

An Independent Public School



inTOUCH

The Newsletter of Gilmore College

TERM 1 ISSUE 2 2022



A HUGE thank you to both CSI/MRL and Directions Workforce Solutions

These partnerships are the result of more and more employers wanting to be a part of our Trade Training Centre which has been deemed 'a pipeline of talent'.

Gilmore College is always grateful to receive this amazing support, as it means better opportunities for our students.





From The Principal

Welcome back to our families and community to the second 'In Touch' edition for 2022.

After 2 years of dealing with CoVid-19, we enter this year continuing to deal with the impact of the latest version of the virus, the Omicron variant, and it seems we are now dealing with CoVid as the new normal.

I would like to take this opportunity to thank our families for their support and understanding during this difficult time, with mask mandates and the constantly changing environment of CoVid-19 this year. I know it has been difficult for all to just keep up with the constant changes to conditions surrounding CoVid, and your support with things such as the mask mandates and isolation for CoVid, or as close contacts, has been outstanding. Our student response to the mask mandate has also been a credit to them and has helped to reduce the impact of CoVid on our school, for which we are all grateful.

Obviously there has been some impact of CoVid on the attendance rate of our students. Analysis of last year's attendance data has shown that 95% of those students in Year 12 who did not achieve their Western Australian Certificate of Education (WACE) had an attendance rate of less than 80%.

A reminder to families that **NAPLAN** testing in Years 7 and 9 will be completed online again this year. These tests are scheduled to begin on 10 May, which is Week 3 of Term 2. The first **OLNA** window for 2022 has just closed and it was amazing to see so many of our students complete the tests this year with a view to establishing one aspect of Year 12 graduation in advance. There will be a further OLN test window in September which will also be the last chance for our Year 12 students, still to be successful, to establish this pre-condition for Graduation.

We encourage all Senior School students, still to complete one or more of the three aspects of OLN to regularly log on to OLN to compete the Practice Tests. All Senior School students have been supplied with login details. If they have forgotten these, they can speak to Mr Ballantyne to retrieve these details. Again, there has been seen to be a clear link between OLN regular practise and success in the OLN tests.

A reminder also that this year our family/parent - teacher night will be held as **phone interviews** on **Tuesday 3 May and Wednesday 4 May** in Term 2, 3-6pm. Families can register for a phone call on the Schools Online Booking System, SOBS, as they usually do and teachers will call you at your scheduled time to discuss your child's progress throughout Term 1.

More information on this process has been sent to families and can also be found within this edition of 'In Touch'.

It has been an incredibly busy start to 2022 so far and Term 2 is shaping up to be equally busy. Exciting times ahead and the promise of success for our students, based on previous results, is high. **Remember, at Gilmore College, we SOAR.**

Dean Gurr
Principal



It is absolutely clear that there is such a direct link between attendance and student success, that attendance needs to be an absolute priority for us all and every minute of every day counts.

Please call Attendance directly on 6595 2730



Students who miss school, or even those who are 5 – 10 minutes late, will miss critical content that will affect them right through to the end of Year 12. I encourage you to work with your children and with the College to make sure your child's attendance meets the State benchmark of 90% attendance.

The reality is, every minute matters.

Please also remember to contact us to explain your child's absences from school. Last year we only had 25% of student absences explained. You can send in written explanations which your child can bring to Main Administration on arrival on their first day back post absence, or you can call Attendance-6595 2730 on the day of the absence to record the reason for your child's absence.

It is important that we know what reason your child has missed school so we can best support their education. We have seen an increase in absence explanations, so far for 2022, but there is a long way to go. We have also seen our regular attendance rate increase, but currently only 30.7% of students are attending at 90% or better.

Currently the overall attendance at Gilmore College is still well below the State benchmark at only 75.5%. **We can do better.** Our NAPLAN results and OLN results, which have already shown so much improvement over the last 3 years, can drastically improve even more, if we can improve our student attendance.

This will lead to better success in our Graduation data and improved employment and further education outcomes for our students. **We all need to work together on this.**



Directions Workforce Solutions

We would like to thank Stewart Allan from Directions Workforce Solutions for the generous sponsorship – “Driving to Work with Directions”.

Each Gilmore Electrical & Metals (GEM) and Process Plant Operations (PPO) student received sponsorship to cover the cost of **5 drivers lessons** to prepare our students for future apprenticeships/job opportunities.

Patrice Kilpatrick, Industry & Enterprise Coordinator





CSI Mining Services/Mineral Resources Limited

We would like to thank Jeff Williams from CSI Mining Services subsidiary of Mineral Resources Limited, for the generous gifts that were presented to our GEM students.

Each student received a 176pc cantilever tool kit that is sure to help them as they carve out their careers in the Engineering Industry.



These partnerships are the result of more and more employers wanting to be a part of our Trade Training Centre which has been deemed 'a pipeline of talent'.

Gilmore College is always grateful to receive this amazing support, as it means better opportunities for our students.



A HUGE thank you to both CSI/MRL and Directions Workforce Solutions





VWA Beach Cup

A handful of dedicated volleyball students and staff took to the sand at City Beach, for the first 2022 Think Again High School Beach Cup event on Sunday 13 March.

Gilmore College entered a mixed team of 5 Year 8 and 9 Girls and 2 Year 9 Boys into the Year 9/10A Male league and did a great job to keep up with the competition, staying within a few points every game.

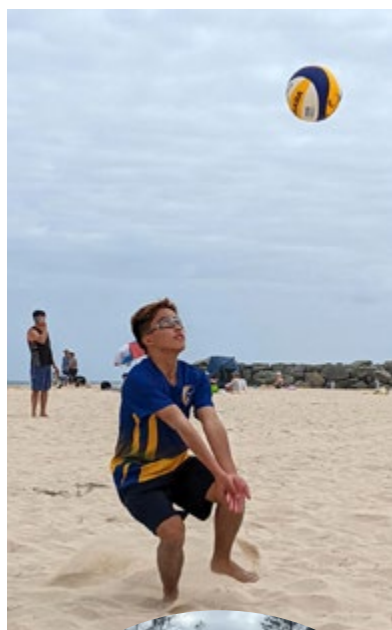
We are so proud of their efforts and sportsmanship across the course of the day.

Thank you to the staff, students and families who took time out of their weekend to attend.

Ryan Gonsalves
Coordinator - Volleyball Program



Joshua Comben, Mr Gonsalves, Miranda Minshull, Frank Barrameda, Ylla Beato, Brandon Ryan, Catherine Lance, Shahn'tae Acosta, Jollie Cezar and Miss Wilkie





Year 9 Reward Excursion

On 29 March, our Year 9 Students who achieved Good Standing were invited to attend a Reward Excursion to Cockburn Ice Arena for the day.

Good Standing is awarded to students who maintained 90% attendance and consistently good uniform and behaviour.

We had fantastic fun out on the ice, doing everything from some basic lessons, to using the kids' frames for racing around and pushing each other along and even playing a long game of tag and limbo!

What was most heartening was to see was that our students couldn't have represented the College any better while at the Arena, demonstrating our SOAR values to the utmost. From students both skilled and first-timers helping each other out and providing encouragement when someone slipped on the ice; to researching ahead of time how to get better at ice skating; to showing the resilience to keep on getting back up every single time and getting back out there no matter how many times they slipped! To having the compassion to trade lunches because someone was unhappy with theirs *the true spirit of the College and its students really shone through.*

Special congratulations goes to Ylla Beato, Jollie Cezar and Brandon Ryan who were our eventual winners of the limbo tournament and to Rudra Patel for his honorary mention of most resilient student on the ice. Well done to all the Year 9 students who maintained Good Standing this term.

Ryan Gonsalves
Coordinator - Year 9



2022 Kwinana Industries Council Youth Art Awards

This year's KIC Youth Art Awards Exhibition attracted another fantastic display of artwork created by our local students.

Over 110 students from 12 of the high schools in the KIC Education Partnership from the Kwinana/Rockingham/Cockburn region had their artwork displayed in the Exhibition.

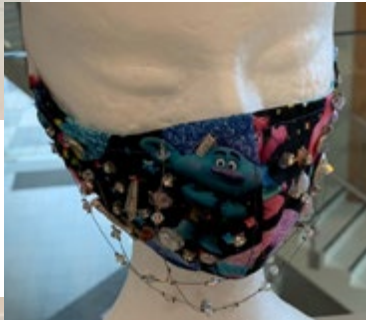
Categories included paintings, sculptures, ceramics, photography, film, woodwork and metalwork and textiles. In addition, there were two other categories for all students to enter; Synergy's Celebrating our Community Award and the KIC Presidents Award.

KIC would like to congratulate all the students from Gilmore College who had their artwork shown in the Exhibition and would like to acknowledge the following winning students.

We would also like to acknowledge Mel McDonald, Head of Learning Area The Arts, who selects the Gilmore College artworks to be included in the Exhibition.



Akshita Tandon & Charlie Clement - The widows lament



Lillee Bradshaw Vallelong - Bling Mask



Dairene Sotelo - Zenosyne



Britney Williams - Lion King



Category 1: Visual Art 2D

Dairene Sotelo

Highly Commended

Amelia Shortland

Category 2: Visual Art 3D

Britney Williams

Highly Commended

Carla Donato

Category 4: Woodwork & Metalwork

Cristine Mae Ga

Highly Commended

Category 5: Fabric, Fashion, Accessories

Akshita Tandon & Charlie Clement

Winner

Lillee Bradshaw Vallelonga

Runner Up

Category 6: Design & Technology

Djai Hunter

"Once again, the exhibition was amazing. We have the most talented students in our region."

Debbie Hoey, Educational Development Officer KWINANA INDUSTRIES COUNCIL



Cristine Mae Ga - Chess board with drawer



Mathematics Learning Area

The number π is a mathematical constant, approximately equal to 3.14159. It is defined in geometry as the ratio of a circle's circumference to its diameter.

Pi Day is usually celebrated on 14 March, however Gilmore College celebrated it on Friday 11 March this year. Pi day is celebrated to promote whole school numeracy in a fun and engaging way.

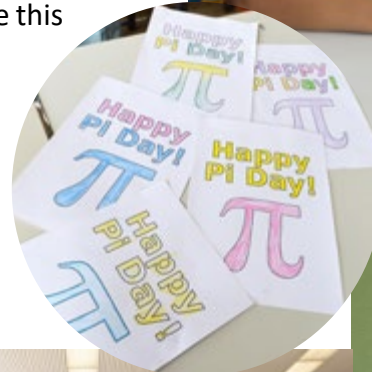
The celebration was a success and enjoyed by both students and staff. During recess, students participated in various activities that involved Pi such as reading exciting math's stories, Pi digit reciting, scavenger hunt, Pi word reciting and many more. Free pies were distributed to all students during lunch. Icy poles were given to all participants and prizes to all winners.

A massive thank you to all the Mathematics Learning Area rallying behind this day. Appreciate the time, effort and dedication shown to make this event a success, especially in these challenging times.

The students also deserve a big thank you for their outstanding participation. As always, we are looking to continue to make this event bigger and better for next year.

Rogani Naidoo

Head of Learning Area - Mathematics





2022 KIC iSCIENCE Project (Term 1)

The KIC iSCIENCE Project was held on 7 days during Term 1.

32 Year 10 students from schools in the Kwinana Industries Council (KIC) Education Partnership, were selected by their schools to participate.

During the program students visited Gilmore College Peron Training Centre where they participated in a hydraulics workshop with Jo Walker-Smith, the Principal Lecturer of the PTC delivering Process Plant Operations and overseeing Electrotechnology.

Dave Ranola, Nyatete Ochogi and Akshita Tandon from Gilmore College (pictured with Senior School Manager Shamus Ballantyne and Jo Walker-Smith) were amongst the students participating in the program.

Congratulations to the wonderful students from Gilmore College. Once again you were a credit to your school and a pleasure to work with.

Debbie Hoey, Educational Development Officer
KWINANA INDUSTRIES COUNCIL



The KIC iSCIENCE Project is a Senior Secondary Pathway held in Term 1 and Term 4. It is for Year 10 students who are intending to follow ATAR Science, Math and Technology subjects during Years 11 and 12 and who are considering going onto University at the end of Year 12. Students will have the opportunity to explore and understand the breadth of industry in the Kwinana Industrial Area (KIA) and the broad range of science based career options available.

The program includes: site tours of industry; a full day excursion to Murdoch University South Street Campus and a series of workshops: including preparing a professional resume, interview techniques, social media, personal and presentation skills, health and wellbeing, mental health prevention and promotion.





Work Connect Career Portfolios

In a recent celebration, the Work Connect students received Career Portfolios to start collating Certificates, resumes and cover letters ready for the workforce.

The Work Connect program is designed to assist students to move from school to employment or further education at TAFE.

This successful program encourages students to pursue their dreams and aspirations by becoming work ready.

Work Connect Students 2022: *Anthony Andrew, Jason Bennell, Jasmine Hodges, Josh Little, Joella Lovell, Liam McAlister, Dylan Meaden, Steven Padilla, Hayley Perry, Tristan Tallorin, Connor Thomas, Declan Eldridge, Seth Johnson, Tyler Stevens, Juliarna Wood, Alannah Zilli, Gerard Ashwin Jnr and Tori Jenkins*



We would like to thank the Hospitality Learning Area for providing the yummiest morning tea for our students and guests.

Patrice Kilpatrick
Industry & Enterprise Coordinator



Circuits Practical

Year 9 physics explores heat, sound, electricity and light.

At the moment, Year 9 students are learning about the difference between series and parallel circuits.

To consolidate their learning, students were able to construct both types of circuits and explore the different components of circuits.

Year 9 students Ben Schmidt and Joseph Ndiokubwayo decided to team up and see how big of a parallel circuit they could make.



Ben Schmidt and Joseph Ndiokubwayo

Year 9 students also compared series and parallel circuits and noticed how damaged or unconnected components prevented any electron flow in series, but not in parallel.

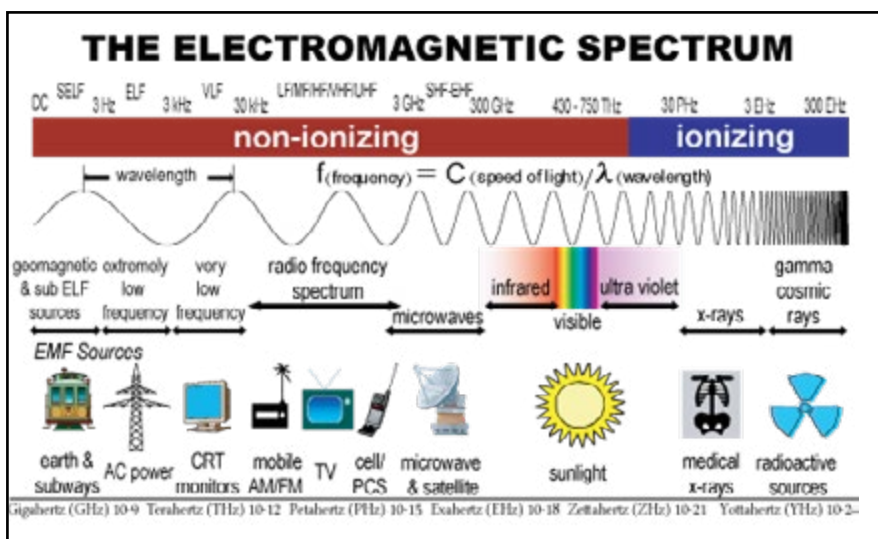


Peerapon (Bill) Muenkaew with a glowing circuit

Year 9 students have learnt that electrical circuits contain moving electrons that flow in a continuous loop through wires. This loop should be made up of some conductive material. We used metal wires such as copper.

Next up for the Year 9s is to explore the bright and colourful world of **light** and the **electromagnetic spectrum**.

Lisa Doomen
Teacher - Science



DID YOU
KNOW



Did you know DNA extraction is a method to purify DNA by using physical and/or chemical methods from a sample separating DNA from cell membranes, proteins, and other cellular components.

Jayden Smith, Sebastian Figueira, Cervantes Peters, Daiyan Earnshaw



Friedrich Miescher
in 1869 did DNA
isolation for the
first time



Abigail Orellana, Shelby Brookes, Justin Oliver,
Daniel Russell

DNA Extraction

Year 10s are learning about the exciting science of Genetics.

To help consolidate their learning, we conducted a DNA extraction from strawberries.

Using a DNA buffer and ethanol, students were able to see clumps of DNA clearly.

Lisa Doomen
Teacher - Science



Moorditj Weirn

Term 1 has been a busy one for the Aboriginal Education team and educators supporting Aboriginal students and families.

We welcomed 3 new Aboriginal and Islander Education Officers (AIEOs) to the College, to join long standing AIEO, Vanessa Garlett. They are Jason Kelly, Ash Collard and Stacey Bradshaw.

In Term 1 we had planned for a meet and greet evening with our Aboriginal parents, families and staff, however this event had to be postponed due to Covid. We are working on a new date for Term 2, stay tuned for more information early next Term.

A number of students attended plays as part of the Perth Festival 2022 including 'Panawathi Girl' and 'City of Gold'. Both plays explored the topics of racism, injustices of First Nations peoples, past government policies that still impact Aboriginal peoples today.

A third play, 'Barracking for the Umpire' is booked in for October, which we encourage the boys to attend when permission forms are given out.



Permission forms were recently sent home for parent consent for Moorditj Koort school health program and Ear Bus Foundation for ear health checks.

These programs are important for students to ensure their health is looked after.

If you have not returned the permission forms, could you please sign and return to the school ready for the health and ear checks to be done in Term 2.

Congratulations to our Aboriginal school-based training (ASBT) students, in Year 11, who have completed 5 weeks training with Fremantle Group Training / South Metro Youth Link and will begin their workplace in Term 2. ASBT students are enrolled in Certificate II courses in the fields of Business, Community Services, Hospitality and Building & Construction with a combination of school, training and workplace and getting paid for their training and work placement.

The Aboriginal Education team are committed to ensuring every Aboriginal student has success and are here to support all our families.

Please contact us either by phone 0460 004 731, or email: Isobel.bevis@education.wa.edu.au

We finish off the term with our reward assembly with vouchers on offer, to acknowledge Aboriginal students with above 80% attendance and good behaviour throughout the term. Congratulations go to the following students:

Year 7	Year 8	Year 9	Year 10	Year 11	Year 12
Shaun Hansen Jay Leeder Jordan Narkle Tyler Rumens- Thornber Rachel Russell Telisha Ryan Hudson Stuart Tyler Ugle Coen Walton Skye Wookey	Shahn'Tae Acosta, Preston Chaplin- Ardagh Michael Hansen Bethany Harris Justin Kickett Jason Nettle Kye Ryan Mervyn Sullivan Chayce Townshend	Amber Farmer Kymmy-Anne Farmer Tyrhys Garlett- Wright Cohan Hughes- d'Aeth, Thomas Kelly Myley Still Mia Townshend Vincent Waigana Sierra Winter- Spence	Lemarr Acosta Grant Bennell Shelby Brookes JaylenCleak Matilda Harris Daniel Russell Stevie Seneque	Tsharntai Baker Tyler Burridge Cheyanne Ellis- Martin Trent Hayward Jeven Hilzinger- Smith Aidan Kennedy Tama Oakley Louanna Pickett Gracelyn Ryder	Tyson Kelly Jordann Lovell Benjamin Millington Ryley Windon



Year 8/9 Leadership Day

Friday Week 7 saw our Year 8/9 boys attend their Leadership Day.

The day took place at Dwellingup Adventures with a planned activity and a High Ropes course.

The boys got in early and enjoyed the hour bus trip with plenty of banter and laughs. Upon arrival they were given a half hour training course on the ropes before heading up for the course.

The highlight of the day was how much the boys worked together. Many times some of the boys who were more experienced stopped to help their mate out to make sure no one was left too far behind.

The day finished with a kick of the footy and an ice cream at Rockingham foreshore.

Sam Parker
Clontarf Operations Officer





Deadly Sista Girlz L-R Telisha Ryan, Skye Wookey, Abby Jeffs, Elyshia Jeffs, Amber Farmer, Celeste Jones, Tsharntai Baker, Louanna Pickett and Gracelyn Ryder

This year, Gilmore College welcomed new staff to Deadly Sista Girlz (DSG) program, with Cecillia Hill the new Coordinator and mentor Emma-Lee Egan.

The Term has been focused on getting to know each other, building new relationships and friendships. Each week the girls have attended year group sessions, exploring topics of health and wellbeing, culture and identity.



In Week 9 the girls were invited to attend a basketball game against other DSG sites, however Covid intervened, so Gilmore College students played an intra group basketball game instead as a reward for attendance and behaviour.

[Isobel Bevis](#)
[Program Coordinator Aboriginal Education](#)



Gilmore Gigabytes – Unbelievable

The 12 members of the Gilmore Robotics Club 2022 started meeting again since 22 March every Tuesday, to prepare for the FIRST Lego League competition held in December 2022. Two teams of six members each, will be prepared using the new Lego Spike Prime Robot and coding in Python.

First Lego League (FLL) WA is a STEM project led by Curtin University with key partnership schools. It is part of the international For Inspiration and Recognition of Science and Technology (FIRST) movement.

For winning first place in Robot Design, Gilmore Gigabytes will be defending their title later this year. Gilmore Gigabytes are one of the three qualifiers to move up to the International competitions.

Gilmore Gigabytes have been invited to compete and travel to Krasnoyarsk, Russia for Russian Open Championships. Unfortunately, however, due to COVID 19, funding, and Russia-Ukraine war, the team will not be participating in the competition held in June.

Follow the link below to watch the 4 minute video of the national event at Curtin University:

<https://youtube.com/watch?v=LYOt7yBMG-E>

German Panopio
Teacher - ICT



Gilmore Gigabytes Team 2021 Ryan Rees, Yaroslav Kniaziev, Kuirt Doromal, Mr Panopio, Declan Bothma-Combley and Sebastian Maddigan

Gilmore Gigabytes ranked good in all four categories namely Project Innovation, Robot Design, Core Values and Robot Games.

Project Innovation; Aerodynamic Inefficiency of Trucks and their project innovation solution called Smart Leaves. *“Very improved prototype. Aerodynamics was a very complicated subject to take on. Amazing cost analysis and world winning project.”*

Robot Design and Coding; *“You are the first team today to use Python coding. Your Python codes were mind-blowing. They are solid and super impressive. Extremely high quality code. Well-designed robot and attachments. Great to see, you used Proportional Integrated Derivative (PID) algorithm”.*

Core Value; *“Great job supporting each other during the presentation. Used Python to teach other team members. Only team we have seen to physically and verbally support team mates”.*

Hopefully the community will be able to help support and fundraise, if the new Gilmore Robotics team qualifies again for the international competition this December.





Year 7 Reward Excursion

On Thursday 31 March, Year 7 Students were invited to attend their first Reward Excursion.

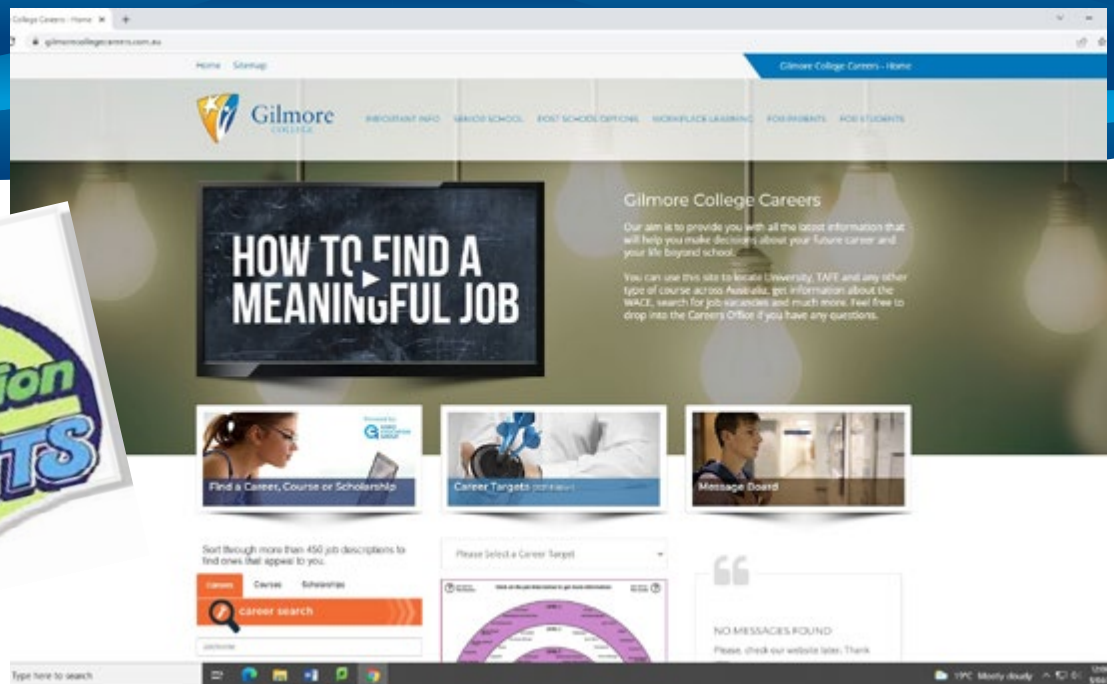
We were lucky enough to go to Zone Bowling in Rockingham, for 2 competitive games of Bowling combined with a hot dog meal. Afterwards, the students had plenty of sugar indulging in lolly bags and playing arcade games. By finishing off the day with a play and relaxation time in the park.

In order to be included in the reward excursion for next term, all students need to meet the good standing criteria which is a combination of good behaviour, attendance of 90% or higher, correct school uniform and academic progress.

Special thanks to Mr Patterson, Ms Jancey and Ms Buscumb for assisting with the students and joining in the fun.

Eliza Ritchie-Moore
Coordinator - Year 7

I hope all students enjoyed themselves and will keep up the great work throughout Term 2 for our next Reward Excursion.



Careers

While career conversations are taking place with your children at school, as parents and carers you significantly influence your child's career pathway decisions.

There are so many opportunities for your child and the amount of information out there can be daunting. To help make it easier, you can now access www.gilmorecollegecareers.com.au to access the most accurate, up-to-date career pathway and labour market information.

Ashley Burton
Career Practitioner

Family/Parent - Teacher Phone Interviews

Tuesday 3rd & Wednesday 4th May, 3:00-6:00pm

You are invited to participate in Family/Parent-Teacher Phone Interviews for Years 7 to 12 students on Tuesday 3 and Wednesday 4 May 3:00 – 6:00pm. Teachers will phone you at the appointed time on the phone number you provide. Phone calls will last 8 minutes.

These phone calls will provide an opportunity to discuss your child's academic progress. The focus will be your child's Progress Report and improvement strategies to support your child's ongoing development.

Phone appointments with teachers can be made via the Schools Online Booking System (SOBS) by visiting <http://sobs.com.au/pt/parent.php>.

Learning Areas will be available during the following times:

Tuesday, 3 May 2022, 3:00-6:00pm

Follow the Dream Coordinator / Languages / Learning Support Manager / Mathematics / Program Coordinator Aboriginal Education / Science / Technology / VET / Work Connect

Wednesday, 4 May 2022, 3:00-6:00pm

English / Health and Physical Education / Humanities and Social Science / The Arts

SOBS will be available from Monday 4 April 2022. Alternatively, you can contact main reception on 6595 2700 to arrange a phone interview time.

Gilmore College presents their...
Senior School Ball 2022
***A Night on the
Red Carpet***

Friday, 29th July 2022
Beaumonde on the Point
East Perth
7.00pm to Midnight

Tickets ON SALE NOW
\$120 per person
Forms available from
Student Services
Payments to Main Admin
by 1st July 2022

All attendees are required to show proof of double vaccination, ID and wear masks.



*Semira
Jacobs-Bolton*

Public Access Defibrillator

A new defibrillator has been fitted to the front fence of our college as an extended safety measure for both the school and wider community.

The defibrillator was donated by St John and can be found on the fence beside the main administration entrance.

Gilmore College now has three defibrillators on site, with two already positioned within school grounds.

Thank you St John for allowing us to share this life-saving resource with the community.

10-18 years

DO YOU
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...a young person who
deserves to be recognised?



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or contact **9236 4561** for more information.

**NOMINATIONS
CLOSE**

12 MAY 2022

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Telethon Holiday Makers Program



We have lots of activities planned, including ice skating, an Easter party, video game competition, bowling, escape room, art, cultural activities, visiting the Fremantle Prison and WA Maritime Museum and much more!

For more information and to express your interest visit www.spectrumspace.org.au or call us (08) 9431 2111

Year 11 & 12

Exploration Day



Not sure if uni is for you?
Whether you have an early offer question or thinking about applying to uni, this **FREE** event will allow you to explore all Murdoch has in store!



12+13 April

9.30am - 4pm
Murdoch Uni, Perth Campus

Registrations are essential.
For more information or to register visit murdoch.edu.au/events

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APRIL EXAM PREPARATION & REVISION PROGRAMS

Tuition for all students Year 7 to 12
Including NAPLAN

Week One 11-14 April
Venue - Christ Church
Grammar School

Week Two 19-22 April
Venue - Hale School

The April School Holiday Program offers students comprehensive subject revision and prepares students for their First Semester Exams.

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Expressions of Interest sought!
People With Disabilities class Wednesdays 4:00-4:45
Children only initially with potential for adults class, beginning soon if there is demand.

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FREE TRIAL
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Term 2 2022 commences - Tuesday 26 April

REMINDERS:

1. **Term 2 Commences** Tuesday 26 April
2. **Family/Parent - Teacher Phone Interviews.** Book through SOBS <http://sobs.com.au/pt/parent.php>
3. **Years 7 and 9 National Assessment Program – Literacy and Numeracy (NAPLAN)** Tuesday 10 May – Friday 20 May
4. **Exams** Year 10 AEP Monday 23 – Friday 27 May
5. **Exams** Year 12 ATAR Monday 30 May – Friday 3 June
6. **Exams** Year 11 ATAR Monday 13 June – Friday 17 June
7. **Principal's Tour of the College** Thursday 23 June, 9:00–10:30am
8. **Last Day Term 2** Friday 1 July
9. **Term 3 Commences** Wednesday 20 July



Gilmore College An Independent Public School

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E. Gilmore.College@education.wa.edu.au
W. www.gilmorecollege.wa.edu.au

Important Numbers

Main Administration	6595 2700
Attendance	6595 2730
Year 7 Manager	6595 2732
Year 8/9 Manager	6595 2717
Year 10/11/12 Manager	6595 2749