



Gilmore  
COLLEGE

# *in*TOUCH

*The Newsletter of Gilmore College*

TERM 4 ISSUE 1 2015

Congratulations  
Thomas Pratt

World Skills  
Gold Medal Winner





## From The Principal

*Welcome to the November edition of your Newsletter inTouch. Term Four is passing by in a whirlwind and when we next publish the newsletter the festive season will be upon us. It can hardly be believed that 2015 is drawing to a close so rapidly, but there has been much to celebrate along the way.*

Over the remainder of Term 4, the College will be running an election process to select parent, staff and community members of the Gilmore College Board. If you are a parent or guardian of a student in the College you are eligible to nominate yourself for election to the board. The Board assists the Principal in the task of governing the College's finances, policies and procedures and determining strategy and direction through Business Planning. If you have skills in this area, please respond to the separate letter that I have sent with your nomination and a brief statement (less than 500 words) in favour of your nomination. Nominations close at 4pm on Monday 30 November and if required, elections will be carried out by postal ballot.

In addition to this we are seeking interest from Community members who feel that they would like to contribute to the governance of the college, but are not parents or guardians of enrolled students. If you know of someone who is keen to contribute as a community member on the College Board, please ask them to contact me to discuss their potential membership.

On Tuesday 27 October, we celebrated the end of the school journey for our Year 12 Class of 2015. There were 92 students in all who graduated from Gilmore College on the night with a high percentage of those also expected to achieve their WACE in the coming weeks. In front of many distinguished guests from all levels of Government, Universities, the Australian Defence Forces, Local and International industry, the College Board and our academic teaching staff, our students were recognised for their persistence and pursuit of excellence through a series of awards. My thanks to Mrs Leeds Year Manager of Year 10-12 and Mr Groznica Year 12 Coordinator, as well as a host of other teaching and non-teaching school staff who all contributed to the success of the evening. I would like to extend that thanks to the parents, guardians and extended family members who shared the journey with our Class of 2015 – there is no way that our students could have achieved half of what they did without your support.

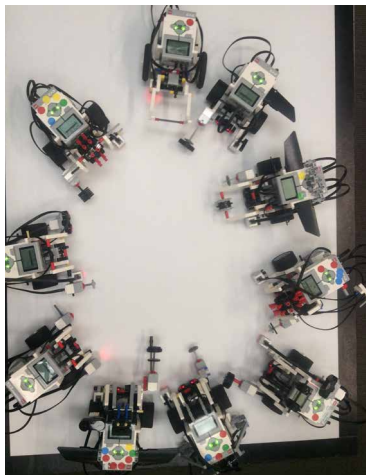
Over five days at the start of Term 4, Year 10 students Jesse Barnard-Piper and Branden Cardwell participated in the Kwinana Industries Council's iDiversity Program. The program aimed to expose the students to work experience in local industry, assist them in polishing their CV writing and job application skills and even gave them the chance to drive the Fremantle Ports Response Vessel. As always our two participants represented Gilmore College outstandingly and were commended by the

program organiser, KIC Education Development Officer, Debbie Hoey. At the completion of the fifth day I was invited to attend the boys' graduation from the program. At this Ceremony Jesse was awarded with a scholarship to sail on the Leeuwin valued at well over \$1000. We are very excited for Jesse to have this opportunity and grateful to the KIC and the Rotary Club of Palm Beach who helped fund the program and award.

If you have been to the College lately you will have noticed some major progress on the construction of our Trade Training Centre Building – in the space of two days we saw the construction of every wall in the centre. In preparation for the start of courses at the Trade Training Centre we had the opportunity to send Science teacher Dr Bennett on a placement in industry at Cockburn Cement through the KIC iTeacher program.

On Sunday 25 October students in our Year 9 AEP class competed at Woodvale Secondary College as part of the History Bee and Bowl which is an international History competition aimed at showcasing students' historical knowledge through a series of heats related to periods of history. Teachers of our HASS Learning Area Ms Albertini, Mr Chikwama and Mr Szewczak and a small army of parents supported the students on the day and were hardly surprised but very pleased when our students won the day. We now wait for confirmation of our next step in this competition, but regardless of what happens from here, we as a College community are extremely proud of what the students and their supportive teachers have achieved so far.

Rohan Smith  
Principal



## The First Gilmore College Battlebot Tournament 2015

*During recess and lunch times, Year 7 Robotics students met in room ALZ6 for the first Gilmore College Battlebot Tournament 2015.*

After 10 gruelling days, one robot lived up to its name "The Destructor" and was declared the champion. At the awards ceremony, unfortunately only 10 Robots out of 12 participants were able to attend the event. Two were in the robot hospital for repair. One robot said *"I was training hard when I fell off the grid table and broke into pieces"*. The other robot demanded justice *"Someone sneaked into my quarters while I was charging and took away my arm and wheels."*

A 2 minute video captured the highlights of the exciting battles. The Battlebots in action may be searched and viewed from YouTube by typing in the following; [Lego Battlebots at Gilmore College](#)

Or type directly in your browser the web address; <http://youtube/IOL5iMdKkPk>

Congratulations to the winning team "The Destructor": William Thorpe and Jacob Jessup.

In Robotics, students have fun and learn about the building blocks of robots and basic programming, using the college's Lego Robot Mindstorm Educational System.

Robots are all around us; from vacuum cleaners, smartphones and even a robot on Mars. There is a growing demand for skills in Robotics. At Gilmore College, we encourage students to become interested in Robotics as a career. Once a week, an engineering student from Curtin University comes to school to share her experience and knowledge in engineering through the Robotics Club.

German Panopio  
Teacher  
Technology and Enterprise



*William Thorpe and Jacob Jessup*



# Top Student Awards 4 November 2015

## The Arts

### Choir

Year 7	Kaitlyn Stott
Year 8	Krystal Adams
Year 9	Talanya Crowther

### Media

Year 7	Lucy Mitchell
Year 8	Frenzy Carino
Year 8	Abigail Del Carmen
Year 9	Bianca Gelmi
Year 9	Vienne Valenzuela
Year 10	Brielle Evans
Year 10	Jiralyndela Pena
Year 10	Leile De Oro
Year 10	Fenina Estrella

### Music

Year 7	Nonell Nak
Year 8	Damien humphreys
Year 9	Cooper Tilbury
Year 10	Negin Nawabi
Year 11	Brigitte Boscolo

### Visual Art

Year 8	Danielle Martin
Year 8	Rhys Jones
Year 8	Marrionne Domingo
Year 8	Elizabeth Condro
Year 8	Amber Mabbott
Year 8	Lee Daniel
Year 8	Summer Stewart
Year 8	Zorren Coatz
Year 8	Nuradilah Kamarosdi
Year 8	Heather Way
Year 9	James Bird
Year 9	Jessica Aiteina
Year 9	Shanlei George
Year 10	Dylan Thomas
Year 10	Benz Culanggo
Year 11	Jason Cockie
Year 11	Grace Tucker
Year 11	Billy-Joe Hereora-Talagi
Year 12	Thelisha Van Neikerk

## English

Year 7	Chloe-Rose Ellis
Year 8	Abigail Del Carmen
Year 9	jessica Freeman
Year 10	Stephanie Dodd
Year 11 Modern English	Sonya McCracken
Year 11 ATAR English	Kaitlin Ruck

## Student Host

Zachary Basely	Samuel French
Joshua Capelinh	Isaac Gomes
Leah Carroll	Bree-Anna Gray
Amelia Cooper	Stormee Greenup
Rayne Corboy	Monique Hapuku Tenahu
Caleisha Edney	Solomon James
Pragaas Elango	Mekayla Jenkins
Aiden Elms	Blair Kelly
	Owen L'Estrelle
	Abbey Leslie

## Health and Physical Education

Year 7	Franzielle Palaganas
Year 7	Vusemuzi Mate
Year 8	Casey murnane
Year 8	Joebert Villas
Year 9	Ivy Basnillo
Year 9	Tom Stidworthy
Year 10	Madison Reid
Year 10	Hopa Henry

## Humanities and Social Sciences

Year 7	Anna Sach
Year 8	marionne domingo
Year 9	Michellie Jones
Year 10	Stephanie Dodd
Year 11 Business Management	Madison Fry
Year 11 Career and Enterprise	Kaditja Beyan
Year 11 Cert II Business	Tahlia Payne
Year 11 Geography	Felix Beyan
Year 11 Modern History	Nikolina Mandic

## Science

Year 7	Callym Nugent
Year 8	Marionne Domingo
Year 9	Cooper Tilbury
Year 10	Stephanie Dodd
Year 10	Fenina aira Estrella

## Mathematics

Year 7	Callym Nugent
Year 8	Russell Yambao
Year 9	James Bird
Year 10	Teinelle Elstone
Year 11	Kaitlin Ruck
Year 11	Thomas Pratt

## Technology and Enterprise

Year 8	Russell Yambao
Year 9	Luke Stanley
Year 10	Fenina Estrella
Year 11	Glenn Marco Gabriel

Lilly-Rose McAneney	Richard Russon
Angus McVeigh	Kelsie Scanlon
Mitchell Medland	Gareth Shaw
Joshua Murray	Loraini Tagivetaua
Hannah Pumfrey	Byron Tait
Mitchell Purcell	Jordon Tuhuri-Smiler
Kelsie Purvis-Kerr	Blayke Walton-Burman
Dean Rana	Leigh Wharepapa
Oscar Reeves	Deken Wilson
Jamaica Ripohau	Hailey Zaharopoulos

## KiC iDIVERSITY Project

*The KiC iDIVERSITY Project runs annually in October for two days per week for two weeks and involves workshops, presentations, industry excursions and preparing a resume.*

The project also includes one day work experience with a local industry or business. iDIVERSITY has an intake of a maximum of fourteen Year 10 students from the 17 high schools in the KIC Education Partnership. This year 2 Gilmore students were invited to attend Branden Cardwell and Jesse Barnard Piper.

The purpose is to expose students to the array of career opportunities in industry, to get an insight into what industry does, and into what industry expects of employees. This is done through industry excursions and time face to face with people employed in industry. Students have an opportunity to meet and network with a range of professionals who are more than happy to take time out of their busy schedules to meet these young students and provide some guidance. In addition to the excursions, students actively participate in workshop sessions



*Jesse Barnard-Piper, winner KiC Leeuwin Scholarship*

and activities that have been developed to give them the confidence to realise their full potential.

The program took Branden and Jesse on a tour to Alcoa Kwinana, work experience, beach rehabilitation and an outing to Fremantle where students went out on the emergency response boats. Students were given the chance to take the wheel and then watched the Leeuwin II sailing ship sail into Fremantle Port.

The workshops were extremely valuable to all students where they learnt to write resumes, participated in team building workshops and got to know others, thus making friends. Those skills have given these students some foundations for a brighter and successful future regardless of limitations and the empowerment to make choices and to chase their dreams.

Both Branden and Jesse represented Gilmore with pride and should be commended for their achievements in this program. In addition to this program Jesse Barnard Piper has won a scholarship to sail on the Leeuwin II this term over 5 days. Congratulations Jesse.

**Lauren McCaig**  
Acting Industry & Enterprise Coordinator



*Branden Cardwell*

## Conversations between teacher and student

*My Year 9s had to write a poem of their choice. A particular student was struggling to come up with an idea, so I suggested that he describe the daily drama that unfolds when he walks in late. This is what he came up with.... I just love the imagery used.*

Now, when there were so many suggestions made about the teacher, she felt driven to respond with a rebuttal and this is what she came up with in half a lesson, while the Year 11s were doing an assessment.

Marita Rozario  
Teacher  
English

### **Late.... Wait** (from a student to a teacher)

As soon as I walk in  
That's when it begins  
The teacher's screeching voice has passed through ear to ear  
As I sit here  
I begin to fear

Yes I am late  
And I cannot debate  
I also hate  
The thought of losing my break

I've just walked in  
And the fire in the teacher's eyes have started to begin  
It's my hat  
It has no resemblance to a bat  
I do not understand what the fuss is about  
Nor do I understand why I am to get out

Next I know  
I am in the firing line of the Principal's crossbow  
It is a phone call home  
It feels as if I am falling into an endless pit of foam  
And now I know there will be no dinner at 'Dome'

**Tane Corboy**

### **Late.... Wait** (from a teacher to a student)

The lesson has started,  
We're 10 minutes in.  
I'm explaining something important,  
And then you walk in.

It's become a habit now,  
You've been late to every class.  
When will you learn?  
It's not gonna help you pass.

You will have a job,  
Not long from now.  
To be on time,  
You'll have to vow!

You miss out instructions,  
How, What and Why-  
We do things we do

To be on time  
Shows me respect-  
For your teacher,  
Your mates, and the subject.

I do get angry,  
And often upset,  
When you rock up late  
I begin to fret.

Come on Tane,  
Try your best,  
Come to class on time,  
And don't be a pest!

**Mrs Rozario**

## In memory of a brother

*This poem written by Nicole encapsulates a conversation between Nicole and her brother Reece. While Nicole is filled with questions that will never cease, Reece speaks quietly and gently to give her hope and consolation. I love the idea of the conversation in her head and the sweet sincere emotions in this poem.*

Marita Rozario  
Teacher  
English

### The Day

I never thought I'd see the day,  
You shut your eyes and went away.  
Whoever said it gets easy lied!  
I'm sick of getting told to move on with my life.  
One thousand words can't bring you back,  
Trust me, I've tried.  
Neither can one million tears,  
I know because I've cried.  
I'll just cherish the memories we have,  
The way the good times outweighed the bad.  
I guess that's just how life works,  
Once in a while, everyone gets hurt.  
But why did you have to leave so soon?  
You had so much ahead of you.  
I hope to see you again one day,  
It's just so hard, I wish you'd stayed.

I saw you crying over me today,  
I'm sorry it all had to end this way.  
I guess life took an unexpected turn,  
I didn't mean for you to get so hurt.  
I'm sorry for all the pain you feel,  
But I did put up a fight.  
And as long as you stay strong for me,  
I know you'll be alright.  
Just keep that smile upon your face,  
And know I'm in a better place.  
Because even though we are far apart,  
I'm always here, inside your heart.

Nicole McCracken  
(In memory of a brother)

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## VETis Metals and Engineering Worldskills

*As a result of the recent VETis Metals and Engineering Worldskills Final, held at the Rockingham campus of Challenger Institute of Technology in September, Thomas Pratt was victorious in beating students from Pinjarra, CBC Fremantle and some of his peers from Gilmore College.*

Thomas is a hardworking dedicated young man who is very focused in his desire to achieve excellence in everything he does.

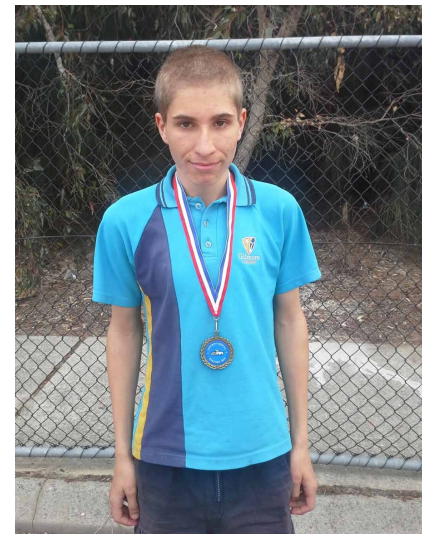
Thomas will now go on to represent Western Australia at the national competition. Held every two years, the competition is expected to see over 500 competitors from around the country compete in automotive services, building and construction, client services, computing and business, hospitality services and metals and engineering competitions between 6-8 October 2016.

The event showcases apprentices, trainees and students from a broad range of trades who possess outstanding skills in their chosen career.

Congratulations Thomas Pratt.

Robert Guest  
Teacher  
Technology and Enterprise





## International History Bee and Bowl State Championships

*The International History Bee and Bowl is a history themed competition held in over 20 countries around the world. The Bee is for individual students and the Bowl is for groups of up to six students. In both of these categories, students use a buzzer system to answer questions that can be about any time period in history. This year marked the inaugural entry of Western Australia into the competition.*

On Sunday 25 October 2015, sixteen Year 9 students represented Gilmore College in the International History Bee and Bowl tournament at Woodvale Secondary College. Gilmore College entered two students into the Bee and three teams into the Bowl. All students worked extremely hard to prepare for the competition and gave up many of their lunchtimes during Terms Two and Three to practice.

The students competing in Team One were Bianca Gelmi, Leah Walsh, Jasmine Parades, Jessica Freeman and Anirudh Sanivarapu. Competing in Team Two were Ajah Abuy, Michellie Jones, Chloe Bold, Olivia Morton and Talanya Crowther. Competing in Team Three were Ryan Williams, Ryan Rogers, Karl Gamble-Miles, Brandon Shaw and Cooper Tilbury. Jesse Roeszler

was unfortunately unable to compete, but should be commended on the effort he put into preparing for the tournament.

On the day, Gilmore College Team Three won the Bowl competition and the title of Western Australian Bowl state champions. Our schools' success did not end there: Brandon Shaw won the Bee competition and the title of Western Australian Bee state champion. These students have now qualified for the Asian championships possibly to be held in Adelaide in late 2016. They have also been invited to compete in the International History Olympiad, which will be held in Hawaii in late 2016 or early 2017.

Gilmore College is exceptionally proud of all of these students for their hard work and dedication to history.

**Erin Albertini**  
Teacher  
Humanities and Social Sciences







## What is a Chaplain?

*My most often asked question is, "Miss Miss ... what's a chaplain"?*

So I thought I would give you an answer – As Chaplain I am here to listen, listen to students, and support them in any way that I can. I support parents and staff alike.

I am at the Breakfast Club every morning in classroom CLZ9 during Recess 2 running activities. My office is located at Student Services and if you ever need someone to talk to, just pop in and see me.

Linda Liddelow  
College Chaplain



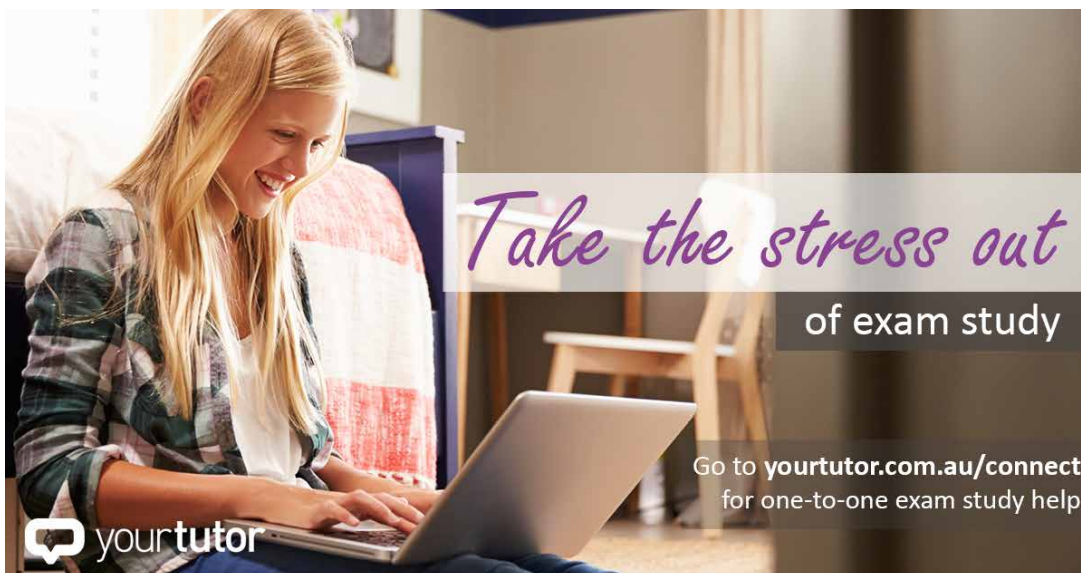
### Lunchtime Activities

With our Lunchtime Activities being moved to a bigger, more central room we purchased lots of new interactive games.

During lunch time many students join us for games, music, activities and competitions. We have a weekly Bop It challenge, so if you know your way around the Bop It machine call in and have a go.


Now  
located  
at CLZ9

We've  
moved  
😊



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## Connect

*Connect is the Department of Education's online environment which will provide teachers, students and parents with secure access to a collaborative online learning environment via the internet.*

The aim of Connect is to provide a secure internet service that will allow teachers to provide information about the teaching and learning activities occurring in the classroom directly to the parents of students in this class. Participation in Connect is optional for parents, if you would like to take part you will require internet access and a computer. No additional software is required. The Department of Education will issue you with a unique user name and password which will provide you with access to Connect.

Initially, Connect will allow teacher's to provide general class information to you about the teaching and learning activities that his/her class are undertaking. In the future, the service may be further developed to allow more flexible communication between parents and teachers, as well as providing personalised information about your child's learning activities and progress.

In order for you to take part in Connect, please see main Administration for a Connect Registration for Parents form. Once completed and returned you will then be confidentially issued with your unique user name and password as well as access details for Connect.

## Skoolbag

Gilmore College now has our own Skoolbag iPhone and Android App to help us communicate more effectively with our Parent/Student community. We are asking parents/students to install our Skoolbag School App. To install it, just search for our school name "Gilmore College" in either the Apple App Store, or Google Play Store.

Parents/caregivers can download the Skoolbag Parent Instruction PDF by following the link: <http://www.skoolbag.com.au/app/admin/parentinstructions.pdf>. Alternatively, copies are available from our Main Administration.

## Follow the Dream

*The Follow the Dream program continues to support aspirant Year 7–12 Aboriginal students here at Gilmore College. Well done to all of the students who have tried their best and who have participated in extra-curricular activities this year. As this year draws to a close, I would like to wish you all a safe and happy Christmas with your family and friends.*



*Vanessa Garlett (AIEO), Larra Brown-Risk, Dave Smith (FTD Coordinator), Jordan Harris, Olivia Morton, Bailey Ballard, Dylan Milton-Bright and Rohan Smith (Principal) proud to receive a framed hoodie from AIME.*

## AIME – Australian Indigenous Mentoring Experience

AIME is a dynamic educational program that is proven to support Indigenous students through high school and into university, employment or further education at the same rate as all Australian students. This program has again been very supportive of our students this year. Our students had their graduation ceremony at University of Notre Dame Australia in late October. Well done to the students who actively participated in the program this year.

## Curtin University Renewable Energy Workshops

We were fortunate enough to have another visit from Leon Dawson from Curtin University. All of the students were given the task of testing solid state circuitry. Our students and tutors really enjoy these hands on activities that are scheduled throughout the year.



### Aboriginal Summer School for Excellence in Technology and Science (ASSETS)

Year 10 Indigenous student Dylan Milton-Bright has been selected to attend the Aboriginal Summer School for Excellence in Technology and Science (ASSETS) for his outstanding achievement in science, technology, engineering and mathematics.

Dylan is one of only 105 Aboriginal and Torres Strait Islander students from across Australia to be selected to attend one of the three summer schools based in Adelaide, Newcastle or Townsville. Dylan will be based at Newcastle and will be one of 35 students to experience the CSIRO Energy Centre and take part in a solar energy challenge. He will also work with researchers from the University of Newcastle to investigate contaminants in local water sources and compare purification techniques. There will also be a strong cultural program which will be provided by the Wollotuka Institute at the University of Newcastle.

ASSETS is part of a broader Indigenous STEM education program which is managed by CSIRO in partnership with the BHP Billiton Foundation. Well done Dylan.



*Dylan Milton-Bright working his magic!*

### IAESS (Indigenous Australian Engineering Summer School) Curtin University

Olivia Morton (Year 9) has submitted an application to attend the Indigenous Australian Engineering Summer School at Curtin University from the 10-16 January 2016. The objective of IAESS is to provide a challenging environment for Indigenous students to discover the benefits of the engineering profession. It is a once in a life-time opportunity to find out about engineering in an inspiring, informative, safe and fun environment.



*Olivia Morton*



*Jackson Morton, Caleisha Edney & Chanika Stack*

### University of Western Australia Year 8 Discovery Day

Four Year 8 students have been nominated to attend this great educational opportunity in 2015. The students selected are; Caleisha Edney, Teah Windon (not pictured), Chanika Stack and Jackson Morton. This event introduces students to the university environment through a range of

hands-on activities at different study areas on campus. Activities range from making a gyroscope, practical medical procedures, eating their own ice-cream made with liquid nitrogen along with many other activities.

### Follow the Dream 2015 Camp

For students who have actively participated in Follow the Dream this year, an awesome camp has been arranged to Bridgetown Camp School from Monday 16 December – Wednesday 18 December. Students will have many opportunities to further develop their personal and social capabilities, critical and creative thinking skills and ethical understanding. This camp will provide learning opportunities and experiences in a real world context that are not possible in a conventional school setting. Parent permission forms will be sent home soon.

Have a great Christmas with family and friends everyone.

**Dave Smith**  
Coordinator Follow the Dream





## VacSwim Holiday Swimming Programs

*Enrolments for December/January programs are now open. It is important for every child to learn to swim and develop essential water safety skills.*

VacSwim's school holiday swimming programs are conducted by qualified instructors who teach children the skills to be confident swimmers and safe in the water. This year there has been a small price increase from \$10.00 per enrolment to \$12.50 per enrolment (family enrolment for three or more children living at the same address is now \$34.50). For further information and online enrolment visit [education.wa.edu.au/swimming](http://education.wa.edu.au/swimming).

**GDF-SUEZ MITSUI  
FREAKFEST**

**Saturday, 5 December  
3pm to 7pm  
Council Green, Kwinana**

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**Contact Jacqui Brooker, your local Saver Plus Worker:**  
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Saver Plus was developed by ANZ and the Brotherhood of St Laurence and is delivered across Kwinana and Rockingham by The Smith Family. The program is funded by ANZ and the Australian Government.



### Gilmore College An Independent Public School

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E. [Gilmore.College@education.wa.edu.au](mailto:Gilmore.College@education.wa.edu.au)  
W. [www.gilmorecollege.wa.edu.au](http://www.gilmorecollege.wa.edu.au)

### Important Numbers

Attendance	9411 1823
Library	9411 1842
Main Administration	9411 1811
Student Services	9411 1823