

An Independent Public School



*in*TOUCH

The Newsletter of Gilmore College

TERM 1 ISSUE 1 2018



Picture: Cecilia Allen, Sound Telegraph

Garden concept flourishes in great school project

Students are working to establish a sustainable vegetable garden, which will also be used as part of the school's curriculum to teach students about food security.

The student council started the project last year and acquired the help of the school's students, staff and community to help set it up.

Above L-R: Rosemary Brown, Sophee Tilbury, Desmond Franks and Lucy Mitchell.



From The Principal

Welcome to the 2018 school year to all of our returning and new students. We have seen a great start to the school year, with students making a concerted effort to be in uniform, be on time to classes with all materials and ready to make 2018 a successful year academically.

Harmony Night 21 March 4:00-7:00pm

In March 2016 parents Lisa Alai-Alesana (Alloisha Year 12), Ida McCracken (Nicole Year 12) and Tabita Hunter (Djai Year 8) spoke with me about hosting a culturally inclusive celebration event at the school. While 2 years is a long time to plan something like this, I am pleased to invite and welcome you all to our "Harmony Night" on 21 March from 4 until 7pm. This coincides with Harmony Day, which is celebrated worldwide on the same date.

There will be three aspects of our event and we hope to bring in as many of our parents, community leaders and organisations and of course, students to help us celebrate. Everything is provided free of charge.

1. All Learning Areas will be open with work on display and the opportunity to meet your child's teachers in an informal setting (we have a formal parent night in Term 3 – Wednesday 18 July).
2. Each Learning Area will be celebrating a different culture that is represented in our student population and there will be small samples of food specific to that culture available on the night.

3. The senior school lawn (AKA the Gilmore Green) will be the centre of a small community fair with displays and performances by local cultural groups and information stalls from local not-for-profit organisations such as Kwinana Youth Services, Kwinana Rotary etc...

Think of this as an informal "open night" that is aimed at celebrating everything and everyone that makes Gilmore College a great place to be.

As you enter through the main administration gates on Dargin Place you will be presented with a "Gilmore Passport". Your mission is to collect a stamp from every learning area and place your completed passport in the barrel as you leave. A passport with the full set of stamps will be drawn after the event, with the winner awarded a \$100 JB Hi-Fi voucher. We can't wait to welcome you all to this exciting event.

Year 12 University Entrance Success

Pictured are three of our Year 12 students from the Class of 2017 who recently undertook their University Entrance ATAR examinations.

As a College we were thrilled with the performance of the Class of 2017 who exceeded expectations and have some fabulous higher learning opportunities waiting for them as a result of their commitment and hard work. I would like to share with you a brief summary of their story and approach to completing Year 12 because, amongst even these three students, you will be able to see that there is no single way of achieving Year 12 success.

At the end of the day students need to find their own methods for managing the stress and workload of their final year of secondary schooling and if they are determined like Stephanie, Keenan and Fen they will achieve their dreams.

Stephanie Dodd – ATAR 88.55 Soon to attend Murdoch University to study Japanese and Graphic Design.

Stephanie attributes much of her success to having support at home from both family and friends. Her teachers frequently remarked on how super-organised she was with her study routines and plans to complete assessments (hence her nickname “Miss Homework”).

To this year's Year 12s

“Follow the advice of your teachers, take practise exam papers and ask questions if you have them.” Stephanie

Stephanie did, however, make sure that she scheduled break days into her routine although she sacrificed attending parties throughout the year and enjoyed working her part time job at the Darius Wells Library as a leisure activity.

Stephanie also played the role of supportive friend with the remainder of the ATAR cohort and she is really looking forward to the opportunity to “break out and be creative” at University this year.

Keenan Parish – ATAR 87.70 Planning a year off before undertaking Theatre/Politics studies in Auckland 2019.

Keenan found solace and leisure in taking a non-ATAR subject along with his 5 ATAR subjects – in his case it was General Health Studies. Keenan was a very committed student, who excelled at Drama in particular and he found good ways of not overloading himself or over-stressing.

One method he employed was to reward himself for a good study session with an episode of his current favourite Netflix series. He also enjoys reading for leisure and found that this was a recreation activity that helped him both relax and stay sharp at the same time. His mantra for Year 12 was very James Bond-like “Diamonds are made under pressure”.

To this year's Year 12s

“Do something - don't do nothing” Keenan



Stephanie Dodd, Fenina Estrella and Keenan Parish

Fenina Estrella – ATAR 83.55. Soon to start Chemical and Metallurgical Engineering at Murdoch University.

Fen has been a keen scientist for some time, participating in the KIC iScience program as a Year 10 student and eventually won the dux award at our Valedictory in October 2017.

Fenina tried to balance everything in her school, family and social life by spreading the work out – a four week lead time for an assessment meant starting in the first week – not the fourth.

To this year's Year 12s *“Don't panic. Don't stress out. Ask for help.”* Fenina

We can't wait to hear how all of our Class of 2017 students are faring in their employment and further study pathways. We also have high hopes that the Classes of 2018 and 2019 can continue to build on the success of this year group, as we establish ourselves as a school where students can aim for ANYTHING, they just need to be prepared to put in the effort alongside their teachers and school leaders to get there.

Rohan Smith
Principal

College Executive



Mr Smith
Principal



Ms Lobb
Associate Principal
Relationships



Mr Chikwama
Associate Principal
Curriculum



Mr Gurr
Associate Principal
Pathways

College Directory

Administration
9411 1811

College Chaplain
Mrs Liddelow- 9411 1807

Gilmore Clontarf Academy Director
Mr Davies

College Officer (Attendance)
Mrs Christianson - 9411 1823

College Nurse
Ms Coleman and Ms Diery

Follow the Dream Coordinator
Mr Smith - 9411 1854

Student Services

Gilmore College aims to provide innovative, high quality programs that meet the needs of all students, Year 7 - 12. Central to this is the College focus on the provision of a comprehensive range of support structures to enhance the learning outcomes of all students.

Student Services at Gilmore is one which emphasises the importance of providing an ethos of 'care' for all students. We have an experienced Student Services team who support and work in partnership with students and parents/caregivers. They provide students with academic support and monitoring, counselling, health and well-being advice and mentoring.



Ms Lobb

Associate Principal - Relationships

The Associate Principal has overall responsibility for leading and managing the Team and the delivery of pastoral care programs within the College.



Ms Hewitt
Year 7 Manager



Mr Patterson
Years 8 - 9 Manager



Ms McCaig
Years 10 - 12 Manager

The position of Manager is responsible for the overall welfare of students in their respective Year group through the implementation of Pastoral Care programs. They work collaboratively with other members of the Student Services Team to provide an environment that nurtures the emotional, physical and academic well being of all students.



Mr Ballantyne

**Year 7
Coordinator**



Mr Lee

**Year 8
Coordinator**



Mr McLaughlan

**Year 9
Coordinator**

The Year Coordinator offers a broad range of support in the area of pastoral care including attendance and academic progress and provides a communication link between students, parents/caregivers and the College.



Mr Jones

**Year 10
Coordinator**



Ms Rignall

**Year 11
Coordinator**



Ms Italiano

**Year 12
Coordinator**



Mr Smith

Follow the Dream Coordinator

The Coordinator works in close partnership with students, staff, parents and the local community to coordinate the delivery of the Follow the Dream program for aspirant Aboriginal secondary school students at the College.



Mrs Garlett

**Aboriginal and Islander
Education Officer**

The AIEO supports Aboriginal students at the College in the areas of academic achievement, social engagement, participation, attendance and behaviour.



Mr Davies
**College Youth
Worker**

The College Youth Worker promotes the personal, educational and social development of young people at Gilmore College.



Ms Gosztyla
**College Youth
Worker**



Mr Lee
**College Youth
Worker**



Ms Butler
College Psychologist

The College Psychologist is appointed through the South Metropolitan Region Education Office to service Gilmore College. The position is responsible for assisting the College by promoting system initiatives and providing support and quality assurance to enhance outcomes.

Ms Coleman and Ms Diery

College Nurse

The College Nurse is involved in health education, health promotion and early intervention. The position involves providing accurate information to enable students to make informed decisions about health care. In addition, the College Nurse seeks to support parents/caregivers in the care of adolescent children.



Ms Liddelow
College Chaplain

The College Chaplain offers a sensitive Christian presence in the College community, representing the local Churches in a broad, non-sectarian sense and offers services to students, staff and parents/caregivers as requested and appropriate.

Who can I see - Parents

Gilmore College encourages contact between parents, students and our teachers. Often parents have concerns and are unsure as to who they should be directing those concerns to. Gilmore College has a dedicated group of Curriculum and Student Services staff who can respond to your concerns, however, please do not forget that often direct communication with your classroom teacher may be the quickest and most appropriate contact to make. Generally, you may follow the guidelines as they are listed below to elicit support. If your initial point of contact is unable to assist you they will refer the matter to the appropriate person.

Classroom issues - Please contact your child's teacher as your first point of contact, they are more than willing to assist you. You may require further contact with the relevant Head of Learning Area, or eventually you may require assistance from the relevant Year Associate Principal - Year 7 Ms Lobb, Years 8 and 9 Mr Chikwama and Years 10-12 Mr Gurr.

Achievement Issues - Please contact the relevant Head of Learning Area as your first point of contact. You may ask for further contact with the relevant Year Associate Principal.

Behaviour or Pastoral Care Issues - the Student Services team, the Year Coordinator or the Year Group Manager should be your first point of contact. You may ask for further contact with the relevant Year Associate Principal.

Who can I see - Students

Students are often faced with confrontations with other students, or feel their friends may be in confrontation. We encourage students to seek assistance in dealing with these confrontations rather than trying to deal with these issues themselves, which can lead to aggravating the situation. Students will often escalate conflict when they try to deal with the situation alone and the Student Services team is then forced to deal with the outcome of these conflicts. Our desire is to be proactive rather than reactive and assist our students to learn the skills of mediation and conflict resolution with our support.

Each of the school Associate Principals is aligned with a particular year group. This year, Ms Lobb can assist you with issues concerning Year 7 students, Mr Chikwama is aligned with the Year 8 and 9 year groups and Mr Gurr is aligned with Years 10, 11 and 12.

Pathways and Curriculum



Mr Gurr

Associate Principal - Pathways

The Associate Principal has responsibility for the daily operation of the College including timetabling, human resource management, information technology, and the School Curriculum and Standards Authority.



Mr Chikwama

Associate Principal - Curriculum

The Associate Principal has overall responsibility for leading and managing the delivery of curriculum within the College.

Heads of Learning Area

The Head of Learning Area is responsible for leading and managing their respective Team and the delivery of academic programs within the Learning Area.



Ms McDonald
The Arts



Ms Rozario
English



Mr Ingram
Health and Physical
Education



Ms Tate
Humanities and Social
Sciences



Mr Billimoria
Mathematics



Ms Hocking
Science



Mr Morgan
Technology and
Enterprise



Ms Kilpatrick
Industry and Enterprise
Coordinator

Student Reports this Semester will be delivered to parents via email or Connect and printed copies.

The Department of Education's Focus 2017 direction is for schools to use online reporting to parents of students in Kindergarten to Year 12.

At Gilmore College two methods for electronic delivery of student reports to parents will be available to parents:

1. Access to student reports from Connect.
2. Emailing a link to student reports from Reporting to Parents.

Electronic delivery of student reports

We will be trialling electronic delivery of Reports in Semester 1.

These methods provide advantages for the school and the parent community, including:

- Timely delivery of reports to parents and guardians.
- Financial and workload benefits in the printing and collation of reports.
- The ability to provide copies of reports to each parent or guardian where dictated by family circumstances.

- Parents being able to retain a digital record of student achievement.

To ensure our records are up to date could you, **please provide us the email you wish your child/s report/s to be sent to** otherwise we will send to the email on our records.

If you are not already on Connect, please complete the Connect registration available at Main Administration or on our website.

Parent/Carers Tour of the College

Thursday 29 March 2018, 9:00 – 10:30am

We warmly welcome parents and caregivers to attend a Tour of the College on Thursday 29 March 2018.

There will be a walk through the College from 9:00am, followed by morning tea and a Question & Answer session in the College staff room. Tours are conducted during a normal school day to provide you and your family with a true sense of Gilmore College. All members of the family are welcome to attend.

RSVP Tour of the College essential before Monday 26 March to the Administration office on 9411 1811 or gilmore.college@education.wa.edu.au.

Student Services

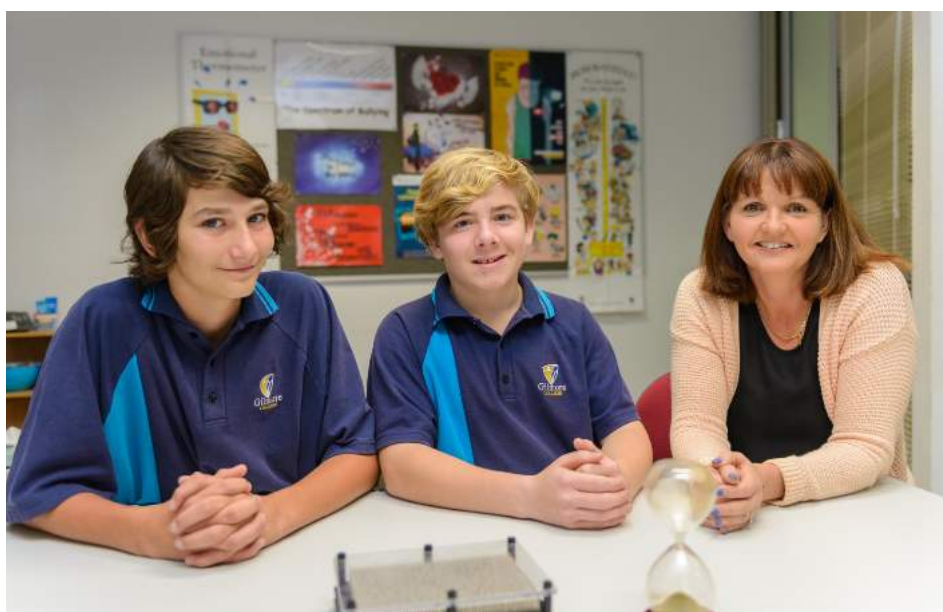
The Student Services team is responsible for maintaining a safe and inclusive environment and to assist students to overcome barriers that prevent them from achieving their potential, such as attendance issues, learning difficulties and behaviour management. We promote and encourage open communication between staff, students and parents

that will allow us to best intervene and support our students personal growth and education. It is clear that our students need support in these areas in order to avoid conflict rather than embrace it. Our role is to maintain effective partnerships with external agencies to assist students and families to access support mechanisms outside of the College as well as within.

Gilmore College is a uniform school

and as such, there are certain standards of uniform that the College chooses and is required to uphold. This standard is endorsed by the College Board and the Department of Education. All denim is banned in Western Australian public schools, including Gilmore College. In addition, we do not accept the wearing of leggings/jeggings, thongs or ugg-boots. Students must wear closed in, lace up shoes for their safety. Students can also choose to wear navy blue jumpers and pants with no logos or markings in lieu of uniform items. However, students must be wearing the College shirt each day. A change of clothes is also required for Physical Education lessons. If students are out of uniform they should report to the Student Services office before school and they will be assisted by provision of a College shirt and/or pants or a uniform card to carry for the day.

Once a student arrives at school there is an expectation they will remain at the College for the day and **should be attending all classes**. If a student has a need to leave early on a particular day, we will need confirmation from the carer that the absence is legitimate. This can be in the form of a medical appointment note, a letter from parents/caregivers, or a phone call to the College. Students leaving early are required to have an endorsed/stamped



leave pass which can be organised through the Student Services office. Once a student has collected their leave pass they can exit through the Administration building, signing out at the student desk in the foyer on their way from the College.

Similarly, our expectation is that students will arrive at the College prior to our scheduled 8:30 start and if a student arrives late they should arrive with an explanation for their late arrival. This again, can be in the form of an appointment slip, note from parents/carers or a phone call to the College student services office. Failure to maintain attendance can result in missing out on important processes such as subject selection and will result in intensive case management with the student and parent to improve the student's attendance percentage. Research infallibly shows that attendance of less than 85% will dramatically reduce a child's chances of success in school and subsequently, in the workforce.

We take this opportunity to remind parents/carers that while we encourage active methods of students transporting themselves to College, **skateboards are banned at Gilmore College**. Students are required to place all legitimate transport in the lock up bike and scooter enclosure at the end of the B block office. For security the bike enclosure will be locked each day at 9.30am and will be unlocked again at the conclusion of the day. Students who arrive late or have to leave early for legitimate reasons will be allowed to access the lock up enclosure by following

appropriate late arrival or early departure processes. Students are also reminded that the area behind the administration block is not a bike storage area. Items left in these areas may be further locked up by College staff which could delay a student's departure at the end of the school day. Security cameras have recently been added to the rack areas behind A and C block and this and the bike enclosure are the most secure areas to lock up bikes in the morning. Whilst all care is provided at the College racks and enclosure to secure transport, no responsibility is taken for stolen items. Students should purchase an appropriate lock to maintain the security of their transport. Continued failure to follow these processes may result in higher level consequences.

A reminder that **mobile phones are banned within the classroom environment at Gilmore College**. If a mobile phone is seen in class the teacher will confiscate the item and return it to the student at the end of the period. A refusal to hand over a phone will result in higher level consequences. Staff who ask for a phone to be handed over during a lesson will not use, or view the phone in any way and will maintain its security until the conclusion of the lesson. Students are reminded that all mobile phones should be switched off and kept in bags while they are at the College. They are not to be in sight nor are they to be used. Keeping phones in pockets is in breach of this rule. Students and carers are reminded that mobile phones are a 'high risk of theft' item and choosing to bring these items to school carries inherent risks of theft. The College assumes no responsibility for the loss, damage or theft of these items. Students who use their phones to take photographs of students, staff or events at the school site may face school sanctions and/or disciplinary consequences.

Students who are moving phones between pockets and bags are also in breach of this rule and can have their phone confiscated for even this breach. We understand the need for communication, but phones going off in class are a distraction to the learning programs of the College and are not fair to the other students in the room. Students using these items whilst in class are not focussed on their learning and appropriate consequences may be applied for continual breach of this school rule. If parents need to contact their children, or vice versa, we encourage communication through the College. Our phones are available to our students in any emergency.



Bullying is an issue in all schools today and it is a difficult beast for any school to deal with. Bullying is often covert, remaining hidden by students feeling shame and/or humiliation at the hands of their bullies. Bullying can be physical and it can also be emotional, where students feel isolated from their peers and do not feel welcome at school. Bullying may lead to physical confrontations in the yard and in classrooms. **The biggest single strategy that will effectively deal with bullying is communication.** If you are feeling bullied it is essential that you speak up and seek help. You can speak to a member of the Student Services team or any staff member at the College that you feel comfortable talking to. The person you tell may not ultimately be the one who helps you with the issue, however, they will ensure you reach the correct person to assist you. If you are uncomfortable raising the issue at College, please tell someone at home. Again, the key to battling bullying is to have support from someone else. Make sure you communicate with someone in order to gain support from an adult/teacher to move through this situation safely and without aggravating the situation and making it worse.

Work Connect

Gilmore College Work Connect program is conducted for students in Years 10 – 12 who show a desire to transition from school to work before the conclusion of Year 12. Student involvement in the program is by application and students involved agree to maintain standards of work and behaviour in order to retain their place in the program. It is not a 'soft' option for those students who think they will be able to sit and do nothing at school. The Work Connect Program is vocational in nature and operates under the same standards employers expect from an employee. Students are working hard to achieve their Certificate II in Skills for Work and Vocational Pathways.

Jennie Lobb
Associate Principal - Relationships

KIC Celebration Day

It was with great pleasure we welcomed the new Year 11 School Based Trainees to the KIC Metals and Engineering Program 2018 during a Celebration Day held on 20 February 2018.



Our lucky students received start up toolboxes and welding helmets generously donated by Crushing Services International and Tronox.

The event was catered by Mrs Glanville and our Hospitality students with guests from Industry, Community, South Metropolitan TAFE as well as parents/caregivers and siblings.

Synergy “Rising Star” and “Uni Link” Scholarships were awarded by Mick Hill from Synergy to:

Jake Bergsma and Josh Semper – Rising Star

Vish Modi - Uni Link

These are educational scholarships valued at \$800 each.

This annual Celebration event highlights the continued support from our local industry and the valued partnership with SM TAFE and the Kwinana Industries Council.

Year 11 KIC students recognised are:

Rocky Anderson
Zac Baseley
Riley Beaumont
Samuel Bowyer
Emily Brown
Luke Brown
Joshua Capelinha
Marcus Davies
Rylee de San Miguel
Isaac Gomes
Josh Jovanovic
Steven Spencer
Jared Wright
Jake Zilli

A huge thank you to all who helped make the event a resounding success.

Patrice Kilpatrick
 Industry & Enterprise Coordinator



4.

1. Rhys Jones and Tia Jones (CSBP apprentice and guest speaker)
2. Rob Guest, Steven Spencer with step father Alan Dupagne, former KIC student 17 years ago, and Rohan Smith
3. 2018 Year 11 intake
4. Synergy “Rising Star” Scholarships awarded by Mick Hill to Jake Bergsma and Josh Semper
5. Richard Boniwell, site manager at Tronox, with Aiden Andreello
6. 2018 Year 12 students



5.



6.

Year 7 News

I hope your child is settling in well as a Year 7 student at Gilmore College. Transitioning from a primary school to a secondary context can be a bit challenging for some students, but there is a lot of help available to make the changes as seamless as possible.

All teachers and administrators in the Year 7 Learning Area are making every effort to provide a safe and supportive environment where each student has the opportunity to maximise their learning potential. It is pleasing to see that students are engaging with their lessons in a positive and meaningful way.

Lunch time Activities

Year 7 students have plenty to do at lunch time and recess thanks to our wonderful College Youth Support Worker Mr Lee, who runs a regular soccer game where boys and girls are welcome to participate. Students are also welcome to play board games, table tennis and air hockey, or just have a chat with our welcoming College Chaplain, Mrs Liddelow during lunchtime.

Clubs

The activities offered to students during clubs are varied including sport, robotics and environmental studies. Year 7 Assemblies will also be run twice a term on Fridays during Period 2 Club times. Assemblies are an opportunity for information to be provided to Year 7 students and to hear guest speakers. Students will also be engaged in special sessions such as Anti-Bullying Day, Act Belong, Commit Day and seminars on topics such as our school based reward system, VIVO.



Clontarf, Follow the Dream and Deadly Sista Girlz Programs

Some Indigenous students are able to access the above programs. More information is available for selected students. Please contact the school if you have any questions.

The College Uniform Policy

Although most students are proudly wearing Gilmore College's uniform, I would like to draw your attention to the uniform policy.

The Gilmore College uniform is a very important part of the College's culture and assists to enhance the public image of the College. The wearing of the uniform is compulsory in all Government schools and there is an expectation that every Year 7 student will wear their uniform each day of the school year.

In the event that a student does not wear their uniform the following will occur:

- Parents/caregivers will be contacted to provide uniforms for their child.
- Students will be provided with a loan College uniform to wear for the day.
- The student will not be considered for extra-curricular activities.
- If a student is continually non-compliant and refuses to wear their College uniform, the student will be referred to the Associate Principal.

Mobile Phone Policy

It is pleasing to see that so far all Year 7 students are respecting Gilmore College's Mobile Phone policy. Here is some important information about the use of mobile phones in Year 7.

Mobile phones are not allowed to be used in class at Gilmore College. In the event that a child uses a phone in class time, the phone will be confiscated by the classroom teacher. The phone will be returned to the student at the end of the period. If a student breaches the mobile phone rule again, the phone will be given to Student Services for the day. Further breaches will result in parents being contacted to collect the phone.

Punctuality

Thank you to all parents and caregivers for ensuring your child arrives at College on time. Punctuality is very important for Year 7 students entering a secondary context. If students are late they miss vital information at the start of the lesson which may hinder their understanding of the topic being taught. Continued lateness may result in detention.

Please feel free to contact the College if you have any concerns about your child's progress or general welfare. We are only too happy to assist and to help your child be happy and successful at Gilmore College.

Trish Hewitt - Year 7 Manager



Year 8 and 9 News

My name is Hamish Patterson and I am the Year 8 and 9 Student Services Manager.

I would like to take this opportunity to welcome all Year 8 and 9 students to Gilmore College for 2018. I look forward to seeing these students progress throughout the year and to monitor their growth and achievements. I will be working closely together with the Year 9 Coordinator Tim McLaughlan and the Year 8 Coordinator Jamie Lee.

It has been a great start to the year with students settling back into school life.

Some of the key points listed below will ensure your child has the best possible start to the year.

- Arrive at school/class on time.
- Wear the correct uniform.
- Be prepared for class with the correct equipment.
- Abide by the school rules.
- Aim to get above 90% Attendance.
- Communicate with teachers to make sure that work is up to date.
- Use Connect to communicate to teachers and to keep a track of assignments and up and coming assessments.

I encourage your children to get involved in as many activities as possible, whether it is sports, drama, music, homework, media, or various clubs that the College runs during recess and lunch breaks or afterschool.

I also encourage you to remind your children to make appropriate choices at school, when in class or around the College.

We are working towards reinforcing our College policies particularly mobile phone use and uniform. May I also ask you to provide the College with an updated phone number if it has changed in case contact has to be made in an emergency situation. We would appreciate your support.

We will have educational excursions throughout the year, students are reminded to follow the school rules to ensure they are permitted to attend these excursions.

I look forward to greeting and communicating with parents of the students in Years 8 and 9 during 2018. Please contact me with any queries or questions.

Hamish Patterson
Year 8/9 Student Services Manager

Learning Support Manager

This year we will have the services of a Learning Support Manager. Kerry Bowden has enthusiastically taken up the role and will be supporting students from Years 7-12 who have been formally diagnosed with a disability and students with learning difficulties. All children need the opportunity to reach their unique potential and with a more customised approach to learning, children will be able to improve their learning outcomes.

The Learning Support Manager will also support students to enhance their literacy outcomes. A whole school approach to literacy will be developed at Gilmore College so that all teachers in all Learning Areas will assist students to learn subject-specific vocabulary and support students to improve their reading, writing, spelling, grammar and punctuation skills.

There are many programs at Gilmore College to assist students to enhance their literacy and learning programs including:

STAR program. Selected students from years 7-10 are withdrawn from one of their four English periods each week and participate in small group instruction. The emphasis is on phonics, spelling, reading comprehension and writing.

Year 7 Literacy Strategy. Year 7 students have eight periods of Literacy Strategy - four from Humanities and Social Sciences and four from English. The Year 7 Humanities and Social Sciences and English teachers have an unrelenting focus of literacy which they weave through the content of their Learning Areas.

Whole School Literacy Strategy. All teachers across all Learning Areas will have a whole school approach to teaching literacy. Best practice literacy priorities will be embedded in the teaching of all subjects. This week a group of teachers will be visiting Armadale Senior High School to gain some ideas from the Direct Instruction Program which has been highly successful in raising literacy and learning outcomes at Armadale Senior High School.

Students also have access to a range of after school activities to assist students with class work and homework Including:

- The Smith Family Learning Club
- Follow the Dream for Indigenous students
- Maths and English after school classes.



All children need the opportunity to reach their unique potential

Please feel free to contact Ms Bowden if you would like to discuss your child's progress at school.

We are holding a **Literacy Workshop** on how to help your child at home held on 28 March 2018 3:00-4:15pm in Gilmore College Staff Room



LEST WE FORGET

ANZAC Day Service

Wednesday 11 April
9.30 - 10.30am
All welcome to attend



I Il n'est pas encore minuit

Year 11 and 12 Dance/Drama students were lucky enough to be offered free tickets to I Il n'est pas encore minuit and a movement workshop.

The show was amazing. We were seated in the front rows and had a fantastic view of acrobatics, mixed with dance, mixed with 1920's French swing music.

In the workshops the students were all engaged and really extended themselves.

Caitlin Dancer
Teacher Music



Top Student Award Term 4 2017

The Arts

Dance

Year 10	Tanatswa Chafa
Year 10	Shyniah Tether
Year 9	Emily Quinn
Year 9 Production	Kyle Martin

Media

Year 10	Francis Emman Mirasol
Year 10 Media_2	Teah Windon
Year 8 Media	Pamela Rivera
Year 9 Production	Kyle Martin
Year 8 Production	Leilahni Bott

Music

Year 10	Nuradliah Kamarosdi
Year 9	Franzielle Palaganas
Year 8	Mohammad (Shahir) Nawabi
Year 7	Shante Boullineau
Year 8 Instrumental	Blake Sherry
Year 7 Instrumental	Lacey Campion

Visual Arts

Year 11	Vienne Valenzuela
Year 10	Roselle Carino
Year 9	Ema Racic
Year 8	Dion Carroll
Year 7	Jillana Retrato
Year 7	Rhegan Connor
Year 9 Graphic Design	Anisya Mohd Ariff
Year 8 Graphic Design	Katrina De Oro

English

Year 12	Keenan Parish
Year 12 General	Ivan Valenzuela
Year 11	Karlyn Jobe
Year 11	Vince Gingoyon
Year 11	Cooper Tilbury
Year 10	Shyniah Tether
Year 9	Ema Racic
Year 9	Emily Quinn
Year 8	Leilahni Bott
Year 7	Jade Beattie

Health & Physical Education

Year 11 Health	Karlyn Jobe
Year 10 Health	Aira De Villa
Year 9 Health	Franzielle Palaganas
Year 8 Health	Gowri vattatharra Vinu
Year 7 Health	Jeannette Dunnage
Year 11 Outdoor Ed	Bianca Gelmi
Year 11 P.E Studies	Bryan Cantos
Year 10 Physical Education	Storm Coyle
Year 9 Physical Education	Avaria Nepia
Year 8 Physical Education	Tyler Pazolla
Year 7 Physical Education	Breeanna Semper
Year 11 Sport Coaching	Brett Pitt

Humanities and Social Sciences

Year 11 Business Management and Enterprise	Ashley Dancel
Year 11 Geography	Leah Walsh
Year 11 General Geography	Katie Ansell
Year 11 General Career and Enterprise	Crystal Tinsley
Year 11 ATAR History	Michellie Jones
Year 10	Tanatswa Chafa
Year 9	Rosemary Brown
Year 8	Keana Ireland
Year 7	Erwin Dostanovic

Maths

Year 11 Applications	Tara-Jane Thomas
Year 11 Essentials	Blayde Dietsch
Year 11 Methods	Vishwajeet Modi
Year 10	Dylan Van Zuydam
Year 9	Frank-Jandale Estrella
Year 8	Keelin Finch
Year 7	Tran Ho

Well done **Blair Walker** who was thanked and presented with a certificate by the Mayor of Kwinana's office, in recognition of volunteering at Gilmore College Robotics Stall for the City's Science Extravaganza event on 19 January 2018.

Science

Year 11 Biology	Tara-Jane Thomas
Year 11 Chemistry	Vishwajeet Modi
Year 11 Earth and Environmental Science	Leah Walsh
Year 11 Physics	Vishwajeet Modi
Year 10	Gerard Cabriles
Year 9	Christian Diaz
Year 8	Tamara Groznica
Year 7	Kate Braza

Technology & Enterprise

Year 10 AIT	Aira De Villa
Year 9 AIT	Madison Ryan
Year 10 Childcare	Tamara Bowser
Year 11 Community Family and Children	Katie Ansell
Year 11 Design	Ryan Hartcher
Year 10 Design	Zachary Baseley
Year 9 Design and Technology	Vince Valenzuela
Year 8 Design and Technology	Joshua Comben
Year 7 Design and Technology	Michael Murcott
Year 8 Digital Technology	Tamara Groznica
Year 7 Digital Technology	Erwin Dostanovic
Year 9 Electronics	Chayse Seaton
Year 11 Engineering Studies	Aiden Andreello
Year 11 Food Science	Britney Chamberlain
Year 11 Food Science	Akira Buswell
Year 10 Food	Shyniah Tether
Year 9 Home Economics	Sarah Bold
Year 7 Home Economics	Marianne Loo
Year 8 Home Economics	Sarcha Simpson
Year 11 Hospitality	Akira Buswell
Year 11 KIC	Jake Bergsma
Year 11 Materials	Jake Bergsma
Year 10 Textiles	Frency Carino
Year 9 Robotics	Frank-Jandale Estrella
Year 8 Robotics	Gowri Vattathara Vinu
Year 7 Robotics	Alise Simmons
Year 9 Textiles	Franzielle Palaganas

Work Connect

Year 10 English	Sarah Bold
Year 10	Chloe Carnemolla

Connect

Connect is the Department of Education's online environment which will provide teachers, students and parents with secure access to a collaborative online learning environment via the internet.

The aim of Connect is to provide a secure internet service that will allow teachers to provide information about the teaching and learning activities occurring in the classroom directly to the parents of students in this class. Participation in Connect is optional for parents, if you would like to take part you will require internet access and a computer. No additional software is required. The Department of Education will issue you with a unique user name and password which will provide you with access to Connect.

Initially, Connect will allow teacher's to provide general class information to you about the teaching and learning activities that his/her class are undertaking. In the future, the service may be further developed to allow more flexible communication between parents and teachers, as well as providing personalised information about your child's learning activities and progress.

In order for you to take part in Connect, please see main Administration for a Connect Registration for Parents form. Once completed and returned you will then be confidentially issued with your unique user name and password as well as access details for Connect.

ATTENDANCE MATTERS

Be on time to school

The school is focussing on students not being late to school.

Please ensure if your child is going to be late to school, they provide a note or we receive a phone call to our Attendance Officer on 9411 1823 with a reason why.

If a child is late with no explanation from a parent or guardian they will receive a detention. The Student Services team will be available to work with students to prevent this in the future.

Welcome to 2018 from your Humanities and Social Sciences Learning Area



Your HASS Teachers from left to right (Back Row) Ms Harris, Mrs Albertini, Ms Daly, Ms Brown, Mrs Jere-Edward, Miss Tate, Miss Elsegood, Miss Chipper. (Front Row) Mr Szewczak



We welcome Miss Teh to the Learning Area whilst Mrs Albertini is on maternity leave.

The Humanities and Social Sciences Learning Area is ready for another big year with lots of exciting lessons, events, incursions and excursions planned.

Term One Overview

This term **Year 7** are studying Geography, within the Literacy Strategy structure, with a key focus on Water in the World. Students will compare water in Australia to North Africa. An enrichment excursion has been planned for selected Year 7 students to learn about water scarcity. Students will also investigate the liveability of Australian cities in comparison to remote areas as part of their inquiry.

The **Year 8s** are focussing on Landforms and Landscapes, the elements of the literacy strategy will be used to develop reading and writing. Students will be learning all about how landforms are created and the importance of them. Students will consider the role of coastal landscapes in Kwinana.

Year 9 classes are looking at the Industrial Revolution and World War I this term in HASS. Work is well underway on the first inquiry of the year as classes investigate the impact of the Industrial Revolution by studying key inventions and how these changed

the way people lived and worked. Students have displayed great research skills and teachers are looking forward to reading final pieces of work.

Year 10 are studying the Geography of Human Wellbeing, as part of the unit they will complete a case study of Sudan, they will also follow the Geographical inquiry process to investigate environmental change of Coral Reefs comparing Australia with South East Asia.

We are looking forward to taking **senior school** students to a range of seminars and events throughout the year, Including the HTAWA student seminar days for ATAR Modern History and a visit to the Holocaust Centre, GAWA seminars for ATAR Geography, General Geography students will visit Dwellingup to enrich their knowledge of Bushfires and the Career and Enterprise students will be invited to attend the Careers Expo in Perth.

Cheryl Tate
Head of Learning Area
Humanities and Social Sciences

Students take the final step towards becoming a Waste Wise School

On Friday 16 February, Students from 7.1 and 7.2 attended a Waste Wise incursion and helped to carry out a waste audit of the school's rubbish.



DID YOU
KNOW



By 2020 there will be more plastic in the ocean than fish?



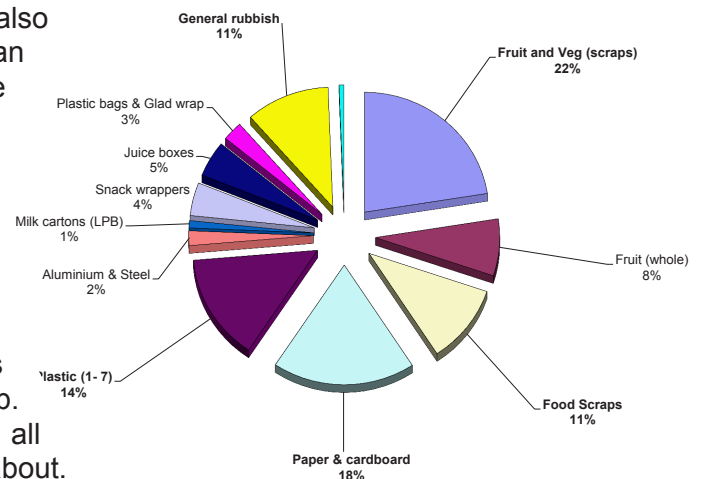
Patrick from Waste Wise explained that natural bush, much like our Kwinana bush, is cleared and a massive hole is dug. Habitats are destroyed leaving wildlife homeless - all so we can throw our rubbish in the hole. He also explained how much of our rubbish ends up in the ocean and injures marine animals who think it is food.

After the talk, our students put on their gloves and sorted the rubbish from one of the playground bins. They counted and weighed the trash and then cleaned up. Patrick produced a pie graph (opposite) which shows us what sort of rubbish we can reduce.

Students learned that the largest amount of rubbish was from snacks like chips and muesli bars. They also learned that they can reduce their waste by using refillable water bottles, biodegradable bin bags, cloth shopping bags and by bringing their food in reusable containers rather than gladwrap. It certainly gave us all something to think about.

Lesley Brown
Teacher Humanities and Social Sciences

School - Waste Audit Breakdown (by weight) for One Day of Waste - 16/02/18





The Sustainable Garden is growing and attracting community support... big thyme!

Since the installation of the sustainable wall garden and raised garden beds, the garden has grown extensively in a very short time.

It is now home to three fruit trees, a passion fruit vine, many succulents donated by community member Anita Howe, dwarf beans, corn and maize, as well as 5 Grass Trees and 11 bathtubs, donated by Reece Plumbing in Rockingham. The bath tubs were filled by Humanities and Social Sciences Teachers during the Christmas holidays, with soil donated by the Kwinana City Council.



They were then planted with lemon grass, basil, fennel, broad beans, sunflowers, rockmelon, pumpkin, spinach, broccoli and more maize, because it is so cool. Students are contributing to the compost bin, eating fresh beans straight from the vine and enjoying checking out the worm farm with care.

Deputy Premier Roger Cook was so impressed with the students' efforts, that he visited the garden in Week 2 and kindly donated \$400 to be spent on more gardening supplies. With small crops being reaped already and plans to incorporate the bath tubs into the Year 9 Curriculum on Food Security, the garden is an exciting place to be in 2018.

Lesley Brown
Student Council
Sustainability Committee



C-Block Murals

The 2017 Student Council had a wish to improve the toilets and so worked tirelessly to raise enough money to hire an Artist.

Over the school holidays the very talented Morris Jacobs from Armadale worked his magic.

Both ends of C-Block are now home to beautiful murals that depict the natural environment.

The mural on the East end of the building is a mangrove scene filled with fish, mussels, pelicans, a green sea turtle and a crocodile whereas the West end depicts a scene much like the Blackwood River with black cockatoos, possums, numbats and echidnas. Students and teachers have provided overwhelmingly positive feedback about the wonderful, positive improvements and we invite staff and caregivers to come and have a look for themselves.



In other news:

Why did the bald man paint rabbits on his head?

Because from a distance, they look like hares.

Lesley Brown
Student Council

HASS Teachers are on the lookout to acknowledge students who are engaged, enthusiastic and participating in the HASS curriculum. Each week, chosen students will be given a certificate and written in the next newsletter.

HASS STUDENT OF THE WEEK

Got batteries?

The Gilmore College Sustainability Committee has begun to collect batteries for recycling.

Please, if you have old mobile phones, mobile phone batteries or any other batteries (except car batteries), we would love to collect them and deliver them to the recycling depots on your behalf.

You can find the recycling bins in the Humanities and Social Science Learning Area.

Lesley Brown
Sustainability Committee



**KEEP
CALM
AND
RECYCLE
BATTERIES**

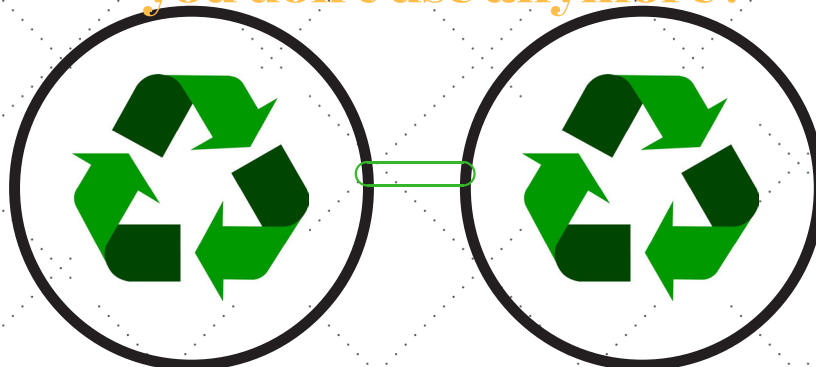


THE SUSTAINABILITY AND SOCIAL JUSTICE GROUP NEEDS YOUR HELP!

Did you know your ring pulls can be melted down to make artificial limbs for those impacted by landmines? We are asking people to bring in their ring pulls so we can donate them to those in need.

PLEASE BRING ANY COLLECTED TO THE HASS OFFICE IN C BLOCK

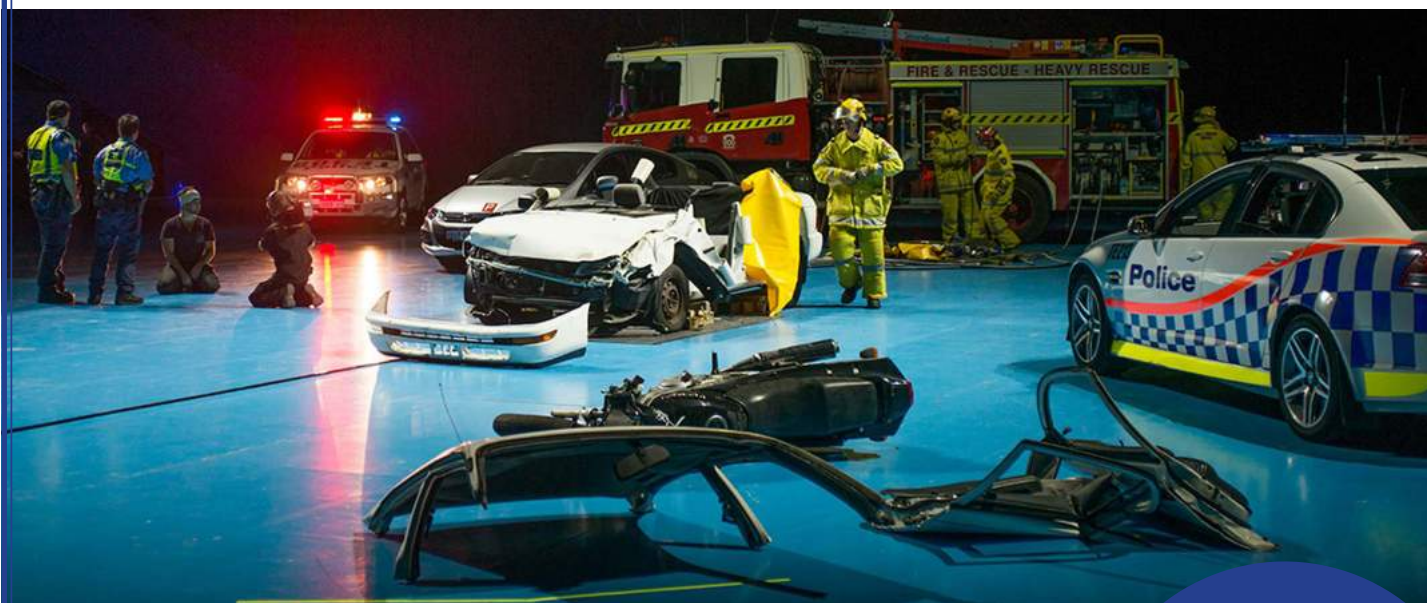
**Do you have prescription glasses at home that
you don't use anymore?**



The **HASS Department** is collecting old and unused prescription glasses that can be recycled and distributed worldwide to communities in need. These glasses will be donated to the Lions Recycle for Sight Program in Kwinana. Or take your old glasses to an Optometrist and they will recycle them for you. Please help change someone's life!

Upcoming event for Year 10 students

RAC bstreetsmart 2018, Thursday 5 April



Students will visit RAC bstreetsmart at Perth Arena - a free youth road trauma event.

RAC bstreetsmart features a crash scene re-enactment attended by the emergency services, just as it would occur at a real crash site. The students also have the opportunity to listen to speakers who have been directly impacted by road trauma and talk with emergency services personnel.

RAC bstreetsmart is supported by Royal Perth Hospital, St John Ambulance, the Department of Fire and Emergency Services, WA Police and the Theatrical Response Group.

If your child is attending the event, please ensure they return the completed and signed health forms together with \$8 for transport.

the aim is to
reduce the fatality
and injury rates of
young people by
promoting safer
driving behaviours.

Deadly Sista Girlz swimming ahead of the rest

Students from our Deadly Sista Girlz program have been learning valuable swimming skills at the Kwinana Recquatic centre this Term. The girls are learning water safety skills through the Swim and Survive Program.



Tahlia Riley, Wendy Feifar, Shirley Pickett, Shanika Winmar, Mikayla Armitage, Jorja Payne, Holly Locke, Ashleigh Reidy, Fuchsia Lawrence, Cheyanne Ellis-Martin, Marianne Loo and Viola Garlett

The Wirrpanda Foundation has partnered with Royal Life Saving Society WA to help engage more young Aboriginal people in swimming lessons, with students from our Deadly Sista Girlz the first targeted group. The girls are learning water safety skills through the Swim and Survive Program.

Royal Life Saving Society WA Inclusion Coordinator Emily Balcombe said Royal Life Saving's Swim and Survive program taught the girls vital swimming and water safety skills in a safe environment. "This program will also enable us to identify those who are ready to complete their Bronze Star or Bronze Medallion qualification which will assist them in furthering their employment opportunities when they leave school," she said.



Wirrpanda Program Coordinator Shannon McGuire said the program provides a great opportunity for the students. "Many Indigenous students, because of financial difficulty or just being "shame" to swim with other students, may not finish a high level of water education and safety if it were not for organizations like RLS and WF working together to provide this service," she said.

Having the Wirrpanda Foundation in partnership with Gilmore College,

delivered by strong Aboriginal and Torres Strait Islander role models, the Deadly Sista Girlz program aims to build self-esteem and confidence among school-aged Aboriginal and Torres Strait Islander girls and enable them to make informed decisions about their personal health and wellbeing to lead a positive and healthy lifestyle.

Our Deadly Sista Girlz are very excited to be given this opportunity. The girls have demonstrated and expressed their delight with the swimming program on a number of occasions.

Judy Pickett
Deadly Sista Girlz Coordinator



Some of our hard working Work Connect students, with the new compost bin - 2018

Work Connect - Years 10-12

Students in our Work Connect Program are continuing their excellent work in our vegetable garden.

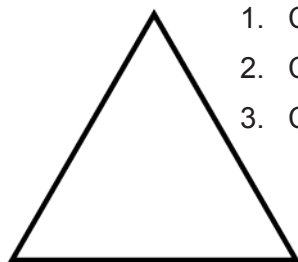
With the help of Earth Assist, they have added a compost bin and a worm farm. They are now in the process of using sheep manure to fertilise and help recondition the soil, ready for the next planting.

Students have also completed the setup of our Aqua Ponics garden and are awaiting the arrival of our fish and first seedlings.

Julie Williams
Teacher Work Connect

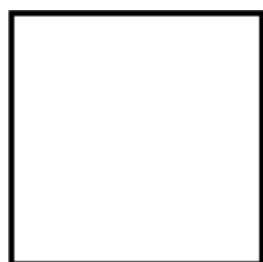
Let's cut a cake - Mr. Asif

A) Below is a sketch of a triangular shaped cake of equal sides:



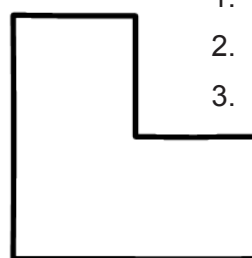
1. Cut it into 2 equal pieces.
2. Cut it into 3 equal pieces.
3. Cut it into 4 equal pieces.

B) Below is a sketch of a square shaped cake:



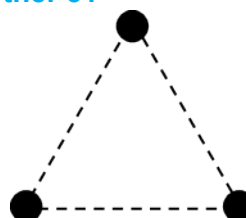
1. Cut it into 2 equal pieces.
2. Cut it into 4 equal pieces.

C) Below is a sketch of a square shaped cake with $\frac{1}{4}$ piece eaten:



1. Cut it into 2 equal pieces.
2. Cut it into 3 equal pieces
3. Cut it into 4 equal pieces.

D) You can place 3 marbles in the 3 corners of a triangle of equal sides if each of the 3 marbles have to be at the same distant from the other 2 marbles. Can you place 4 marbles in such a way that each of them is at the same distant from the other 3?



Solutions in the next issue

Camp Kulin 2018

Over the summer holidays one student was lucky enough to be sponsored to go on Camp Kulin 2018.



Kowyn Drew Year 8, left home for 5 days to attend a camp in Kulin with over 100 other young people. Kowyn was lucky enough to meet other likeminded young people from all over the state and participate in a range of activities.

Kowyn came back to Kwinana with a new sense of maturity after being able to assist the younger children throughout the 5 days and lead them on activities.

Kowyn and the Gilmore College Community are very grateful for this opportunity and he looks forward to being able to attend future camps.

Thank you Camp Kulin and thank you Kowyn for representing the Gilmore College Community in such a positive light.

Jodi Gosztyla
Youth Worker

Interact

Rotary Sponsored Club



Gilmore Kwinana Interact Club's (GKIC) first board members have been elected and our first fundraising event took place in Term 4, selling drinks and enjoying the atmosphere.

GKIC organizes at least two projects every year, one that helps our community and one that promotes international understanding. Kwinana Rotary Club sponsors, mentors and guides our club as we carry out projects and develop leadership skills.

Interact is for youths ages 12 to 18 who want to connect with other young people and have fun while serving their communities and learning about the world. Students are welcome to join the Interact Club. An application form is available from Student Services, or join us in BLZ3, on Wednesdays, at Recess 1. Morning tea is provided.

Linda Liddelow
College Chaplain

Road safety around the school

Please remember that our school is situated in a 40km/hr zone between the hours of 7.30-9.00am and again from 2.30-4.00pm.

We have recently been made aware of a number of near misses involving our students as pedestrians in the roads around the school. We have entered into talks with the City of Kwinana and WA Police concerning the possibility of a crossing attendant on Sulphur Road, before and after school to assist students to safely cross the road.

Students will also need to do their part in promoting road safety by carefully crossing the roads around our school, watching for traffic and waiting for sufficient gaps to cross. We will be reinforcing these messages with them and parent/carer conversations at home will also help.

Students who catch the 543 bus to Bertram are reminded that they are now able to catch the bus from Gilmore Avenue at 2.47pm. This avoids the need to cross several roads, walk to the Marketplace and wait for the bus outside the Admiral Hotel on Chisham Avenue.

Recently we have seen an increase in the number of parents driving across the vacant land in Dargin Place opposite the school. This is illegal and highly dangerous due to the large number of students who use this bushland as a short-cut to Parmelia/Orelia. If this practice continues, we will be required to request a traffic police presence to prevent vehicles from driving through this bushland.

We thank you for your cooperation in this matter.



What is Skoolbag?

Skoolbag provides schools with an easy way to tell parents/carers everything they need to know, and it provides parents with the most convenient way to receive school notifications.

No more lost paper in student school bags! School newsletters, school notices and alerts are communicated directly to the parent smartphone through the Skoolbag school Mobile App.

Skoolbag is school Mobile App that communicates directly with iPhone, iPad, Android, and Windows Phones devices.

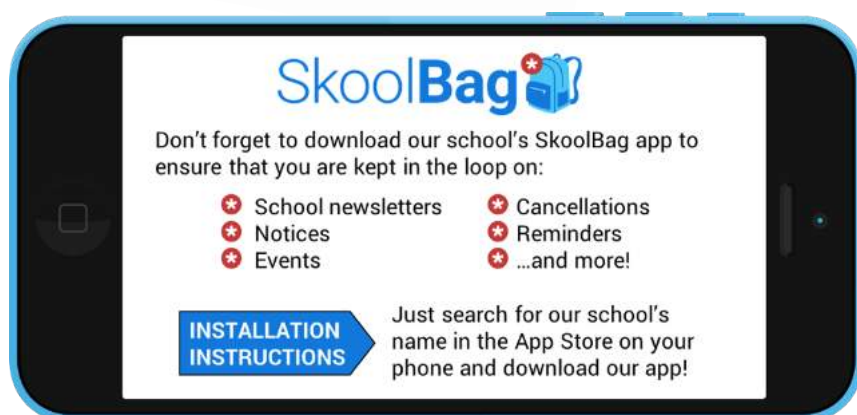
How does it work?

Parents add the School Mobile App to their phone, and can view the schools documents and notifications.

Skoolbag:

Skoolbag is a very flexible school mobile app and offers:

Alerts Events News Newsletters Links to website pages Embedded PDF documents Parent eForms for Sick Note/Absent and Change of details.



Career Decisions and Your Future

Can't decide what to do?
Not sure how to get there?

Take up this great opportunity to explore your career options!

iTrack

iTrack is an online mentoring program that Gilmore College runs in Terms 1 & 2 for one period a week. The program assists Year Ten students in exploring study and career pathways with a volunteer mentor from our corporate and community partners.

To find out more please speak to Linda Liddelw and ask for an information pack.



everyone's family

thesmithfamily.com.au

Thank you parents and guardians

Thank you to our families who have paid their 2018 Contributions and Charges.

To recognise your contribution to improving educational facilities and resources at Gilmore College you have the opportunity to go in the running to win a fantastic prize from our prize draw competition with chances to win at the end of each term. For the end of Term 1 we have 6 chances to win:

1 x \$500 Big4 Holiday Parks gift card

1 x \$200 JB HiFi gift card

2 x \$100 Coles gift cards

2 x \$50 Ace Cinema gift cards

Names are automatically placed in the prize draw upon full payment of C&C's. Unsuccessful entries will be re-entered into the next prize draw.

Term 1 prizes will be drawn on the second last day of term, Thursday 12 April 2018

Gilmore College – Tell Them From Me Survey

In the coming weeks we will be inviting students, teachers and parents to provide feedback on their experience of our school using an online survey. The surveys are an important part of our whole school evaluation and planning process and will be used to inform future direction within the College.

We would like to invite all Parents and Carers to complete the **Tell Them From Me (TTFM) Partners in Learning** survey. As we value the role of parents and carers within our school community we would greatly appreciate your feedback. The information you provide will be used to maintain our commitment to working together in partnership to further improve student learning and wellbeing at *Gilmore College*.

The survey is anonymous and will take approximately 20 minutes to complete. You are able to access the parent survey on your computer or mobile device by using the URL below:

www.tellthemfromme.com/

Details about when the survey will become active, and how to access the survey, will be advertised on the school website, Skoolbag app and via SMS and email where these contact details are available.



Tell Them From Me



Basketball Tournament

Term 2 2018



When: Monday to Friday Recess Two Starting Week 1 Term 2

Where: Basketball Courts

**Teams MUST be submitted at Students Services by
Week 11 Thursday 12 April**

MAXIMUM of 8 teams, ONE TEAM per Player

Fixtures to be released MONDAY WEEK 1 in Student Services

**To submit your team or ask any questions see Craig in
Student Services.**

Learning Area	When	Location	Further Information
Basketball Practice Year 10 only	Everyday Term 1 1:11pm to 1:36pm	Courts	Craig Davies
Board Game Club All years welcome	Friday 2:50pm to 4:30pm	CMP1	Daniel Szewczak
English Homework classes for years 7-10 OLNA preparation for years 10-12 ATAR study class for years 11 and 12	Thursday 2:50pm to 3:40pm	BLZ3	Head of Learning Area Mrs Marita Rozario Contact (08) 9411 1811
Fitness Training All years welcome	Thursday 2:40pm to 3:30pm	Fitness Centre	Jordan Sciascia
Follow the Dream Select students only	Monday, Tuesday & Thursday 3:00pm to 4:30pm	CMP1	Follow the Dream Coordinator Mr Dave Smith Contact (08) 9411 1811
Humanities and Social Sciences (HASS) <i>The Hive (Hub of Information and Vibrant Education)</i> All years welcome	Every day during lunch 1:11pm to 1:36pm (alternate HASS teachers)	CLZ8	Head of Learning Area Ms Cheryl Tate Contact (08) 9411 1811
Learning Club All years welcome	Thursday 3:00pm to 4:00pm	Library	
Mathematics Homework classes and OLN preparation All years welcome	Monday 3:00pm to 4:00pm (Mrs Kaur) Monday & Thursday 3:00pm to 4:00pm (Mr Billimoria)	ALZ4 ALZ 5	Head of Learning Area Mr Roneil Billimoria Contact (08) 9411 1811
Science Homework Classes All years welcome	Tuesday 3:00pm to 4:00pm	FSC1	Please check with your Science teachers
Volleyball Practice All years welcome	Thursday (from 1 March) 2:40pm to 3:30pm	Courts	Craig Davies and Adam Hammond

ARE YOUR
EXCUSES
MORE IMPORTANT
THAN YOUR
DREAMS?

MAKINGTHINGS HAPPEN.COM

Years 11 and 12,
English Homework classes
and OLN preparation on
Thursdays
from 2:50-3:40 at BLZ 3

See Mrs.M.Rozario for more
information.

**PUSH YOURSELF
BECAUSE, NO ONE
ELSE IS GOING
TO DO IT FOR YOU.**

Students must demonstrate a minimum standard of literacy and numeracy to be eligible for a WACE.

The minimum standard for WACE encompasses skills that are considered essential for individuals to meet the demands of everyday life and work. It is this standard that the Authority will report on in the Western Australian Statement of Student Achievement (WASSA) on exiting Year 12.

- There are two ways in which students can demonstrate the minimum standard: prequalification through Year 9 National Assessment Program Literacy and Numeracy (NAPLAN);

OLNA (Online Literacy and Numeracy Assessment)

Testing in Years 10, 11 and 12 Round One 6-29 March 2018

- or passing the Online Literacy and Numeracy Assessment (OLNA).

The OLNA Handbook provides information on:

- demonstrating the minimum standard through OLNA
- administering the assessments
- using feedback to assist students.

This handbook also provides information on policies, procedures and guidelines relevant for schools, teachers and other members of the education community.

A Practice Test is available to familiarise students with the assessment format and website functionality. Access to the Practice Test is available through schools.



Health Centre News

The Community Health Nurses this year are Andrea Diery Monday, Tuesday and Friday and Nicola Coleman Wednesday and Thursday. Andrea is managing Years 7, 8, 9 and Nicola Years 10, 11, 12. We can be contacted on 0407 510502.

We are employed by Child and Adolescent Community Health, not the Department of Education. We are not employed to administer first aid, medications, head lice checks, invasive physical examinations, or long term counselling. We will assist with serious injury or illness if we are onsite in the school.

A recent Community Health survey indicated that students present with a wide range of health issues. The 10 most common being anxiety, stress, depression, low mood, relationship problems, sexual health, sexuality, reproductive health, nutrition, lifestyle behaviours and drug misuse. It is also common for nurses to see students who self harm, students who consider or attempt suicide and those seeking help for domestic violence or sexual assault.

Community Health Nurses are skilled at assessing adolescent health needs, engage in counselling to identify issues, risks and protective factors, provide advice, brief interventions and referrals to services and follow up care.

The school health centre is a place where adolescents can drop in or make appointments to discuss health and well being issues. Students can independently seek assistance, or be referred by parents, teachers or the Student Services team.

We are now located in the Senior school block next to the Science office.

THE G.A.P

- Food
- Table Tennis
- Fosse Table
- Air Hockey
- Card Games
- Bop-It
- Board Games
- Puzzles
- Coloring-In
- Music

**B Block
Multi
purpose
Room**

**Come and
Chat to
Linda the
Chaplain**

What's on at *Lunch Time*

During Lunch time there are a lot of different activities around the school. You are welcome to join in one of the different areas:

*Mr Lee will be running **soccer** games on the oval. Come join in the fun, playing, and cheering.*



*If basketball is your game then Craig is running **Basketball** on the courts behind A Block. Everyone is invited to join in.*

Jodi and some senior school girls will be running Netball games on Tuesdays. All are welcome to join in playing and building great relationships.



*Shannon the school psychologist is located in the Wellness Hub and is available to **talk** though any issues.*

*The library is open during lunchtime, with books, **games** puzzles and options to use computers.*



Multicultural Get-together

Hello Ladies

You are brave to make a journey to a new country.

You and your children are settling in to life in this area.

English is your second language so it might be hard to make new friends.

Opportunities are available for children and families around Kwinana.

Meet other people and families that have moved to Australia.

Come and join us for fun and craft activities and to share food together.

You are welcome to bring your children along.

Here are the new dates for our 2018 group get-togethers.

Held on **FIRST MONDAY** of the **MONTH**

11am to 2pm

5 February 7 May 2 July

6 August 3 September 1 October

5 November 3 December

No groups held in March, April or June due to Public Holidays

Level 1, upstairs from the Library at Relationships Australia office
Darius Wells Library and Resource Centre, Kwinana

Please call Anne or Allison on 6160 4200 or Sherryl on 9265 5584.



4families

Relationships Australia.
WESTERN AUSTRALIA



KWINANA JUNIOR KNIGHTS FOOTBALL CLUB

DEDICATED GIRLSTEAM

- Under 12's
Years 4-6
- Under 15's
Years 7-9



Enquiries to

kjkfcinfo@gmail.com



www.kwinanajuniorknights.com



KWINANA JUNIOR KNIGHTS FOOTBALL CLUB

Catering for all groups:

Currently accepting registrations.

Season starts **28 April 2018**

Hurry and register, it's not too late!!



Enquiries to

kjkfcinfo@gmail.com



www.kwinanajuniorknights.com



Art Therapy Process Group



When
Wednesdays 3:30pm to 5.30pm
Starts 7 March 2018 and runs for 4 weeks

Where
headspace Rockingham
Unit 3/18 Goddard St Rockingham

Contact
headspace Rockingham
(08) 6595 8888

The theme of this four week workshop focuses on a sense of identity. Young people can try different creative processes as a way to build confidence, self worth and acceptance. No previous art experience is required.




headspace Rockingham Youth Mental Health Foundation Ltd is funded by the Australian Government Department of Health under the Youth Mental Health Initiative Program.

betterhealthprogram

healthy active happy kids

DON'T MISS OUT! REGISTER NOW FOR TERM 1 2018!



IS YOUR CHILD 7 - 13 YEARS?

ARE YOU WORRIED ABOUT THEIR WEIGHT?

- FUN, **FREE** 10 week program to help families to lead healthier and happier lives
- Build confidence and boost self esteem
- Get fit playing fun games and activities
- Meet new friends and learn new healthy eating and goal setting skills
- Set goals to reach and maintain a healthy weight

TERM 1 2018 PROGRAMS

Cannington

Bounce Cannington
Wednesdays or Thursdays
4.00pm - 6.00pm

Cockburn

Details to be confirmed

Joondalup

HBFB Arena
Tuesdays
4.00pm - 6.00pm

Mirrabeeka

Herb Graham Rec Centre
Thursdays
4.00pm - 6.00pm

Rockingham

Details to be confirmed

TERM 1 DATES:

29/01/2018 - 13/04/2018

1300 822 953 | SMS: 0409 745 645 | betterhealthprogram.org

Facebook: Better Health Company



Gilmore College

An Independent Public School

Dargin Place, Orelia, Western Australia 6167

PO Box 86, Kwinana, Western Australia 6966

T. +61 8 9411 1811 F. +61 8 9419 2494

E. Gilmore.College@education.wa.edu.au

W. www.gilmorecollege.wa.edu.au

Important Numbers

Attendance 9411 1823

Library 9411 1842

Main Administration 9411 1811

Student Services 9411 1823