

An Independent Public School



*in*TOUCH

The Newsletter of Gilmore College

TERM 2 ISSUE 1 2018



The highest academic achievers of 2017 were celebrated recently at the SM TAFE Student Awards ceremony at Bentley Pines Training Restaurant.

Graduates from a diverse range of training areas won in categories aligned to the WA State Training Awards. Well done Joshua Semper, School Based Apprentice of the Year Winner on progressing to state level.

Good luck to Josh and TeamWA at the 2018 WorldSkills Australia National Championships held in Sydney.

Brenda Micale General Manager Training Services SM TAFE, Josh and Rob Guest, Design and Technology teacher.



From The Principal

The examination season is well and truly upon us and as always, I would like to wish our students from Years 7-12 the best of luck for their NAPLAN's, Externally Set Tasks and formal examinations. Having said this though, the best kind of "luck" you can access when approaching any timed assessment, is your very best preparation in the lead up to those assessments, based on clear revision notes, an established study routine (including breaks) and the support of family and part time work, if applicable, to clear the way for you to take those assessments seriously.

I would like to take this opportunity to compliment the Gilmore College Community for its recent efforts in attendance. As part of our participation in the **Fogarty Foundation's School Improvement Program** the College has identified lifting regular attendance as a key objective. Naturally it is not a secret that students who regularly attend school (90% or more – 9 days out of every 10) have a better sense of belonging to that school, are less likely to experience serious mental health issues and more likely to succeed academically at school as a result of their attendance. Like many schools in the Kwinana and Rockingham area we have had a regular attendance rate lower than 50% - just under half of our students are attending in the "safe" zone of school engagement.

It is our wish to see this number jump significantly, but for now we have set the achievable target of 55% regular attendance for Semester One 2018. At the time of writing we are sitting "agonisingly close" to that target at 54.8% regular attendance. While this number is certainly a lift in our data and therefore outcomes for students, I'd like to urge everyone to "dig deep" as the first flu waves, colder weather, reports and tests hit. I'm sure that if we continue to work together, community and school, we can last the next four weeks until the mid-year break having achieved our 55% target. Thank you all for your efforts.

Next to regular attendance we have identified seven other objectives through our school improvement program that will eventually make up the school's next Business Plan (2018-2020). Under **Curriculum** and **Teaching** we are looking at improvements to the "way" students are taught and supporting teachers to observe each other teach more often to share expertise. Under **Literacy and Numeracy**, we are looking to implement school wide approaches to both areas, but we are also looking to engage with the wider Kwinana Community to help carers, parents, businesses and community groups through a focus

on reading and literacy/numeracy – particularly in the early years of schooling. Under **Pastoral Care** and **Learning Environment** we remain committed to implementing our Positive Behaviour School Plan around our acronym of SOAR (Supportive, Organised, Aspirational and Resilient), supporting students through our strong Student Services team and developing leadership among our staff and students. More information in detail on our 8 objectives for improvement in the next three years will be provided soon.

Finally, we are very grateful to everyone who responded to the recent “Tell Them From Me” parent, staff and student survey. The feedback from these surveys, as well as the input of our College Board, teaching and support staff, have helped to set the improvement agenda. Namely, we recognise ongoing that students have a right to feel safe at school and continue to work hard alongside our students to provide a safe environment. We also take on board issues around access to particular school programs, provision of specialist curricula, difficulties in communicating between parents and staff and focusing on celebrating all the positive things that are occurring in our school.

I look forward to keeping you all up to date on these improvement objectives over the next three years and telling the rest of the world what we already know – we have a good school in Kwinana and a staff, student body and community willing to work hard to make it even better.

Rohan Smith
Principal

Farewell Afternoon Tea

Thank you to our Hospitality Learning Area and students for catering a farewell function for Greg Guppy Director; School of Applied Engineering & ACEPT at South Metro TAFE and Keith Spence former Chairman of ACEPT Industry Advisory Board.

They went above and beyond in creating food and goodies that had everyone raving.

Patrice Kilpatrick
Industry & Enterprise
Coordinator



Honeywell Video

The Year 12 Process Plant Operations students recently participated in the making of a promotional video for Honeywell.

Honeywell has been a major sponsor of the Peron Training Centre by providing the Simulation Software that allows our students to train for real events in the Oil and Gas Industry.

Please follow this link to download the video:

<https://www.facebook.com/PublicEducationWA/videos/1727015350670748/>

Thank you to Mike Totten and the team at Honeywell for providing this cutting-edge technology for our students to train to become Process Operators.



Year 12 Process Plant Operations students: Denver Balbin, Danuel Delleva, Brayden Kelly, Hayden King, Juliana Luzon, Joseph Malekin, Grace Manongsong, Alex Mathieson, Olivia Morton, Orelle Zax Pamiloza, Jesse Roeszler, Rica Marie Tobillo, Martin Wachipa, Ryan Williams

Quadrant

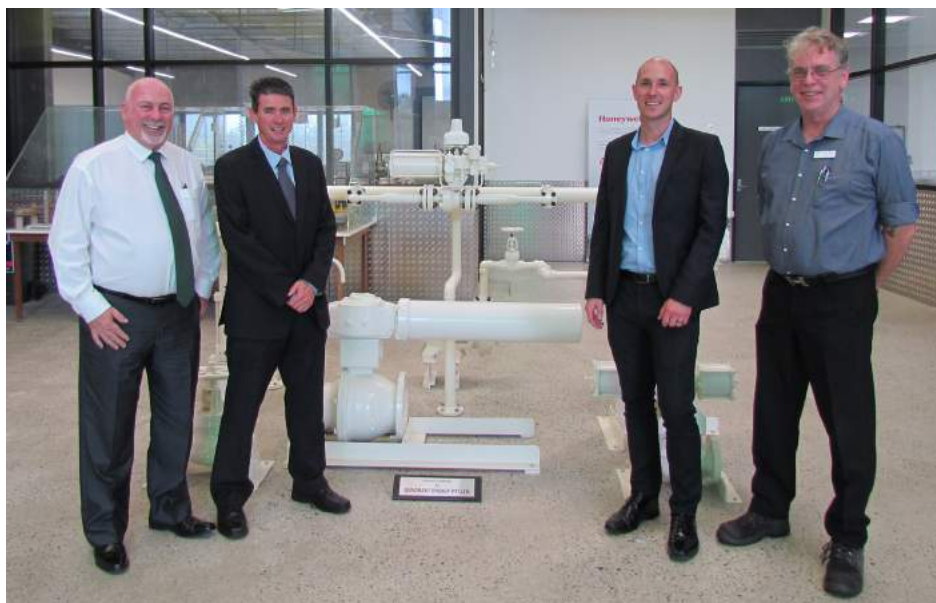
Quadrant Energy have generously offered students in the Process Plant Operations Program, "Striving for Excellence Scholarships."

In addition to financial support (\$2100), these scholarships will give students the opportunity to participate in industry work experience with Quadrant Energy and receive mentoring from a Mining Engineer.

The winners for 2018 are:

- Rica Marie Tobillo – Year 12
- Joseph Malekin – Year 12
- Sebastian Da Luz – Year 11
- Shahab Nawabi – Year 11

Stewart Allan, Rohan Smith, Raymond Klein and Dean Gurr



Thank you to Stewart Allan and the team at Quadrant Energy for their continued support of the Peron Training Centre and in providing these excellent opportunities for our students.



1. Rica Marie Tobillo
2. Joseph Malekin
3. Sebastian Da Luz
4. Shahab Nawabi



Chevron

Olivia Morton has been awarded, for the second year, a Chevron Educational Scholarship. Well done, Olivia.

Chevron have also generously donated funds to help pay for a Technician to maintain our specialised equipment in our Process Training Centre.

Thank you to Tanja and the team at Chevron for their continued support in providing mentoring, Professional Development for Science staff and donations.

Going for
GOLD

The Master and Apprentice

Josh Semper will be representing Western Australia and Gilmore College when he competes in June at the National WorldSkills Competition in Sydney.

He has been putting in long hours each day and working weekends with Rob Guest, Design and Technology Teacher and Thomas Pratt, Instrument Electrical Apprentice - Kleenheat and Gold Medal winner National WorldSkills 2016, to hone his skills in Metals and Engineering.

He will be required to weld a V-block and build a 4 tray Cantilever Toolbox using galvanised metal when he competes against the top students from each State.

All the very best, Josh. You are already a winner in our eyes.....



WorldSkills Uniform Presentation

Josh Semper attended the WorldSkills Uniform Presentation at Parliament House where he was officially welcomed into TeamWA.

"I am sure Josh's determination and hard work will ensure he does himself and Gilmore College proud. He is a great ambassador for his school and we cannot be more delighted to have him as a member of Team WA."
Fiona Johnson, Project Manager, Events.



Josh with Hon. Sue Ellery MLC South Metropolitan, another contender and Brett Judd, CEO World Skills.

KIC iMEN Project

Josh Jovanovic and Rylee de san Miguel, Year 11 KIC Metals and Engineering students, attended the 2018 iMEN Information Night on Tuesday 8 May.

They were iMEN in 2017 and were invited to talk to the new students about their time on the program and how they applied for the KIC Program and were accepted.

Both boys spoke so well and really encouraged the new students to make the most of their time on the 2018 KIC iMEN Project.

"They did a great job" Debbie Hoey, KIC Educational Officer.



Our trainees returned to the project the following week to talk about the KIC Program.

L-R Jake Bermudez, Tom Stidworthy, Luke Brown, Rylee de san Miguel and Josh Jovanovic.





Gilmore College Ball

On Friday 13 April, the Year 11 and Year 12 students descended upon the Pan Pacific Hotel, dressed to the max, to celebrate their final school years and create lifelong memories.

The night started with mocktails and canapes. The girls looked beautiful in their full-length gowns, stunning hair and makeup, whilst the boys looked very handsome in their suits and ties. From the beginning to the end, the students showed their perfected manners and poised demeanour as they mingled amongst each other.

Most students continued to show their moves on the dance floor for the entire evening. Before the night concluded, the awards were announced: Jaygo Lawrence took out the Beau of the Ball, accompanied by Celine Arias Real as Belle. Other awards were spread amongst the two year groups such as best dancers, cutest couple etc.



Michellie Jones Bianca Gelmi Leah Walh Brayden Kelly

Amber Managhan Torree Roesler

Liam Schmidt Tom Stidworthy



Belle, Celine Arias Real and Beau, Jaygo Lawrence

At the end of the night, the students dispersed looking tired, but also happy. All of the students who attended the Ball made Gilmore College very proud. Overall, the night was a great success with all the students and teachers having a wonderful night.

Congratulations to all the students who took part in the College Ball. It looked as if everyone had a wonderful evening. These events take a lot preparation and planning, special thanks must go to the Ball Committee, Miss Italiano Year 12 Coordinator and all staff who put in many hours bringing the night together. Special thanks also goes to the staff who attended the evening in support of our students.

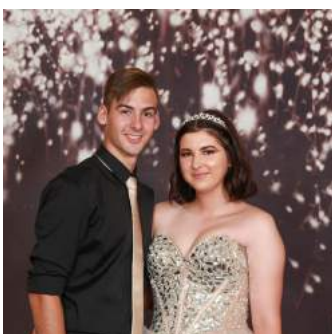
Lauren McCaig
Senior School Manager



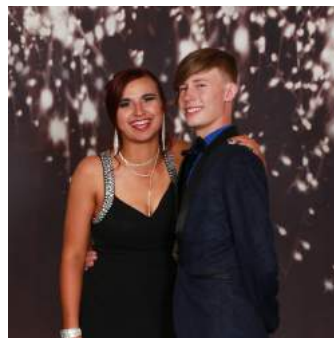
Corey Ingram Brandon Shaw Kristian Walker



Kyeesha Lucas Alloisha Fa'atele Ceda Wihongi Nicole McCracken



Luka Mallet Kyeesha Lucas



Breanna Ewen Keaton Sinclair





The Reconnect Detective Agency

Here's the latest scoop

Over the past few weeks, the Year 9 Reconnect class have been called upon to solve a murder. With keenness of heart and a stalwart sense of commitment, they used their sharp minds and memories, donned their deerstalker hats and magnifying glasses and banded together to create a formidable outfit.

This band of newfangled gumshoes have been researching tirelessly to crack the case, analysing different elements of 'The Justice System' and familiarising themselves with 'The History of Crime Scene Investigation.' This week, these audacious investigators examined a bona fide crime scene and put their knowledge to good use, under the guidance of their superior: the notorious Chief Detective Miller.

Making sure to keep their own DNA off the crime scene, this eclectic ensemble experimented with the latest, cutting edge technology. Using the newest, ground breaking 'Inspector Gadget Guru Gloves', they collected hair and blood samples and with the phantasmagorical "Nancy Drew's Tantalising Tweezers and Surreptitious Swabs" they sketched and photographed the crime scene.



Their profound observations and inferences, (and their blood, sweat and tears), finally lead them to cracking the uncrackable case; but they alone will share the burden of the truth, as to share the ending of this story to the public would surely lead to anarchy, chaos and despair.

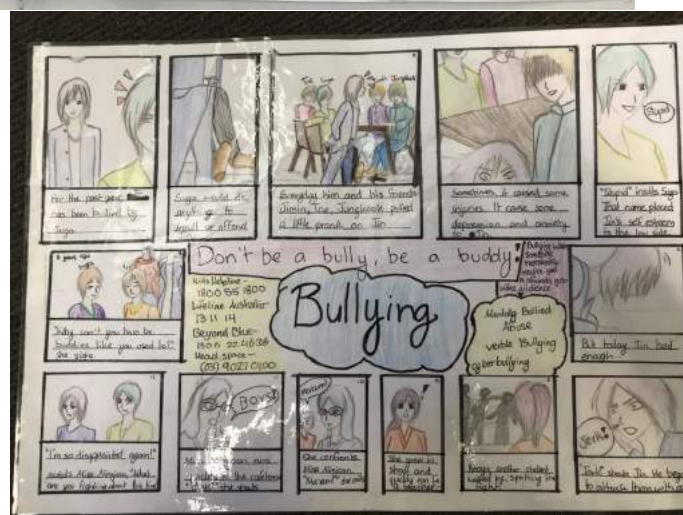
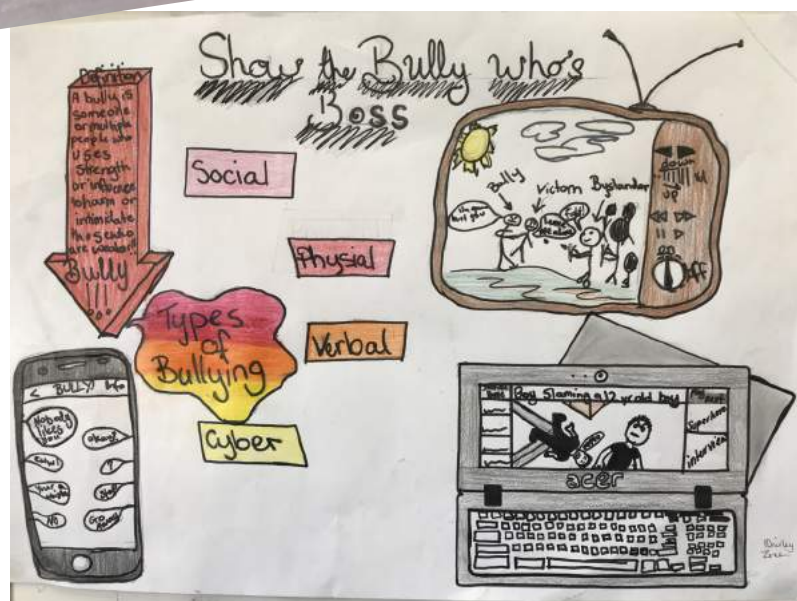
So stay tuned citizens of Kwinana, as the agency will inevitably return in full force, to restore the balance of good and evil, once again.

The Reconnect Detective Agency
"solving crimes, one step at a time."

Amy Miller- Teacher, English

Bullying

Isabella Moore
Teacher, English



Government of **Western Australia**
Department of **Health**

Help the Department of Health to improve school-aged health services

Do you have a child aged between three and 18?

Child and Adolescent Community Health and WA Country Health Service are reviewing the community health services provided to school-aged children and across Western Australia. You are invited to complete a short survey to help them understand what is important to you, what is working well and what could be made better.

**For more information and to complete the survey, visit <http://healthywa.wa.gov.au/Schoolhealth-services>.
The survey closes on Friday 8 June.**



HMAS Stirling

On Friday 6 April, a group of Year 9 students from 9.1 and 9.5 had the opportunity to visit the HMAS Naval Base on Garden Island. The excursion was organised as an opportunity for students to create visual and physical connections to the theory they had been learning about World War I during their history unit.

Students were given a tour of the naval base by the wonderful CPO Ralph, who has lead our tours on Garden Island for the past few years. Students started off the tour with being shown the fire station where they entered the holding cells of past detainees and were given the opportunity to use high-pressure hoses.

Students were shown the supplies facility where survival kits for soldiers were manufactured and packed. They were given an insight as to the procedure soldiers had to go through if they were in a survival mode situation and

had only the survival kit at hand.

As we approached the naval docks, we were greeted by a group of submariners and given the opportunity to ask questions about their day-to-day life and experiences in the navy. Students also had a chance to visit the museum and memorial of HMAS Stirling where students learned the history of the naval base.

The students who participated were amazing in terms of their behaviour and the way they interacted with guest speakers as they asked engaging questions and volunteered to take part in different activities.

**Constance Chipper
and Yit-Yeeng Teh**
Teachers - Humanities and
Social Sciences



High pressure hose



Students in a raft

Careers Expo

On Friday 18 May students from Year 11 Career and Enterprise travelled to the Perth Convention Centre to the Careers and VET Expo. Students were given the opportunity to talk to professionals, gain knowledge about pathways to future careers and seek out potential ideas for their post school endeavours.



There were stalls dedicated to traineeships such as plumbing, painting, the beauty industry, university courses and gap year opportunities for studying abroad.

Students were given the opportunity to enjoy the sunshine and picture themselves working in a busy Perth environment.

The students should be complimented on their exemplary good behaviour. They represented Gilmore College in the Perth CBD, surrounded by several other school groups.

Yit-Yeeng Teh and Constance Chipper
Teachers, Humanities and Social Sciences



"If there is one thing I could change, I would change people's attitudes" Avaria Nepia

It was all about attitude at the Commonwealth Speech and Leadership Competition



On Friday 18 May, Avaria Nepia in Year 10 represented Gilmore College at the Commonwealth Speech and

Leadership Competition. This is the second year that we have entered in this competition and although we are yet to come away with a placing, as far as I am concerned we have won just by showing up.

Our students deserve to be a part of such events which should not be left for the elite and privileged. Avaria Nepia did us proud. She didn't pretend to be someone she wasn't. She spoke frankly about issues that our students regularly face such as drug use, depression, suicide, violence and an unwillingness to participate and engage. She said, *"If there is one thing I could change, I would change people's attitudes."*

Avaria explained how the way you wake up can decide how your day will turn out. She believes that through positive thinking and hard work we can achieve what we put our minds to and overcome life's difficulties. Grace Papara also attended the competition to support her friend; a gesture that should be commended.

The competition is a wonderful opportunity for our students to network and gain experience in public speaking; I hope to see more entrants in next year's competition. Well done Avaria!

Lesley Brown
Teacher
Humanities and Social Sciences

Gilmore College Switches On

On Wednesday 23 May, Kerry Mazzotti from Switch Your Thinking and Kwinana City Councillor, Wendy Cooper came to Gilmore College to officially present our school with a Switched On School certificate.

The certificate recognises the effort Gilmore College has made to improve sustainable practice within the school. Two Year 9 classes and one Year 10 class were lucky enough to be witness to the presentation, which was accepted by Simon James and Justin Kelly.

The certificate is beautifully framed in recycled wood, made by volunteers at the Medina Men's shed and is now proudly displayed in the College Board Room.

Keep up the good work Gilmore College.

Lesley Brown
Sustainability Committee



Members from the Sustainability Committee:

Yit-Yeeng Teh, Shannon Daly,
Lesley Brown, Rohan Smith,
Louise Hall, Rachel Elsegood and
Constance Chipper.



Gilmore College leads the way at the 2018 Youth Civics Leadership Day

On Monday 15 May, Avaria Nepia and Rosemary Brown were two of four public school students who attended the 2018 Youth Civics Leadership Day at Stirling Gardens in Perth.

First they looked around the Old Court House, which is the oldest building in Perth. The Old Court House was used as a Court but also to host concerts and church services.

They walked over to the Supreme Court and went into Room 1 where Ram, a Burmese refugee, described his life in Burma and how much better it was since living in Australia. Ram had been imprisoned in Burma because he had no identification paper work and when he was released, he lived in a 2-bedroom flat with 45 other people. He was grateful to be living in Australia where he was able to access safe accommodation and education.



After a short recess, an Aboriginal woman named Jane told the students of her negative experiences with transit guards and the Snake Project. Priya, a Para-Olympian encouraged the students to never give up. She believed that anything is achievable with hard work and dedication.

The students enjoyed a subway lunch and networked with young lawyers before catching the train back home to Kwinana. Both girls reported that it was a good day and would recommend it to others in the future.

Lesley Brown
Teacher - Humanities and Social Sciences



Triaramas in Year 9

Last Wednesday during our Humanities and Social Sciences class we made triaramas. We used them to show the three levels of Australian Government. The power is shared between the three levels and making the triaramas was one way to remember who did what.

At the start, we were having trouble making them because we didn't understand what to do and we realised that we really had to read the instructions carefully. After a minute or so, we started to cut it out with confidence. The three levels were called Federal, State and Local. We were having fun and at the same time we were learning something through creating the triaramas.

We finished cutting and there was a competition going between my group (Jam and I) and Tyler's group (Tyler, Ashka, Anthony and Georgia). They thought they were going to finish first, but then we caught up. When it was all assembled, it looked so cool. We put the little flag on top and we were done.

Doing that for the day was pretty fun and I hope you guys can try to make it too. We are proud to be in Miss Brown's class and for making our triaramas.

Katrina De Oro
Year 9



Year 7 Lightning Carnival

In Week 10 Term 1, the Year 7s had their first Gilmore College lightning carnival.

The students were fantastic and showed good sportsmanship, skill and teamwork. It was clear to see that they all had a great time. I was lucky enough to be at the basketball stadium and saw our boys go undefeated all day and I was especially proud of the basketball girls who played with only 4 players all day. They even beat a few teams despite this, well done girls.

Congratulations to all the students who participated in the carnival. It is important to make the most of the many opportunities presented in school and you certainly did that.

Thanks to the coaches who organised the teams, Ms Websdale, Mr Gordon, Craig Davies and Ms Thomas.



Boys Soccer Team

The results are as follows:

Basketball

Boys B – 1st
Girls B – 4th

Soccer

Girls B – 5th
Boys B – 7th

Netball

Girls A2 – 5th
Girls B – 4th



Back row: Taynesa David, Mikayla Armitage, Kirralee Vollman, Kyra Henderson, Jana Jones
Middle: Bonnie Kickett, Katie Andrews, Holly Short
Front: Maureen Ugle, Jorja Payne, Tayla Smith

Year 10 Lightning Carnival

We had 3 teams compete in this year's carnival on 4 April - girls netball, boys soccer and boys basketball.

It was a fantastic day out for all our teams, helped by some great weather conditions. The boys Soccer team unfortunately didn't come away with a win, however they played well as a team with Shannon Beaman the best on ground player.

The boys Basketball team had a great day making it to the Grand Final against Rockingham Senior High School. Unfortunately they were beaten by a one basket in the dying seconds of the game.

The girls Netball team were victorious in winning the B1 Division Grand Final, going through undefeated all day. Well done girls.

Thanks to all the staff and student helpers who assisted on the day.

[Health and Physical Education Learning Area](#)

Year 12 Outdoor Education Abseiling Camp

This year's Outdoor Education students travelled to Mundaring in Week 11 to take part in an overnight expedition abseiling, hiking and orienteering.



The abseiling at Boya Mountain Quarry was fantastic fun, with beautiful weather, great scenery and mentally and physically challenging. After abseiling we travelled to Mundaring and set out towards our campsite. We arrived at Hewitts Hill campsite and set up tents, cooked dinner and got a fire started.

Students and teachers shared stories about the day, toasted marshmallows and enjoyed the serenity.

The next day we packed up and hiked out to the bus which we took to Jorgenson Park. Once here the students spent a few hours orienteering putting into practice skills that we had learnt during the Term. Students found this challenging, but were able with practice, to navigate successfully around the course finding the codes hidden in the bush.

Well done to all the students that took part in this camp and for making it such a great couple of days. Also thanks to Ms Rignall for joining us.

Jeremy Ingram

Head of Learning Area - Health and Physical Education

Badminton Club

Sporting Schools is Australia's largest school-based sports participation program to help children foster a lifelong interest in sport.



Sporting Schools brings together schools and sports to help get Aussie children active in their local communities.

Through Sporting Schools a new **Badminton Club** has been established - Badminton is a non-contact, fun sport.

When: Afterschool Wednesday until the end of Term 2

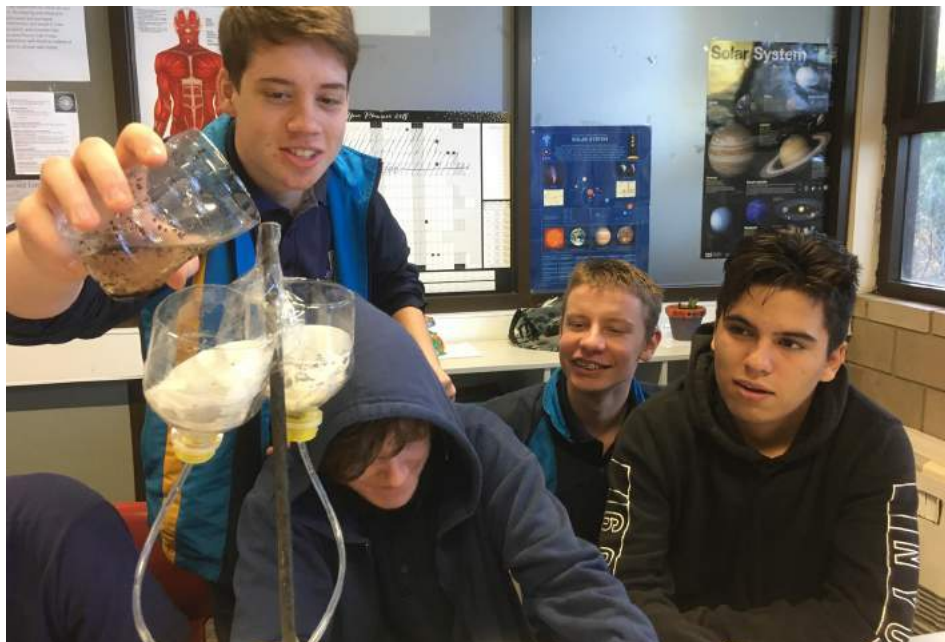
Time: 3:00 - 4:00pm

Where: College Gymnasium

Please see Mr Ingram for more details.



How to make a Kidney Model with General Human Biology



From left to right Dillon Males, Lochlan Taylor, Alexander Taylor and Diego Horvat

This Term we have been looking at the digestive and urinary systems of the human body. To improve our understanding of how the kidney's work, we constructed our own models following the steps below.

Method:

1. Cut two water bottles in half.
2. Attach a piece of plastic tubing to the bottle using modelling clay, making a clay plug to place into the opening of the water bottle (where the lid normally screws). Ensure that the plastic tubing is open to the inside of the bottle but that there are no gaps between the tubing and the clay and between the bottle and the clay. The bottles are the two "kidneys," and the tubes are the "ureters."
3. Tape the two "kidney" water bottles onto the retort stand.
4. Tape a funnel "bladder" to the retort stand underneath the two "kidneys," and tape the two "ureters" to the inside of the funnel.
5. Carefully place a filter (you can use coffee filters) into each "kidney."
6. Mix some tea leaves into some water.
7. After placing a container underneath the funnel, pour the tea solution into the "kidneys."
8. Observe the "kidneys" filtering out the tea leaves...
9. ...as the water runs down the ureters and exits through the funnel. The tea actually changes the water to a yellowish colour! (Yuck! Gross!)

Lisa Doomen
Teacher, Science

Materials:

Retort Stand with a clamp
Filters (Coffee filters will do)
Plastic tubing
Modelling clay
Two empty water bottles
Funnel
Tape
Tea Leaves
Water
Small pitcher
Container for the 'urine'



Seanah Kokot-Cook



Left to right Kellsie Scanlon, Adrienne Acker and Caliesha Edney

100 Club



Over 150 students from Years 7 to 12 received a certificate of congratulations and were rewarded with an ice-cream for 100% attendance in Term 1.



To get the most out of education, children need to go to school every day. School attendance has a major influence on educational outcomes. Students who attend school regularly are more likely to achieve better results at school and are more likely to complete their schooling.



We are making an attempt to increase student attendance rates, as a means to improve their educational outcomes, though we understand students become sick at times.

Please call our Attendance Officer to explain any future absences on 9411 1823. If this is not possible, then we would greatly appreciate if you could write a note for your child to take to the Attendance Officer in Student Services when they return to school.

Lauren McCaig
Senior School Manager



College Tour

Thursday 28 June

Our Principal Rohan Smith and members of the College Board warmly welcome you to attend a Tour of the College on Thursday 28 June 9:00–10:30am.

College Tours provide prospective and current families the opportunity to visit the school during a normal day, visiting the places where learning and engagement take place and to provide you and your family with a true sense of Gilmore College. The student leaders in particular are a great source of authentic information about what it means to be a Gilmore College student day to day.

Morning tea and a Question & Answer session will follow the tour in the College staff room. We will answer your questions honestly, explain our ethos and our passions.

RSVP Tour of the College is essential before Monday 25 June. Please contact the Administration office on 9411 1811 or Gilmore.college@education.wa.edu.au.

Vaccination Program

Week 1 of Term 2 saw the commencement of the Year 8 Vaccination Program. Students all received two immunisations in this first round of vaccinations and there will be two further rounds later in the year.

Uniform Reminder

The Uniform Policy states that all the clothing is blue. Tights, leggings, jeggings and denim are not permitted.

Sign Out Procedure

We have had numerous students come to Student Services and say they need to leave, or that someone is waiting outside the College to pick them up. The sign out procedure is **all students are required to have permission from Student Services.**

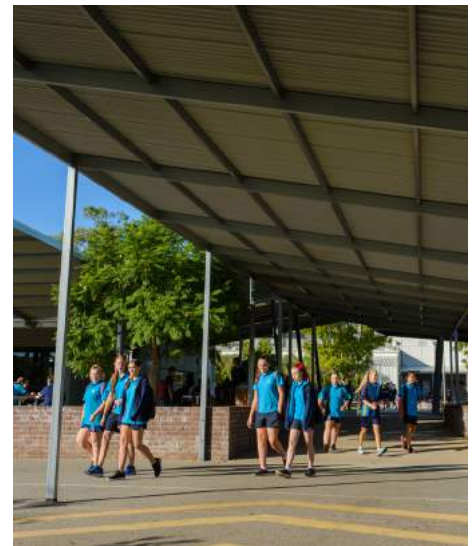
Students who are not feeling well during class time can notify their teacher and will be given a note to take to Student Services. A phone call will be made to parents/carers to arrange for the student to be picked up if needed.

Do not contact your child directly. If you need to sign your son or daughter out for any reason, please contact the Student Services office on 9411 1823 and a staff member will get a message to your child. We would greatly appreciate your support in this process.

Please encourage students to do the right thing. Unfortunately students attending Student Services after making personal contact with parents are often disappointed when told a phone call will still have to be made by a staff member to gain permission, and this can result in unavoidable delays.

Year 8 and 9 News

Congratulations to the Year 9s who completed The National Assessment Program – Literacy and Numeracy (NAPLAN). The students sat all tests in the College gymnasium. It was fantastic to see how well behaved the students were during the tests. Everyone respected the rights of all students to attempt the tests in an environment conducive to good results.



Forthcoming Events

Events coming up in the future include the Year 9 Race Around Campus at the University of Western Australia and the end of term reward excursions for both Years 8 and 9. These reward excursions are for students who have maintained their good standing.

Contact Details



Please ensure we have current and **accurate contact details**. In the event of an emergency, it is vital we are able to contact the appropriate parent or guardian. In non-emergency situations, it is equally important that the College can make contact by phone or email, so that communication between home and school remains smooth and efficient.

Hamish Patterson
Year 8/9 Manager



SETTING UP A DEVICE SAFELY FOR KIDS

YOUTUBE

SETTINGS →
TICK SAFE SEARCH FILTERING
→ TICK STRICT

TURN OFF IN APP PURCHASES

SETTINGS → GENERAL → RESTRICTIONS
TURN OFF IN APP PURCHASES (NOT GREEN)

DISABLE SAFARI BROWSER (IF YOU DON'T WANT THEM SEARCHING ANYTHING)

SETTINGS → GENERAL → RESTRICTIONS
ALLOWED CONTENT

MAKE ITUNES SAFE

(TO KEEP DEVICES SEPARATE WHERE YOUR ITUNES
ACCOUNT HAS BEEN CONNECTED TO)

ITUNES ON YOUR COMPUTER → EDIT → PREFERENCES
DECIDE WHICH SHOWS AND RATINGS ARE ← PARENTAL
APPROPRIATE FOR THIS DEVICE
AND OTHER DEVICES.

SAFARI

SETTINGS → GENERAL → RESTRICTIONS
SET IT UP THE WAY YOU WANT IT AND APPROPRIATE
FOR YOUR CHILDREN.

DISALLOW UPLOADING OR DELETING OF APPS

SETTINGS → GENERAL → RESTRICTIONS
INSTALLING APPS OR DELETING APPS

GUIDED ACCESS

(FOR KIDS TO STAY WITHIN AN APP, TO AVOID GOING TO OTHER APPS AND WEBSITES)

SETTINGS → GENERAL → RESTRICTIONS
→ SCROLL DOWN TO LEARNING → ACCESSIBILITY
→ GUIDED ACCESS → TOGGLE ON

www.code9parent.com.au

SKILLS FOR LIFE!!!

OKINAWA SHORIN-RYU

BEAT THE BULLIES!

KARATE

Traditional Karate with MODERN SELF-DEFENCE

**At William Bertram Community
Centre, Hero Crs, Bertram. (opposite IGA)**

In this day & age, self-defence skills are a must!

FREE TRIAL !!!

Ask about our current 11th anniversary
promotion of **FREE CLASSES** for the
remainder of Term 2!!!

**Kurt Regan (shihan) 0400 565 988
facebook.com/OSKAustralia**

Term 3 Commences Tuesday 17 July 2018

Parent - Teacher Interview Evening

Wednesday 18 July 2018, 3:30–6:30 pm

The focus for the evening will be meetings of approximately 10 minutes with teachers to discuss students in Years 7 to 12 Semester One Summative Report. This evening will provide an opportunity to discuss your child's academic progress and improvement strategies to support your child's ongoing development.

Appointments with teachers can be made via the Schools Online Booking System (SOBS) by visiting <http://sobs.com.au/pt/parent.php>. SOBS will be available from Wednesday 13 June 2018. Alternatively, you can contact main reception on 9411 1811 to arrange an interview time.



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An Independent Public School

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Important Numbers

Attendance	9411 1823
Library	9411 1842
Main Administration	9411 1811
Student Services	9411 1823