



An Independent Public School



Gilmore
COLLEGE

inTOUCH

The Newsletter of Gilmore College

TERM 1 ISSUE 1 2022



Years 11/12 Leadership Day

*Friday Week 3 saw
16 boys in Years 11/12
of our Clontarf Academy
head off to Rottnest Island
for a Leadership Day.*

**Tama Oakley (left) enjoyed
riding around the island!**



From The Principal

Welcome back to our families and community to the start of 2022. After 2 years of dealing with CoVid-19, we enter this year continuing to deal with the impact of the latest version of the virus, the Omicron variant and it seems we are now dealing with CoVid as the new normal.

I commend you to read this first edition of our *inTOUCH* Newsletter for this year. With so much happening in the world and at school, hopefully these newsletters will help to keep you in touch with your children's education and how the world is impacting it.

If you have not yet registered for **Connect** I would suggest this would also be a great way to stay in touch, as it is more regularly updated with information that impacts our students and the operating guidelines of the College in an ever changing environment. It is also a fantastic way to track your child's progress and keep in contact with your child's teachers. Hopefully, working together, we can ensure that all of our students are striving to achieve their unique learning potential.

This year, I hope all our **Senior School students**, especially those who have chosen the rigour of ATAR studies, will rise to the challenge, some as they enter Year 11 for the first time and for those Year 12's who can see the light at the end of the tunnel. I think the Year 11's will find very quickly that it is not the same ballgame as the last 4 years of their education.

For our Year 12's, 35 weeks remain to cement the work you have done so far and achieve the Western Australia Certificate of Education (WACE) graduation that is the big celebration of the hard work you have been doing since Year 7. Check your WACE trackers regularly and work with your Year Manager, Mr Ballantyne, to plan your year in advance and maximise your chances of success.

Year 12 2021 results saw a mixed bag of celebrations and challenges. Whilst our Median Australian Tertiary Admission Rank (ATAR) has somewhat bounced back to 59.4, after a drop in 2020 to 52.2, it hasn't yet risen to the high of 2019 when we reached 66.4. The challenge has been set for this year's Year 12's to further improve on our gains and in fact strive **to set a new record for 2022.**

With that positive data, the challenge has been set also, in our WACE graduation rates. After a fantastic effort in 2020 to lift us back to 68% graduation, we have dropped in 2021, back to 58%. This is a very disappointing number, but does set the scene for a 2022 last quarter bounce back. To set a new College high, we are aiming for 76% graduation this year to set a new high for the College. Having worked with this year's Year 12 cohort, both in Advocacy classes this year and through selection processes in 2020, I am sure that our Year 12's can make this happen.

Lower school students take note. Year 11 can be quite a shock, especially for those who are not prepared. When we are young, we always think there's plenty of time to prepare. I'm going to tell you a secret. There's not that much time at all. Four years seems like a long time for our Year 7's, but it is really only around the corner. You can never start preparing for the 'big kid's' program too early and I ask all of our lower school students to consider the following, "ARE YOU DOING ENOUGH TO PREPARE?"

You cannot start to develop the right habits too early, but even for our students in Years 8 – 10, it is never too late to do something to improve, if you haven't yet put your mind to it.

National Assessment Program – Literacy and Numeracy (**NAPLAN**) and Online Literacy and Numeracy Assessment (**OLNA**) are also just around the corner for our students in Years 9 – 12. OLNA testing will begin and run through Weeks 5 - 7 for the first round of 2022. This testing is set for those students who have not yet reached the minimum benchmark for literacy and/or numeracy that they need, as part of the requirements of achieving graduation. NAPLAN is set to be administered in Weeks 3 and 4 of Term 2, so only 10 school weeks away. Again, that is really only just around the corner. Just an open reminder to our Year 9 students, that achieving a band 8 in Reading, Writing or Numeracy will automatically pre-qualify them in OLNA and excuse them from some or all of the OLNA testing through Years 10 -12. I wish our students well in this testing regime and remind all students that nothing beats proper preparation and this will lead to success and celebrations, so give it your best shot.

Nothing beats proper preparation and this will lead to success and celebrations, so give it your best shot.

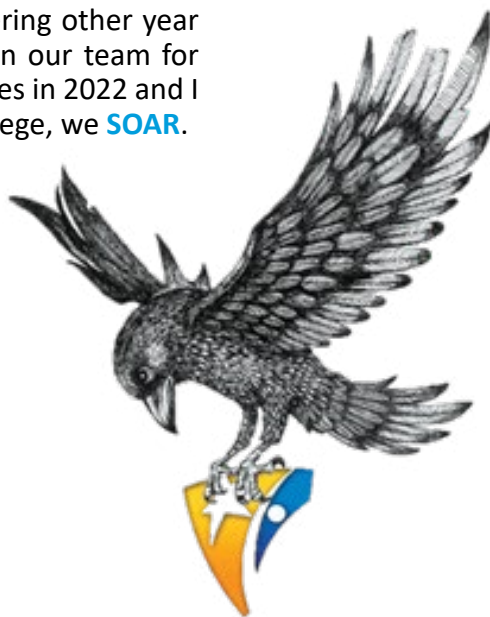
This year sees a number of **new staff** joining our team and a shake-up in the Student Services Year Manager Roles. Mr Ballantyne has moved into the role of Senior School Year Manager and will be supporting Years 10 – 12 in his usual professional manner. Ms Daly is moving to work as the Year 8/9 Year Manager, bringing her wealth of experience

to bear in supporting these students. And finally, Mr Patterson is taking on the role of Year 7 Year Manager, continuing the absolutely awesome work that he has done previously, with the transition of Year 6's to Gilmore College Year 7.

We also welcome Mr Gee and Ms Lo to Science, Ms Margetts and Ms Douglas to English and Ms Burton to her new role as Career Practitioner. A number of staff also returning to Gilmore College. We welcome back Ms Soord to Science, Ms Sharma to Maths, Ms Moore returning to English, Mr Renner returning to Technologies, Ms Tollis taking on new challenges in Humanities and Social Sciences (HASS), Mr Robinson returning to Health and Physical Education (HPE) and Ms Rolls returning to The Arts. Ms Fuentes and Mr Pratish will be adding their roles this year by introducing Spanish as our Languages Other Than English (LOTE) in Year 7 for 2022. We also welcome back Ms Bevis into a new role, moving from the Cultural Liaison Coordinator to Programme Coordinator – Aboriginal Education. Working alongside her, we welcome new to this team Ms Stacy Bradshaw and Mr Ashley Collard as Aboriginal and Islander Education Officer (AIEO) and they will be working alongside Ms Garlett and Mr Kelly who were also in the role in 2021. (Ms Garlett is a long standing member of the College team as an AIEO.)

Welcome to new students joining us in Year 7 and those entering other year groups, all coming from previous schools and locations to join our team for 2022. We look forward to working with our students and families in 2022 and I believe we are set for a stellar year. Remember, at Gilmore College, we **SOAR**.

Dean Gurr
Principal



College Executive



Dean Gurr
Principal
Connecting with Community



Lauren McCaig
Associate Principal
Learning Environment
Year 7



Kellie Sadler
Associate Principal
Academic Achievement
Years 8 and 9



Jennie Lobb
Associate Principal
Excellence in Teaching
Years 10-12

College Directory

Administration
6595 2700

College Chaplain
Lana Hayes - 6595 2715

College Nurse
Andrea Diery
6595 2752

College Officer (Attendance)
Rupinder Pal - 6595 2730

DSG Program Coordinator
Cecillia Hill - 6595 2751

Clontarf Academy Director
Brett Pilling - 6595 2750

Follow the Dream Coordinator
Dave Smith - 6595 2718

Student Services

Gilmore College aims to provide innovative, high quality programs that meet the needs of all students, Year 7 - 12. Central to this is the College focus on the provision of a comprehensive range of support structures to enhance the learning outcomes of all students.

Student Services at Gilmore is one which emphasises the importance of providing an ethos of 'care' for all students. We have an experienced Student Services team who support and work in partnership with students and families. They provide students with academic support and monitoring, counselling, health and well-being advice and mentoring.



Lauren McCaig

Associate Principal - Learning Environment

The Associate Principal has overall responsibility for leading and managing the Team and the delivery of pastoral care programs within the College.



Hamish Patterson
Year 7 Manager



Shannon Daly
Years 8 - 9 Manager



Shamus Ballantyne
Years 10 - 12 Manager

The position of Manager is responsible for the overall welfare of students in their respective Year group through the implementation of Pastoral Care programs. They work collaboratively with other members of the Student Services Team to provide an environment that nurtures the emotional, physical and academic well being of all students.

Curriculum and Pathways



Kellie Sadler

Associate Principal - Academic Achievement

The Associate Principal has responsibility for the daily operation of the College including timetabling, human resource management, information technology, and the School Curriculum and Standards Authority.



Jennie Lobb

Associate Principal - Excellence in Teaching

The Associate Principal has overall responsibility for leading and managing the delivery of curriculum within the College.

Heads of Learning Area

The Head of Learning Area is responsible for leading and managing their respective Team and the delivery of academic programs within the Learning Area.



Melissa McDonald
The Arts



Luke Meader
English



Jeremy Ingram
Health and Physical
Education



Cheryl Tate
Humanities and Social
Sciences



Rogani Naidoo
Mathematics



Michelle Pilkington
Science



Christopher Morgan
Technology and
Enterprise



Patrice Kilpatrick
Industry and Enterprise
Coordinator

Who can I see - Families

Gilmore College encourages contact between families, students and our teachers. Often families have concerns and are unsure as to who they should be directing those concerns to. Gilmore College has a dedicated group of Curriculum and Student Services staff who can respond to your concerns, however, please do not forget that often direct communication with your classroom teacher may be the quickest and most appropriate contact to make. Generally, you may follow the guidelines as they are listed below to elicit support. If your initial point of contact is unable to assist you they will refer the matter to the appropriate person.

Classroom issues - Please contact your child's teacher as your first point of contact, they are more than willing to assist you. You may require further contact with the relevant Head of Learning Area, or eventually you may require assistance from the relevant Year Associate Principal - Year 7 Ms McCaig, Years 8 and 9 Mrs Sadler and Years 10-12 Ms Lobb.

Achievement Issues - Please contact the relevant Head of Learning Area as your first point of contact. You may ask for further contact with the relevant Year Associate Principal.

Behaviour or Pastoral Care Issues - the Student Services team, the Year Coordinator or the Year Group Manager should be your first point of contact. You may ask for further contact with the relevant Year Associate Principal.

Who can I see - Students

Students are often faced with confrontations with other students, or feel their friends may be in confrontation. We encourage students to seek assistance in dealing with these confrontations rather than trying to deal with these issues themselves, which can lead to aggravating the situation. Students will often escalate conflict when they try to deal with the situation alone and the Student Services team is then forced to deal with the outcome of these conflicts. Our desire is to be proactive rather than reactive and assist our students to learn the skills of mediation and conflict resolution with our support. The first point of contact would be with the relevant Year Manager - Year 7 Mr Patterson, Years 8 and 9 Ms Daly and Years 10, 11 and 12 Mr Ballantyne.

Each of the school Associate Principals is aligned with a particular year group. This year, Ms McCaig can assist you with issues concerning Year 7 students, Mrs Sadler is aligned with the Year 8 and 9 year groups and Ms Lobb is aligned with Years 10, 11 and 12.





Eliza Ritchie-Moore

**Year 7
Coordinator**

TBA

**Year 8
Coordinator**



Ryan Gonsalves

**Year 9
Coordinator**



Dan Gordon

**Year 10
Coordinator**

The Year Coordinator offers a broad range of support in the area of pastoral care including attendance and academic progress and provides a communication link between students, families and the College.



Jordan Sciascia

**Year 11
Coordinator**



Nicole Leslie

**Year 12
Coordinator**



Dave Smith

Follow the Dream Coordinator

The Coordinator works in close partnership with students, staff, families and the local community to coordinate the delivery of the Follow the Dream program for aspirant Aboriginal secondary school students at the College.



Isobel Bevis

**Program Coordinator
Aboriginal Education**

The Coordinator supports Aboriginal students and families working in collaboration with teachers and staff including the management of and assistance from the AIEO's to ensure students achieve successful educational outcomes.



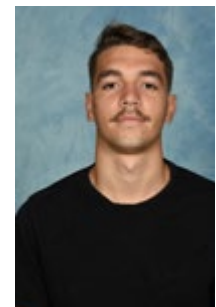
Stacey Bradshaw
AIEO



Ash Collard
AIEO



Vanessa Garlett
AIEO



Jason Kelly
AIEO

The Aboriginal Islander Education Officer (AIEO) supports Aboriginal students at the College in the areas of academic achievement, social engagement, participation, attendance and behaviour.

The College Youth Workers promote the personal, educational and social development of young people at Gilmore College.



Jodi Gosztyla
College Youth Worker



Ben Halloran
College Youth Worker



Martin Langshaw
College Youth Worker

Lana Hayes

College Chaplain

The College Chaplain offers a sensitive Christian presence in the College community, representing the local Churches in a broad, non-sectarian sense and offers services to students, staff and families as requested and appropriate.



Andrew Dobson

College Psychologist

School psychologists play a role in supporting students, parents, teachers, and school administrators in a wide range of areas. This extends from mental health issues to behaviour, learning difficulties and disability, and emergency and critical incident management. We work with students individually, in small groups and with the Student Services team to deliver services to help improve the outcome for both students and staff at Gilmore College.



Andrea Diery

College Nurse

The College Nurse is involved in health education, health promotion and early intervention. The position involves providing accurate information to enable students to make informed decisions about health care. In addition, the College Nurse seeks to support families in the care of adolescent children.





Student Services

The Student Services team is responsible for maintaining a safe and inclusive environment and to assist students to overcome barriers that prevent them from achieving their potential, such as attendance issues, learning difficulties and behaviour management.

We promote and encourage open communication between staff, students and families that will allow us to best intervene and support our students personal growth and education. Our role is to maintain effective partnerships with external agencies to assist students and families to access support mechanisms outside of the College as well as within.

Gilmore College is a uniform school and as such, there are certain standards of uniform that the College chooses and is required to uphold. This standard is endorsed by the College Board and the Department of Education. All denim is banned in Western Australian public schools, including Gilmore College. In addition, we do not accept the wearing of leggings/jeggings, thongs or ugg-boots. Students must wear closed in, lace up shoes for their safety.

Students can also choose to wear navy blue jumpers and pants with no logos or markings in lieu of uniform items. However, students must be wearing the College shirt each day. A change of clothes is also required for Physical Education lessons. If students are out of uniform they should report to the Student Services office before school and they will be assisted by provision of a College shirt and/or pants.

Once a student arrives at school there is an expectation they will remain at the College for the day and **should be attending all classes**.



If a student has a need to leave early on a particular day, we will need confirmation from the carer that the absence is legitimate. This can be in the form of a medical appointment note, a letter from families, or a phone call to the College. Students leaving early are required to have an endorsed/stamped leave pass which can be organised at Main Administration, then with their leave pass they can exit through the Administration building, signing out at the student desk in the foyer on their way from the College.

Similarly, our expectation is that students will arrive at the College prior to our scheduled 8:30 start and if a student arrives late they should arrive with an explanation for their late arrival. This again, can be in the form of an appointment slip, note from the family, or a phone call to the College student services office. Failure to maintain attendance can result in missing out on important processes such as subject selection and will result in intensive case management with the student and family to improve the student's attendance percentage.

Research infallibly shows that attendance of less than 90% will dramatically reduce a child's chances of success in school and subsequently, in the workforce.

We take this opportunity to remind families that while we encourage active methods of students transporting themselves to College, **skateboards are banned at Gilmore College**. Students are required to place all legitimate transport in the lock up bike and scooter enclosure at the end of the B block office. For security the bike enclosure will be locked each day at 9.30am and will be unlocked again at the conclusion



of the day. Students who arrive late or have to leave early for legitimate reasons will be allowed to access the lock up enclosure by following appropriate late arrival or early departure processes. Students are also reminded that the area behind the administration block is not a bike storage area. Items left in these areas may be further locked up by College staff which could delay a student's departure at the end of the school day. Security cameras have been added to the rack areas behind A and C block and this and the bike enclosure are the most secure areas to lock up bikes in the morning. Whilst all care is provided at the College racks and enclosure to secure transport, no responsibility is taken for stolen items. Students should purchase an appropriate lock to maintain the security of their transport. Continued failure to follow these processes may result in higher level consequences.

Gilmore College has a mobile phone policy to ban students from using mobile phones during school hours. We ask that all **mobile phones are 'off and away all day'**.

If families need to contact their children, or vice versa, we encourage communication through the College. Our phones are available to our students in any emergency.

Bullying is an issue in all schools today and it is a difficult beast for any school to deal with. Bullying is often covert, remaining hidden by students feeling shame and/or humiliation at the hands of their bullies. Bullying can be physical and it can also be emotional, where students feel isolated from their peers and do not feel welcome at school. Bullying may lead to physical confrontations in the yard and in classrooms. **The biggest single strategy that will effectively deal with bullying is communication.** If you are feeling bullied it is essential that you speak up and seek help. You can speak to a member of the Student Services team or any staff member at the College that you feel comfortable talking to. The person you tell may not ultimately be the one who helps you with the issue, however, they will ensure you reach the correct person to assist you. If you are uncomfortable raising the issue at College, please tell someone at home. Again, the key to battling bullying is to have support from someone else. Make sure you communicate with someone in order to gain support from an adult/teacher to move through this situation safely and without aggravating the situation and making it worse.

Lauren McCaig
Associate Principal
Learning Environment



Join in on one of our Principal's Tours

Thursday 31 March 9:00-10:30am

We warmly invite families of current and prospective students to visit our school for a tour of the facilities and to gain an understanding of the opportunities available for our students.

The 45 minute Tour will commence at 9:00am from the Administration Office at the front of the school. Morning tea and a Question & Answer session will follow the Tour in the conference room. We will answer your questions honestly; explaining our ethos and our passions.

College Tours provide prospective and current families the opportunity to visit the school during a normal day, visiting the places where learning and engagement take place and to provide a true sense of Gilmore College. The student leaders in particular are a great source of authentic information about what it means to be a Gilmore College student day to day.

Please note, this is a 'parents only' tour. Please RSVP before Monday 28 March by phone on 6595 2700 or email at gilmore.college@education.wa.edu.au



Connect is the Department of Education's online environment which will provide teachers, students and families with secure access to a collaborative online learning environment via the internet.

The aim of Connect is to provide a secure internet service that will allow teachers to provide information about the teaching and learning activities occurring in the classroom directly to the families of students in this class. Participation in Connect is optional for families and if you would like to take part, you will require internet access and a computer. No additional software is required. The Department of Education will issue you with a unique user name and password which will provide you with access to Connect.

Initially, Connect will allow teachers to provide general class information to you about the teaching and learning activities that his/her class are undertaking. In the future, the service may be further developed to allow more flexible communication between families and teachers, as well as providing personalised information about your child's learning activities and progress.

In order for you to take part in Connect, please see main Administration for a Connect Registration for Parents form. Once completed and returned you will then be confidentially issued with your unique user name and password as well as access details for Connect.



School Based Immunisation Program

The Kwinana School Based Immunisation Team regret to inform you that the School Based Immunisation Program is being suspended for Term 1. All Nurse Immunisers who work in the program are being deployed into the COVID-19 Vaccination Teams. They will be heavily involved in the roll-out of the COVID-19 vaccinations.

The team hope to return for Term 2 and continue as per the Planning Calendar and scheduled dates for Year 10s. Year 7 Round 1 dates will need to be rescheduled to a time suited to both parties.

For the time being, we encourage families to return consent forms ASAP so the team can prepare for their visits when the time comes. The Kwinana School Based Immunisation Team want to reassure families that their child will not miss out on their vaccinations – they will endeavour to get here as soon as possible! GP and Community Health clinics are another option for families if they want their child vaccinated sooner rather than later.

SECONDARY ASSISTANCE SCHEME

YEARS 7 TO 12
YOU MAY BE ELIGIBLE FOR UP TO:

\$350

towards school expenses

DO YOU HOLD A:

- CENTRELINK HEALTH CARE CARD
- (OR) ● CENTRELINK PENSIONER CONCESSION CARD
- (OR) ● VETERANS' AFFAIRS PENSIONER CONCESSION CARD

Applications Close
Friday 8 April 2022

Ask School Reception for More Information

Year 7 News

The Year 7's have transitioned very well into Gilmore College. Whenever I enter a classroom, students are always polite, friendly and on task.

We hope this continues and really look forward to the year ahead.

Support

At Gilmore College we are fortunate enough to have a large Student Services team. Students have access to a Year Manager, Year Coordinator, Learning Support Manager, Nurse, Chaplain, College Psychologist and Youth Workers.

If your child has any concerns, please direct them to the Year Manager and he will identify a team member who can best assist.

Focus

Gilmore College is a Positive Behaviour Support school and this Term the Year 7 cohort has been focusing on the mantra SOAR. We have been encouraging students to be **S**upportive, **O**rganised, **A**spirational and **R**esilient. At our Year Assemblies we will be awarding students who have been demonstrating these behaviours in class.



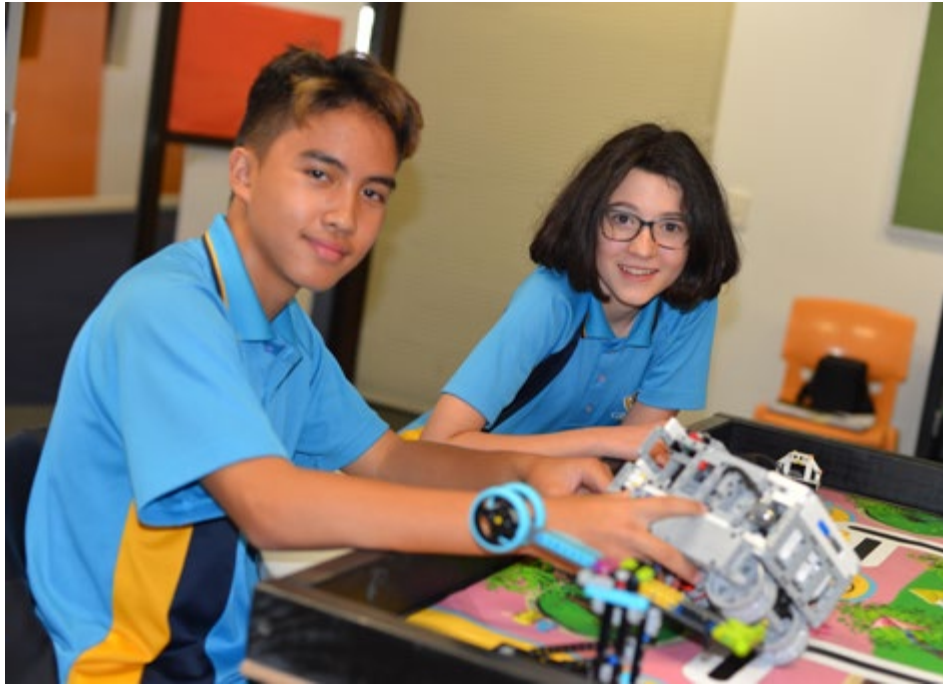
Upcoming events

Reward Excursion

At the end of Term, those students who have maintained their good standing will be offered a place on our end of Term reward excursion. To maintain good standing, students need to attend school at least 90% of the time, have limited behaviour concerns and wear school uniform on a regular basis.

Hamish Patterson
Year 7 Manager





Year 8 and 9 News

My name is Shannon Daly and I am the Year 8/9 Student Services Manager.

I have been teaching at Gilmore College since 2016 in the Humanities and Social Sciences Learning Area and ventured into Student Services in 2019.

I would like to take this opportunity to welcome all Year 8 and 9 students to Gilmore College for 2022. I look forward to seeing these students progress throughout the year and to monitor their growth and achievements. I will be working closely together with the Year 8 Coordinator and the Year 9 Coordinator Ryan Gonsalves.

Some of the key points listed below will ensure your child has the best possible start to the year.

- **Wear the correct uniform**
- Arrive at school/class on time
- Phones are to be off and away all day
- Be prepared for class with the correct equipment
- Abide by the school rules
- Aim to get above 90% Attendance

Communicate with teachers to make sure that work is up to date

I encourage your children to get involved in as many activities as possible, whether it is sports, drama, music, media, or various clubs that the school runs during recess, lunch breaks and afterschool.

I also encourage you to remind your child to make appropriate choices at school, when in class or around the College. We are working towards reinforcing our school policies, particularly mobile phone use and uniform.

Can I also ask you to provide the school with an updated phone number if it has changed in case contact has to be made in an emergency situation? We would appreciate your support.

I look forward to greeting and communicating with families of the students in Years 8 and 9 during 2022. If you wish to have a meeting, please contact the school to make an appointment.

Shannon Daly

Year 8/9 Manager

shannon.daly@education.wa.edu.au

Our Learning Support Manager is Kerry Bowden who supports students from Years 7-12 who have been either formally diagnosed with a disability, or who may present with learning difficulties.

All children need the opportunity to reach their unique potential and with a more customised approach to learning, children will be able to improve their learning outcomes.

Part of the Learning Support Manager's role is to work closely with a team of wonderful Education Assistants who support individual students to increase engagement, academic progress and further develop their social and emotional skills. The Learning Support Manager also engages specialised services to support children with a diagnosis of Autism Spectrum Disorder, Hearing Impairment, Vision Impairment, Intellectual Disorder, Severe Mental Health Disorder, and Intellectual Disability.

The Learning Support Manager also supports students to enhance their literacy and numeracy outcomes. A whole school approach to literacy and numeracy has been developed so that all teachers in all learning areas will assist students to improve their reading, writing and numeracy skills.

The whole school Literacy and Numeracy Working Party is now well established, and every teacher is working hard to look at the subject-specific demands of literacy and numeracy in their learning area.



Kerry Bowden
Learning Support Manager

STAR program

The STAR program is an alternative to the 4-period traditional English course where there is an unrelenting focus of spelling, phonemic awareness, reading comprehension and writing skills.

The children are very lucky to be under the tutelage of Mrs Heather Morgan and Mrs Leonie Kelly who have established a vibrant print-rich environment and rewarding child-centred learning experiences. The class has a maximum of 15 students and provides every opportunity for participating students to improve their reading and writing skills. The program is offered to students in years 7, 8 and 9.

STAN program

The STAN program is an alternative to the traditional 4-period Mathematics course where there is a focus on enhancing students' number and measurement skills, understanding the language of mathematics and developing a greater understanding of mathematical problems and processes. Like the STAR program, there is a maximum of 15 students in the class. The classes are taught by Ms Carrol Hall and Ms Chandrika Sharma who both bring expertise and passion to their teaching. This year, the programme is offered to students in years 7, 8 and 9.

A Customised Approach to Learning

Sometimes students require their teaching and learning program to be differentiated and modified for them to enhance their learning outcomes. Teachers are working very hard to devise Individual Education Plans and Documented Education Plans for students in their care. A holistic approach is taken where teachers consider not only the academic goals of the child, but also social, emotional, and behavioural considerations.

If you have any concerns about your child's progress and well-being, please feel free to contact the school.



Rottnest Island Clontarf Years 11/12 Leadership Day



Friday Week 3 saw 16 boys in Years 11/12 of our Gilmore College Clontarf Academy head off to Rottnest Island for a Leadership Day.

The day was initially meant to be a 3-day camp with many activities and challenges with other Clontarf Academies, however due to the changing times of Covid, a shorter day at Rottnest Island for just our Gilmore Academy eventuated.

The boys enjoyed an early morning ferry ride, arriving at 9:30am on the island. Upon arrival they were split in to 2 teams and embarked on an Amazing Race challenge, working on teamwork and unity.

The race included Quokka selfie challenges, bike riding and navigating around the island, a snorkel challenge, Putt Putt golf, beach photos, as well as a Dry Weet-Bix eating contest.



Top left: Chase Wilson and Ben Millington with a quokka. Above: Tama Oakley and Dylan Jeffs

The race ended with lunch and then some time at the beach, either for a swim or a paddle board.

The boys couldn't be faulted for their efforts and their resilience.

Although conditions at times were tough with the heat, they all finished the race and had a heap of fun doing it with plenty of laughs and smiles.

Sam Parker
Operations Officer



clontarf
foundation





See the Light with Interactive Theatre

On Thursday 17th February, a group of 15 Year 11 Visual Art and Drama students were treated to an

immersive artistic experience like no other.

Thanks to Gilmore College participation in the Perth Festival Schools Partnership Program, the students ventured to the University of Western Australia to encounter *Patch's Lighthouse*, an interactive theatre performance like no other.

Described as part art installation, part scientific quest and part rave, *Patch's Lighthouse* took our students on a journey through a series of interconnected rooms and hands on experiences, each exploring a different property of the elusive, yet fundamental; force of nature – **light**.

Led by a silent astronaut, students were encouraged to involve themselves in the performance piece, manipulating mirrors to direct beams of light to giant mirror balls, collecting a glowing orb of light from an alien like figure, watching fireflies dance on the ceiling, and dancing their way across a stage never leaving their circle of light.

Afterwards, all adorned with their keepsake finger light, gifted at the end of the performance, the students escaped the heat of the day by viewing the first ever solo exhibit '*Portal's of Love and Loss*' by Western Australia's First Nations artist, Sonia Kurrara. The exhibition speaks of the significance of the Country surrounding the Fitzroy River, at a time when it is increasingly threatened by external interests.

Amy Callaway
Teacher - Drama



General Drama student Marikit Morales said
"It was immaculate! It was amazing to be involved in something interactive. So much more than going to see a play or musical".

Quotes from students about *Patch's Lighthouse*:

It was unlike anything I have ever done. So unique. **Abbie Soutart**

It was so pretty. And amazing. And really really cool. **Tamika Lynch**

It told a story without even saying a word. **Alex Neeson**

Just amazing and beautiful. **Teagan Woodall**



Two former students
fulfilling their dreams
of completing an
apprenticeship with a large
company located on the
Kwinana strip



*Well done, Aaron and Ky!
You've done us very proud at
Gilmore....*



Ky Bennell and Aaron Morton

Ky Bennell and Aaron Morton completed the Process Plant Operations Program in 2021 and were offered apprenticeships in Non Destructive Testing (NDT) with a company called Stork.

By completing the Process Plant Operations program at Gilmore College Trade Training Centre, this put the boys in a good position. They already had a sound understanding of the Oil and Gas Industry, especially the safety protocols that are required.

This was a very unique opportunity for both boys.

I recently visited Stork and was thrilled to see both boys flourishing in their Apprenticeships.

Patrice Kilpatrick
Industry & Enterprise Coordinator



Perth Festival Excursion – Year 10 English Academic

The Year 10 English Academic Extension class attended the Perth Festival 'Literature and Ideas' day, at the Fremantle Arts Centre on Friday 25th February. Sitting outside in the beautiful historical site, alongside Bold Park Community School and Yule Brook College, our Year 10's represented our College with pride, through listening and engaging with three outstanding guest speakers.



1. The first presenter was 'Aska', a children's illustrator, who presented on the topic of visual literacy.

As an enigmatic presenter, she explained the impact visual texts can have on an audience, in particular, how illustrations can supply a reader with a rich narrative, to complement a text such as a graphic novel or a picture book.

She also did a fascinating live demonstration where she created an improvised illustration, using crowd sourced suggestions from the audience, to create her scene (which involved a scared, smelly dog on a swing -being hosed down by 'the evil cat brigade'.



2. The second presenter was a famous Australian author named A.J. Betts, who wrote 'Zac and Mia', which has been turned into a Netflix television series.

She spoke about her new novel 'The Hive', which is all about group of people who live in an under water self contained world near Tasmania, and do not know that the outside world exists.

To create her Dystopian novel, she drew from real world scientific information about underground cities in China, which house 6 million people, Seed Pod storage facilities in Norway and the importance of geometric shapes, such as hexagons, which are ubiquitous within the fabric of nature.

The entire premise of her novel was inspired by a drip of water she once saw, while driving through the Graham Farmer Tunnel in Northbridge.

Year 10 English Student – Quote - A J Betts

'A.J Betts' favourite word is 'unexpected'. Good stories begin when something unexpected happens...'

Year 10 English Student – Quote - Aska

'I like how Art can change the way we perceive things... images can show much more than a paragraph of words.'





3. The last guest speaker was truly mesmerizing; emerging Aboriginal leader, **Rickeeta Walley**, a proud Nyoongar woman, living and working on Whadjuk country.

Rickeeta spoke on the topic of Climate Change, and offered her perspective as First Nations person. Rickeeta was open to sharing her story, and the stories and experiences of her family.

She spoke of how her father's older siblings were taken during The Stolen Generation, but that her Grandmother managed to keep her father, because she fled whilst pregnant to live in the bush in Pinjarra. As a result, Rickeeta's father grew up with a strong connection to Country, which he has passed onto her.

She spoke in depth on sustainable and spiritual practices which Aboriginal people have undertaken for thousands of years, such as: sustainable fishing methods, controlled burning, analysing the

environment to stay in touch with the seasons and also a section about the significance of Songlines in navigating and understanding Country.

Year 10 English Student – Quote – Rickeeta Walley

‘Working with Aboriginal Australians to learn and implement their traditional and sustainable practices within our country, would help to reduce the effects of Climate Change.

Year 10.1 English - Thank you to Ben Halloran and Isabella Moore for taking us, and for The Arts Learning Area for facilitating this amazing educational experience.

Class list: Stevie Seneque, Angus Hutchison, Chelsea Theseira, Abigail Orellana, Justin Oliver, Kiara - Lee Smyth, Akshita Tandon, Ella Beckett, Nyatete Ochogi, Kayleisha Crocker, Dave Ranola, Edwayne Belarga, Crystal Gilamon, Yassah Beyan, Alfred Ngoho, Jannah Lualhati, Ashanti McCue, Daiyan Earnshaw, Vinson Sayson, Jerson Carnaje, Nathan Del Carmen, Antonio Arile, Chelan Cuevas, Alexandra Psaila, Joymiel Sumilang.



Did you know?

The date on Tuesday 22 February 2022 will be both a palindrome and an ambigram?

The date will read the same from left to right, from right to left AND upside down!

22022022

Twosday Celebration

On 22/2/22 the whole school celebrated this momentous day. A once in a lifetime opportunity to see this date.

To celebrate this day, we had a TWIN theme day. Both teachers and students dressed up as TWINS and of course the best dressed TWIN teachers went to Ms Kellie Sadler and Ms Isobel Bevis. For the TWIN students; Lily Pilkington and Tyler Bennet.

Lunchtime activities to engage our students were hosted by the Maths and Aboriginal Education learning areas. To mention a few: toss the coin, spot the difference, doubling, matching the cards. Students had an awesome time participating in these activities, whilst enjoying their icy poles to cool down on such a hot day.

Rogani Naidoo

Head of Learning Area - Mathematics



Mathematics Learning Area



We would like to extend a warm welcome to all our Year 7 families. Our students have made a great start to the year given our difficult circumstances in dealing with COVID 19.

Our students have made an excellent start. They are on track in bringing their equipment to class; exercise book and calculator and are engaging positively with their class work. Families can access our maths programs, assessment outlines, work packages, common core worksheets and notifications through Connect for all year groups.

We would appreciate families' support in encouraging our students to: learn their times tables, especially the Year 7 cohort; draw up and adhere to a study timetable; regularly revise concepts taught in class; use our program Mathspace to reinforce concepts taught. To support our students at school, we have homework classes on Mondays from 2.45-3.45pm under the leadership of Mr Brandon Lee.

To motivate and engage our students in a fun way, we will be celebrating whole school events such as Pi day; Numeracy Week; organising incursions during the course of the year. To that end on the 11 March, we will be celebrating whole school Pi day. During recess we will be hosting various activities, with lots of prizes to be won. To mention a few: Scavenger hunt; Pi digit reciting, Pi word reciting, Pi hat competitions and 3 legged race. We would love to see all families attending and participating in these activities.

Wishing you all the best in your child's learning journey for this year and if there are any queries please feel free to contact their respective teacher.

Rogani Naidoo

Head of Learning Area - Mathematics



Mr A. Asif: asif.asif@education.wa.edu.au
Ms H. Bryce: hannah.bryce@education.wa.edu.au
Mr P. De Kock: phillip.dekock@education.wa.edu.au
Mr A. Goerke: alex.goerke@education.wa.edu.au
Mr R. Gonsalves: ryan.gonsalves@education.wa.edu.au
Ms H. Hocking: helen.hocking@education.wa.edu.au
Mr N. Hong: nicholas.hong@education.wa.edu.au

Ms H. Kaur: harneet.kaur@education.wa.edu.au
Ms C. Hall: carroll.hall@education.wa.edu.au
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Ms N. Patel: namita.patel@education.wa.edu.au
Ms C. Sharma: Chandrika.Sharma@education.wa.edu.au
Mr P. Smith: paul.smith@education.wa.edu.au





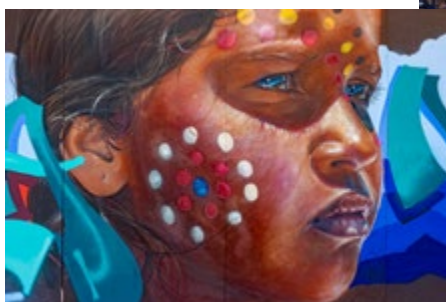
Bunbury Multicultural Festival



Giuseppe Rugnetta, Mahlia and Brendan Lewis

We had some fantastic representation at the South-West Multicultural Festival in Bunbury recently.

Students Armani and Brighton Needham-Phillips danced and sang in front of a huge twilight crowd as part of the Kwinana performance group Ngaru Pou.



*Gilmore College
Science Teacher*

Brendan Lewis

*described their performance as
electric!*

Mr Lewis is a talented artist and collaborated with local Bunbury artist Giuseppe Rugnetta to paint the stage backdrop.

The painting featured 4 South-West Multicultural Association volunteers who aim to provide opportunities for people from diverse cultural backgrounds to share their culture and learn about others, through the provision of vibrant, contemporary services and activities within their community.

Amazing work Armani, Brighton and Mr Lewis.

*Rachael Harpley
Communications Officer*



Ngaru Pou: The vision of this group is to provide Maori cultural experience for our children and teenagers. The group is based in Kwinana. Contact:

<https://www.facebook.com/ngarupou> email: ngarupou@gmail.com



Police Rangers

Do you want to take part in exciting activities and learn valuable life skills? Then Police Rangers is for you.

We are the Rockingham Police Rangers and we are a youth/cadet group suitable for ages 12 to 18.

We hold weekly meetings at Rockingham Senior High School's gymnasium at the back of the school. (located on the left of Farris Street) from 6:30pm to 8:30pm on Thursday nights.

Police Rangers is an adventure-based program with an aim of linking participants to the police force for ages 12-18 and encourages young people to become leaders and valuable members of the community. Our program focuses on leadership skills, survival skills, radio work, navigation, first aid, basic drill commands and volunteering focusing on how these skills can be transferred into the police force.

We currently have positions available for any student that would like to join our unit. We are an inclusive program which can cater to the needs of most participants.



Any enquiries or questions or concerns please let us know through sending an email to rockinghampolicerangers@outlook.com or contacting us on 0424 115 494



Rockingham Police Rangers
Instructors

Rockingham Police Rangers

**Rockingham Senior High School –
15 Read Street, Rockingham WA
6168**

Email: rockinghampolicerangers@outlook.com





Prize Draw Competition

Contributions and Charges are used by the College to fund the curriculum activities, by providing resources to enhance the teaching and learning activities of classes and courses which are selected by students. All Year 11 and 12 Charges are compulsory and must be paid.

Payments can be made via cash, debit/credit card, BPay or direct debit. The Department of Education Secondary Assistance Scheme is available to parents who hold a current Health Care, Veterans' Affairs Pensioner, or Pensioner Concession Card to the value of \$350.

Pay your child's Contributions and Charges in full, or by a deposit with payment plan, for an opportunity to be in our prize draw.

1st Prize

WORTH
UP TO
\$500

ACCORHOTELS

3rd & 4th Prizes

WORTH
UP TO
\$100

BCF

BUNNINGS
warehouse

Prizes
worth up to
\$1000
given out in
Terms 1,
2 & 3

2nd Prize

WORTH
UP TO
\$200

IB HI-FI

5th & 6th Prizes

WORTH
UP TO
\$50

Officew

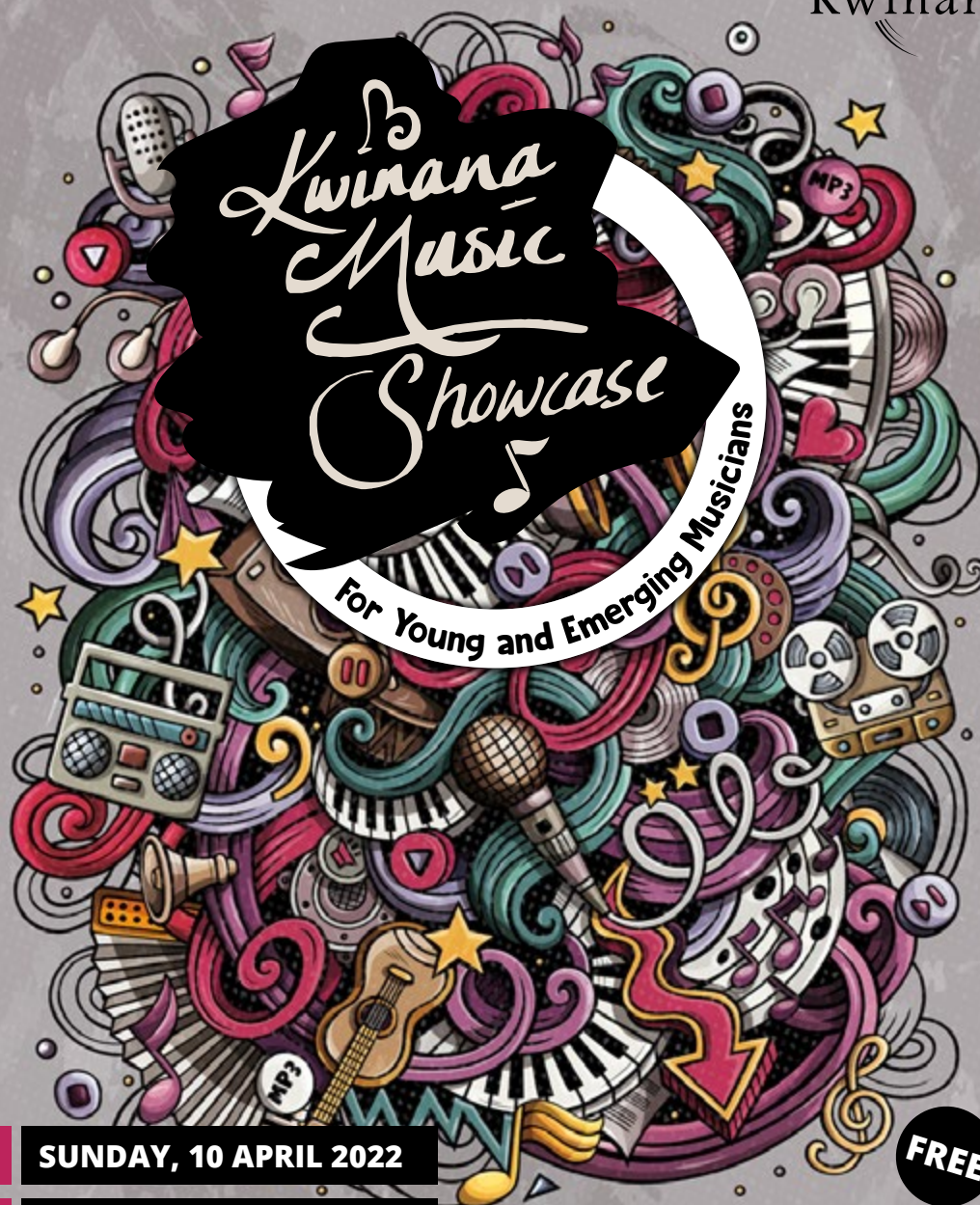
Amazing
prizes to
be won!

ACE
CINEMAS
MIDLAND • ROCKINGHAM
SUBIACO

Unsuccessful entry's will be re-entered into the next prize draw, held each Term.

The Kwinana Youth Advisory Council
presents

City of
Kwinana



SUNDAY, 10 APRIL 2022



6.30PM TO 8.30PM



KOORLINY ARTS CENTRE

FREE

For more information please call **9236 4561**
or email youthdev@kwinana.wa.gov.au

Celebrating the local talent of young people in Kwinana aged 12 to 24 years.

To apply for a space in the showcase please submit an **application form by 9 March**. All music genres and sizes will be considered including solo artists and bands.

YOUTH WEEK WA EVENT

Scan for
application form



Must live or go to school in the City of Kwinana



**KWINANA
YOUTH
VOLUNTEERING
PROGRAM**

The poster features a bright yellow background with a large, stylized speech bubble containing the text. Surrounding the text are various hand-drawn icons: a broom, a recycling bin, gears, a magnifying glass, a leaf, a star, and a cloud. The overall design is colorful and energetic, reflecting the theme of youth volunteering.

Various volunteer roles available at the Zone Youth Space, Recquatic and Kwinana Public Library.

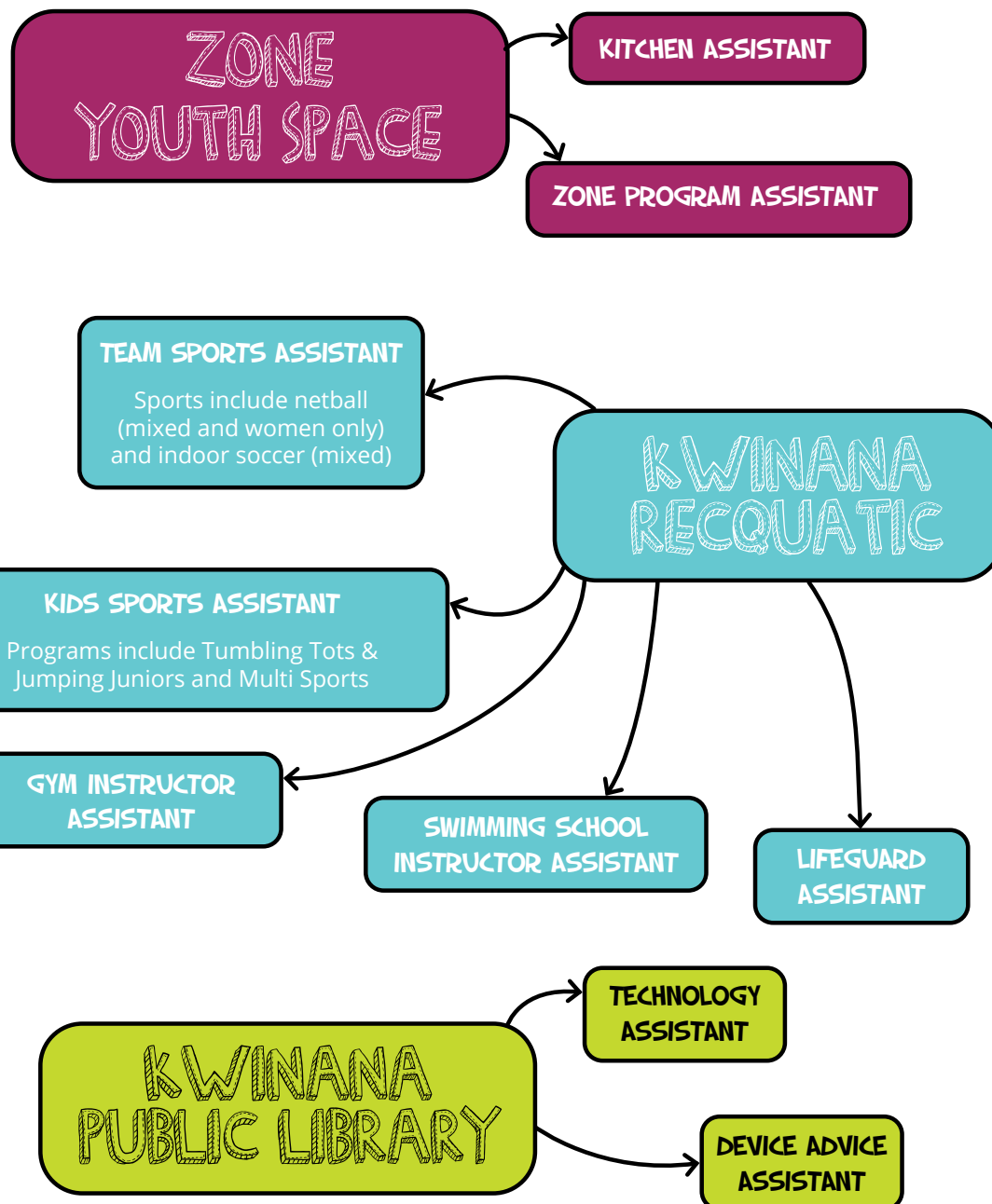


**KWINANA
RECQUATIC**



For more information call **9236 4550**
or email **youthdev@kwinana.wa.gov.au**

KWINANA YOUTH VOLUNTEERING PROGRAM





Information for Families

Why your child should go to school

The Education Act (1999) states that children must attend school unless there are justified reasons for an absence. All absences must be explained to the school within seven days of their occurrence.

Why must I send my child to school?

The law in WA states that all children between the ages of 6 and 17 years of age are required to attend school regularly. It is the responsibility of families to make sure that their children attend school every day.

Must I send my child to school everyday?

YES unless.....

- Your child is too sick to go to school
- Your child has been injured
- Your child has to go to a special religious or cultural ceremony
- Your child has an infectious illness (eg. Chicken pox, mumps or measles)
- There is a serious family situation which requires their involvement.

Why is regular attendance at school important?

- Attending school everyday makes learning easier for your child and helps build and maintain friendships with other children.

- Regular attendance at school will help your child succeed in later life and develops good habits that employers will value when your child starts their career.

Please do not keep your child away from school for...

- Birthdays
- Pension day
- Minding other children
- Hair cuts

Always try to make appointments, where possible, with people like dentists or doctors before or after school.

What should I do if my child has to stay away from school?

- It is important to let the school know when your child will be away and why your child was absent.
- The family should provide a written note addressed to the school explaining the child's absence with 7 days of the absence occurring or
- Reply to text messages sent by the school

What if I can't get my child to school?

- Contact your child's relevant Year Manager to speak to them and get support in place

Year 7 Year Manager – Mr Hamish Patterson

Year 8 & 9 Year Manager – Ms Shannon Daly

Year 10, 11 & 12 Year Manager – Mr Shamus Ballantyne

We are grateful to our families for the efforts they undertake to send students to school on time, in uniform and with the equipment required for successful learning amid their busy lives and commitments. We look forward to continuing our partnership with our families to ensure that our children have the best possible future beyond their high school education.



+
Saturday 19th March

Murdoch University

90 South Street
Murdoch



Sunday 20th March
10am -3pm

University of Notre Dame

32 Mouat St,
Fremantle



Sunday 27th March
9am -2pm

35 Stirling Highway,
Crawley



Sunday 3rd April

Kent Street,
Bentley



Joondalup Campus

270 Joondalup Drive, Joondalup
Sunday 10th April
9am -2pm

Mt Lawley Campus incl WAAPA

2 Bradford St, Mount Lawley
Sunday 1st May
9am -2pm

Homework Classes and Before and After School Activities

Term 1 2022

Learning Area	When	Location	Further Information
Breakfast Club Students are able to access fruit, toast and milo. Students are able to request a sandwich for lunch. All years welcome	Monday – Friday 8:00am to 8:30am		Chaplain TBA
Career and Enterprise ATAR Year 11	Friday 8:00am to 8:30am	CLZ 5	Humanities & Social Sciences Ms Alex Strickland
Cert III Information Technology Years 11 and 12 Cert II Workplace Skills Years 11 and 12	<i>Commencing Week 4</i> Tuesday 2:45pm to 3:45pm	FIT 3	Technologies Learning Area Mr Steve Morton
Chess Club All years welcome	<i>Commencing Week 6</i> Friday 3:00pm to 4:00pm	FIT 1	Mr German Panopio
Club d20 A club that uses role playing to help students express themselves. Students build on imagination to create diverse worlds, which they share with each other and explore together.	Monday – Friday Recess and Lunchtime (except Mon & Tues lunchtime)	ALZ 7	Mr Brandon Lee
Follow the Dream Select students only	<i>Commencing Week 3</i> Monday - Thursday 2:40pm to 4:30pm	CMP1	Follow the Dream Coordinator Mr Dave Smith
Geography ATAR Year 11	Wednesday 7:30am to 8:30am	FLZ 1.1	Humanities & Social Sciences Ms Charlotte Atkinson
Gilmore Cadets A gathering of various Cadets over the fields of Army, Navy and Air-force.	Monday – Friday Recess and Lunchtime (except Mon & Tues lunchtime)	ALZ 7	Mr Brandon Lee
Human Biology Study Group Years 11 and 12	Thursday Lunchtime	FLZ 1.4	Science Miss Lisa Doomen
Lunch Club For students who don't get food for lunch and others who might need a chilled space to hang	Monday – Friday Lunchtime	Common Room	Chaplain and Youth Workers
Mathematics Homework Class All years welcome	Monday 2:45pm to 3:45pm	ALZ 7	Mathematics Mr Brandon Lee
Modern History ATAR Year 11	Friday 8:00am to 8:30am	FLZ 1.3	Humanities & Social Sciences Ms Rachael Percy
Ngalang katadjin kolbang (Our learning is moving forward) Support with homework, assessments or revision, and food will be provided for Aboriginal students and their non-Aboriginal friends. All years welcome	<i>Commencing Week 3</i> Monday 3:00pm to 4:00pm Monday	CLZ8	Ms Lesley Brown
OLNA Practise Year 12	Tuesday 7:45am to 8:25am	FIT 1	Mr Shamus Ballantyne
Robotics Club All years welcome	<i>Commencing Week 7</i> Tuesday 3:00pm to 4:00pm	ALZ 6	Mr German Panopio
Vocal Ensemble All years welcome	Thursday Recess	Music Room	Music Ms Kaylene Harris
Volleyball Training Years 8-12 Girls Years 8-12 Boys Years 7 Boys and Girls	Thursday 2:40pm to 4:00pm Tuesday 2:40pm to 4:00pm Monday 2:40pm to 4:00pm	Courts	Student Services Mr Ryan Gonsalves Mr Adam Hammond

Last day Term 1 - Friday 8 April
Term 2 2022 commences - Tuesday 26 April

Mobile Phones in Schools

....off and away all day

Mobile Phones in Schools policy mandated by the Department of Education states:

- Students may carry a phone to school for travel and transit purposes.
- Students may use a mobile phone in a classroom when it is directly a part of the learning and instruction taking place.
- Students who require a mobile phone to manage a medical condition are permitted to do so after negotiation with either the Community Health Nurse Learning Support Manager Student Services Manager School Psychologist or Associate Principal.
- Mobile Phones are to remain “off and away” in student school bags during the day at all other times. Students may not use a mobile phone outside of classrooms or during recess or lunch breaks. (Parents/carers who wish to contact students during the school day must do so through Student Services on 6595 2730).

We ask families to continue to support us to implement this State wide policy and thank you for assisting your child to adhere to the policy.

Dean Gurr
Principal

Like & Follow Us
facebook 



Gilmore College
An Independent Public School

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PO Box 86, Kwinana, Western Australia 6966
T. +61 8 6595 2700
E. Gilmore.College@education.wa.edu.au
W. www.gilmorecollege.wa.edu.au

Important Numbers

Attendance	6595 2730
Main Administration	6595 2700
Year 7 Manager	6595 2717
Year 8/9 Manager	6595 2749
Year 10/11/12 Manager	6595 2732