



An Independent Public School



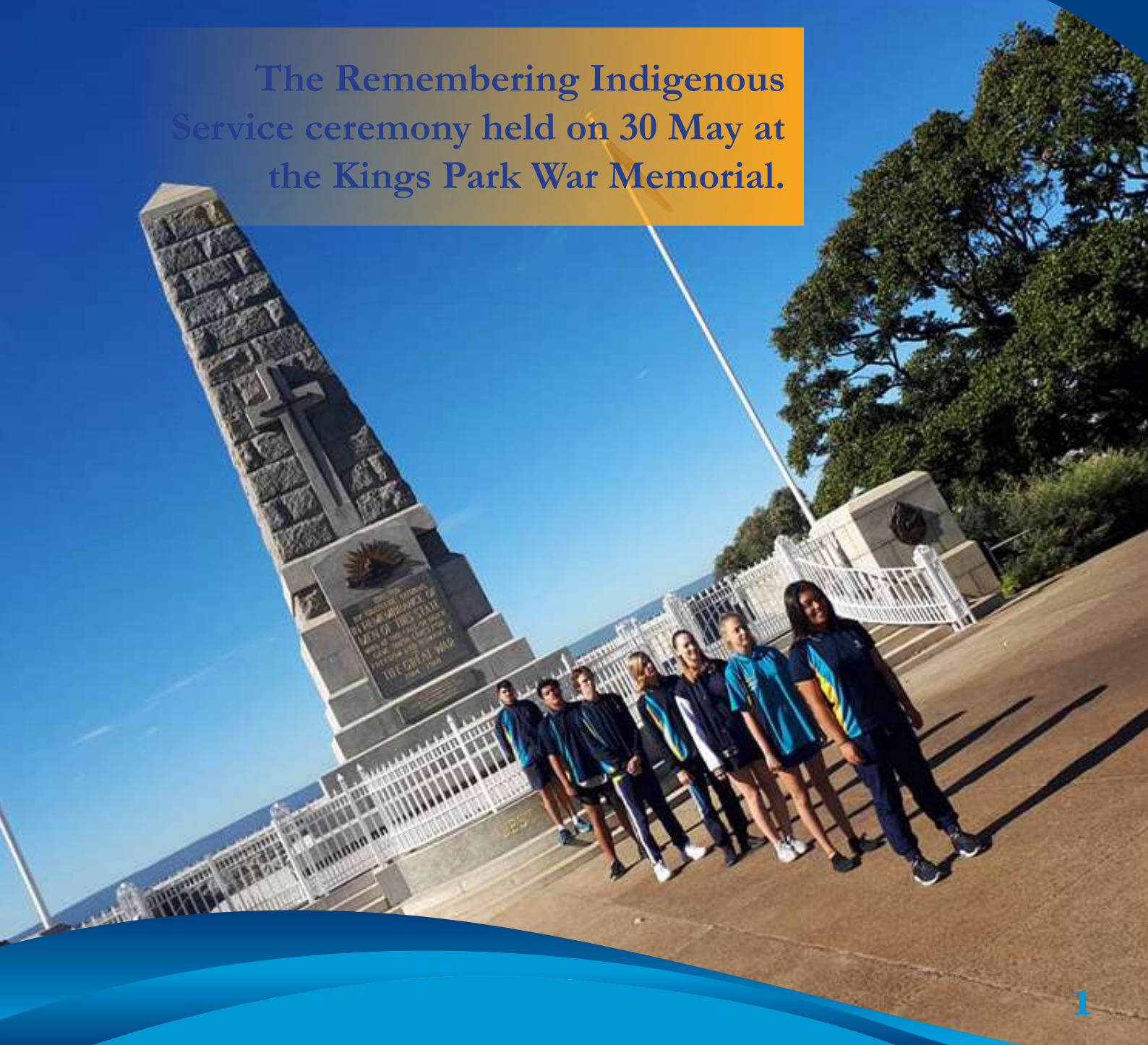
Gilmore
COLLEGE

*in*TOUCH

The Newsletter of Gilmore College

TERM 2 ISSUE 2 2018

**The Remembering Indigenous
Service ceremony held on 30 May at
the Kings Park War Memorial.**





From The Principal

As second term draws to a close I'd like to say thank you to all of our parents/caregivers who have either paid their contributions and charges, or established a direct debit to do so over the course of the year.

The money collected from contributions and charges is the sole source of funding for subject area budgets throughout the College. We adhere to the principle that all contributions and charges collected, are used over the 12 month period for which they are paid. Learning Area's use these funds to provide consumables, essential for teaching such as books, programs, apps, posters and other resources needed to run the learning program directly to students.

The annual budget provided by the Education Department is used to pay the salaries of teaching and support staff, as well as the purchase of major resources and equipment such as lathes, kilns, computers etc., and the operating costs of our buildings and facilities.

Once again I would like to say thank you to everyone who prioritises the payment of school contributions and charges in their family budgets – without your assistance, it would be difficult to provide the learning program that we have established.

Behaviour Matrix

Our PBS (Positive Behaviour Support) team has been busy putting together the "Behaviour Matrix" for the College. The matrix has been compiled using the feedback of students, parents, carers and staff over the past 18 months.

The purpose of the Behaviour Matrix is to guide the teaching of correct behaviour to all of our students. The positive behaviours we have identified as important to the Gilmore College community, are grouped around the four key areas of being Supportive, Organised, Aspirational and Resilient (SOAR).

Throughout second Semester, staff will develop a series of lesson plans aimed at teaching behaviours from the matrix, such as bringing all the required materials to school, wearing the correct uniform, trying our best at all assessment tasks etc. An engaging part of this process will be the development of 9 short films by our teachers demonstrating behaviours.

Attendance

In the last newsletter I wrote at length about the importance of students maintaining regular attendance at school and I was very pleased to read that so many of our students are doing just that in their semester one reports.

It was heartening to read that in the 1200 reports that I have reviewed over the past few weeks, there are many students who haven't had more than a few half days of absence – some even maintaining a 100% record. As a school we still have a long way to go to achieve our target of 55% of students with regular attendance (90% or better).

At Week 8 of this Term our regular attendance sat at 55%, but as the end of Term has approached, this has dropped to 51.7%. I am sure that this is something that we will be able to improve together, as we all aim for better student outcomes for our students.

Traffic Flow

We would not be the only school that has a vehicle traffic problem at student pick up and drop off time. For ten minutes at 2.40pm every day there is a difficult traffic jam that stretches onto Sulphur Road and the Kwinana City Council and College have been working together to address this issue. Over the course of the next six months, the City will be adding two five minute “kiss and drop” parking zones in Dargin Place. The placement of these zones is to encourage a better flow of traffic.

Another important part of the process is the removal of access to staff carparks at pick up/drop off times, as this has been the main contributing factor to the traffic blockages based on council studies of our traffic. By the start of the school year in 2019, there will be a number of changes such as these in place, designed to provide safe and efficient traffic flow in Dargin Place. Over the next six months we will be handing out leaflets and maps outlining the changes and we look forward to your support in implementing a safe traffic zone outside our school. Traffic conditions in Berthold Place (Western or Gilmore Avenue side of the College, exiting past A Block) will remain unchanged for the foreseeable future.

I'd like to wish all of our students and their families a happy and safe break and look forward to a great semester commencing Tuesday 17 July.

Rohan Smith
Principal



Riley Beaumont and Luke Brown
at CSI MRL



Rocky Anderson and Jake Zilli
at Sims



Steven Spencer and Josh Jovanovic
at Taylors

First Work Placement

The Year 11 Engineering Trainees were on their first work placement from 28 May until the end of Term.

During this time they worked at a range of local companies including those featured in the photographs. The focus of their work placement is to introduce students to the world of work and to complement the training undertaken at SouthMetro TAFE.

All students have immersed themselves fully into their respective work environments and have learnt many valuable lessons, paramount being the need to be ever vigilant in regards to the safety of all in the workplace.

Thank you to the many companies who host our trainees.

Robert Guest
Teacher - Design and Technology

iMen Project 2018

The iMen project is a 6 day course, targeted at boys interested in learning more about operations occurring in Kwinana and surrounds.



During my participation in the 2018 KIC iMen Project, myself and 30 odd other Year 10 boys from 12 other schools were taught many things. These included learning how to write a professional resume, cover letter and being guided to proper interview techniques, we also visited a handfull of work sites along the industrial strip.

To name them all, we visited Fremantle Ports, CSBP, both Cockburn Cement sites (Kwinana & Munster) and on top of that, we visited the Constructure Future Centre, located in Belmont. At the CSBP plant, the boys and I learnt about things ranging from everyday duties to be completed to environmental scientists and their jobs at the plant.

At Cockburn Cement's Kwinana operation, we got to see how cement is packaged and produced on the assembly line, and we learnt about how many different types of cement they make, this was possibly my favourite part of the program. At Cockburn Cement's Munster plant, we got to see the kilns in action, and how they are controlled from an operation room.

At Fremantle Ports, I got the opportunity to drive an emergency response boat around the harbour, and got to stand on top of the Fremantle Ports building and take photos of the view along-side others.

The Construction Future Centre showed us that there are many jobs out there in the construction field, and many of the safety precautions that need to be accounted for in the industry.

The boys that attended the program from Gilmore College include Lennox Caraynidis, Ali Gharibyar, Lachlan Harris, Nicholas Macklin, and I. We all had a ball and learnt an incredible amount about the industry, as well as important techniques that I will forever benefit from during my 6 days on the project.

I totally recommend this program to all Year 9 boys, as it's a program you are able to apply for next year and benefit a lot from if you get in. I would like to give a huge shout out to Debbie and Bridget for running the program, and it's something I will never forget.

Kyle Martin, Year 10

We all had a ball and learnt an incredible amount about the industry, as well as important techniques that I will forever benefit from during my 6 days on the project.



The site tours really opened up my eyes to different career options that I had never thought of.

Recently I attended a very useful project aimed at Year 10 boys to do with jobs in the Industry. Approximately 30 Students from 13 schools within the Rockingham/Kwinana/Cockburn region were selected for the program. 6 students were selected from our school, meaning we had more students than any other school in the program.

The third day was my favourite day, as we went to Fremantle Ports and I got to drive a boat around the harbour and see how some of the shipping process works. I learned about the different jobs Fremantle Ports have to offer, and it's a great thing to have access to.

Later on that day, we went to Belmont's Construction Future Centre, where we learned about various jobs in Construction Industries. The venue was very easy to enjoy as I got to use VR technology (virtual reality) to receive a rough insight into what it is like to work in a construction site.

It certainly was a great experience for me, and the site tours really opened up my eyes to different career options that I never thought of. I would highly recommend the iMen project to future Year 10 boys and I'd like to thank Debbie and Bridget for hosting the 2018 iMen Project.

Ali Gharibyar, Year 10



Joshua Semper wins Bronze

Over the long weekend of June 2, 3 and 4 June, Joshua Semper was in Sydney representing Western Australia and Gilmore College with distinction at the WorldSkills Australia, VETis Metals and Engineering competition.

The competition which was held at the International Convention Centre at Darling Harbour was a keenly contested event which saw students and apprentices from Western Australia competing against representatives from all other states in a range of skills and trades.

In preparation for the competition Joshua spent many hours after school practicing the skill sets required to achieve success. In addition, he also attended night classes at South Metro TAFE working with Peter Longworth to hone his welding skills.

During the competition Joshua performed admirably, even helping the ultimate winner in the final hour of competition. **It is this level of selflessness that makes Joshua the fine young man that he is, and a person the College and Community can be extremely proud of for the manner in which he represented all of us.**

I would like to thank Principal Rohan Smith and VET Coordinator Patrice Kilpatrick for allowing me the opportunity to accompany Joshua to Sydney and witness a truly awe inspiring event, where the finest young trades people in Australia showcase their skills.

Robert Guest
Teacher - Design and Technology

Also competing at Worldskills in the Wall and Floor Tiling category was former student **Daniel Fletcher**. Daniel was a student in the Building and Construction pathway, graduating in 2015.



When we arrived at Harmony Fields we set up our spot for the day and had a little kick around before we attended the employment forum. At the forum we were split into 4 small groups where we attended all the different workforce stations such as the WA Police, Wirrpanda Foundation, Defence Force, Water Corporation and a few others. They talked to us about what they had to offer the girls when they left school.

Our first game was against Southern River College - all the girls were very pumped and ready to go, so didn't take them long to get into the game and we came away with the win. The next game was against Fremantle College with this one being a very close game, only winning by 7 points. It was our turn for a bye now so we had a lunch break, a small team meeting and mixed and mingled with the other teams and Wirrpanda Staff around.

Gilmore DSG Girls Take Out Ken Wyatt Cup

On Wednesday 13 June Gilmore Deadly Sista Girlz football team were all here bright and early ready to head off to Maddington for a fun filled day of football.

Our next game after lunch was up against the hosting team, our number 1 competitors, Yule Brook College. This game was intense with both teams playing hard for the win. Our girls didn't give up or put their heads down and played some amazing football as a team and came away with the win.

We had one more game to go - this was our do or die game against Katanning SHS. All the girls were so tired by this time, but still had a little bit of fight in them to finish it off. The second half was under way, the girls came out fighting hard as they were so determined to win the cup. They played so well throughout the whole carnival, when they heard that final time out call, they knew **they fought hard enough to**

win this carnival.

We came away with our heads held high as we went through the whole carnival undefeated, the girls played absolutely amazing as a team, showed great sportsmanship and respect throughout the whole carnival both on and off the field.

**Leena McIntosh & Judy Pickett
DSG Mentors**



We can't say how proud we are of all the girls involved, how hard they worked all day and when they were handed the cup no one could wipe the smile off their faces and everyone could see how happy and proud they were with themselves.

Medina Primary School Performance

Congratulations to our school Band on a fantastic and very successful performance in front of the Medina Primary School parent evening.



Students performed 3 sets to children and adults and represented Gilmore College with pride. Many parents came up to them afterwards and told them how lovely they sounded and asked which school they were from.

We are developing a really impressive array of genres from jazz, to rock, to classical and I could not be more happy with how great they sounded. They have all worked hard to rehearse and we have some good talent coming through the school at the moment.

Their next performance is at the Medina Festival on 30 November.

Caitlin Dancer
Teacher - Music

There was a petting zoo and Martha Reeves Year 8 won the guess the number of snakes.

Top Student Awards Semester 1, 20 June 2018

The Arts

Dance

Year 10	Sue Agnete
Year 9	Keelin Finch
Year 8	Amy Adams
Year 7	Willow Stagg

Drama

Year 10	Anisya Mohd Ariff
Year 9	Paige Bently
Year 8	Kate Braza
Year 7	Aicelle Valiete

Media

Year 10	Lucy Mitchell
Year 9	Blessie Apostol
Year 8	Sylvera Berso
Year 7	Alex Neeson

Music

Year 10	Maliksi Morales
Year 9	Axis Woodall
Year 8 Instrumental	Shante Boullineau
Year 8 Instrumental	Lacey Campion
Year 8	Tran Ho
Year 7	Teagan Woodall
Year 7	Abbie Soutart

Visual Arts

Year 12	Rendy De Villa
Year 10	Takawa Halofaki
Year 9	Carla Donato
Year 8	Charlie Earnshaw
Year 7	Jasmyne Martin

English

Year 12 ATAR	Tara-Jane Thomas
Year 11 ATAR	Tanstswa Chafa
Year 12 General	Karlyn Jobe
Year 11	Ethan Bott
Year 10	Chloe-Rose Ellis
Year 9	Leighlani Bott
Year 8	Jade Beattie
Year 7	Aicelle Valiente

Health & Physical Education

Year 12	Crystal Tinsley
Year 12	Nalson Cosmos
Year 12	Celine Arias-Real
Year 11 Health	Julia Lucken-Stemp
Year 10 Health	Josephine Park
Year 9 Health	Joshua Comben
Year 8 Health	Natalia Lance
Year 7 Health	Jean Taduran
Year 11 Outdoor Ed	Dylan Van Zuydan
Year 11 P.E	Dylan Van Zuydan
Year 10 P.E	William Thorpe
Year 9 P.E	Stephanie Scandolera
Year 8 P.E	Norman Yarran
Year 7 P.E	Emmanuel Miller
Year 12 Sport Coaching	Brett Pitt
Year 11 Sport Coaching	Preston Taylor

Humanities and Social Science

Year 12 ATAR Geography	Leah Walsh
Year 11 ATAR Geography	Abigail Del Carmen
Year 12 ATAR Modern History	Michellie Jones
Year 11 ATAR Modern History	Francis Mirasol
Year 12 BME	Kim Aquino
Year 11 BME	Luka Racic
Year 12 C&E	Crystal Tinsley
Year 11 C&E	Rhys Jones
Year 12 Gen Geography	Katie Ansell
Year 11 Gen Modern History	Julia Lucken Stemp
Year 10	Franzielle Palaganas
Year 9	Tamara Groznica
Year 8	Amy Adams
Year 7	Abygail Ngoho

Debbie Hoey, KIC Educational Officer thanked Year 12 trainees **Tom Stidworthy and Jack Montebello** for giving a speech at the KIC iMen Graduation. They were iMen 2 years ago. *"They are a credit to your school and KIC, but more importantly they are a credit to themselves. They are awesome students and wonderful examples of two individuals who have taken on board every piece of information and advice given to them from their time on imen to them now looking for apprenticeships. They will do well in their future careers".*

Mathematics

Year 12 Applications	Tara-Jane Thomas
Year 11 Applications	Shyniah Tether
Year 12 Essentials	Hayden King
Year 12 Essentials	Hayden King
Year 11 Essentials	Casey Murname
Year 12 Methods	Vishwajeet Modi
Year 11 Methods	Gerard Cabriles
Year 10	Jiahe Cong
Year 10	Maliksi Morales
Year 9	Glez Culanggo
Year 8	Christine Antonio
Year 7	Bevan Webster

Science

Year 12 ATAR Biology	Tara-Jane Thomas
Year 12 Biology	Tara-Jane Thomas
Year 12 Chemistry	Vishwajeet Modi
Year 11 Chemistry	Tanatswa Chafa
Year 12 Earth and Environmental	Jed Noel Ballingcongan
Year 11 Earth and Environmental	RJ Caranay
Year 12 General Chemistry	Joseph Malekin
Year 12 General Chemistry	Ryan Williams
Year 11 General Chemistry	Frenzy Carino
Year 11 General Human Biology	Adrienne Acker
Year 11 Human Biology	Tanatswa Chafa
Year 12 Integrated Science	Karlynn Jobe
Year 12 Physics	Vishwajeet Modi
Year 11 Physics	Samuel French
Year 10	Ema Racic
Year 9	Pranzine Samson
Year 9 Reconnect Science	Tyrone Gulliver-Vickers
Year 8	Kate Braza
Year 8 Reconnect Science	Patrick Simona
Year 7	Praewa Meneghella

Technology & Enterprise

Year 10 AIT	Christian Diaz
Year 12 Business Cert II	Presley Rondin
Year 11 Business Cert II	Shyniah Tether
Year 10 Childcare	Rosemary Brown
Year 12 Children Family and Community	Katie Ansell
Year 11 Children Family and Community	Ebony Drake
Year 10 D&T	Jordan Armstrong
Year 9 D&T	Mohammad Nawabi
Year 8 D&T	Lachlan Mitchell

Year 8 D&T	Christine Antonio
Year 7 D&T	Laurence Francisco
Year 11 General Woodwork	Ethan Felstead
Year 9 Digital Technologies	Stephanie Scandolera
Year 8 Digital	Erwin Dostanovic
Year 7 Digital	Liberty Temata
Year 9 Electronics	Tamara Groznica
Year 9 Electronics	Stephanie Scandolera
Year 11 Engineering (Building Donstruction)	Tyson Ridley-Garsed
Year 11 Engineering (PPC pathway)	Byron Tait
Year 12 Food Science and Technology	Vienne Valenzuela
Year 11 Food Science and Technology	Russell Yambao
Year 10 Food Technologies	Sarah Bold
Year 9 Home Ec	Keelin Finch
Year 8 Home Ec	Sylvera Berso
Year 7 Home Ec	Jade Herewini
Year 12 Hospitality Cert II	Akira Buswell
Year 11 Hospitality Cert II	Rhys Jones
Year 12 Information and Digital Media Tech Cert II	Vince Gingoyong
Year 11 KIC	Marcus Davies
Year 11 Materials D&T	Rylee De San Miguel
Year 11 Materials and Design Woodwork General	Mathew Smith
Year 10 Materials and Design Metalwork	Kyle Martin
Year 9 Robotics	Ethan Shortland
Year 8 Robotics	Natalia Lance
Year 7 Robotics	William Baylis
Year 9 Textiles	Mercy Aballa

Work Connect

Year 11	Skye Podlich
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For representing Gilmore College at an Inter School Debate Forum

Year 9	Taryn Gibbs
Year 9	Angela James
Year 9	Blair Walker
Year 9	Louie Reeves



Gilmore College won't forget

The Remembering Indigenous Service ceremony was held on Wednesday the 30 May. It was a clear and crisp morning at the Kings Park War Memorial.

Miss Tate and I took 7 students to the event; Michellie Jones, Josh and Kaia Clarkin, Jye Hilzinger-Smith, Sue Agnete, Harrison Thompson Buckley and Kaylee Johnson. We were Welcomed to Country, verbally and through dance, before the new Governor of Western Australia, Kim Beazley, spoke about our shameful treatment of Aboriginal and Torres Strait Islander people, both before and after war. He said that the ceremony being held during Reconciliation Week was very fitting and that we must continue to work towards a harmonious future between Indigenous and non-Indigenous Australians.

We listened to a choir and orchestra perform "Aboriginal Soldier" and learned about Sister Kate's Children's home in Victoria Park. A lot of the boys from Sister Kate's enlisted to fight in World War II and many came back as broken men. In fact, Aboriginal people have served in every war that Australia has ever been involved in overseas, even when they weren't even counted as citizens in their own Country.



more attending this year than last year. There were so many wreaths to be laid that the pipe band had to play their song five times before everyone had finished. The event concluded with a smoking ceremony and then guests were invited to enjoy morning tea together at the Wildflower Pavilion.

We made sure to get some photos before we went back to school. A wonderful time was had by all and we left with much to think about. I highly recommend attending next year's ceremony if you are able to do so. #dontkeephistoryamystery

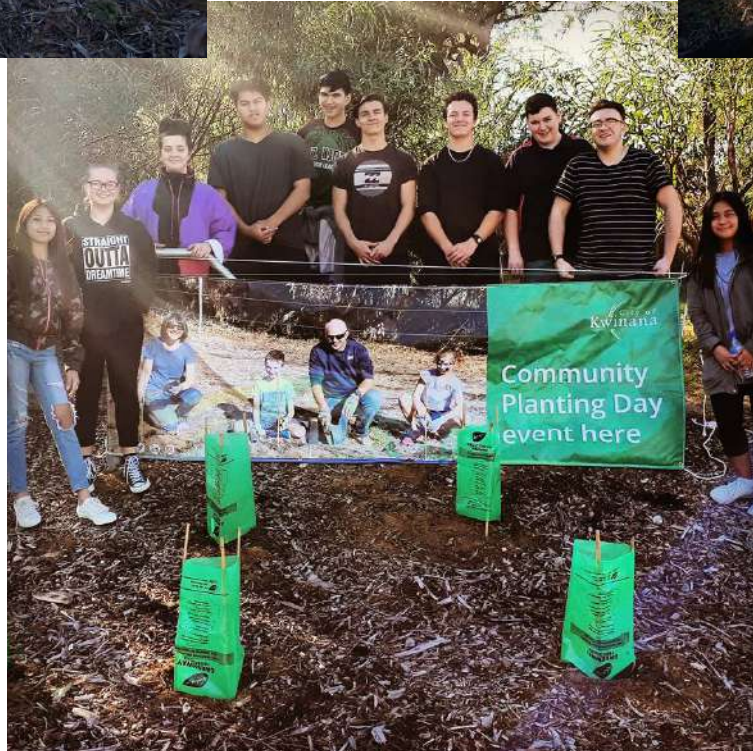
Lesley Brown
Teacher - Humanities and Social Sciences

It was a moving ceremony with



In order to keep out the rabbits, the plants were protected by green plastic bags. This also helped to create a greenhouse effect and support plant growth.

Due to the enthusiasm of the volunteers, all 700 plants were successfully transplanted in the record time of 2 hours; 1 hour ahead of schedule. The group then enjoyed a delicious range of sandwiches prepared by the Green Barista in Medina.



This is the second year Gilmore College has participated in the event and we hope to continue this positive relationship with the Council and the environment for years to come.

Rachel Elsegood,
Yit-Yeeng Teh, Lesley Brown
Student Council
and Sustainability
Committee

On Sundays, we plant trees

It was a beautiful sunny Winter's morning when 13 members of the Gilmore College community gathered, along with other volunteers, at Thomas Oval to help the Kwinana City Council plant 700 native trees.

Why do trees hate tests?
Because they get stumped by the questions.

Water Testing

On 21 June, the Year 11 General Chemistry class carried out an experiment along the Swan River.

Different tests were allocated to the different groups, these included dissolved oxygen, turbidity, temperature and pH. We stopped at 7 different locations and our favourite location was KFC (lunch). The field trip was fun and educational, we would like to thank our Chemistry teacher, Mrs Hall for the great experience.

General Chemistry, Year 11 Class of 2018





Boat Challenge

During the last week of class, before Science classes changed to their new teachers, my classes participated in a boat challenge.

They were required to use the provided materials to make boats that could hold the most amount of marbles without sinking.



Boat Challenge



A number of boats successfully held the maximum number of marbles (255) without anything going wrong. The students from 9.6, 10.2 and 10.5 were enthusiastic and came up with some brilliant designs.

Mrs Hall
Teacher - Science

Student Services Special Guest

During my time at Student Services we have had many colourful encounters with staff and students, but last week may have possibly been one of the strangest.



One of the more unassuming Year 8 students, Tara Patton, knocked on our door at the end of Recess 1 and asked to speak with me. When I approached her, she said, “Mr Lee, I have a bird on my shoulder”. I looked at her, kind of confused, and only saw a black jumper over her shoulders. I wasn’t really sure what she had said so I asked her to repeat herself and she said again “Mr Lee, I have a bird on my shoulder”.

Only seeing the black jumper draped over her shoulder I was at this stage really confused. I thought it might have been some strange metaphor I didn’t really understand so I asked her to explain herself. She said that she actually had a bird on her shoulder and lifted the black jumper to reveal an exotic parrot sitting on her right shoulder.

Tara then told me the full story. At Recess 1, some students found the slightly wounded animal down near the basketball courts. The duty teacher at the time thought it looked like someone’s pet, so he suggested the girls look after the bird and take it to Student Services.

At Students Services we are often asked to fulfil many different tasks in the course of a day, but this

is the first time we have been requested to look after a stray bird! Theresa, our Attendance Officer, suggested we call the RSPCA who then referred us to the Vet. Upon describing the bird, the Vet said that it sounded like a Macaw parrot, which has an approximate value of \$3000.

Meanwhile, Tara brought the bird into our office so we could look after it until we found a solution with what we would do with it. Our friend then suddenly sprung to life and started flying around the room. It eventually returned to Tara’s shoulder who it had seemingly taken a shine to. She managed to keep it there by feeding it with an Arnott’s Cruskit, supplied to us by our lovely Chaplain Linda.

To cap off a memorable encounter the Macaw parrot was then contained in a make shift cardboard box while we waited for the Vet to come and pick it up. Hopefully it can be returned safely and soundly to its rightful owner.

Jamie Lee
Year 8 Coordinator



Mr Lee, I have a bird on my shoulder



Government of Western Australia
Child and Adolescent Health Service

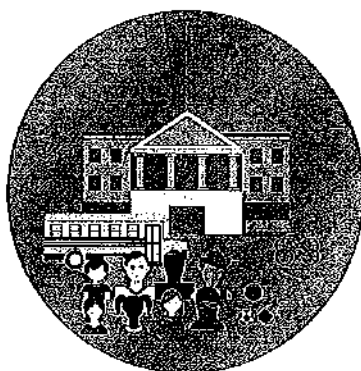


Thank you for participating in the School Health Services Student Survey for 2017

This is what you said about your school health service



370 students
participated



98% of you were satisfied with
your school health service



46 schools
participated

Student Experience



99% of you said the school health nurse explained things in a way that you understood



99% said the nurse listened to you



99% said the nurse understood your needs and could help you

What you said about our nurses:



"My school health nurse listens to my worries & gives me advice on how I should handle them"

"I feel I have been listened to and supported"

They are "a safe space to talk about stuff that hurt and stress me"

"It feels good having someone to talk to"

You said the most important issues for young people were:



Mental Health



Relationships and Support



Alcohol & Other Drugs



Sexual Health

All students can talk directly with their School Health Nurse about health concerns. The School Health Nurse can also put you in contact with other health services for further support. If you have any concerns about the above issues, please contact your School Health Nurse at the school.

Results from School Health Services Student Survey 2017.

Kwinana Swimming Club
presents

Great Music Quiz Night

Saturday 4 August 2018

A fun-filled night with all eras of
music to test your knowledge.

Wear your favourite band T shirt for a chance at extra prizes.

Darius Wells Centre
Robbos Pl Kwinana
Doors open 6.00pm

18+
event

BYO food

Bar available so
no BYO alcohol

Tickets \$150 per table of 10
www.trybooking.com/VWSD

**Master Mind Australia's
JULY HOLIDAY REVISION PROGRAMS
OLNA – Study Skills – Essay Writing – Subject Revision & Exam Preparation
For all students in Year 7 – 12**

The July Revision Program offers comprehensive subject revision and prepares students for their final Semester Exams.

Course will be conducted at:

First Week

Christ Church Grammar School, Guildford Grammar School, Wesley College

Second Week

Hale School, Mindarie Senior College/Peter Moyes Anglican Community School

**For further information contact Dr. Robert Hallam at Master Mind Australia on 9486 1377
Or visit www.mastermindaustralia.com.au**

Notre Dame upcoming events July and August

For more information and to register for any events, visit notredame.edu.au/events

A Day in the Life of a Uni Student

Friday 6 July

Year 10, 11 and 12 students are invited to Notre Dame's Fremantle Campus for A Day in the Life of a University Student to experience what student life at Notre Dame is really like! Visit our campus, take part in lectures and activities, enjoy a tour of our town university, and meet current students and academics.

1-on-1 Advice Sessions

July 9-July 13

Considering your uni options but unsure of the right degree for you? Book in for a 1-on-1 advice session at the Fremantle Campus during the July school holidays. Speak with our advisors about degrees that align with your strengths and interests and how to apply.

Notre Dame Open Day

Sunday 19 August

Kick-start your uni journey at the Notre Dame Open Day. Enjoy the atmospheric Fremantle campus, check out the facilities, enjoy music, food and games and get involved in the festivities.

Term 3 Commences Tuesday 17 July 2018

Parent - Teacher Interview Evening

Wednesday 18 July 2018, 3:30–6:30 pm

The focus for the evening will be meetings of approximately 10 minutes with teachers to discuss students in Years 7 to 12 Semester One Summative Report. This evening will provide an opportunity to discuss your child's academic progress and improvement strategies to support your child's ongoing development.

Appointments with teachers can be made via the Schools Online Booking System (SOBS) by visiting <http://sobs.com.au/pt/parent.php>. SOBS will be available from Wednesday 13 June 2018. Alternatively, you can contact main reception on 9411 1811 to arrange an interview time.

Thank you to parents and caregivers who have paid their 2018 Contributions and Charges in full

Contributions and Charges are used by the College to fund the curriculum activities, by providing resources to enhance the teaching and learning activities of classes and courses which are selected by students.

To recognise those families who pay their 2018 Contributions and Charges in full, we will be placing them in a fantastic Prize Draw each term to say thank you for their assistance in improving educational facilities and resources at Gilmore College.

Term 1 the following prize winners were drawn:

Abigail Del Carmen	\$500 Big4 Holiday Parks gift card
Malachi Constantino	\$200 JB HiFi gift card
Malikye Allanson	\$100 Coles gift card
Amalaini Halofaki	\$100 Coles gift card
Jeszey Chandler	\$50 Ace Cinemas gift card
Tara Patton	\$50 Ace Cinemas gift card

Term 2 the following prize winners were drawn:

Gurpreet Kaur	\$500 Accor gift card
Arvin Manalili	\$200 Harvey Norman gift card
Vince Sayson	\$100 Woolworths gift card
Tyler Young	\$100 Woolworths gift card
Paige Bentley	\$50 Hoyts Cinema gift card
Grace Warbrick	\$50 Hoyts Cinema gift card



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Important Numbers

Attendance	9411 1823
Library	9411 1842
Main Administration	9411 1811
Student Services	9411 1823