

An Independent Public School



inTOUCH

The Newsletter of Gilmore College

TERM 2 2014



KIC iMen Project

Students from Gilmore College participated in the 2014 KIC iMen Project. All students graduated on 21 May 2014 and should be congratulated for their full commitment to the project.

Thomas Pratt was selected as a KIC Ambassador and will now join the KIC Young Leaders Program.

They are a great group of young men and it was a pleasure to work with them on the project. Well done to them all.

Debbie Hoey - Education Development Officer
Kwinana Industries Council (KIC)

Photo L-R Lochlan Porter, Thomas Pratt, Samuel James, Ms Trisal, Bradley Pereyra and Joshua Kickett



FROM THE PRINCIPAL

We are now half way through the year and it has been very busy.

There have been many positive things happening to date. The Year 12 Common Room has been completed and we hope the Year 12s will enjoy using it. New classroom furniture has been placed in B and F block making the classrooms look much nicer. We will continue the refurbishment process in the other blocks later in the year.

An anti-bullying program named 'Breaking the Cycle' has been introduced to staff and two year groups. We will continue to roll it out to all Years 7 – 11 by the end of the year. The response from everyone has been very positive.

A whole school survey was conducted between 9 and 20 June. Parents, students and staff were invited to participate online. Parents who had no on-line opportunity could ask for a hard copy of the survey. Results will be available next Term.

Your support for the uniform is excellent. Thank you. The students look very smart. With the cold weather we will have in Term Three you will need to provide jumpers for your child if they do not use the College jacket. We are still in the process of developing a uniform College jumper. In the meantime acceptable jumpers should be plain dark blue (like the shorts,

trousers and jacket) with no logos or writing. (Year 12 leavers have a special jumper/jacket.) Please phone the College if you are unsure about your child's uniform requirements.

We are currently getting quotes for undercover walkways. These will provide much needed shade and shelter from the rain.

I would like to remind you that mobile phones are banned at the College. The College has plenty of landlines available to students. Students caught using personal devices to film on College property will automatically be suspended. No one has the right to film on College property without the Principal's permission. I do NOT give that permission. I respect student's privacy and confidentiality, which is why we take this strong stance.

Carolyn Cook
Principal

Curriculum Update

As part of the new Western Australian Certificate of Education (WACE) students must demonstrate a minimum standard in both literacy and numeracy. To demonstrate their competence Year 10 students, who had not achieved a Band 8 in Year 9 NAPLAN (Reading, Writing and Numeracy) were required to sit Online Literacy and Numeracy Assessments (OLNA) in March. The School Curriculum and Standards Authority (SCASA), who set and mark the ONLA testing has provided the College with your child's results which are included below. Based on OLNA and NAPLAN results, SCASA places all Western Australian Year 10 students in one of three Categories of Achievement:

Category 3 - Students have demonstrated the minimum standard, either through OLNA or Year 9 NAPLAN. These students can select ATAR (provided they have the pre-requisite grades), General and Vocational Courses in Year 11.

Category 2 - Students have not yet demonstrated the minimum standard but are expected to do so before the end of Year 12. These students can enrol in General and Vocational courses in Year 11 and ATAR courses for which they have the grade pre-requisite.

Category 1 - Students have not demonstrated the minimum standard and may require specific learning interventions. These students will enrol in Foundation courses in English and /or Mathematics in Year 11 and other General and Vocational courses.

Category NSA - Students who did not sit the OLNA.

Congratulations to those students who have achieved Category 3. You have now met the first requirement for WACE and secondary graduation. Students in Categories 1 or 2, together with those who did not sit the assessments (NSA), must sit the next round of OLNA testing in September. Students in Category 1 for literacy and/or numeracy after the September testing will enrol in Foundation courses in English and/or Mathematics in Year 11. These courses will provide students with assistance to improve their attempt at the March OLNA testing in Year 11. If a student gains Category 3 in March 2015 they will be moved into a General course. Those who are still in Category 1 will remain in the Foundation course/s.

Should you have any further questions please do not hesitate to contact Mrs Daniels, Associate Principal, on 9411 1806.

Year 11 News

It has been a very busy and productive semester for our Year 11 students. They recently completed semester one exams, which gave them the opportunity to demonstrate what they have learnt over the past semester. I wish you all good luck for your results!

On Thursday 8 May 2014, the Year 11 Biology students attended the annual excursion to the Perth Zoo. They attended a classification talk, where they had an opportunity to touch a snake and lizard. We had an excellent day and students enjoyed themselves and improved their understanding of biological classification.

As part of the Resilient Drivers Program, the students attended the Decade of Action: Road Safety workshop on Wednesday 2 April 2014. The workshop provided students with a better understanding of road safety and how to make our roads safe.

A number of students have nominated themselves for the 2015 College Ball Committee. The Committee will provide students with the opportunity to develop collaboration, teamwork, communication, leadership, social skills and the chance to work with the wider community.

Monitoring of student attendance and behaviour is an important component of the Year 11 Advocacy Program which helps our students realise their goals and become valued members of society. I encourage all parents to insist their son/daughter attends regularly and in a punctual manner. Absences from class must be accompanied by a note indicating a legitimate reason for that absence.

As always, thank you for your support and if you have any concerns about your child's learning please feel free to contact me at the College.

Zoran Groznica
Year 11 Coordinator

Brekky Club

Our College Brekky Club is on every school morning from 7.50 am - 8.25 am from the back service window of the cafeteria. It is free for all Gilmore College students. Our Brekky Club is a wonderful opportunity to catch-up with friends over a cup of milo and piece of toast. Most mornings our volunteers serve 14 litres of milo and toast 5 loaves of bread, for between 50-60 students per morning.

Brekky is the most important meal of the day. Having Breakfast means you'll be able to concentrate better in class, be less tired and the best thing is sharing it with friends at Brekky Club. Not only are we ready to face the day with food in our tummies but we also share a laugh or two.

While we enjoy a feed and a laugh together we also donate to World Vision any spare change we have as a token of our gratitude to those who support our Brekky Club financially and to also reach out to others in need.

The Kwinana Rotary Club and the Reformed Evangelical Church of Australia are our financial beneficiaries and we want to thank them for their positive attitude towards, not only the Brekky Club but all our young people at Gilmore College. Your continued support and interest is highly appreciated.

Thanks also to our Volunteers who are willing to give their time to help me in the morning; Mr Lee, our Youth Worker, Mrs Margaret Williams from Rotary Club and Mrs Sheryl Coffey from the Smith family, "You guys shine!!!"

Many students might have been surprised to see students helping at Brekky. I am so grateful to Jordan Harris and Breanna Upton (Year 8) who saw that serving between 50-60 students every morning is too much for one person and volunteered to help.

Breanna and Jordan serve fellow students one of the most important meals of the day. In doing so they ensure that those students will have the stamina to study and make the most of opportunities at Gilmore College. From the adult volunteers and cafe staff I only hear praise for Breanna and Jordan's conduct at Brekky Club. As Brekky Club Coordinator, I can only

say that they are invaluable to me. I know that I can depend on them to be there and to do an excellent job!!

Riana Strydom
College Chaplain

Photo Jordan Harris and Breanna Upton



The Arts

Dance
Year 7 Zoe Artemis
Year 7 Abbey Leslie
Year 8 Haylee McGregor
Year 9 MaKatrina De Guzman
Year 10 Brooke Coleman
Year 11 Dakota Gurney

Drama
Year 7 Ryan Ferreira
Year 8 Matthew Paraskevas
Year 9 Keena Parish
Year 10 Alysha Cleverly
Year 11 Melanie Vi

Production
Year 12 Amy Castro

Visual Art
Year 7 Hope Ryan
Year 7 Jayde Caldera
Year 8 Destiny Brack
Year 9 Stephanie Dodd
Year 10 Paige Summer
Year 11 Danielle Hooper
Year 12 Ella Jackson

English

Year 7 Ebony Drake
Year 8 Ryan Williams
Year 9 Huynh Le
Year 10 Brooke Coleman
Year 11 Stage 2 Jayde Davidson
Year 12 Stage 2 Curtis Pratt
Year 12 Stage 3 Larissa Whittingham-Smiith

Health and Physical Education

Yr 7 Alex Haywood-Darke
Yr 7 Brianna Gibbens
Yr 8 Chloe Bold
Yr 8 Jason Spencer
Yr 9 Kody Roberts
Yr 9 Stephanie DFodd
Yr 10 Jacques Lombaard
Yr 10 Kaditja Beyan

Mathematics

Year 7 Samuel French
Year 8 Lianne Bobongo
Year 9 Teinelle Elstone
Year 10 Charlie McVeigh

Year 11 Stage 1 Zoe Adams
Year 11 Stage 2 Annina Bergmann
Year 12 Stage 1 Amber McIntyre Butler
Year 12 Stage 2 Larissa WhittingtonSmith

Science

Year 7 Oscar Reeves
Year 8 Cooper Tilbury
Year 9 Stephanie Dodd
Year 10 Ethan Chidlow

Year 11 Earth and Environmental Science
Yr 11 Biology Jayde Davidson
Yr 11 Integrated Science Jayde Davidson
Bruce Arellano

Society and Environment

Year 7 Nuradilah Kamarosdi
Year 9 Stephanie Dodd
Year 10 Thomas Pratt
Year 11 4 Careers Tyneil Merrill
Year 11 Business Rhys Farrall and Annina Bergman
Year 12 Geography Tiana Andreello

Technology and Enterprise

Yr 7 Rhys Jones
Yr 8 Maddison Horton
Yr 8 Michelle Jones
Yr 9 Piper Lavulo
Yr 10 Thomas Pratt
Yr 10 Andie Graham
Yr 10 Karen Truter
Yr 10 Kaycee Gorembalem
Yr 11 Jake Greenhalgh
Yr 11 Jasmine Catalan
Yr 11 Kristen Bosworth
Yr 12 Curtis Pratt
Yr 12 Milena Milovanovic
Yr 12 Ricki Ann Maples
Yr 12 Trishan Yambao

Principal's Award

Year 7 Hailey Zaharopoulos
Year 7 Tanatswa Chafa
Year 7 Blair Kelly
Year 7 Trae Ngatai
Year 7 Danielle Criddle
Year 7 Taylor McAuley
Year 7 Murray Kopa

College Ball 2014

On 4 April 2014, the Year 11 and Year 12 students were invited to the 'Under the Stars' Gilmore College Ball. The College Ball was held at the Hyatt Regency Perth from 7pm to midnight. The Terrace Ballroom was decked out in purple and silver with stars and balloons. The whole night was an absolute success and a night to remember.

The night started outside in the courtyard with pre-drinks and a grand entrance into the ballroom. The girls looked beautiful in their full-length gowns and corsages whilst the boys looked very handsome in their suits and ties. From the beginning to the end, the students showed their perfected manners and poised demeanour as they mingled amongst each other.

After finding their seats and taking more photos, the students enjoyed a buffet meal of different pastas, salads, meats and chips, which was followed by many pastries, cakes and other fancy desserts. After the main meal, students lined up to take professional photographs and danced to the latest songs on the dance floor.

Most students continued to show their moves on the dance floor for the entire evening. Just before the night concluded, the awards were announced. Curtis Pratt took out the Beau of the Ball, accompanied by Hannah Fisher as Belle. Other awards were spread amongst the two year groups such as best dancers, cutest couple etc.

At the end of the night, the students dispersed looking tired but also happy. All of the students who attended the Ball made Gilmore College very proud.

Overall, the night was a great success with all the students and teachers having a wonderful night.

Thank you to the College Ball Committee for all their hard work in making the night one to remember. The Committee consisted of Tiana Andreello, Charisse Coleman, Amy Castro, Brooke Kerr, Jessica Martin, Larissa Whittingham-Smith, Ella Jackson and Nomi Haji-Ahmad.

AWARD WINNERS:

- Belle: Hannah Fisher
- Beau: Curtis Pratt
- Year 12 Cutest Couple: Georgia McGinn-Park and Blake Johnston
- Mr Suave: Matt Wachipa
- Miss Unique: Amy Castro
- Best Year 12 Dancer: Kabinah Sesay
- Year 11 Princess: Shateka Lovell
- Year 11 Prince: Jason Limbo
- Year 11 Cutest Couple: Hayley Smith and Jake Greenhalgh
- Year 11 Best dancer: Canmue Kpatar

Written by Tiana Andreello

Congratulations to all the students who took part in the College Ball. It looked as if everyone had a wonderful evening. These events take a lot preparation and planning, special thanks must go to the College Ball Committee mentioned above who spent hours planning every last detail. Special thanks also to the staff who attended the evening in support of our students.

Hamish Patterson
Year 12 Coordinator

Locket

Britney Chamberlain, Haylee McGregor, Katie Ansell, Lidija Tololeska and Julie Harvey from Year 8 took part in the Locket Program.

In the Program we learned that each of us are valuable and have lots of potential to offer others. We are all unique and have our own special talents and strengths that we can use to contribute to our community.

We learned some decorating skills, made a bookmark and completed a little locket book. All these little things will help us to remember that we are valuable and that we cannot cross the ocean by just looking at it. This lead to us having lots of fun tying a water knot which was a huge challenge for a group of girls. We were very happy when we all succeeded and will remember that life is also a challenge but with help from friends and by not giving up we can succeed and make it a success. We thought about the people in our lives that are special to us and at ways that we can tell them that we value them.

Doing this helped us to cherish special memories but also to understand that we are creating memories every day. Memories are not always happy but we can use them to grow and to learn and the good memories can help us during difficult times. The best part was that we could take all our creations home and that we could keep on working in our little Locket-books.

Riana Strydom
College Chaplain

Year 7 Science

On 9 May 2014, class 7.3 did a parachute experiment about air resistance. Air resistance is a type of friction that happens when an object is moving. Air particles have to move around the object before it can move again, which slows the object down. The bigger the object is, the more particles that have to move around it, so the slower it will go. But some objects are streamlined which means that the air particles move easily around the object, so it doesn't go as slow.

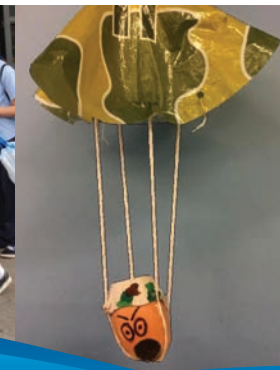
The aim was to create a parachute out of some fishing line, a cup, cotton wool, tape and a bin bag that would be dropped off the second floor of a building. The egg in it needed to glide down gently, so the egg would not crack when it landed. All parachutes were successful and no eggs cracked.

Written by Justin Hall, Year 7

Year 7 and 8 Reptile Incursion

The Rockingham Regional Environment Centre Naragebup, is situated next to Lake Richmond and is run completely by volunteers. The Centre has the vision of "empowering the community to repair and protect the planet". Last Term, Year 7 and 8 students were visited by staff from the Centre. The volunteers that attended had a wealth of knowledge about the local animals and how to help protect the different species. Students were able to handle snakes, bearded dragons and a variety of lizards. The event was enjoyed by all.

Sascha Bragaglia
Year 8 Coordinator



Society and Environment

AQWA

Early this Term, students of 10.1 Society and Environment headed to Hillary's Boat Harbour to visit AQWA (The Aquarium of WA). Students had a great time exploring the many natural wonders and animals that exist along our coastline in the exhibits. This excursion gave students an opportunity to consolidate and explore further the sustainability of the Coral Reef Biome that we studied for Geography. Students were wow-ed by the Walk-through Aquarium, acted like screaming girls as they touched starfish and were impressed by the learned behaviour of stingrays as keepers fed them. Other than discovering the wonders of our coastline, students were fortunate enough to meet AFL footballer Dean Cox who made Samuel James' dreams come true with a photo. What a blast!



Cortnee Black in silent awe of The Walk-Through Aquarium

Subiaco Visit

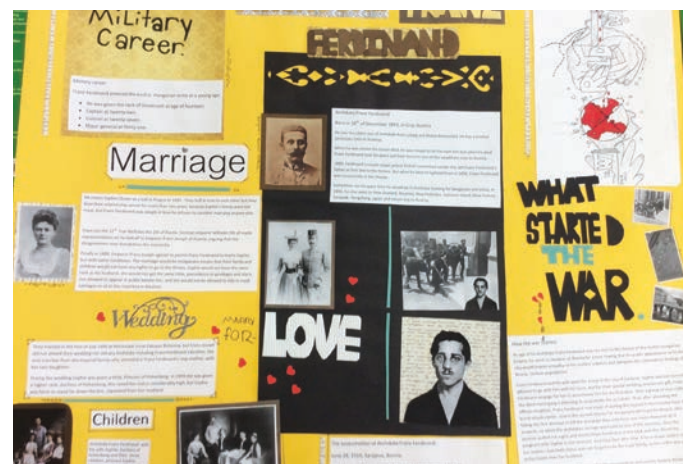
Another class of Geographers headed to the annual Year 12 visit to Subiaco. Here students were able to apply their knowledge of urban processes and planning to what they saw. It is always a valuable experience for students to apply their knowledge to the real world. Highlights this year included visiting the upgraded Perth Train Station and an opportunity to see how pedestrians and cars are affected by urban renewal projects in SubiCentral. Students walked throughout the new and old streets of Subiaco and had a taste of the lunchtime rush for the area. All in all, a great day expanding our geographical horizons.

Jessica Bidwell
Teacher



World War I

The students of Year 9.1 Society and Environment studied World War I during Term 1. In an effort to delve deeper students were required to complete a research task. Not only did students choose their own topic of study but they also developed a series of research questions (literal, inferential and evaluative questions) they wished to investigate. Each project offered a different area of interest and students showed a tremendous amount of effort when submitting multiple forms of note taking to show a range of techniques. At the end of their research, wondrous projects were submitted. Ranging from detailed reports, to PowerPoint presentations, and posters, students showed a high level of commitment to their research. Many of which you can see are filled with historical sources, information and excellent presentation skills. Well-done to our Year 9s - hard work truly does pay off.



Debating Experience



On Friday 30 May, our fledgling debate team, the "Gilmore Gladiators" took part in the Fremantle District Debate Competition against Lynwood Senior High School at Melville SHS. Other schools in the competition include Rossmoyne, Lakelands, Melville and John Curtin College of the Arts, so we are in some very prestigious company.

Though the former Kwinana Senior High School had a team roughly ten years ago, the Gladiators are the first team from Gilmore College to take part in the competition. The topic for this debate was, "Australia should axe the carbon tax". It was amazing to see such great school support from teachers and students and even a Liberal Party Senator, the Hon. Mikaelia Cash sent one of her party workers, Ben Reale-Cornel to talk to the team and help them build their arguments.

Excitement on the day was quite high and the team performed outstandingly well for their first debate attempt. Our team consisted of Sophie Bielken as Chairperson, Courtney Hunter was our first speaker, followed by Kaitlyn Nicholls who showed an exceptionally brave effort and finally Yvonne Mukiwa who gave a solid finish to a wonderful effort. The final score settled at Gilmore 192 / Lynwood 240. So for their first debate against a very experienced team, in an unfamiliar setting they made us all very proud. Please congratulate them on their effort and look forward to our next debate where Brayden Ansell, Sophie Bielken, Paige Hollands and Charlie McVeigh will be arguing in the negative for the topic, "We should not pursue happiness".

Jeremy Meredith
English Learning Area



Year 12 Outdoor Education Camp

Early this Term our Year 12 Outdoor Education students enjoyed abseiling at Statham's Quarry in Helena Valley. Many students found the 35m rock faces daunting and were nervous about abseiling down these challenging cliffs. Luckily all the training that they had completed at Point Peron with Roger Lewis kicked in and most were able to face their fears and had great success despite the rain and strong winds.

We had a few scary moments when students stumbled whilst abseiling but they showed great resolve and managed to get themselves back up and continue their descent.

After the abseiling the group hiked into Hewitt's Hill campsite on the Bibbulmun Track to participate in an overnight camp and to show camp skills that they had learnt throughout the course. The main shelter had been damaged from a massive tree branch that had fallen during the storm the night before.

The evening was entertaining with Bryan Bradshaw doing impersonations and Mr Ingram using half a box of fire lighters and still not being able to get a fire to burn! The following day all students participated in an orienteering course at Lake Leschenaultia and enjoyed a hot pie in Mundaring to warm us back up!

Congratulations to all that participated and thanks to Ms Ayers for coming along.

Jeremy Ingram
Head of Learning Area – Health and Physical Education

Photo L-R Jessica Martin and Brad Lyons, Leo Darke and Ms Ayers



Discovery & Development for Year 10



2014 has been a very busy year for Year 10 students. Through pastoral care programs we have aimed to promote compassion, organisation, time-management and supportive relationships. Students are introduced to the social skills necessary for building and maintaining positive relationships as well as constructive ways to manage conflict. Students are provided a scaffolded infrastructure where they can discover their skills and passions. This discovery guides them to take them on a journey of self-discovery, where they plan their desired direction towards a career pathway. Focus of 2014 has been on self-discovery and future planning.

Since the beginning of 2014 Year 10 students have been introduced to various learning environments via Advocacy. Main focuses has been on students identifying their potential, personality traits and match them to possible future career pathways. During Advocacy they have had guest speakers from Murdoch University, University of Western Australia and Shell Australia and Chamber of Commerce. All speakers focused on importance of identifying opportunities, networking and asking appropriate questions. Students enjoyed the talks and engaged in meaningful discussions which made them reflect on various options available to them. Some of the special projects students have been involved are:

iTrack-Mentoring

iTrack is a special mentor program. Those students who participate in this program have been paired with a mentor - someone in the business community or workforce who can offer experience and advice about finishing school and post-school options. Together they participate in online chat sessions and activities. It can be great to chat with an adult outside of your family and school environment, and a mentor that will

listen to their ideas and help you clarify what direction they might want to take in the next few years – and beyond. The program runs for 2 Terms, excluding school holidays. Students are allocated one hour of school time each week to chat online with their mentor using IGNITE, The Smith Family's chat-room website. If the school participates in the face-to-face program they will get to meet their mentor three times throughout the program. These meetings take place during school time, usually at a participating business place. Students received induction and training on how to use the websites and get the best out of iTrack. Students met their mentors at a morning tea organised by Gilmore College to initiate an informal dialogue and break the ice. It was a very successful beginning and the programme is running successfully under the supervision of our College Chaplain Mrs Strydrom.

iWomen and iMen

This was the first year of the iMen Project, following on the success of the KIC iWomen and iDiversity Projects. Five students were selected from Gilmore College, which included two students from Clontarf. Over 6 days, students visited Fremantle Ports, Alcoa Kwinana Refinery and CSBP to tour their sites and talk to people about their roles in industry.

Alongside this, students also had activities and workshops around preparing for interviews. This included sessions on preparing a resume, dressing and presentation for an interview and finally a mock interview with a HR Manager from one of the KIC member companies. All 32 students graduated on Wednesday 21 May at a Presentation Ceremony held at the Koorliny Arts Centre. Thomas Pratt was selected as a KIC Ambassador and will attend workshops for the KIC Young Leaders Program.

Leadership and Civic Responsibility

Developing leadership skills are part of development of young minds and personalities. Student Councillors for Year 10 attended Halogen National Leadership day where they had an opportunity to interact with students from other schools. Students also got an opportunity to attend the 2014 YOUTH CIVICS LEADERSHIP DAY organised by The Law Society of WA. The YCLD is an annual Law Week event hosted by the Francis Burt Law Education Program; a not for profit community service of the Law Society of Western Australia. Year 10 students also actively participated in the Anzac Ceremony at school, along with an aim to participate and demonstrate practical application of the wide variety of skills learnt. Year 10 students fund raised for Gilmore College at a local Try – a-Trade event at the Zone. Students raised \$490 by holding a sausage sizzle.

Shell Work Aspiration Program

Shell Australia presented Shell Work Aspiration Program to our Year 10 students. This program is jointly facilitated by Shell Australia, the Chamber of Commerce & Industry of Western Australia Inc. (CCI), SMYL Partnership Brokers and Challenger TAFE (ACEPT). This Work Inspiration program introduces

students to the Oil and Gas industry and to careers that they perhaps may be unaware of and may not have considered as a potential career option.

Kshamta Trisal
Year 10 Coordinator

"I just wanted to say thank you to Curtis and Blake for coming over today to talk to the iMen students. They are such great guys and did a fantastic job. Blake was a little nervous but just lovely and honest. Curtis is a true ambassador for the KIC program and spoke so well. You would have been so proud of both of them. They represented your school and KIC with utmost professionalism. They are a true reflection of how KIC and Gilmore work together on the Metals SBT. Please can you give them my thanks again. The iMen students were truly inspired by meeting them. They are a credit to your school."

Author Debbie Hoey - Education Development Officer, Kwinana Industries Council (KIC)

Photo: Mr Doggett (from our new Group Training Organization – The Apprentice and Traineeship Company), Mr Guest, Curtis Pratt and Blake Johnston.



Re-Connect

7/8 Focuses on Literacy for Term 2

Last Term saw the Re-Connect class working extremely hard on increasing their Math skills; however after some end of Term diagnostic testing we found that their literacy levels were preventing students from achieving higher. So after a class discussion we decided to focus primarily on literacy this Term with the aim of increasing handwriting, spelling and grammar and reading skills. To start off the Term we decided to write handwritten fictional short stories, which included story planning and draft copies.

This proved to be a great success and the students thoroughly enjoyed themselves and produced some really great work. Mrs Daniels had the following to say "In the Re-Connect class it was amazing to read the ten page story that was written by Joshua Szmekura. Ten full pages of a neatly, well thought out and planned, fictional story handwritten by this young man." However the best story was awarded to Manahi Kawana for his exciting fantasy version of the 2020 rugby world cup read below!

'2020 World Cup'

Day 1 of the Rugby World Cup 2020 held in New Zealand. You better put your sport bets in because I bet you that Max Cooper will get the first try of the game. Max Cooper is betting at \$2.10 and the runner up is Manahi Kawana on \$2.50. Isn't it going to be a good match!

BAM!!! The whistle goes off and Manahi Kawana kicks the ball to Max Cooper. Max Cooper gets the ball and steps around one player then two more players, BOOM!!! He's close to the try line but out of nowhere Manahi Kawana holds him up before he can get the try! Ok there are ten minuets left in the half, both teams are tired, huffing and puffing but still playing hard. Then out of nowhere Manahi Kawana gets a try from 20 meters out but didn't you know that Manahi Kawana is also the kicker? He gets the kick from 20 meters out and scores the conversion!

It is half time and Manahi Kawana gets the first and

only try in the first half I will be back to you shortly! The boys are in the changing room now drinking Gatorade to get energised, the current sport bets odds for most points scored are \$1.10 for Max Cooper and Manahi Kawana is on \$2.80, now the Moari All-stars are jogging out of the tunnels on to the field getting ready for the 2nd half.

The Moari All-stars captain is getting warmed up, their captain's name is Manahi Kawana and he was on fire the first half so you better watch out, Manahi Kawana reminds me of Jonah Lomu.

Now we are starting the second half BOOM!!! Manahi Kawana puts a hard kick into Max Cooper. Max Cooper gets the ball and gets past one then two then three players! In all he makes it past nine players! He then scores a runaway try that was the try of the game for sure!

Boom!!! The ball goes to Manahi Kawana but he breaks the team line and scores an amazing try! The crowd goes wild! He gets the last try of the game and the Moari All-stars win the 2020 World Cup!!

By Manahi Kawana

Written by Jon Stanley
College Youth Worker

Midgets

The 2013-2014 period saw the first competitive season for the Gilmore College racing team. The racing was fierce, with the Gilmore Crew racing against the Narrogin quarter midget project and privateers. Team Gilmore consisted of drivers Mitchell Moody, Thomas Little, Trent Shaw, Leighton Millar, Cory Burke and Hayley Fiddes. The Gilmore pit crew consists of Colin Bacon, Mr Chopping, Ms Cook, Miss Wieringa, Oliver Jenkins, Jaymen Hyde and Parents.

Without these people our racing season would not have been as successful as it was. Throughout the season there were highs and lows, but the team pulled through them and worked together.

We had a great number of results throughout the season with Thomas Little and Mitchell Moody consistently getting good results. Trent Shaw, Leighton Millar, Corey Burk and Hayley Fiddes improved with every race, gaining more experience and racing hard.

On 10 May Narrogin Speedway Club held their Trophy Night for the end of the season points. Mitchell Moody, representing Gilmore College, attended the ceremony and was presented with a trophy for 2nd overall in season points. This is a great achievement for both the Gilmore Team and Mitchell.

by Mitchell Moody



Music News

Firstly, a big thank you to this year's Choir and Band members at Gilmore College who have been busy with performances at Whole College and Anzac Day assemblies in Term 1 and 2. Secondly, thank you to all parents who have been supportive of rehearsals, paid music fees and encouraged their children in these music classes.

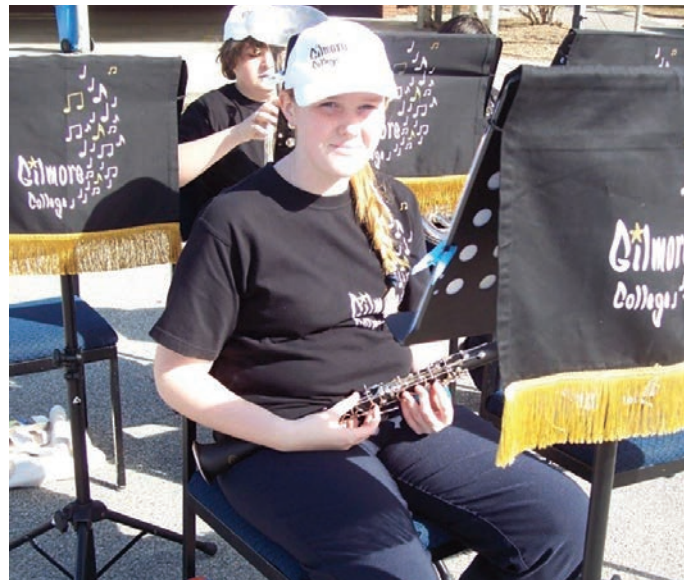
In Week 8 of Term 1, the Choir sang a popular tune, "The Cup Song", with percussion, to all students at Gilmore and received overwhelming applause for their efforts. They again sang "The National Anthem" and a thoughtful rendition of the tune, "The Kokoda Anthem" with accompaniment by Mr Collard, Mr Smith and Mr Morgan on guitars for Gilmore College's Anzac Assembly.



The following Choir members are to be commended for their efforts on both days: Linaley Ybanez, Krystal Adams, Talanya Crowther, Kelsey Purves Kerr, Korina Lumapas, Niesha Hooker, Sibyl Dostanovic, Jackson and Olivia Morton, Zoe Strickland, Richelyn Jariol Daniel and Paige Viney. (Absentees were Chloe O'Doherty and Nsimba Mosembo).

In Week 10 of first Term, the Band represented Gilmore College at the school's Anzac Day Assembly and again at Medina Primary School for their Anzac service in Week 1 of second Term. The Principal, Deputy Principal and many staff and parents at Medina commented on how much they appreciated the efforts of the Band members giving of their time and talents to perform for the children and their community.

Congratulations and thank you to Nicole Walton, Gypsy Ferrari and Cooper Tilbury for their professionalism and time as musicians for Gilmore College.



1st photo Ella Jackson & 2nd photo Nomi Haji-ahmad

Heather Morgan
Band/Choir Teacher

Production Crew News



Students working with special effects operator Jeremy Shaw

This Term the Art students from Gilmore College participated in a Murdoch University workshop to produce a Zombie movie. In these workshops we went through some beginner acting activities with Myles Pollard an actor from such films and TV shows as McCloud's Daughters, Drift and Wolverine. As well as some special effects workshops with Jeremy Shaw who has worked on several high budget films such as Lord of the Rings, King Kong and the Lion the witch and the Wardrobe.

After being part of these workshops we were encouraged to explore different avenues in the Arts. It gave us a better understanding of movie productions and following artistic career paths.

We learnt new things like acting is not technical; it just needs you to concentrate on an objective, make sure that your having fun and to be confident. At the end of these workshops we were able to ask questions and fun with amazing professionals. We can't wait for the auditions coming up in June!



Linaley Ybanez, Myles Pollard, Ella Jackson and Nomi Haji-Ahmad

Written by Whole School Production Crew.

Follow the Dream

Curtin University Renewable Energies Science Program

Leon Dawson from Curtin University came out to work with our Follow the Dream students earlier this Term. This time, all of the students were given a specific challenge of constructing a mini capsule that needed to protect an egg from being broken when dropped from a height of 3 metres. The students were encouraged to think creatively in developing their respective designs aimed at combatting the force of gravity.



Year 8 student Jordan Harris throwing her 'egg capsule' over 4 metres into the air – and 'believe it or not', when it came crashing to the ground and the capsule was pulled apart, the egg was still intact.

Deadly Vibe 'Writing It Up' National Competition
Four of our Year 7 girls submitted their articles to the Deadly Vibe 'Writing it Up' competition. All of the girls wrote their piece of writing on 'why it was so important to go to school!' Teah Windon's article appeared in the April edition of the Deadly Vibe Magazine. Well Done Teah!

(To read the article in full please go to www.vibe.com.au)



AIME – Australian Indigenous Mentoring Experience
The AIME program has been developed to provide a dynamic education opportunity for Indigenous high school students. Students participating in this program are provided with the skills, opportunities, belief and confidence to finish school at the same rate as their peers. Gilmore College is currently working with the University of Notre Dame Australia for the delivery of this program to our students

Bailey Ballard (Year 9) having fun working with his Mentor at Notre Dame



Kwinana Youth Services

Kwinana Youth Services

The Kwinana Youth Services Youth Engagement Officers provide support to young people between the ages of 12-18 years and their families.

Although not a crisis service, staff work flexible hours to assist those in need and can meet with young people at the Zone Youth Space, at home, in the community or at school.

The types of services offered include:

- Information and support to young people;
- Providing young people the opportunity to talk to people face to face;
- Linking people into services that can assist with their specific needs;
- Advocating on behalf of young people when appropriate; and
- Program delivery or support to deliver programs in the community

Some of the issues they can assist with include:

- Health/Sexual Health concerns
- Employment/Education issues
- Accommodation issues
- Legal issues
- Relationship issues
- Family issues
- Centrelink or financial issues

Kwinana Youth Services



Contact Us

Phone: 9236 4550
Email: youth@kwinana.wa.gov.au
Web: www.kwinana.wa.gov.au/your-community/youth-services
Address: Zone Youth Space, Corner Darius Drive & Gilmore Avenue, Kwinana
Facebook: [facebook.com/zoneyouthspace](https://www.facebook.com/zoneyouthspace)

Find us at the Zone Youth Space



Learn!

At the John Wellard Community Centre
Cnr Runnymede Gate and The Strand, Wellard

Photo Restoration

Tuesdays Weekly
(commencing 29 April)
6.00pm to 8.00pm
\$5 for term



Wellard Writers Club

Wednesdays Weekly
(commencing 30 April)
10:00am to 12noon
\$60 for term



Papercraft

Saturdays Fortnightly
(commencing 10 May)
9.30am to 11.30am
\$15 per session, basic materials provided & kits available



Art Group

Thursdays Weekly
(commencing 1 May)
9:00am to 12noon
\$55 for term, basic materials provided



REGISTER
NOW

Registrations required

*To register contact Community Centres Team
t: 9236 4320 e: community.centres@kwinana.wa.gov.au
Cnr Robbos Way and Chisham Avenue, Kwinana 6167

Connect. Learn. Create.

Food Sensations

Cooking Workshops

FREE

Tuesdays
3,10,17 and
24 June
10:00am to 12noon

Level 1 Kitchen
John Wellard
Community Centre
Cnr Runnymede Gate and
The Strand, Wellard
Registration required*

Connect. Learn. Create.



Learn:

Basic nutrition principles;
Food budgeting;
Reading food labels; and
Practical session on how to cook healthy meals

Presented by
Foodbank WA

Living our lives...

We're all just people
Living our lives
In a world of Deceit
Filled with hatred and cries

In a world such as this
As a teen, this is hard
We must play by the rules
And draw the right cards

We try to follow the pattern
While we find our own way
And all while we do this
Try to hurt less than today

We're no superheroes
Out saving the world
With no superpowers
We're just boys and girls

You tell us we're kids
That we don't know anything
Then tell us we should be mature
Full of responsibilities and dreams

But we keep moving on
As you ignore our cries
Finding our way
And Living our lives...

- George-Anna Gordon
Year 11



Reminder

Reminder School Development Days 21 & 22 July 2014
School recommences Wednesday 23 July 2014

Orelia Dental Therapy Centre

Due to a recent change with the Health Department- Dental Health Services, we now require a parent/ guardian to attend ALL appointments. This includes Check-ups, Treatment, Toothaches and Traumas. Missed appointments will result in a "Notification of Missed Appointment" followed by a suspension from the service until we are contacted for further appointments.

Please contact the Clinic if you have changed contact details since the last recall to ensure information is up to date. Please also be advised that the Orelia Dental Therapy Centre will be closed over the school holidays, 7 July until 18 July Inclusive. In an emergency please call the Clinic on 9419 1468 and listen to information provided on the answering machine.

Orelia Dental Therapy Centre

Bolton Way, Orelia WA 6167

(08) 9419 1468 (08) 9419 1111

Email: OreliaDTC@dental.health.wa.gov.au

Opening Hours: 8am till 4pm Mon - Fri

Medina Dental Therapy Centre

School holiday opening days:

WEEK 1 Tue 8 July, Wed 9 July,

WEEK 2 Tue 15, Thu 17 July, Fri 18 July

Please contact 9419 2838 for any emergency treatment.

Medina Dental Therapy Centre

Medina Avenue, Medina WA 6167

Email: MedinaDTC@dental.health.wa.gov.au



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