

An Independent Public School



*in*TOUCH

The Newsletter of Gilmore College

TERM 3 ISSUE 1 2017



Gilmore College Year 11 and 12 Building and Construction students with supervisor Arthur Savell with the playground they built for Calista Primary School during the school holidays.

Picture: SOUND TELEGRAPH



From The Principal

The big news to start Term 3 is that Gilmore College has had one of its teaching staff nominated in the upcoming Western Australia Education Awards. Constance Chipper, a first year Graduate Teacher in our Humanities and Social Sciences Learning Area, has been nominated in the category of Beginning Teacher of the Year. This is recognition of Constance's brilliant start to her career providing students with engaging lessons and we wish her well in the awards process. We are blessed to have a number of Graduate teachers in the College from year to year and are proud of all of their achievements as they take the first steps in their teaching careers.

Our Year 12 students are well and truly into the home straight of their academic year. I would like to wish them well in their preparation for the final school examinations/ATAR examinations. They are all on the brink of gaining their Western Australian Certificate of Education (WACE) – the culmination of 14 years of study at school.

When it is put like this a 14 year investment into school learning deserves recognition for effort and the best way to do justice to that investment is to keep working right up to the very end. For those Year 12s who have work still to be submitted, competencies to meet and tasks to complete, please work with your teachers to get this done. A big effort and the requirement to put your social life on hold for the next two months will be a distant memory when you still have your WACE framed above your “virtual fireplace” in 90 years’ time.

Facebook and Gilmore College

Facebook has become the key method of communication for so many people. It has billions of users worldwide, allows us to keep in touch cost effectively with friends and relatives across the country and world and provides us with numerous sources of news, chat and advertising on multiple platforms. Locally there are a number of community forums on Facebook where Kwinana residents of all ages can communicate about local issues, share what's positive about our city and report happenings of interest to a wider audience quickly. As a College we are looking at launching **our own Facebook** page as many schools have done and need your input. We have two key questions before we set up our page:

1. Would you be likely to engage with a Gilmore College Facebook page? Is Facebook the location that you would like to read content about your child's school?
2. What type of content would you like to see on a Gilmore College Facebook page? Different schools provide different types of content to parents via Facebook. Examples include Newsletter-style articles, upcoming events, notices about school development days/uniforms, current educational research, positive parenting tips etc.

As you would expect, a Facebook page linked to the College would have ground rules around student confidentiality, permissions for photos that are published, would only be updated during our opening

hours (8am-4pm weekdays). We would also expect the Facebook page to work alongside, rather than replace, existing teacher/parent communication methods such as Connect, email, telephone, Skoolbag, the in-Touch newsletter and the MessageU SMS attendance system. In addition to this the Gilmore Positive Action Community (our name for our P&C) has an existing closed and moderated forum for members which presents and shares meeting minutes, agendas and current parent/school/student information of interest.

Please let me know via email at gilmore.college@education.wa.edu.au if you have answers to either of our two Facebook questions as we value your input. For your research, reference and interest each of our partner PACT schools (Rockingham SHS, Safety Bay SHS, Warnbro CHS and Comet Bay College) have existing Facebook pages. ***Thank you in advance for your thoughts.***

All the best to all of our students as they soon receive their NAPLAN results (Years 7 and 9), prepare to sit their OLNA tests (selected Years 10, 11 and 12 students) or prepare to participate in our annual House Athletics Carnival. The carnival takes place on our oval on Friday 1 September and is a great day on our calendar. If you do come along to watch, please be sure to come and introduce yourself to me on the barbecue by the gym where my team and I will be looking to beat our "Personal Best" of 700 barbecued sausages set in 2015.

Rohan Smith
Principal



'Education is like a baseball game, it needs all its players: parent, teacher, community, and student.'

Gilmore Positive Action Community (G-PAC) promotes the interests of the school through developing positive experiences for parent and community involvement in the school. It's a forum for the parents and community to discuss issues pertaining to the school and its community. We aim to help provide extra amenities for the benefit of students.

All parents are encouraged to become members of the G-PAC as it offers parents the opportunity to be aware of what is happening in the school and what is being discussed by the parents so they can contribute if they wish. The more opinions we have, the more rounded and helpful our combined suggestions, ideas and visions will be to the school community.

G-PAC meets for an hour from 4-5pm on Wednesdays in Weeks 2 and 8 of every Term. **The next meeting will be held in the main conference room on Wednesday 6 September at 4pm.**

Why not join G-PAC today and help us make a positive difference in the school and community?

"Parent involvement in education is like the frosting on a cupcake, it makes it complete and oh so sweet."



Find us on Facebook Gilmore Positive Action Community





The students selected for this excursion had been working on the Green Monitoring Sheets all term. The excursion started with a social, but competitive round of Mini Golf at Murdoch Pines. Student champion was Simon James who had demonstrated some outstanding putting and had the low score in the student competition. Students who showed outstanding sportsmanship were Jorja Payne and Maureen Ugle. Hayden Bone thought he was at the Longest Golf Driving Championships; most of his putts went out of bounds. Hayden will need to moderate his putting stroke next time. The prize for most perseverance went to Katie Andrews. Katie was determined to



finish out each hole regardless of the difficulty. We will also be calling upon the Mathematics Learning Area prior to the next outing to assist with addition skills. Mr Lee claimed the overall best score for the day. Mr Patterson was very unlucky with a couple of

Mini Golf, Point Walter and The Lone Star

Goal Monitoring Reward Excursion

Hamish Patterson and Jamie Lee had the pleasure of taking 25 students from Years 8 and 9 on the reward excursion during week 10 of Term 1.

tricky holes that cost him the tournament.

After the golf we ventured down to Point Walter and walked out across the spit. The weather was fantastic and the students enjoyed walking in bare feet in the water and taking in the awesome scenery. We left Point Walter and headed to the Lone Star Café in Cockburn. Some of the students spotted Ross

Lyon eating in a café and were very keen to have a chat with him. Mr

Patterson approached Ross and asked if he wouldn't mind having a chat with a few Dockers supporters. He agreed to come and say hi and have a chat with the students. Corey Bone will no doubt remember that when asking a famous person for an autograph, it is in your best interest to say please. Ross certainly reminded

Corey of that.

It was a fabulous day; the students were very respectful and well behaved and are to be commended for earning the right to go on this excursion. A big thank you also has to go Mr Lee who organises the green behaviour and goal monitoring sheets. Mr Lee sets up the sheets every Monday morning and encourages the students to make good choices at school.

These sheets have a major impact on student behaviour and make the students accountable for the choices they make. Mr Lee also spends time with these students and assists them with goal setting. Gilmore College will be running another Goal Monitoring reward excursion for the students at the end of Term 3.

Hamish Patterson
Year 8 and 9 Manager



Students lend hand to build playground

Our Year 11 and 12 Building and Construction students lent a helping hand to neighbouring Calista Primary School during the recent school holidays in building a nature playground for its youngest students.

The students spent five days building the playground after spending six weeks planning the project in class.

Gilmore College principal Rohan Smith said it was a great example of how incredible things could be achieved when people co-operated. “Our students have jumped on board with it straight away, with a fantastic trainer and teacher to help them bring the project to fruition,” he said.

“I’m hoping that lots of generations of Kwinana children will get to enjoy this playground for many years.”

Construction supervisor Arthur Savell said the students had been full of pride to see the playground finished. “They were really excited — you couldn’t stop them — they took hold of the project and ran with it,” he said.

“The skills on changing a blade on a saw, using an electric plane, setting themselves up with a compressor and nail gun — those sort of skills will transfer out on to a normal work site.

At the end of the five days, they were wanting to work together.

The project brought the best out in all of them.”

We would like to personally thank Arthur Savell for all his work throughout the entire year. His dedication to our boys is opening up pathways for future employment.

“I’m hoping that lots of generations of Kwinana children will get to enjoy this playground for many years.” Mr Smith

Well done guys.

Darcy Baylis
Cade Fitzgerald
Cooper Foster
Jakob Guy
Leslie Halliday
Andre Hereora-Talagi
Masiah Hughes
Dylan Kirby
Tevita Lavulo
Jaygo Lawrence
Rayden Leef
Aliboy Maika
Jaxson Maksimovic
Jacob Mathieson
Luke McGavock
Jesse Rusul
Waka Totrewa



St George's Art Competition

15th Annual Exhibition

St George's Art has become a premier annual event in art education in Western Australia, attracting schools from all sectors.

Participation in this exhibition provides an outstanding opportunity for schools to present work by students in Years 10, 11 and 12, in the unique setting of the Cathedral. At the Gala Awards Night, prizes are awarded to selected works by a prestigious panel of judges.

Each year, visitors flock to view the exhibition as the standard of art on display continues to reach new heights.



St George's Art

15th Annual Exhibition: Saturday 15 - Sunday 23 July 2017



St George's Art has become a premier annual event in art education in Western Australia, attracting schools from all sectors.

Many of the younger students go on to exhibit their work in the Year 12 Perspectives Exhibition at the Art Gallery of WA.

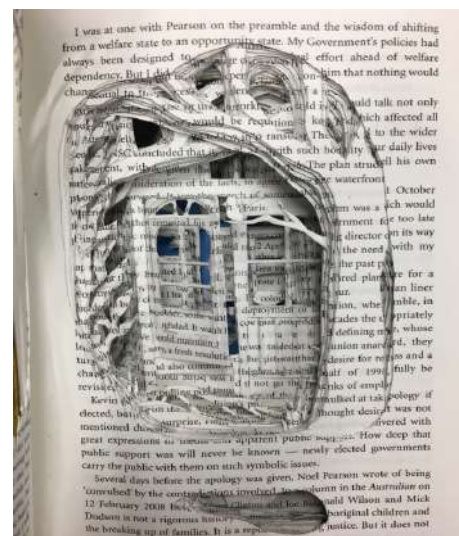
This year Gilmore College was represented by Year 12 student Ivan Valenzuela. Ivan created an amazing artwork using a single book.

"This is a sculptural piece that I constructed out of a book. I wanted to create a wonderland inside this book. My inspiration was my love of reading and I wanted to capture a moment where I felt safe and my imagination could wonder while I read" Ivan Valenzuela.

Ms McDonald
Head of Learning Area
The Arts



Ivan Valenzuela





1984

Down with Big Brother! Down with Big Brother!...Our Year 12 ATAR English students had the opportunity to attend the West End production of George Orwell's 1984 at his Majesty's Theatre in Perth.

Spending the entire day in Perth City, we were treated to a thrilling and imaginative theatre performance alongside some great company... Ms. Kerkham.

The performance was mind-grabbing and thought-provoking, exploring ideas of surveillance and power, which are growing issues in our modern world. The play encouraged and offered an alternate understanding of the text, whilst being a fantastic theatrical experience. Big Brother is watching you!!!

"1984 was one of the most exhilarating plays I have ever attended. From the music to the lighting and the marvellous acting made me feel so engrossed. All the theatre aspects contributed to an all-round horrifically amazing play. I 100% recommend 1984 as you need to watch 1984 to understand 2017"

Stephanie Dodd

"1984 was a remarkable theatrical production. The actors were brilliant and the drama kept you on the edge of your seat 11/10" Tameika Leader Kinsella

"A jarring and unfordable hour and half, which left the audience with an existential crisis and a headache. Nonetheless 10/10" Lachlan Brameld

"An extraordinary piece of drama! Heart stopping and thought provoking! "Who writes the past controls the present" Keenan Parish

"An intense play with brilliant histrionics and convincing actors" Leila Gonzales



One small speech for Kaitlyn, one giant leap for Gilmore College

You may remember, last year Taison Cassidy and Negin Nawabi, along with Mr Smith and Miss Brown, went to meet the Governor of Western Australia.

It was on this day that we learned about the Commonwealth Speech and Leadership Contest and it lit a fire inside both teachers. Participants in this competition are overwhelmingly from private schools and Gilmore College had never taken part and so the mission to find a candidate to represent us began.

Frankly, there was not much interest and things were not looking good until, on the second recruitment drive, Kaitlyn Stott stood up. She was the only student from Gilmore College who returned the required paperwork and completed a speech on the topic of 'A peace keeping Commonwealth'.

She practised and practised and submitted a video of her speech to which a reply was sent stating that she had made it to the finals.

On Friday 21 July, Kaitlyn performed her speech in front of a small crowd and a panel of four judges. She was also required to take part in an interview where she was questioned about her thoughts on leadership. First, second and third winners were announced and then Lyn Beazley, a Western Australian neuroscientist and educator, began

to describe another award; one she had designed herself while the judges were deliberating.

She said that when she was younger, she had received an encouragement award and that it was a turning point in her life. She awarded the '**Lyn Beazley Encouragement Award**' to Kaitlyn Stott! Kaitlyn was invited to have lunch with the Shadow Minister of Youth at Parliament House and has also been invited to attend a lecture by a leading Western Australian engineer. We are all very proud of Kaitlyn and hope to see Gilmore College represented at this contest again next year.

Lesley Brown
Teacher
Humanities and Social Sciences





*Certificate of Recognition
in
Humanities and Social Sciences
awarded to*

Have you been working hard in KASS?

The KASS teachers are on the lookout for students who are working hard, engaging with the curriculum, punctual, polite and displaying the schools core values. Each week the teachers will select one student to acknowledge with a certificate of recognition.

Cheryl Tate

HEAD OF LEARNING AREA



Term 3 2017

TEACHER

Crazy Hair and Sock Day/Lolly Jar Guess

During the last week of Term Two, the Gilmore College Student Council facilitated a Crazy Hair and Sock Day and a Lolly Jar Guess to raise money to go towards library books, murals and a sustainable garden.

Through the generosity of staff and students, the Council raised around \$200...not a bad start. Thank you to those that participated and congratulations to Alloisha Fa'atele who won the jar of lollies.



Year 11 ATAR Modern History Excursion to the Holocaust Institute

This semester, Year 11 ATAR Modern History students are studying NAZI Germany. The unit includes an in-depth analysis of the causes of the rise of Hitler and the NAZI Party, life in NAZI Germany, the NAZI's use of terror, oppression and propaganda to gain and maintain power and the Holocaust.

This Term, the students went on an excursion to the Holocaust Institute of Western Australia in Yokine. The purpose of the excursion was to enrich their understanding of the complexities of the Holocaust. Students were taken through a guided tour of the Institutes' museum by the daughter of a Holocaust survivor. She conveyed a consistent narrative of the importance of never allowing such an event to happen again.

The students then had the opportunity to meet and listen to the story of a Holocaust survivor. It was impossible not to be moved and humbled, not only by the survivor's experience and strength, but also his message of positivity and hope.

Erin Albertini
Teacher
Humanities and
Social Sciences

The Holocaust Institute of Western Australia was established in 1990 by the Council of WA Jewry to combat misinformation about the Holocaust.





Franks found guilty of dog-napping: Nepia vows to appeal on behalf of her client.

In Term 2, Year 9s studied Civics and Citizenship as part of their Humanities and Social Sciences curriculum. Topics such as the forming of political parties, the hierarchy of Australian Courts and their responsibilities, miscarriage of justice and famous court cases such as Lindy Chamberlain and Eddie Mabo, were covered.

To really embody the learning, some students took part in a court case role play. Students were given a role that they felt comfortable with and were required to come up with their own lines based on examples they had read and viewed in class. Judge Irula oversaw the trial of Soares vs Franks. Soares alleged that Franks had stolen his dog and Prosecutor Reed worked tirelessly to produce convincing evidence from witnesses called by both parties.

In Franks' defence, Criminal Lawyer Nepia really grilled the prosecution's witnesses uncovering their testimonies as unreliable however, the Jury deliberated briefly and found that the **defendant Franks was indeed guilty** of stealing the pet of Soares. Outraged by the decision, Nepia vowed to appeal based on the case being closed before Franks was given a chance to take the stand and lack of DNA evidence.

Lesley Brown

Teacher - Humanities and Social Sciences

Perth Dance Challenge

Congratulations to Chloe Hassett who took part in the Perth Dance Challenge and gained first place in the following events.

1st Under 16 Jazz	1st Under 14 Tap
1st Under 16 Lyrical	1st Under 16 Tap
1st Under 16 National	1st Under 18 Tap

Chloe was also very excited as she got to meet Sam and Teagan Rybka who were in the finals of Australia's got Talent.

They are also famous dance You Tubers.



Gilmore Kids are LyriK Legends

Gilmore College owned the LyriK Awards this year with many of our students being nominated. There was also a large cohort of students who volunteered their time to serve food and run the show. Of course, we also got some winners!



Students nominated include Morgan Bropho, Bonnie Kickett, Jasmin Moody, Sophee Tilbury, Michael Murcott, Keenan Parish, Cooper Tilbury, Jermaine Pickett, Stephanie Dodd, Abigail Van Zydarn, Tameika Leader-Kinseller, Bailey Ballard, Tia Jones and Celine Arias-Real.

Sophee, Bailey and Tia won awards in their categories while Morgan was nominated for two awards. Follow the Dream Co-ordinator, Dave Smith and Miss Brown

represented Gilmore College and were among many family and community members who enjoyed the evening. It was wonderful to see so many Gilmore College students being recognised for their valuable contributions to Kwinana. **Keep up the good work.**

Lesley Brown
Teacher
Humanities and Social Sciences

Parent/Carers Tour of the College

Thursday 14 September 2017, 9:00 – 10:30am

We warmly welcome parents and caregivers to attend a Tour of the College on Thursday 14 September 2017.

There will be a walk through the College from 9:00am, followed by morning tea and a Question & Answer session in the College staff room. Tours are conducted during a normal school day to provide you and your family with a true sense of Gilmore College. All members of the family are welcome to attend.

RSVP Tour of the College essential before Monday 11 September to the Administration office on 9411 1811 or gilmore.college@education.wa.edu.au.

Students must demonstrate a minimum standard of literacy and numeracy to be eligible for a WACE.

The minimum standard for WACE encompasses skills that are considered essential for individuals to meet the demands of everyday life and work. It is this standard that the Authority will report on in the Western Australian Statement of Student Achievement (WASSA) on exiting Year 12.

- There are two ways in which students can demonstrate the minimum standard: prequalification through Year 9 National Assessment Program Literacy and Numeracy (NAPLAN);

OLNA (Online Literacy and Numeracy Assessment)

Testing in Years 10, 11 and 12 Round Two
Numeracy and Reading 28 August - 22 September
Writing 4-7 September

- or passing the Online Literacy and Numeracy Assessment (OLNA).

The OLNA Handbook provides information on:

- demonstrating the minimum standard through OLNA
- administering the assessments
- using feedback to assist students.

This handbook also provides information on policies, procedures and guidelines relevant for schools, teachers and other members of the education community.

A Practice Test is available to familiarise students with the assessment format and website functionality. Access to the Practice Test is available through schools.

Important Notice

Lunchtime activities are on offer for all students. See a Youth Officer or Student Services Staff for details. You can choose to be **active** and keep **busy** during lunch breaks.





College Uniform

During Terms 3 and 4 we will be encouraging all students to be in College uniform every day.

There is an expectation at Gilmore College that students will comply with the uniform requirements. We would appreciate your assistance by ensuring your child is dressed in the College uniform. At the start of Terms 3 and 4 we will be doing uniform checks throughout the entire College to ensure that all our students are complying with the Uniform policy.

Any student who is not in the correct uniform will be sent to the Student Service Area and staff will go through the following process.

- Parents/Caregivers will be contacted to provide uniforms to students.
- Parents/Caregivers will be called to come down to the College and purchase uniforms from the uniform shop (OPEN Tuesdays and Thursdays 8:00 - 11:00am).
- Parents/Caregivers will need to come down to the College to discuss uniform issues with relevant staff.
- Student Services will issue uniform out (limited) to students and parents/caregivers will be informed that they will be expected to organise uniform for the remainder of the term.

School uniform is compulsory in all government schools. At Gilmore College we believe a Uniform:

- fosters and enhances the public image of the College
- assists in building College and team spirit
- ensures students are safely dressed for specific college activities
- enables teachers to quickly identify our own students from intruders on college premises
- encourages equity among students
- prepares students for work as many work places have dress and safety codes
- is economical for parents/caregivers

We would appreciate your assistance by ensuring your child is dressed in the College uniform.

A Note from the Music Classrooms



*We are holding a concert on **Thursday 14 September** commencing at 5:45pm for all SIM and Year 12 students. All family are welcome, we only ask that everyone who attends brings a plate of food to share.*

Caitlin Dancer
Music Teacher, The Arts



The Houses are as follows:

Amity – Red
Challenger – Blue
Cygnets – Yellow
Scindian – Green.

For the carnival the College has provided many incentives, events and activities. Participating students can win prizes and year champion awards. Students will also have the opportunity to use a climbing wall and a sausage sizzle will be provided and cooked by our College Principal, Mr Smith.

Parents and guardians are welcome to come and watch their children on the day of the event and enjoy the free sausage sizzle.

2017 House Athletics Carnival



*The 2017 House Athletics Carnival held on **Friday 1 September** on the school oval is a whole College event and all students attending the school on this day will be involved.*

Students need to be aware of their Houses (on their timetables) and they are encouraged to wear a plain T-shirt representing their house colours. If this is not possible then a white t-shirt is acceptable. Students are encouraged to bring hats, water bottles and sunscreen, however

some sunscreen will be available on the day. Students should be aware that the school cafe will run on the day of the carnival for food and drinks until 1.30pm.

If students are not planning on participating in athletics events it is requested that they

volunteer as student helpers and let the Health and Physical Education staff know in the days leading up to the event.



Friday 15 September

Sausage Sizzle 50c

RUOK? DAY™

Music

Soccer

Games

Gilmore College X - Country Event

On Friday 18 August, Gilmore College held its X-country championship on ovals surrounding the College. The event was well supported by our students with 40+ students nominating and attending the event.

Congratulations to all participating students and to the following students placing in the top 3 positions.

Year 7 Girls

1. Dairene Sotelo
2. Breeana Semper
3. Djai Hunter

Year 7 Boys

1. Raighne Brooks
2. Braedyn Hayward
3. Jai Hanson

Year 8 Girls

1. Stephanie Scandolera
2. Mikalya Koeberl
3. Fey Whitehead

Year 8 Boys

1. Andrew Gomes
2. Jared Gomes
3. Darren Bucket

Year 9 Girls

1. Taneesha Coyle
2. Emily Baker Nsaif

Year 9 Boys

1. Connor McEwan
2. Nicholas Macklin



Year 10 Girls

1. Leah Carroll
2. Mikayla Jenkins

Year 10 Boys

1. Morgan Bropho
2. Steven Spencer
3. Taj Mills

Year 11 & 12 Girls

1. Sylvia Fisher-Turner
2. Abigail Van Zuydam
3. Bree Mills

Year 11 & 12 Boys

1. Tyson Headland
2. Jacob Mathieson
3. Dylan Van Zuydam

Leah Carroll



Morgan Bropho





Staff vs Students' Men's NAIDOC Football Match

Best player for students Tyson Headland - Best player for staff Michael Connoley





Basketball Tournament **Term 4**

2017



When: Monday to Friday Recess Two **Starting Week 1 Term 4**

Where: **Basketball Courts**

Teams **MUST be submitted at Students Services by **Week 10****
****Thursday 22 September****

****MAXIMUM** of 8 teams, **ONE TEAM** per Player**

Fixtures to be released **MONDAY WEEK 1 in Student Services**

To submit your team or ask any questions see **Craig in Student Services.**

FIVE WEEK MENTAL HEALTH AND EXAM PREPARATION WORKSHOP.

We will be conducting a five-week work shop in which we will be exploring techniques on how to prepare and keep a healthy state of mind with the lead up to the busy exam period. Students may also use this time as a study opportunity.

Week One: 22nd of August

Week Two: 29th of August

Week Three: 5th of September

Week Four: 12th of September

Week Five: 19th of September

Tuesday mornings, 7:30 - 8:30am

Room: CLZ8

Conducted by: Student Social Worker Olivia Webse



positive partnerships

Working together to support school-aged students on the autism spectrum

Free Two Day Workshop for Parents and Carers

Rockingham

10 & 11 October 2017

Positive Partnerships is coming to a location near you!

Join us for 2 days of learning with other parents and carers of school aged children on the autism spectrum, designed to help you foster productive school, family and community relationships to provide the best kind of support for your child. Our workshops are for parents, carers and grandparents wanting to understand more about autism and learn practical strategies using evidence based resources to help maximise their young person's learning.

What will you gain by attending this workshop?

- An increased understanding of the impact of autism
- Further knowledge about how to develop effective partnerships with your school
- Information to help you access further support both inside and outside of school
- An opportunity to be part of a support network where you can share strategies and experiences with other parents/carers
- An understanding of a planning tool that can be used to share key information related to your child

Workshop details

Venue: The Cruising Yacht Club of WA
2 Val Street
Rockingham WA 6168

When: Tuesday 10 and Wednesday 11 October 2017
9.30 am – 2.30 pm (Registration from 8.45 am)

Catering: Morning tea and lunch is provided. Please advise any dietary requirements upon registration.

Register Online: positivepartnerships.com.au Registrations open Tuesday 29 August 2017 and close one business day prior to the workshop. Register early as places are limited!

Questions? If you are not able to register online please call the Positive Partnerships Infoline : 1300 881 971 or email parentcarer@autismspectrum.org.au

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Important Numbers

Attendance	9411 1823
Library	9411 1842
Main Administration	9411 1811
Student Services	9411 1823