An Independent Public School



in TOUCH



On 7 & 8 September Gilmore College presented Hairspray Jr at Koorliny Arts Centre. An entertaining evening of toe twisting, finger wagging and hip thrusting live music and dance numbers.

Well done to the entire cast and crew.





From The Principal A very warm welcome to all of our community as the to hold the tests in 2019. I can report that, thanks

weather changes and we look optimistically toward spring and another great Perth summer. Third term has been such a celebration of events, community action and achievements on the part of our students and staff:

During Week 7, we held yet another successful

During Week 7, we held yet another successful whole school **athletics carnival**. Our students spent the day participating to the best of their abilities and earning points for their factions. My thanks to the staff of the Health and Physical Education Learning Area who worked very hard to prepare the students and the event and a special mention for our entire teaching and support staff who wholeheartedly embrace our carnival each and every year.

Last weekend, it was my pleasure to attend both performances of Hairspray Jr at the Koorliny Arts Centre. Our staff team of Miss Italiano, Mx Phan, Miss McDonald and Mr Davies led an outstanding cast and crew of current and former students in staging the production. There were many notable performances and several of our students certainly have a future in the theatre if Hairspray Jr is anything to go by. On behalf of the many staff and parents/carers who attended, I'd like to thank our students for their brilliant job of entertaining us.

Recently our students in Years 10, 11 and 12 undertook their OLNA tests. The tests in second semester are voluntary for Year 12 students and compulsory for students who are yet to meet Literacy and Numeracy standards towards their WACE. At the same time our Year 7 and 9 students undertook two NAPLAN Online tests to gauge the school's readiness

to hold the tests in 2019. I can report that, thanks to our staff and the persistence of our students, this first NAPLAN online experience was a positive one. I appreciate the students' efforts in undergoing these tests. Meanwhile, we are not yet in receipt of the 2018 NAPLAN test results and these reports will be sent to parents/carers as soon as they are available.

In other achievement news, our Senior Girls and Boys Volleyball teams recently participated in the A Division Volleyball WA Schools Tournament. Our Boys played brilliantly on the first day of the tournament to qualify for the semi-final, but after a long and nervous wait for their match on the second day, were unable to qualify for the final despite a courageous effort. Our Girls had an early stumble in their campaign, but recovered to win both their semi-final and final on the second day. Congratulations to our A Division Champion Girls Volleyball team.

We have also achieved success on the **debating** stage, with our very committed team faring well in the interschool debating competition. Finally, Mrs King had the pleasure of accompanying 30 of our students on a three day intensive **SmArts Program** at Edith Cowan University (WA Academy of Performing Arts). The course was paid for by The Smith Family Foundation and gave students unprecedented access to WAAPA staff and Undergraduate students. Mrs King took the time to provide a range of positive feedback on the workshop, of which the central theme was "I can't begin to explain how proud I was of our amazing students". We're obviously grateful to her for her supervisory efforts and couldn't agree more about our students.

Last week I wrote to parents/carers about a number of new initiatives designed to create a harmonious environment between our students to promote reconciliation within our school and to help them collectively say "no" to violence as a means of solving conflicts. The main points being:

- 1. The school will hold a <u>one hour morning tea</u> for all parents and community members and their children at 9am EVERY Friday during Term. The meetings will be held in the staff room, be attended by the Principal or Associate Principal and cover a range of topics. Students are permitted to attend if accompanied by their carer.
- 2. ALL girls are invited to participate in the David Wirrpanda Foundation's <u>Deadly Sista Girlz football training</u> sessions/games. Training occurs at regular times with the most popular being on Wednesday morning at 7.30am followed by breakfast. See Judy or Leena in CLZ9.
- 3. Ms McCaig will be holding <u>lunchtime netball activities</u> for students in all years on Mondays and Thursdays with a view to running a competition in fourth term. Please see Ms McCaig in Student Services if you are interested in joining in.
- 4. After school <u>Hip-Hop Dancing</u> occurs in A Block Multi-Purpose room from 3-4pm every Thursday. The class will be taught by two of our parents and cater to all skill levels and fitness ranges. Parents/Carers/students/little siblings/grandparents are all invited.
- 5. The school will continue to promote upcoming Kwinana Community Events, Youth Services programs and family friendly activities such as basketball and meet ups.

Finally, it will be my sad duty to shortly **farewell** my fourth group of **Gilmore College Year 12 students**. I'd like to pause from my constant messages of concern for their progress, achievement and study habits to pay tribute to this group of students who represent the largest number of Kwinana/Gilmore Year 12s on record. *Well done to you all and all the best for what is to come*. We look forward to celebrating your six years of secondary schooling at both our Assembly on Wednesday 19 September at 9.30am and the formal Valedictory evening on Tuesday 23 October.

Rohan Smith Principal

NAPLAN Trials

Week 7 found Year 7 students busy trialling NAPLAN online. Gilmore College will be doing NAPLAN in the online format from 2019.

While staff were testing their skills in their anticipated roles as Test Administrators, students were trying their hands at reading texts and responding to texts online in timed conditions. The trial was conducted also to check our school's technical readiness in using this format of the test.

Despite a few teething problems, the trial was a success under the able guidance of our Associate Principal Mr Chikwama and our IT Technician Mr Boughton.

Marita Rozario Head of Learning Area - English



Interact



Rotary Sponsored Club



Interact Club

This Term the Interact Club presented 50 shoe boxes filled with goodies to Red Cross. These boxes are going to Indigenous children in our local area. The Interact Club raised money at the Cup Cake sale which went towards the purchase of these items.

We are always looking for more members, so if you would like to join our club and support fundraising for local and international causes, please see Student Services for a membership form.

Rainbows Program

We are very pleased to have the Rainbows Program beginning at Gilmore College this Term. Rainbows offers children from families who have experienced a major loss, either through the separation/divorce of parents or through the death of a family member, the opportunity to meet in a weekly support group over a period of 12 weeks.



It has been found that when something significant happens in a family, the entire family is affected. If a parent dies or divorce occurs, not only does the parent grieve, the children do also. Because of their age and short life experience, children find it very difficult to verbalise their feelings.

If you would like your child to be included, please contact the College nurse. This offer will at first be made to children in Year 7. Depending on the response, offers will be made to other year levels at a later date.

The sessions will be held at school with a trained adult working with each group. If you have any queries, please call Andrea Diery, our Rainbow Coordinator on 0407 510 502.



Staff vs Students' NAIDOC Football Matches





Funded by The Smith Family, the students engaged in the SmArts Program at the Edith Cowan University Campus, where they were exposed to the many marvels of WAAPA. On the first day, we were met by the Dean and given a tour of the facilities. Students also learned about career pathways, short courses and alternative entries into the University and the visual and performing arts courses.

Across the three days, the students met a range of leading facilitators and learnt many skills from a range of WAAPA students and lecturers.



WAAPA Review

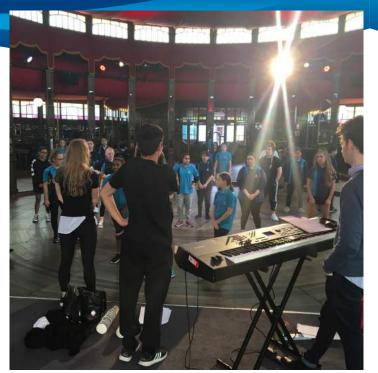
This Term, 28 of our talented performing arts students were selected to attend a 3-day workshop at the Western Australian Academy Performing Arts (WAAPA). These students were individually selected by their teachers as students with exceptional musical theatre talent and dedication.

They were given opportunities to develop the techniques required to sing, dance and create a character from a musical. They rehearsed in the amphitheatre and also a range of studio's, including the one Hugh Jackman trained in.



The days were long, the breaks were short and at times the tasks required a lot of endurance. From the first day, the students' enthusiasm, maturity, commitment, passion, willingness to try new things and dedication to their art were inspiring. On the final day, our talented students brought a script to life and performed, in front of an audience, in the famous Edith Speilgeltent. Their show consisted of three musical theatre routines all show casing their individual talents.

During their time at WAAPA, the students were videoed and some were interviewed by a film crew. Microphones and cameras followed their learning journey each day.



The students ended on a high, each enjoying the experience and opportunity to develop their confidence. They were in awe of being in such a prestigious facility and were all amazed at how much they had learnt and achieved in only three days.

The final documentary will be ready next term and we look forward to sharing this with our College community.

We would like to thank the Smith Family for this amazing experience.

Michelle King Teacher - Drama

Hairspray Jr

This Term, 40 students from Years 7 to 12 and Alumni have been rehearsing incredibly hard on their singing, acting and dancing skills for the production of "Hairspray Jnr". Students have given up their Monday and Wednesday afternoons to make sure that the show would be the success that it was.

The two performances at Koorliny Arts
Centre were incredible, with some of our
students moving audience members to tears with
their voices and emotional renditions, while others had

the audience cheering and laughing the entire time. The feedback

from parents, teachers and students have been unbelievable and have made the hours and hard work worth it for both cast and crew.

Special thanks to all staff who supported our students by attending one of the two performances; Ms McDonald for her incredible artistic talent and being our hero with last minute props; Craig Davies for giving up his time for sleepovers and rehearsals; all cast and crew who have worked tirelessly; Mr Smith for his amazing cameo and of course, Ms Italiano for making this musical a reality.

I would also like to take this opportunity to thank all staff for their understanding and flexibility in allowing students to attend rehearsals during class time this Term. Your support is greatly appreciated and I thank you for your cooperation.

I am extremely proud to have had the opportunity to be a part of something as special as "Hairspray Jnr" with some incredible and hardworking students and staff.

Mx Phan
Teacher - Dance and Drama



A Time to be Creative

When given the opportunity, students can come up with interesting ideas in Design and Technology Electronics (D&T Electronics).



When asked for comments. student Courtney Shaw said "I sketched figures on my notebook. scanned them enhanced the images in Photoshop. I used AutoCAD to design my clock. I added the images and exported them in the LASER Cutting machine to be cut and etched into shape using a 3mm MDF board. I assembled the clock mechanism and added lights to complete my project."

Students D&T **Electronics** of are provided with basic knowledge and skill in Computer Aided Designs (CAD), making use of application software tools used by industry such as AutoCAD and Inventor (3D), MS Office, Photoshop and machines like LASER Etching/Cutter, 3D Printers and Vinyl Cutter to cut parts and assemble them in their projects. They learn the basic building blocks of electronics technology in practical and doable projects in the workshop. With these modern technology tools at hand, students will be able to focus on their design and creativity.

Their next project is the "Car Project" and students are looking forward to the car race. See and watch YouTube link from Semester 1 Car Race result or YouTube search on "Gilmore College Solar Car Racing 2018" https://youtu.be/OHg_vxiy5Wo.

German Panopio Teacher - Design and Technology Electronics



Students spent a couple of sessions brainstorming and shared the following;

"I chose Anzac theme for clock project for my Dad.

I took a photo of my favourite dog using my cell phone and I enhanced it with Photoshop.

I like a computer game called "Fortnight".

I thought it was funny to use the image of a current president.

My mum loved Arts and she helped me use spray paint to design the clock face.

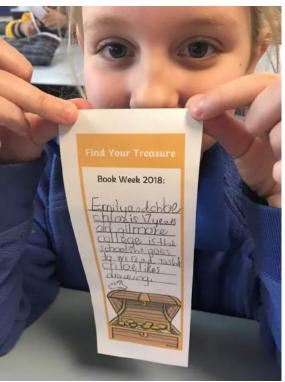
I loved the Panda and I gave the clock to Dad on Father's Day.

I made clock with my favourite Anime and gave it to my best friend in school.

I took a photo of my family, enhanced it in Photoshop and used it to etch on a 3mm MDF wood."

Orelia Primary School

On Monday 20 August, the Year 12 ATAR English students embarked on a journey to our neighbouring school, Orelia Primary School, to read to their Year 1-4 students.



Our students worked in small groups and ran guided reading sessions and also participated in picture book performances.

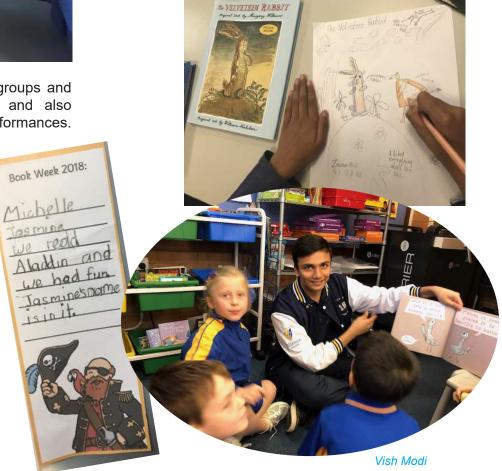
It was a beneficial experience for all involved and the students were actively engaged in the comprehension activities that followed.

It was one of the major highlights of literacy week as it was wonderful to strengthen our community ties and to share our love of reading.

Isabella Moore Teacher - English



Luka Mallett, Cooper Tilbury, Jasmine Paredes, Chloe Bold and Leah Walsh



Literacy Week 2018

From 20-24 August the English Learning Area held its annual Literacy Week. A number of events were held to celebrate the Power of Words, including the Six Word Stories, Short Story Writing, Spelling Bee, Poetry Competition, Cartooning, So You Think You Can Act and Debate. Most of the activities were held over the week during lesson 5, with great enthusiasm by staff and enjoyed thoroughly by students.

A few additions this year were the Display Board in the English Office of the Tree of Knowledge which was conceptualised and executed by Ms Moore. This included participation from all of our classes where students had to paint, or colour their hands, that became the leaves of the tree. The title of the display Books Can Take You Anywhere indicated all the places we had visited and became part of in our readings of novels during the year. Some places our readings featured were Auschwitz in the memoir Night and the novel The Boy in the Striped Pyjamas and Hogwarts in Harry Potter and the Prisoner of Azkaban.

Another addition to our Literacy Week celebrations this year was our Reading Session with Orelia Primary School. Year 12 ATAR students went to Orelia Primary School with Ms Moore and Mrs Rozario for a Shared Reading session. The students enacted the book A Very Cranky Bear by Nick Bland and then conducted a guided reading based activity with small groups of primary students. Students both big and small totally enjoyed this session.





Cooper Tilbury, Chloe Bold, Luka Mallett, Ms Leslie, Vince Gingoyon, Vish Modi and Brandon Shaw



Mr Jupiter, Mrs Sawoff, Ms Moore, Ms Bowden, Ms Leslie, Mrs Rozario, Ms Kerkham, Ms Cassidy, Mr Connoley, Ms Fuentes and Ms Duraisamy

The Spelling Bee was held during recess as usual by Ms Williams and Ms Cassidy. However this year, after the students had completed their rounds of spelling, we had a few staff members including Mr Smith, Ms Leslie, Ms Bowden, Cameron Juniper (a pre-service teacher) and Mrs Rozario take part in a Spell Off. This was fun as the word "Laodicean" stumped them all.

The week culminated with a fantastic morning tea which was themed around books and literature, with names that matched the food provided. This was accompanied by the Book Week dress up by staff. We had a myriad of book characters like Tinker Bell. Hagrid. Queen of Hearts. a few witches from different books, heaps Where's Wally's? and even Danaerys. The prize for the Best Costume was taken by Annick Phan who came dressed as the Mad Hatter.

The last event on the agenda was a fun debate where the Year 12 ATAR students argued for and against **BOOKS OVER LOOKS**. Ms Duraisamy and Ms Leslie presided and adjudicated the proceedings of the debate and encouraged participation from the audience as well.

It was a fun and fruitful week and we look forward to making this bigger and better next year.

Marita Rozario Head of Learning Area - English

Congratulations to the winners for the various events who have won a canteen voucher to the value of \$10. The names are listed below:

Debate

- Luka Mallet
- Chloe Bold
- Cooper Tilbury

Poetry Competition

- Jay Deegan Heath
- Lachlan Mitchell

Short Story Competition

Tara Jane Thomas

Six Word Stories

- Shante Boullineau
- Corey Bone
- Alishba Tausif

So You Think You Can Act

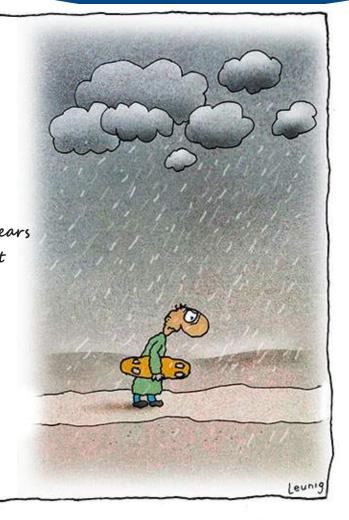
- Marikit Morales
- Matthew Carroll

Spelling Bee

- Louie Reeves
- Keith Dela Calzada

WINTER

Cold and foggy
The wind is relentless
So is the rain
It drops hard thumping the earth
We all pull our new skins on
They will leave when this winter disappears
The sky cracks when light shoots from it
There is a sun no more neither warmth
Clouds roll in like a pack of wolves
As they parade across the sky
I can only stay inside
Living so dull
I hope it ends soon
So I can say goodbye to all this gloom



WINTER POEM

As we fall, down down plop
Hitting the ground from such a height
Dripping from rooftops and from trees
Our friend wind rustling the leaves
We were the clouds after condensation struck
In the morning we go back up, evaporation helping us
Returning to our cloud, man what a day,
Hitting people and making them cold
With wind helping, pushing us at them
People running as we come down
We don't know why, its not our choice
For a quarter of the year raining in Australia
Travelling around the globe, billions of years old
We are in rain aka h20

Jay Deegan-Heath - Year 8

Lachlan Mitchell - Year 8

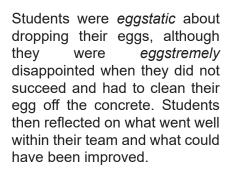


Year 11s get eggstravagant with innovation

As part of the General Career and Enterprise curriculum, Year 11s cover topics of innovation, team work, communication, time management and entrepreneurship and what better way to practice these skills than through an eggcellent egg challenge?

Students were required to work in small groups using a range of materials to create a container that would save their raw egg from

being broken when it was dropped off the Fiona Harris building. The groups were given three lessons to plan, collect their materials and build their innovative egg container before trialling it.



Prizes were awarded for best dressed and most original idea. What an *eggciting* week. Until next time... Stay on the sunny side up.

Lesley Brown Teacher - Humanities and Social Sciences Water Wise Fact!

Brush your teeth with the tap off! Leaving the tap running when brushing your teeth wastes up to 10L of water per minute. Can you help make a difference?

Save water and turn off the tap!

Comply American Control of Contro

Shakaylee Wallam



Malik Chadd and Dillon Males

It looked disgusting, especially the cricket's faces



Joanne Critchley and Jasmin Herbertson



Mr Chikwama

Bugs for Food Security

This Term in Humanities and Social Science Year 9 has been learning about food security. On Wednesday in HASS we have a double period during periods 1 and 2.

In our first period we were completing research on our report into what food security is and why we measure it. We also took notes on the benefits of eating bugs as an alternative to red meat; for instance, did you know over 80% of the world's population eats bugs?

Then, during period 2, both 9.5 and 9.6 were given the opportunity by Miss Brown and Miss Elsegood to try some bugs! 9.5 got to eat meal worms and crickets, whilst Miss Elsegood's class got to eat meal worms mixed in milk chocolate and crickets mixed in white chocolate (so unfair for 9.5).

The bugs weren't alive and were bred and cooked for human consumption. It looked disgusting, especially the cricket's faces. **Both classes were freaking out a lot.** Miss Brown gave 9.5 one of each bug and Miss Elsegood let her class eat as many as they wanted, as long as they tried at least one of them.

The students' reactions were pretty funny. To start with, a lot of students weren't too keen, but as the teachers and some students started to try them, so did the others and most liked it and wanted more. The meal worms tasted a bit like chicken noodles, the crickets were very crunchy and the chocolate with bugs were yum. By the end nearly everyone had tasted some and it was really fun. Apparently, they are really good for your health because they contain more nutrients than red meat with less fat and more protein.

By Year 9 Students Jye Turoa and Katrina De Oro

It was really fun



Jye Turoa and James Pumfrey

Meal worms tasted a bit like chicken noodles



Miss Brown





Ian Ramos

Holocaust Institute

This Semester, the Year 11 ATAR Modern History students are studying NAZI Germany.

A component of this unit is looking at how the NAZI's were able to use propaganda and political policies to bring about something as horrible as the Holocaust. This Term, the students went on an excursion to the Holocaust Institute of Western Australia in Yokine. The purpose of this excursion was for students to develop a greater understanding of the events leading up to and during the Holocaust.



The son-in-law of a Holocaust survivor took students on a guided tour of the Institute's museum, explaining the significance of remembering what had taken place had why we must make sure nothing like this can ever happen again.

Students were then given the opportunity to meet the daughter of a Holocaust survivor and hear about her father's incredible story and the impact it had on the entirety of his life. This experience was humbling for students to hear how someone who had faced such adversity was still able to lead such an incredible life.

"The only thing necessary for the triumph of evil is for good men to do nothing." Edmund Burke.

Miss Elsegood Teacher - Humanities and Social Science

The biggest takeaway for myself and students from this excursion, was how important it is that when we see some form of injustice take place, or a display of intolerance, we speak out and are supportive of those being unfairly persecuted.



X-Country Event

On Friday 17 August, Gilmore College held its X-country championship on ovals surrounding the College. The event was well supported by our students with 40+ students nominating and attending the event.

Congratulations to all participating students and to the following students placing in the top 3 positions.

Year 7 Girls

- 1. Indyanna Ryan
- 2. Shanae Matthews-Williams
- 3. Willow Stagg

Year 7 Boys

- 1. Eruel Castro
- 2. Darius James
- 3. Noah Crew

Year 8 Girls

- 1. Breeana Semper
- 2. Sonya Beaman

Year 8 Boys

- 1. Raighne Brooks
- 2. Connor Forward
- 3. Kowyn Drew

Year 9 Boys

1. Alex Breznansky

Year 10 Girls

1. Avril Dunmow



Year 11 & 12 Girls

1. Leah Carroll

Year 11 & 12 Boys

- 1. Morgan Bropho
- 2. Aaron Acker
- 3. Joshua Murray

House Athletics Carnival

On Friday of week 7 we held our annual athletics carnival. The weather was fantastic and students and teachers were excited about who would come out on top this year.

Most students were dressed in faction colours and some went further with coloured hair and costumes. Spirits were high as teams gathered behind their banners and marched down to the oval behind their captains as one.

The track events were a sight to behold with multiple heats being run for most sprint events and impressive numbers for long distance and 400m. Whilst this was going on, the shot-putt and jumps were attracting large numbers of participants doing their best to bring House glory.



Notable events of the day were the 40+ Year 7 girls competing in the long jump. Tyler Piazzola winning multiple events as did Teneesha Coyle. The boys 11/12 100m final was close with Nalson Cosmas almost running down a rampant Tyson Headland.

Scindian was particularly well represented in all events and this was probably due to their well organised captain Summah-Rae Payne who pressganged students into the events. Tara Garlett won the 100m and 200m double in the girls 11/12 Year group and was dominant all day. She and Cammoren Lombaard ensured that Scindian got most of the points for their age division. In Year 8, Raighne Brooks was impressive and Eurel Castro won many events including the sprints events.

Well done to all participants on the day and thank you to the teaching staff.

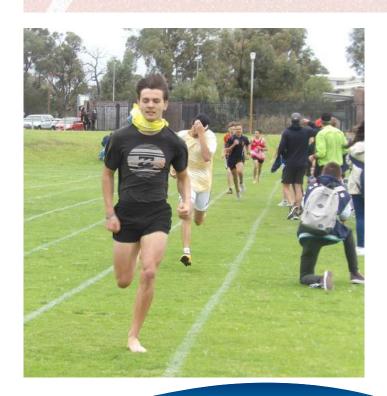
Results for Gilmore College House Athletics Carnival 2018

1st: Scindian 5426 pts
2nd: Amity 4481 pts
3rd: Challenger 3116 pts
4th: Cygnet 3109 pts

Champion Runner-Up Year 7 Boys **Eurel Castro** Darius James Year 7 Girls Shanika Winmar Shania Manolo Year 8 Boys Raighne Brooks Wil Brown Year 8 Girls Djai Hunter Sonja Beaman Che Reed Year 9 Boys Tyler Piazzola Year 9 Girls Keelin Finch Fey Whitehead Kirralee Vollman Year 10 Boys Shaun Pereyra Jermaine Pickett Year 10 Girls Teneesha Coyle Year 11/12 Boys Tyson Headland/Waka Totorewa Dylan Van Zuydam Year 11/12 Girls Tara Garlett Cammoren Lombard

2018 Record Breakers

Event NameStudentNew RecordYear 11/12 Boys Shot PuttMatthew Beaman14.35m







UWA (Aspire Education)

On Tuesday 7 August the Mathematics Learning Area had the privilege of having UWA (Aspire Education) to conduct an incursion with our top Year 7 and Year 8 classes. Accompanying the Aspire team were members from ALCOA, Scott Hansen who is the Community Relations Officer and who has a strong relationship with Gilmore College and Andy Lauw (Engineering-Mechanical).

The ALCOA team discussed what their jobs entailed and the value of mathematics in the mining industry. They stressed the importance of having even just basic maths skills. The Aspire team discussed the different fields students can go into at university and the type of mathematics involved. They also informed the students how different university life is to school.

For Year 8 the activity "Megalodon" was conducted. Students learned valuable information of the different types of sharks. They used the length of the shark's teeth to make predictions of the length of the shark. In conclusion they used cubes to make a 3D model of the Megalodon.

The Year 7 classes did an activity on "Coding for the Future". Students had to program the sphero to move from one location to the other on a map. Many of the students easily grasped the concept of coding and were able to successfully program the sphero. Many asked to continue doing activities of such nature in class.

These activities were well received by our students. They were fully engaged and actively participated by asking and answering questions. They listened attentively and followed all instructions.

Rogani Naidoo **Teacher - Mathematics**

Compost bin is in. Students: Richard Russon, Jacob Comben, Luke Petersen, Desmond Franks, Jessica Munro, Lily Masters, Zachary Tolliday, Jesse Ruck, Sam Poland, Stepe Erceg, Kai Sounness, Nicola Murphy-Millar, Chloe Carnemolla and Demi Milstead.

Work Connect

Rio Tinto work and excursion

students at Work Connect took part in a Rio Tinto environmental incentive 'Earth Assist'.



Students helped to weed, plant, clean-up and care for various

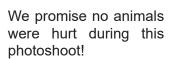
local locations and learnt how to provide safe havens and habitats for local fauna.

This teaches students about caring for environment, the sustainability, protecting native habitats our the importance and of everyone being involved.

The students also care for their own vegetable gardens in school and have added a compost bin and worm farm. Earth Assist also can have other perks, as the students

enjoyed a day out at the

zoo.



Kasey Butler, Ben Dugan-Baldrey, Lily Masters, Jacob Comben, Skye Podlich and Jasmin Moody



From left to right: Jonas Constantinopla, Aidan Walden, Benson Bagaconza, Shaniah Litimco, Lucky Bernardino, Sammy Pairama, Debbie Ambo, and Jasmin Herbertson

9.2s Native Garden

A cloudy Monday afternoon saw the 9.2 Science class outside on the dirt patch in front of Student Services. Why, do you ask?

They have recently started Biology in class and are focusing on ecosystems and how they function and to consolidate their learning, we worked together to create our own garden full of Australian natives. Students were able to talk about factors which would affect the success of the garden, such as sunlight, soil health, watering and other factors including the effect of litter, or the area being disturbed by other students.

9.2 Science focused on creating informative signs that explained the negative effects of littering, picking flowers and trampling the garden would have on the plants. The students enjoyed the experience and are proud of what they have contributed to the school, which will be here for many years to come.

Lisa Doomen Teacher - Science

A close up of some of the native plants

Aerosol Use around the school





Aerosols should not be brought into school

Important Information regarding the use of aerosols in school.

What is asthma?

- Asthma is a long-term inflammatory disease that affects your airways the tubes that carry air in and out of your lungs. You could say that someone with asthma has 'sensitive' airways that are inflamed and ready to react when they come into contact with something they don't like.
- Asthma tends to run in families, especially when there's also a history of allergies.
- Tragically, three people die every day because of asthma attacks and research shows that two thirds of asthma deaths are preventable. The reassuring fact is that most people with asthma who get the right treatment - and take it correctly - can manage their symptoms and get on with what they want to do in life

What is an asthma attack?

You're having an asthma attack if any of the following happens:

- Your reliever isn't helping or lasting over four hours
- · Your symptoms are getting worse (cough, breathlessness, wheeze or tight chest)
- · You're too breathless or it's difficult to speak, eat or sleep
- Your breathing is getting faster and it feels like you can't get your breath in properly

An asthma attack can be fatal

Spraying an aerosol spray e.g. deodorant, can TRIGGER an asthma attack in many sufferers.





Thank you for considering how your behaviour and actions can have an impact on other people around you.

Do not bring aerosols into school. It could cost someone their life.





Nurses at the Health Expo

This year we did a survey of students on dental health and gave out free toothpaste and toothbrushes.

Colorer Colore

We had 580 surveys completed and are busy compiling the results.

There are a number of students who don't have a toothbrush at home, many didn't know when they had last seen a dentist and the majority did not know that they were eligible

for **FREE DENTAL CARE** until they are 17 years old.

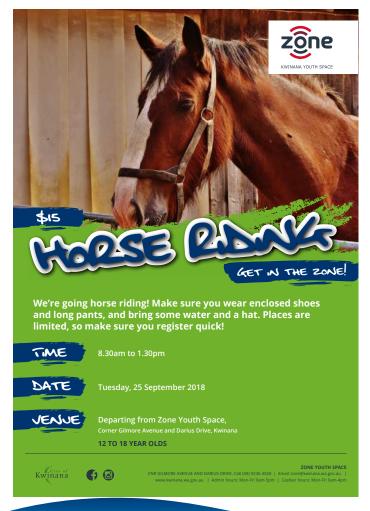
Our school is serviced by MEDINA DENTAL CLINIC at Medina Primary school. Ph. 9419 2838 and ORELIA DENTAL CLINIC at ORELIA PRIMARY, Bolton Way ph. 9419 1468.

For over 17s you can attend ROCKINGHAM DENTAL CLINIC at Rockingham Hospital, Elanora Dr Ph. 9592 7222.

I still have hundreds of toothbrushes left, so If your child missed out on one, come and do the survey in the Nurses Office Located next to Science.

Andrea Diery 0407 510502















Zone is a purpose built, two storey youth space catering for young people in Kwinana between the ages of 12 and 18 years. The facility offers a large range of youth oriented programs, workshops, events and activities. Featuring a multipurpose sports stadium, multimedia facilities, an art area and music rehearsal/performance spaces, the Zone is a youth friendly, safe place where young people can develop new skills, enhance existing abilities and socialise with peers.

The Zone Youth Space's Youth Lounge is open for young people aged 12 to 18 to come and relax, and hang with their friends. The Youth Lounge has Xbox's, Playstations,

Wii, pool tables, table tennis tables, classic arcade games, pinball, use of our indoor sports court/basketball hoops and free Wi-Fi.

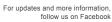
Youth Lounge is free and is staffed at all times by Kwinana Youth Services staff. Being a 'drop in' service means young people can come and go as they please. Participants of the School Holiday Program are welcome to stay and use the facility until pick up. If a participant uses the Youth Lounge, the duty of care for Kwinana Youth Services staff does not apply if they exit the building after the finish of the program. If you have any queries, please call the Zone on 9236 4550, or come in and speak to the staff.

Date	Drop-In	Time
Tuesday 25 September	Lounge Session	12-2:30pm
Wednesday 26 September	Court Session	12-2:30pm
Thursday 27 September	Lounge/Court Session	12-5pm
Friday 28 September	Lounge Session	12-4:30pm
Saturday 29 September	Lounge Session	12-5pm
Monday 1 October	Lounge/Court Session	12-2:30pm
Tuesday 2 October	Lounge/Court Session	12-2:30pm
Wednesday 3 October	Lounge Session	12-2:30pm
Thursday 4 October	Lounge Session	12-4:30pm
Friday 5 October	Lounge Session	12-4:30pm
Saturday 6 October	Lounge Session	12-5pm











ZONE YOUTH SPACE

CNR GILMORE AVENUE AND DARIUS DRIVE Call (08) 9236 4550 | Email zone@kwinana.wa.gov.au www.kwinana.wa.gov.au

Admin hours: Mon-Fri 9am-5pm | Cashier hours: Mon-Fri 9am-4pm





From Tuesday, 25 September to Friday, 5 October

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ACTIVITY	DESCRIPTION	DAYS	TIME
HORSE RIDING \$15	We're going horse riding! Make sure you wear enclosed shoes and long pants, and bring some water and a hat. Places are limited, so make sure you register quick!	Tuesday, 25 September	8.30am to 1.30pm
ART MURAL	Come channel your inner artist as we paint our wall mural in the lounge! We have a bunch of different mandelas to go up, so you can be as colourful as you want.	Tuesday, 25 and Friday 28 September	12pm to 2.30pm
TOURNAMENTS	Want to challenge your friends to see who will come out on top? Then head to the Zone to fight it out in our tournaments day!	Tuesday, 25 September and Monday, 1 October	2.30pm to 5pm
JR/LAN GAMNG	Come to VR/LAN Gaming to try out our VR head sets. Work as a team to solve the puzzle. Verse your friends to see who will win.	Wednesday, 26 September	2.30pm to 5pm
MOUNTAIN BILING	We're heading to Kalamunda to ride some trails! Come join us for a great day out in the bush. Bring something to eat and enclosed shoes. We supply the rest. Places are limited so get in quick to register!	Thursday, 27 September	9am to 3pm
MOVIE NIGHT	Come relax in front of our projector, eat some popcorn, and enjoy a great movie with the guys at the Zone. $ \\$	Thursday, 27 September	6pm to 9pm
PARTY @ THE ZONE	We're having a party! Come play some classic party games with us as we show you how it was done when we were kids!	Friday, 28 September	6pm to 9pm
THE GREAT COOK OFF 13	Put your cooking skills to the test as you go head to head to amaze the judges! Places are limited, so register quick!	Tuesday, 2 October	1pm to 4pm
STREETBALL	Get a team together and come to the Edge Skate Park for a King of the Court style basketball comp!	Tuesday, 2 October	2.30pm to 5pm
NERF GUN WARS 53	It's one team against the other. Dodge bullets, shoot your friends, and fight it out to see who will win the war! Register at the Zone.	Wednesday, 3 October	2.30pm to 5pm
MURDER MYSTERY @ THE ZONE	Calling out to Sherlock Holmes! We have a murder case that needs solving! Get ready to become another character, and respond to the story as it unravels. Places are limited, so register now!	Thursday, 4 October	6pm to 9pm
BEATBALL	Beatball is happening again! Come have some dinner, join a team, and play for the coveted medals and trophies at the Kwinana Recquatic! Ages 10 to 18.	Friday, 5 October	5.30pm to 8.30pm
REZONATE OPEN MC NIGHT	Got a passion for live music? Come to the Zone to hear what our local young people are doing and celebrate their achievements! Look for the event on Facebook to find out how to register to perform on the night.	Saturday, 6 October	5pm to 9pm

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Drop off and pick up on all days at the Zone Youth Space. Bookings and registration at the Zone Youth Space between 9am-4pm Monday to Friday. Registration forms available at the Zone Youth Space.

Please call **9236 4550** for more information and to register.

Come and see 'big toys', boats and displays!

Maritime

Fremantle Port | Saturday 27 October | 10am - 4pm



Come down to Victoria Quay

- Meet an Australian Border Force detector dog and new patrol vessel
- Attend the naming ceremony of a new Svitzer tug (10am)
- Explore tugs and an emergency response vessel
- See the Royal Australian Navy clearance dive team display, knot tying, weapons and full firefighting and survival equipment
- Take a free harbour ride
- Kids! Dress up as a mermaid, pirate or fish and join our dress-up parade. Have your face painted.

For more information, contact Jane Edwards on 9430 3373, or email: Jane.Edwards@fremantleports.com.au www.facebook.com/MaritimeDayAtFremantlePorts/

- Learn to use your smartphone as a microscope and discover tiny sea creatures
- Enjoy our historic and modern photographic display
- Visit the WA Maritime Museum (gold coin entry)
- Enjoy a full program of musical entertainment

Celebrate the maritime industry at our working port. Learn about maritime education opportunities and exciting careers.

















Upcoming events at The University of Notre Dame Australia

Find out more and register now at notredame.edu.au/events

Admissions Information Evening & Expo

At Notre Dame, we know you're a person, not a number. Choose between attending an Admissions Presentation – perfect if you want to find out more about how to apply – or an Application Workshop for applicants who want hands-on assistance with their application.

6.00pm, Wednesday 5 September Tannock Hall of Education (ND4), The University of Notre Dame Australia Corner of Croke & Cliff Streets, Fremantle

Application Workshop for Aboriginal & Torres Strait Islander Students

This event is for Year 12 and mature age Aboriginal and Torres Strait Islander applicants who want to start their studies in Semester 1, 2019. Our friendly advisors will provide advice about Notre Dame degrees, scholarships, accommodation opportunities and how to apply to Notre Dame.

5.30pm, Tuesday 11 September Manjaree (ND9), Bateman Courtyard (access from 38 Mouat Street) The University of Notre Dame Australia, Fremantle

One-on-One Advice Sessions

Make a time to meet one-on-one with one of our advisors and chat specifically about your study plans. Current students can take you on a Campus tour and share what it's like to study at Notre Dame. Undergraduate applications are due 28 September.

By appointment, 17-26 September Prospective Students Office, 23 High Street, Fremantle

Extended Hours @ Notre Dame

Need to ask a question or want to submit your application in person but have trouble getting to Fremantle during the week? The Prospective Students and Admissions Offices will be open on the Saturday prior to the application due date to help you with any queries you might have.

10am-2pm, Saturday 22 September



Gilmore College

An Independent Public School

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W. www.gilmorecollege.wa.edu.au

Important Numbers

Attendance 9411 1823 Library 9411 1842 Main Administration 9411 1811 Student Services 9411 1823