An Independent Public School



in TOUCH

The Newsletter of Gilmore College TERM 4 ISSUE 2 2017

From the students of the Maori and Pacific Islander Programme

Meri Kirihimete kia koutou - Merry Christmas to you all







A very warm set of wishes for the Summer holidays to all of our parents, carers, students and staff. It has been a pleasure to work at Gilmore College in 2017 as we have rolled out a series of initiatives to improve our school culture and improve student results.

The Positive Behaviour Schools program has gone from strength to strength as the team has worked hard to manage events, set our goals and liaise with the community on expected behaviours and the behaviour curriculum. The most important ingredient in all of these discussions, has been the input of our fabulous students, who told us in no uncertain terms that they wanted a school they could be proud of, now and into the future.

Our whole school activities and student surveys have resulted in the creation of our motto and logo to accompany the PBS program for the next 3-5 years. Our logo, to be launched early next year, features the school's Raven or Crow (Wardong) mascot as worn by our football teams and is a combination of drawings done by four different students. The motto for our PBS program is S.O.A.R. Put simply it means that as a College we are Supportive of each other, Organised for school/work, Aspirational – we want a bright future where we perform at our best and we are Resilient – we know how to peacefully resolve our conflicts, get help for our troubles and gain strength from all of the above.

From The Principal

I look forward to SOARing with all of our students, staff and the wider community in the new year.

In 2018 the College will commence a three year program subsidised by the Fogarty Foundation. The Fogarty EDvance program is designed to assist schools to lift their academic results. Previous participants in the program include Safety Bay Senior High School, Southern River College and Cecil Andrews Senior High School – all schools that share many of the same characteristics as ours. I look forward to sharing strategies and plans with you as we start our participation in mid-February.

Throughout 2017 I have worked with a small group of Bertram based parents to find a better route for the 543 bus after school. Transperth have responded very well and from 2018 students will no longer be required to wait for the 543 on Chisham Avenue as it will depart the Gilmore Avenue bus stop at 2.47pm every school day. I am sure that students will take advantage of this change of bus stop, where they will no longer be required to walk a long distance to the bus stop and will especially appreciate not having to race to the bus stop for fear of missing the early one. See details of the exact route on page 25 and on the Transperth website.

Finally, I would like to publicly thank the members of our College Board. Leaving our Board after long periods of service this year will be parent Huda Rashid and our Executive Officer and Associate Principal George Sekulla. The improvement that you and your students see around our College can be directly attributed to actions and guidance that the Board has provided to strengthen the College over the past few years. I would like to welcome our new parent members Lesley Brown and Jodi Gosztyla who join returning and current parent members Paul Smith, Erica Jones and Justin Paul. In addition, it's welcome aboard to new staff member Mario Tufilli who joins myself, Caitlin Dancer and Daniel Szewczak. Rounding out our Board membership will be a representative of our student council (rotating position) and community members Mayor of the City of Kwinana Carol Adams, Murdoch Law Lecturer Lorraine Finlay, KIC Director Chris Oughton and Smith Family Learning for Life Team Leader Mandy Grubb.

Many thanks to all our carers, parents, grandparents, uncles and aunties, family friends and other people who assist in preparing their students for learning every day in our school and also to the fabulous volunteers who feed them breakfast every day in our café, to the teachers, education assistants and support staff who drive their learning throughout the day. I think we've all earned a bit of a holiday.

I hope that yours is a safe and happy one.

Rohan Smith Principal



KIC iDIVERSITY Project

The KIC iDIVERSITY Project is a 6 day program for students with special learning needs.

It explores the range of careers available in the Kwinana Industrial Area and includes site tours of industries and a day of work experience with a local host employer. Other activities include social media, personal skills and presentation skills.

Students will complete journals throughout the program and graduate at the end of the program.

It was a pleasure to have Jacob Comben on the program and his Education Assistant, Mrs Dickman.

Debbie Hoey

Education Development Officer - Kwinana Industries Council



The winning team – Gilmore Aqua Python and Kapi Robotics Team

There were 16 participating teams from schools in the Regional competition. The FIRST LEGO League Challenge is an annual robotics event, where students aged 9 to 16 from 80 countries compete according to a preset theme. This year, the theme was about water called HYDRO DYNAMICS Challenge. FIRST LEGO League challenges students to think like scientists and engineers.

During the HYDRO DYNAMICS season in the last quarter of the vear, teams chose and solved a real-world problem about water in their project. They built, tested and programmed an autonomous robot using LEGO Mindstorms technology to solve a set of water missions the Robot Games category. Throughout their experience, teams operated under the FIRST LEGO League set of core values; celebrating discovery, teamwork and gracious professionalism. The Secret Harbour Regional Competition was held at Comet Bay College on Saturday 11 November.

Gilmore College won awards at FIRST LEGO League Hydro Dynamics Challenge 2017

Gilmore College Robotic teams won two prestigious awards in the recently concluded FIRST LEGO League Hydro Dynamics Robotics Challenge.

The Gilmore Aqua Python Team

The project requires teams to think of a water problem and present an innovative solution to the judges. The Aqua Python team presented the problem "How to transfer water from low lying body of water?" and created a prototype called "The Solar Powered Archimedes Screw Water System" using an Archimedes screw to raise water with dc motor powered by solar panels.

Evaluation by the judges, "We like the detailed information and the challenges you faced getting your prototype ready. We like the way you gave us a variety of possible uses. Your team gave us a thorough explanation that was easy to understand and could add

value to an ancient technology. You organised the content of your presentation well."

In the Robot games, the Aqua Pythons never gave up. Their Robots did not perform as expected in rounds 1 and 2 games landing them in the 12th place by lunchtime. They returned to the planning table and reprogrammed their robots right up until the last minute. When round 3 was announced, all fingers were crossed and the crowd was cheering for Gilmore. Blair and Ranesch made their final stand, sending off their robot for the final mission. By the end of the round, everyone was quiet as the judges tallied the final score.





Mr Palmer (D&T Teacher) testing the winning water project prototype "Solar Powered Archimedes Screw Water Supply System" with the Aqua Python Team.

The Gilmore Kapi Team

The Gilmore Kapi (meaning water in the Noongar language) Team are all Indigenous students recruited through the "Follow the Dream" program headed by Dave Smith. This was the first time an all Indigenous team joined the FLL Robotics competition from Gilmore College.

The team presented their project as a 5 minute drama play entitled "How do you find water when you get stuck in the bush?" Their play was accompanied by one of the students playing the didgeridoo.

Evaluation by the judges, "This is a real problem that is applicable to Australia. You have provided an engaging role play. We really enjoyed your presentation, Excellent was very creative. demonstration aspect project of competition in your poster, displaying personal experience and clear links to the competition theme and you also had a strong team identity."

"Love the design of your robot and the multiple iterations to get there. Brilliant dual drive system and we didn't notice them until the end of the session."

The Kapi team had a great start and were all tied up in first place with Comet Bay College in Round 1. Round 2 didn't go as well as round 1 and other teams caught up. The Robot gamers Holly and Josh were handicapped as people noticed that Josh was having difficulty with his right arm as it was in a cast due to a recent injury. As round 3 started just after lunch, the crowd has obviously picked a favorite and was chanting "Go go Gilmore, go go Gilmore".

Best Project and Design Awards

By 4:00 pm, everyone was impatient to hear the announcement of the winners. The Hydro Project Research Lego Cup award was won by Gilmore College Aqua Pythons and The Robot Design Lego Cup Award was won by the Gilmore Kapi Team.

In the end, everyone had fun and went home with an unforgettable experience. Fantastic results have put Gilmore on the map again. A big thank you to all students, staff and parents who were involved.

German Panopio Teacher - Information Technology

The Gilmore Aqua Phyton Team

Team Coaches: Mr Panopio and Mr Mahir

Members Cyrus Vince – Team Captain (Yr 8) Blair Walker (Year 8) Louie Reeves (Year 8)

Lacey Campion (Year 7)
Ashleigh Zilli (Year 7)
Ranesch Maha Kalithas (Year 7)
Jayden Hodges (Year 7)
Imogen Dietsch (Year 7)

The Gilmore Kapi Team

Team Coaches: Mr Szewczak and Mr Smith

Members
Joshua Murray – Team Captain
(Year 10)
Holly Locke (Year 8)
Ky Bennell (Year 8)
Shakaylee Wallam (Year 8)
Ryley Windon (Year 7)
Bethany Starling (Year 8)
Tamara Green (Year 8)



SmArts Programme

A group of selected students were involved with the SmArts programme, sponsored by the Smith Family, which ran from 8 - 10 November.

Students were treated to an ARTS programme that looked at Art as a career, pathways to career opportunities and also as a means of expressing their identity.

It was terrific to see the students engaged in both the Art project and in self-reflection about relationships and making the most of the opportunity given to them in this project

I hope this is the start of a regular event on the Calendar.

Dean Gurr Associate Principal



ArtsFest 2017

ArtsFest is an annual celebration of all things ART at Gilmore College.

This year we welcomed, Orelia, Bertram, Calista and North Parmelia primary school students who were entertained by our committed group of performers and artists from years 7 to 12.

In all, our dedicated students performed in 4 shows throughout the day, including a public evening show for parents and the community. The live show included the best of Drama, Dance, Music, Instrumental Music and Media.

The Gallery showcased a large sample of paintings, drawings,

photographs and video projects that students worked on throughout the year.

With raving reviews and real passion for their work, all our Art students are to be commended for their efforts and professionalism.

Caitlin Dancer Head of Learning Area -The Arts







Brass and Woodwind

Want to learn an instrument?

We have a brand new Brass and Woodwind program opening in 2018. All Year 7 and 8 students are invited to apply for the limited spots for **FREE** lessons. An Instrument can also be provided for the year with a \$100 deposit.

Please contact Ms Dancer, the music coordinator for more information and to register an interest.

caitlin.dancer2@education.wa.edu.au





10.1 English: Ms Moore

Analysis: The poem I have written "The Garden of Truth" is a piece of literature filled with poetic devices, such as the use of personification "did my petals not speak?" and rhetorical questions, which pertain to the overarching theme of self-worth.

The poem is about a metaphorical garden and a woman pondering her strengths and flaws within a relationship, which she describes through referring to herself as a flower. The love she experienced was painfully one-sided, but ultimately leads to her recognising her self-worth.





Tena koutou katoa, Kia Orana, Talofa lava, Bula (Hello and Greetings to you all)

Over the past 2 terms, students of Polynesian descent joined together as one, to learn language/history/art of cultural dance along with time management skills/active listening skills/team work/event planning/performance and design and lastly, food/meal preparation for guests.

Friday 8 December, saw the transformation of these activities come together. Guests enjoyed a

hangi (Maori steamed food) along with a performance of Polynesian dance. We are truly grateful Gilmore College have embraced community engagement with parents, with open arms as sometimes this can be challenging. However, moving forward together in the best interests of the students can only get easier.

I would like to say to the Tuakana/ Teina kai kids (Senior/Junior), "Ka mau te wehi" - you are an amazing bunch of tauira (students). You worked hard for your guests to see your final outcome achieved, I can say this, I am very proud of you all and I look forward to more fun times in 2018.

Meri Kirihimete kia koutou -Merry Christmas to you all.

Nga manaakitanga -Kind regards Whaea Tina













Get your HASS on

Week 3 was the first ever Gilmore College Humanities and Social Sciences Week.

To celebrate the subject that encompasses all other subjects, students spent the week participating in a range of culturally diverse, geographical, sustainable and historical activities. These included creating eco-bricks, orienteering; name the famous faces, Noongar word memory wall and painting Western Australian rocks.

Every student made a hand and decorated it with the flag that represented their cultural heritage. Some students participated in a History Bee and Bowl,

while others celebrated the Mexican festival of the Day of the Dead by making masks.

HASS teachers dressed up on Friday 27 October as representations of historical figures and time periods. Some of the special guests included Julius Caesar, an infamous convict, a 1950s housewife, one of the four factors of the economy (the labour force), an explorer, a geographer and the evolution of women starting with the 1920s flapper to 1940s Rosie the Riveter ("We can do it.").

Friday 27 October also coincided with World Teacher Day and students thoughtfully acknowledged staff for the impact they have had on their education and experiences at the school. The HASS Learning Area was so pleased with the high level of enthusiastic participation, that there are plans to make this an annual event. Thank you to all of those who took part in making this so successful.

Humanities and Social Sciences Learning Area



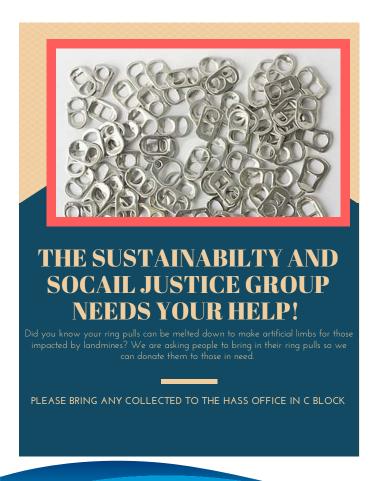
From left to right Yagan, Charles Perkins, Eddie Mabo, Jack Patton, Marcia Langton, Stan Grant, Cathy Freeman and Adam Goodes.

HASS Indigenous Activisits Display

The Humanities and Social Sciences Learning Area have been working hard at decorating our fantastic new walls.

Inspired by our Year 10 Civics and Citizenship topic of the struggle for civil rights by Aboriginal and Torres Strait Islander people, we have created a display acknowledging a range of activists. From left to right we have Yagan, Charles Perkins, Eddie Mabo, Jack Patton, Marcia Langton, Stan Grant, Cathy Freeman and Adam Goodes.

The Humanities and Social Sciences Learning Area would like to say a big thank you to all the students who took part in making this display possible.



Gilmore College makes a step towards sustainability

The 2017 Gilmore College Student Council is proud to announce that their wish of having a sustainable garden on site is now a reality.

With the help of Bunnings in Rockingham, Kearn's Garden and Hardware Store in Medina and Ms Anita Howe (community member), Miss Brown, Miss Chipper, Miss Elsegood, Hayden Bone and the Year 9 Student Councillors installed two raised garden beds, a wall garden and a low lying garden bed, in the C-Block area.

The raised garden beds contain edible plants such as carrots, parsley and capsicum, along with marigolds to keep the bugs away while the wall garden is filled with beautiful water wise succulents and strawberries.

The low lying garden bed also contains a variety of succulents, kindly donated by Ms Howe, and will soon contain a crop of beans and

corn. The wire for the wall garden, which is self-watering, was erected by Bodie Murcott and Charles Turnbull and the milk bottles were collected by the

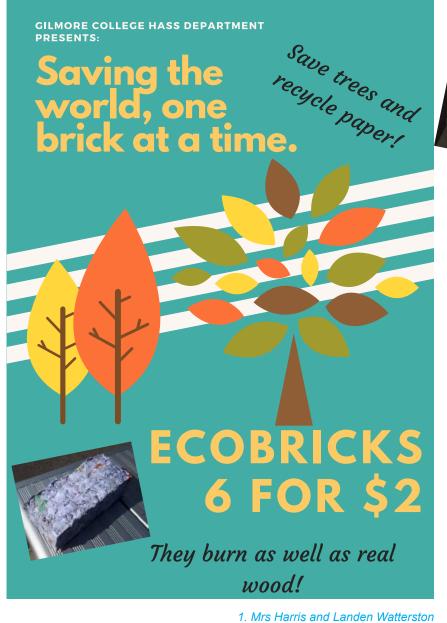


HASS and English Learning Areas, Cleaning staff and the front office.

Lucy Mitchell, Rosemary Brown, Sophee Tilbury, Desmond Franks and Hayden Bone worked all day long to complete the garden. It is a beautiful edition to the school and we invite everyone to come down and enjoy and learn from it.

Lesley Brown
Teacher - Humanities and Social Sciences







Got batteries?



The Gilmore College Sustainability Committee has begun to collect batteries for recycling.

Please, if you have old mobile phones, mobile phone batteries, or any other batteries (except car batteries), we would love to collect them and deliver them to the recycling depots on your behalf.

Students can find the recycling bins in the Humanities and Social Sciences Learning Area.

Lesley Brown

Teacher - Humanities and Social Sciences

2. Tyson More and Levi Rylands 3. Rakeam Jones and Nalson Cosmas

Sustainable Garden gets a worm farm

On the first day of December, Rosemary Brown, Joshua Clarkin and Lucy Mitchell helped Miss Brown and Miss Elsegood to make a worm farm.

The team acquired a broccoli box from a local supermarket and then collected dirt and twigs from the school grounds to fill it with. They made the dirt mix damp with water and added in lots of things that worms like to eat, such as corn cobs and lettuce leaves. Lastly they added in plenty of worms.

This worm farm will provide nutrients for the garden, while further reducing landfill.

Lesley Brown and Rachel Elsegood Teachers - Sustainability Committee

Rosemary Brown, Lucy MItchell and Joshua Clarkin and the worm farm





Muzz Buzz Kwinana

It was a pleasure for us to have the incoming Head Boy and Girl, Brayden Kelly and Olivia Morton from Gilmore College Kwinana down to visit us in our store today.

We loaded them up with some achievement certificates and look forward to assisting them with some collection tins in our windows.

As a local business we are proud to have the opportunity to work with young leaders within our local community.

Olivia and Brayden, congratulations and all the best for next year! Please get behind these guys as I know they have some great initiatives coming up for 2018,

stay tuned...

WA Maritime Museum - Escape from Pompeii

On Wednesday 6 December, students from 7.1 and 7.5 Humanities and Social Sciences journeyed to the WA Maritime Museum in Fremantle to experience the Escape from Pompeii exhibition.

In Humanities and Social Science, students had been studying Ancient Rome and it was an excellent opportunity for students to view artefacts that had been recovered after the volcanic eruption of Mt Vesuvius in 79AD. The exhibition contained jewellery, pottery, casts of the citizens and artefacts of everyday life.

Students were also able to visit the WA Maritime Museum and

were invited to listen to scientists from local universities present their research as a part of Fresh Science.

Students were able to ask questions and inquire deeper into research that was being conducted in Western Australia,

inspiring students to consider a career in science.

On a beautiful day, students were able to enjoy lunch outside, walk around the Maritime Museum and watch the busy harbour.

Students were respectful and well-mannered and Miss Brown and I would like to extend out thanks to the WA Maritime Museum, the Fresh Science researchers for giving up their time and Mr Szewczak for driving the bus.

Constance Chipper
Teacher - Humanities and Social Sciences



2017 – Another HASStastic Year

What a year in Humanities and Social Science. We have had students take part in a wide range of activities, from rock painting to presentations by Federal MP Madeleine King.

Year 7s took part in an excursion to the WA Maritime Museum to learn about the Escape from Pompeii. Year 9 students visited HMAS Stirling and learnt about being in the Navy and got to dress up as Firemen.

Year 7 – 10 classes attended the Commonwealth Start Smart Presentations, learning how to manage their money and I have heard of students providing advice to their parents on Smart Spending.

Once again Gilmore College hosted the International History Bee and Bowl winning the Bee and the Bowl in Varsity Division.

Students competed in the Australian History Competition and the Australian Geography Competition, with one of our Year 10s achieving in the top 5% in the country with a High Distinction.

ATAR Modern History students gave up their Saturdays to take part in HTAWA Student Seminars in preparation for their exams.

As part of our Year 10 programme and ATAR Modern History Course, students visited the Anne Frank 'Let me be myself' Travelling Exhibition and the Holocaust Institute. Year 11s were left in awe after meeting Ken Arkwright, a Holocaust

We look forward to working with students in 2018 and providing more exciting and engaging opportunities.



L-R Mrs Harris, Mrs Albertini, Mrs Daly, Miss Brown, Ms Jere-Edwards, Ms Tate, Miss Elsegood and Miss Chipper. Front row: Mr Szewczak

Survivor.

ATAR Geography students toured Perth City as part of their unit on Planning Sustainable Places whilst the Year 11s took part in a tour of the Swan Valley and Sandalford Wines as part of their study on Interconnections.

Ms Chipper and Ms Brown took Year 11 Career and Enterprise students to the Careers Expo in Mandurah where students spoke with the police and Aboriginal Youth programme and they collected lots of pens.

2017 saw the HASS Learning Area hold the Inaugural Gilmore HASS Week. We are looking forward to this celebration of all things HASS becoming bigger and better next year when schools across WA#HASStag the Future.

We look forward to working with students in 2018 and providing more exciting and engaging opportunities. Have a HASSy Christmas everyone

Cheryl Tate

Head of Learning Area - Humanities and Social Science



The Year 11 Clontarf group were very fortunate to travel to Shark Bay in Term 4 for their Leadership Camp.

The boys visited the Shark Bay Discovery Centre in Denham and spent two nights camping out on Francois Peron National Park. A number of activities kept the boys busy as they lived up to the camp ethos of Leadership, Teamwork,

Communication, Safety and Respect.

Both Staff and students had an amazing week discovering the world heritage area.

Jarrod Chipperfield Operations Officer - Clontarf Academy

Mathemagic

Students from Year 9 Maths discovered the centre of gravity of a triangle.

Students were given different triangles cut from corrugated sheet. Applying what they learnt in class, they were able to locate the exact point called the Centroid on their triangle, where the centre of gravity lies.

The class found it magical to balance their triangle on their finger.

The students also explored wooden solids, from simple to complex, to apply what they learnt in class to calculate their surface area and volume.

Asif Asif Teacher Mathematics



Most Industrious Award 29 November 2017

The	Arts
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A4	
Art	Komb Dogoboldo
Year 9	Kerth Bagabaldo
Year 8	Carla Donato
Year 7	Sylvera Berso
Drama	
Year 11	Lerone Lambert
Year 10	Kenieshah Green
Year 8	Shakaylee Wallam
Year 7	Sonya Beaman
Instrumental	
Year 7	Abigail Sayloon
Media	
Year 10	Nathan Beynon
Year 10	Connor Bottrell
Year 10	Seth Eton
Year 8	Peter Armstrong
Year 8 Club 5	Precious Sesay
Year 8	Courtney Shaw
Music	•
Year 10	Oscar Reeves
Year 9	Sue Agnete
Year 8	Peter Armstrong
Year 7	Kaitlyn Rooney
Visual Arts	, , ,
Year 11	Karlyn Jobe

English

Year 10

Year 9

Year 7

Year 11 ATAR	Alishba Tausif
Year 11 ATAR	Jessica Freeman
Year 11 ATAR	Joan Manalo
Year 11 ATAR	Vince Gingoyon
Year 11 General	Summah-Rae Payne
Year 11 General	Bevan Kearney
Year 10	Paige Viney
Year 10	Abigail Del Carmen
Year 10	Seanah Kokot Cook
Year 10	Francis Mirasol

Sibyl Dostanovic

Amelia Shortland

Emily Quinn

Mrs Brown for her efforts in supporting the Student Council in 2017

Year 9	Dylan De Gennaro
Year 9	Takayawa Halofaki
Year 9	Jahrome Wallace
Year 8	Jye Turoa
Year 8	Jasmyn Moran
Year 8	Lucky Bernardino
Year 8	Michaela Van Lit
Year 7	Cheyanne Tarbin
Year 7	Dianne Creencia

Health and Physical Education

Health Studies

Year 10	Miguel Calimpon
Year 9	Anna Sach
Year 8	Clarisse Delmo
Year 7	Jeanette Dunnage
Outdoor Education	
Year 11	Charli Scholz

Year 11

Physical Education

J		
Year 11		Charles Turnbull
Year 10		RJ Caranay
Year 9		Frank Jandale Estrella
Year 8		Andrew Gomes
Year 7		Kate Braza
	4.0	

Sport Coaching

Year 11 Tyson Gregory

Humanities and Social Sciences

Year 10	Teah Windon
Year 10	Jake Bermudez
Year 10	Noah Thomas
Year 10	Kiara Phillips
Year 9	Christian Diaz
Year 9	Brune Eman Ramos
Year 8	Ethan Shortland
Year 8	Shania Riley
Year 7	Marianne Loo
Year 7	Ryley Windon



Year 10	Skye Podlich
Year 9	Zedric Delvo
Year 8	Tahlia Riley
Year 7	Matilda Davies

Science

Year 9 AIT

Year 11	Shanlei George
Year 11	Brayden Kelly
Year 10	Mireah Lansang
Year 9	Lara-Lee Golding
Year 8	Sarah Parkinson
Year 7	Kate Braza

Technology and Enterprise

Denise Teiada

Tour or til	Dernoe rejada
Year 10 Childcare	Casey Murnane
Design and Technology	
Year 9	Vince Valenzuela
Year 8	Joshua Comben
Year 7	Gurprett Kaur
Year 7	Martha Reeves
Year 8 Electronics	Ethan Stafrace
Year 10 Food Science	RJ Caranay
Food and Technology	

Year 9 Narelle Harvey Year 7 Marianne Loo Year 7 Home Economics Christine Antonio Year 10 Metalwork Zachary Baseley

Robotics

Year 9 William Thorpe Year 8 Jack Edwards

Textiles

Year 10 Hannah Streeter Year 9 Franzielle Palaganao Year 10 Woodwork Mathew Smith

Work Connect

Year 10 Zachary Tolliday

Student Council Awards

Year 10	Kenieshah Green
Year 9	Arcelly Talon
Year 8	Lucky Bernardino
Year 7	Margaret Tampus



VIVO Reward System

Vivo is Gilmore College's online reward system whereby students can earn points based upon positive behaviour in the classroom and around school for just over two years, and was an initiative intended to encourage and reward improvement in student behaviour.

Students have individual Vivo accounts which they can access online. Points are allocated by staff members as a means of rewarding students for actions like respecting the community, wearing correct uniform, behaving in a safe manner and various other positive behaviours.

With the points students accumulate they can purchase items from the online Vivo Shop. Small items can be purchased for between 250-1000 points, whereby more expensive things can be bought for larger amounts of points.

A recent initiative from the school has seen the implementation of a Gilmore College component of the Vivo Shop. The first item to be available for purchase is a "Canteen Voucher". You are now able buy \$10 and \$20 "Excursion Discount Vouchers" which are redeemable for any excursion or school based activity. These recent initiatives have been responsible for increasing student awareness and interest in the system.

Year 7 Competition

In my role as Year 7 Coordinator, I ran a Vivo Points Competition in Term 4 as a way to promote and stimulate interest in the points system to my year group. The top 10 students who earned the most points from Week 1 to 8 won prizes from the school. There were also weekly prizes to be won for the top two points accumulators from each class.

One pleasing aspect of the competition was to see increased awareness and liking of Vivo from the Year 7 students. Another benefit was an increase in staff points usage which almost tripled in allocation over the eight weeks of the competition.

The overall winner from Year 7 was Braedyn Hayward from 7.7, while his fellow classmates Kowyn Drew and Lachlan Strahan were 2nd and 3rd respectively.

Chevron

Recognition Day

Recognition Day held 10 November in our Process Training Centre for Excellence to welcome the successful students selected for the 2018 Process Plant Operations Program.



2018 PPO Students: Jake Bermudez, Vincent Catalan, Sebastian Da Luz, Christian Paul Daniel, Vincent De Luna, Jerold Dela Pena, Pragaas Elango, Alia Gobindram, Damien Humphrys, Blair Kelly, Jackson Morton, Shahab Nawabi, Irdem John Sotelo and Byron Tait

Highlights of the event saw our Head Boy and Girl, Brayden Kelly and Olivia Morton, address over 100 guests describing their inaugural year of training and acknowledge our Industry Partners contributions.

Gilmore College would like to reiterate how grateful we are to have the support of our Industry Partners and the contributions they have made to the successful delivery of Process Plant Operations.



Thank you to ACEPT, Quadrant Energy, Honeywell, Kleenheat and Chevron.

Special mention to our lecturers from ACEPT, Jo Walker-Smith, Bill Bradley and Konstantin Matveev. Thank you for all that you do for our students.

Patrice Kilpatrick Industry & Enterprise Coordinator







World Skills

Josh Semper and Aiden Andreello recently attended the World Skills Medal Ceremony at Crown Perth, receiving their Silver and Bronze medals respectively.

When Team WA was announced, it was revealed that Josh would be representing WA at the National World Skills Competition being held in Sydney 2018.

Mr Guest will be helping to train Josh ready to defend our GOLD medal win at the last National Competition.

Well done also to Ms Kilpatrick, Industry & Enterprise Coordinator, who was thanked and awarded a trophy in recognition for her valued contribution to World Skills in WA.

Congratulations to both boys and Ms Kilpatrick, you have made us proud at Gilmore College.





Joshua Semper, Ms Kilpatrick and Aiden Andreello



Escape Hunt

Students from 8-1 and 8-5 English and Humanities and Social Sciences classes were lucky enough to travel to Fremantle and participate in an escape room excursion at Escape Hunt.

They competed in teams of six, to race against the clock and escape their rooms by solving clues and puzzles, to lead to the next step. Everybody had to use their best teamwork and problem solving skills to navigate the tricky situations.

While some brave souls were sent into the depths of the earth, in the 'Escape the Mines' room with nothing but a headlamp on their helmets,

others had to combat the stormy seas in 'The Lost Treasure of Black Jack' room. They also solved the mystery of murder in the 'Poisoning in the Café'

ESCAPE HUNTI



room, and everyone enjoyed some dress up fun at the end with special themed costumes.

Ms Elsegood and Ms Miller would like to extend their sincerest thanks to the team at Escape Hunt in Fremantle for their help and expertise, and a big thank you as well to Mr Patterson for driving the bus. Here's what some students had to say about the day:

"It was a challenging experience, but was very enjoyable" – Latisha Illarietti

"I really enjoyed the mix of fun and mystery, hope to do it again"

- Josh Comben

"It was an unbelievable experience"– Tamara Groznica

"Great experience for the students to do some cooperative learning, teamwork and problem solving" – Mr Patterson









HOR HUMAN'S EXAMANY EVOLUTIONS: FROM MONKSYSS FROM SAMANY A MARY A

Science Fair 2017

For the last few weeks of term, the Science classes have been working hard on creating some unique and interesting projects to display.

Students have designed experiments and come up with project ideas that they are interested in. They have then carried out investigations and created their designs, sometimes having to re-create or alter what they have made when it hasn't worked.

The result of all their hard work is a fantastic display showcasing a range of projects, ideas and designs, bringing the staff room to life. The Science Learning Area and all the Science students would like to thank the Science Laboratory Technicians for all their hard work behind the scenes, their advice and runs to the shops to buy materials that students desperately needed. We couldn't have done it without them.

Well done to all the students who worked hard on their projects. See you next year.



Science Learning Area



Lunchtime activities celebrating international Day of People with Disability (iDPwD)

On Friday 1 December, students participated in many activities to bring awareness to international Day of People with Disability (iDPwD).



- 1. Young Carers came and supported the celebration with giveaways and information.
- Bethany Starling was delighted to be the winner of the \$50 voucher for her participation in the activities during lunchtime.
- 3. Blinded Connect 4, with their friends giving them directions

The activities were designed to allow them to experience the activities with a variety of impairments. The students participated in one armed table tennis, wheelchair obstacle course, blind cricket and many more.

Although there was a lot of fun during the session, the students gained some awareness of the challenges involved in participating in these activities.

- 4. The Zone, supported the day with activities.
- Mr Sekulla and Mr Patterson drawing the winner of our ABC participation raffle.









Back to school extended opening:

Thursday 25 January

Administration Office opening hours 8:00am - 4:00pm.

Uniform shop extended opening 9:00am - 4:00pm

Monday 29 January

Administration Office extended opening 8:00am - 7:00pm for enrolments, payments and Secondary Assistance Scheme applications.

Uniform shop extended opening 1:00pm - 6:30pm

Tuesday 30 January

Administration Office extended opening 7:00am - 4:00pm for enrolments, payments and Secondary Assistance Scheme applications.

NO UNIFORM SHOP.

Thursday 1 February

Uniform shop opening 8:00am - 11:00am

Friday 2 February

Uniform shop extended opening 8:00am - 11:00am

From Wednesday 31 January, normal opening times of the Administration office 8:00am - 4:00pm will resume.

From week 2, normal opening times of the uniform shop Tuesday and Thursday 8:00am - 11:00am will resume.





Services to Gilmore College

From Term One 2018, Transperth will improve access for students travelling between Gilmore College and Bertram.

On School Days only, Route 543 travelling to Kwinana Station via Bertram will commence from Stop no 17041 on Gilmore Avenue adjacent to Gilmore College at 2.47pm. This service will operate from Gilmore College, via Gilmore Avenue to Kwinana Bus Station, then operate via the normal route to Kwinana Station via Bertram.

This service improvement will remove the need for students to walk to Chisham Avenue after school.

In addition, Route 549 heading towards Rockingham will continue to depart the same stop on Gilmore Ave (17041) on school days at 2:54pm.

WAAPA Summer School 2017/2018

This summer The Western Australian Academy of Performing Arts (WAAPA) is again offering an exciting school holiday program for students in years 4 to 12. The Summer School includes classes in dance, drama, acting, screen performance, music theatre and of course, how to perform Shakespeare. For information about the fantastic courses on offer please visit <u>WAAPA Summer School</u> or contact Gabrielle Metcalf at g.metcalf@ecu.edu.au or 9370 6775.



Breakfast Club thank you

Gilmore College is a registered Healthy Schools Breakfast participant. We currently hold Breakfast Club each school morning, with toast and milo available for all. This year at Breakfast Club we used nearly 1000 loaves of bread that were donated from local business and 1789 litres of milk donated from Food Bank.

Annual Total Use for Breakfast Club for 2017

Margarine, 81, 356
Millo, 250, 85

Bread, 988, 3256

We would like to say a massive thank you to all the Breakfast Club volunteers including The Smith Family, Relationships Australia and the Rotary Club of

Kwinana. They arrive early



Lois Poletti from Relationships Australia and Sherryl Coffey from the Smith Family.

each morning and prepare the breakfast ready for the students' arrival. There is always a great vibe with a positive atmosphere and someone to chat with over breakfast.

All students are welcome and our team is also looking for new volunteers. If you are interested in supporting the team, please ring the College Chaplain Linda Liddelow on 9411 1807.





Second round shopping available at the end.



A Not For Profit

Community Organisation Providing
Low Cost Grocery Items Incl:
Meat, Cold, Frozen, Fruit & Veg,
Hygiene & Cleaning items

Customers Must hold a current Health Care Card, Seniors Card or Pension Card "BASICS CARD" ACCEPTED & EFTPOS AVAILABLE

Emergency Relief
Appointments available
Wednesdays Only
Call 9592 6060 during
opening hours to make
an appointment

Transport an issue?
Catch the Bus to our door &
We can drop you home - Rockingham
Area Only
Call to arrange

Tues, Wed, Thurs & Fri 8:30 am - 1:00pm

> 7 Willmott Drive Cooloongup

(Next to The Salvation Army Rockingham)
Phone: (08) 95926060

Summer Holiday Support

As we enter into the warm, summer months and the long Christmas Holidays, I have listed a few numbers where you can receive help.

Some Helpful Numbers:

LIFELINE 131114 24/7 KIDS HELPLINE 1800 55 1800 24/7

(Headspace Rockingham6595 8888 Close See Below)Youth Beyond Blue 1300 224 636 24/7 (QLife 1300 184 527 Not Connecting) Crisiscare 9223 1111 24/7

(Quite 1300 184 327 Not Connecting) Chaiscare 3223 1111 2477		
Emergency Relief		
Salvation Army	St Nicholas' Anglican Church	St Vincent De Paul
Cnr Medina Ave & Hoyle Rd	Council Ave ROCKINGHAM	3 Calista Ave CALISTA 6167
KWINANA		
		Monday to Friday 9am – 4pm
Monday – Sunday	Monday and Friday	
9am – 5pm	9.00 – 11.30	T: 08 9419 4285
T: 08 9439 1585	T: 9592 2699	Close over Christmas
		12Dec17 - 6Jan18
Emergency		
Friday 9am -12:30pm		
(appointment only)		
Close over Christmas		
15Dec17 – 15Jan18		
Freeway Church: Kings	All Saints Anglican Church (Anglican Parish	Victory Life
College	of Kwinana)	18 Maydwell Way Calista
170 Bertram Road, Wellard	(Cnr Chisham Ave & Bickner Way	
	Parmelia)	9419 2202
9 411 4111	Tuesday & Thursday only 9:30 to 11:00	or 0451 979 354
	9419 2065	
Wednesday 9:00 to 10:30	Provides: Food vouchers, Op Shop	Wed, Thur, Fri
Basket of groceries to each	Clothing, occasional Chemist vouchers.	10:00 to 3:00
family.	Assistance with utilities accounts and	Food and Clothing
Close over Christmas	financial counselling.	
14Dec17 – 22Jan18		
Australian Red Cross	Anglicare WA	
13 Leasham Way, Medina	14 Council Ave, Rockingham	
9 225 1938 (appointments	9528 0702	
only)	Financial and other counselling. Housing	
Monday to Friday 8:30 to 5:00	Support for Private Tenancy (STAR)	
Financial Counselling,	Jacky Hamilton 95280713	
Assistance with utilities and	Fc.stnicholas@anglicarewa.org.au	

Mental Health Services (free to attend

Emergency relief for clients

mental fredition of free to attend	
4Families	Relationships Australia
61640600	0861640500
Close over Christmas	1300364277
22Dec17 - 2Jan18	Close over Christmas
	22Dec17 - 2Jan18
	61640600 Close over Christmas

Please, if you need help, don't be afraid to reach out.

Term 1 2018 Commences

Wednesday 31 January at 8:30am



PRIZE DRAW COMPETITION

Contributions and Charges are used by the College to fund the curriculum activities, by providing resources to enhance the teaching and learning activities of classes and courses which are selected by students.

All Year 11 and 12 Charges are compulsory and must be paid by the end of the school year.

Payments can be made made via cash, debit/credit card, BPay or direct debit. The Department of Education Secondary Assistance Scheme is available to parents who hold a current Health Care, Veterans' Affairs Pensioner, or Pensioner Concession Card to the value of \$350.

Pay your childs
Contributions and
Charges in full, or by
a deposit with payment
plan, for an opportunity
to be in our prize
draw.



Unsuccessful entry's will be re-entered into the next prize draw, held each Term.





















CKINGHAM UNIT

Looking for a girls football team ??? We're looking for more young girls to be a part of our club in 2018 Under 11's - Under 13's - Under 15's - Girls Only Teams

> Senior Women Teams Miniroos U6 - U12 Boys & Girls



Join our Facebook page for Pre Season Training Dates Contact through our Facebook page or via rockinghamunited@hotmail.com

FREE. FUN KIDS PROGRAM



DO YOU HAVE KIDS 7-13 YEARS OLD? ARE YOU WORRIED ABOUT THEIR WEIGHT?

The Better Health Program is a fun, interactive 10 week healthy lifestyle program for families. In a supportive and friendly environment, children become fitter, healthier and happier.

PLACES ARE LIMITED! FIND OUT MORE OR REGISTER NOW FOR TERM 1 2018:

January 7th, 2018

Wednesday

Call us: 1300 822 953 Starts: Text us: 0409 745 645 Day:

Online: www.betterhealthprogram.org Time: 4-6pm



EVOLUTION CRICKET PRESENTS

JANUARY HOLIDAY CLINIC

cricket accessible elite coaching

17th - 19th January 2018

9am - 12pm

Lark Hill Sportsplex, Port Kennedy \$150 for 3 days

INCLUDES:

- Tee, cap & drink bottle
- Subway morning tea provided
- Skill development (batting/bowling/fielding)
- Competitions, challenges and games
- Access to quality coaching

To register, please visit our website www.evolutioncricket.com Registrations close on 12th January 2018

WANT MORE INFORMATION?

Phone **0415 324 009** or email brendon@evolutioncricket.com





ABOUT OUR CLINICS

Our Holiday Clinics are for those looking to evolve their cricket in a fun and friendly environment. Join Brendon Diamanti (former NZ International Cricketer), Anuj Dal (former England U19 Representative and Nottinghamshire County Professional) and our team of Cricket Australia accredited coaches to work on your game and have some fun!

PROUDLY SPONSORED BY:

SUBWAY retraVision





KEYS provide workshops to families with children aged between birth to 18 years living in Kwinana, Rockingham, Cockburn, Melville and Fremantle.

Circle of Security

Circle of Security is an early intervention workshop for parents and carers that concentrates on the relationships which give children emotional support. Our trained Facilitators work with parents and care-givers to help them to:

- Understand their child's emotional world by learning to read emotional needs
- Support their child's ability to successfully manage emotions
- · Enhance the development of their child's self esteem

1-2-3 Magic & Emotional Coaching

1-2-3 Magic & Emotional Coaching is a parenting workshop which gives parents and caregivers a simple and effective approach to discipline in 2 - 12 year olds. It provides parents with the knowledge and practical skills to set limits confidently and calmly when required and the ability to follow through with reasonable consequences.

Triple P- Positive Parenting Program

Positive Parenting Program aims to equip parents with the skills and confidence they need to be self sufficient in managing behaviour issues. It also aims to strengthen positive relationships, attitudes and conduct.

Parents as Teachers - Discovery Circle

Parents as Teachers – Discovery Circle is a five week parenting education and baby play program for parents and their children aged between 5 and 12 months. The program provides parents an opportunity to develop their parenting skills to be their child's first and most influential teacher.

Engaging Adolescents

Engaging Adolescents is a two session program for parents and carers that covers parenting skills and resolving teenage behaviour problems. Our trained Facilitators work with parents and care-givers to help them learn:

- Some common ground shared by parents and reasonable expectations to hold about adolescents
- Building relationships with teenagers and making the best of your non-crisis conversations with them
- Skills for tough conversations for handling those problems you just can't ignore

Protective Behaviours

Protective Behaviour workshops incorporate both child and parent they promote resilience using empowerment strategies, clear communication and awareness of " safe " behaviours. It is a personal safety program with an aim to prevent child abuse and strengthening the capacity of children, parents and the community in protecting children of all ages.

For more information on the above workshops, or to book your attendance contact
KEYS on 9439 1838



Join the Kwinana Swimming Club

Australian Swimming has recently been in the spotlight as the number one participation sport for children aged between 6 and 13 years and is the third largest participation sport in the country.

Swimming is a great way to stay fit, healthy and active, it is low impact and available all year round. Kwinana Swimming Club encourages members to enjoy swimming, make new friends and have some fun along the way. We are proudly inclusive of all backgrounds and also cater for swimmers with disabilities.

Our membership includes:

- Access to the Kwinana Recquatic Centre (pool)
- Coaching program
- Invitation to Club meets
- Swimming WA membership
- Invitation to enter in Swimming WA meets
- All social events
- And operates on a monthly fee schedule

If you've always wondered how to join, it's simple: go to our website www.kwinana.swimming.org.au or kwinanaswimmingclub@gmail.com to speak with a committee member about the benefits.

Membership to the club involves an initial assessment by our qualified coaches to identify squad placement based on ability, goals and history with swimming. Regular assessment within the squad training program ensures you will develop consistently with your needs. Kwinana Swimming Club members regularly compete in club, state and national competitions.



THE DISCIPLINED PURSUIT OF EXCELLENCE



Gilmore College

An Independent Public School

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W. www.gilmorecollege.wa.edu.au

Important Numbers

Attendance 9411 1823 9411 1842 Library Main Administration 9411 1811 Student Services 9411 1823