

# Gilmore College 2013 School Report



## GILMORE COLLEGE ETHOS

### RIGOUR

We have high expectations of ourselves that challenge us to strive for excellence. We have a positive approach to learning and foster the development of life long learning.

### RELEVANCE

We recognise the need to cater for individual differences in our students to achieve the best possible outcomes for them.

### RELATIONSHIPS

We build relationships based on trust, mutual respect and the acceptance of rights and responsibilities within the school community.

We recognise the value of positive partnerships with parents and carers, students, staff and the wider community to provide quality education.

### BACKGROUND

Gilmore College opened in January 2008 after the closure of Kwinana Senior High School. The College serves all or part of the following localities: Anketell, Bertram, Calista, Casuarina, Henderson, Hope Valley, Kwinana, Leda, Mandogalup, Medina, Naval Base, Postans, The Spectacles, Oakford, Orelia, Parmelia, Wattleup and Wellard.

Gilmore College is a state of the art secondary school, custom built to cater for the changing educational needs of adolescent learners. It is a Year 7 – 12 campus offering academic programs across the seven Learning Areas, including: The Arts, English, Health & Physical Education, Mathematics, Science, Society & Environment, and Technology & Enterprise. Vocational Education & Training (VET) delivers successful programs in the Senior School.

### VET

A Program Coordinator manages all aspects of the VET program across the Senior School, including partnerships with business, industry and community organisations within the Kwinana district. Students graduating from Gilmore are not only well equipped for enrolment in tertiary courses at University or at TAFE, but also for coping with the demands that employment places upon them if they choose to go out into the world of work.

### ATAR

At Gilmore College we not only aim to fulfil the academic potential of our students, but do so in an environment of care and concern based on core values.

### SCHOOL PRIORITIES

2011 – 2014, the priority areas include:

- Building Staff Capacity.
- Raising Standards in Literacy and Numeracy
- Building Partnerships.

### CURRICULUM IMPROVEMENT

To provide students with the opportunity to experience a curriculum that is flexible and relevant to their individual needs by focusing on:

- Improving standards of literacy and numeracy.
- Improving teaching and learning.
- Using evidence based decision making

### VALUES

Our values influence our behavior and give purpose to our lives. We seek to ensure that all students are able to develop the following core-shared values:

- A pursuit of knowledge and a commitment to the achievement of potential.
- Self-acceptance and respect of self.
- Respect and concern for others and their rights.
- Social and civic responsibility.
- Environmental responsibility.

Positive relationships are at the heart of effective learning and we are committed to making sure students are supported by staff that care, know them well, and encourage them to achieve. The College has a number of support staff available to work with students, including Aboriginal and Islander Education Officers, College Chaplain, College Psychologist, College Youth Worker and Community Nurse.

A 2011 survey of parents found that most parents were satisfied with their child's progress and the support they received. Parents were most concerned about the school's ability to achieve high standards of student behaviour. In response to this, behavioural boundaries and guidelines have been established and all of our teachers are committed to establishing safe, supportive and respectful learning environments.

## SPECIAL PROGRAMS

### PACT

The Peron Alliance for Curriculum & Teaching is an initiative that ensures Gilmore College can offer a full range of courses in partnership with other schools in the Kwinana/Rockingham District. Strong links have been forged with Murdoch University in Rockingham. Hospitality is one of the courses Gilmore offers.

### SPECIALIST ENGINEERING

Gilmore College offers a Department of Education endorsed Specialist Program in Engineering. This is run as a Traineeship in partnership with the Kwinana Industries Council (KIC).

### NATIONAL PARTNERSHIP – LOW SEI

2013 was the last year Gilmore College received National Partnership funding. Monies were used to run reward programs, hire extra staff for student support and fund engagement programs.

### INSTRUCTIONAL IMPROVEMENT

Instructional Rounds, Literacy Strategy, STAR, Follow the Dream, Classroom Management Strategies (CMS) and Instructional Strategies are some of the programs we offer to improve classroom instruction at Gilmore College.

### WRAP AROUND PROGRAMS

Point Peron Camp School, Resourceful Adolescent Program (RAP).

### EXTERNAL PARTNERSHIPS – EXTENDED SERVICES

Follow The Dream, Clontarf Academy, The Smith Family, Young Parent's Program, Aspire WA, Murdoch University, PACT, Beacon Foundation and the Kwinana Industry Council.

### STAR

A Literacy program that targets students just failing to meet the standard was adopted in 2013. It is called STAR (Student Training around Reading). It raised 50% of the Year 7 STAR students and 21% of the Year 8 STAR students to a C grade or better.



### ACADEMIC EXTENSION

In 2013 the College created an academic extension class in Year 7. Students applied to be in the class and were tested to gain entry. This is a deliberate attempt to raise the number of ATAR students at the College and will be repeated every year for Year 7's. In 2018 the first intake will be in Year 12.

### WORK CONNECT

Work Connect is a class for a group of Year 10, 11 and 12 students who have been identified as needing a different Senior School pathway. The object of the course is to give the students life skills, literacy and numeracy skills and gain employment. TAFE, work experience and a wide range of alternative learning activities are accessed.

### LITERACY STRATEGY

The Literacy Strategy is a two hour literacy block run through Year 8. It integrates Society & Environment and English in a highly structured format where the lessons are broken into five segments.

### INSTRUCTIONAL ROUNDS

Instructional Rounds is a new form of professional learning. It involves teams of teachers and administrators viewing segments of classroom practice. The teams share the information gathered to focus on problems of practice so the College ensures it develops high-quality instruction in all classrooms.

### CLASSROOM MANAGEMENT STRATEGIES

Classroom Management Strategies (CMS) is a method of developing teacher skills in Behaviour Management and Instructional Strategies. It teaches staff to use low key methods of managing behaviour. It is used across the whole school so all teachers follow the same method and use the same language.

### AUTOMOTIVE

Is a lower school engagement program that uses F100 racing cars as an incentive to attend school. Students learn engineering skills. Some drive at the Speedway.

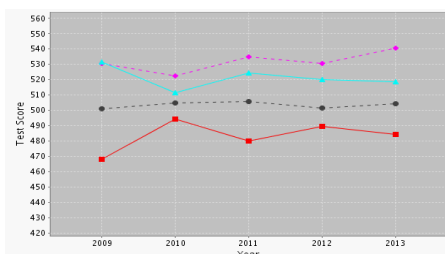
### RECONNECT

A program for low literacy and numeracy Year 7 students.

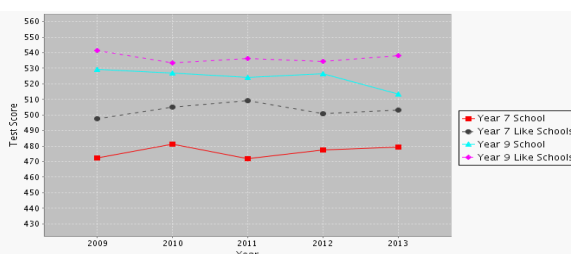
## NAPLAN

### Year 7 and Year 9 Testing Results

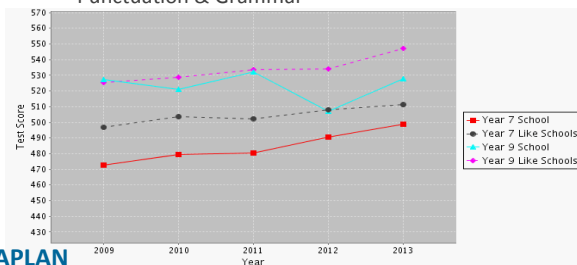
Reading



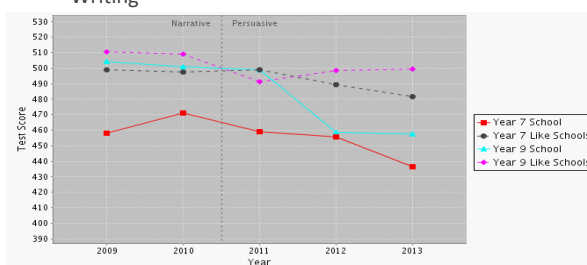
Numeracy



Punctuation & Grammar



Writing



Whilst there has been progress made in writing, punctuation & grammar and numeracy, Gilmore College still needs to lift standards. In 2013 the writing results for Year 9 appear to be poor, but analysis of the data shows that 30% of the year group did not attempt the test and were automatically placed on the bottom band of achievement. Some went on Bali holidays, others were sick and others truanted. This skews the results and is not representative of what the students could have achieved.

The College has collaboratively developed Whole School Literacy and Numeracy Plans to address the issue of students falling below National Minimum Requirements.

Targeted and explicit teaching of literacy and numeracy skills has been adopted by Mathematics and English teachers at the College.

### Year 12 Participation

	Eligible Year 12 Students	Number acquiring a TER (ATAR)		VET – No of students in a Cert II or higher		VET – No of students completing a Cert II or higher	
2011	48	9	19%	41	85%	34	71%
2012	87	18	21%	55	63%	46	53%
2013	107	13	12%	71	66%	69	64%

13 students sat WACE exams in 2013. Subjects with very small student numbers were offered through the PACT, an alliance of six Senior High Schools working together to ensure face to face teaching can occur. In 2013 one student achieved an ATAR of 75.

Teachers at Gilmore College work to ensure that ATAR results continue to improve with a focus on Examination Literacy and Assessment Moderation. PACT schools work in partnership to ensure student results and teacher judgments are comparable with state-wide exam results at the conclusion of Year 12.

	Number acquiring an ATAR	Percentage achieving one or more scaled scores of 75+
2011	9	11%
2012	18	0%
2013	13	8%

107 students were eligible to attain a WACE in 2011 and 85% of these students were successful in attaining WACE.

	Eligible Year 12 Students	Percentage achieving WACE
2011	48	96%
2012	87	91%
2013	107	85%

### Apparent Retention & Progression (%)

	Years 8 - 10	Years 8 - 12	Years 10 - 12	Years 10 - 11	Years 11-12
2011	95%	43%	46%	94%	53%
2012	100%	50%	54%	92%	58%
2013	114%	66%	69%	98%	75%

Retention rates from Year 8 - 12 are increasing, now at 66%. Many students leave in Years 11 and 12 for traineeships, apprenticeships and employment. However, 75% of students entering Year 11 complete Year 12. This is a 17% increase from 2012 and indicates more students stay at school until the end of Year 12.

### Attendance

90% attendance is required to improve student learning outcomes.

Regular attendance is critical for improving student academic achievement. 52.6% of students at Gilmore College attended regularly in Semester 1 2013, an improvement from 2012.

Gilmore College improved students regular attendance by a huge 8.69% in 2013, which is proof our comprehensive attendance plan is improving student attendance. It is a strategy that Gilmore College will continue in 2014.

Attendance rates are still of concern. The school sets targets for improvement and uses a range of strategies, including early intervention, monitoring and reward system to improve attendance.



## Secondary attendance

	Non - Aboriginal		Aboriginal	
	School	State	School	State
2011	84.0%	89.0%	71.9%	67.1%
2012	82.9%	89.3%	66.9%	67.9%
2013	86.2%	89.1%	72.2%	67.2%

## Primary attendance

	Non - Aboriginal		Aboriginal	
	School	State	School	State
2011	90.4%	93.7%	82.9%	81.6%
2012	88.5%	93.3%	74.6%	81.1%
2013	89.7%	92.4%	80.8%	80.7%

## LEARNING AREAS

### VET

- Number of students in Year 12 – 107, number doing VET- 71.
- Number achieved Cert II or higher 97.18% ranking Gilmore College **15th in the State**
- Student Achievement Data shows and improvement from 2012 under “completed Cert II in Years 10 to 12”. Number of Certificates has gone from 78% to 94% and Number of students has gone from 49% to 63%.
- VET Offerings –
  - Cert II Engineering ( Engineering Specialist School) – SBT User Choice – Challenger Rockingham
  - Cert II Hospitality - auspicig
  - Cert II Building & Construction Pathways – Trades - auspicig
  - Cert II Information Digital Media Technology – auspicig
  - Cert II Business – auspicig
  - Cert II Creative Industries – auspicig
  - Cert II Sports Coaching – auspicig
  - Cert IV Preparation for Entry into Nursing – PACT
  - Cert II Retail Make up & Skin Care – profile
  - Cert II Community Services – profile
  - Cert II Hairdressing – profile
  - Cert II Animal Studies - profile
  - Cert I B&C – profile ESU
  - Cert I Hospitality – profile ESU
  - Cert I CALM – profile ESU
  - Automotive Skills Set – profile ESU
- Gilmore College won GOLD, SILVER and BRONZE at the State World Skills Competition in Metals and Engineering.
- Gilmore College won GOLD at the State World Skills Competition in Information Technology.
- The two students that won GOLD will now compete at the National World Skills Competition being held here in Perth.
- KIC students being offered apprenticeships or have gone on to TAFE are listed under Technology & Enterprise.
- VERVE Scholarships – Curtis Pratt and Brice Finch - \$800.
- Rising Star Scholarships. Tiana Andreello - \$800 Uni Link Scholarship. VERVE has sponsored Scholarships for the past 7 years.
- Recent sponsorship through CSI (Crushing Services International) – 14 new KIC students each received a Sidchrome 75 piece starter toolbox.



## ENGLISH

In the English Learning Area in 2013, we achieved several highlights. One of these relates to the Stage 3 English Course for Year 12 ATAR students. We introduced the Stage 3 Course in 2012, and numbers of students studying this course increased in 2013. We believe that with the success of these students in this course, and the introduction of an Academic Extension pathway at Gilmore College, students achieving strong levels in English will continue to increase.

In Semester 2 2013, an innovative program was introduced through the English Learning Area called the Alternative Ways of Learning program. It is designed for Year 7 and 8 students only, and provides assistance to students who have disengaged with learning and so, do not have the skills they need to succeed at high school level. The class size is quite small allowing the teacher and Student Support Officer to provide intensive assistance in the areas of Literacy, Numeracy, Society & Environment and Science. Students attend regular classes for their option areas of The Arts, Health & Physical Education which offers them the opportunity to maintain social contact and learning time with their peers. The aim of the program is to bring students to a skill level where they can re-engage with mainstream classes and achieve some success.

## MATHS

In 2013, Gilmore had 6 students studying Stage 3 Mathematics, 3A/BMAT for the first time. At the end of the course, one student achieved a B, four students a C and one student a D grade. Overall a great performance considering not all students had the necessary prerequisites. Students studying 2CD in Year 12 performed creditably.

As a reward for well behaved and diligent students in Years 7 and 8 an incursion was organised for the best 150 students. "World of Maths", came to Gilmore and set up activities for the students in the undercover area. There were two sessions that lasted for 90 minutes each. The students enjoyed the variety of activities they participated in.

Australian Mathematics Competition:

This year 44 students sat the Australasia wide competition and 11 students achieved a Credit pass. Charles McVeigh received a distinction which put him in the top 15% of all students in Australasia who sat the exam.

## SOCIETY & ENVIRONMENT

In 2013 Gilmore College delivered History and Geography for the PACT group of schools. Students from Rockingham and Safety Bay Senior High School attended classes with our students and our teachers at Gilmore College.

The Society & Environment department hosted and mentored 6 student teachers on placements, from The University of Notre Dame Australia and Curtin University.

A number of reward excursions and incursions were organised throughout the year. Year 10 top two classes attended the Skills West Career Expo in Perth during Term 3 to expose them to different careers and pathways. Year 10 History students had guest speakers from the Holocaust Centre. Year 7 extension class visited Fremantle Prison in line with Politics and Law and the Desalination plant to consolidate their knowledge on Water and Weather. 120 students entered the National Geography Competition and all received certificates of participation. One Year 10 student achieved a High Distinction; 2 Year 9 students received distinctions and the College certificate of participation. 2 Year 10 students entered the Simpson History Competition.

The Society & Environment department coordinated the ANZAC Assembly in collaboration with the College Choir and Band first term. For the first time Gilmore College entered the ANZAC Day Schools competition and received valuable feedback and a certificate of participation.

## SCIENCE

2A/B Biological Sciences - A small group partnership existed with Peter Carnley Anglican Community School, as each school used a similar assessment outline.

7.1 'Academic Extension' class - These students were issued with the challenge of high expectations, and most were eager to rise to this challenge. Their invitation to Murdoch University's "Naked Scientist" lecture and their Science of Ancient Egypt investigation (in conjunction with their Society & Environment excursion to the Perth Museum) were highlights of the year.

A number of Year 7 classes also participated in successful excursions to the Perth Zoo and to Scitech Discovery Centre.



## THE ARTS

Dance specialist students attended the Buzz Dance Performance in Perth City and in June senior school Dance students, under the guidance of Dance teacher Sascha Bragaglia, performed an after school Dance Showcase for parents, peers and Kwinana community attracting an audience in excess of 200. Gilmore College Dance Soloist Amy Castro won 2<sup>nd</sup> Place for her performance in the Youth on Health Festival.

The Gilmore/Murdoch University Media collaboration began in early March creating the Memorandum of Understanding (MOU) with Principal Carolyn Cook, The Arts Head of Learning Area Sophia D'Rozario, Media Teacher John Coen and Murdoch University representative Antoinette Geagea. As part of the Gilmore/Murdoch University Media collaboration Actor Myles Pollard facilitated acting workshops mid June with Gilmore College students prior to their auditions for the ZOMBIE MOVIE.

The Arts Learning Area staff began preparations for Gilmore College's annual ARTFEST fundraising by hosting the successful MISS GILMORE pageant near the end of June. Gilmore College students from various year groups participated in the Kwinana Industries Youth Art Awards receiving wide accolades for the quality and integrity of visual artworks exhibited. Gilmore College Visual Artist David Van Herk won 2<sup>nd</sup> place State Wide for his art work in the Youth on Health Festival. The ARTFEST was a successful performance that showcased the best of all works by the students at Gilmore College.

Towards the end of the term students engaged in different subjects within The Arts Learning Area participated in events to help celebrate NAIDOC week.

After weeks of rehearsals and practice the Gilmore College Choir (under the guidance of Music teacher Heather Morgan) provided solemnity to the ANZAC Day service for Gilmore College during April.





## TECHNOLOGY & ENTERPRISE

Students who studied in the Technology & Enterprise Learning Area in 2013 achieved a 97.18% Certificate completion in Year 12

The Year 11 students continue to perform to a very high standard at the World Skills Competition. 1st, 2nd, 3rd place in Metals: World Skills. 1st place in Information Technology: World Skills

Year 11/12 Children and Community Service students visited Orelia Primary school to perform educational activities with the younger students.

Students being offered apprenticeships or have gone on to TAFE in 2013:

Mitchell Lucas – ALCOA

Brendan Crone – ALCOA

Amanda Truter – BHP

Cheyenne Beasley – SCORE Group

Dylan Wright - CSI

Ryan Reed – TAFE – Mechanical Fitting

Regan Ratu – TAFE – Boiler making

Robotics ran for the first time in Year 7 culminating in the students going on an excursion to the Curtin University Robotics Fair and participating in the First Lego League Competition. The students achieved 3rd place.



## PHYSICAL & HEALTH EDUCATION

2013 has seen the Health & Physical Education (H&PE) Learning Area consolidate previous gains made in 2011 and 2012. Relative staff stability has allowed this department to look towards implementing new assessment and reporting schemes and redesign the Health program for use in 2014.

HPE has introduced a learning area grade to replace the previous 2 grades given for both Physical Education & Health and aligns us with the incoming Australian Curriculum requirements. This change has been successful in presenting our learning area holistically and informs and educates students about the various aspects of their wellbeing and health.

## **SPECIAL ACHIEVEMENTS 2013**

### **CITY OF KWINANA EDUCATIONAL SCHOLARSHIPS**

Entering year 12 - Crystal Wilcox

Entering year 11 - Curtis Pratt

Entering year 7 - Tane Corboy

### **CLONTARF AWARDS**

Spirit of Clontarf Awards (Year 7-12) - Brett Pitt, Bailey Ballard, Brad Pereyra, Tahj Hilzinger-Smith, Julian Pereyra and Kai Ballard

Academic Awards (Year 7-12) - Jaygo Lawrence, Dillon Milton-Bright, Keiron Milton, Tahj Hilzinger-Smith, Julian Pereyra and Jesse Drage.

Fairest and Best Snr - Lindsay Riley

Runner Up - John Garlett

Fairest and Best Jnr – Josh Kickett

Runner Up – Tyson Headland

Year 12 Awards (Completion of year 12) - Kai Ballard, Lindsay Riley, Jesse Drage

Employment Award - Jesse Drage

### **GILMORE COLLEGE**

Head Boy - Daniel Philip

Head Girl - Ellen Parker

### **WORLD SKILLS 2013**

Information Technology – Gold Trishan Yamboo

Metals & Engineering - Gold Zayden Norris , Silver Curtis Pratt, Bronze Bradley Fenner

### **VERVE SCHOLARSHIPS**

VERVE Scholarships - Curtis Pratt and Brice Finch - \$800 Scholarship.

Rising Star Scholarships - Tiana Andreello - \$800 Uni Link Scholarship.

### **2013 TOP PUBLIC SCHOOLS AWARDS**

Top 50 VET schools – Gilmore College ranked 15<sup>th</sup>

### **2013 ART AWARDS**

YoHFEST - Amy Castro 2nd Place

ARTFEST - David Van Herk 2nd Place

## **2013 VALEDICTORY SUBJECT AWARD WINNERS**

English (Stage 3) - Kristie Read  
English (Stage 2) - David Van Herk  
English (Stage 1) - Savannah Felstead  
Mathematics (Stage 3) - Kristie Read  
Mathematics (Stage 2) - Sabrina Clive  
Mathematics (Stage 1) - Ellen Parker  
Integrated Science (Stage 3) - Miriam Perkins  
Integrated Science (Stage 1) - Jessica Mathieson  
Modern History - Kristie Read  
Geography - Jared Del Carmen  
Career & Enterprise - Savannah Felstead  
Certificate II Business - Fiona Merriman  
Accounting and Finance - David Van Herk  
Applied Information Technology - Sabrina Clive  
Information Technology Certificate II - Melody Foo  
Children, Family and the Community - Rhiannon Paulik  
Materials, Design and Technology (Textiles) - Veda Ogles-Spence  
Hospitality Certificate II - Fiona Merriman  
Food Science and Technology - Dylan Sandiford  
Health Studies - Nurazmina Azman  
Outdoor Education - Dylan Bergin  
Sport Coaching Certificate II - Daniel Vi  
Visual Arts - David Van Herk  
Music - Jared Del Carmen  
Media Production & Analysis (Stage 3) - Ellen Parker  
Media Production & Analysis (Stage 1) - Shadia Nyungura  
Industrial Studies - David Heyworth  
Workplace Learning - Daniel Selfe  
ADF Long Tan - Natalia Tohi

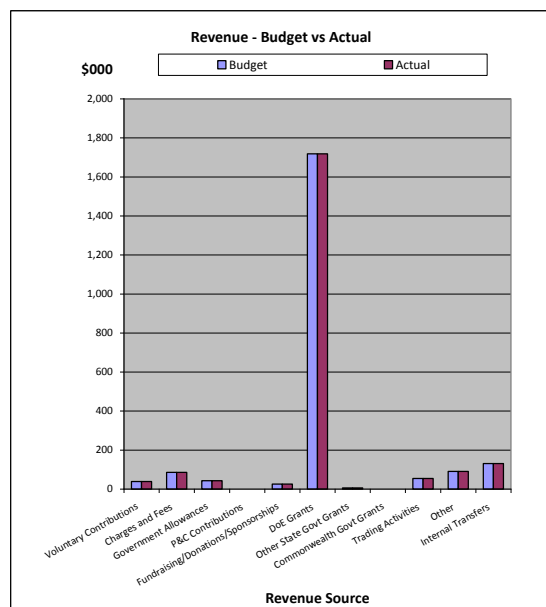
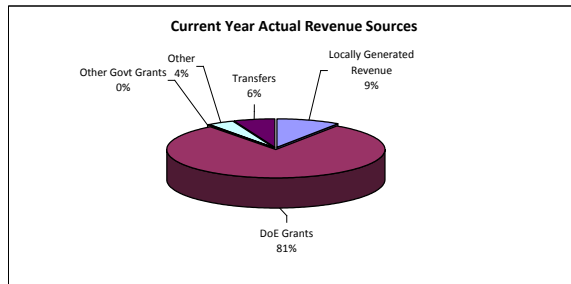
## **SPECIAL AWARDS**

Strathalmond Trophy - Daniel Vi  
RSL Citizenship Award - Ellen Parker  
Youth Leadership Award - Daniel Philip  
Most Consistent Effort KIC Traineeship - Dylan Wright  
Most Industrious Effort - Leila Mohamed  
Most Improved Student - Mitchell Lucas  
CALTEX All Rounder Award - Dylan Wright  
Premier Student Vocational Education & Training - Enyana Cain  
Premier Student General Studies - Nurazmina Azman  
Premier Student ATAR - Kristie Read

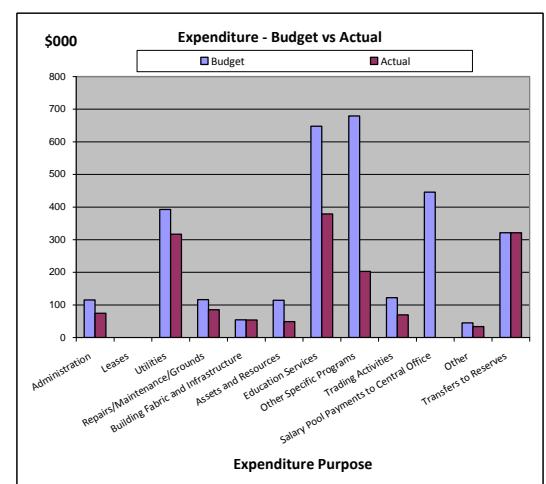
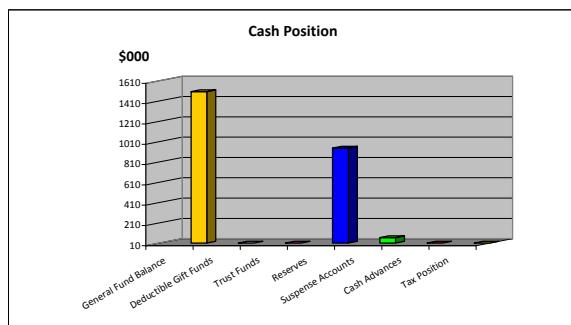


## Gilmore College Financial Summary as at 31 December 2013

	Revenue - Cash	Budget	Actual
1	Voluntary Contributions	\$ 38,720.00	\$ 38,719.59
2	Charges and Fees	\$ 85,540.00	\$ 85,540.69
3	Government Allowances	\$ 42,541.00	\$ 42,541.00
4	P&C Contributions	\$ -	\$ -
5	Fundraising/Donations/Sponsorships	\$ 25,806.00	\$ 25,806.92
6	DoE Grants	\$ 1,718,331.97	\$ 1,718,331.76
7	Other State Govt Grants	\$ 6,017.00	\$ 6,016.87
8	Commonwealth Govt Grants	\$ -	\$ -
9	Trading Activities	\$ 54,467.00	\$ 54,466.46
10	Other	\$ 90,618.28	\$ 90,620.89
11	Internal Transfers	\$ 131,022.37	\$ 131,021.54
	<b>Total</b>	<b>\$ 2,193,063.62</b>	<b>\$ 2,193,065.72</b>
	<b>Opening Balance</b>	<b>\$ 891,280.00</b>	<b>\$ 891,279.70</b>
	<b>Total Funds Available</b>	<b>\$ 3,084,343.62</b>	<b>\$ 3,084,345.42</b>



	Expenditure	Budget	Actual
1	Administration	\$ 115,156.02	\$ 74,396.23
2	Leases	\$ -	\$ -
3	Utilities	\$ 392,536.00	\$ 316,805.98
4	Repairs/Maintenance/Grounds	\$ 115,831.06	\$ 84,875.41
5	Building Fabric and Infrastructure	\$ 54,175.00	\$ 53,368.45
6	Assets and Resources	\$ 114,039.00	\$ 48,807.91
7	Education Services	\$ 647,542.10	\$ 378,493.49
8	Other Specific Programs	\$ 679,280.65	\$ 202,500.31
9	Trading Activities	\$ 121,705.00	\$ 69,165.07
10	Salary Pool Payments to Central Office	\$ 445,599.00	\$ -
11	Other	\$ 44,679.82	\$ 33,504.55
12	Transfers to Reserves	\$ 320,934.00	\$ 320,934.00
	<b>Total</b>	<b>\$ 3,051,477.65</b>	<b>\$ 1,582,851.40</b>



<b>Cash Position as at:</b>	
<b>Bank Balance</b>	<b>\$ 2,503,008.24</b>
Made up of:	
1 General Fund Balance	\$ 1,501,494.02
2 Deductible Gift Funds	\$ -
3 Trust Funds	\$ -
4 Reserves	\$ 944,730.26
5 Suspense Accounts	\$ 63,982.96
6 Cash Advances	\$ 570.00
7 Tax Position	\$ 6,629.00
<b>Total Bank Balance</b>	<b>\$ 2,503,008.24</b>

## STAFF MANAGEMENT

Gilmore College had 74 teaching staff, 14 administrative staff and 32 support staff, using an FTE of 105. (Not all staff are full time.)

All of our teaching staff meet the professional requirements to teach in Western Australian schools and are registered with the Teacher Registration Board of Western Australia.