

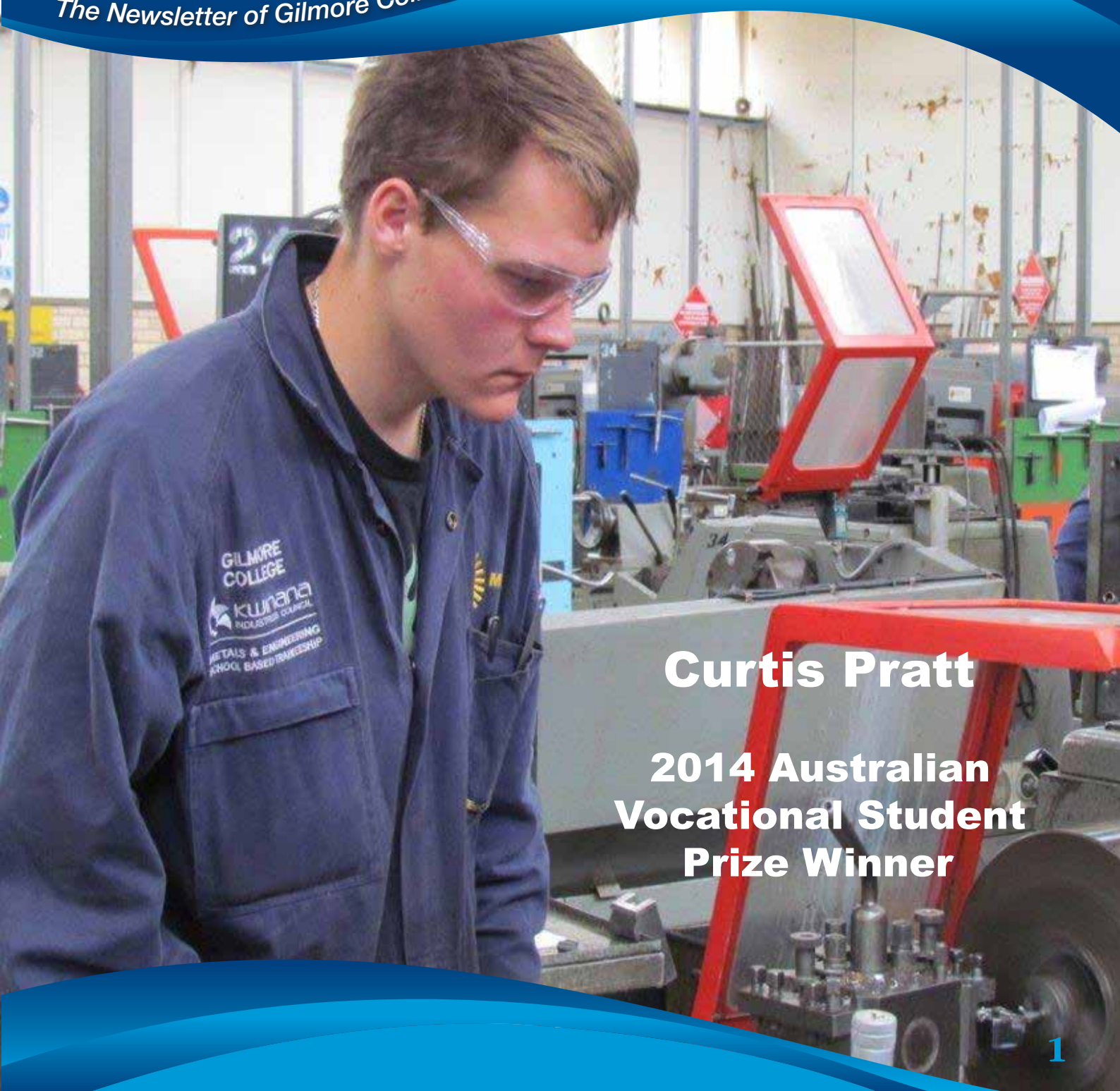


Gilmore
COLLEGE

*in*TOUCH

The Newsletter of Gilmore College

TERM 3 ISSUE 1 2015



Curtis Pratt

**2014 Australian
Vocational Student
Prize Winner**



From The Principal

Dear Parents and Caregivers

As you may already know our Principal Carolyn Cook has recently commenced long service leave. On Tuesday 4 August I commenced in the role of Principal at the College, initially for the period of Ms Cook's leave.

In the week since I started at the College there has been nothing but positive action and excitement with students from all year groups helping to celebrate NAIDOC week. The highlights (other than the bush tucker served at recess times) were the story telling, the Whole College Assembly featuring approximately 80 students singing, dancing and playing musical instruments and the staff versus student football and netball matches. I was able to meet a whole range of students from all over the college and see them performing at their best. At our Assembly I outlined to the students my wish for them to give their very best effort to everything that they do and if this assembly is an indication, we are in for some dazzling results in the coming months.

Recently Mitie Constructions commenced work on the Peron Trade Training Centre building in the South West corner of the college. The TTC will provide our students with some excellent opportunities including

the ability to complete qualifications in the area of Process and Plant Engineering. It is envisaged that there will only be minor disruption to the College during construction and that all works will be completed by March 2016.

At the end of this week our dedicated Chaplain, Riana Strydom, will be leaving us to commence a new position with Youth Care in area chaplaincy and we would like to wish her all the very best in her new role. Riana will be replaced by Linda Liddelow who commences on Monday 24 August. Linda comes to us with a range of experiences working with young people in this area and plenty of enthusiasm and we look forward to welcoming her to our staff.

I have very much enjoyed my first few weeks working at Gilmore College. My tasks over the coming months include helping the College Board, staff and students to progress our draft Business Plan 2016-2018 as well as connecting our College to the Kwinana community in as many ways that I can to maximise opportunities for our students. I look forward to working closely with all the students, staff and parents as well as our energetic College Board to make incredible things happen for Gilmore College.

Rohan Smith
Principal

Hello Parents/Caregivers

I hope you enjoy the articles in this edition of inTouch.

I would like to thank you for your support of the College in its efforts to improve over the past four and a half years. Our IPS Review Report shows Gilmore is heading in the right direction.

I will be on long service leave until early November, and possibly retiring after that. I have enjoyed my time at Gilmore and think the College has made huge progress in standards.

Rohan Smith will be taking over the reins and I wish him all the best.

Regards
Carolyn Cook

Congratulations to Curtis Pratt – 2014 Australian Vocational Student Prize recipient



This National Award recognises outstanding commitment and achievements by students enrolled in VET programs.

Recipients are awarded a Certificate and a cheque for \$1000.

Curtis Pratt was also the Top KIC School Based Trainee in 2014 and these successes have led Curtis to realise his dreams of becoming a Mechanical Fitter at ALCOA.

We are all very proud of what Curtis has accomplished and wish him the best in his future endeavours.

The sky is the limit for this young man.

Well done, Curtis.

Patrice Kilpatrick
Industry and Enterprise Coordinator

Top Student Awards 5 August 2015

The Arts

Choir

Year 7	Kaitlyn Stott
Year 8	Krystal Adams
Year 9	Talanya Crowther

Dance

Year 7	Jorja Payne
Year 8	Tanatswa Chafa
Year 9	Ashley Dancel
Year 10	Richelyn Daniel
Year 10	Luci Hipper-Smith
Year 11	Madison Fry

Drama

Year 7	Isabel Guinto
Year 8	Clair Garlinge
Year 9	Breanna Upton
Year 10	Makayla Boyle
Year 11	Brigitte Boscolo
Year 12	Dakota Gurney

Media

Year 7	Takayawa Halofaki
Year 8	Nuradilah Kamarosdi
Year 9	Katie Ansell
Year 10	Jiralyn Dela Pena

Music

Year 7	Vusa Mate
Year 8	Rhys Jones
Year 9	Talanya Crowther
Year 10	Clyn Mapanao
Year 11	Brigitte Boscolo
Year 12	Casey Atkinson

School of Instrumental Music

Year 7	Harrison McMahon
Year 8	Saeb Cooper
Year 8	Trae Ngatai
Year 9	Riley King
Year 9	Cooper Tilbury
Year 10	Luke Morgan
Year 12	Hamish McNicholl

Visual Art

Year 7	Sue Agnete
Year 8	Mireah Lansang
Year 9	Ajah Abuy
Year 10	Stephaine Dodd
Year 11	Billy-Joe Hereora-Talagi
Year 12	Thelisha Van Neikerk

English

Year 7	Vusa Mate
Year 8	Abigail Del Carmen
Year 9	Ryan Williams
Year 10	Stephanie Dodd
Year 11 ATAR	Aiden Williams
Year 12 1CD English	Chloe Doomen
Year 12 2CD English	Zoe Adams
Year 12 3AB English	Ivan Basnillo
Year 11 General English	Sonya McCracken

Health and Physical Education

Year 7	Dylan Irula
Year 7	Abigail Vi
Year 8	Rhys Jones
Year 8	Abigail Del Carmen
Year 9	Darcy Gordan
Year 9	Michellie Jones
Year 10	Kody Roberts
Year 10	Stephanie Dodd
Year 11 Health Studies	Madison Fry
Year 12 Health Studies	Chloe Doomen
Year 12 Outdoor Education	Kimberley Martin
Year 11 Outdoor Education	Cortnee Black
Year 11 Physical Education	Carel Barnard
Year 11 Sport Coaching	Tahlia Payne
Year 12 Sport Coaching	Bruce Arelano

Humanities and Social Sciences

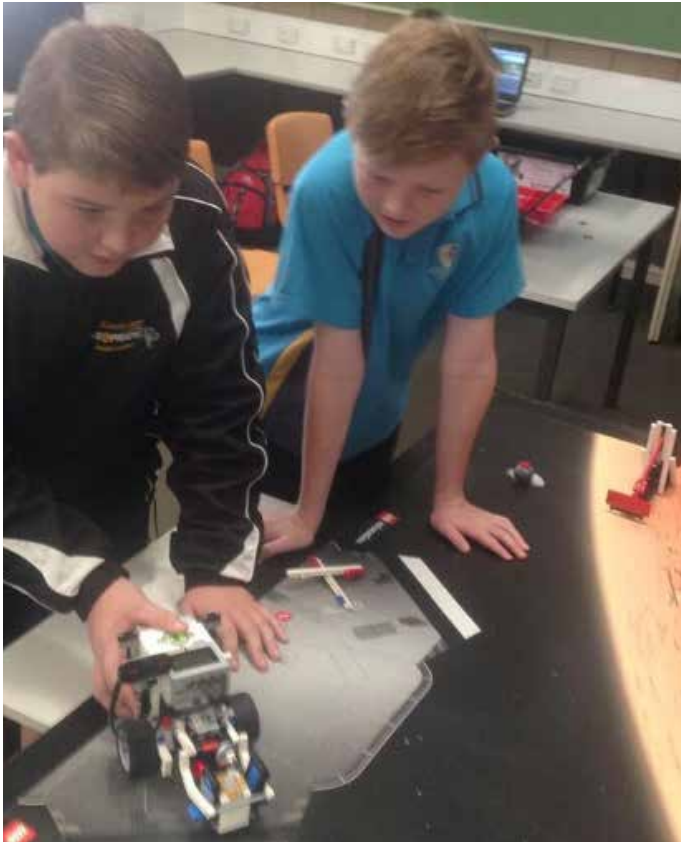
Year 7	Donel Nak
Year 8	Nuradilah Kamarosdi
Year 9	Michellie Jones
Year 10	Stephanie Dodd
Year 11 Business Management	Madison Fry
Year 12 Business Management	Samantha Earnshaw
Year 11 Career and Enterprise	Brigitte Boscolo
Year 12 Career and Enterprise	Bianca Castro
Year 11 Cert II Business	Jessie Yeadon
Year 11 Geography	Aiden Williams
Year 12 Geography	Georgia Bourdan
Year 11 Modern History	Courtney Hunter

Science

Year 7	Callym Nugent
Year 8	Russell Yambao
Year 9	Michellie Jones
Year 10	Huynh Le
Year 11 Earth and Environment	Felix Lansang
Year 12 Earth and Environment	Jasmine Catalan
Year 11 Integrated Science	Brooke Coleman
Year 12 Integrated Science	Jessie Bott

Mathematics

Year 7	Callym Nugent
Year 8	Jayde Caldera
Year 9	Michellie Jones
Year 10	Huynh Le
Year 11	Thomas Pratt
Year 11	Kaitlin Ruck
Year 12	Kimberley Martin
Year 12	Ivan Basnillo
Year 12	Jasmine Catalan



Tenzen McCallum and William Thorpe

Gilmore students send robot space missions to Mars

Recently, two Year 7 students sent a Robot to Mars and completed the Space Missions using the Lego Robot Mindstorm Education System at school. They are Tenzen McCallum and William Thorpe who are also active members of Gilmore Robotics Club.

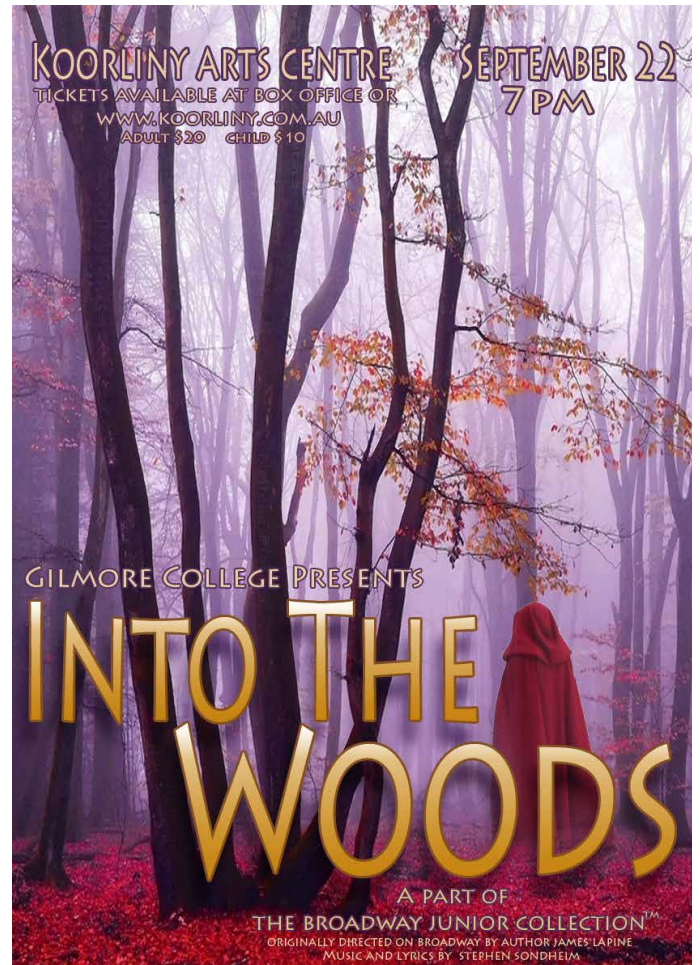
The seven Space Missions to Mars are: 1) Launch the communication satellite, 2) Secure the space station power supply up and running, 3) Activate the space station, 4) Pick one of the two astronauts from the moon for the space mission, 5) Initiate the rocket and launch rocket to land on Mars, 6) Collect 3 Mars rock samples and bring them to the space station, and 7) Free the robot stuck in a Mars ravine.

According to Tenzen McCallum *"I like Robotics and enjoyed the challenges for Space Missions to Mars. We built our own Robot and programmed it to work. Finally we demonstrated our solutions to the class and our Teacher."*

One of the teachers Mr Panopio said *"In Robotics, students learn about Space Science, Mathematics, Computer Programming and the Technology Process*

Tickets selling fast **book now**

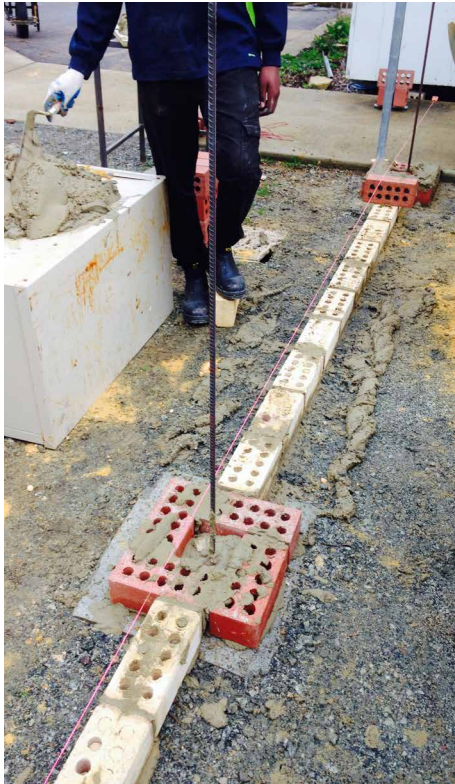
Students are excited to perform their first musical on 22 September at 7:00pm Koorliny Arts Centre. Please show your support and purchase your ticket at <http://www.koorliny.com.au/Book-Tickets.html>



cycle; investigating, devising solutions, producing and evaluating. It is also about having fun and enjoying the experience. In 30 years' time, our generation will see the first real human space missions to Mars and getting students interested at their age will be a step toward meeting the challenge."

Everyone is welcome to join the Gilmore Robotics Club. Some upcoming events are the Lego Sumo Robots Battle Competition in Week 6 of Term 3 here at Gilmore College and the First Lego League (FLL) Competition in Term 4 at Curtin University.

For membership forms for Gilmore Robotics Club and other details, see Mr Panopio or Mr Morgan.



Building and Construction

Well done to the boys who are enrolled in the Building and Construction program for completing their 'Brickwork' final assessment. The incursion took place on 30 July where the boys had to construct a wall with pillars to the dimensions given to us by COST, our Registered Training Organisation.

The wall marks the walk way in between the 'garage' and the 'flower beds' which hopefully through time will become an area where we can grow Organic vegetables.

Thank you to Paul from COST for his assistance and Ms Kilpatrick for her support on the day.

Steve Robinson
Teacher

Rio Tinto Earth Assist Program

For approximately the last 6 years the Work Connect Class have been taking part in the Rio Tinto Earth Assist program.

This involves going out one day a week under the supervision of fully trained and qualified Rio Tinto Earth Assist Team Leaders. During this time students undertake a range of practical activities including;

- Habitat restoration
- Seed collection
- Dune restoration and coastal activities
- Bushland care
- Wetland maintenance
- Debris collection

Students learn hands on about our environment including native animals, wetlands and our coastline. Recently, we attended Peel Zoo where the students raked and replaced bedding for the Kangaroos in an interactive enclosure. They then moved to the walk in bird aviary where they cleaned and replaced ground mulch and interacted with the bird life who were quite happy getting the attention of our students.

Jenny Dickman
Education Assistant
Work Connect



Damon Douglas



Jayme-Lee Wainwright

Aspire UWA Metro Camp

Despite losing the last day of their school holidays, an energetic group of Year 11s packed their bags for a quick overnight camp and day at the University of Western Australia.

This group, along with students from Ellenbrook and Ballajura got to spend a hilarious Monday afternoon and evening fostering friendships, and developing their problem solving skills and teamwork. Students partook in a series of tasks from passing go-carts through hoops, and escaping “handcuffs” through to creating portraits of their peers. All the while being reminded that what they do as students and as people isn’t measured by their success or failure, but their ability to persevere and learn from their situation.

In addition, representatives from Aspire UWA talked to students about their university options and university pathways. Encouraging the students not to limit themselves, but to strive to follow their passions. Passions which were further encouraged on Tuesday when students got to explore the UWA campus and get a taste of uni life.

For the day, students stopped being High school students and got to take classes of Gene & Cell studies, Asian Studies, or Mathematics. At each of these courses, students met with lecturers and were able



to participate in activities that uni students face. A huge thanks to Aspire UWA for organising this experience for the students. It was an awesome time, with new friends and opportunities being made.

Edith Copeman
Teacher
English



Year 7 Youth Leadership Program

Congratulations to the fifteen Year 7 students who participated in the City of Kwinana Youth Leadership Program.

The ten week program concluded with an excursion to HBF Stadium in Mount Claremont where the students participated in a number of activities involving leadership, teamwork and risk-taking events. The students participated in abseiling, rope climbing and trapeze activities.

All students took up the various challenges with enthusiasm and were very pleased with their mastery of high rise activities. The students' behaviour was excellent and the organisers commended them for their exemplary manners, their ability to follow instructions and to work collaboratively.

Kerry Bowden
Year 7 Manager



Year 8 Netball Lightning Carnival

The weather gods shone down on our final Lightning Carnival for the year, as two Year 8 netball teams made their way to Fremantle Netball association.

Year 8 Netball Teams: Shyniah Tether, Leigh Wharepapa, Tanatswa Chafa, Rayne Corboy, Anita Cone, Grace Tinasau, Cammeran Lombaard, Hope Ryan, Loraini Tagivetaua, Beatrix Pool, Casey Murnane-Hemmings, Hailey Zaharopolos, Ebony Drake, Ellouise Johnstone, Clair Garlinge, Kerenui Totorewa and Rekisha Smith

A hectic morning settled into an extremely successful and fun day for all the girls involved. Both teams played 5 games over the course of the day, with some of the girls having to play out of positions at some point during the games. We saw some great shooting, specky intercepts in defence and a couple of tumbles with a little blood, but the girls brushed themselves off and got on with the games.

The sportsmanship shown throughout the day was outstanding, as were the skills and building of friendships (sharing lunches and lots of lollies).

Under the instruction and support of our coaches and despite a long warm day out in the sun, Gilmore College won the division flags in both B and C division. Thank you to our coaches and umpires: Tahlia



Payne, Mason Tuwhangai, Trewyn Te Hira, Sonia McCracken, Kayla Hunter and Elia Strickland.

A final extra special big thank you to both Meleane Vi and Oliana Lavulo, who as Year 12s have assisted the Netball teams for carnivals many times over the last few years. We wish them luck in their future and thank them for their time, energy and dedication to the netball at Gilmore College.

Lauren McCaig
Teacher
Health and Physical Education



Clontarf Wardong boys meet their Goliath

As part of celebrating Indigenous culture, a number of NAIDOC Week activities were held at Gilmore College from 3-7 August 2015. Similar to last year, the annual Clontarf Gilmore Staff/Community V Student footy game was again a highlight of the week.

After doing themselves proud at the NAIDOC Whole College Assembly with a Welcome to Country, playing the didge with Kookaburra Man as well as a live performance of the Wardongs team song "It's Our Time to Shine" with the Gilmore College Student Choir, it was time for the Clontarf boys to get ready for the big game.

In 2014, the Wardongs had just won a very tight hard fought contest, so there was added pressure for them to deliver the goods again this time around. The question on everyone's lips was – could the boys come good again this year, or would the staff/community team have their revenge? The captain of a revamped staff/community team, Ash Collard, was quoted before the game saying *"This year we've found the right balance of fit young roosters and old wrecks for our team – it's time to set the record straight"*. Coach (and super sub) Trent Cooper was heard declaring *"It's in the bag fellas"*.

On a picture perfect day with ideal conditions for football, the battle commenced at lunchtime under blue skies and bright sunshine. A

large crowd of students, teachers and local community members created a great atmosphere, with everyone cheering on their team. In a see sawing contest, staff/community kicked away for an early lead before the students dug deep and slowly but surely started pegging them back. This game had everything – high flying marks, dazzling goals, strong tackling and most importantly, lots of smiles, banter and good spirit between all the players. A few of the boys particularly enjoyed setting up a stall and selling buckets of candy to their teachers.

The only low light from the game was some controversial umpiring and scoring from Clontarf Foundation Regional Manager, Marcus Harrold and Development Manager, Tony Delaney, which led to a fair amount



of confusion at the final siren about who had actually won the game. It's clear that a proper scorer will be required for future games to avoid a repeat. For the record, let's just say that this year the students met their Goliath.

Clontarf Gilmore Academy staff would like to extend a big thank you to everyone who played, or came down and supported the game; including staff from Moorditj Koort, WesCEF/CSBP, Wirrpanda Foundation, SMYL and WA Police. Thank you also to Roger Cook MLA for presenting the NAIDOC Shield at the end of the game, and to the new Gilmore College Principal Rohan Smith for getting involved and showing his class by running water around the field wearing a business suit.

To the Clontarf Wardong boys – well done for representing yourselves so proudly, playing in the right spirit, showing off your footy skills and giving some of the teachers the run around. See you back on the field next year boys!

Xavier Menage
Director of Operations
Gilmore Clontarf Academy





L-R Ms Maxfield, Ian Patton, Tanika Temmen, Riana Strydom (College Chaplin), Vercilla Salvia, Damien Te Hira, Sam (Murdoch Host), Tamieka Leader-Kinsella, Ian (Murdoch Host), Stephanie Dodd, Tia Jones, Fatmata Sesay, Nicole Walton, Negin Nawabi and Katie Heath (Smith Family)

Year 10 iTrack 2015 “Meet your Mentor”

The iTrack Program

The iTrack program is The Smith Family’s online mentoring program where corporate and community volunteers have been matched with some of our Year 10 students so they can have the opportunity to talk online with a mentor about post school plans.

The Smith Family mentors have been helping our students identify career and education opportunities through encouragement, advice and sharing their knowledge and experiences.

The iTrack program runs for two consecutive terms and as it is halfway through the program the students had the opportunity to participate in the face-to-face program which was held on Wednesday 12 August. The Year 10 students began their day by going to Murdoch University for a photographic workshop followed by a tour of the Veterinary Science Department, then onto the NAB in the Perth City Business District to meet and greet their mentors for lunch.

It was an exciting day and the students and mentors all enjoyed this special opportunity.

Emma Maxfield
Year 10 Coordinator



Ian Patton meeting his mentor Greg



Rainbows Celebrate Me Day

Our final session for Rainbows was a morning tea where we made a little glass RAINBOW and released all our worries and fears in the form of balloons.

We would like to thank Rianna the College Chaplain for organising the Rainbows program and it will be now organised once again by the Health Centre.

Please contact the Nurses if you have a child that is suffering any loss through divorce, death, separation and needs help.

Andrea Diery
College Nurse



Alex Way and Mekayla Jenkins

L-R Tanika Temmen, Damien Te Hira, Vercilla Salvia, Stephanie Dodd and Nicole Walton.



Chaplain's Chat

Good bye

After five and a half years at Gilmore College it is time for me to say good bye. I have accepted a promotion position at YouthCARE as Area Chaplain.

One day at the very start of my journey at Gilmore College somebody asked me why I would want to work at Gilmore? Because I had no idea what to say to such a question I only asked "Why not?" Today I'll answer that question.

The Kwinana community is a community like no other. This is a community with a history going back to 1829 and a sense of permanency that you will not find anywhere else. This is community bound together through family ties and friendships through hardship and mateship. Yes, there are problems, which community does not, but there is community support that most communities have no idea about. The proverb "It takes a village to raise a child" comes true in Kwinana. Kwinana welcomed me and supported me. I've had the privilege to work with wonderful young people, with passionate teachers and a great community. This I'll treasure for the rest of my life.

I leave this community with a sense of gratitude and loss but also with a sense of hope and excitement. Our students will in future be our teachers, our community elders, our film makers and trend setters. Thank you for letting me walk part of my life's journey with you.

Blessings

*Riana Strydom
College Chaplain*



G'Day

Hi my name is Linda Liddelow and I am so very excited to have been appointed as Gilmore College's new Chaplain. For the last 7 years I have had the privilege of being the Children's Pastor at a large local church. Building relationships with those families and watching their children grow into capable young people has been an honour. I look forward to the same opportunity at Gilmore.

As the proud mum to 7 amazing kids aged 9 to 25, and doting Nanny to 2 beautiful granddaughters I have experienced many parenting highs and lows. I know what it's like to be so proud of my kids that I am bursting, but I have also cried many tears and prayed many prayers when life's road has hit those bumpy patches, that don't seem to ever end.

Please know my door (located at Student Services) is always open. I'm a great listener and extremely approachable. I am passionate about seeing our kids live their best lives possible. So please come and say hi - and if you bring chocolate I will be your friend for life. In all seriousness though, I am really looking forward to being able to support the families of Gilmore College in any way I can, and look forward to meeting you.

Very excited to begin a new journey with the families at Gilmore College.

Blessings

*Linda Liddelow
College Chaplain*



Richard Russon and Alex Way

Health Centre News

With winter colds and flu's there is a lot of sick children at school. Please if your child is unwell don't send them to school, as they just infect their friends and teachers.

We received a recent report from the Health Department concerning the Year 8 vaccination program at Gilmore College. Although we had a return rate of consent forms of 91% only 62% of students completed their HPV course in 2014. Schools are a high risk setting for the outbreak and transmission of infectious diseases due to close contact of large numbers of children at an age when many have not been exposed to common infections. School aged children can transmit infections to other age groups, mainly infants and elderly with fatal consequences. If your child needs to complete their vaccinations from last year, call Kwinana Community Health 94192266 for an appointment. Remember this is a FREE service.

We also remind parents that HEADLICE are an ongoing school problem and to check their teenagers hair. The best and safest treatment is using hair conditioner to slow and trap the lice and a nit comb, BUT must be repeated every 7-10 days to remove newly hatched babies. An adult female can lay 300 eggs a day.

Depression is one of the most common mental health issues experienced by young people aged 12-25. One in four young people will have experienced depression by the end of adolescence. Symptoms include an unusually sad mood, lack of energy and tiredness, feeling worthless or guilty when you are not at fault, loss of appetite, weight loss or gain, difficulty sleeping or getting up, difficulty concentrating or making decisions, thoughts of death, worried or uptight, using drugs or alcohol to cope. There is plenty of help out there for any family struggling to cope with depression. A good place to start is to see your GP for a mental health assessment and plan. Most treatment involves counselling and may also need medication.

Most people recover once they receive professional help and can improve in a few weeks.

Andrea Diery and Beverly O'Halloran
College Nurses



Skoolbag

Smartphone school to parent communication

Gilmore College now has our own Skoolbag iPhone and Android App to help us communicate more effectively with our Parent/Student community. We are asking parents/students to install our Skoolbag School App. To install it, just search for our school name "Gilmore College" in either the Apple App Store, or Google Play Store.

Parents/caregivers can download the Skoolbag Parent Instruction PDF by following the link: <http://www.skoolbag.com.au/app/admin/parentinstructions.pdf>. Alternatively, copies are available from our Main Administration.



Gilmore College
An Independent Public School

Dargin Place, Orelia, Western Australia 6167
PO Box 86, Kwinana, Western Australia 6966
T. +61 8 9411 1811 F. +61 8 9419 2494
E. Gilmore.College@education.wa.edu.au
W. www.gilmorecollege.wa.edu.au

Important Numbers

Attendance	9411 1823
Library	9411 1842
Main Administration	9411 1811
Student Services	9411 1823

*in*Touch Addendum

Term 3 Issue 1

Uniform

Educational research has clearly shown the link between the wearing of a school uniform and increased academic performance, as well as improved behaviour and attendance in schools.

The link is clearly established and in Western Australia it is compulsory to wear uniforms in all government schools. It is terrific to see the majority of our students demonstrating their sense of belonging and commitment to the school in the wearing of the uniform. For some of our students it is equally nice to see an understanding of a workplace requirement at Gilmore College to comply with the uniform, despite their wish to wear something else. It is disappointing to see a number of our students who simply refuse to comply with the school uniform.

We are actively seeking your support in reaching 100% uniform compliance at Gilmore College. Currently we are compiling a list of students who, for one reason or another, seem to be having difficulties with the wearing of our uniform.

We will be sending letters home shortly to the parents and caregivers of these children, and we will be asking for their assistance in reaching our goal of 100% of Gilmore students wearing the College uniform.

Scooters and Skateboards

It is pleasing to see the number of active students at Gilmore College and the number of students who make their way to school under their own power is increasing.

Unfortunately some of our students, due to the portability of their transport, choose to use these means of transport within the confines of the school. As well as being dangerous for the pedestrian traffic within the school, scooters have become a behaviour issue. Skateboards have always been banned at Gilmore College and scooters have been seriously discouraged.

More and more students are choosing to keep their transport with them for the day and they are then riding them at recess and lunch and wasting class time with the depositing of scooters in classrooms. Students have even engaged in arguments with staff over their scooters when they should have been

actively learning.

A number of temporary solutions have been trialled, but we have reached the point where we must ask students to cease bringing scooters to school. We do encourage students to ride to school and lock their bikes up for the day. Scooters however must now be added to skateboards, on the banned list at Gilmore College.

Mobile Phones/Communication

Mobile phones continue to be an issue in our classrooms. They interfere with the learning activities occurring and, in turn, they interfere with the learning of your children. They are a tool employed by cyber bullies in schools as well and are notorious for accessing social media sites during school hours.

There cannot be focused learning in the classrooms with constant disruption from mobile phones. Gilmore College has a no phone policy and we encourage students to keep their phones "Off and Away" during the school day. If a student has their phone out at any time during school hours, it can be confiscated by a staff member. Not as some students think, only when they are in the classroom.

It is illegal for students to use cameras on their phones within the school premises to record the images of others and this behaviour could result in suspension from school. A confiscated phone can usually be retrieved at the end of the period or lunch break from the teacher who has confiscated it.

Refusal by a student to hand over a phone at the request of a teacher is a decision by the student to escalate the consequences for having the phone out in the first place and again, has been known to end in suspension or at the very least, a visit to the school by the parent or carer to retrieve the phone.

Gilmore College maintains an open communication network for parents wishing to communicate with their child or children. Please contact the front office as your first contact if you wish to speak to your child and they will be retrieved from their classroom, with minimal disruption to the learning of others, to speak with you in private. If there are issues that require your ability to contact your child quickly, again, let us know and we will establish a communication plan for your child. Please assist us by resisting the urge to call your child on their phone during school hours.

Dean Gurr
Associate Principal