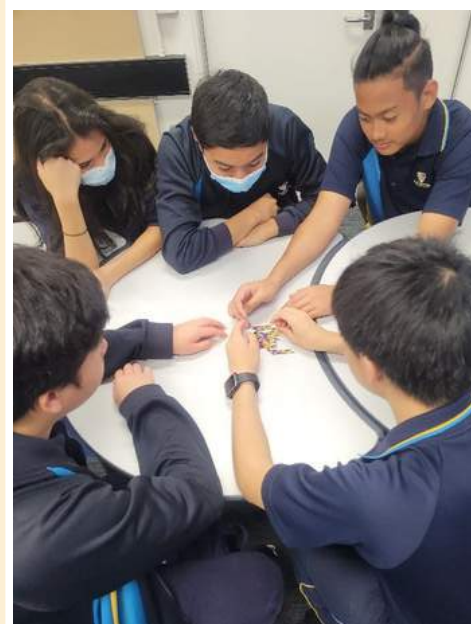
On Friday 9th September, Mrs Pilkington and Ms Hocking took the Year 10 AEP class to participate in Curtin University's annual BEES (Biological, Environmental and Earth Sciences) Day.

Students participated in workshops run by Scientists in a range of fields. We heard from a Marine Scientist who works for the Department of Fisheries, a conservationist who spoke of her days collecting and analysing stool (yep, poop!) samples from quendas and a researcher who quizzed us on the huge array of underwater sounds that exist in our oceans.

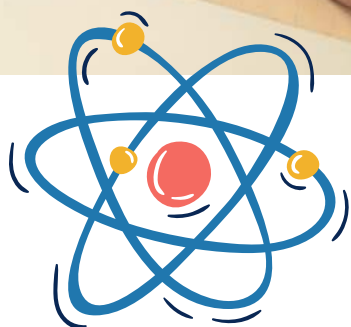
Throughout the day, students heard about the different pathways that people take to get to their current career and focus areas, realising that in most cases it is not a straight path, but rather a very windy one! They also had the opportunity to speak to representatives from all of WA universities and get information about their possible future choices.

It was a wonderful day experiencing university life. It was full of opportunities and we hope students walked away with lots of thoughts and questions and with new knowledge of some exciting fields of Science that they possibly don't know about beforehand.

Michelle Pilkington
Head of Science Learning Area



Students worked with model DNA strands to identify the diet of quendas that inhabit the Craigie bushland. Through this eDNA analysis, they discovered the huge biodiversity that exists in the bushland and also what the quendas favourite foods are.





Kimberly S (year 9) with her pH rainbow made by adding universal indicator to an assortment of household products. Red substances (like lemon juice) are acid, green substances (like distilled water) are neutral and blue substances (like borax) are basic.

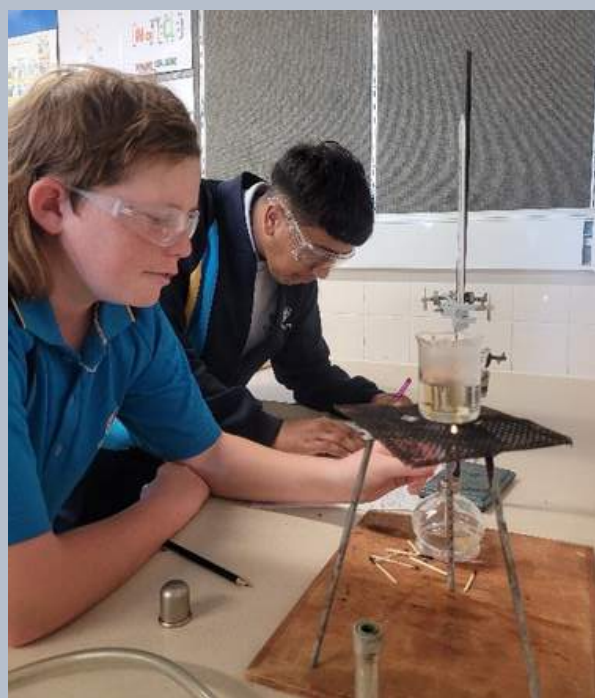
Chemistry in our Classrooms

Term 3 has seen lots of Chemistry in our Science labs. Year 9 students have been learning about atoms, reactions and acids and bases, Year 10 students have been looking at many different types of chemical reactions and Year 11 and 12 students have been bringing together practical activities with written equations and tricky calculations. Chemistry is always a favourite with students because it gives them a chance to really sink their hands into some exciting Science.

Michelle Pilkington
Head of Science Learning Area



Year 12 ATAR Chemistry students using the pH indicator they made from purple cabbage to identify the pH of various substances.




Year 9 students Cody S and Thomas K investigating the combustion of different fuel sources.

Brick & Block Incursion

Ian Fitzgerald came to present to a group of Y9s on 14th September about opportunities available to them in the construction industry. Students learned about different pathways and how to get involved in try-a-trade's. Year 9s that would like to participate in a try-a-trade are encouraged to visit Miss Burton in the Careers Centre (upstairs in F block). Please note, students will need to supply their own steel cap boots to participate in a try-a-trade.

For more information visit:
<https://www.brickandblockcareers.org.au/>

Ashley Burton
Career Practitioner



GIMPZ COKEETZ STREET ART CONK

Create a physical or digital artwork and send it in for your chance to be selected to transform your art into a mural in the school.

There is no theme, so you can create whatever you like as long as it's appropriate for school!

Prize \$100 art shop voucher + \$100 for materials

Submissions to be handed in to Mr Lewis at the Science Office, F Block.

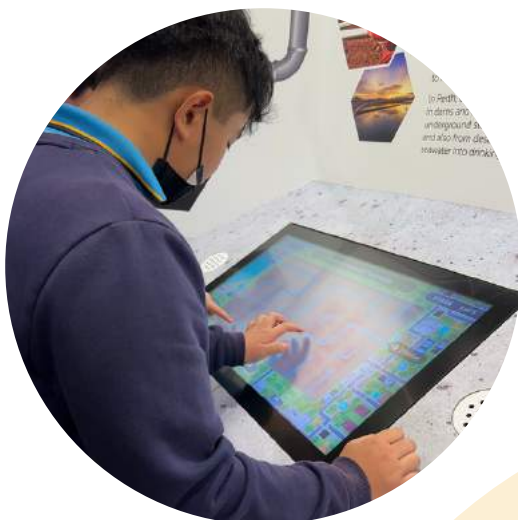
CUT OFF DATE: 14th OCTOBER



100% Attendance

Congratulations to all our Year 7 students that achieved 100% attendance for Term 3.

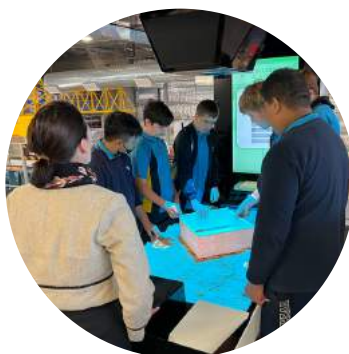
Kobe A, Stephanie A, Emily A, Sienna B, Lailah B, Charles C, Vaughn C, Malachi D, Leith F, Eve H, Prince J, Cluwie M, Aryan M, Ben P, Airish C, and Isabella W.



Construction Futures Centre

As part of the Year 9 Career Taster Program, eight students visited the Construction Futures Centre in Belmont. It is an interactive space where students were able to operate a virtual crane, experience an excavation simulator, apply their maths skills to participate in gamified construction and much more. This was an excellent opportunity to explore the construction industry pathways and find out what study and career options are available to them. There will be a second group attending in Term 4.

*Ashley Burton
Career Practitioner*





RUOK?
A conversation could change a life.

R U OK? Day at Gilmore College

Community Notice Board



FREE 2 Day Autism Workshop for Parents and Carers Location: Rockingham, WA

Join other local families to learn more about autism and ways to strengthen the partnership between home and school



During the workshop you will learn about:

- The diversity of autism
- Understanding sensory processing
- Understanding behaviour
- Working together with your child's school

Morning tea and a light lunch will be provided



19th and 20th October 2022
9.30am - 2.30pm



The Cruising Yacht Club of WA
2 Val Street
Rockingham WA 6168

SCAN TO REGISTER



Interpreters available upon request

For more information or to register visit
www.positivepartnerships.com.au or contact
Rebecca Wahlsten rwahlsten@positivepartnerships.com.au



For help, call:
1300 881 971

This initiative is funded by the Australian Government Department of Education through the Helping Children with Autism package. The views expressed within this program do not necessarily represent the views of the Australian Government or the Australian Government Department of Education.

KEYS PARENTING WORKSHOPS TERM 4 2022

KEYS provide workshops to Parents/Carers with children aged between birth to 18 years living in the Kwinana, Rockingham, Cockburn, Melville and Fremantle regions.

DATE	TIME	PROGRAM	CRECHE	LOCATION
Thurs 20 th Oct 9:30-11:30am Thurs 6 th Dec		Circle of Security (8 week commitment)	Yes	Darius Wells Library/Resource Ctr Upstairs, Robbos Way Kwinana Call to register 9439 1838
Fri 21 st Oct 9:30-11:30am		Sensory Kids	No	Wambo Family Centre 1 Moreton Cres Wambo www.trybooking.com/CCTEM
Tues 25 th Oct 9:00-2pm		Protective Behaviours Parenting	No	Makye Rise Primary School Makye Dr Baldwins www.trybooking.com/CCTUJO
Wed 2 nd Nov 12:30-2:30pm		Ready for School	No	Honeywood Primary School Wingana Rise Wand bit.ly/gettingready4school
Wed 16 th Nov 9:30-2:00pm		Connecting With Your Teen	Yes	Darius Wells Library/Resource Ctr Upstairs, Robbos Way Kwinana www.trybooking.com/CCTII
Tues 29 th Nov 9:30-12:30pm		Children's Emotional Wellbeing (Resilience & Anxiety)	No	Westerly Family Centre Westerly Way Cooloongup www.trybooking.com/CCTFE

Bookings via Trybooking as per links above
or if no booking link call KEYS to register interest.
9439 1838

Sponsored by



SOUTH WEST METROPOLITAN PARENTING PARTNERSHIP



SEPT/OCT SCHOOL HOLIDAYS 12-18 YEARS AT ZONE YOUTH SPACE



FREE!

REGISTRATION
REQUIRED

PROGRAM TITLE	DAY	DATE	TIME
Rock Climbing - Excursion	Tuesday	27 Sept 2022	TBC
Archery - Excursion	Wednesday	28 Sept 2022	TBC
Halloween Art Lab	Thursday	29 Sept & 6 Oct 2022	3pm to 8pm
Cook Out	Friday	30 Sept 2022	3.30pm to 6pm
Pool Comp	Saturday	1 October 2022	2pm to 4pm
Table Tennis Comp	Saturday	1 October 2022	12 noon to 2pm
Martial Arts Mondays (Taster Session)	Monday	3 Oct 2022	3.30pm to 4.30pm
Virtual Reality - Excursion	Tuesday	4 October 2022	TBC
Gnoone Cup - Mandurah	Tuesday	4 October 2022	10am to 5pm
Zone on the Move Event @ Ascot Park	Wednesday	5 October 2022	12 noon to 2pm
Zone Pizza Party	Friday	7 October 2022	3pm to 9pm
Summer Sounds - Zone VIP Area	Saturday	8 October 2022	5.30pm to 8pm



DROP IN HOURS

WEEK 1

Monday	CLOSED P/H
Tuesday	3pm to 5.15pm
Wednesday	3pm to 5.15pm
Thursday	3pm to 8.45pm
Friday	3pm to 8.45pm
Saturday	12pm to 4.45pm

WEEK 2

Monday	3pm to 4.45pm
Tuesday	3pm to 5.15pm
Wednesday	3pm to 5.15pm
Thursday	3pm to 8.45pm
Friday	3pm to 8.45pm
Saturday	12pm to 4.45pm

For more program details, please refer to www.kwinana.wa.gov.au/whatson.

REGISTRATION REQUIRED FOR ALL PROGRAMS (unless otherwise stated). To register or to learn more about any of our programs, please contact the Zone Youth Space on 9236 4550 or drop in to speak to a member of staff - corner of Gilmore Avenue and Darius Drive, Kwinana.



ZONE YOUTH SPACE CORNER GILMORE AVENUE AND DARIUS DRIVE
Call 9236 4550 | Email zone@kwinana.wa.gov.au | www.kwinana.wa.gov.au | [/zoneyouthspace](https://www.facebook.com/zoneyouthspace)

Community Notice Board

PLAY SCHOOL HOLIDAY SOCIAL VOLLEYBALL!



\$5 - SCHOOL AND TERTIARY STUDENTS
\$10 - ALL NON- STUDENTS
FOR 2 HOURS OF NON-STOP VOLLEYBALL!



WEEK 1 SOCIALS
FRIDAY 23 SEPTEMBER 6-8PM KWINANA REQUATIC
1 COURT - 14 SPOTS AVAILABLE

FRIDAY 30 SEPTEMBER 6-8PM KWINANA REQUATIC
1 COURT - 14 SPOTS AVAILABLE



WEEK 3 SOCIALS
FRIDAY 7 OCTOBER 6-8PM KWINANA REQUATIC
2 COURTS - 28 SPOTS AVAILABLE

YOU MUST REGISTER ONLINE TO MAKE THE LIST, SEE:

www.facebook.com/Murdochuni.vc



FOLLOW US ON:



FREE
Registration
for Gilmore
College teams

Money Mentors

Are you struggling with your finances?

Call 9581-1281 for your **FREE** Financial Counselling Appointment

Financial Counsellors are experienced with a variety of issues including-

- Over-commitment, Financial legal matters - for referral, Negotiating repayment plans, Credit Card debt, Budgeting, Money management, Legal action for recovery of a debt, Referrals to other agencies, Bankruptcy, Access to superannuation in hardship, Rental/Mortgage problems, Credit contract issues

"I walked in with the weight of the world on my shoulders, I walked out feeling so much more hopeful"
-Dawn H

"Annabel was amazing, she sorted out my bills and helped me get back on track"
-Karen H

Frank Konecny Community Centre
2 Skottowe Parkway,
Parmelia WA 6167

VIKINGS
MURDOCH UNIVERSITY VOLLEYBALL CLUB

FORM YOUR TEAM AND TEST YOURSELVES AGAINST OTHER FEARSOME COMPETITORS

RENEGADE TOURNAMENT

A SIX ROUND MIXED SOCIAL COMPETITION + PLAYOFFS
02 OCT - 11 DEC 2022

PAID REFEREE
positions available!

- BRING BACK YOUR SUNDAY - VOLLEYBALL

Open 6-a-side (subs allowed) social mixed indoor volleyball competition (at least one female and one male in each team)

75 MINUTE GAMES, referee provided

Level: Division 1 - High-intermediate/advanced 4
Division 2 - Beginner/low-intermediate

Where: Murdoch Active Gym
When: Sunday afternoons between 12:00pm - 5:00pm

Registration fee
• \$84 - \$68 -20% off if you register before 18th Sept

Game fees
• Weekly cost: \$84 (\$14 per person)
• Upfront cost: \$78 * (~10% off first 6 games if paid before 2 Oct)

FREE REGO for Gilmore student teams!

20% GAME FEE DISCOUNT FOR ALL GILMORE STUDENT PLAYERS (\$11PP)

REGISTER HERE: [HTTPS://FORMS.GLE/HZZHMPKBFHPXTWU9](https://forms.gle/HZZHMPKBFHPXTWU9)

Do you know what they're vaping?

Gilmore College like many other schools, has seen a recent increase in young people vaping.

E-cigarettes, or 'vapes', are not safe for young people. They come in many shapes and sizes and can be hard to spot as they can look like everyday items including highlighters, pens or USB memory sticks.

Key vaping facts

- Many vapes contain nicotine. Nicotine can cause long-lasting negative effects on young people's brain development, including impaired learning ability and altered mood, and can increase the risk of depression and anxiety.
- Vapes can contain the same harmful chemicals found in cleaning products, nail polish remover, weed killer and bug spray, which can lead to serious lung diseases.
- Young people who vape are 3 times as likely to take up smoking cigarettes.

The laws around selling vapes

It is reported that young people often purchase vapes online, from retail stores or from friends and contacts in the community. However, it is illegal in WA to sell e-cigarette devices and nicotine vaping products to anyone regardless of age, unless they are prescribed by a doctor for smoking cessation purposes and obtained with a prescription from a pharmacy. E-cigarette devices and their components, whether they contain nicotine or not, cannot be sold by tobacco or general retailers in WA. You can report suspected illegal sales of vapes to the Department of Health by emailing **TobaccoPolicy@health.wa.gov.au**.

Talk to your child about vaping

It's important to take the time to talk to your child about the risks of vaping. Try to start the conversation in a relaxed easy-going way, and remember your goal is to have a conversation, not deliver a lecture. Importantly, get the facts at: **www.education.wa.edu.au/drug-education**

THE FACTS ABOUT VAPING

Electronic cigarettes or e-cigarettes, often called 'vapes', are electronic devices designed to deliver vapourised liquids into the lungs. There are many different styles of vapes available and they can be difficult to spot.

The main ingredient in vapes is propylene glycol, vegetable glycerine or glycerol, and they often also contain nicotine, flavours and other chemicals. Vapes may contain harmful chemicals that aren't listed on the pack.

The biggest misunderstanding about vapes is that they are harmless compared to cigarettes. This is not true. **Vapes are not safe.**

DO YOU KNOW WHAT THEY'RE VAPING?


NICOTINE

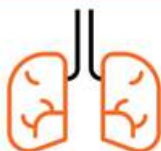
Many vapes contain nicotine making them **very addictive**


FRUITY

The nicotine in 1 vape can **= 50 cigarettes**



Young people who vape are **3 times** as likely to take up smoking



Vaping has been linked to **serious lung disease**



Vapes can contain the same **harmful chemicals** found in cleaning products, nail polish remover, weed killer and bug spray



Vapes come in a variety of designs and styles and can be **easy to conceal**

VAPES APPEAL TO YOUNG PEOPLE

The flavours (such as watermelon, grape, caramel, bubble-gum, vanilla and mint) and colourful packaging used for vapes make them appealing to young people. **Many vapes also contain nicotine, which young people can become addicted to very quickly.**

Tobacco companies are continuously looking for new customers. Vapes are a new way to get young people addicted to nicotine, which is often difficult to quit.


GRAPE ICE


HOW BIG IS THE PROBLEM?

As you may be aware, the uptake of vaping by young people is increasing. Research shows that in WA, **13.5% of school students aged 12 to 17 years have tried an e-cigarette.**

Of those who had tried 2 out of 3 (66%) had not used one in the last 30 days. Young people who vape are 3 times as likely to take up smoking cigarettes.

NICOTINE IS HARMFUL FOR YOUNG PEOPLE



Nicotine is a drug that is often in vapes and is highly addictive for young brains.

It can cause long-lasting negative effects on brain development.

Nicotine changes the way brain synapses are formed in young people.

The impacts can include impaired attention, learning, memory, and changes in mood.

RISKS TO PHYSICAL AND MENTAL HEALTH

Vapes may expose young people to chemicals and toxins at levels that have the potential to cause negative health effects. **Vapes can leave a young person at increased risk of depression and anxiety.** Vaping has also been linked to serious lung disease. Importantly, many of the long-term harms of vaping are still unknown. The liquid in vapes and the vapour is not water. Vapes can expose young people to:

- the same harmful chemicals found in cleaning products, nail polish remover, weed killer and bug spray.
 - toxins such as formaldehyde and heavy metals.
 - ultrafine particles that can be inhaled deep into the lungs.
 - flavouring chemicals such as diacetyl (a chemical linked to serious lung disease).
- Vapes have even been known to explode causing serious burns.



DO YOU KNOW WHAT THEY'RE VAPING?

THE LAWS AROUND SELLING VAPES IN WA

It is reported that young people often purchase vapes online, from retail stores or from friends and contacts in the community. However, it is illegal in WA to sell e-cigarette devices and nicotine vaping products to anyone regardless of age, unless they are prescribed by a doctor for smoking cessation purposes and obtained with a prescription from a pharmacy.

In WA e-cigarette devices and their components, whether or not they contain nicotine, cannot be sold by tobacco or general retailers. It is also illegal to sell vapes to friends at school or in the community. If you suspect someone is selling vapes or e-cigarettes and their components, you can report it to the Department of Health by emailing TobaccoPolicy@health.wa.gov.au.

IS YOUR CHILD VAPING?

You may not know your child is vaping as vapes are small and resemble common items like highlighters, pens and USB drives. They are also not easy to smell.

Tell-tale **signs that your child might be vaping include the symptoms of nicotine addiction** such as your child feeling irritable or anxious. If your child is vaping, encourage them to stop and let them know that help is available and you are there for them. Stopping vaping can sometimes be hard and your child may need advice from a GP.

It also helps to set a good example by being tobacco and vape-free yourself.



MISLEADING AND DANGEROUS LABELLING

Vaping products are often not labelled or are incorrectly labelled.

The labels may state that vapes are nicotine free, but **many of these products contain nicotine and a lot of other chemicals.**

They just don't put it on the pack.



THE IMPORTANCE OF TALKING TO YOUR CHILD

If you suspect your child is vaping, take the time to talk to them about it and help them understand all of the risks.

As vaping is often common in schools, they may see it as a normal or safe thing to do, but that is not the case.

It is important to let your child know the risks of vaping. Try to start the conversation with your child in a relaxed easy-going way, perhaps taking the cue from around you, such as a note from school, a news story about it, or seeing people vaping on the street. And have your facts ready.

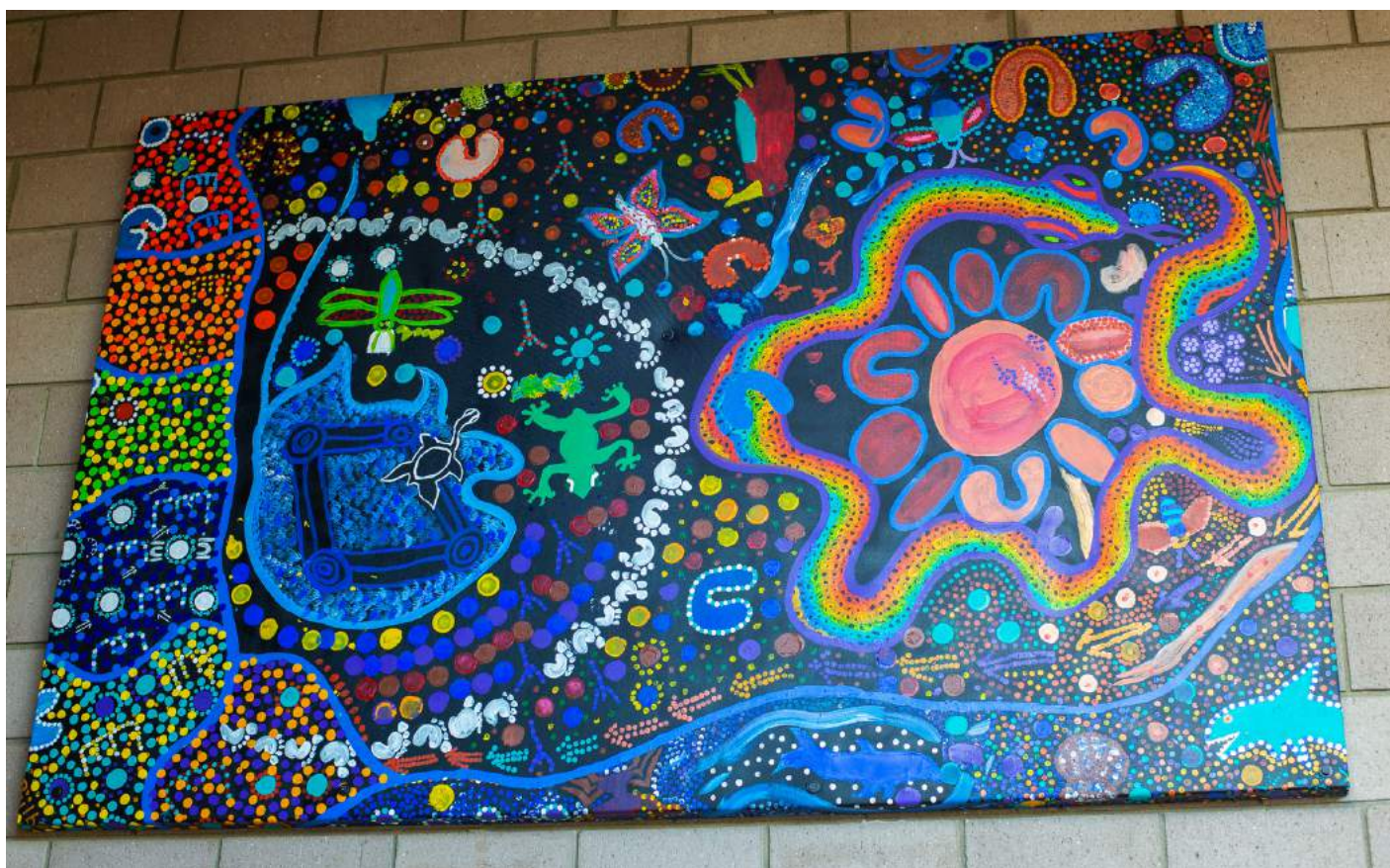
VAPES ARE NOT SAFE



Talk to your child today

DO YOU KNOW WHAT THEY'RE VAPING?

education.wa.edu.au



This incredible mural was created by approximately 120 HASS students with the help of Sally-Anne Gamble from Sal's Art as part of an Aboriginal Art incursion.

REMINDERS

1. **Term 4 Commences** Tuesday 11 October at 8:30am
2. **Year 12 Last Day** Friday 14 October
3. **Year 12 Valedictory (awards night)** Friday 28 October
4. **Open College Board Meeting** Thursday 3 November, 3:00-4:30pm
5. **Year 12 ATAR Examinations** Tuesday 1 – Friday 14 October
6. **Year 11 ATAR Examinations** Monday 21 - Friday 25 November
7. **Year 11 Last Day (General)** Friday 11 November and **(ATAR)** Friday 25 November
8. **Principal's College Tour** Thursday 8 December, 9:00–10:30am



Gilmore College

An Independent Public School

Dargin Place, Orelia, Western Australia 6167

PO Box 86, Kwinana, Western Australia 6966

T. +61 8 6595 2700

E. Gilmore.College@education.wa.edu.au

W. www.gilmorecollege.wa.edu.au

Important Numbers

Main Administration 6595 2700

Attendance 6595 2730

Year 7 Manager 6595 2717

Year 8/9 Manager 6595 2749

Year 10/11/12 Manager 6595 2732