



*An Independent Public School*



**Gilmore**  
COLLEGE

# *in*TOUCH

*The Newsletter of Gilmore College*

**TERM 2 ISSUE 2 2022**



*Alannah Zilli*

**Work Connect  
students building  
a career pathway  
to success**



*Seth Johnson, Gerard Ashwin and Alannah Zilli*

Turn to page 26 for more information



## From The Principal

**Welcome back to our families and community to the second 'In Touch' edition for Term 2 2022.**

Semester 1 draws to a close and the last few weeks have been no different to the rest of the year. In a word, it has been **busy**. If you haven't yet visited our **Facebook page**, <https://www.facebook.com/GilmoreCollege/>, I would recommend visiting the page and keeping abreast of all the positive news. There has been so much going on at Gilmore College and perhaps you might see some familiar faces of the staff and students engaged in positive stories about our work here and in the community.

It's not hard to see that the students continue to show exactly what the Kwinana community is capable of and that our students continue to be absolutely fantastic ambassadors for Kwinana and Gilmore College.

Our recent fantastic performance at the Kwinana Lyrik awards is another testament to the positive impact our students are having in our local community. You will see more on this on pages 8 and 9, but I have to take this opportunity to specifically congratulate **Martha Reeves** on being named as the recipient of the extremely prestigious award for '**Young Person of the Year**' in these recent award presentations.

That is not to take anything away from the large number of our students who were both nominated and successful in the recent award night. It was a fantastic showing by Gilmore College students who were represented and successful in every category on the night.

My personal congratulations to you all.

*Even being nominated, is success I hope we all can celebrate.*

As this article goes to press we are finalising the last touches to our current Business Plan. The school priorities moving forward into our next three-year cycle of improvement are,

- Excellence in Teaching
- Academic Achievement
- Learning Environment
- Connection with Community

We will continue to work on further gains in partnership with our families and local community. You will see below that we have a clear strategic approach to the future and how we can build on our already staggering improvement from the last three years.

As part of our commitment to continuing to develop excellence in teaching, we are working to embed high impact instruction techniques and develop champions within the majority of our teaching staff. This has been an ongoing part of our last Business Plan and continues to be a focus moving forward.

In 2023 we will be sending staff to complete **Professional Learning** in a variety of workshops aligned to high impact instruction. The last of our Level 3 management team are involved in the Fogarty Secondary Teacher Leaders workshops, which will mean all management team members will have now completed this work, integral to their supporting teachers in the classroom to be 'the best that they can be' and improve our student outcomes beyond the incredible gains already made.

A number of our teaching staff are also engaging with the **TeachWell** programme, which is an evidence based program that focuses on current research into cognitive science and instructional techniques that have proven success in adding to student achievement. I am also committed to involving a number of our staff in the upcoming '**Teaching for Impact**' program that is about to be rolled out by the Department of Education. The work of our Classroom Management Strategies (CMS) and our Whole School Instructional Model (WSIM) coaches, Helen Hocking and Isabella Moore, continues to strengthen the whole staff which will further support your children to meet their own unique learning potential.

Our Media Room extension work and the refurbishment of the Health and Physical Education (HPE) office as part of our Gymnasium improvement project are nearing completion. We hope to see our HPE staff relocate into their new office very shortly and the Media Room extension is scheduled for completion early in Term 3. Many thanks to both the HPE staff and our new Media teacher for the way in which they have minimised disruption to students due to these works and ensured that the delivery of curriculum has remained streamlined and consistent, ensuring that student outcomes have not been impacted.

At Gilmore College we truly do believe in our Moral Purpose, that '*We transform positive relationships, with students and families, into meeting the unique learning potential of every student*'.

.... this has never been more clearly demonstrated than it was at the recent Leadership, Youth and Respect in Kwinana (LyriK) awards.



.... it has never been clearer than it was when I received an absolutely glowing report from the venue coordinator at Bendat stadium, praising our Volleyball students for their fantastic teamwork, skills and responsibility at the Senior School Sport Volleyball WA competition, where our students so ably demonstrated amazing sportsmanship and stepped into roles when there was a need, without hesitation and without having to be asked.

.... it has never been in doubt when I see the amazing efforts that your teachers go to, to ensure that our students get the most amazing education opportunities on a daily basis.

At Gilmore College, I believe we truly can **SOAR**. Let's set our minds to the future and work in partnership, school and community, to help our kids achieve everything that we all believe they are capable of, **together**.

Dean Gurr  
Principal



## Students Services News

*Associate Principal Ms Clayton has been tirelessly working to enrich the work already being done by our Student Services team to support our students' mental health and well-being at Gilmore College.*

This is an ongoing program of work that seems to have no end in this day and age when Mental Health issues in our young people has never been higher. These issues sometimes manifest in poor behaviour and attendance and occasionally in serious issues of misconduct. Our team continues to work with our students to change these behaviours in an educative and responsible way. Being punitive is always our last resort and we know that the successes are not as easily recognised, but we continue to celebrate the many successes that our team are in no small way, responsible for.



In an effort to improve the safety of our students and to ensure that we continue to work towards an orderly learning environment as a pre-cursor to successful teaching we will be moving to a **single gate entry at the commencement of Term 3.**

All students will be required to enter the school grounds in the morning through the main Dargin Place gate alongside the administration building. This will also serve as an opportunity to welcome our students to school in the morning and act in a supportive way in ensuring that students are more likely to comply with uniform and mobile phone requirements at the school.

We are excited that this will go in some small way to reducing the incidents of non-compliance with school rules with respect to Uniform and Mobile Phone use and may reduce our need to be punitive in our approach.

The vast majority of our students will continue to be, as always, supportive and follow school rules. Hopefully we will be able to use this opportunity to support those that want to, but for many reasons have been unable to, comply with school guidelines on these and other issues.

This will also allow us to better ensure the safety of students through the school day by ensuring our students are recognisable as students at Gilmore College.

I know, as a community, that we all value and understand the need for rules in a school environment and we hope that we continue to have your support in these endeavours.

Dean Gurr  
Principal



## Every Day Counts.....

*It is an unfortunate truth, that attendance at Gilmore College remains, in my opinion, the biggest issue that we face.*

At the end of Term 1 our regular attendance has continued to remain at a very low 30.7%. This means only 1 in 3 students are attending school 90% of the time or more. Even at 90%, this means a student is missing one day per fortnight and potentially missing up to 20 days of school per year.



While 56% of our students are still maintaining an attendance rate in excess of 80% (80% attendance means 1 day per week and up to 40 missed days per year) this still remains the greatest barrier to our students achieving their maximum potential.

Every period missed, every day missed, de-values the work we do on a day to day basis to improve the outcomes for our students and maximise their ability to seek gainful employment or training beyond year 12.

Every period missed, contributes to this poor data. This is also compounded by the fact that 70% of our absences are still not accounted for. We are not receiving information from families to explain these absences.

In comparison to this, pre-CoVid, our regular attendance (90%+) was at 57.8% and 76.4% of students were here in excess of 80%. Our severe attendance category, those students here less than 60% of school days has increased from 8.7% of students to 23.5%. I know CoVid has a large part to play in these figures, but we cannot assist you to get the most from our students without increasing this attendance rate.

We understand absences are often unavoidable, but from an employment point of view, how many jobs exist that will allow our children to take a day or more off each fortnight.

*How can our children expect to achieve their full potential when they are so often absent?*

How much **critical work** is missed during these absences? How much **disruption and time pressure** does this put on staff to be constantly going back over critical content for those students whose attendance is not up to standard? What is the **impact** of this constant re-teaching for those students who are here every day?

As mentioned previously, this plays into students achieving lower than expected grades, as missed assessments without an adequate explanation can often result in a mark of 0. Ultimately we want all of our students to achieve, we want them to be successful not just at school, but beyond.

Dean Gurr, Principal

**We aim for 100% achievement of Western Australia Certificate of Education (WACE) at the end of Year 12, but we cannot do this alone and neither can you. Please work with us to strengthen our attendance and let's get these figures back to pre-CoVid levels and even higher. It is not okay to be away.**





*Lemarr Acosta, Gerard Ashwin Jnr, Jeven Hilzinger-Smith, Tyson Kelly, Aidan Kennedy, Jay Leaker, Benji Millington, Tama Oakley, Jackson Reidy, Daniel Russell, Lachlan Wallam and Ryley Windon*



*Lachlan Wallam*

## Partners Golf Day

*Friday Week 6 saw 12 of our Clontarf Academy boys within Years 10/11/12 participate in a Partners Golf Day at the local Kwinana Golf Course.*

Clontarf Partners help fund the program which assists our boys in gaining access to employment opportunities and career pathways. The day pitched 2 of our boys with 2 representatives from each Partner and allowed the boys to liaise with High level corporate partners and discuss plans for post Year 12 and potential career pathways.

Everyone played 6 holes of "Best Ball" golf and the day concluded with a lunch upstairs at the clubhouse.

The activity was amazing in giving the boys a taste of what is to be expected entering the workforce and also relieve some of the unknowns about how they will go interacting with people in a workplace, once they finish school.

The Golf Club allowed us to use the driving range for free in the lead-up and lent us Golf Clubs and balls to practice with. To organise the day for us they had to move a few things around to ensure it went seamlessly which included getting in early to cater the food – all reports about the food came back positively too. We are very grateful for their can-do attitude and it wouldn't have run anywhere near as well without their support.

We also wish to thank the school and staff who made this event possible for the 12 participating boys.

**Sam Parker**  
Operations Officer  
Gilmore College Academy



*Many thanks to our Partners Legeenering, Coates, Western Power, Tronox, Thales and WesCef who made the day possible, along with Kwinana Golf Club.*



*Gerard Ashwin, WaterCorp partner and Tyson Kelly*

# Indigenous Australian Engineering School 2022

*Year 10 Follow the Dream student Daniel Russell and Year 11 Follow the Dream student Taj Bennell, have been accepted into the 2022 Indigenous Australian Engineering School at Curtin University in July.*

The Indigenous Australian Engineering School (IAES) is a week-long residential camp introducing students to engineering studies and careers. Students will meet industry representatives and participate in educational activities.

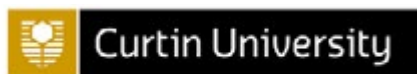
The program will include:

- Site visits with engineering companies like Arcadis, Aurecon, Arup, BOC, Honeywell, SMEC and Woodside;
- Hands-on and engaging engineering activities;
- Discussions with university academic staff to explore engineering concepts;
- Cultural activities with local Aboriginal organisations; and
- Some good social times with the other students.

Students will have an experience they will never forget, make connections with industry engineers for the future and forge relationships with other like-minded students from across Australia to become part of the IAES community.

Congratulations and good luck Daniel and Taj.

David Smith  
Co-ordinator - Follow The Dream



*Taj Bennell*



*Daniel Russell*



***Connect is the Department of Education's online environment which will provide teachers, students and families with secure access to a collaborative online learning environment via the internet.***

The aim of Connect is to provide a secure internet service that will allow teachers to provide information about the teaching and learning activities occurring in the classroom directly to the families of students in this class. Participation in Connect is optional for families and if you would like to take part, you will require internet access and a computer. No additional software is required. The Department of Education will issue you with a unique user name and password which will provide you with access to Connect.

Initially, Connect will allow teachers to provide general class information to you about the teaching and learning activities that his/her class are undertaking. In the future, the service may be further developed to allow more flexible communication between families and teachers, as well as providing personalised information about your child's learning activities and progress.

In order for you to take part in Connect, please see main Administration for a Connect Registration form. Once completed and returned you will then be confidentially issued with your unique user name and password, as well as access details for Connect.





## LyriK Awards 2022

*LyriK stands for Leadership, Youth and Respect in Kwinana. The LyriK Awards recognise the valuable contributions of local young people aged 10 to 18 years in the City of Kwinana by celebrating those who are excelling across six categories - Achievement, Inspiration, Leadership, Respect, Teamwork and Wellbeing.*

Award categories are split into two age groups, 10 to 14 years and 15 to 18 years. Each winner receives a \$250 cash prize to be spent on an opportunity they wouldn't otherwise have or it can be put towards a dream they've always had. In addition, a \$50 donation will be made to a charity of their choice.

Gilmore College cleaned up at this year's LyriK Awards! Congratulations to all the nominees and winners involved in this great event.



**Achievement** recognises young people who:

- have put in the effort, performed to a high level and accomplished great things in any area of their life this year
- have committed to a big goal and achieved their expected result, or went above and beyond their expectation

**Inspiration** recognises young people who:

- have overcome difficult or challenging circumstances in their day-to-day life
- motivated themselves to do things differently and achieved better results
- committed to working with others to make an impact in the community

**Leadership** recognises young people who:

- display strong leadership skills
- are positive role models for other young people in the community
- positively influence others through encouraging and supporting them
- are proactive in raising awareness around important issues

**Respect** recognises young people who:

- demonstrate care and kindness to people and the land
- show commitment to actively learning and sharing their own culture or learning about different cultures in the community
- have an attitude of honouring themselves and display manners, personal ethics and strong principles

**Teamwork** recognises young people who:

- demonstrate a commitment to a team
- include others in the group, share the spotlight and are fundamental in achieving positive outcomes
- focus on the strengths of a team or group to achieve great results

**Wellbeing** recognises young people who:

- actively and consistently show concern for the wellbeing and welfare of others
- understand the value of regular social connection not just in their own friendship group but with those struggling to connect
- show commitment to the welfare of others through community service





9.



1.



7.



11.



14.

1. Achievement Award (10 - 14 years) - Kye Ryan
2. Achievement Award (15 - 18 years) - Sophie Lance
3. Inspiration Award (10 - 14 years) - Mervyn Sullivan
4. Inspiration Award (15 - 18 years) - Teileigha Bennett
5. Leadership Award (10 - 14 years) - Jaxon Chigdey
6. Leadership Award (15 - 18 years) - Kwinana Youth Advisory Council
7. Respect Award (10 - 14 years) - Justin Kickett
8. Respect Award (15 - 18 years) - Tyson Kelly
9. Teamwork Award (10 - 14 years) - Telisha Ryan
10. Teamwork Award (15 - 18 years) - Martha Reeves (accepted by her nominator Nikki Chatham)
11. Wellbeing Award #1 - Rachel Russell
12. Wellbeing Award #2 - Emelia Reddick and Mariah Gibbons
13. Progress Award - Bianca McMahon
14. Young Person of the Year - Martha Reeves

**Progress Award** recognises a young person who:

- has demonstrated or sustained exceptional positive behaviour or values within the Kwinana community

**Young Person of the Year Award** recognises a young person who:

- has made an outstanding contribution to the Kwinana community over the course of the year



## Resilience Awards Term 2 2022

### The Arts

#### Dance

Year 12	Kashvi Sharma
Year 11	Neil Valdez
Year 10	Isla Spencer
Year 9	Ava Cuff-Hodges

#### Drama

Year 11	Tamara Dinglasan
Year 10	Leah Stevenson
Year 9	Nevaeh Budd-Jenkin, Kimberly Spencer
Year 8	Violet Martin, Kayla Sesar
Year 7	Kaleb Martin

#### Media

Year 12 Cert II Media	Akisha Liquinan
Year 11 Cert II Media	Rhegan Connor
Year 10	Daniel Langdon
Year 9	Louie De Villa
Year 8	Shayla Marais
Year 7	Tamika Lee

#### Music

Year 10	Ella Beckett
Year 9	Shannon Anderson
Year 8	Dylan Paice
Year 7	Lucas Campbell

#### Visual Arts

Year 12 Cert II Visual Arts	Abigail Sayloon
Year 12 General Art	Lilly Andrew
Year 11 Cert II Visual Arts	Maria Gapuzan
Year 11 General Art	Rhona Rollorata
Year 10 Art	Ashley Taylor
Year 8 Arts and Design	Keyshia Gemina

### English

Year 12	Shante Boullineau
Year 11	Justin McCann
Year 10	Daniel Langdon
Year 9	Tayla Harmer
Year 8	Quinlyn Smyth
Year 7	Lucas Elliott
STAR	
Year 9	Elilnilavan Surenthar
Year 8	Elaine Ferreira
Year 7	Lillian Bosco

### Health and Physical Education

#### Health

Year 9	Kimberly Spencer
Year 7	Cooper Day

#### Health Studies

Year 12	Ashleigh Anzic
Year 11 ATAR	Tamara Dinglasan
Year 11 General	Eury Morona

#### Outdoor Education

Year 12	Aston Irving
Year 11	Willow Stagg

#### Physical Education Studies

Year 12 Cert III	Ranesch Maha Kalithas
Year 12	Troy McCue
Year 11 Cert II	Jorja Parry
Year 11	Oliver Comben

#### Physical Education

Year 10	Armea Heart Ignacio
Year 8	Silovate Turagabaleti
Year 7	Jakob Tynan

### Humanities and Social Science

Year 12	Kaitlyn Rooney
Year 12	Kashvi Sharma
Year 11	Marikit Morales
Year 10	Stevie Seneque
Year 9	Ryan Cork

### Mathematics

Year 12 Applications	Alison Freeman
Year 12 Essentials	Christine Antonio
Year 12 Foundation	Chloe Whincup
Year 12 Methods	Tran Ho
Year 11 Foundation	Sean Van Welie
Year 11 Applications	Laurence Francisco



Year 10  
Year 9  
Year 9 STAN  
Year 8  
Year 8 STAN  
Year 7  
Year 7 STAN

Armea Heart Ignacio  
Tenneson Cook  
Shannon Anderson  
Sophia Balibol  
Lorpu Korboi  
Xavier Vince  
Kobe Aguila

## Science

### ATAR Chemistry

Year 12  
Year 11

### General Chemistry

Year 12  
Year 11

### ATAR Human Biology

Year 12  
Year 11

### General Human Biology

Year 12  
Year 11  
Year 10  
Year 9  
Year 8  
Year 7

Sylvera Berso  
Keith Dela Calzada

Joanna Cezar  
Rhona Rollorata

Amy Adams  
Marikit Morales

Evelyn Dos Santos  
Celeste Jones  
Daniel Russell  
Renee Alone  
Kenedy Mugisha  
Jordan Narkle

## Technology and Enterprise

### Design & Technology

Year 12  
Year 11  
Year 9

Jay Leaker  
Seamus Murphy  
Shannon Anderson

### Home Economics

Year 12 Certificate II Hospitality Wanida Khunwan  
Year 11 Certificate II Hospitality Teagan Woodall  
Year 10 Tilly Harris  
Year 9 Kyza Fisher, Caitlyn Rees  
Year 8 Silovate Turagabaleti  
Year 7 Chantelle Frelan

### Information Technologies

Year 12 GTAIT  
Year 11 GEAIT  
Year 10  
Year 8

Tyler Bennett  
Skye Pryce  
Tyleah Mills  
Marcus (Noah) Panganiban

## Join in on one of our Principal's Tours

**We warmly invite families of current and prospective students to visit our school for a Tour of the facilities and gain an understanding of the opportunities available for our students.**

The 45 minute Tour will commence at 9:00am from the Administration Office at the front of the College. Morning Tea and a Question & Answer session will follow the Tour in the conference room. We will answer your questions honestly; explaining our ethos and our passions. Our next Tour is on:

**Thursday, 15 September @ 9:00am**

College Tours provide prospective and current families the opportunity to visit the school during a normal day, visiting the places where learning and engagement take place and to provide a true sense of Gilmore College. The student leaders in particular are a great source of authentic information about what it means to be a Gilmore College student day to day.

**Please note, this is a 'parents only' tour. (Students who enrol at Gilmore College will visit the school for their orientation later in the year.)**

Please RSVP by phone on 6595 2700 or email at [gilmore.college@education.wa.edu.au](mailto:gilmore.college@education.wa.edu.au)

**PLEASE READ:  
IMPORTANT  
MESSAGE**

In **Term 3** there will be an additional School Development Day on Tuesday 19 July. This is a student free day and **students will return to school on Wednesday 20 July at 8:30am.**

The School Development Day will give teaching staff the opportunity to progress our work within the current school business planning model and develop skills and strategies to further enhance the gains already made in student achievement.

## Single Entry Gate

*At Gilmore College, the safety of our staff, students and community is our highest priority. As a result, the arrangements for students arriving at school will change to the following at the start of Term 3:*

College gates located along Berthold Street and the school oval will be locked and **all students will be required to enter the College via the Administration front gates located on Dargin Place.** All gates will be open for students to exit at the end of the school day.

When dropping off your child, please use the designated drop-off/pick-up car bays located on either side of Dargin Place. Vehicles can loop around using Orelia Ave and Sulphur Rd if needed. Please do not use the staff/visitor parking as a turn-around/drop-off point as this does add to the congestion in the area and also compromises student safety.

Thank you for your understanding and support in helping us implement this new safety measure. Having one entry point will enable College staff to better monitor the arrival of all students and visitors to the school.

If you have any questions or concerns, please contact the College on 6595 2700.

## College Uniform Policy and Procedures

### 1. Purpose

To ensure that the dress requirements at Gilmore College are effectively managed.

### 2. Policy

- The Principal is responsible for establishing policy and procedures that manage school dress requirements at the College.
- The College Uniform Policy is developed by the College Board in accordance with the Department of Education policy and guidelines on dress standards for students in public schools.
- All students are required, as a condition of their enrolment, to comply with the College Uniform.
- Upon enrolling their children at Gilmore College, parents/caregivers agree to support and reinforce the College Uniform with their children.
- Denim items are excluded from the College Uniform.
- Hooded jumpers are excluded from the College Uniform.

### 3. Procedures

#### 3.1 Underpinning Principles

At Gilmore College, the following principles guide the standards of what is acceptable clothing to be worn by students and is therefore the designated uniform.

These principles are:

- Fosters and enhances the public image of the College.
- Assists in building aspirational students who represent the College with pride.
- Ensures students are safely dressed for specific College activities.
- Enables teachers to quickly identify our own students from intruders on College premises.
- Encourages equity among students.
- Prepares students for work as many work places have dress and safety codes.
- Is economical for parents/caregivers.



## 3.2 Developing and Changing the College Uniform

Section 128c of the School Education Act (1999) delegates responsibility to the College Board to determine the College Uniform in consultation with the College community.

Changes to the College Uniform are based on:

- Advice from students, parents/caregivers, and staff.
- Information from regular reviews of the uniform.

## 3.3 Middle School (Years 7 – 9)

Polo shirt (dark navy blue panel).

White sports polo

School navy micro fibre zip jacket.

Plain navy jacket – no hood

Plain navy trousers or track pants

Plain navy shorts or skirt

School dress

## 3.4 Senior School (Years 10 – 12)

Polo shirt (ice blue panel).

White sports polo.

School navy micro fibre zip jacket.

Plain navy jacket – no hood

Plain navy trousers or track pants

Plain navy shorts or skirt

School dress.

## 3.5 Footwear

Flat, fully enclosed footwear is a requirement at the College. This is a health and safety issue.

## 3.6 Hats

Students are encouraged to wear hats or caps. These must be removed while inside the College buildings.

## 3.7 Other permitted uniform items

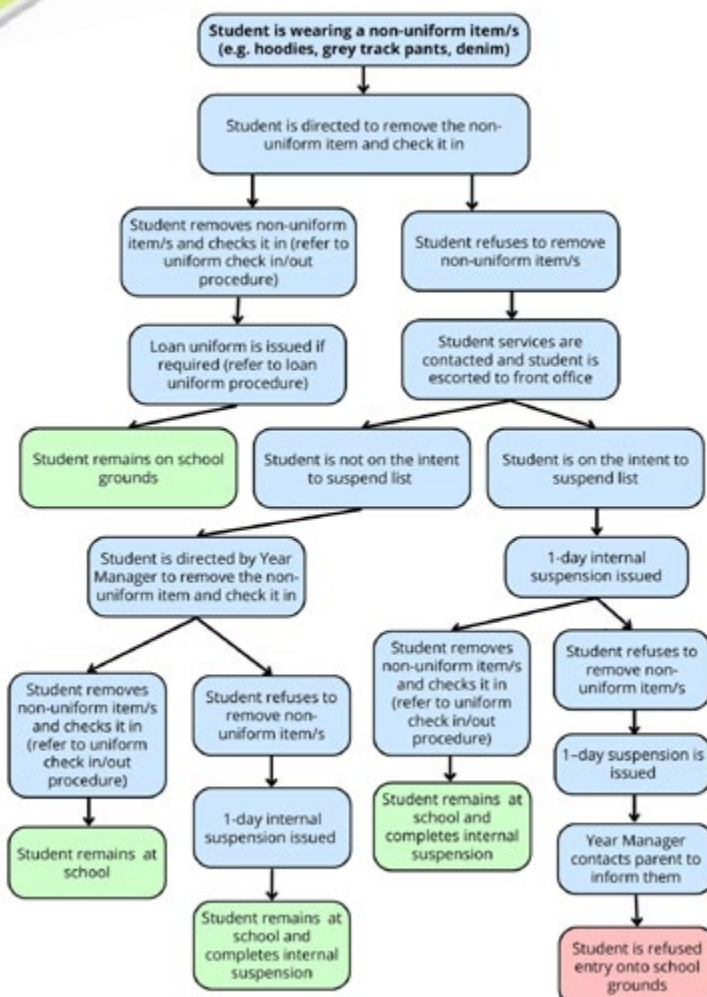
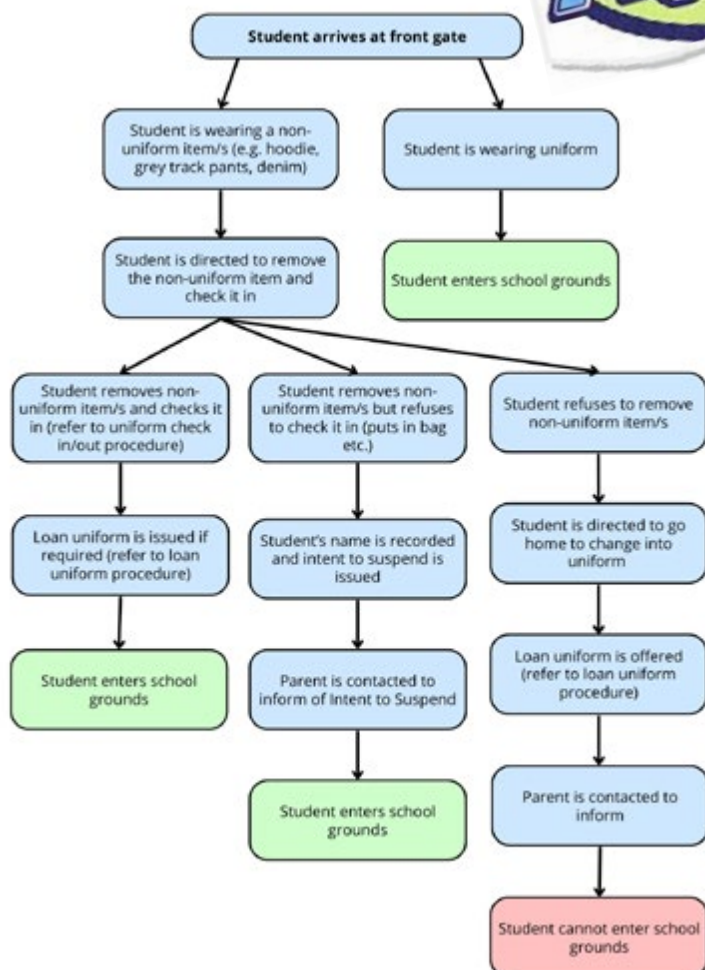
White, black or navy long or short sleeved shirts can be worn underneath the College polo shirt. Black or navy tights or leggings can be worn underneath plain navy shorts, trousers or skirt.

## 3.8 Excursions

All students will be expected to wear full College uniform on excursions.

## 3.9 Uniform Processes (below)

Left - Process A: When the student arrives at school  
Right - Process B: When the student is at school





## Humanities and Social Sciences 8.7 and 9.7 classes



## Civics and Citizenship

*In Miss Pritchard's Humanities and Social Sciences 9.7 class, we have been learning about political parties as part of our Civics and Citizenship curriculum.*

The students have learnt about a range of parties such as Labor, Liberal, and the Greens, including their different values and policies. Students then used their new knowledge to create their own political parties, and are looking forward to being 18 and voting.

Carla Pritchard  
Pre-service Teacher  
Bachelor of Secondary Education  
(History major)  
University of Notre Dame



## Economics and Business

*In Miss Pritchard's Humanities and Social Sciences 8.7 class, we have*

*been learning about Blak Businesses as part of our Economics and Business curriculum. A Blak Business is one owned and operated by Aboriginal or Torres Strait Islander peoples. See website: [HOME | Blak Business](https://www.blakbusiness.com.au/)*

The class focused on Koomal Dreaming which is owned by Wadandi/Bibbulmun man, Josh Whiteland in Wadandi Country. Koomal means brush-tailed possum and is his totem. He offers a First Nations' perspective of some of WA's south-west tourist attractions, including Ngilgi Cave. Visitors can taste native foods, discover bush medicine, and experience traditional fire lighting.

If you want to support Josh and other local Blak Businesses that are on Instagram please see:

@KoomalDreaming @Djindameeka @Buffie.creative @Flewnt\_mc







*Mixing up the PCR in the lab.*



*Amy Adams, Jean Bermudez, Sylvera Berso, Kate Braza, Tadiwa Chafa, Alison Freeman, Tran Ho, Aidren Ngoho and Vince Sayson*



## PCR Workshop at Harry Perkins Institute of Medical Research

*This Year 12 ATAR Human Biology excursion is a highlight for students, proving to open students' eyes to more than just the curriculum content we are covering.*

We were teamed up with a class of students from a northern suburbs private school. Feeling a bit intimidated at first, Mrs Pilkington encouraged the Gilmore students to be brave and confident in themselves to answer questions, and they did exactly that. This has been the best group of students to interact with the workshop presenter and show off their knowledge AND, two of our teams won the PCR race, taking home the all-important pen-trophy and bragging rights.

Students worked alongside researchers to complete a polymerase chain reaction (PCR) in order to diagnose a mutation in melanoma patients. They experimented with real DNA from real patients, using high tech equipment in a lab that gave students a feel for what life as a ground-breaking researcher might be like. All of our Gilmore College groups produced wonderful DNA products without contamination and were able to find the mutation in the affected patients.

The hands-on nature of the Perkins workshop is invaluable in consolidating these often difficult to understand procedures in the Human Biology syllabus. It is so pleasing to watch our students gain so much from the experience. Thank you Year 12's for embracing this opportunity and taking as much as you could from it.

Michelle Pilkington  
Head of Learning Area - Science



## SmArts Program North Metro TAFE

*Sixteen Year 11 and 12 students were fortunate to be involved in a 3-day excursion to North Metro TAFE from 1-3 June 2022.*

This excursion involved students experiencing and trying three different full day workshops in three different creative industries. This opportunity was made possible by the Smith Family and the SmArts program, designed to provide students who are interested in creative arts with links to art organisations and relevant career information.

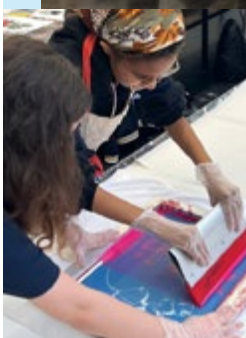
It aims to raise student's education aspirations and career knowledge of the creative arts through an interconnected creative program.

### 1st June 2022 Fashion and Textiles Program

Students got to explore the creative process, from designing a swing tag for their garments, to then choosing a signature design to screen print on a t-shirt and tote.

Working in pairs, this was the first time a lot of students had ever done screen printing, learning how to mix colours and laying images.

Students left that afternoon with their own collection of merchandise. Thanks to lecturer Kristie Barnett and technician Luke Meakins for an amazing day and showing us around the fashion studios.



### 2nd June 2022 Product Design Program

Students worked through the design process to develop a pair of funky eyewear prototypes.

Students firstly learnt about their target user focusing on ergonomics, face shapes and face anatomy. Students developed concept drawings and designs from their mood boards.

Drawings were then scanned into a computer and cut from acrylic using a laser cutter. We used heat on the arms so they could be bent into shape and then students picked from pre-cut coloured lenses to finish off their prototype.

Thank you to lecturer Peter Kitely for opening our eyes to the creative industry of Industrial Design.



*We are so grateful  
our students  
were able to  
experience a “day  
in the life” of an  
arts student  
at TAFE*



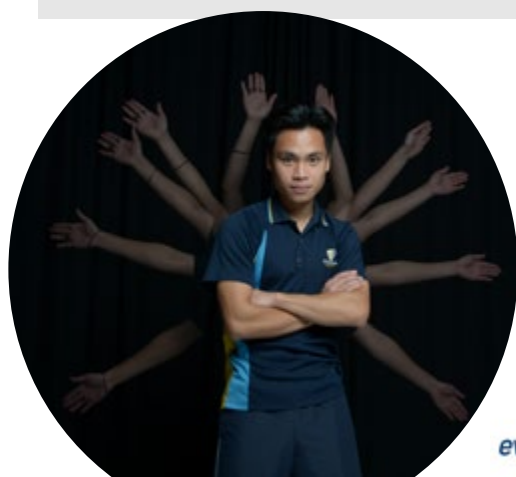


### 3rd June 2022 Photography Program

On the third day of the program, we met a former Kwinana Senior High School student, Jeff Ettridge, who was our lecturer.

He showed five amazing photoshoot lighting set ups and the students got hands on experience, both taking photos and as models. Some amazing effects with movement were achieved using the strobe lighting, students moved as the flash went off to create an interesting image.

We created some moody atmospheric images with a low-key lighting effect creating dark face shadowing. Students loved the camera experience and walked away with some amazing photos and memories.



everyone's family



This excursion was an amazing way to engage in creative industry; students loved seeing the TAFE and the arts building. It has opened their minds to what's beyond school and potential creative career pathways.

Thanks to The Smith Family for this wonderful opportunity for our students and to Ms Symmans for coming along to help on the day.

Mel McDonald  
Head of Learning Area -  
The Arts



ANION	CATION							
	NH <sub>4</sub> <sup>+</sup> Nitrate	Cl <sup>-</sup> Chloride	NH <sub>4</sub> <sup>+</sup> Sulfate	CO <sub>3</sub> <sup>2-</sup> Carbonate	CH <sub>3</sub> COO <sup>-</sup> Ethanoate	PO <sub>4</sub> <sup>3-</sup> Phosphate		
Na <sup>+</sup>								
Ag <sup>+</sup>								
Pb <sup>2+</sup>								
NH <sub>4</sub> <sup>+</sup>								
Hg <sup>2+</sup>								
Fe <sup>2+</sup>								
Cu <sup>2+</sup>								
Zn <sup>2+</sup>								
Ba <sup>2+</sup>								
Ca <sup>2+</sup>								
Pb <sup>2+</sup>								

*Justin Oliver*



# Precipitation Reactions


*Year 10s have recently started Chemistry. In this unit, students will be learning about different reactions and their outcomes.*

One of these reactions is called a precipitation reaction. In a precipitation reaction, the ions in chemical solutions combine to form a liquid and a solid (also called a precipitate).

*Daniel Russell, Kynan Abraham and Red Steven Loberas*



10.5 Science students were given a variety of different chemical compounds and a sheet in which they had to mix different samples in the hope of seeing different colour precipitates form.



Students managed to get white, yellow, blue and green coloured precipitates!

Lisa Doomen  
Teacher - Science



*Jaylen Cleak, Daniel Russell, Jack Wellington and Sebastian Figueira*

## 2022 KIC iMEN Project

*Daniel Russell, Jaylen Cleak, Jack Wellington and Sebastian Figueira were selected by Gilmore College to participate in the 2022 KIC iMEN Project. The students are part of a group of 32 Year 10 students completing the program over 7 days in July.*

On Monday 13 June the students visited the Construction Futures Centre at Belmont to learn more about what trades are available to students at the end of Year 12. Students got to experience the virtual reality simulators including learning what a rigger does and how to operate a crane.

Whilst at the Centre they also participated in a hands-on team challenge organised by Young Engineers to learn more about what engineering is and the different engineering pathways available to them.

The students will graduate on 29 June and their parents and families will get to see their achievements.

The students will be invited to attend the KIC iCONFERENCE in November where they will complete the last 6 hours of the program to gain their SCSA Accreditation (a C grade towards their WACE).

Debbie Hoey

Kwinana Industries Council, Education Development Officer







## Community Tree Planting

*On Sunday, 29 May Gilmore College staff and students attended the City of Kwinana Community Tree Planting event at Henry Reserve, Wellard.*

For three hours, staff and students diligently planted over 800 native seedlings, to help improve the habitat for the local bandicoot population.

We were joined by other community groups and individuals who also volunteered their time. The weather was just perfect, and we finished off the morning with a fabulous free lunch provided by Angela from the City of Kwinana.

We hope to see even more Gilmore College staff and students put their hand up for the environment next year!

Lily Tanner

Teacher - Humanities and Social Sciences



## Tarzan: The Musical

*This school holidays, join Koorliny Arts Centre for TARZAN, a fun-filled, family musical!*

Based on Disney's epic animated musical adventure and Edgar Rice Burrough's Tarzan of the Apes, TARZAN features heart-pumping music by rock legend, Phil Collins, and a script by Tony Award-winning playwright, David Henry Hwang. High-flying excitement and hits, make Tarzan an unforgettable theatrical experience.



Our very own Year 11 student **Marikit Morales** is set to wow audiences with her singing, dancing and acting abilities, after being cast in the upcoming production. Marikit was successful in being offered a role as part of the ensemble cast and will play multiple roles throughout the show.

You can see Marikit at the Koorliny Arts Centre when the musical opens to audiences from July 8-16. To book tickets call 9467 7118, or visit <https://koorliny.sales.ticketsearch.com/.../salesevent/54283>

**Well done Marikit!**



## ARUP 2022

*The Smith Family's Work Inspiration program provides young people with a number of unique opportunities to experience the workforce in a meaningful and inspiring way.*

This year, 25 students from Years 9 and 10 visited the prestigious engineering firm 'ARUP' in the heart of Perth city.

ARUP are an independent firm of designers, planners, engineers, consultants and technical specialists offering a broad range of professional services. They have over 11,000 staff based in 92 offices across 42 countries, and have worked on projects as diverse as the Sydney Opera House; Noblesfontein Wind Farm (South Africa); High roller observation wheel (Las Vegas) and the National Aquatics Centre in Beijing.

In Perth, ARUP are proudly responsible for the new Elizabeth Quay Pedestrian Bridge, Optus stadium, Terminal 1 airport, Scarborough foreshore re-development and so much more.

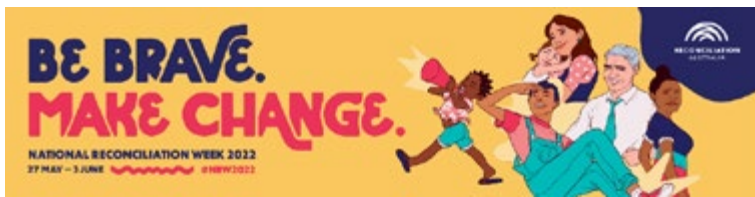


As part of this year's Work Inspiration program, students spent two days learning about the various roles linked to engineering and the activities involved in the day to day operations of an engineering firm.

Ben Halloran  
Youth Worker







## Reconciliation Artwork

*During Reconciliation Week, our Aboriginal Follow the Dream students invited a non-Aboriginal friend to join them in creating a piece of art together.*

Under the guidance of FTD Coordinator David Smith, Aboriginal Islander Education Officer Ashley Collard and Education Assistant Kelly Collard, the students created paintings together that will culminate in one large artwork, to be displayed in the College.

**We can't wait to see the finished piece!**





## Blankets for Families

*Despite retiring in 2019, former staff member Margaret Spencer has continued to support our school community by knitting and donating blankets to our Follow the Dream program.*

Margaret worked for Kwinana Senior High School/Gilmore College for more than 20 years and said she wanted to help students and their families feel comfortable during the cold Winter months.

Follow the Dream Coordinator David Smith said the blankets would be gifted to Aboriginal families within our school community.



*Follow the Dream students Tyson Kelly and Tsharntai Baker with Aboriginal Islander Education Officer Vanessa Garlett and Follow the Dream Coordinator Dave Smith.*



*Thank you Margaret for  
such a thoughtful donation*

# Moorditj Weirn

*Term 2 was full of excursions, events and activities for the Kwinana community's Reconciliation Week and NAIDOC Week, as well as health checks and workshops.*

Aboriginal students had opportunities to strengthen identity and culture and showcase themselves to be leaders. Special thanks to the boys who performed dances with Tim Kelly and to the girls who provided face painting and art activities to the little ones.

Aboriginal students' health and wellbeing is always a focus for the Aboriginal Education team. This Term we continued with Ear Bus Foundation WA for ear checks with more than 30 students seen and only a few requiring follow-up assessments.



Moorditj Koort commenced the health checks for the females, including an Asthma health workshop and students in Years 8-10 attended the Health Expo at the Zone.

It was great to see students interacting with service providers, asking

questions and receiving free gifts. We encourage families to return the permission consent forms so that all Aboriginal students are checked for their health.

## Moorditj Kulungar Playgroup

Aboriginal girls were invited to attend the centre's Aboriginal food tasting fundraising event by serving food to the community which included a variety of kangaroo stews and damper.

The girls also provided face painting for the children and got involved in play-based learning activities as well.



## Alcoa Aboriginal Student Excellence Scholarship

The 8 recipients of the scholarship have been selected and announcement and presentation of their certificates will be done at the Assembly. We will include the winners in the next Newsletter.

## Events and excursions coming up in Term 3 include:

National Aboriginal & Torres Strait Islander Children's Day planning is underway, working with Moorditj Kulungar Playgroup children and families, date to be confirmed.

Gilmore College **NAIDOC Week** will be held in Week 4, Monday 8 to Friday 12 August, with the Assembly and community morning tea on Wednesday 10 August. We have a full week of activities and sports events, including the annual AFL game on Friday 12 August. ***It would be great to have families join us in celebrating our culture and history.***

The Aboriginal Education team are committed to ensuring every Aboriginal student has success and are here to support all our families.

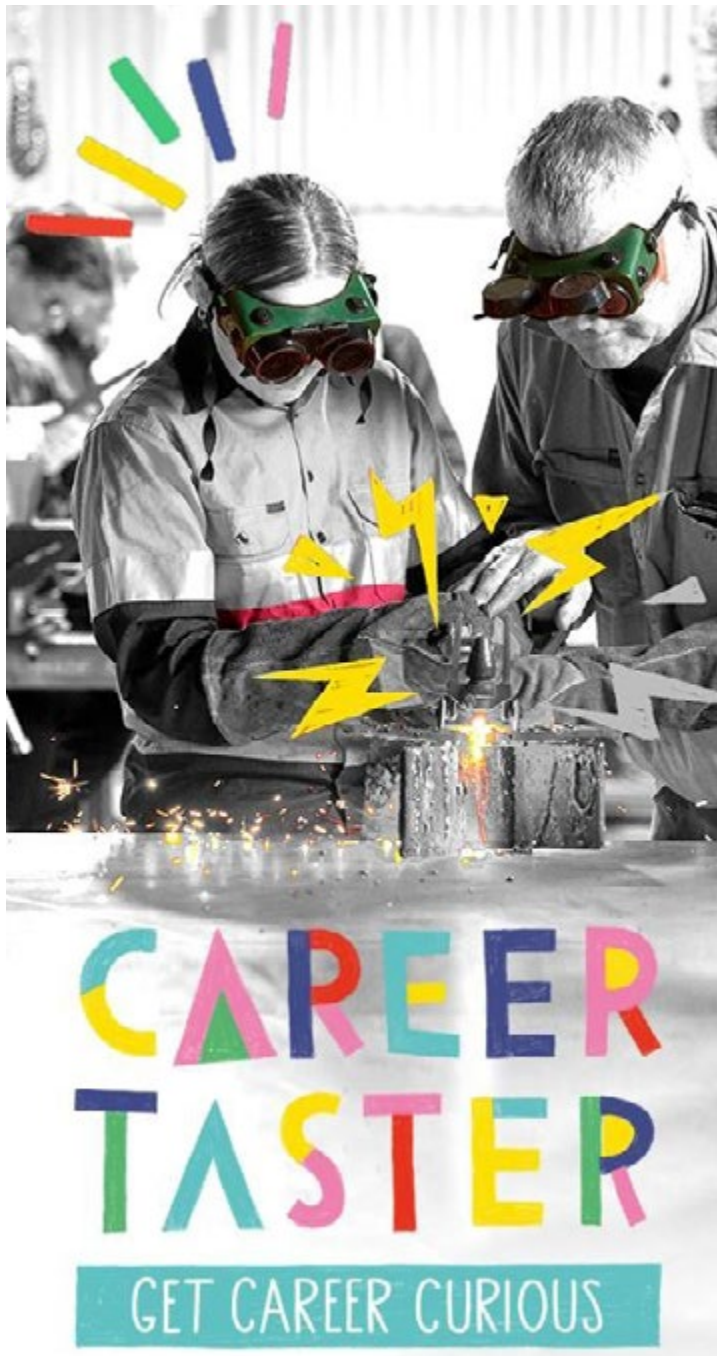
Please contact us either by phone 0460 004 731 or email: [Isobel.bevis@education.wa.edu.au](mailto:Isobel.bevis@education.wa.edu.au)

## Naming of the Park on the Hill

It was a privilege for students to be involved in a significant community event of the renaming of the park in Medina, giving our students an opportunity to connect to culture through dance and art.







## Year 9 Career Taster Program

*We are currently developing the Year 9 Career Taster Program (CTP) to inspire our students to start thinking about the future and become 'career curious' about further study options and potential careers.*

Students will have the opportunity to explore different industries and gain some hands-on experience.

Please encourage your young person to take this survey so that we can strive to cater for their interests.

This survey should take approximately 5 minutes.

<https://forms.office.com/Pages/ResponsePage.aspx?id=-RaA4P3Ru0yDsLdutDYWJxFiMnf6tNFMqMH7lnBQui1UQlRMMjBGSEJTOExSQ1IXNENEVzFSRIRGVC4u>

If you have any questions, please contact our Career Practitioner, Ashley Burton.



**ACADEMIC TASK FORCE**  
Achieve Success at School

**ATAR Revision Courses**

**July School Holidays (Week 1 & 2)**

10-hour subject revision and exam preparation courses. Boost your child's confidence and understanding in their course with expert teaching to help improve their ATAR

**ACADEMICGROUP.COM.AU**



**Early Bird SAVE 10%**  
**Enrol by Monday 13th June**

**Enrol Today**





## Work Connect

*Some of our Work Connect students attend South Metropolitan TAFE every Wednesday to complete a Skills Set in a Certificate II Building and Construction.*

This is a great way to determining whether or not they are cut out for a career in the Construction Industry.

*We have had past students go on to complete the full Certificate, then enter the workforce.*

These students have been working over the past few weeks to complete a bricklaying task by creating letter boxes.

As you can tell by their expressions, they are pretty pleased with themselves and the results.

**Well done, Team!**

Patrice Kilpatrick  
Co-ordinator Industry & Enterprise



*Declan Eldridge, Seth Johnson, Gerard Ashwin and Alannah Zilli*





## School Sport WA Volleyball

*On Tuesday 7 and 14 June, our Middle and Senior School teams competed in the School Sport South of the River Tournament.*

11 teams competed, of which 2 were able to bring home shields: the 8/9A Girls team, and the 1st Girls team. The 8/9A Boys were runners up in their league.

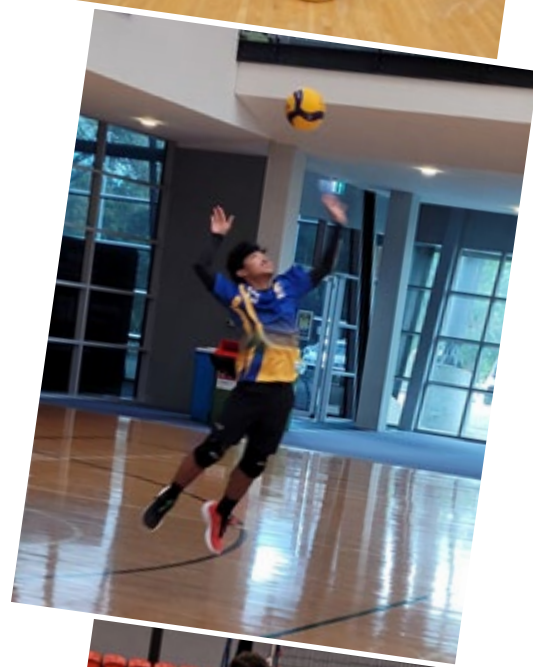
All of our teams have done Gilmore proud, and we look forward to competing in the Volleyball WA tournament next term!

Ryan Gonsalves  
Co-ordinator - Volleyball  
Program



Kelvin Browner, event coordinator on the day noted, *“the students from Gilmore College deserve the highest praise for their performance at the Volleyball Carnival. As well as their excellent skills displayed on court, the students were role models in volunteering to assist with duties around the stadium throughout the day”*.

Principal Dean Gurr congratulated the team and acknowledged they are an inspiring bunch of kids.







## Try-a-Trade at ACEPT



**South  
Metropolitan**

A small group of Year 10 students, who were interested in learning more about the Oil and Gas industry, participated in the Try-a-Trade excursion at the Australian Centre for Energy and Process Training (ACEPT).



The students were given an insight to a variety of career options that exist in the industry and were exposed to different types of skills that would be required if they were to pursue a career.

It was a great day, where students got a taste of what it would really be like to work in an Oil and Gas processing plant.

Dan Gordon  
Co-ordinator Year 10



PUT THE

You

KWINANA Youth SERVICES

Art competition

City of  
Kwinana



Design the art that will be used as inspiration  
for our upcoming promotional gear!

Up to \$500 worth  
of cash prizes to  
be won

#### How to apply:

Designs may be submitted either in person at the Zone Youth Space, Corner Darius Drive & Gilmore Avenue, Kwinana or online to [youth@kwinana.wa.gov.au](mailto:youth@kwinana.wa.gov.au)

**Applications close Monday, 4 July 2022.**

Don't miss out on this opportunity to have one of your creative designs printed on all of our Kwinana Youth Services merchandise.

#### Eligible applicants must:

- Be aged between 12-24yrs
- Work, Live or Play within the City of Kwinana
- **The design must include the words 'Kwinana Youth Services'**

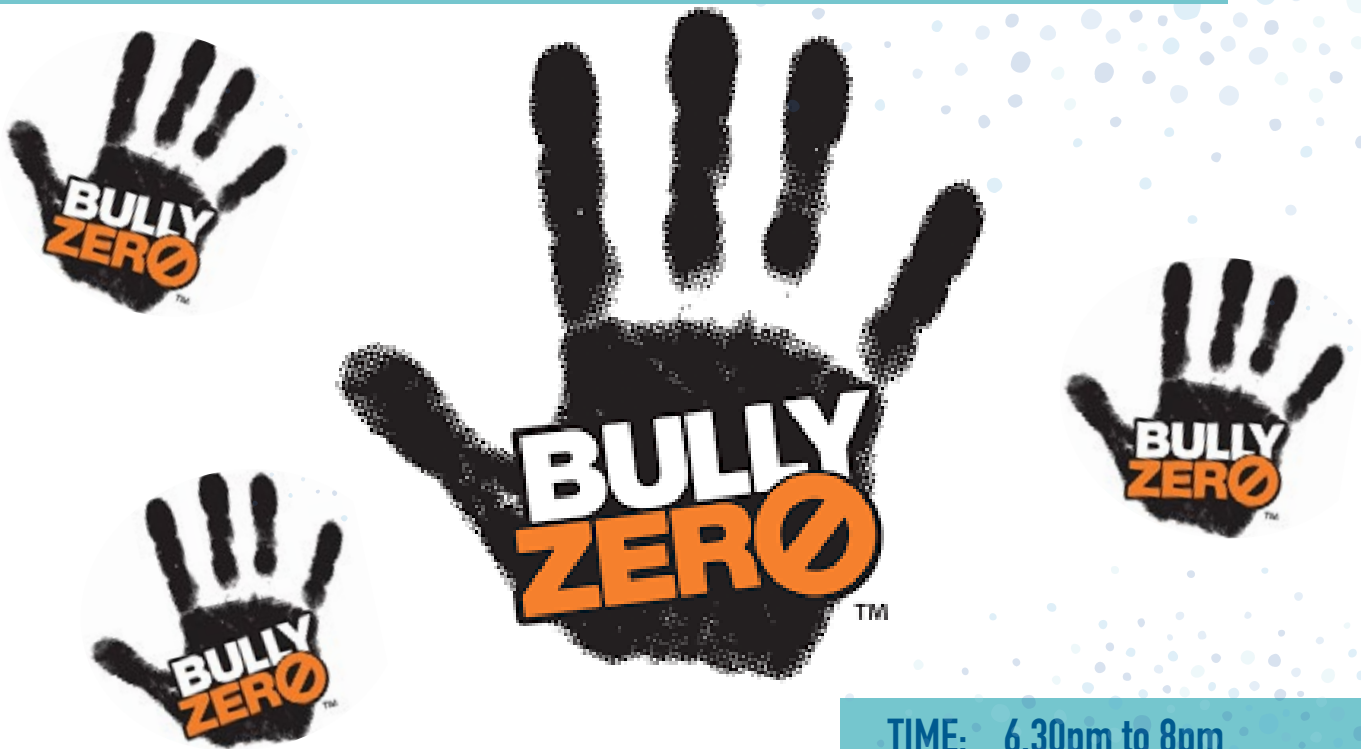


For more information on the design brief please contact us on **9236 4550**.



# Community Wellbeing *Support* Service

## BULLY ZERO WORKSHOP



Understanding Bullying- a workshop facilitated by the Bully Zero Program, for parents and guardians.

The event is free but ticketed, please register to guarantee your attendance.

This is an adult only event.

Please arrive 15 minutes before the start.

Go to [www.kwinana.wa.gov.au/whatson](http://www.kwinana.wa.gov.au/whatson) to register.

TIME: 6.30pm to 8pm

DATE: Tuesday 5 July

VENUE: Zone Youth Space

[www.kwinana.wa.gov.au/communitywellbeing](http://www.kwinana.wa.gov.au/communitywellbeing)





## Zone in on Zone

Have you checked out Zone, the City of Kwinana's amazing youth space?

It's got a....

⚽ **Sports Stadium**

💻 **Multi-media room,**

🎨 **Art area**

🎸 **Music/rehearsal spaces**



KWINANA YOUTH SPACE

Plus there's a fantastic range of programs for **12-18 years olds** including *Music Mondays*, *BALL OUT Basketball*, *LAN Gaming*, *Dungeons and Dragons*, *Creative Writing/Filming* and *Volleyball*. There's also regular *Community Nights* for all the family with shared food, games, music and crafts.

To register or learn more about any of the programs, contact the **Zone Youth Space** on **9236 4550** or drop in to speak to a member of staff. Zone is on the corner of Gilmore Avenue and Darius Drive in central Kwinana.

What a fantastic facility to have on your doorstep!  
#lovekwinana #youth



# mastermind

AUSTRALIA



## JULY EXAM PREPARATION & REVISION PROGRAMS

### Tuition for all students Year 7 to 12

<b>Week One 4-8 July at</b>	<b>Christ Church Grammar School Guildford Grammar School</b>
<b>Week Two 11-15 July at</b>	<b>Hale School plus OLN A Program Ashdale Secondary College</b>

The July School Holiday Programs will offer students comprehensive subject revision.  
These classes assist in preparing students for their Second Semester Exams.  
**\*20% school discount per subject\***

### ENROL NOW

[www.mastermindaustralia.com.au](http://www.mastermindaustralia.com.au)

### MASTERMIND AUSTRALIA

Ph: 9342 2000 mob: 0488 102 907

email: [admin@mastermindaustralia.com.au](mailto:admin@mastermindaustralia.com.au)

### Reminders

1. **Bully Zero Workshop** Tuesday 5 July, 6:30 – 8:00pm, Zone Youth Space.  
Go to [www.kwinana.wa.gov.au/whatson](http://www.kwinana.wa.gov.au/whatson) to register
2. **Term 3 Commences** Wednesday 20 July at 8:30am
3. **NAIDOC Week Activities** 8 – 12 August
4. **Year 10 Immunisations** Tuesday 16 August
5. **Wear It Purple Day** Friday 26 August
6. **OLNA Round 2** 29 August - 16 September
7. **House Athletics Carnival** Friday 2 September
8. **Principals Tour** Thursday 15 September 9:00-10:30am



### Gilmore College

An Independent Public School

Dargin Place, Orelia, Western Australia 6167

PO Box 86, Kwinana, Western Australia 6966

T. +61 8 6595 2700

E. [Gilmore.College@education.wa.edu.au](mailto:Gilmore.College@education.wa.edu.au)

W. [www.gilmorecollege.wa.edu.au](http://www.gilmorecollege.wa.edu.au)

### Important Numbers

Main Administration	6595 2700
Attendance	6595 2730
Year 7 Manager	6595 2717
Year 8/9 Manager	6595 2749
Year 10/11/12 Manager	6595 2732