



An Independent Public School

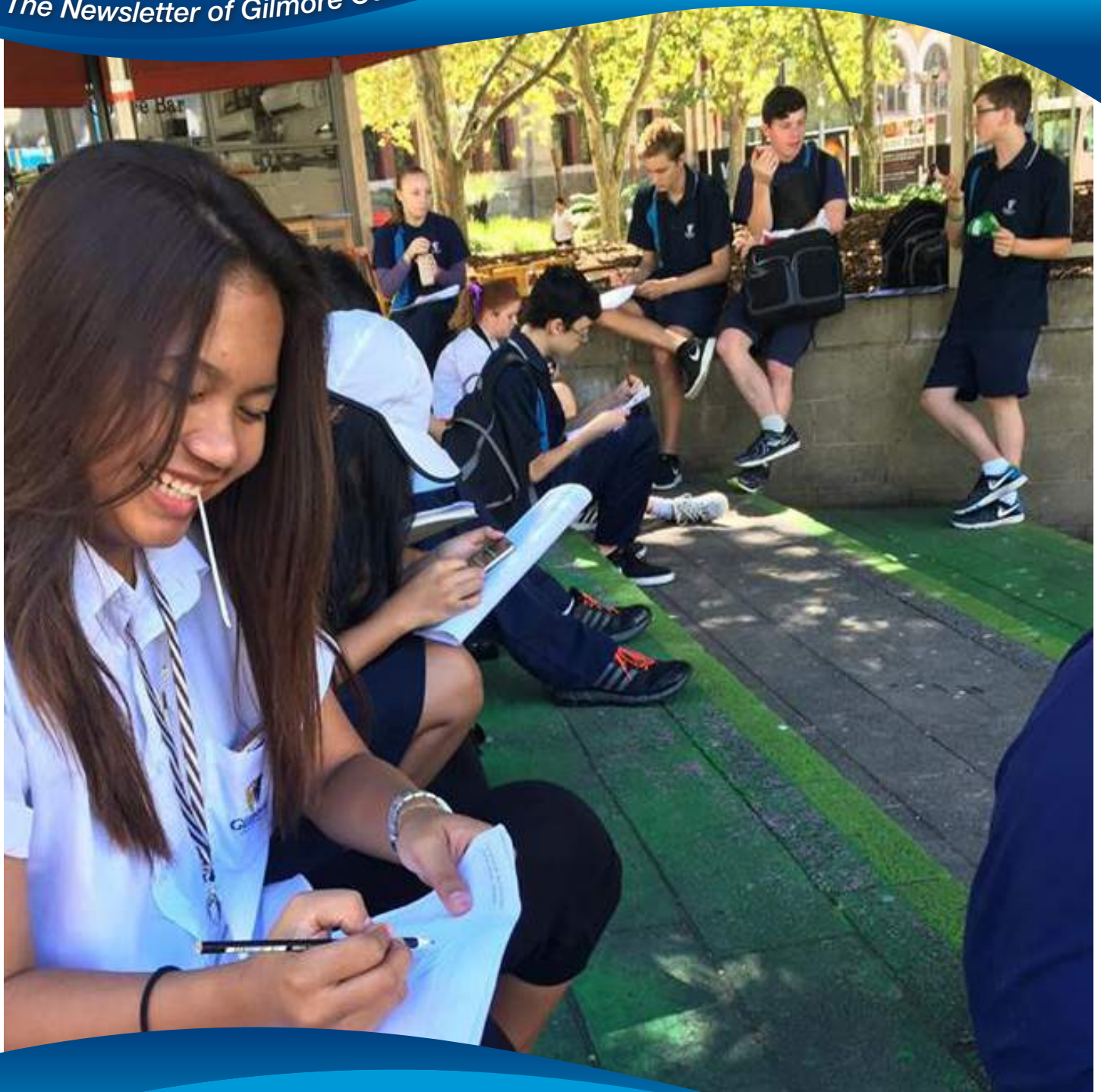


Gilmore
COLLEGE

*in*TOUCH

The Newsletter of Gilmore College

TERM 1 ISSUE 1 2017





From The Principal

It is with great pleasure that I welcome you to our first In Touch Newsletter for 2017. The newsletter is produced twice a term throughout the school year and is a vital source of information about what's happening at Gilmore College, exciting events that are just around the corner and photos from recent activities. If you would like us to include information about a particular area of our College or policies in this newsletter, please let us know and we will endeavour to include it in the next issue.

What to Expect from 2017

Our Process Engineering Centre for Excellence has commenced classes for 28 trailblazing Year 11 students. The centre is expected to produce a new generation of Process Plant Operators for the Kwinana Industrial Strip and beyond over the next 10-20 years. We recently held a successful "Meet the Teacher" evening with over 100 parents braving the heat and high humidity to share a casual evening of interaction/information with their child's teachers and our Student Services staff. Our senior staff have been participating in weekend sessions on Growth Coaching and our teaching staff have been led through the practises of "Explicit Teaching" by members of the Calista Primary School staff. We are setting the tone for a successful year with the Positive Behaviour School (PBS) team working on initiatives to strengthen our College culture through student, staff and community input. We continue to provide for the needs of our Aboriginal and Torres Strait Islander students through the Clontarf Academy, Follow the Dream program, AIME mentoring program and exciting new initiatives for girls which we will be able to launch in the near future.

Gilmore College Board

Our Board recently welcomed parents Justin Paul and Lisa Alai-Alesana for two year terms, as well as a new staff representative Daniel Szewczak from our HASS learning area. Lorraine Findlay, who is a senior lecturer in Law at Murdoch University joins our Community membership category and Parent member Erica Jones was elected as 2017 Chair of the Board at our first meeting. A further exciting development for 2017 is that the Student Council will own a position on the College Board and a Year 12 Student Council member will represent the student body at all meetings for the year.

How You Can Become Involved in Your College

In addition to regular contact with our staff, you are encouraged to attend our two parent/carer evenings - the next will be held on 19 July. College Tours occur on the second last Thursday of every Term at 9am. All Gilmore College parents/carers, as well as prospective parents/carers, are welcome to join a Tour which is followed by a light morning tea and question/answer session with College representatives.

Finally, we are planning on joining the College Board Parent and Community Engagement sub-committee with the re-born P&C known as the Parent Social Group. This group will meet for the first time this year on Wednesday 5 April at 3pm and is a great way to meet other parents, hear about recent happenings in our College and help set the direction for parent/carer involvement in our day to day activities. During 2017 we are hoping to alternate afternoon with evening meetings of this group to ensure as many parents as possible are able to attend.

Communicating with Gilmore College

It is our wish to make it easy for you to communicate with the College and for that reason we have multiple platforms at your disposal. The website www.gilmorecollege.wa.edu.au is the best place to find general information about your College and contains a regularly updated calendar of events, as well as access to this newsletter. The Skoolbag app can be downloaded free from either the Apple or Google App Store and provides notifications in advance of whole College/Year group activities. We also regularly use email (please provide an email address to the College if you have not already done so), text messages

concerning attendance information and a direct link to all of your child's teachers through the Education Department "Connect" website (please see our office for a registration form if you are not registered for "Connect").

If your concern requires a meeting with a teacher, curriculum manager, Student Services personnel or a member of our administration team, it is best to phone in advance for an appointment to ensure that we can gather necessary information and make the best use of your time.

Rohan Smith
Principal

Parent/Carers Tour of the College

Thursday 30 March 2017, 9:00 – 10:30am

We warmly welcome parents and caregivers to attend a Tour of the College on Thursday 30 March 2017.

There will be a walk through the College from 9:00am, followed by morning tea and a Question & Answer session in the College staff room. Tours are conducted during a normal school day to provide you and your family with a true sense of Gilmore College. All members of the family are welcome to attend.

RSVP Tour of the College essential before Monday 27 March to the Administration office on 9411 1811 or gilmore.college@education.wa.edu.au.

Students must demonstrate a minimum standard of literacy and numeracy to be eligible for a WACE.

The minimum standard for WACE encompasses skills that are considered essential for individuals to meet the demands of everyday life and work. It is this standard that the Authority will report on in the Western Australian Statement of Student Achievement (WASSA) on exiting Year 12.

- There are two ways in which students can demonstrate the minimum standard: prequalification through Year 9 National Assessment Program Literacy and Numeracy (NAPLAN);

OLNA (Online Literacy and Numeracy Assessment)

Testing in Years 10, 11 and 12 Round One 7-24 March 2017

- or passing the Online Literacy and Numeracy Assessment (OLNA).

The OLNA Handbook provides information on:

- demonstrating the minimum standard through OLNA
- administering the assessments
- using feedback to assist students.

This handbook also provides information on policies, procedures and guidelines relevant for schools, teachers and other members of the education community.

A Practice Test is available to familiarise students with the assessment format and website functionality. Access to the Practice Test is available through schools.

College Executive



Mr Smith
Principal



Mr Tufilli
Associate Principal
Operations



Mr Sekulla
Associate Principal
Curriculum



Mr Gurr
Associate Principal
Student Services

College Directory

Administration
9411 1811

College Chaplain
Mrs Liddelow- 9411 1829

Gilmore Clontarf Academy Director
Stephen Davies

College Officer (Attendance)
Mrs Christianson - 9411 1823

College Nurse
tba - 9411 1807

Follow the Dream Coordinator
Mr Smith - 9411 1854

Student Services

Gilmore College aims to provide innovative, high quality programs that meet the needs of all students, Year 7 - 12. Central to this is the College focus on the provision of a comprehensive range of support structures to enhance the learning outcomes of all students.

Student Services at Gilmore is one which emphasises the importance of providing an ethos of 'care' for all students. We have an experienced Student Services team who support and work in partnership with students and parents/caregivers. They provide students with academic support and monitoring, counselling, health and well-being advice and mentoring.



Mr Gurr

Associate Principal - Student Services

The Associate Principal has overall responsibility for leading and managing the Team and the delivery of pastoral care programs within the College.



Ms Bowden
Year 7 Manager



Mr Patterson
Years 8 - 9 Manager



Ms McCaig
Years 10 - 12 Manager

The position of Manager is responsible for the overall welfare of students in their respective Year group through the implementation of Pastoral Care programs. They work collaboratively with other members of the Student Services Team to provide an environment that nurtures the emotional, physical and academic well being of all students.



Mr Lee

**Year 7
Coordinator**



Mr Davies

**Year 8
Coordinator**

Mr Jones

**Year 9
Coordinator**

The Year Coordinator offers a broad range of support in the area of pastoral care including attendance and academic progress and provides a communication link between students, parents/caregivers and the College.



Ms Rignall

**Year 10
Coordinator**



Ms Italiano

**Year 11
Coordinator**



Mr Ballantyne

**Year 12
Coordinator**



Mr Smith

Follow the Dream Coordinator

The Coordinator works in close partnership with students, staff, parents and the local community to coordinate the delivery of the Follow the Dream program for aspirant Aboriginal secondary school students at the College.



Mrs Garlett

**Aboriginal and Islander
Education Officer**

The AIEO supports Aboriginal students at the College in the areas of academic achievement, social engagement, participation, attendance and behaviour.



Mr Davies

**College Youth
Worker**



Ms Gosztyla

**College Youth
Worker**



Mr Lee

**College Youth
Worker**

The College Youth Worker promotes the personal, educational and social development of young people at Gilmore College.



Ms Butler
College Psychologist

The College Psychologist is appointed through the South Metropolitan Region Education Office to service Gilmore College. The position is responsible for assisting the College by promoting system initiatives and providing support and quality assurance to enhance outcomes.

tba

College Nurse

The College Nurse is involved in health education, health promotion and early intervention. The position involves providing accurate information to enable students to make informed decisions about health care. In addition, the College Nurse seeks to support parents/caregivers in the care of adolescent children.



Ms Liddelow
College Chaplain

The College Chaplain offers a sensitive Christian presence in the College community, representing the local Churches in a broad, non-sectarian sense and offers services to students, staff and parents/caregivers as requested and appropriate.

Who can I see - Parents

Gilmore College encourages contact between parents, students and our teachers. Often parents have concerns and are unsure as to who they should be directing those concerns to. Gilmore College has a dedicated group of Curriculum and Student Services staff who can respond to your concerns, however, please do not forget that often direct communication with your classroom teacher may be the quickest and most appropriate contact to make. Generally, you may follow the guidelines as they are listed below to elicit support. If your initial point of contact is unable to assist you they will refer the matter to the appropriate person.

Classroom issues - Please contact your child's teacher as your first point of contact, they are more than willing to assist you. You may require further contact with the relevant Head of Learning Area, or eventually you may require assistance from the Associate Principal Relevance (Mr Sekulla).

Achievement Issues - Please contact the relevant Head of Learning Area as your first point of contact. You may ask for further contact with the Associate Principal Rigour (Mr Tufilli).

Behaviour or Well-being Issues - the Student Services team, the Year Coordinator or the Year Group Manager should be your first point of contact. You may ask for further contact with the Associate Principal Relationships (Mr Gurr).

Who can I see - Students

Students are often faced with confrontations with other students, or feel their friends may be in confrontation. We encourage students to seek assistance in dealing with these confrontations rather than trying to deal with these issues themselves, which can lead to aggravating the situation. Students will often escalate conflict when they try to deal with the situation alone and the Student Services team is then forced to deal with the outcome of these conflicts. Our desire is to be proactive rather than reactive and assist our students to learn the skills of mediation and conflict resolution with our support.

Each of the school Associate Principals is aligned with a particular year group. This year, Mr Sekulla can assist you with issues concerning Year 7 students, Mr Gurr is aligned with the Year 8 and 9 year groups and Mr Tufilli is aligned with Years 10, 11 and 12.

Operations and Curriculum



Mr Tufilli

Associate Principal - Operations

The Associate Principal has responsibility for the daily operation of the College including timetabling, human resource management, information technology, and the School Curriculum and Standards Authority.



Mr Sekulla

Associate Principal - Curriculum

The Associate Principal has overall responsibility for leading and managing the delivery of curriculum within the College.

Heads of Learning Area

The Head of Learning Area is responsible for leading and managing their respective Team and the delivery of academic programs within the Learning Area.



Ms McDonald
The Arts



Ms Rozario
English



Mr Ingram
Health and Physical
Education



Ms Tate
Humanities and Social
Sciences



Mr Billimoria
Mathematics



Ms Hocking
Science



Mr Guest
Technology and
Enterprise



Ms Kilpatrick
Industry and Enterprise
Coordinator



Kaitlyn and all of our 2016 ATAR students for taking their school studies to the highest level. We look forward to hearing of their highs and lows, as they forge their way through their professional careers in the years to come, as fine representatives of Gilmore College and the Kwinana Community.

Rohan Smith
Principal

Meet Our Highest Achieving ATAR Student for 2016 – Kaitlyn Ruck

What a privilege it was to recently meet with Gilmore College's top performing ATAR student Kaitlyn Ruck.

Kaitlyn completed her entire Secondary School studies at Gilmore College and spoke very highly of her experience. As with all successful Year 12 students, Kaitlyn credits much of her success to her supportive family who encouraged her through the difficult times and frequently expressed their desire for her to be successful in her studies. A self-professed "procrastinator" Kaitlyn also thanks her family for having the ability to tell her to "get on with the job" when it was necessary.

Kaitlyn is hoping to launch a career as a Nurse and has a detailed plan for her future studies. We have no doubt that Kaitlyn will be a very successful nursing career, with plenty to offer her future patients.

The staff of Gilmore College would like to congratulate



1



2



3

KIC Celebration Day

It was with great pleasure we welcomed the new Year 11 School Based Trainees to the KIC Metals and Engineering Program 2017 during a Celebration Day held on 22 February 2017.

Our lucky students received start up toolboxes and welding helmets generously donated by Crushing Services International and Tronox.

The event was catered by Mrs Glanville and our Hospitality students with guests from Industry, Community, South Metropolitan TAFE as well as parents/caregivers and siblings.

Synergy "Rising Star" and "Uni Link" Scholarships were awarded by Mick Hill from Synergy to:

Tia Jones and Jackson Bleach – Rising Star

Benz Lenard Culanggo – Uni Link

These are educational scholarships valued at \$800 each.

This annual Celebration event highlights the continued support from our local industry and the valued partnership with SM TAFE and the Kwinana Industries Council.

Year 11 KIC students recognised are:

Aiden Andreello
Stephan Barnard
Jake Bergsma
Blayde Dietsch
Ryan Hartcher
Corey Ingram
Nicole McCracken
Jack Montebello
Liam Schmidt
Joshua Semper
Benrick Gem Sotelo
Tom Stidworthy
Krystal Talbot

A huge thank you to all who helped make the event a resounding success.

Patrice Kilpatrick
Industry & Enterprise Coordinator



4

1. 2017 Year 11 intake
2. Industry Partners
3. Thomas Pratt, Gold medal winner and guest speaker
4. Synergy "Rising Star" Scholarships awarded by Mick Hill to Jackson Bleach, Tia Jones and Benz Culanggo
5. Year 12 group



5

Student Services

The Student Services team is responsible for maintaining a safe and inclusive environment and to assist students to overcome barriers that prevent them from achieving their potential, such as attendance issues, learning difficulties and behaviour management. We promote and encourage open communication between staff, students and parents that will allow us to best intervene and support our students personal growth and education. It is clear that our students need support in these areas in order to avoid conflict rather than embrace it. Our role is to maintain effective partnerships with external agencies to assist students and families to access support mechanisms outside of the College as well as within.

Gilmore College is a uniform school

and as such, there are certain standards of uniform that the College chooses and is required to uphold. This standard is endorsed by the College Board and the Department of Education. All denim is banned in Western Australian public schools, including Gilmore College. In addition, we do not accept the wearing of leggings/jeggings, thongs or ugg-boots. Students must wear closed in, lace up shoes for their safety. Students can also choose to wear navy blue jumpers and pants with no logos or markings in lieu of uniform items. However, students must be wearing the College shirt each day. A change of clothes is also required for Physical Education lessons. If students are out of uniform they should report to the Student Services office before school and they will be assisted by provision of a College shirt and/or pants or a uniform card to carry for the day.

Once a student arrives at school there is an expectation they will remain at the College for the day and **should be attending all classes**. If a student has a need to leave early on a particular day, we will need confirmation from the carer that the absence is legitimate. This can be in the form of a medical appointment note, a

letter from parents/caregivers, or a phone call to the College. Students leaving early are required to have an endorsed/stamped leave pass which can be organised through the Student Services office. Once a student has collected their leave pass they can exit through the Administration building, signing out at the student desk in the foyer on their way from the College.

Similarly, our expectation is that students will arrive at the College prior to our scheduled 8:30 start and if a student arrives late they should arrive with an explanation for their late arrival. This again, can be in the form of an appointment slip, note from parents/carers or a phone call to the College student services office. Failure to maintain attendance can result in missing out on important processes such as subject selection and will result in intensive case management with the student and parent to improve the student's attendance percentage. Research infallibly shows that attendance of less than 85% will dramatically reduce a child's chances of success in school and subsequently, in the workforce.

We take this opportunity to remind parents/carers that while we encourage active methods of students transporting themselves

to College, **skateboards are banned at Gilmore College**.

Students are required to place all legitimate transport in the lock up bike and scooter enclosure at the end of the B block office. For security the bike enclosure will be locked each day at 9.30am and will be unlocked again at the conclusion of the day. Students who arrive late or have to leave early for legitimate reasons will be allowed to access the lock up enclosure by following appropriate late arrival or early departure processes. Students are also reminded that the area behind the administration block is not a bike storage area. Items left in these areas may be further locked up by College staff which could delay a student's departure at the end of the school day. Security cameras have recently been added to the rack areas behind A and C block and this and the bike enclosure are the most secure areas to lock up bikes in the morning. Whilst all care is provided at the College racks and enclosure to secure transport, no responsibility is taken for stolen items. Students should purchase an appropriate lock to maintain the security of their transport. Continued failure to follow these processes may result in higher level consequences.

A reminder that **mobile phones are banned at Gilmore College**. If a mobile phone is seen in class the teacher will confiscate the item and return it to the student at the end of the period. A refusal to hand over a phone will result in higher level consequences. Staff who ask for a phone to be handed over during a lesson or at break time will not use or view the phone in any way and will maintain its security until the conclusion of the lesson or break. Students are reminded that all mobile phones should be switched off and kept in bags while they are at the College. They are not to be in sight nor are they to be used. Keeping phones in pockets is in breach of this rule. Students and carers are reminded that mobile phones are a 'high risk of theft' item and choosing to bring these items to school carries inherent risks of theft. The College assumes no responsibility for the loss, damage or theft of these items. Students who use their phones to take photographs of students, staff or events at the school site may face school sanctions and/or disciplinary consequences.

Students who are moving phones between pockets and bags are also in breach of this rule and can have their phone confiscated for even this breach. We understand the need for communication, but phones going off in class are a distraction to the learning programs of the College and are not fair to the other students in the room. Students using these items whilst in class are not focussed on their learning and appropriate consequences may be applied for continual breach of this school rule. If parents need to contact their children, or vice versa, we encourage communication through the College. Our phones are available to our students in any emergency.

Bullying is an issue in all schools today and it is a difficult beast for any school to deal with. Bullying is often covert, remaining hidden by students feeling shame and/or humiliation at the hands of their bullies. Bullying can be physical and it can also be emotional, where students feel isolated from their peers and do not feel welcome at school. Bullying may lead to physical confrontations in the yard and in classrooms. **The biggest single strategy that will effectively deal with bullying is communication.** If you are feeling bullied it is essential that you speak up and seek help. You can speak to a member of the Student Services team or any staff member at

the College that you feel comfortable talking to. The person you tell may not ultimately be the one who helps you with the issue, however, they will ensure you reach the correct person to assist you. If you are uncomfortable raising the issue at College, please tell someone at home. Again, the key to battling bullying is to have support from someone else. Make sure you communicate with someone in order to gain support from an adult/teacher to move through this situation safely and without aggravating the situation and making it worse.

Work Connect

Gilmore College Work Connect program is conducted for students in Years 10 – 12 who show a desire to transition from school to work before the conclusion of Year 12. Student involvement in the program is by application and students involved agree to maintain standards of work and behaviour in order to retain their place in the program. It is not a 'soft' option for those students who think they will be able to sit and do nothing at school. The Work Connect Program is vocational in nature and operates under the same standards employers expect from an employee. Students are working hard to achieve their Certificate II in Skills for Work and Vocational Pathways.

Dean Gurr

Associate Principal - Student Services

A number of lunchtime activities are run on a daily basis at Gilmore College by our College Youth Workers and Year Coordinators.

Soccer program Monday to Thursday
Recess 1 and 2.

Football program Monday to Thursday
Recess 1, and Monday
and Tuesday Recess 2

Volleyball Wednesday - Recess 2

Basketball Thursday - Recess 2

Rugby Fun Friday – Lunchtime on the Oval

The Chaplains Lunchtime Activities run daily in CLZ9 during lunch break

9.1 MATHS 2016.



Appreciation gift for Maths teacher Ms Patel by students of 9.1 2016

We have no idea where we would be today without you. Thank you for holding on to us who have struggled and for helping us throughout the years/year. **We couldn't of have asked for a better teacher.** We will miss you lots.

Krystal, Emily and Lauren

To be honest, you scared the living hell out of us at first, but we're thankful for it. Thankful for making us feel welcome, thankful for pushing us to the best of our abilities and especially thankful for being the best teacher we had.

Abigail D.C

I'm secretly waiting for you to turn up at the assembly next year like "yo, I didn't know I had y'all this year". Thank you for all your help over the last three years and for giving a good slap in the face when I needed it.

Sam French

Thank you for everything Mrs Patel, I've learnt a lot from you. Have a great holiday, be safe. We love you.

Mireah Lansang

It has been a pleasure being in your Math class for 3 whole years. **You have taught us many skills and improved our understandings for Maths.** We thank you for treating us like your children and helping us get back up onto our feet each time we fall down. Helping many of us gain confidence within ourselves

Nuradilah Kamarosdi

You always helped me when I was stuck with Maths stuff and I know that you care deeply about us. I wish you could be our Maths teacher next year again because we've gotten used to you for the past 3 years. So take care and **you'll always be my favourite Math teacher.**

Frenzy Carino



Year 12 Perspectives Exhibition

On Monday the 27 February Year 11 and 12 Visual art students travelled to the City to see the highly regarded Year 12 Perspectives Exhibition.

Year 12 Perspectives is an annual taste of art by some of the best, brightest and most talented graduating high school artists in the State. An annual barometer of what our youth are thinking and feeling, it is also a rich celebration of the role the arts play in the development of individual identities.

Gilmore students were blown away by the amazing artworks. There was a large variety of pieces ranging from photo realistic oil paintings, hand crafted ceramic sculptures, fine pen illustrated drawings and multi-layered acrylic 3D designs. Students found the exhibition both motivating and inspirational realising that their creativity was only limited by their imagination.

Students had the opportunity to explore the city, sketching their surrounding from manmade structures to the hidden pockets of natural greenery. It was a great way to get some sun and develop the students' life drawing skills. We all made our way to the city's food court where we had lunch and students explored the surrounding shops with many of them visiting the lolly shop, stocking up supplies for the bus trip home.



It was a fantastic day. Well-done to all the students who attended the excursion, thank you for participating in the day's activities and opening your minds to new ideas and opportunities. A big thank you to Mr McLaughlan for his help and support on the day.

Melissa McDonald
Head of Learning Area
The Arts



Year 7 News

All teachers and administrators in the Year 7 Learning Area are making every effort to provide a safe and supportive environment where each student has the opportunity to maximise their learning potential. It is pleasing to see that the students are engaging with their lessons in a positive and meaningful way.

During the first week of school students were escorted to and from their classes by their teachers so they could more easily locate their classrooms and practise using their timetables correctly. The students did this very well and are now confidently reading their timetables and locating their classes in an independent manner.

Lunch time Activities

Year 7 students have plenty to do at lunch time and recess thanks to our wonderful College Youth Support Workers, Mr Lee and Mr Davies. A variety of supervised sports are available including soccer, basketball, football, touch rugby and netball. Students are also welcome to play board games or just have a chat with our welcoming College Chaplain, Mrs Liddelow during lunchtime. Students will also have the opportunity to participate in Bumper Balls activities. Bumper balls are offered twice a term to Year 7 students.

Clubs

Each Friday during period 2 and either 4 or 5, students attend clubs. The activities offered to students during clubs are varied including sport, robotics and environmental studies. Year 7 Assemblies will also be run twice a term on Fridays during Period 2 Club times. Assemblies are an opportunity

I hope your child is settling in well as a Year 7 student at Gilmore College. Transitioning from a primary school to a secondary context can be a bit challenging for some students, but there is a lot of help available to make the changes as seamless as possible.

for information to be provided to Year 7 students and to hear guest speakers. Students will also be engaged in special sessions such as Anti-Bullying Day, Act Belong, Commit Day and seminars on topics such as our school based reward system, VIVO.

Drum Beat

Next term selected students have the opportunity to participate in the Drum Beat program where they will have fun learning the djembe in a group environment.

Clontarf, Follow the Dream and Deadly Sista Girlz Programs

Some Indigenous students are able to access the above programs. More information will be available shortly for selected students.

Learning Club

Some Year 7 students will be participating in the Smith Family Learning Club. This is held after school each Thursday. The Program Coordinator is Liz Rogers.

The College Uniform Policy

Although most students are proudly wearing Gilmore College's uniform, I would like to draw your attention to the uniform policy.

The Gilmore College uniform is a very important part of the College's culture and assists to enhance the public image of the College. The wearing of the uniform is compulsory in all Government schools and there is an expectation that every Year 7 student will wear their uniform each day of the school year.

In the event that a student does not wear their uniform the following will occur:

- Parents/caregivers will be contacted to provide uniforms for their child.
- Students will be provided with a loaned College uniform to wear for the day.
- The student will not be considered for extra-curricular activities.
- If a student is continually non-compliant and refuses to wear their College uniform, the student will be referred to the Associate Principal.

Mobile Phone Policy

It is pleasing to see that so far all Year 7 students are respecting Gilmore College's Mobile Phone policy. Here is some important information about the use of mobile phones in Year 7.

Mobile phones are not allowed to be used in class at Gilmore College. In the event that a child uses a phone in class time, the phone will be confiscated by the classroom teacher. The phone will be returned to the student at the end of the period. If a student breaches the mobile phone rule again, the phone will be given to Student Services for the day. Further breaches will result in parents being contacted to collect the phone.

Punctuality

Thank you to all parents and caregivers for ensuring your child arrives at College on time. Punctuality is very important for Year 7 students entering a secondary context. If students are late they miss vital information at the start of the lesson which may hinder their understanding of the topic being taught.

Please feel free to contact the College if you have any concerns about your child's progress or general welfare. We are only too happy to assist and to help your child be happy and successful at Gilmore College.

Kerry Bowden
Year 7 Manager



Year 8 and 9 News

My name is Hamish Patterson and I am the Year 8 and 9 Student Services Manager. I have been teaching at Gilmore College for nine years in the Health and Physical Education Learning Area and I was the Year 8 and 9 Manager last year.

I would like to take this opportunity to welcome all Year 8 and 9 students to Gilmore College for 2017. I look forward to seeing these students progress throughout the year and to monitor their growth and achievements. I will be working closely together with the Year 9 Coordinator Jarred Jones and the Year 8 Coordinator Craig Davies.

It has been a great start to the year with students settling back into school life.

Some of the key points listed below will ensure your child has the best possible start to the year.

- Arrive at school/class on time.
- Wear the correct uniform.
- Be prepared for class with the correct equipment.
- Abide by the school rules.
- Aim to get above 90% Attendance.
- Communicate with teachers to make sure that work is up to date.

I encourage your children to get involved in as many activities as possible, whether it is sports, drama, music, media, or various clubs that the College runs during recess and lunch breaks.

I also encourage you to remind your children to make appropriate choices at school when in class or around the College.

We are working towards reinforcing our College policies particularly mobile phone use and uniform. May I also ask you to provide the College with an updated phone number if it has changed in case contact has to be made in an emergency situation. We would appreciate your support.

I look forward to greeting and communicating with parents of the students in Years 8 and 9 during 2017. Please contact me with any queries or questions.

Hamish Patterson
hamish.patterson@education.wa.edu.au
Year 8 - 9 Manager



Michael Kingham

A Note from the Music Classrooms



2017 is scheduled to be our biggest year yet, with several new beginner classes. The auditions have been held and classes filled. If student missed out, there is a standby list in case spots open up.

Mr Kingham, our Guitar Teacher is excited to rock out this year and is teaching Bass guitar for the first time at our school.

Stay tuned for more updates on the program and performances throughout the year.

Caitlin Dancer
Music Teacher



Connect

Connect is the Department of Education's online environment which will provide teachers, students and parents with secure access to a collaborative online learning environment via the internet.

The aim of Connect is to provide a secure internet service that will allow teachers to provide information about the teaching and learning activities occurring in the classroom directly to the parents of students in this class. Participation in Connect is optional for parents, if you would like to take part you will require internet access and a computer. No additional software is required. The Department of Education will issue you with a unique user name and password which will provide you with access to Connect.

Initially, Connect will allow teacher's to provide general class information to you about the teaching and learning activities that his/her class are undertaking. In the future, the service may be further developed to allow more flexible communication between parents and teachers, as well as providing personalised information about your child's learning activities and progress.

In order for you to take part in Connect, please see main Administration for a Connect Registration for Parents form. Once completed and returned you will then be confidentially issued with your unique user name and password as well as access details for Connect.

LEST WE FORGET

A N Z A C

ANZAC Day Service
Wednesday 5 April
9.30 - 10.30am

All welcome to attend

THE G.A.P

- **Table Tennis**
- **Fosse Table**
- **Air Hockey**
- **Card Games**
- **Bop-It**
- **Board Games**
- **Puzzles**
- **Coloring-In**
- **Music**
- **Friends**
- **Someone to talk to**

**B Block
Multi
purpose**

**Come and
Chat to
Linda the
Chaplain**

What's on at *Lunch Time*

During Lunch time there are a lot of different activities around the school. You are welcome to join in one of the different areas,

*Mr Lee will be running **soccer** games on the oval. Come join in the fun, playing, and cheering.*



*If basketball is your game then Craig is running **Basketball** on the courts behind A Block. Everyone is invited to join in.*

*If you are looking for someone to **chat** to at lunchtimes Jodi is available between B and C blocks.*



*Shannon the school psychologist is located in the Wellness Hub and is available to **talk** though any issues.*

*The library is open during lunchtime, with books, **games** puzzles and options to use computers.*



Top Student Award Semester 2 2016

The Arts

Music

Makayla Smith	Year 7
Franzielle Palaganas	Year 8
Tara-Lee Golding	Year 8
Vince Valensuela	Year 8
Jacob McEwan	Year 8
Lachlan D'Evelynes	Year 8
Nuradila Kamarosdi	Year 9
Kali Felstead	Year 9
Teniesha Nadio	Year 9
Teah Windon	Year 9
Ebony Drake	Year 9
Talanya Crowther	Year 10
Michellie Jones	Year 10
Joseph Malekin	Year 10
Olivia Morton	Year 10
Jasmine Paredes	Year 10
Jssana Jackson	Year 11
Donnell Nak - Instrumental	Year 8
Mireah Lansang - Production	Year 9

English

Keana Ireland	Year 7
Vusumuzi Mate	Year 8
Frenzy Carino	Year 9
Cooper Tilbury	Year 10
Keenan Parish - Atar	Year 11
Negin Nawabi - General	Year 11

Health & Physical Education

Keelin Finch	Year 7
Jared Gome	Year 7
Ema Racic	Year 8
Vusumuzi Mate	Year 8
Shyniah Thether	Year 9
Irdem John Sotelo	Year 9
Tara-Jane Thomas	Year 10
Vince Gingoyon	Year 10
Emma-Louise Burton - Health	Year 12
Abbey Stidworthy - Outdoor Ed	Year 12
Abigail Van Zuydam - PE	Year 12
Abbey Stidworthy - Sport Coaching	Year 12

Humanities and Social Sciences

Tamara Gorznica	Year 7
Ema Racic	Year 8
Tanatswa Chafa	Year 9
Maddison Horton	Year 10
ATAR Geography	
Benz Lenard Culanggo	Year 11
ATAR Modern History	
Fenina Aira Estrella	Year 11
General Business Management and Enterprise	
Stephanie Dodd	Year 11
General Career and Enterprise	
Tanya Onley	Year 11

Maths

Keelin Finch	Year 7
Frank-Jandale Estrella	Year 8
Russell Yambao	Year 9
Vishwajeet Modi	Year 10
Cody Shortland	Year 11
Fenina Aira Estrella	Year 11
Negin Nawabi	Year 11

Science

Glez Culanggo	Year 7
Gelianna Tallorin	Year 8
Oscar Reeves	Year 9
Ivy Basnillo	Year 10
Biology	
Stephanie Dodd	Year 11
Fenina Estrella	Year 11
Chemistry	
Fenina Estrella	Year 11
Earth and Environment	
Stephanie Dodd	Year 11
Integrated Science	
Tanya Onley	Year 11

Technology & Enterprise

AIT

Keelin Finch	Year 7
Jimmy Dinh	Year 9
Janine Bagaconza	Year 9
James Bird	Year 10

Childcare

Charli Scholz	Year 10
---------------	---------

Children, Family and Community

Ivan Valenzuela	Year 11
-----------------	---------

Design and Technology

John Luis Ignacio	Year 7
Donnell Nak	Year 8
Ethan Felstead	Year 9

Design and Technology Metal

Josh Semper	Year 10
-------------	---------

Engineering Trainee

Jackson Bleach	Year 11
----------------	---------

Food

Chloe Hassett	Year 7
Grace Papara	Year 8
Amber Managan	Year 9

Food and Technology

Chloe Bold	Year 10
------------	---------

Food Science and Technology

Hayley Cook	Year 11
Ivan Valenzuela	Year 11

Hospitality

Hayley Cook	Year 11
Ivan Valenzuela	Year 11

Industrial Studies

Masiah Hughes	Year 11
---------------	---------

Robotics

Keelin Finch	Year 7
Frank Jandsle Estrella	Year 8

Textiles

Emily Brown	Year 9
-------------	--------

Work Connect

Nathan Wasson

Year 12

Student Council

Alana Ilareti	Year 7
Christine Antonio	Year 7
Dylan Bauer	Year 7
Gypsy Fenner	Year 7
Mercy Aballa	Year 8
Cyrus Vince	Year 8
Aaron Garlinge	Year 8
Tyler Piazzola	Year 8
Avaria Nepia	Year 9
Connor Reed	Year 9
Sophee Tilbury	Year 9
Kaitlyn Stott	Year 9
Tara Garlett	Year 10
Angus McVeigh	Year 10
Samuel French	Year 10
Byron Tait	Year 10
Brayden Kelly	Year 11
Chloe Bold	Year 11
Olivia Morton	Year 11
Tanya Onley - Head Girl	Year 12
Keenan Parish - Head Boy	Year 12
Taison Cassidy	Year 12
Abbey Stidworthy	Year 12
Negin Nawabi	Year 12

Well done **Tevita Ngaruhe-Lavulo** who has been selected as a member of the 2017 West Coast Pirates Rugby League Team, competing within the NSW Rugby League SG Ball Under 18's Competition.

What is Skoolbag?

Skoolbag provides schools with an easy way to tell parents/carers everything they need to know, and it provides parents with the most convenient way to receive school notifications.

No more lost paper in student school bags! School newsletters, school notices and alerts are communicated directly to the parent smartphone through the Skoolbag school Mobile App.

Skoolbag is school Mobile App that communicates directly with iPhone, iPad, Android, and Windows Phones devices.



How To Install Skoolbag On Your Smartphone

For iPhone and iPad users:

1. Click the "App Store" icon on your Apple device.
2. Type your school name in the search, using suburb name will help.
3. You will see your school appear, click "Get" then "Install".
4. The app is FREE to download.
5. When installed click "Open"
6. Select "OK" to receive push notifications, when asked.
7. Click the "More" button on the bottom right of the App, then "Setup".
8. Toggle on the Push Categories that are applicable for you by tapping the on/off switch.



For Android users:

You must first have signed up with a Google Account before installing the app.

1. Click the "Play Store" button on your Android Device
2. Click the magnifying glass icon at the top and type in your school name, using suburb name will help.
3. Click the school name when it appears in the search.
4. Click the "Install" button.
5. Click "Accept" for various permissions (please note, we do not modify any of your personal data on your device).
6. Click "Open" when installed.
7. Click the "More" button on the bottom right of the App, then "Setup".
8. Toggle on the Push Categories that are applicable for you by tapping the on/off switch.

Please Note: Some brands of Android phones need the setting in "Notification Manager" changed to "Allow" instead of "Notify" in order for the push notifications to work. The phone must also be running at least version 4 system software to run the app.



For Windows 8.1 Phone and Windows 8.1 or 10 device users:

1. Go to the Windows Store on your 8.1 Windows Phone or Windows 8.1/10 Device
2. Search for "Skoolbag" in the keyword app search
3. Install the Skoolbag app
4. Find your school either by using the keyword search or location service.
5. Click the "Pin" icon to pin the school tile to your Windows Phone home screen.
6. Click the "More" button on the bottom right of the App, then "Setup"
7. Toggle the Push Categories that are applicable to you by tapping the on/off switch.

Please Note: The Skoolbag Windows App is for 8.1 version Windows Phones, or Windows 8.1 and 10 devices.



How does it work?

Parents add the School Mobile App to their phone, and can view the schools documents and notifications.

Skoolbag offers:

Skoolbag is a very flexible school mobile app and offers:

Alerts Events News Newsletters
Links to website pages
Embedded PDF documents
Parent eForms for Sick Note/Absent
and Change of details.



Find out more at www.skoolbag.com.au

Don't forget to like us on Facebook!



Summer Series

Outdoor Movie
Movie: Harry Potter and the Chamber of Secrets (PG)
Date: Friday 3 February 2017
Time: 7.45pm
Location: Churchill Park, Rockingham Beach Road
Cost: Free

International Food Festival
Date: Saturday 11 March 2017
Time: 4pm - 8pm
Location: Churchill Park, Rockingham Beach Road
Cost: Free entry.
 Food and drinks available to purchase.

Outdoor Movie
Movie: BFG (PG)
Date: Saturday 18 March 2017
Time: 7pm
Location: Governor Road Reserve, East Rockingham
Cost: Free

2017 Rockingham Community Breakfast Ride
Date: Sunday 19 March 2017
Time: 8am
Location: Long Point, Port Kennedy (Port Kennedy Boat Ramp)
Cost: Free

All Summer Series events are **free entry, smoke and alcohol-free**.
 For more information see the City's website.
 Contact the City of Rockingham on 9528 0333 or email customer@rockingham.wa.gov.au

www.rockingham.wa.gov.au

City of Rockingham
 where the good comes to life

THE UNIVERSITY OF NOTREDAME AUSTRALIA

CRITICALLY ACCLAIMED BY STUDENTS

#1 in WA Student Support
qilt.edu.au

"Notre Dame taught me a lot about myself, how I learn, who I am as a person and how I fit into nursing."
Aningla
 Notre Dame Nursing graduate
 Bachelor of Nursing

HAVE A YARN
 TUESDAY 14 MARCH | 5.30PM
 For Year 11 & 12 Aboriginal and Torres Strait Islander students and their parents/guardians
COURSE INFO | STUDENT PANEL | BBQ DINNER

REGISTER NOW NOTREDAME.EDU.AU

THE UNIVERSITY OF NOTRE DAME AUSTRALIA

ND2343 | CRICOS PROVIDER CODE: 010227 | FEDERAL GOVERNMENT'S QUALITY INDICATORS FOR LEARNING & TEACHING: SEE QILT.EDU.AU



Can Saver Plus assist you with high school costs?

Join Saver Plus and match your savings, dollar for dollar, up to \$500 for educational costs including:

- school uniforms and text books
- computers, laptops and tablets
- excursions and camps
- sports equipment, uniforms and lessons
- music tuition and instrument hire.

You may be eligible if you have a Health Care or Pensioner Concession Card, are at least 18 years old, have some regular income from work (you or your partner) and have a child at school or study yourself.

Contact Jacqui Brooker your local Saver Plus Worker:
 (08) 9265 5585/ 0418 663 585
 or jacqueline.brooker@thesmithfamily.com.au

Saver Plus was developed by ANZ and the Brotherhood of St Laurence and is delivered across Kwinana and Rockingham by The Smith Family.
 The program is funded by ANZ and the Australian Government.



KWINANA JUNIOR KNIGHTS FOOTBALL CLUB

DEDICATED GIRLS TEAM

- Under 12's
 Years 4-6
- Under 15's
 Years 7-9



Enquiries to

kjkfcinfo@gmail.com



www.kwinanajuniorknights.com

Parent Social Group Meeting

Wednesday 5 April 2017, 3:00–4:30pm

On behalf of the Gilmore College Board and members of the Parent Social Group you are invited to attend the next meeting on **Wednesday 5 April, 3:00–4:30pm** in the Main Admin Conference room.

Our Parent Social Group provides a unique and relaxed forum for the sharing of information and ideas. We aim to foster a strong sense of community at our school, where everyone feels that they belong, and relationships can grow that help support the school and our students at every level.

Come along to these informative sessions and over a cup of tea and cake hear about what's going on at the College from Gilmore staff in the know. Offer up your own insights and what you'd like to see happening at our school and hear about what is planned for the future.

Please think about joining us and becoming involved in whatever way you can at Gilmore College. We welcome you and wish you a fantastic time of learning and enjoyment!

UNIFORMCONCEPTS

- NELLGRAY -

Dear Parents/Guardians

We are delighted to announce that Uniform Concepts will be managing the Gilmore College Uniform Shop from 1st March 2017.

The uniform shop will offer a professional retail environment with full POS facilities to include EFTPOS facilities. Our fully trained staff will be happy to advise and assist you on all uniform requirements.

The Uniform Shop will be open during School Terms on **Tuesdays and Thursdays 8am - 11am.**

We look forward to assisting you in the near future.

Jo Hollis	Store Manager
Tel	0417 357 889
Email	southwest2@uc.nellgray.com.au



Gilmore College
An Independent Public School

Dargin Place, Orelia, Western Australia 6167
PO Box 86, Kwinana, Western Australia 6966
T. +61 8 9411 1811 F. +61 8 9419 2494
E. Gilmore.College@education.wa.edu.au
W. www.gilmorecollege.wa.edu.au

Important Numbers

Attendance	9411 1823
Library	9411 1842
Main Administration	9411 1811
Student Services	9411 1823