

An Independent Public School



*in*TOUCH

The Newsletter of Gilmore College

TERM 2 ISSUE 1 2022

Our Year 12 Certificate III Fitness students have been making use of the College's new Fitness Centre equipment to develop their own fitness programs.

The Fitness Centre was recently expanded to include a range of new equipment for the benefit of senior school students and those undertaking their Certificate II in Sports Coaching (Year 11) and Certificate III in Fitness (Year 12).

Fitness Centre Upgrade



Ranesch Maha Kalithas



From The Principal

Welcome back to our families and community to the first 'In Touch' edition for Term 2 2022.

At our last edition of the College newsletter I made reference to Covid-19 as 'the new normal'. Recent changes and advice from the Chief Health Officer has seen a massive lifting of the restrictions that we were dealing with in Term 1. The mask mandate has been lifted this Term and students are able to make the wearing of masks a choice rather than a condition. It has been great to see so many of our students still choosing to wear their masks as an added safety precaution and as Covid has been hitting so hard this Term, for students and staff alike, we do still encourage the continued wearing of masks.

Restrictions on families attending the school have also been lifted, although this came at the end of planning for our recent Family/Parent - Teacher Interviews and we chose to continue with the arrangement for staff to make contact with families via telephone. This seemed to work well, with a significant number of interviews being held this way for 2022. Despite some teething problems, we still received positive reviews about this process, but we do look forward to being able to meet with families face to face in the future.

Restrictions on camps and excursions have also been lifted and we hope to see more curriculum based excursions and camps on the calendar in upcoming months. There is still a level of planning and safety around these events, related to Covid, but it is fantastic news for us to be able to provide a somewhat normal level of enrichment for our students again.

State schools have also been requested to participate in a roll out of free Rapid Antigen Tests (RATs) for every student. This week we have been sending home 20 RATs for every student, to be used by families. These have been provided by the State Government. If your child is absent during this distribution, please contact us and we will make individual arrangements to ensure everyone gets their correct allocation of this useful resource for families.

Our Associate Principal, Ms Jennie Lobb, has recently been offered a temporary position at Statewide Services in Padbury. This will allow her to work alongside many schools in the State, providing much needed assistance in the school improvement journey across the State for these schools and will allow Ms Lobb to bring back valuable knowledge with her to Gilmore College on her return in Term 4.

In the meantime, we have been very lucky to pick up an extremely well qualified replacement in Ms Clare Clayton. I know her professionalism and commitment to education will be an asset to Gilmore College. Ms Clayton will be attending to our school priority of Learning Environment and will be working closely with our Student Services team during her tenure with us.

We welcome back Ms Erin Albertini, who will be resuming her role within the Humanities and Social Science Learning Area and will also be taking on the role of Year 8 Coordinator, monitoring and assisting our students with uniform issues, attendance and managing the 'good standing' of this year group.

I would like to take this opportunity to recognise the outstanding efforts of our teaching staff in ensuring that all classes and our curriculum delivery remain at a high standard. With staff out of the school due to Covid isolation and involved in professional learning to enhance the curriculum delivery at the College, your teachers have stepped into the breach and have been working above and beyond, giving up their planning and marking time to make sure all classes have been able to continue their work towards reports, and for our Senior students, towards The Western Australian Certificate of Education (WACE) and graduation.

Take any opportunity you can to thank these amazing teachers for their fantastic work and recognise how much they are giving of their own time to look after and provide continuing good outcomes for our students.

This has been a massive commitment and has meant that our staff have had to spend even more time at home, after school and on the weekends, preparing lessons and resources for their classes. It is an absolute testament to their commitment to this community and to their colleagues, that this has been done freely. The best interests of our students, as always, remains our priority at Gilmore College.

At Gilmore College we truly believe in our Moral Purpose, ***‘We Transform Positive relationships, with Students and Families, Into Meeting the Unique Learning Potential of Every Student’***. This is not just rhetoric. It has been my pleasure over the last two weeks to gratefully accept the assistance of Central and Statewide Services staff into the school to assist with the crisis of relief, due to staff being isolated with Covid. Without exception, these teachers, from outside the school and this community, have commented on the positive vibe they feel on entering Gilmore College. They have commented on their observations of the positive interactions they have seen between our staff and between the staff and the students. They have noted the respect that each of these essential groups of our community have given to each other and the clear sense of an obvious desire by our staff to make a difference in the lives of our youth.

Despite recent media coverage, the terms ‘Notorious’ being bandied about and referencing a perhaps checkered past at Gilmore College, these visitors to our school have seen a vastly different story. Each has said they were **so pleased to have been able to visit our school** and each has said they would be **very happy to come back and assist us again**. I would like to take this opportunity, in light of our recent media coverage, to assure you that we work very closely with our vulnerable and with those that prey on the vulnerable to change their lives.

We solidly protect the victims of bullying and work extensively to modify the actions of those that victimise others. We are more than a curriculum education delivery system. It is easy to lose sight of this in light of media reports that attempt to sensationalise these isolated incidents. I know, speaking to many of our long serving staff, those that have been here over the transition from Kwinana SHS and Gilmore College, that they, like myself, believe this school is not as it perhaps once was.

The culture of support and care at Gilmore College is second to none in my opinion and that is based on more than 30 years in education. **At Gilmore College, I believe we truly do SOAR.**

Dean Gurr
Principal



The past couple of weeks of high school have been pretty good so far.

It's so different to primary school because you can explore different classrooms and different subjects throughout the years.

The teachers at Gilmore are pretty friendly and helpful. They teach us fun, interesting and educational lessons.

It wasn't as hard as I thought it would be to go from primary school to high school as the teachers are willing to help.

My times at high school have made me favour high school over primary school because of the fun activities we do like good standing excursions.

Joshua Ballesteros



Year 7 First Impressions

Hi my name is Skye Wookey and I have enjoyed year 7 so far!

My thoughts about high school before I started was that I would get lost every time I had to go to a different class but I got help from the teachers around the school.

I also thought it would be hard to make friends at this school but so far I have heaps of friends.

A good thing about the different classes was that I could meet new people and not always just the same people at every class you go to.

The year 7 work is hard but I like that the teachers help you out with all of the stuff that you have trouble with and that I get high scores on my tests because all the teachers help you out with everything.

After the first term of high school I think that it's going pretty well!



I have to say, high school is definitely not what I expected!

Gilmore has so much on offer when it comes to extracurricular activities, like Volleyball, (which I have signed up for) and robotics.

With a bigger group of students, (with even bigger personalities,) than what I was used to coming from a small Primary school, it has meant there have been a few bumps in the road in trying to find my place and settle into routines.

But, overall I think year 7 so far at Gilmore has been a great experience and I have made some good friends who, I hope, I will stay friends with throughout high school.

Thank you!

Kenzie Wallace



Cy Jolley with his driving instructor

Driving to Work with Directions

Our GEM and PPO students are taking full advantage of being afforded the opportunity to have Driving Lessons paid for by Directions Workforce Solutions.

Having a driver's license when applying for an apprenticeship will make our students hot property!

Patrice Kilpatrick,
Industry & Enterprise
Coordinator



*Tori Jenkins
with Bonnie*



Puppy Pampering

Our Work Connect students worked with 10-month-old Bonnie, a black Labrador, as part of their Animal Studies course at South Metropolitan TAFE last Term.

Year 12 student Tori Jenkins washed, brushed, and exercised Bonnie, before putting her in a crate to rest.

Tori said it's the best course she has ever done. She looks forward to her Fridays at TAFE and takes part in every aspect of the course, including the clean-up. *"I would like to work with animals in the future".*

2022 KIC iSCIENCE Project



Gilmore College students Dave Ranola, Nyatete Ochogi and Akshita Tandon with other graduates

On Wednesday 6 April, students attended the Graduation for the 2022 KIC iSCIENCE Project.

The students did a wonderful job presenting an overview of what they did and learnt during the program and were a credit to themselves and their schools.

The KIC iSCIENCE Project is for Year 10 students who are intending to follow ATAR Science, Math and Technology subjects during Years 11 and 12. Students have the opportunity to explore and understand the breadth of industry in the Kwinana Industrial Area (KIA) and the broad range of science based career options available.

The program includes: site tours of the industries in the Kwinana Industrial Area; a full day excursion to Murdoch University South Street Campus; excursions to the Construction Futures Centre in Belmont and hydraulics at Gilmore College Peron Training Centre. They also participated in a series of workshops: including preparing a professional resume and portfolio, interview techniques, social media, personal and presentation skills, health and wellbeing, mental health prevention and promotion.

Debbie Hoey
KIC Education Development Officer



KIC iWOMEN Project

Donna Saulsman, Heart Ignacio, Georgia Reeves and Abigail Orellana recently participated in the Kwinana Industries Council iWOMEN Project, a program for Year 10 students who intend to follow a VET pathway in Years 11 and 12.

The 7 day program held in Term 2 takes 32 students from the schools in the KIC Education Partnership. It includes site tours of industries in the Kwinana Industrial Area and the opportunity to meet employees in a range of roles. It also includes workshops: preparing a portfolio with cover letter and professional resume; interview skills and techniques; mock interviews with industry representatives; social media, health and wellbeing and more.

Students who successfully complete the program graduate on the final day at a Ceremony attended by their parents and school representatives. The program is endorsed by the School Curriculum and Standards Authority (SCSA) and students have the opportunity to gain accreditation which is a C grade towards their WACE.

Debbie Hoey
KIC Education Development Officer



Donna Saulsman, Heart Ignacio and Georgia Reeves



mastermind

AUSTRALIA



JULY EXAM PREPARATION & REVISION PROGRAMS

Tuition for all students Year 7 to 12

Week One 4-8 July at

**Christ Church Grammar School
Guildford Grammar School**

Week Two 11-15 July at

**Hale School
Ashdale Secondary College**

The July School Holiday Programs will offer students comprehensive subject revision. These classes assist in preparing students for their Second Semester Exams.

20% school discount per subject

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SILENCE FUELS VIOLENCE

SILENCE FUELS VIOLENCE

Violence is a complex community issue and we all want it to stop.

Our voice is the most powerful tool we have. We encourage everyone — students, families, staff and community — to support the Department of Education campaign and speak out against violence.

For tips on how you can talk to your children and create change, visit <http://spr.ly/6180z8hc2>

VOICES
AGAINST
VIOLENCE

*By working together,
as students, families,
staff and community
members, we can
support each other to
create change.*

SPEAK OUT AGAINST FIGHTING



Learn how to use your voice against violence
education.wa.edu.au/violence/students

Small changes,
big differences.



Triple P – Positive Parenting Program

FEAR-LESS SEMINAR

Appropriate for parents of children and teenagers aged 6-14 years

Everyone experiences anxiety occasionally. Anxiety is a normal response that can be helpful and typically passes quickly. However, anxiety can sometimes get overwhelming. Learning to manage anxiety effectively is a vital life skill.

This FREE two-hour seminar offers information about:

- ✓ Key anxiety-management skills that parents can teach children
- ✓ An understanding of how anxiety works
- ✓ Knowledge of how to help children develop coping skills and face feared situations
- ✓ How to manage children's anxious behaviour effectively

Wednesday 8th June 2022
5:30 – 7:30pm

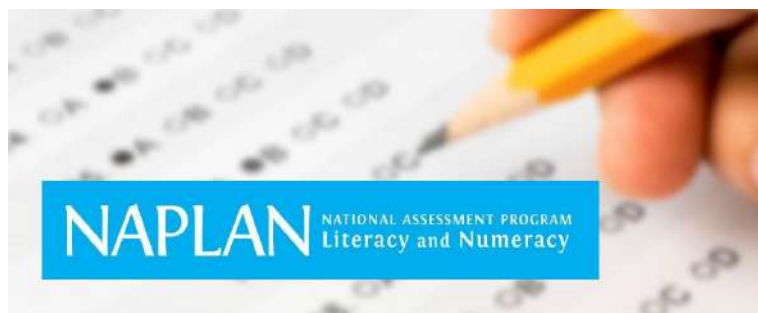
The seminar will take place online. It will be run by Andrew Dobson (Provisionally Registered) and Jackie Lee, School Psychologists.

You can book your FREE seminar now by:

1. Searching for them by location at www.triplep-parenting.net.au/wa or,
2. Register with this link <https://www.triplep-parenting.net.au/au-uk/en/find-help/find-a-session/2022-06-08/fear-less-seminar/110907/>
3. Contacting Jackie or Andrew – Jacqueline.lee@education.wa.edu.au or Andrew.dobson@education.wa.edu.au

www.triplep-parenting.net.au/wa





Our Year 7 and 9 students are in the midst of The National Assessment Program – Literacy and Numeracy (NAPLAN) assessments.

The School Curriculum and Standards Authority, who oversee this testing, have extended the NAPLAN window to ensure as many students as possible are able to complete their NAPLAN assessments this year.

This is especially important for our Year 9's, as this will also allow many of our students to reach the required literacy and numeracy standard required for The Western Australian Certificate of Education (WACE) before they enter Senior School. This allows them to avoid the added requirement of online literacy and numeracy assessment (OLNA) as they concentrate on so many other requirements to reach their goal of WACE and graduation.

Our Year 12 students in General Courses have also recently completed their Externally Set Tasks which will contribute 15% of their final mark as they near the finishing line of their secondary education.

Dean Gurr, Principal



Mobile Phones in Schools

....off and away all day

Mobile Phones in Schools policy mandated by the Department of Education states:

- Students may carry a phone to school for travel and transit purposes.
- Students may use a mobile phone in a classroom when it is directly a part of the learning and instruction taking place.
- Students who require a mobile phone to manage a medical condition are permitted to do so after negotiation with either the Community Health Nurse Learning Support Manager Student Services Manager School Psychologist or Associate Principal.
- Mobile Phones are to remain “off and away” in student school bags during the day at all other times. Students may not use a mobile phone outside of classrooms or during recess or lunch breaks. (Parents/carers who wish to contact students during the school day must do so through Student Services on 6595 2730).

We ask families to continue to support us to implement this State wide policy and thank you for assisting your child to adhere to the policy.

Dean Gurr
Principal

Please call Attendance directly on 6595 2730



Attendance Matters

*I cannot stress enough, and I apologise if it seems like I am harping on about this issue, but **attendance matters**.*

I will again reinforce this message and you will probably see this topic come up again and again.

There is a clear link between regular attendance and achievement. With Covid already playing havoc with student attendance, it is more important than ever for our students to maintain regular attendance at school. It is disappointing to see so many of our students show up to school late, or to be absent with no explanation provided.

Missing assessments whilst absent, may result in students receiving a mark of 0 for assessments that may be crucial to their achievement. Our school assessment policy allows for some consideration for absences which cannot be avoided, but an unexplained absence does not allow us to make alternative arrangements and will reduce a student's overall score. ***These missed assessments may be the difference between a passing or failing grade.***

I know these days, it is not politically correct to refer to a failing grade, but especially in Senior School, a grade less than a 'C' does not contribute to The Western Australian Certificate of Education (WACE) achievement, so in effect will cause students to fail to achieve their potential. Not only does it affect your child if they are consistently absent, but constantly having to re-teach critical content will affect, however minimally, the ability of the regular attenders to progress.

It is no accident that attendance has become a priority at Gilmore College...

...for us to extend the massive gains we have already made in NAPLAN and OLNA assessments, for us to capitalise on the improved ATAR results, for us to extend our graduation rates and ensure our students are leaving school with Certificate qualifications and graduation, we must lift the attendance rate at Gilmore College.

If you are struggling to get your child to school, on time, or at all, please work with us. We, like you, want to help and ensure our students get the best possible education we can provide.

Dean Gurr
Principal

Aspirational Awards Term 2 2022

Arts

Art and Visual Arts

Year 12 Cert II Visual Arts	Dianne Creencia
Year 11 Cert II Visual Arts	Myles Pilkington
Year 12 General Art	Zac Lee
Year 10 Art	Joy Sumilang

Dance

Year 12	Ashleigh Tester
Year 11	Cindy Nguyen
Year 9	Janista Rungasamy
Year 8	Johanna Romasanta
Year 7	Daisy Stagg
Year 7	Mariel Castro

Drama

Year 11	Tamara Dinglasan
Year 10	Jacob Funneman
Year 9	Abriella Langlands
Year 8	Jacoby Bautista
Year 7	Mariel Castro

Music

Year 10	Nathan Del Carmen
Year 9	Elyshia Ware
Year 8	Kayde Ball
Year 7	Malachi Davis
Year 7	Rachel Russel

English

Year 12	Kate Braza
Year 11	Jeremiah Halkyard
Year 10	Stevie Seneque
Year 9	Laurella Arlie
Year 8	Kye Ryan
Year 7	Jakob Tynan

Health and Physical Education

Year 12 Fitness	Domenico Ramini
Year 12 Health Studies	Christine Antonio
Year 12 PE Studies	Ashleigh Tester
Year 12 Outdoor Ed	Ranesch Maha Kalithas

Year 11 Health Studies	Rosie Da Silva
Year 11 Outdoor Education	Benjamin James
Year 11 PE Studies	Aidan Kennedy

Year 11 Sports Coaching	Joy Guinto
Year 10 Health	Cervantes Peters
Year 10 Physical Education	Julie-Ann Taylor
Year 9 Health	Lucas Saye
Year 9 Physical Education	Rudra Patel
Year 8 Health	Sophia Balibol
Year 7 Health	Leith Fitzgerald
Year 7 Physical Education	Lailah Bullock

Humanities and Social Science

Year 12 ATAR Geography	Jeannine Nimbona
Year 12 ATAR History	Kate Braza
Year 12 General BME	Lilly Andrew
Year 12 General C&E	Ashleigh Anzic
Year 12 General Geography	Jaydon Hodges
Year 12 General Modern History	Abigail Sayloon
Year 11 ATAR C&E	Sebastian Maddigan
Year 11 ATAR Geography	Cindy Nguyen
Year 11 ATAR History	Jacob Campbell
Year 11 General AIS	Tsharntai Baker
Year 11 General BME	Praewa Maneghella
Year 11 General C&E	Briana Park
Year 11 General Modern History	Meisha Newton
Year 10	Akshita Tandon
Year 9	Madeleine Walsh
Year 8	Kamila Azmizan
Year 7	Sienna Balibol

Mathematics

Year 12	Deegan Patrick
Year 12	Joame Sison
Year 12	Troy McCue
Year 11	Sebastian Maddigan
Year 11	John Parkinson
Year 11	Jasmyn Martin
Year 11	Oliver Comben
Year 10	Brix Bamba
Year 10	Grace Halofaki
Year 10	Armea Heart Ignacio
Year 10	Shayla Fenner
Year 10	Isla Spencer
Year 10	Prince George
Year 10	Ashanti McCue
Year 10	Leila Joy (Leila) Ilagan

Year 9	Cody Short
Year 9	Kyza Fisher
Year 9	Tyler Kelly
Year 9	Phoenix O'Keefe
Year 9	Helen Johnson
Year 8	Ghian Diaz
Year 8	Marielle Brigala
Year 7	Brighton Needham-Phillip
Year 7	Thai Son Nguyen
Year 7	Leith Fitzgerald
Year 7	Chantelle Frelan
Year 7	Chloe Barton

Science

Year 12 ATAR Human Biology	Tadiwa Chafa
Year 12 General Chemistry	Taige Sullivan
Year 12 General Human Biology	Nicole Williams
Year 11 ATAR Chemistry	Cindy Nguyen
Year 11 ATAR Human Biology	Jacob Campbell
Year 11 General Human Biology	Jasmyne Martin
Year 11 General Chemistry	Aicelle Valiente
Year 10	Isaac O'Donnell Nock
Year 9	Sierra Winter-Spence
Year 8	Shahn'Tae Acosta
Year 7	Shaun Hansen

Technology & Enterprise

Year 12 AIT	Georgia Scanlon
Year 12 Certificate II Hospitality	Avery Moreton
Year 12 Engineering Studies	Kade Hamersley
Year 12 Materials Design & Technology Metal	Taige Sullivan
Year 12 Materials Design & Technology Wood	Troy McCue
Year 11 AIT	Meisha Lee Newton
Year 11 Certificate II Hospitality	Briana Park
Year 11 Engineering Studies	Taylor Dunham
Year 11 Materials Design & Technology Metal	Luke Power
Year 11 Materials Design & Technology Wood	Oscar Johnson
Year 10 AIT	Akshita Tandon
Year 10 Design and Technology	Antonio Arile
Year 10 Food Technology	Nyatete Ochogi.
Year 9 Design and Technology	Michael Lance
Year 8 Design and Technology	Keyshia Gemina
Year 7 Design and Technology	Cluwie Malinao
Year 7 Food Specialisation	Mariel Castro

College Uniform

As we head into the cooler months, we would like to ask for your continued support in helping maintain our college dress code.

All students are required to wear a Gilmore College top with navy blue pants, shorts or skirt. Any jumpers or jackets worn must be either the school endorsed jacket, or a plain navy blue jacket or jumper, without logos or transfers.

We request that students do not wear hooded jumpers, or alternative-coloured pants, as they do not meet our uniform and safety requirements.

Uniforms, including jackets and long pants, can be purchased from the uniform shop on Tuesdays and Thursdays between 8am and 11am during term.

Thank you for your understanding and support. If you have any questions about your child's uniform requirements, or you need our support with respect to any aspect of the uniform, please call 6595 2700.

Pros of school uniforms

School uniforms make getting ready for school easier, which can improve punctuality.

School uniforms can save parents money.

School uniforms may improve attendance and discipline.



School uniforms keep students focused on their education, not their clothes.

School uniforms create a level playing field among students, reducing peer pressure and bullying.

Wearing uniforms enhances school pride, unity, and community spirit.





Criminology in Canberra a Dream Come True for former student Hunter Culbong

Drawn to tertiary studies by his desire to serve the community, Hunter found himself making an unexpected sea change midway through his university undergraduate studies.

The Gilmore Academy alumnus was tossing up the idea of becoming a police officer after graduating in 2017 and the appeal of studying criminology drew him to a bridging course at Murdoch University in early 2018. After completing the semester-long course, Hunter commenced his Bachelor of Criminology in Semester 2.

In early 2019, a new opportunity presented itself to Hunter in the form of an invitation by Clontarf Employment Officer Dan Delaney to participate in a visit to the Australian National University (ANU) in Canberra in July. Hunter sensed a chance to elevate his studies and he agreed to join a group of fellow Clontarf alumni on the trip.

After an illuminating visit to the Tjabal Centre at ANU and a tour of the impressive campus, he decided to move to Canberra, and in February 2020, he officially transferred his studies to ANU.

"My family was both surprised and very proud of me being accepted into the ANU, but they also weren't entirely convinced that I would



"don't be afraid about being aspirational. It's good to dream big and avoid setting unnecessary restrictions on what you can achieve if you want something and are willing to apply yourself."



Hunter Culbong graduated Year 12 in 2017

follow through and go ahead with it, but I did," Hunter said.

"I had to balance leaving home and the comfort of my family and friends for a move to a place where I knew no one, against the valuable opportunity to study at a prestigious university like ANU, which is renowned for its research programme and would probably lead to better future career and job opportunities."

His move to the country's capital wasn't smooth sailing, however, with the COVID-19 pandemic hitting Australia's shores the following month. Despite the interruption, Hunter remained positive and made the most of his situation.

"The last couple of years have been a great adventure. First and foremost, I've had a chance to learn and study something I'm passionate about. "There's also been the fun social dimension to my Canberra uni experience, like having meals in the hall, meeting and making new friends from around Australia, and exploring the city."

After spending seven months of the last two years in lockdown due to the pandemic, Hunter completed his undergraduate studies in 2021, and in 2022, he commenced his Honours degree.

In addition to studying, he's working part-time as an intern at the Federal Department of Education and is part of a team that manages higher education grants for disadvantaged groups.

Hunter said his time at Gilmore Academy and the exposure he had to his Clontarf mentors had encouraged him to move out of his comfort zone and try new things.

“You never know what you’re going to get out of being involved in something, but invariably there’s at least one valuable piece of information or experience to take away from it.”

While Hunter has fond memories of some of the special Clontarf activities he participated in, such as the Goldfields Cup football carnival camp in Kalgoorlie or his Year 12 trip to Sydney, it was the little things that had a bigger impact on him. *“Honestly it wasn’t one memory or thing in particular that I valued most. It was more the bigger picture and feeling like I was part of a larger group – a bunch of men and boys I could trust and rely on, and this is linked to hundreds of small memories formed over several years.*

“Having access to a safe and fun place like the academy room also made school more enjoyable and knowing that Clontarf staff were there to help me when needed just seemed to make it feel easier. I could see how the Clontarf programme helped other boys at school in bigger ways than this, but for me, it was the small things that were consistently reinforced and could be relied upon over an extended period throughout my high school journey.

“Since finishing school, I have always stayed in touch with Clontarf and maintained a relationship with the staff at the academy and regional and central offices. Being invested in the programme and retaining this link with Clontarf helped open the door to the ANU initially, and from there it didn’t take much for me to walk through that door on my own two feet and seize the opportunity.”

Always wanting to give back, Hunter had some sage advice for current boys enrolled in Clontarf around the country.

“Clontarf is there to support you, so just reach out and ask for help when you need it, there’s nothing bad that can come from it.”



Brendan Lewis has organised braille descriptions of the paintings, including Kye's Hands, to be installed alongside all the wall art in Mt Lawley

The 'No More Blank Walls' street art festival in Mount Lawley was held during April, with the aim to beautify the city and bring people together in a celebration of street art culture.



Kye's Hands

NO MORE BLANK WALLS

The hands of Year 8 student Kye Ryan have featured in an amazing artwork by Science Teacher Brendan Lewis and Noongar Artist Kambarni.

The painting shows Kye reading the braille version of *How to Train Your Dragon* and using his braille computer. Not only is Kye a prolific reader, he is also a music student and has been playing the guitar for 3 years and also enjoys the keyboard. He is learning the braille music code with his visiting braille music teacher Nancy Henderson. Kye holds the Times Table Challenge Award, for 2021.

In 2021 Kye was the winner of the Leadership, Youth and Respect in Kwinana (LyriK) Inspiration award.

"I first had the pleasure of meeting Kye at the Clontarf Academy during the Friday lunches they put on for First Nation's students.

These lunches are an awesome opportunity to connect with the boys in a more relaxed setting and find shared cognitive meaning through full bellies, fun games and music.

Education Assistant, Diane Regan, introduced me to Kye and we sat down together and played several games of noughts and crosses together. Kye won almost every single game and it made me think about how people with vision impairment navigate everyday challenges to get by. Kye may be blind, but first and foremost he is an incredibly bright, funny, mature and kind person. I wanted to honour him, his culture and everyone else in the wider community with a vision impairment." Brendan Lewis



The 'No More Blank Walls' street art festival in Mount Lawley was held during April, with the aim to beautify the city and bring people together in a celebration of street art culture.

You can view the wall art at 80 Walcott Street, Mount Lawley or checkout more photos on the artists' Instagram pages https://www.instagram.com/hope_perth/ or <https://www.instagram.com/kambarni/>



Isaac O'Donnell-Nock
and Brendan Lewis

The Blue Wall

Science Teacher Brendan Lewis has been privileged to create a new mural for the school, replacing the existing red stage curtains on the theatre block.

The mural intends to transform this space into a learning tool to enrich education outcomes for our students, whilst giving them a deeper sense of belonging and identity in Gilmore College.

This mural will celebrate the theme of multiculturalism, acknowledging the diversity of our students and staff who offer their perspectives, history and culture making our school uniquely dynamic and vibrant.

The school is currently consulting with the City of Kwinana Aboriginal Reference Group and the Aboriginal community regarding the image of a local Aboriginal person to be depicted in the mural.

Watch This Space!



Gilmore COLLEGE

YEAR 7 ENROLMENTS

Enrol by **22 July 2022** for a chance to win 1 of 2 \$130 uniform shop vouchers!

Do you need help with your enrolment application? Visit us on one of our assisted enrolment days:

Thursday 23rd June - 10:30am to 12:30pm
Thursday 30th June - 1:30pm to 3:30pm

Or contact our Enrolment Officer on 6595 2700 or email gilmore.college@education.wa.edu.au

WIN a \$130 Uniform Voucher

www.gilmorecollege.wa.edu.au

Basketball *It continues to be another busy Term for the Aboriginal Education team supporting Aboriginal and Torres Strait Islander students. A lot of excursions and incursions planned to provide cultural, educational and physical opportunities to ensure everyone is engaged and achieving success.*

During Week 3, students participated in a lunchtime mini basketball competition, with the finals played on Friday. There were amazing skills and teamwork on display, with students nailing 3 pointers from long range.

Well done to all students who got involved. Congratulations to the grand final winning team; Gracelyn Ryder, Viola Garlett and Zarlya Yarran who outperformed their young opponents – Shaun Hansen, Tyler Ugle and Kaiden Pickett.



L-R Viola Garlett, Gracelyn Ryder, Zarlya Yarran, Shaun Hansen, Tyler Ugle and Kaiden Pickett

Students will have an opportunity to display skills and teamwork in a mixed **AFL game** to be played Week 6 on **Thursday 2 June**. Students can put their name down on the sign up sheet in the AIEO office.

Reminder to please get in applications for the **Alcoa Aboriginal and Torres Strait Island Student Excellence Scholarship Program**, closing date is Friday 27 May. See page 24 for more details.

Excursions coming up next week include:

Moorditj Kulungar Playgroup on Tuesday 31 May, with students helping serve food to the community

Naming of the Park on the Hill on Wednesday 1 June, giving our students an opportunity to be a part of the ceremony through dance and face painting.

Moorditj Koort have their annual Health Expo on Thursday 9 June, where students will be able to receive information about health and wellbeing from Aboriginal health service providers.

We continue to engage Ear Bus Foundation WA to provide ear health checks with the next visit on Wednesday 15 June and are working with Moorditj Koort for health checks which will be Wednesday 8 June. Please complete the permission form sent home in the mail and return to the school.



Damon Bin Saad and Amber Farmer

End of Term 1 Reward winners

100% Club

Year 7	Rachel Russell
Year 8	Mervyn Sullivan
Year 9	Damon Bin Saad
Year 10	Lemarr Acosta
Year 11	Tyler BurrIDGE
Year 12	Ryley Windon

Above 80%

Year 7	Tyler Rumens-Thornber
Year 8	Chayce Townshend
Year 9	Amber Farmer
Year 10	Shelby Brookes
Year 11	Aidan Kennedy
Year 12	Benjamin Millington



Easter Egg hunt on Friday 8 April



The Aboriginal Education team are committed to ensuring every Aboriginal student has success and are here to support all our families.

Please contact us either by phone 0460 004 731 or email: Isobel.bevis@education.wa.edu.au

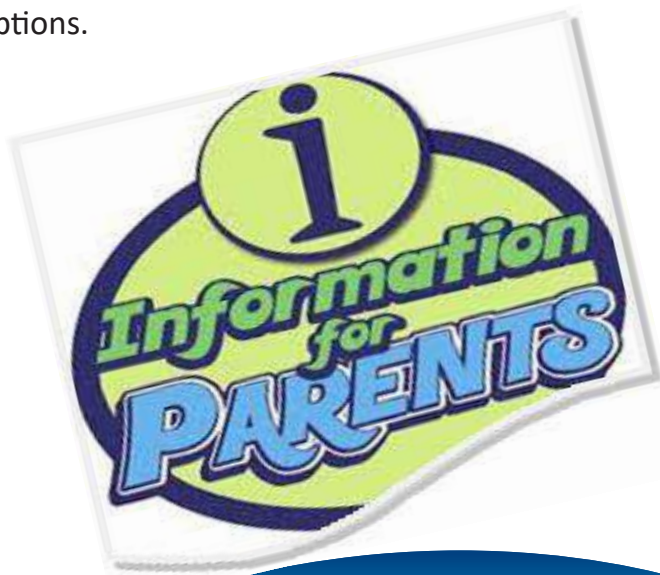
We transform positive relationships into meeting the unique learning potential of every student



Gilmore College Year 10 Student - Family Information Evening

Year 10 students and their families are invited to attend an information evening for current Year 10 students entering Year 11 in 2023. The information evening will be held in the Theatre at Gilmore College on **Wednesday, 22 June 2022 from 5:30 – 7:00pm.**

Students, parents and caregivers will be provided with an overview of the courses and pathways available for Year 10 students who will enter Year 11 in 2023, West Australian Certificate of Education requirements (WACE); the online process for selecting subjects for 2023; as well as the expectations associated with being a senior school student in the final years of secondary schooling. Heads of Learning Areas will also be available to discuss senior school options.



Gilmore College
Year 6 Family
Information Evening
Tuesday, 14 June
5:30 - 7.00pm

Join in on one of our Principal's Tours

We warmly invite families of current and prospective students to visit our school for a Tour of the facilities and gain an understanding of the opportunities available for our students.

The 45 minute Tour will commence at 9:00am from the Administration Office at the front of the College. Morning Tea and a Question & Answer session will follow the Tour in the conference room. We will answer your questions honestly; explaining our ethos and our passions. Our next Tour is on:

Thursday, 23 June @ 9:00am

College Tours provide prospective and current families the opportunity to visit the school during a normal day, visiting the places where learning and engagement take place and to provide a true sense of Gilmore College. The student leaders in particular are a great source of authentic information about what it means to be a Gilmore College student day to day.

Please note, this is a 'parents only' tour. (Students who enrol at Gilmore College will visit the school for their orientation later in the year.)

Please RSVP by phone on 6595 2700 or email at gilmore.college@education.wa.edu.au

Prize Draw Competition

Thank you to families who have paid their 2022 Contributions and Charges in full

Contributions and Charges are used by the College to fund the curriculum activities, by providing resources to enhance the teaching and learning activities of classes and courses which are selected by students.



**WORTH
UP TO
\$1000**

To recognise those families who pay their 2022 Contributions and Charges in full, we will be placing them in a fantastic Prize Draw in Terms 1, 2 and 3 to say thank you for their assistance in improving educational facilities and resources at Gilmore College.

Term 1 the following prize winners were drawn:

Ash Rodgers	\$500 Woolworths gift card
Jerome Baatjes	\$200 Red Balloon gift card
Charles McNess	\$100 The Restaurant gift card
Shannon Anderson	\$100 Petrol gift card
Kailey-Jade Redoblado	\$50 JB HiFi gift card
Alex Neeson	\$50 Movie gift card



Soccer Fun

A regular game of soccer at recess has become a popular activity for many students who come together each day to enjoy the sport.

Student Support Worker Martin Langshaw referees the games, which he said had become a positive peer-based activity for students of all skill levels.

Well done to all the students who gather each day to play in such a friendly and positive manner!



Congratulations 2021 Chess Champions

Nash Verdera (Year 8)

Chess Champion

Jacoby Bautista (Year 7)

Silver medal

Frank Barrameda (Year 8)

Bronze Medal

Gaobin Chen (Year 8)

Bronze Medal

Malambing Morales (Year 9)

Best Female Chess Player



The 2022 chess tournament and Club will commence on Friday 27 May 2022, 3:00-4:00pm

Gilmore College has partnered with Alcoa to support indigenous students in the first Aboriginal and Torres Strait Islander Student Excellence Scholarship Program



Supporting Aboriginal and Torres Strait Islander Students



Dean Gurr, David Redpath - Chair of our School Board, Isobel Bevis - Program Coordinator Aboriginal Education and Ashley Wright - Alcoa Community Relations

Ten financial scholarships totalling \$16,000 will be awarded to eligible students to assist them and their families with the costs of curricular and extra-curricular activities, as well as other requirements for the schooling year.

We anticipate the scholarships will increase engagement among Aboriginal students. Mr Gurr said *"We hope the scholarships will encourage more students to complete their educational requirements by making their schooling needs more affordable"*.

As part of the program, the students will learn about the employment and educational opportunities available at Alcoa and in the broader resources sector and will be better equipped to join the workforce once they finish secondary school.

Kwinana Alumina Refinery Manager David Feast said **Alcoa was proud to start this beneficial partnership, to improve opportunities for local Aboriginal and Torres Strait Islander youth.**

"As well as helping financially, the program aims to help students prepare for the workforce through workshops focused on resume writing and interview skills building," Mr Feast said.

"Students will get to visit our refinery to see first-hand how it operates and the many different types of jobs and professions that can be pursued in the aluminium industry".

This is a fantastic opportunity for our Aboriginal and Torres Strait Islander students. This will provide further opportunities for our indigenous students to achieve their potential and develop post school pathways to employment and training.

Gilmore College would like to express their appreciation to Alcoa for making this opportunity available.

Homework Classes and Before and After School Activities

Term 2 2022

Learning Area	When	Location	Further Information
Basketball All years welcome	Thursday 7:30am – 8:30am	Gym	Health and Physical Education Mr Dan Gordon and Mr Alec Radonich
Sporting Schools Basketball	Wednesday Afterschool TBA	Gym	Health and Physical Education Mr Jeremy Ingram
Breakfast Club Students are able to access fruit, toast and milo. Students are able to request a sandwich for lunch. All years welcome	Monday – Friday 8:00am to 8:25am	Behind Café	Chaplain and Youth Workers
Career and Enterprise ATAR Year 11	Friday 8:00am to 8:30am	CLZ 5	Humanities & Social Sciences Ms Alex Strickland
Cert III Information Technology Years 11 and 12 Cert II Workplace Skills Years 11 and 12	Tuesday 2:45pm to 3:45pm	FIT 3	Technologies Learning Area Mr Steve Morton
Chess Club All years welcome	<i>Commencing Week 5</i> Friday 3:00pm to 4:00pm	FIT 1	Mr German Panopio
Club d20 A club that uses role playing to help students express themselves. Students build on imagination to create diverse worlds, which they share with each other and explore together.	Monday – Friday Recess and Lunchtime (except Mon & Tues lunchtime)	ALZ 7	Mr Brandon Lee
English ATAR Years 11 and 12	Tuesday 2:40pm to 3:40pm	BLZ 2	English Learning Area Mr Shaun Morris
Follow the Dream Select students only	Monday, Tuesday & Thursday 2:40pm to 4:30pm	CMP1	Follow the Dream Coordinator Mr Dave Smith
Geography ATAR Year 11	Wednesday 7:30am to 8:30am	FLZ 1.1	Humanities & Social Sciences Ms Charlotte Atkinson
Gilmore Cadets A gathering of various Cadets over the fields of Army, Navy and Air-force.	Monday – Friday Recess and Lunchtime (except Mon & Tues lunchtime)	ALZ 7	Mr Brandon Lee
Human Biology Study Group Years 11 and 12	Thursday Lunchtime	FLZ 1.4	Science Miss Lisa Doomen
Lunch Club For students who don't get food for lunch and others who might need a chilled space to hang	Monday – Friday Lunchtime	Common Room	Chaplain and Youth Workers
Mathematics Homework Class All years welcome	Monday 2:45pm to 3:45pm	ALZ 7	Mathematics Mr Brandon Lee
Modern History ATAR Year 11	Friday 8:00am to 8:30am	FLZ 1.3	Humanities & Social Sciences Ms Rachael Percy
Ngalang katadjin kolbang (Our learning is moving forward) Support with homework, assessments or revision, and food will be provided for Aboriginal students and their non-Aboriginal friends. All years welcome	Monday 3:00pm to 4:00pm Monday	CLZ8	Ms Lesley Brown
OLNA Practise Year 12	Tuesday 7:45am to 8:25am	FIT 1	Mr Shamus Ballantyne
Robotics Club All years welcome	Tuesday 3:00pm to 4:00pm	ALZ 6	Mr German Panopio
Vocal Ensemble All years welcome	Thursday Recess	Music Room	Music Ms Kaylene Harris
Volleyball Training Year 7 and 8 Teams Year 9 and 3 rd Teams 1 st and 2 nd Squads	Monday 2:45pm to 4:00pm Tuesday 2:45pm to 4:00pm Thursday 3:00pm to 4:30pm	Gym Gym Kwinana Recquatic	Student Services Mr Ryan Gonsalves



GILMORE COLLEGE Gilmore
COLLEGE

VOLLEYBALL PROGRAM!



**Wanting to play Volleyball?
Wanting to learn or train your
skills? Come down to the
Gymnasium, to try out for the
Gilmore College Volleyball Team**



Volleyball Program Times:

Yr 7/8's: Monday 3-4pm

Yr 9/10's: Tuesday 3-4pm

Yr 11/12's: Thursday 3-4pm



**Come down and join the
fun!**

**Qualified Volleyball
Coach's running sessions**

For further information, contact:

Volleyball Program Co-ordinator Email:

**GONSALVES Ryan [Gilmore College]
ryan.gonsalves@education.wa.edu.au**

FRESH CANTEENS by Prestige

Breakfast

Apple (gf)(v)	\$1.50
Banana (gf)(v)	\$1.50
Vegetarian Toast (v)	\$1.50
Cereal / Milk (v)	\$2.50
Muffin (v)	\$3.00
Fruit Salad Cup (gf)(v)	\$3.00
Yoghurt, Granola, Berry Cup (gf)(v)	\$4.00
Ham and cheese croissant	\$4.50
Bacon and egg toastie	\$5.00

Recess & Lunch

Croissant - Ham and Cheese	\$4.50
Toastie	\$4.50
Chicken, Cheese and Mayo	
Ham and Cheese	
Sandwich / Roll (GF +50c)	\$4.50 /
Chicken and Salad	
Ham and Salad	
Salad (v) pre order only	
Cheese and Vegemite Sandwich	\$2.00
Wrap	\$4.50
Chicken and Salad	
Ham and Salad	
Vietnamese Rice Paper Rolls (2)	\$4.50
Teriyaki Chicken (gf)	
Avocado (gf)(v)	
Sushi	\$5.00
Chicken (gf)	
Vegetarian (gf)(v)	
Toasted Turkish Bread	\$5.00
Chicken, Cheese and Mayo	
Burger	\$5.00
Cheeseburger	
Vegetarian (v) pre order only	
Homemade Soup (gf)(v) winter	\$2.50

Daily

Fresh Garden Salad	\$4.50
Roast Root Vegetable Salad	
Mon / Wed / Fri	
Sausage Roll	\$4.00
Pie	
Blackbean Burrito Roll (v) pre-order only	\$4.00
Tues / Thurs	\$4.50
Pizza Sub	\$4.00

Daily Specials

Monday - Multicultural Special	\$4.50
Tuesday - Mexican Street Food Sweet Corn	\$4.00
Wednesday - Plant Based Special	\$4.50
Thursday - Spaghetti Bolognese	\$4.50
Friday - Fried Rice (gf)(v)	\$4.50

Snacks

Apple (gf)(v)	\$1.50
Banana (gf)(v)	\$1.50
Vegetable Sticks	\$3.00
Cookie (v)	\$2.20
Muffin (v)	\$3.00
Yoghurt / Yogo (v)	\$2.20
Vege Chips (gf)(v)	\$2.50
Grain Waves (v)	\$2.50
Fruit Salad Cup (gf)(v)	\$3.00
Yoghurt, Granola, Berry Cup (gf)(v)	\$4.00

Icecreams

Ice Cup - 100% frozen juice (gf)(v)	\$1.50
Calippo - Mini (gf)(v)	\$1.50
Calippo - Regular (gf)(v)	\$2.00
Paddle Pop (v)	\$2.00

Drinks

Water	\$2.00
Chill - Flavoured Milk 300ml	\$2.50
Chill - Flavoured Milk 600ml	\$4.50
Emma & Tom's Juice & Smoothies	\$4.50
Nippy's Iced Coffee	\$4.00
Orange C 300ml	\$2.00
Orange C 600ml	\$4.20
Aloe Vera / Iced Tea	\$4.50
Fruit Juice Box	\$2.50
Up & Go	\$2.50

NO ITEM OVER \$5
NEW MEAL DEALS
MANY PRICES LOWER THAN 2021



For online ordering

FOLLOW US ON INSTAGRAM

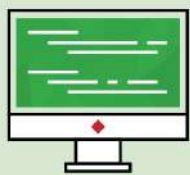
Meal Deals \$6.00
Sushi + Water
Wrap + Orange C 300ml
Sandwich + Juice Box

Pre-ordering available online or over counter. Gluten free (gf) Vegetarian (v)
Items may contain nuts, milk, eggs, fish or other allergens. Please ask café staff for further information if you have dietary requirements, prior to purchase.
Fresh Canteens is operated by a team of passionate locals. Our food is prepared fresh in our own kitchen or sourced from local suppliers.
We use wholesome produce served in 100% biodegradable packaging.



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Download the free app or access www.myschoolconnect.com.au



1. REGISTER YOUR ACCOUNT

Register on any device, simply login to www.myschoolconnect.com.au and click on "Create Account", follow the prompts to add your email and password.

2. ADD YOUR STUDENT

And make sure that you select your school and classroom details.



3. SELECT "TOP UP"

To add money to your account via Credit Card or Paypal, you can choose Direct Deposit but allow 3-5 working days to process prior to ordering. You can also pay as you go, simply skip the pop up screen for adding funds and start ordering.



(Please note Merchant Fees applies to Credit Card or Paypal Transactions)

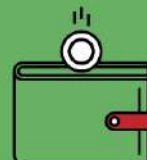


4. ORDER

To start ordering lunches simply select your Student and click "Buy Now", and you can order for the day, week. It's that simple!

5. CHECKOUT

Once you have completed your order, view your order summary in the "cart" and proceed to "checkout". Select your preferred form of payment and submit, all orders are confirmed via email.



NOTE ON PAID ORDERS

Note that only paid orders will be sent to your canteen, not those still sitting in your cart. To start ordering lunches simply select your Student and click "Buy Now", and you can order for the day, week. It's that simple!



www.myschoolconnect.com.au



My School Connect has a 7 day a week Support Line, contact 1300 030 915

TERM 2

FREE!



KWINANA YOUTH SPACE

AGES 12-18

BALL OUT BASKETBALL:

COACHING AND GAMES

AT ZONE YOUTH SPACE

Its time to BALL OUT with Professional coach Matt Vinci and work on your b - ball game with skills, drills and games!



DAY Tuesdays, 26 April to 28 June

TIME 3.30pm to 5pm

REGISTER Zone Youth Space 9236 4550

VENUE Kwinana Recquatic



ZONE YOUTH SPACE CORNER GILMORE AVENUE AND DARIUS DRIVE

Call 9236 4550 | Email zone@kwinana.wa.gov.au

www.kwinana.wa.gov.au | [Facebook](https://www.facebook.com/zoneyouthspace) [Instagram](https://www.instagram.com/zoneyouthspace) /zoneyouthspace



THE EXAM EXPERTS
T.E.E. Consultants

WANT TO ACE YOUR FINAL EXAMS?

LET'S GET YOU EXAM READY



ENROL IN EXAM PREPARATION COURSES IN JULY

WE ARE THE EXAM EXPERTS

T.E.E. is the leading provider of intensive exam preparation courses for Year 12 students preparing for ATAR examinations.

Our July school holiday revision program is a unique opportunity for students to learn from W.A.'s most experienced teachers while attending classes at The University of Western Australia. You may be eligible to live in University colleges for the duration of the course to further enhance the experience!

Our courses will provide you with structured and targeted revision, new strategies for learning and effective exam techniques designed to improve ATAR results through building your confidence, knowledge and skills.

WHY CHOOSE T.E.E.?

- ✓ We help take the stress out of exam preparation.
- ✓ We offer the best value revision programs with the best W.A. teachers.
- ✓ Receive structured and targeted teaching and course notes that are yours to keep.
- ✓ We are specialists in Year 12 study courses since 1987.
- ✓ You will maximise your learning and your ATAR.

COURSE DETAILS

DATES:

Monday 4th July - Friday 8th July 2022

PRICE:

\$180 (per subject)
(2 hours per day, 10 hours total)

LOCATION:

The University of Western Australia
or stream online

CLASSES STREAMED
Enrol at UWA or Online

ACCOMMODATION PACKAGES

Subsidised full board at UWA is available for students enrolled in 3 or more subjects.

Package includes course fees and accommodation.
from Sunday 3rd July - Friday 8th July 2022
(Plus 3 meals per day)

SPECIALS - \$860 (3 subjects)
\$995 (4 subjects)
\$1095 (5 subjects)

2022 T.E.E. JULY YEAR 12 ATAR REVISION TIMETABLE

8.30am - 10.30am	10.45am - 12.45pm	1.00pm - 3.00pm	3.15pm - 5.15pm	5.30pm - 7.30pm
Chemistry	Physics	Maths Methods	English	Geography
Biology	Human Biology	Maths Applications	Literature	Health Studies
Physical Education	Psychology			Maths Specialist
				Modern History ★

★ Modern History students will study 5 hours of Unit 3 Russia 1914 – 1945 and 5 hours of skills development and practice.

Enrol online:
www.theexamexperts.com.au




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 info@tee.com.au






TUITION

- ✓ Affordable access to WA's top high school teachers.
- ✓ Targeted and individualised help in a class with a maximum of 4 students where you will develop your skills and improve your understanding and confidence.
- ✓ Individual help in areas of difficulty in your homework and assignments.
- ✓ Tuition is aligned with the WA syllabus to ensure you achieve improvement where it counts; at school and in your assessments.
- ✓ Help from high experienced, qualified subject-specialist high school teachers who know how to help you meet the requirements of your subjects and improve test and examination performance.
- ✓ Parents receive feedback on their child's progress.

CONTACT US

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 **www.academicgroup.com.au**

VENUES

-  **Churchlands Senior High School**
 C & D Block
 Entry via Memory Place carpark
[Memory Place, Churchlands WA 6018](#)
-  **Perth Modern School**
 Stokes Building
 Entry via Subiaco Road carpark
[90 Roberts Road, Subiaco WA 6008](#)
-  **Rossmoyne Senior High School**
 English Learning Building
 Entry via Apsley Road carpark
[Apsley Road, Rossmoyne WA 6148](#)

WHY CHOOSE US?

- ✓ Boost your grades
- ✓ Learn from WA's top teachers
- ✓ Small groups (2 - 4 students per class)
- ✓ Each student receives individual attention & support
- ✓ Stay on top of your learning and school work
- ✓ Parents receive feedback on their child's progress
- ✓ Personalised support

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2022 TUITION

YR 11 - 12 ATAR SUBJECTS
YR 7 - 10 ENGLISH, MATHS & SCIENCE

Individual help from expert qualified teachers.
 Improve your school results.



 **ACADEMIC
TASK FORCE**
 Achieve Success at School

REMINDERS:

1. **Community Planting Day** Sunday 29 May 9am – 12pm at Henley Reserve
2. **Exams Year 12 ATAR** Monday 30 May – Friday 3 June
3. **Triple P – Positive Parenting Program Fear-Less Seminar** FREE online
Wednesday 8 June, 5:30-7:30pm
4. **Exams Year 11 ATAR** Monday 13 June – Friday 17 June
5. **Year 6 Student-Family Information Evening** Tuesday 14 June, 5:30–7:00pm
6. **Year 10 Student-Family Information Evening** Wednesday 22 June, 5:30–7:00pm
7. **Principals Tour of the College** Thursday 23 June, 9:00–10:30am
8. **Last Day Term 2** Friday 1 July
9. **Term 3 Commences** Wednesday 20 July



Gilmore College
 An Independent Public School

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 PO Box 86, Kwinana, Western Australia 6966
T. +61 8 6595 2700
E. Gilmore.College@education.wa.edu.au
W. www.gilmorecollege.wa.edu.au

Important Numbers

Main Administration	6595 2700
Attendance	6595 2730
Year 7 Manager	6595 2732
Year 8/9 Manager	6595 2717
Year 10/11/12 Manager	6595 2749