An Independent Public School



in TOUCH

The Newsletter of Gilmore College

TERM 1 ISSUE 2 2018



On the warm evening of Wednesday 21 March, Gilmore College threw open its gates to all staff, students, parents/carers and the Kwinana Community to celebrate Harmony Day.







From The Principal

While Term 1 has been a long 11 week adventure, we have much to be proud of when we look back.

The majority of our Year 7 students have settled well into their new environment and their participation in our extra-curricular activities such as Robotics, Follow the Dream, and In-Term swimming has gone a long way towards them cementing their status as Gilmore College students. Our Year 12s have made a positive start to their year and thoroughly deserve to let their hair down at their Annual Ball which will be held at the Pan Pacific Hotel in the city on Friday 13 April.

My thanks to parents/carers and students for their patience throughout Term 1, as we have made multiple changes to our timetable to accommodate an un-forecast influx of students (we have 30 more Year 7 students in 2018 than we did in 2017). These changes should now be reasonably settled for the year with Academic Extension Program cohort classes settled, Aspirant groups formed and Year 8 and 9 Re-Connect groups up and running.

One of the features that make schools distinctive is the fact that we are almost constantly looking forward (planning) and back (reviewing based on evidence and data) while keeping things running operationally in the present.

Our key review document each year is the Annual Report for 2017 which has recently been completed by staff and will be available on both our website, via email, and on the Department of Education's "Schools Online" site during the upcoming school holiday break. The intent of the Annual Report, which is prepared by all State Schools, is to show our data and explain the trends within that data to the wider community. It is the point at which we evaluate whether we are heading in the right direction, or if a change of strategy is needed. I would encourage all parents and carers to engage with our Annual Report as conversations around the performance of our students and College are always welcomed and even more beneficial when based on the evidence presented in our data.

Having reviewed "where we've been" in our Annual Report, we can start to look to the future and our Business Plan. Our current Business Plan runs from 2016 until the end of this year and will be reviewed independently by the School Review Team within the DOE later this year. Our participation in the Fogarty Foundation Edvance School Improvement Progam from 2018 until 2020 has presented us with a unique opportunity to tie the work of rigorous school improvement into our planning cycle.

Throughout the remainder of 2018 the College's administration will work closely with staff, students, and the College Board to prepare our "School Improvement Placemat" – a simple A3 page document that incorporates everything that we'd like to aspire to in our school and the ways in which we intend to achieve them. I look forward to working with you to share the vision that we are forming for our school in the coming months and welcome your feedback on our hopes for the students of Kwinana.

To all of our students, please have a restful and safe mid-semester break. Term 2 is only 9 weeks long with a long weekend for Western Australia Day in the middle, but it has Year 11 and 12 ATAR examinations, SCSA Externally Set Tasks for all General Courses, NAPLAN for Years 7 and 9 and end of semester tests culminating in Semester One formal reports.

Together we have a lot to do between now and the end of June – let's roll up our sleeves.

Rohan Smith Principal

Kwinana Industries Council iWOMEN Project

This Term, six lucky students were chosen to participate in iWoman, a program run through Kwinana Industry Council.

Ruby Henderson, Kirralee Vollmann, Lucy Mitchell, Sophie Tilbury, Kyra Henderson and Holly Short got to see how women in industry are progressing, and what opportunities will



be available to them in the future. These young ladies were lucky enough to visit Alcoa, Cockburn Cement and tour through Fremantle Ports, just to name a few activities that took them away from school for two days per week for three weeks. The purpose is to expose students to the numerous career opportunities in industry, gain an understanding of what industry does, and what industry expects of employees.



Emily Brown (2nd from the left) together with 2018 iWOMEN students, including Sophee Tilbury (2nd from the right).

Each of our students came away from iWomen with new friends, new mentors and a sense of determination to seek a career in industry. This project has opened the students' eyes to their future and where their studies can take them in the future.

We are very proud of the students and they are an asset to our College community.

Jodi Gosztyla College Youth Worker

Year 11 student Emily Brown (left) was an iWOMEN student last year and is now on the KIC Metals Program at Gilmore College. She went along to this years iWOMEN Program on 15 March to talk about her career pathway.







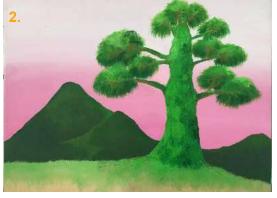


KIC Youth Art Awards 2018

Congratulations to the following students who represented Gilmore College at the recent KIC Youth Art Awards.

Over 120 students exhibited creative works from 11 different schools in the area. The artworks ranged from paintings and drawings to digital photography and furniture creations. Our students should be very proud of themselves for participating in this exhibition.

Melissa McDonald Head of Learning Area, The Arts



- 1. Year 11 Kasey Gregory drawing "I have a dream"
- 2. Year 12 Vienne Valenzuela painting "Japanese landscape"
- 3. Year 12 Ajay Abuy and Leah Walsh photograph "Perception"

Year 12 Perspectives Exhibition 2018

On 26 March 2018 Year 11 and 12 art students went on an excursion into the city to visit the Western Australian Art Gallery. Students went to view the annual Year 12 Perspectives Exhibition.

The Year 12 Perspectives Exhibition is your yearly taste of art by some of the best, brightest and most talented graduating high school artists in the State. An annual barometer of what our youth are thinking and feeling, it is also a rich celebration of the role the arts play in the development of individual identities.

Students also did some observational drawings at

Northbridge's centre plaza and enjoyed lunch at Carillon food court in the city. All students enjoyed the day and were inspired by the artworks in the gallery. A big thank you to Ms Phan for helping and coming along on the day.

Melissa McDonald
Head of Learning Area. The Arts







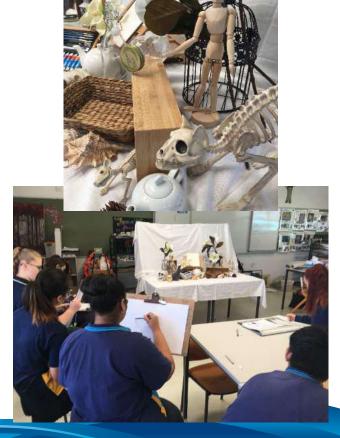
Certificate II Visual Arts 2018

2018 is the first year Gilmore College is delivering Certificate II in Visual Arts to Year 11 students.

Students have been working on developing their drawing skills through different drawing activities in class. Some of the techniques include perspective drawing, life/observational drawing and blending/rendering drawing.

Using the techniques they have learnt, students are now developing their ideas and working towards producing a large scale drawing, based on a movie they have chosen.

Melissa McDonald Head of Learning Area, The Arts





Taiko

Taiko Do Western Australia delivered an amazing workshop to Year 7 and Year 8 specialist drumkit and performing arts classes in week 10.

During the workshop students learned about Japanese language, culture and practice of Taiko (or drum). Students were lucky enough to play on a range of authentic Japanese instruments including shimmi diako and nagado diako.

During the hour and a half workshop students learned and performed a song, impressing teachers with their focus and enthusiasm.

Caitlin Dancer Teacher, Music



Perth Festival Barber Shop

As a part of Perth Festival, Year 11 and 12 Drama and Dance students got to experience Barber Shop chronicles. The students had the opportunity to participate in a workshop with some of the actors from the show which gave them a greater understanding of what the performance was really all about.

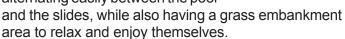
The performance itself was a fly-on-the-wall look at secret men's business at the barbers in London and across Africa. The show was hilarious, informative, and heartwarming with upbeat music and a great cast. The students loved the show and could not get enough of the awesome music they were introduced to.

Caitlin Dancer - Teacher, Music

Year 8 Good Standing Excursion: Cockburn ARC and Sizzler

Good Standing is the Gilmore College policy whereby students strive to maintain high standards in attendance, uniform, and behaviour. Students are monitored across the Term and lose their Good Standing if they do not meet the standard required in any of these areas.

The Year 8 cohort had their first Good Standing Excursion of the year to Cockburn ARC and Sizzler, with 109 students attending. The students had access to the 3 waterslides for 2 hours while they were also able to relax in the outdoor swimming pool. The ARC turned out to be an ideal venue for a school visit, with the students alternating easily between the pool



Luckily the weather on the day was good which assisted in the enjoyment for the students. The waterslides were the most popular option, with the highlight being the slide designed for the daredevils "The Rocket", which involves a steep drop down a tunnel after a random countdown. One of the more humorous moments of the day was when guest teacher Ms Chipper ventured on "The Rocket" for the first time and was made to think there was mechanical delay before experiencing an unanticipated drop.



The next stage was the visit to Sizzler, Kelmscott. It is a fantastic venue for a school excursion and their friendly staff are always happy for us to frequent their establishment. The students are able to enjoy the salad and desert bar, and drinks machine. It is important to recognise that the behaviour from our students was absolutely impeccable. It can

be quite disconcerting for members of the public to see 100+ high school students enter a restaurant where they are supposedly having a nice quiet lunch, but our students were polite, respectful and showed perfect manners.

A big thanks to the staff that accompanied us on the day Mr Patterson, Ms Chipper, Craig Davies and Linda Liddlelow. They all played a big role in how smoothly the day went and I know they appreciated the opportunity to spend an enjoyable day with a fantastic group of students.

Jamie Lee - Year 8 Coordinator

Please remember to put your rubbish in the bin and that it is not shame, but admirable, to pick up the litter of others.

We can't just sit back and say, "that's not mine" any longer.



Gilmore College cleans up

Friday 2 March was Clean Up Australia Day for schools and Gilmore College was there in full force.

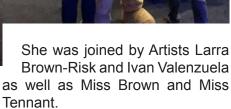
90 students, 3 teachers and 11 volunteers from Kleenheat worked for one hour to remove rubbish from the school grounds. All sorts of rubbish was collected including an old broken scooter, fencing, a bike rim and many, many chip packets and STRAWS.

It was a real wake up call to the staff and students as to how much our team of Gardeners clean up after us and how much of our litter just blows away, likely to end up in the ocean. Other clean up jobs, such as weeding and levelling of soil were also completed.

Lesley Brown Teacher, Humanities and Social Sciences









Echo-Loco meets her pod

Echo-Loco, our school dolphin that represents the importance of youth mental health, joined her pod at the Perth Convention and Exhibition Centre on Sunday 18 March.

There were many spectacular, larger sculptures also created by local Artists and a sand sculpting demonstration. Echo-Loco has since swum back to her home in the front office where everyone can appreciate her beauty and message.

Lesley Brown
Teacher, Humanities and Social Sciences

Getting a Grip on Leadership

On Monday 19 March, senior members of the Student Council attended the Grip Leadership Conference, held at the Perth Convention and Exhibition Centre.

They were joined by representatives from around 20 other schools including Baldivis Secondary College. There were plenty of games and laughs, but students also learned valuable leadership skills such as how to improve participation, how to

run a successful fundraising event and how to improve school pride.

A great day was had by all, especially Desmond Franks Year 10, who just happened to have a 1938 penny on him which won one of the games.

Lesley Brown Student Council



Bunnings Sausage Sizzle

On Saturday 24 March members from the Gilmore Student Council gathered nice and early at the Bunnings car park in Rockingham to help fundraise money for the College.

We had a brilliant day barbecuing sausages and having the opportunity to interact with so many members from our community. Those members of the Student Council involved in the sausage sizzle, ranging from Year 7 all the way up to Year 12, did an incredible job of representing their school, with numerous customers commenting on their level of enthusiasm, quick math, and most importantly their skill at cooking a BBQ.

In total the Gilmore College Student Council sold over 1000 sausages and made a profit of over \$2,100 - the most successful fundraiser by the council to date.

This would not have been possible without the amazing support and donations we received from the local community. We would like to say a big thank you to BP Kwinana who donated 15 bags of ice. Woolworths Kwinana for donating 1000 hotdog buns, Coles Kwinana for donating a \$100 voucher, IGA Medina for donating a \$200 voucher, the Franks Family for donating 5kg of sausages and Kieran Daly from the People's Produce at Victoria Park Farmers Market who very kindly donated 20kg of onions. Thank you also to **Bunnings** Rockingham who allowed us to use their establishment and made the day possible.

We would also like to acknowledge the massive effort put in by Miss Brown who worked so hard to ensure all the paper work was in order; we wouldn't have been there without her dedication and commitment.



Aliyah Mahusay, Breanna Ware, Rosemary Brown, Dylan Van Zuydam, Brayden Kelly, Desmond Franks, Tanatswa Chafa, Travis Corkill and Shyniah Tether. Staff, Ms Chipper, Ms Elsegood and Ms Brown.

Thanks also to Miss Chipper and Miss Elsegood for giving up your Saturday and to all the Student Council members involved. A big thank you to all the community members, teachers and students who came down and got a sausage sizzle, together we truly are #makingGilmoregreater.



Fire Geography

On Thursday 15 March, the students from Year 12 General Geography ventured down to the Forest Heritage Centre in Dwellingup for their first fieldwork excursion.

Students had been studying a depth study of Bushfires as a natural hazard in Australia, so were able to apply and expand their knowledge in the field away from the classroom.

Amongst the beautiful bush, students had a presentation from a Parks and Wildlife employee, Mr C., about a case study of the devastating 2014 Parkerville Bushfire. Leone from Nearer to Nature Schools assisted them with their fieldwork observations, comparing a long unburnt site to one that had a recent prescribed burn.

The students received compliments on their enthusiasm, cooperation, and knowledge throughout the trip.

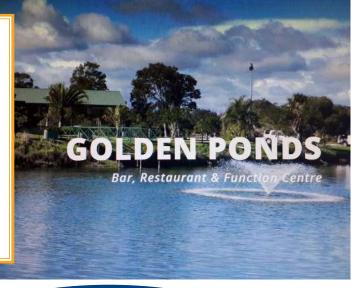
Constance Chipper
Teacher, Humanities and Social Sciences

Gold and Silver

The Gilmore College Sustainability Committee would like to extend a huge thank you to Golden Ponds and their staff for kindly donating 10 Silver Perch fingerlings to Mr Morgan's aquaponics set up.

Students are looking forward to monitoring their growth and someday cooking some lunch using the spinach and coriander seedlings which are growing alongside them.

Lesley Brown Sustainability Committe





Optus Stadium

On Thursday 22 March, Year 11 and 12 Business Management and Enterprise students visited the brand new, premier sporting facility Optus Stadium.

This was a chance to look at a number of concepts taught in class and find out more about how Optus Stadium will become one of the premier stadiums in the Southern Hemisphere.

Students were mesmerised by the two largest super screens in Australia, impressive facilities for customers and athletes, as well as the amazing variety of playgrounds sponsored by a range of large Perth based companies.

This excursion hopes to be the start of a more hands on, activity based approach towards Business Management and Enterprise for our students.

Daniel Szewczak

Teacher, Humanities and Social Sciences



Ello Gov'nor

On Monday 20 March, Senior Student Councillors, Brayden Kelly, Cooper Tilbury and Michellie Jones (accompanied by Mr Smith and myself) were privileged to attend the Commonwealth Day Youth Harmony Program at Government House in Perth.

The event began at 2.30pm with Her Excellency Kerry Sanderson entering, followed by the National Anthem and a beautiful Welcome to Country spoken in Noongar language by two young students from Moorditj Noongar Community College. Highlights included a bagpipe performance by the Scotch College Pipe Band, Atwell Primary School Choir, an Orchestra, and Bollywood Dancing performed by the Gifted and Talented students from Hampton Senior High School.

...look outwards, towards a common future of collaboration where we can exchange ideas in a rich multicultural society.



At the closing of the event, our Gilmore College representatives had the honour of meeting Her Excellency and enjoyed a snack and drink with other students. Of course our friend, Lyn Beazley, stopped for a chat and encouraged more of our students to apply for the Speech and Leadership competition. If you are interested, please see the Humanities and Social Sciences Learning Area.

Overall a great time was had by all and we look forward to attending again next year.

Lesley Brown Student Council



Her Excellency reminded us to look outwards. towards a common future of collaboration where we can exchange ideas in a rich multicultural society. She said that the fact that one third of Western Australia's population were born overseas (more than any other state) and with over 240 different



languages spoken, was something to be celebrated. She explained that we must all walk together to create a sustainable future for all, as we are all held to this Earth by the same gravity.

The Queen's message was similar. She stated that our lives should be enriched by diversity and a cause for celebration not division. She described sport as a tool for peace and also touched on the importance of sustainability.



Most Industrious Award 21 March 2018

The Arts

Year 7

Pance Year 12 Year 11 Year 11 General Year 11 General Year 11 ATAR Drama Year 11 ATAR Drama Year 10 Year 9 Year 9 Year 8 Year 7 Drama	
Year 11 ATAR Year 11 ATAR Year 11 General Year 11 General	Unnati Patel Lauren Nolan Storm Coyle Chloe Linsley
Year 10 Year 10 Year 9 Year 8	Emily Quinn Jessica Slade Alliyah Bagadiong Alison Freeman
Year 7	Liberty Temata
Media Year12	Leah Walsh
Year 11	Francis Mirasol
Year 10	Madeline Cong
Year 9	Jasmyn Moran
Year 8	Dan Delleva
Year 7	Eddie Niyonkinzo
Music	
Year 10	Harrison Thompson Buckley
Year 9	Sophie Funneman
Year 8	Shante Boullineau
Year 7 Year 7 Instrumental	Tegan Woodall Justin Rose
Year 7 Instrumental	Jade Beattie
Visual Art	Jade Deattle
Year 12	Rendy De Villa
Year 11	Morgan Bropho
Year 11 Cert II	Emily Pollard
Year 10	Ema Racic
Year 9	Matt Clark

English

Year 12 ATAR Year 12 General Year 12 General Year 12 General Year 12 General Year 11 ATAR Year 11 ATAR Year 11 General Year 11 General Year 10 Year 10 Year 9 Year 9 Year 8 Year 8 Year 7	Tara-Jane Thomas Alishba Tausif Britney Chamberlain Katie Ansell Luke Beynon Almira Alimpolos Shyniah Tether Rhys Jones Storm Coyle Ebony Parker Maliksi Morales Jye Turoa Zayne Heal Taya Knight Zona Lawrence Braedyn Howard
Year 7	Braedyn Howard
Year 7 Year 7	Sebastian Maddigan Aicelle Valiente

Health & Physical Education

Year 12 Health

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Year 11Health	Julia Lucken-Stemp
V40 IIIII-	Hama Danisha
Year 10 Health	Uarry Requina
Year 9 Health	Sarah Parkinson
Year 8 Health	Dianne Creencia
Year 7 Health	Shania Manalo
Year 12 Outdoor Ed	Kyeesha Lucas
Year 12 PE Studies	Darcy Gordon
Year 11 PE	Gerald Ryan Tamares
Year 10 PE	Zedric Delvo
Year 9 PE	Stephanie Scandolera
Year 8 PE	Patrick Simona
Year 7 PE	Andrew Anderso
Year 11 Sport Coaching	Unnati Patel

Karlyn Jobe

congratulations crystal Brooks winner of a \$100 JB HiFi voucher for completing the passport competition at our first annual Harmony Night.

Heidi Starling

Mathematics

Year 12	Leah Walsh
Year 11	Rhys Jones
Year 11	Almira Alimpolos
Year 11	Shyniah Tether
Year 11	Morgan Bropho
Year 10	Thomas Semper
Year 9	Clarisse Delmo
Year 8	Patrick Simona
Year 7	Eloise Delvo

Science

Year 12 General Chemistry	Joseph Malekin
Year 11 ATAR Human Biolo	gy Tanatswa Chafa
Year 11 General Human Bio	ology Dillon Males
Year 10	Franzielle Palaganas
Year 9	Alliyah Bagadiong
Year 8	Joanna Cezar
Year 7	Jeremy Roxas

Technology & Enterprise

Year 11 Cert II Busines Year 12 Children Famil	
and Community Aria	na Turoa Francis
Year 11 Children Famil and Community	y Teah Windon
Year 10 Childcare	Narelle Harvey
Year 10 D&T Wood	Jye Hilzinger-Smith
Year 9 D&T	Zayne Heal
Year 8 D&T	Emily Baughen
Year 7 D&T	Tyler Horvat
Year 9 Electronics	Blair Walker
Year 12 Food Science	Rendy De Villa
Year 11 Food Science	Russell Yambao
Year 10 Food	Jimmy Dinh
Year 9 Food	Keelin Finch
Year 8 Home Ec	Sophie Burridge
Year 8 Home EC	Zone Lawrence
Year 7 Home Ec	Karmela Kaye Dalumpines
Year 7 Home Ec	Jacob Humphrys
Year 12 Hospitality	Leilani Felstead
Year 11 Hospitality	Rhys Jones
Year 12 Industrial	Taj Mills Atkinson
Year 11 INFO-1 CertII	IDMT Samuel French
Year 11 KIC	Marcus Davies
Year 12 PPO	Denver Balbin
Year 11 PPO	Jake Bermudez
Year 9 Robotics	Joshua Comben

Year 9 Robotics	Tyler Piazzola
Year 8 Robotics	Hilary-Jane Adams
Year 7 Robotics	Óliver Comben
Year 7 Robotics	Sebastian Maddigan
Year 9 Textiles	Tahlia Riley
Year 8	Erwin Dostanovic

Work Connect

Year 11 Antony Smith

Student Council

Year 12	Grace Manongsong
Year 11	Dean Rana
Year 10	Azalea Lavulo
Year 9	Alliyah Bagadiong
Year 8	Sylvera Berso
Year 7	Abbigail Ngoho





Phone: (08) 9419 6500 Fax: (08) 9419 6511

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Thank you to Twight's Plumbing for sponsoring our hot drinks station.







Ground Water Replenishment Centre

On Wednesday 28 March, students from 7.1 and 7.6 attended the Ground Water Replenishment Centre in Craigie. This excursion was organised to complement what the Year 7s have been learning about in class to do with water and the important role it plays in our lives.

They were given a tour of the facilities and shown the process taken to recycle our water and turn it into a product we can reuse. They were taught about the different steps the Water Corporation have to go through to determine if the water is clean enough to be stored underground as a future water source, or if it should be put out into the ocean.

Students also got to go into the cinema room and view a short film explaining all the ways they could help to save water. This was a great experience for the students to get some firsthand knowledge on why water is so important and the active role they can take in protecting it.

Rachel Elsegood Teacher, Humanities and Social Sciences





Global Goals Forum

On Tuesday 27 March, myself and 6 students from across a range of year groups, attended the Global Goals Youth Forum at Murdoch University. The purpose of this excursion was for students to engage with students from different schools across Perth and come together to come up with a way to tackle some of the biggest threats facing the world; in a sustainable way. Students were selected to attend based on their interest in global issues and they all did a fantastic job of representing our school and community.

The students were broken into groups which forced them to move out of their comfort zone and work with different students. Each group was given one of the 17 Global Goals currently identified by the United Nations as being of importance.

Through the assistance of keynote speeches from prominent academics, informational handouts, and their own contextual knowledge the students had to come up with a platform they would use to tackle their issue. Our student's topics ranged from

eradicating poverty, working towards decent work and economic growth, and creating sustainable cities and communities. After collaborating with their groups they then had to pitch their solution to all the other students, teachers, and event organisers.

Our students excelled at this and I was so inspired walking around the room and listening as our students took the lead in discussing what they had come up with. This trip was a great way for these students to see the opportunities that are out there as well as the changes they can make in order to make the world more sustainable. We have already put into practise some of the initiatives that they came up with at school showing that it just takes one person with an idea and a voice to make a difference.

Rachel Elsegood Teacher, Humanities and Social Sciences







A nice, peaceful, sunny Friday with clear blue skies soon turned into chaos as we entered our classroom, horrified. Miss Brown had set up a WWI role play. Tables were turned into trenches, war sounds were playing on the TV, no man's land was clearly labelled and newspapers were crumpled up to make weapons of war.

The Triple Entente were on the right and the Central Alliance was on the left. The fight started and you could hear the screams of dead people, especially Katrina. The

Triple Entente soldiers charged in and destroyed the Central Alliance, but they argued that "they weren't dead yet". No man's land was filled with bullets and dead people.

No man's land was filled with bullets and dead people.

Miss Brown stopped the game when one side clearly won (the boy's side) and the students regrouped to collect stray bullets for their team and set up new lines of defence. The girls' trench was much neater than the boys' trench, but when the whistle to go over the top blew Matthew, Tyler and Simon charged into no man's land, ditching their bullets and infiltrating the girls' trenches. It was no surprise that with the courageous

actions of Kaia, Matthew, Tyler and Simon, the boys won once again.

In the third fight, Miss Brown mixed the teams up with boys and girls. The whistle to go over the top sounded out and paper balls went everywhere. Jack used two tables as a shield and safely moved through no man's land unscathed. Katrina kept screaming, "I'm not dead yet" as the Triple Entente used their chairs to upgrade their defence. However Kaia's massive stack of chairs was still not enough to stop him getting hit. This round was a draw and Miss Brown and both teams laughed with happiness and joy.

The last challenge for the students was to clean up the trenches and pick up the pieces of newspaper and put the tables and chairs back to their correct places. It was an excellent experience and we all hope Miss Brown will let us do it again.

By Ian Ramos, Year 9



Nostalgia Box

Year 10 Music students and Year 7 Robotics students joined forces to explore the Nostalgia Box, a museum for old video games.

The Year 10s were exploring the limited capability of early consoles in creating sounds and will soon begin writing their own strophic (repetitive) compositions for Mario Super Bros.

They will also be completing a research task on the development of music in video games. There are career opportunities for Year 10s who are interested in music to be writing original soundtracks,

as Australia is well regarded as a developer of computer games.

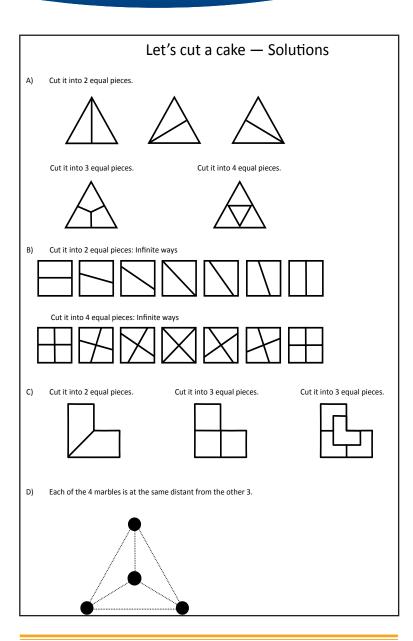
The Year 7s explored the history of games, looking at how electronics have changed over time.

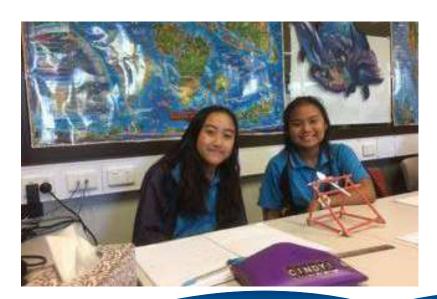
German Panopio Teacher, Information Technology













Physics Experiments with Miss Doomen

In Science this Term, the Year 7 cohort learnt about Physics - exploring and experimenting with gravity, Newton's Laws of Motion, and simple machinery.

Expanding on simple machinery, 7.1 and 7.4 have spent the last few weeks of the Term making and modifying their own Robocopters and Catapults. Using dozens of different materials and countless periods of work, designs were modified and built on, until they were perfected and incredible scores were recorded. It even got to the point where we had to leave the classroom to take accurate measurements because some of the Catapults were launching projectiles over 20 metres.

A huge congratulation is in order to 7.1 and 7.4 for such diligent hard work and commitment to following the Scientific Method when experimenting.

Lisa Doomen Teacher, Science



Harry Perkins

On 23 March, the Year 12 ATAR Biology students headed to the Biodiscovery Centre at The Harry Perkins Institute of Medical Research.

The students took part in techniques that allow scientists to produce many copies of specific genes from DNA of individuals. This allows the study of different genes related to different diseases, including Cancer.

The students worked in a lab using the same equipment that is used in other sections of the centre.

We were also taken on a tour of the facilities and were able to see where real current research is taking place.

Louise Hall Teacher, Science





Bottle Rockets

The Design and Tecchnology Learning Area plan to make water powered bottle rockets during Term 2, and as such we are seeking empty 2 litre PET cool drink bottles.

It would be greatly appreciated if empty bottles could be saved and dropped off when school resumes next term.

Contact teachers: Annette Clarke or Jason Palmer.



Harmony Night - A Taste of Nations

On the warm evening of Wednesday 21 March, Gilmore College threw open its gates to all staff, students, parents/carers and the Kwinana Community to celebrate Harmony Day.

Each Learning Area was tasked with celebrating a nation or culture that is represented amongst our staff and student body. While we certainly didn't have every nationality covered, we managed to cover New Zealand (Student Services), Australia (English), Aboriginal (School Administration/Clontarf/Deadly Sista Girlz), Philippines (Technology and Enterprise), Japan (Arts), Italy (Health and Physical Education), England (Humanities and Social Sciences), India (Mathematics) and Mexico (Science).





Samples of food from each culture were served and it became apparent that catering for our regular teacher/parent evening attendance of 400 was not going to be enough.

Between 800 and 1000 parents/carers, students, former students, community members and younger siblings filled our College with an immensely positive atmosphere sampling the food, chatting to teachers about student progress, visiting the not-for-profit organisation stalls, watching the performances, participating in the Karaoke, playing Bocce, touring classrooms and student work displays and reminding everyone once again what it is that we love about our local community.

Many thanks to all who attended and the school staff, students and carers that made it happen. We have big plans to make Harmony Night in 2019 even better – a truly iconic Gilmore College event.



Year 10 Students - Parent **Information Evening**

Wednesday, 30 May 2018 5:00 - 6:00pm in the Staff Room located in the Student Services Area.

Year 6 Parent Information Evening

> Wednesday, 6 June 2018 5:00 - 6:00pm in the Staff Room



Fri

Sat



9.30am - 12.00pm Roller Hockey Training - Junior (Under 16's)

Friday Night Skate General Session 7.00pm - 9.00pm \$10.00

(inc skates)

Family Fun Skate Session 1.00pm - 3.00pm \$10.00 (inc skates)

Gilmore College

Present this coupon for "FREE ENTRY **Fully** FOR ONE PERSON" to either one Supervised

Friday Night or one Saturday Afternoon Skating Session

Valid to 30th June 2018

Roller Hockey Training - First Time FREE!!!!!!!!!!

BYO SKATES OR USE OURS FOR FREE!

Live DJ & Music! Games!

ENQUIRIES FOR GENERAL SKATING OR ROLLER HOCKEY CONTACT JAMIE ON 0410 549 730 Located at The Zone -Kwinana Youth Space cnr Gilmore Ave & Darius Rd Kwinana

BIKE WEEK

WA Bike Week

WA Bike Week was held from 16-25 March.

Students who rode to school were entered into a raffle to win from a range of prizes. The 2 first prize winners Yeang Soksenghour and Louie Reeves have won a gift voucher for a bike service from KD Cycles in Rockingham.

Well done all students and staff who participated.

Equal 1st place:

Yeang Soksenghour Louie Reeves

Equal 2nd place:

Kristian Lawes
Jordan Armstrong

Equal 3rd place:

Jaiden Whyte Braedyn Hayward Teagan Woodall Noelene Scott



WILLETTON SENIOR HIGH SCHOOL SPECIALISED BASKETBALL PROGRAM

Western Australia's highest ranked basketball school is currently accepting applications for their 2019 student intake.

The Specialist Basketball Program inspires talented young West Australians to develop their skills, leadership, character and passion for excellence, both on and off the court. Our students learn the fundamentals of basketball in a high performance environment, as well as life-skills and values such as respect, leadership, time management, teamwork, discipline, mental toughness and sportsmanship.

The Willetton Senior High School Specialist Basketball Studies Program has been instrumental in developing many talented young athletes who have gone on to elite careers.

For further information please visit the website: https://www.willettonshs.wa.edu.au/our-curriculum/specialist-programs/specialist-basketball/

Application for Year 7, 2019 close Friday May 11

Application for Years 8 - 11, 2019 close Friday June 8



Coles Sports for Schools



Gilmore College is participating in Coles Sports for Schools to help Aussie kids stay fit and healthy. When you shop at Coles, you'll receive Sports for Schools vouchers that we can exchange for sports gear.

The more vouchers you collect, the more sports gear we'll receive. Start collecting and place vouchers in the collection bins provided.

Every voucher you donate to Gilmore College can be redeemed for leading brand sports equipment.

Start collecting today because the race is on!



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- Academic Associates' teachers are top ATAR subject
- Prepare for your exams with an exclusive workbook to help polish your exam performance.
- Study in a University setting and experience campus life.
- Learn in a small, interactive class and receive personal help to maximise your marks.
 - 2018 APRIL ATAR ENRICHMENT TIMETABLE

UWA Business School. Week 1 School Holidays, Monday 16th April to Friday 20 April

Early Bird Offer

Enrol and pay by Monday March 26, 2018 and receive one FREE Master Class session valued at \$60.00.

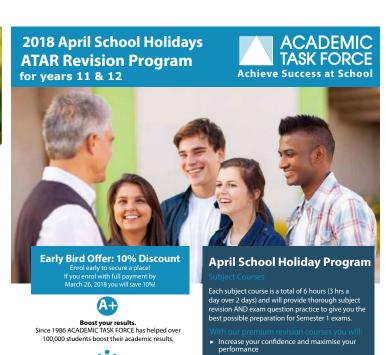
Book online at www.academicgroup.com.au. See instructions

8.30am-10.30am	-10.30am 10.40am - 12.40pm 1.00pm - 3.00pm		3.10pm - 5.10pm
Economics Yr 12	English Yr 12	Chemistry Yr 12	Biology Yr 12
English Yr 12	Maths Methods Yr 12	Human Biology Yr 12	Chemistry Yr 12
Maths Specialist Yr 12 Modern History Yr 12 Literature Yr 12		Literature Yr 12	Geography Yr 12
Politics and Law Yr 12	Physical Education Studies Yr 12	Maths Applications Yr 12	Physics Yr 12
Psychology Yr 12		Physics Yr 12	

Enrolment Terms and Conditions: Please see our website for our policy on payments and refunds.

Other subjects and times may become available, classes may be cancelled or changed depending on demand. See website for any cha





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EVOLUTION CRICKET PRESENTS

APRIL HOLIDAY CLINIC

16th - 18th April 2018

9am - 12pm

Baldivis Secondary College, Baldivis

\$150 for 3 days

INCLUDES:

- Tee, cap & drink bottle
- Subway morning tea provided
- Skill development (batting/bowling/fielding)
- Competitions, challenges and games
- Access to quality coaching

To register, please visit our website www.evolutioncricket.com

Registrations close on 13th April 2018

WANT MORE INFORMATION?

Phone **0415 324 009** or email brendon@evolutioncricket.com







ABOUT OUR CLINICS

Our Holiday Clinics are for those looking to evolve their cricket in a fun and friendly environment. Join Brendon Diamanti (former NZ International Cricketer) and our team of Cricket Australia accredited coaches to work on your game and have some fun!

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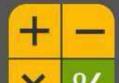


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Additional Instruments are also taught. Please speak with our office regarding other specialised Instruments on offer



10 Apps Teens Are Using that Parents Need to Know



Calculator%
This app looks like a calculator but functions like a secret photo vault.



Hot or Not Strangers rate your profile. Goal is to lead to a hook up.



Omegle
A free online chat website
that promotes chatting
anonymously to strangers.



Burn Book
Post anonymous
rumors about people
through audio
messages, texts,
and photos.



Yellow
This app is designed to
allow teens to flirt with each
other in a Tinder-like
atmosphere.



Wishbone
An app that allows
users to compare
kids against each
other and rate them
on a scale.



Whisper
An anonymous app where
the creators promote
sharing secrets and meeting
new people.



Kik
Messaging app. Kik
has built in apps and
web content that
would be filtered on
home computer.



Ask.fm
Ask an anonymous question and get an answer. This app has been linked to the most severe forms of cyberbullying.



Instagram
Many kids are now
creating fake accounts
to hide content from
parents. Kids also like to
text using Instagram
because messages are
deleted once a user
leaves conversation.

FOR MORE INFO: APPSOLUTELYAPRILCOM

FAIRBRIDGE

VACATION PROGRAM - APRIL 2018

We are a fully licensed Vacation Care service for children aged 7 – 15, our program is made up of exciting excursions and onsite activities at Fairbridge Village!









Monday 16 th	Tuesday 17 th	Wednesday 18 th	Thursday 19 th	Friday 20 th
April	April	April	April	April
Adventure Day!	Cooking & Giant Board Games	Medieval Day	Science Wiz Day	Day at the Beach (excursion)
Monday 23 rd	Tuesday 24 th	Wednesday 25 th	Thursday 26 th	Friday 27 th
April	April	April	April	April
Superhero	The Silly	Anzac Day	Sports	Day at the River Canoeing & Fishing (excursion)
Day!	Olympics	CLOSED	Day	









Pre-booking is essential, please call 9531 1177 or email functions@fairbridge.asn.au

We are a government approved child care provider and are able to offer the Child Care Benefit (CCB) or Child Care Rebate (CCR) to families that are registered with Centrelink. Please contact Centrelink Family and Parents Line on 13 61 50 if you wish to check your entitlement. \$80.00 per day before CCB discount, all meals included.

Fairbridge Village, South West Highway, Pinjarra WA 6208

Phone: (08) 9531 1177 Email: functions@fairbridge.asn.au
www.fairbridge.asn.au
www.fairbridge.asn.au
www.fairbridge.asn.au



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W. www.gilmorecollege.wa.edu.au

Important Numbers

Attendance 9411 1823 Library 9411 1842 Main Administration 9411 1811 Student Services 9411 1823