



Gilmore
COLLEGE

in TOUCH

The Newsletter of Gilmore College

TERM 2 ISSUE 1 2015





From The Principal

By the time you read this NAPLAN will be over – thank goodness, I hear everyone say. It is a stressful time for everyone. The students really tried hard this year so we are expecting some good results. And a big thank you to the Smith Family for assisting with the supervision.

The College had a very challenging time at the beginning of Term 2 with some 'extreme behaviours' from a small group of teenagers, some NOT even Gilmore students. Basically, 17 students from 1148 are problematic: they cause trouble, damage and have no regard for others and take up far too much of our time. We will not tolerate their disruption to the good order of the College and involve police when necessary. Having said that, the majority of our students are well behaved and a pleasure to have at the College.

In Term 2 we welcomed Mr Gurr to the College as an Associate Principal. Mr Gurr will oversee the portfolio of Student Services. He comes to us with a great deal of experience and we hope he enjoys Gilmore.

The College is in the process of undergoing the Independent Public School (IPS) review. This occurs every three years for schools that have IPS status. In June the reviewers will visit the College and a report should be available later this year on the Department

of Education site 'Schools Online' and from the College. I encourage parents/caregivers to visit the Department of Education site 'Schools Online'. It contains information regarding the College and its performance and School reports.

The College Board has a Community Engagement Committee which is currently investigating ways to improve community engagement with the College. A random survey of parents/caregivers is being conducted. Later this Term the College will be opening up the national survey to students, parents/caregivers and staff. This was done in 2014 but the number of respondents was small. We hope to get a bigger response this year. Your feedback is important to us.

We are in the process of selecting a 'phone app' that parents/caregivers can use to send and receive information from us. I am hoping it will be operational in the very near future.

Carolyn Cook
Principal

College Executive



Mrs Cook
Principal



Mr Tufilli
Associate Principal
Operations



Mr Sekulla
Associate Principal
Curriculum



Mr Gurr
Associate Principal
Student Services

College Directory

Administration
9411 1811

College Chaplain
Mrs Strydom - 9411 1829

Gilmore Clontarf Academy Director
Mr Menage - 0447 299 922

College Officer (Attendance)
Mrs Christianson - 9411 1823

College Nurse
Ms Diery & Mrs O'Halloran - 9411 1807

Follow the Dream Coordinator
Mr Smith - 9411 1854

Student Services

Gilmore College aims to provide innovative, high quality programs that meet the needs of all students, Year 7 - 12. Central to this is the College focus on the provision of a comprehensive range of support structures to enhance the learning outcomes of all students.

Student Services at Gilmore is one which emphasises the importance of providing an ethos of 'care' for all students. We have an experienced Student Services team who support and work in partnership with students and parents/caregivers. They provide students with academic support and monitoring, counselling, health and well-being advice and mentoring.



Mr Gurr

Associate Principal - Student Services

The Associate Principal has overall responsibility for leading and managing the Team and the delivery of pastoral care programs within the College.



Ms Bowden
Year 7 Manager



Mrs Hewitt
Years 8 - 9 Manager



Mrs Leeds
Years 10 - 12 Manager

The position of Manager is responsible for the overall welfare of students in their respective Year group through the implementation of Pastoral Care programs. They work collaboratively with other members of the Student Services Team to provide an environment that nurtures the emotional, physical and academic well being of all students.



Ms Gosztyla

Year 7
Coordinator



Mrs Mills

Year 8
Coordinator



Mr Davies

Year 9
Coordinator



Ms Maxfield

Year 10
Coordinator



Ms Copeman

Year 11
Coordinator



Mr Groznica

Year 12
Coordinator

The Year Coordinator offers a broad range of support in the area of pastoral care including attendance and academic progress and provides a communication link between students, parents/caregivers and the College.



Mrs Garlett

Aboriginal and
Islander
Education
Officer

The AIEO supports Aboriginal students at the College in the areas of academic achievement, social engagement, participation, attendance and behaviour.



Mr Smith

Follow the
Dream
Coordinator

The Coordinator works in close partnership with students, staff, parents and the local community to coordinate the delivery of the Follow the Dream program for aspirant Aboriginal secondary school students at the College.



Mr Davis

College Youth Worker



Ms Gosztyla

College Youth Worker



Mr Lee

College Youth Worker

The College Youth Worker promotes the personal, educational and social development of young people at Gilmore College.



Ms Butler
College Psychologist

The College Psychologist is appointed through the South Metropolitan Region Education Office to service Gilmore College. The position is responsible for assisting the College by promoting system initiatives and providing support and quality assurance to enhance outcomes.

Ms Diery and Ms O'Halloran

College Nurse

The College Nurse is involved in health education, health promotion and early intervention. The position involves providing accurate information to enable students to make informed decisions about health care. In addition, the College Nurse seeks to support parents/caregivers in the care of adolescent children.



Ms Strydom
College Chaplain

The College Chaplain offers a sensitive Christian presence in the College community, representing the local Churches in a broad, non-sectarian sense and offers services to students, staff and parents/caregivers as requested and appropriate.

Who can I see - Parents

Gilmore College encourages contact between our teachers. Often parents have concerns and are unsure as to who they should be directing those concerns to. Gilmore College has a dedicated group of Curriculum and Student Services staff who can respond to your concerns, but please do not forget that often direct communication with your classroom teacher may be the quickest and most appropriate contact to make. Generally you may follow the guidelines as they are listed below to elicit support. If your initial point of contact is unable to assist you they will refer the matter to the appropriate person.

Classroom issues - Please contact your child's teacher as your first point of contact, they are more than willing to assist you. You may require further contact with the relevant Head of Learning Area, or eventually you may require assistance from the Associate Principal Curriculum (Mr Sekulla).

Timetabling Issues - Please contact the relevant Head of Learning Area as your first point of contact. You may ask for further contact with the Associate Principal Operations (Mr Tufilli).

Behaviour Issues - the Student Services team, the Year Coordinator or the Year Group Manager should be your first point of contact. You may ask for further contact with the Associate Principal Student Services (Mr Gurr).

Who can I see - Students

Students are often faced with confrontations with other students, or feel their friends may be in confrontation. We encourage students to seek assistance in dealing with these confrontations rather than trying to deal with these issues themselves. Students will often escalate conflict when they try to deal with the situation alone and the Student Services team is then forced to mop up the mess that has been created. Our desire is to be proactive rather than reactive and assist our students to learn the skills of mediation and conflict resolution with our support.

Most Industrious Award 25 March 2015

The Arts

Choir

Madison Ryan Year 7

Media

Rehandre Van Niekerk Year 7

Alexander Taylor Year 8

Kim Dela Calzada Year 9

Damien Te Hira Year 10

Brigitte Boscolo Year 11

Visual Art

Anisya Mohd Ariff Year 7

Shannon Beaman Year 7

Noah Davis Year 7

Brett Pitt Year 9

Bree Elam Year 11

English

Vusa Mate Year 7

Shyniah Tether Year 8

Ajah Abuy Year 9

Stephanie Dodd Year 10

Joshua Kickett Year 11

Aiden Williams Year 11

Zoe Adams Year 12

Max Englesman Year 12

Health and Physical Education

Eva Drage Year 7

Jessica Slade Year 7

Micheal Briggs Year 8

Hannah Streeter Year 8

Hayley Carroll Year 9

Vince Gingoyon Year 9

John Mark Arellano Year 10

Tia Jones Year 10

Leighlani Kiripatea Year 10

Jennica Ria Del Pilar Year 11

Madison Fry Year 11

Zac Millington Year 11

George-Anna Gordon Year 12

Outdoor Education

Courtnee Black Year 11

Sport Coaching

Mason Tuwhangai Year 11

Kiandra Tai Year 12

Humanities and Social Sciences

Holly Smith Year 7

Seth Eaton Year 8

Michellie Jones Year 9

Jada Angel Year 10

Brigitte Boscolo Year 11

Ethan Chidlow Year 11

Anthony Cole Year 11

Katelyn Nicholls Year 11

Jesse Yeadon Year 11

Corey Burke Year 12

Bianca Castro Year 12

Hamish McNicholl Year 12

Science

Tamika Hart Year 7

Jackson Morton Year 8

Wayde Poland Year 9

John Mark Arellano Year 10

Tyla Ferrari Year 11

Nicole Patterson Year 11

Technology and Enterprise

Applied Information Technology

Michaela Reid Year 7

Jasmine Delaney Year 8

James Bird Year 9

Piper Lavulo Year 10

Ivan Basnillo Year 12

Certificate II Digital Media and Technology

Jasmine Catalan Year 12

Children, Family and the Community

Tarmira Wilson Year 11

Food Science

Tamara-Rose Archdeacon-King Year 11

Thelisha Van Niekerk Year 12

Home Economics

Telisha Helman-Montil Year 7

Dillon Page Year 8

Hospitality

Jake Byrne Year 11

Maggie Stidworthy Year 12

KIC Traineeship

Thomas Pratt Year 11

Materials, Design and Technology

Frencky Carino Year 8

Corey Ingram Year 9

Michellie Jones Year 9

Jasmine Paredes Year 9

Neil Sayloon Year 10

Chris Pearson Year 11

Daniel Fletcher Year 12

Robotics

Tenzen McCallum Year 7

Blake Hartley Year 9

Operations and Curriculum



Mr Tufilli

Associate Principal - Operations

The Associate Principal has responsibility for the daily operation of the College including timetabling, human resource management, information technology, and the School Curriculum and Standards Authority.



Mr Sekulla

Associate Principal - Curriculum

The Associate Principal has overall responsibility for leading and managing the delivery of curriculum within the College.

Heads of Learning Area

The Head of Learning Area is responsible for leading and managing their respective Team and the delivery of academic programs within the Learning Area.



Ms D'Rozario
The Arts



Mr Chinery
English



Mr Ingram
Health and Physical
Education



Mr Chikwama
Humanities and Social
Sciences



Mr Billimoria
Mathematics



Ms Hocking
Science



Mr Morgan
Technology and
Enterprise



Ms Kilpatrick
Industry and Enterprise
Coordinator

FREE Teen Parenting Seminars – for every parent
Triple P – Teen Positive Parenting Program
SEMINAR SERIES



Managing teenage children's behaviour can be challenging at times for most parents.

Parents/caregivers are invited to attend free parenting seminars being offered this Term to learn practical, positive and effective ways to manage common behavioural problems, and ways to help your child achieve their best at school and in the future.

Parents/caregivers may choose to attend one, two, or all three of the following 2 hour seminars.

When: 28 July 2015 Seminar One: Raising Responsible Teenagers
4 August 2015 Seminar Two: Raising Competent Teenagers
11 August 2015 Seminar Three: Getting Teenagers Connected
Time: 6.00 – 8.00pm
Venue: Gilmore College, Dargin Place, Orelia
Cost: **Free – however bookings are essential**

For more information, or to register to attend a free parenting seminar please contact Shannon Butler, College Psychologist by ph: 9411 1805, e: Shannon.Butler@education.wa.edu.au by 20 July 2015.

Student Host

Matthew Beaman
Jayden Blair
Samuel Bowyer
Joshua Capelinha
Leah Carroll
Reanne Carroll
Zorren Coat
Jacob Comben
Amelia Cooper
Mikaela Corbitt
Caleisha Edney

Bodhi Fitzpatrick
Bree-Anne Gray
Joel Green
Stormee Greenup
Louis Haami
Alex Haywood-Darke
Seth James
Solomon James
Blair Kelly
Murray Kopa
Owen L'Estrelle

Charlize Logan
Cammoren Lombaard
Grace Manonsong
Tairnee Matesich
Angel McBrydie
Araley McManus
Angus McVeigh
Trae Ngatai
Mitchell Purcell
Kelsey Purves-Kerr
Richard Russon

Hope Ryan
Chanika Stack
Zoe Strickland
Loraini Tagivetaua
Byron Tait
Kye Vergeer
Leigh Wharepapa
Hayley Zaharopoulos

Top Student Award 29 April 2015

Principal's Award

Rehandre Van Niekerk	Year 7
Jessica Slade	Year 7

The Arts

Choir

Lauren Nolan	Year 7
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Dance

Kaitlyn Andrews	Year 7
Korina Lumapas	Year 8
Ashley Dancel	Year 9
Lucy Hipper-Smith	Year 10
Brooke Coleman	Year 11

Drama

Kyle Mitchell	Year 7
Clair Garlinge	Year 8
Breanna Upton	Year 9
Makayla Boyle	Year 10
Brigitte Boscolo	Year 11
Samantha Earnshaw	Year 12

Production

Nomsa Wachipa	Year 12
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Humanities and Social Sciences

Ganis Nabila	Year 7
Kable Scandolera	Year 8
Michellie Jones	Year 9
Stephanie Dodd	Year 10
Jessie Yeadon	Year 11

Business Management

Samantha Earnshaw	Year 12
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Career and Enterprise

Felix Lansang	Year 11
Jayden Toelupe	Year 12

Certificate II Business

Courtney Hunter	Year 11
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Geography

Kaitlin Ruck	Year 11
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Modern History

Aiden Williams	Year 11
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Mathematics

Callym Nugent	Year 7
Jayde Caldera	Year 8
Blayde Dietsch	Year 9
Huynh Le	Year 10
Kaitlin Ruck	Year 11
Darren Upoko	Year 11
Zoe Adams	Year 12
Jasmine Catalin	Year 12
Ivan Basnillo	Year 12

Science

Gelianne Tallorin	Year 7
Shahab Nawabi	Year 8
Cooper Tilbury	Year 9
Huynh Le	Year 10
Ethan Chidlow	Year 11

Technology and Enterprise

Applied Information Technology

Donnell Nak	Year 7
Sibyl Dostanovic	Year 8
James Bird	Year 9

Certificate II Digital Media and Technology

Glen Marco Gabriel	Year 11
Tamira Wilson	Year 11
Jasmine Catalan	Year 12

Food Science and Technology

Tamira-Rose Achhdeacon-King	Year 11
Melanie Parker	Year 12

Hospitality

Caitlin O'Connell	Year 11
Kirsten Bosworth	Year 12

KIC Engineering

Darren Upoko	Year 11
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Materials, Design and Technology

Thomas Pratt	Year 11
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Robotics

Sue Agnette	Year 7
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Nicholas Featherstone and Dakota Gurney



L-R Yna Zartiga, Jemica Dela Pena, Milarie Dogello and Kristel Gorembalem

Gilmore College Ball 2015

The Gilmore College Good Standing Policy encourages students to work for positive results with their academic performance, behaviour, attendance and uniform. On Friday 27 March 2015, the Year 11 and 12 students of Gilmore College were invited to enjoy an exceptional social occasion at the Parmelia Hilton Hotel, Perth.

The evening commenced with the arrival of the limousines and the beautiful sensational ball dresses and suits. On arrival, the guests were served mocktails and had a chance to mingle. Once inside the Ballroom, a delicious sit-down buffet dinner was served followed by lots of dancing until the end. Congratulations to Belle and Beau of the Ball, Dakota Gurney and Nicholas Featherstone.

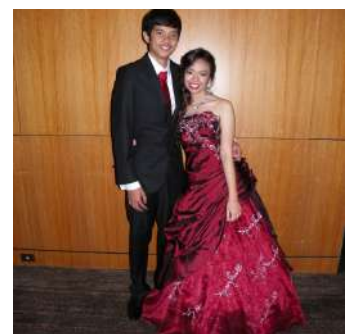
Thanks to all the staff who attended the College Ball. Without your support our students would not have enjoyed such a wonderful night.

I am sure our Year 12 students will remember this magical night for years to come.

Zoran Groznica
Year 12 Coordinator



*Middle top: Lincoln Maka, Zoe Adams and Brianne Sanders
Middle left: Jayde Davidson, Melanie Parker and Jessie Bott
Middle right: John Patrick Gloria, Maxwell Engelsman and Alexis Macaraeg
Bottom middle: Darian Beck
Bottom right: Ivan Basnillo and Jasmine Catalan*



Humanities and Social Sciences

It has been a busy semester in Humanities and Social Sciences. Yes I know it's confusing – what do we call ourselves in the C Block? Last year we changed our name from Society and Environment S&E to HASS- Humanities and Social Sciences in line with the new curriculum from ACARA. I would like to acknowledge the significant work of the HASS teachers and support staff in making 2015 Semester 1 yet another Semester with so many positive memories, achievements and learning opportunities for our College students.

On 26 March 2015, all Year 9 students were treated to ANZAC G'Day theatre production setting the scene for ANZAC Centenary commemoration activities at the College. Several activities were organised and conducted in the HASS classes to mark the ANZAC Centenary commemorations culminating in the Gilmore College ANZAC Assembly held on 24 April 2015. The Assembly was attended by the Mayor of Kwinana Her Worship Carol Adams, guest speaker Mr Morris Danks from the Kwinana RSL, Rockingham Army Cadets and the Gilmore College Choir and contemporary band.



G'Day Australia Performance

In the HASS Learning Area this Semester, Year 9 students are studying World War One. Last Term, these students were treated to a performance by the Class Act Theatre Company called "G'Day Australia" in the Gilmore College Drama room. It was a very visual and interactive learning experience for the students. "G'Day Australia" featured two actors who brought the history books to life with simple props and great humour.

The play explored topics including the causes of the war, Australia's involvement and life in the trenches. Students thoroughly enjoyed it and their feedback was overwhelmingly positive.

"Answering the Call" Art Exhibition and Dinner

In commemoration of the 100th anniversary of the Gallipoli landing, the City of Kwinana facilitated the "Answering the Call" Art Exhibition. The exhibition is on display at the Darius Wells library throughout May and was coordinated by Arif Satar, Community Development Officer – Arts. "Answering the Call" explores individual experiences of war and features a whole room installation of work produced by Year 9



Gilmore College students.

Mr Satar worked with these students last Term to develop written reflections about war. Students were encouraged to draw on personal experience and/or knowledge gained in class to write their reflections which were then made into chatterboxes. Displayed on the walls of the installation are the chatterboxes made by students from 9.1, 9.2 and 9.3. The installation is accompanied by the audio recordings of 9.1 students reading their written responses.

The main features of the installation are the blown up wall transfers of the responses written by 9.1 students, Chloe Bold, Michellie Jones, Saianirudh Sanivarapu, Jessica Freeman, Olivia Morton, Adil Afzaal, Ryan Rogers and Ajah Abuy. These students were also chosen to perform their pieces at the exhibition opening dinner which was attended by the Mayor of Kwinana, Carol Adams.

The students conducted themselves with integrity and respect. They made a very positive impression on all present and Gilmore College is very proud of them. Thanks to Ms Albertini for coordinating the two events.



Australian Geography Competition

On 1 April 2015 students participated in the Australian Geography Competition. The Australian Geography Competition is a contest for Australian secondary school students, assessing their geographical knowledge and skills. The Competition aims to encourage student interest in geography and to reward student excellence. Thanks to the HASS teachers for preparing the students and Ms Bidwell for coordinating the Geography competition.

Moderation

To achieve comparability, the School Curriculum and Standards Authority provide moderation processes that help ensure the comparability of school marks and grades. Comparability between schools occurs when the same result in the same course unit has the same value across the State. This helps ensure fairness of marking and grading for students. It also maintains the credibility of school marks and grades. In recognition of good results of our past Year 12 Geography, Ms Bidwell was invited by the Standards Authority to attend a Moderation workshop on 25 March 2015. She participated in the Year 7, 9 and 10 Geography



Pairwise Workshops where they compared student work to reach an agreement on what students are capable of doing at each year level. It is an honour for Gilmore College to have one of our teachers among the fourteen Geography teachers in the State chosen. This shows that our school's opinion matters to the Department of Education and that our knowledge of how students learn is valued.

Staffing

This Term we welcomed two new teachers to our team. Mr Szewczak who has replaced Ms Wieringa and Ms De Beer who has replaced Mr Silveira. I am sure they will have a positive influence among our



students and I wish them well on their journey.

Ms De Beer I have been working part time in the STAR program for the past 12 months after returning from maternity leave. I am happy to be given the opportunity to join the Humanities and Social Sciences Learning Area at Gilmore College as I have taught Economics and Geography in Perth and Karratha since 2005 and feel excited to be back in the classroom. The HASS team have been very welcoming and I am looking forward to a wonderful year.

Mr Szewczak I am a Perth boy, born and bred. Although my last name makes me sound like I come from the edge of the globe, I have spent my whole life growing up in Perth and wouldn't want to change it for anything. I have studied at university for the past 5 years and have a great deal of experience in teaching History and Politics. I am happy to have been given this opportunity to work at Gilmore and I hope to be getting to meet all of the staff and students in the next few months.

Australian History Competitions

Last but not least, I would like to wish good luck and best wishes to all our HASS students who will be taking part in different History competitions this term. Year 10 students will be sitting the Australian History Competition on 27 May 2015. While Year 9 students will be participating in the Simpson Prize National Competition which encourages participants to focus on the significance of ANZAC Day and to consider what ANZAC Day means to them and to Australia.

Innocent Chikwama
Head of Learning Area
Humanities and Social Sciences

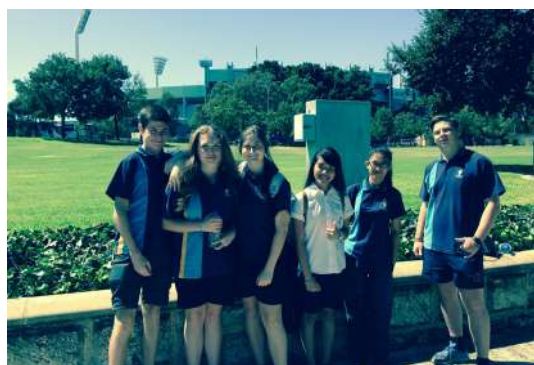
2015 iWomen Project

During Term 1, Tia Jones and Shyla Topler from Year 10 took part in the Kwinana Industries Council (KIC) "2015 iWomen Project". Funded by KIC'S Workforce and Education Committee, the project catered for 19 local Year 10 female students who took part in a series of out of school activities that provided them with information about the diversity of roles for females across industry in the Kwinana Industrial Area.

'This type of collaboration is one of many steps that strengthen the links between industry and education and help build the capacity of local students to take their place in the workforce' KIC



L-R Tia Jones, Brooke Coleman, Shyla Topler and Ms Maxfield



Beyond the Map

Year 12 Geography students ventured from the safety of the classroom to study the world beyond the maps on their desks.

This Semester students experienced rush hour public transport services and saw the finished product of urban renewal at Perth Train Station. However, the final destination of Subiaco was the goal. Here, students joined up with a class from Warnbro Community High School to participate in a Walking Tour of Subiaco.

I am happy to report, when set to a challenge, Gilmore won a race to find an example of high density living fitting a descriptive clue. Overall, it was a fun day out and a great way for students to connect their learning in the classroom to the real world of urban planning.

Jessica Bidwell
Geography Teacher
Humanities and Social Sciences



Top left: Keegan Bourdon, Danielle Hooper, Georgia Bourdon, Milarie Dogello, Yna Zartiga and Hamish McNicholl

Media

Finish the story for our Film Competition, open to all Gilmore Students.

As an ongoing project with Murdoch University, Industry Professionals involved in the Australian Film Industry, Upper School Students of Media (Certificate II of Creative Industries) and the Arts at Gilmore College as well as University students at the Murdoch School of Film, Digital Media and Communications, we are again excited and proud to have the Creative Arts Initiative project back for 2015. This project is supported by MAP4U, University Pathways.

We have just hosted our storyboard and scripting workshops for Years 11 and 12

Creative Industries and Arts students to workshop an ending to the upcoming CAI film project.

As a part of this project we are running a competition open to all students at Gilmore, complete with awesome prizes and a

selected professional panel of judges to select the winners. For this competition you will need to download the two attachments from the News section of our website www.gilmorecollege.wa.edu.au (one being the unfinished script and the other being the unfinished storyboard) and assist us to complete the ending to the film that we are going to make. You may do either the finish to the script or the finish to the storyboard, or both if you want to.

You can drop off either the hard or soft copy of your completed scripts and/ or storyboards to Ms D'Rozario or Mr Coen in The Arts Office before 1 June. So get a wriggle on and have a go, get with a partner or do it by yourself to be in the running, because we know that everyone has a great story to write and draw.

John Coen
Media Teacher
The Arts

Whole College Musical

This year The Arts Learning Area are proud to present to you a whole College musical.

This year it will be the enchanting musical Into The Woods. The cast have been chosen and rehearsals have started, as well as the excitement. The Show will be performed on 22 September at the Koorliny Arts Centre.

We are hoping this event will boost student confidence in The Arts areas and create a community event that will wow audiences. We will need student and staff helpers close to performance time for jobs such as set painting and props making. We would like parents/caregivers to be involved with this production. We look forward to seeing you there.

Year 7 Update

There have been a few new initiatives in Year 7.

Lyrik ImpaKt Program

In a few weeks the Lyrik ImpaKt program will be commencing. Lyrik ImpaKt is a youth leadership course run by the City of Kwinana. The course develops leadership skills such as active listening, team work and trust activities. There will be two excursions involved in the program. The 10 week program will be held at Gilmore College each Tuesday during period 2 and will be facilitated by Russell Ingram and Gilmore College staff. Congratulations to the 15 students selected for the course.

Advocacy Classes

Each week Advocacy classes are held on Fridays period 2. This Term students in Year 7 are involved in the Habits of Mind Program where students are learning to draw from a repertoire of strategies to assist them to make the right decisions and develop positive actions. Teachers will be assisting students to understand the 16 Habits of Mind and to make the habit become a success.

During Advocacy some students will be attending Clontarf and others will be involved in a short course with our College Youth Worker involving team work and respect.

Kerry Bowden
Year 7 Manager

What is the Social Media Quarterly Communique?

Social network sites, online games, video-sharing sites, and gadgets are now permanent fixtures of youth culture. These technologies are constantly changing and advancing which raises a new set of issues for health professionals working with children and adolescents.

This is the third of a series of social media communiques that will help you better understand computer technology, social media and the issues most relevant to young people, so that you may best engage with children and adolescents and provide holistic care.

We would love to get your feedback. Please let us know whether this information was helpful and what you would like to know more about! Email Catherine at:

Catherine.Ayling@health.wa.gov.au

Children of the Digital Revolution

According to the [University of New South Wales](http://www.unsw.edu.au), an estimated 463,000 children, aged between 8 and 17, have been the victim of cyberbullying in Australia; with 79% of these children falling within the peak age group of 10 to 15 years old. Additionally, according to [CyberSmart](http://www.cyber-smart.com.au), an estimated 56% of 12 to 17 year olds access social media sites at least once a day on a computer and 41% on a mobile device. Given these figures, this edition of the Social Media Communique will touch on the cyberbullying issues currently facing young people in Australia, as well as providing an overview of the most popular social media platforms.

What is Cyberbullying?

As stated by the [Department for Child Protection and Family Support](http://www.childprotection.wa.gov.au):

"Cyberbullying occurs when an individual or group of people misuses communication technologies to intimidate, hurt or embarrass others."

Cyberbullying can occur through various electronic forms; such as instant messaging, texts, emails, chatrooms, social media platforms, blogs or gaming sites.

What does Cyberbullying look like?

According to the Western Australian Police Force, some common forms of cyberbullying include:

Flaming – an online or electronic fight between two people that spreads to include additional people.

Harassment – sending or posting content aimed at humiliating or intimidating an individual.

Denigration – deliberately putting someone down or intentionally trying to ruin their reputation.

Impersonation – pretending to be someone else online to access information.

Exclusion – purposely excluding an individual from online interactions.

What are the effects of Cyberbullying?

According to [HeadSpace](http://www.headspace.org.au) and the [Kids Helpline](http://www.kidsline.wa.gov.au), cyberbullying can have a

devastating impact on the lives of young people. Impacts such as:

- Feeling scared, powerless, or alone;
- Difficulty sleeping or concentrating;
- Emotionally withdrawing from friends and family;
- Avoiding school, work or social situations;
- Feelings of stress or anxiety;
- Feelings of anger, depression or embarrassment;
- Low self-confidence; and
- Thoughts of suicide or self-harm.

How can kids keep themselves safe?

The [Raising Children Network](http://www.raisingchildrennetwork.org.au) has a handy anagram for dealing with cyberbullying behaviour:

Go block or delete the person engaging in cyberbullying.

Ensure evidence of the bullying is recorded, such as screen shots or saved emails.

Tell someone, such as a trusted friend, family member or teacher.

Report the abuse to website administrators and/or phone providers.

Ignore bullying behaviour by not responding aggressively or engaging in further cyberbullying as a means of retaliation.

Delete the bullying message (after saving a copy), and don't forward it to others.

Are you: 14-25? Looking for a job? Looking for a career? Undecided on which career to choose? Still deciding on the perfect career?

COME TO:

CONNECTIONS

YOUR NEXT STEP

REGISTER NOW TO WIN AN IPAD MINI!

FREE EVENT

Special Guest Speaker: West Coast Eagles Player

Jobs Board

Try A Trade

Interactive Stalls

Where: Zone Youth Space

Time: 9:30am to 12:30pm

Date: Thursday, 28 May 2015

Register for the event @:
www.eventbrite.com.au/connections
and complete the career quiz @:
www.joboutlook.gov.au/careerquiz.aspx
for a chance to win an Apple iPad mini.

Connections - Your Next Step is an accessible event and people with disabilities are encouraged to attend.

Proudly supported by: The City of Rockingham, SMYL, Smith Family, Murdoch University, PVS Workfind, Construction Training Fun, Department of Education, The Department of Human Services, Headspace and Jones Lang Lesalle.

Re-scheduled Open College Board Meeting

Gilmore College Board welcomes parents and caregivers to attend a public meeting to be held at Gilmore College on Thursday 11 June 2015 commencing at 3.00pm.

If you have any questions, please contact Sonia Graham on 9411 1839.



Gilmore College
An Independent Public School

Dargin Place, Orelia, Western Australia 6167
PO Box 86, Kwinana, Western Australia 6966
T. +61 8 9411 1811 F. +61 8 9419 2494
E. Gilmore.College@education.wa.edu.au
W. www.gilmorecollege.wa.edu.au

Important Numbers

Attendance	9411 1823
Library	9411 1842
Main Administration	9411 1811
Student Services	9411 1823