

Lyrik Award Round 13 Gilmore Winners

The latest round of the Town of Kwinana Lyrik Awards was another success for Gilmore College students.

Congratulations to all the nominees and winners as you all thoroughly deserved to be recognised for your contributions to the Kwinana and Gilmore communities. These students have won prizes to the value of \$150 and were also provided with an opportunity to share lunch with the Mayor, Carol Adams.

A list of winners from Gilmore College is listed below.

- Inspiration Award – *A tie between Kayla Michael and Tameisha Torres*
- Friendship Award – *Tyra Jacobs – Bolton*
- Achievement Award – *Thomas Pratt (highly commended)*
- Respect Award – *Gilmore College Middle School Drumbeat Group*
- Leadership Award – *Zoe Adams*

Daniela Spadaccini, College Psychologist

Zoe Adams, Tameisha Torres and
Tyra Jacobs-Bolton with their prizes



From the

Principal

Dear parents and caregivers

Counselling for students choosing Year 11 subjects for 2012 was highly successful and it was delightful to have such strong parental participation. Thank you for supporting your child in making these important decisions.

The 2012 timetable is finally taking shape. It was a challenging job with the half cohort entering the Senior School as Year 10 students. Many hours of planning have gone into its construction to ensure fair and equitable access to courses over all years. Many thanks to Mr Tufilli and his able assistant Mrs Bosanac. At last the Clontarf building has been handed over to the College. Although very much delayed, staff and students are delighted to have its use. It is a far superior facility than the room that has been used to date.

I am pleased with the behaviour and attitude of the majority of students at Gilmore. They are generally well presented and have been cooperative with uniform and phones. We recently held an assembly and gave out Principal Awards to outstanding students. Thank you to all of them and thank you for the support Gilmore has from parents and caregivers. I want Gilmore to be a school that students are proud of, parents and the community are proud of and the school of choice.

The laptops introduced this year in Year 9 have been a resounding success. The program will be extended to Year 10 and 11 early in Term 4 which will mean the whole Senior School will have individual MacBooks in 2012. I hope it will eventually extend to the whole College. To improve student comfort and facilities we have recently bought some nice outdoor seating and tables. More will be bought as funding becomes available. And on that note I must thank parents who have paid contributions and charges. These funds make a huge difference to what the College can provide for your children.

The administration car park is becoming very dangerous with a large number of vehicles using it as a drop off and pick up for students. Vehicles are parking behind vehicles in bays, blocking cars in and blocking entry. Administrative staff need ready access as they attend outside appointments. It will not be long before there is an accident. I find this very concerning and welcome your suggestions to improve the safety of students and access issues in this small car park. The traffic lights code for food was introduced a couple of years ago. Under the system, foods are classified as red, green or amber. Green foods, such as fruit, vegetables and low fat, low sugar items are permitted at school all the time. Amber foods are only permitted on a restricted basis due to higher fat and sugar content. Red foods are not permitted at all. Students have been bringing coke and power drinks to school. These items are 'red' and are not allowed. I encourage parents to assist us in helping the students make healthy choices.

I hope you all enjoy a wonderful Term 3 holiday and return safe and refreshed for Term 4 on 18 October.

Carolyn Cook, Principal

Principal Awards

A number of students were presented with an Award from the Principal, Mrs Cook, at the Whole College Assembly held on Tuesday 23 August.

Students who received the awards include:

YEAR 7: Jarrod Hart – "Jarrod is a polite, well mannered student. He is always on time and in school uniform.

Jarrod's work is well considered and finished with diligence. He is a pleasure to have in any classroom."

Sarah Thorpe – "For continually completing work to a high standard, respecting the Gilmore rules by being a punctual student and consistently wearing correct school uniform. Well done Sarah!"

Kaitlin Ruck – "Kaitlin is always on time and prepared for class. She wears immaculate school uniform and performs to the best of her ability. Kaitlin is a wonderful class citizen."

YEAR 8: Walter Smith – "For being an excellent student, a good citizen and an active member within the Year 8 community."

Lucaan Cooper – "For being an excellent student, a good citizen and an active member within the year 8 community."

Rhys Farall – "For being an excellent student, a good citizen and an active member within the Year 8 community."

YEAR 9: Milena Milovanovic – "Milena consistently represents Gilmore College to a very high standard. Her work ethic is exemplary and she is an excellent role model for her peers."

Jessica Martin – "Well done Jessica for "stepping up" this term. You are more than capable of achieving the challenges that are presented."

YEAR 10: Daniel Philip - "Showing maturity, independence and a consistent approach toward high achievement."

Kristie Read - "Showing maturity, independence and a consistent approach toward high achievement."

Justin Oldham - "Showing maturity, independence and a consistent approach toward high achievement."

YEAR 11: Jake Dietsch - "Showing maturity, independence and a consistent approach toward high achievement."

Aaron Turner - "Showing maturity, independence and a consistent approach toward high achievement."

Brendon Bosanac - "Showing maturity, independence and a consistent approach toward high achievement."

YEAR 12: Hope Skipper - "Showing maturity, independence and a consistent approach toward high achievement."

Geng Amat - "Showing maturity, independence and a consistent approach toward high achievement."

Aaron Daly - "Showing maturity, independence and a consistent approach toward high achievement."

Congratulations to all of these students.

Micky O Drops In at Gilmore

On Friday 29 July, former Sydney Swans superstar Michael O'Loughlin attended our school to have a chat with our Clontarf boys. About 40 boys attended the session. The session started with a fantastic Drumbeat performance from our Year 7, 8 and 9 boys, with Adrian Ugle jumping up to do some wonderful Indigenous dance. Micky O was obviously stoked that the boys put on such a wonderful performance for him.

1: Adrian Ugle Dances for Micky O

The man they call "Magic" then spoke passionately about his pride in his Aboriginality and told the boys about all of the hurdles he had to overcome to become one of the greatest players in VFL/AFL history.

Of particular importance to our boys was Magic discussing his ability as a teenager to avoid trouble because of his commitment to his football rather than partying and running amok with his mates and cousins. He copped a lot of grief from people close to him for staying home and preparing for his football games rather than staying out all night drinking. He was desperate to be an AFL footballer and was prepared to make whatever sacrifices it took to get there.

2: Micky O Talks to the Wardong Boys

When asked what his best achievement was from football he didn't say the 2005 AFL Premiership or his selection in the Indigenous Team of the Century or any other of his countless achievements (see his stats below), he said that buying his Mum a nice house was what he was most proud of. Family first! Magic is a man of great honour.

After he had spoken to our boys for about half an hour he stuck around for some photos and left a couple of his old training jumpers to give out to the boys as incentives for great work at school.

The Wardong boys would like to extend our gratitude to Micky O for taking the time to have a chat with us. What a LEGEND!

3: Micky O Amongst the Wardongs

A little bit about Micky O...

- 303 AFL Games (all with Sydney)
- Premiership Player (2005)
- 2 Time All Australian (1997, 2000)
- 2 Time International Rules Player (1997, 2000)
- 521 Career Goals
- Member Indigenous Team of the Century
- Fos Williams Medalist (best player for South Australia in State of Origin)

4: Micky with Jalen, JJ, Johnny, Adrian and Clifton

Jay Burton
Clontarf Football Academy





Term 3 Music News

We have had a busy term three preparing for performances.

Year 10 students performed at the whole school assembly in week 5. Ramona de Veyra and Chjahniquare Taingahue sang, accompanied by Aaron "AJ" Johnson and myself, a rendition of "Someone Like You" by Adele to an attentive crowd. They even finished off with a "false ending" as the crowd clapped and cheered for their fellow students. Their performance has inspired some year nine students to practice for a performance of their own. Year 11 students are also preparing material to be performed at the Kwinana Freak Fest, happening in October, and the SIM Contemporary Music Festival in September.

Abe Dunovits
Teacher in Charge
Performing Arts

Kids who are Attending Make the News

Year 8 students Aiman Mamarmohter and Alexis Macaraeg were recently rewarded for their high attendance, taking part in an exclusive Apple and Channel 9 behind the scenes experience during the Term 2 holidays and in Term 3.

They spent a day using the latest Apple Mac's and iPod touch's and created their own news story on the Australia versus China basketball game.

Channel 9 journalist Lee Steele was also there to help the boys create their sports report and tell them about working in a newsroom.

Aiman and Alexis said they had a fun day and the experience was a great opportunity to use the latest Apple computers and technology.

"I really enjoyed making a news story and using the Apple Mac's to put our voices into the video," Alexis said.

Four weeks later both students were fortunate enough to be selected and were invited to view a live news room broadcast at Channel 9 studio. The students took a tour of the studio, met the news reading team of Greg Pearce and Angela Tsun and watched the live news broadcast.



Photo: (L-R) Alex Harvey (Mandurah High School), Claudia (Student Edge), Brodie Hine (Coodanup Community College), Lee Steele (Channel 9 journalist), Alexis Macaraeg, Aiman Kamarmohter (Gilmore College) and Kia Krakouer (Belmont City College)



Photo: (L-R) Alexis Macaraeg, Aiman Kamarmohter (Gilmore College), Alex Harvey (Mandurah High School), Brodie Hine (Coodanup Community College) and Lee Steele (Channel 9 journalist)

The experience is part of the 'it all starts at school' program that Year 8, 9 and 10 students are taking part in. The program rewards students with improved or continued high attendance with prizes and experiences.

Arbie Pattiselanno
Attendance Officer; Youth Worker



Photo (L-R) Aiman Kamarmohter, Greg Pearce (Channel 9 presenter), and Alexis Macaraeg



Photo: (L-R) Aiman Kamarmohter (Gilmore College), Greg Pearce (Channel 9 presenter), Angela Tsun (Channel 9 presenter), and Alexis Macaraeg (Gilmore College)

Report – Term 3, 2011



Point Peron

Follow the Dream students enjoyed the day out at Point Peron a few weeks ago. The students were involved in a number of teambuilding activities including navigating their way across a 'ropes course,' and having to put their orientation skills to the test in pinpointing the location of a number of objects strategically placed over the entire campsite.

The rain even held off so the students could build their own campfire to cook up some tasty pancakes!



Mr Sekulla presenting Seth with his award

Deadly Vibe Magazine 'Writing It Up' Winner

One of our Year 7 Follow the Dream students', Seth Wilkes, has been awarded the Secondary student 'Writing It Up' winner for the month of August. This is a National award and we have had 3 of our Follow the Dream students winning this prestigious prize in the past 12 months. Well Done Seth! Seth has won a Kindle Reading Device worth over \$200.00. Not a bad result for having written 200 words about, "What if Dinosaur's lived today!"

Dave Smith, Coordinator

Drumbeat Crew Wins Lyrik Award

Recently the Middle School DRUMBEAT group were nominated for a Lyrik Award (Leadership Youth Respect In Kwinana). Not only did the boys win the category of RESPECT but they also performed a drumming display as a part of the Lyrik Award Ceremony on Tuesday 21 June at the Koorliny Arts Centre.

These boys have been together since the start of the year working on developing their social skills through group work, discussion and playing African drums. The group has had its fair share of ups and downs but through the dedication of all participants and some strong guidance from me, we manage to learn something about the group and each other each week.

On the night, the boys arrived at the Arts Centre early to rehearse and get ready for their performance. Some of the boys found getting ready to perform a little tricky with plenty of nerves and an unable to stop giggling.

I was really impressed with Year 7 student Jordan Riley who performed with us after missing some crucial DRUMBEAT sessions. Despite this, we were able to get through this and finally get on stage. It is a huge thing for these boys to perform in front of others, especially their friends, parents and in their home town of Kwinana and therefore it is really important to congratulate their efforts and celebrate their win!

A HUGE CONGRATUATIONS to the DRUMBEAT boys for the Lyrik Award win.

Thanks to those parents and guardians who attended and thanks to the school staff: Ms Spadaccini, Mr Clucas and Ms Wieringa for their support on the night.

Arbie Pattiselanno
Attendance Officer; Youth Worker



Gilmore College Supports World Vision 40hr Famine

The Student Council has been busy helping fundraise for the World Vision 40 Hour Famine.

Through some great planning sessions and fantastic communication and leadership, the students have managed to successfully hold sausage sizzles for Years 7, 8 and 9 students and to raise awareness for the need of so many kids in the world. The funds raised will help to support World Vision's work tackling the causes of poverty, through both short-term solutions and long-term development projects.

The total amount raised over the three days was an amazing \$491.43. The Student Council has worked extremely hard to help this worthwhile cause and would like to thank the staff and students of Gilmore College for their generous support.

A very big thank you also goes out to our College Chaplain Mrs Strydom for being the inspiration and to Mr Pattiselanno for the guidance and help in development of our leadership skills for this project. Great job everyone!

*Stacey Ring
Student Council
Coordinator*



Photo: (L-R) Year 8 Student Councillors Shane Anderson and Ty Mckinnon and year teachers Mr Rod Brennan and Miss Sofia Spetz

Photo: (L-R) Year 8 Student Councillors Shane Anderson, Ty Mckinnon, Shannon Bonney and Zoe Adams



Photo: (L-R) Student Councillors Curtis Pratt, Shane Anderson, Thomas Pratt, Julian Pereyra, Ty Mckinnon, Shannon Bonney, Zoe Adams and Brooke Coleman



Point Peron

8.8 @Point Peron

This Term, as part of their literacy program, 8.8 had the pleasure of being able to spend the day at Point Peron. We were incredibly lucky that we ended up having fantastic weather for the day. Dressed for adventure and ready for excitement we set off just after 9am.

The activities for the day were all based around team work, respect and building positive relationships within our class. The first set of activities meant that we had to walk on boards with ropes, as a team of course, once this was conquered we moved onto using boards to cross rope bridges. After fierce competition the pink team ended up as victors.

After recess we worked on improving our “bushman” skills by making damper and creating fires to cook it in. Everyone’s damper was delicious!!!! Our final activity of the day was “Pruisking”, this activity meant that everyone had to rely on and trust their partner while they were climbing up a very long rope. Everyone in the class had a go, (even Miss W) and many students managed to climb all the way to the top. We had a very fun filled and rewarding day and are looking forward to visiting Point Peron again next term.

*Crystal Wieringa
Teacher*



9.2 Point Peron Literacy Program

On Friday 1 July the students from 9.2 went to Point Peron to partake in the Point Peron Literacy Program. The day was based on the novel “Bear Grylls – Tracks of the Tiger”, which the students have studied this term.

Alexander Murray, Jayden Paulik, Kabinah Sesay, Jayden Triplett, Teariki Tautu, Tasha Granucci, Kayla Michael and Jason Worrall wrote the following:

On Friday we had heaps of fun. We went to Point Peron to re-live the book ‘Tracks of the Tiger’ by Bear Grylls. We read this book during term two.

We did five great activities. We jumped through giant spider webs, built our own shelters and fires. We even got to cook our own burgers on our fires. They were delicious. All the activities were awesome but our favourite was when we pulled each other across the ‘swamp’ on skateboards. We really had to work together to get across. Lisa, Roger and Peter were our Point Peron teachers; they helped us learn to survive in the jungle!

It was the best day we have ever had at Point Peron because the whole day was exciting and different. It was inspiring and adventurous to feel like Bear Grylls for the day. It was a great book and a great day.

*Teacher
Sofia Spetz*



2011

Locket Program

Zoey Mailey, Chloe Brooks, Chloe Doomen, Ashlyn Johnston, Breana Hicks and Amelia Baily from Year 8 took part in the Locket program. The program was developed and facilitated by the College Chaplain and co-facilitated by the College Nurse.

In the program we learned that we are valuable and have lots of potential to offer others. We made a bookmark to remember that we are valuable and learned that we cannot cross the ocean by just looking at it. One of the activities which proved to be a huge challenge for the girls was to tie a water knot. This provided lots of laughs and a great deal of fun. We were very happy when we all succeeded and reminded us that life is also a challenge but with help from friends and by not giving up we can succeed and make it a success. We thought about the people in our lives that are special to us and looked at ways we can tell them we value them. We all made a card to thank that special person we sometimes take for granted.

The best activity was making a scrap book page! We could choose the colours and designs we wanted to use and doing this helped us to cherish special memories. Memories are not always happy but we can use them to grow and to learn and the good memories can help us during difficult times. From taking the photos until we finished the page was a lot of fun and we wish we could do it again, yes even tying the water knot!

Riana Strydom
College Chaplain

MASTER MIND AUSTRALIA – ACADEMIC PATHWAYS OCTOBER REVISION PROGRAM

Master Mind Australia will be conducting revision programs in the October school holidays for all Year 10 students and Year 11 and 12 WACE students. The classes are subject-specific teaching programs that focus solely on the syllabus and reinforce the work students do at school. Class sizes are small and aimed at improving the individual's academic performance. They offer students a structured learning environment that will prepare them for success in examinations.

For more information contact Dr Robert Hallam on
9486 1377

TOWN OF KWINANA EDUCATIONAL SCHOLARSHIPS

The Town of Kwinana is offering educational scholarships to young people who live or are schooled in Kwinana and are entering the next phase of their education in 2012. Up to sixteen scholarships will be awarded, four in each of the levels, which will aid the recipients with school fees, books or stationary.

The levels that the scholarships will be offered in are as follows:

- | | |
|---|-------|
| • Entering High School for the first time in 2012 | \$300 |
| • Entering Year 11 in 2012 | \$375 |
| • Entering Year 12 in 2012 | \$400 |
| • Entering further education in 2012 | \$800 |

Applications are available from your schools administration office, online at www.kwinana.wa.gov.au or from the Town of Kwinana administration office (Cnr Gilmore Ave and Sulphur Rd, Kwinana). Applications will open on the 29 August 2011 and will close at 5pm on 23 September 2011.

Please contact Kwinana Youth Services on 9439 0274 with any enquiries.

NAIDOC Week

During the week beginning Monday 27 June 2011, students at Gilmore College participated in NAIDOC Week activities.

NAIDOC Week is an important occasion to commemorate Indigenous history, culture and achievement, not just for Aboriginal and Torres Strait Islander people but for the whole community. Australia's Indigenous people are the oldest continuing culture on earth, and have been custodians of our land for countless centuries. Students participated in various College-based activities celebrating Aboriginal culture and history. These included: Aboriginal story-telling by Mr A. Collard (AIEO), Mr B. Collard (Clontarf Academy) and Ms Garlett (AIEO); boomerang painting with Mr Smith (Follow the Dream) and Mr A. Collard (AIEO); traditional food sampling prepared by Mr B. Collard (Clontarf Academy), Ms Glanville (Technology and Enterprise) and Ms Coleman (College Nurse); and a whole College Assembly honouring the place they hold in our nation with dignity and respect. The Aboriginal Dance Group – the Yonga Boys performed cultural dance items at the Assembly.

Students from the Clontarf Academy constructed a barbeque at the Medina Aboriginal Cultural Centre while 12 Aboriginal girls participated in a mosaic workshop with Ms Strydom (College Chaplain) and Ms Coleman (College Nurse). The activities were part of the NAIDOC Kwinana Garden and Art Workshop. Year 7 students participated in the Six Seasons Banner Project with Ms Strydom (College Chaplain). The Project was part of the Kwinana NAIDOC Week program. Students were provided the opportunity to learn about the six seasons used by the Nyoongar people. They created a large banner displaying one of the six seasons that was showcased during the whole College Assembly.

NAIDOC Week concluded with a group of Year 7 students participating in the Ngobaat Bidli Link Project. The activity celebrated the connection of Aboriginal people with the land and was organised along the coast at Wells Park.

George Sekulla, Associate Principal

NAIDOC Mosaic Workshop

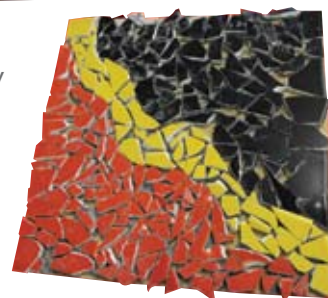
Mosaic in progress

On Tuesday 28 June 2011 College Nurse Ms Coleman, College Chaplain Ms Strydom and Aboriginal and Islander Education Officer (AIEO) Ms Garlett organised an excursion for 12 Aboriginal Girls to attend the Medina Aboriginal Culture Centre (MACC) as part of the National Aboriginal Islander Day of Celebration (NAIDOC) week.

Ms Strydom lead the activity of designing and making our very own mosaic tile. This activity allowed the girls to focus on a relaxing new hobby that facilitated open conversations covering a wide range of issues in a non threatening setting. Ms Garlett, Ms Strydom and Ms Coleman enjoyed being able to give their full attention and build on existing relationships with the girls. This could then also facilitate these girls linking other girls in with these safe adult support people, should the need arise.

The protective behaviours catch phrase of "nothing is so awful you can't tell somebody about it" was gently emphasised, so that these young women could act as a guide for their peers if needed or indeed themselves. At all times the girls' behaviour was exemplary and they acted as role models for younger children who were also attending the centre doing other craft activities. Feedback from the girls was that the excursion was very enjoyable as it allowed them to take the time to connect culturally with their peers and other community members and to strengthen existing relationships with Ms Garlett, Ms Strydom and Ms Coleman.

Nicola Coleman, College Nurse



Completed Mosaic



Clontarf “Outdoor” Education

Waiting, waiting, waiting dot com! Clontarf Education students have been waiting for a new building since 2010. Now in term three of 2011 they are looking forward to finally occupying the new buildings. The new rooms are situated behind the senior school buildings and promise improved classroom space for the Clontarf Education Program. Students will not only enjoy the extra space but also the privilege of having easy access to computer equipment somewhere to store their sporting equipment.

After hearing that the rooms were still not ready for occupation in the first week of Term 3, the Clontarf students and Ms Harris, Teacher, decided to ‘air’ their frustrations in the form of an outdoor classroom! Students moved their desks and chairs outside of the Academy room along with their workbooks and the whiteboard and the English lesson was conducted outside! The protest was not aimed at the staff of Gilmore College in any way as they have been very supportive in securing the new Academy rooms. An official opening will be held towards the end of the term. We do hope it is well attended.

The picture shows Clontarf students and teaching staff conducting an English lesson out of doors!

Marilyn Harris,
Clontarf Teacher

New Building Addition at Gilmore College

Gilmore College and the Clontarf Football Academy have just taken full ownership of a new educational building on the southern wing of the school grounds.

This building arrived at Gilmore College in the latter stages of 2010 as just an outer shell and has since been transformed into a state of the art specialist facility to be used by the Clontarf Football Academy for students from Years 7-12. The building comprises three distinct areas that have been designed to specifically cater for an array of activities. Area one is a specialist learning environment, area two is a specialist information technology lab and area three is designed for mentoring and recreational activities.

During teaching hours the building will be utilised by the Year 10, 11 and 12 Clontarf Educational Academy students as an educational facility. Before and after school hours, plus during recess times, the facility will be utilised by the Clontarf Football Academy staff and Year 7 to 12 students as a mentoring and recreational facility. The Grand Opening of this facility will occur on Wednesday 21 September. Parents and community members are more than welcome to attend and inspect this wonderful new addition to the campus. Please contact Mr B Collard during school hours on 9411 1864 for further information.

Vance Bryan, Senior School Coordinator

Friday 17 June 2011 Purple Bra Day

Some very brave staff and enthusiastic students participated in Purple Bra Day by wearing Purple Bras on the outside of their clothing to raise funds and awareness for Western Australian families affected by breast cancer.



A total of \$533.35 was raised on the day. Special thanks to Mr Smith, Follow the Dream Coordinator, who raised \$131 and to Tyneil Merrill from Year 8 who raised \$26.60. The money raised by the Gilmore College participants could subsidise rent and cover the costs of groceries for one week for a family struggling through this difficult time in their lives. Breast Cancer affects 1 in 9 women and early detection saves lives. Next year we hope to have more staff and students will rise to the challenge and participate in the Purple Bra Day fundraiser.

Andrea Diery, College Nurse



PEAC Robotics and VIP Program

PEAC Robotics and VIP are two robotic programs currently being offered at Gilmore College.

PEAC Robotics targets the local Year 5 and 6 primary school students and VIP (Very Important Programmers) target our own Year 7 students. The PEAC students attend Gilmore College for two hours every Thursday for eight weeks and learn how to program the ready built robots such as the "WAOII", "BeeBots" and "Carbots". The students then move onto the Lego robots which they design, build and program themselves. Students who select to continue the PEAC course into Term 4 will build their own robots and learn about some basic electronics!



Students on the left are playing Snakes and Ladders with a twist. They roll the dice then program the "BeeBots" to move to the required location. If students make a programming error the "BeeBots" must return to the beginning.

The students on the right are planning their own game and will eventually use their "Bee Bots" as pieces that move through the game.

The students had a lot of fun designing and playing their own Robotic board game.



The Year 7 VIP students were selected by their teachers to participate in the project which will run for 1 hour every Friday throughout Terms 3 and 4. The students will program stand alone robots as well as designing and building their own Lego robots. The students have been given their own special VIP school shirt that they can wear with pride and are encouraged to wear these shirts on Fridays. Once the students have finished using the Lego we will then move on to building a stand alone Solar Powered roving vehicle which the students will be able to take home and enjoy on sunny days. In Term 4 we will have a special incursion. The Sci-tech Road Show will run a special class in robotics with these students. We are all looking forward to this activity.

Chris Morgan, Head of Learning Area, Technology and Enterprise

This Is Rocket Science!

Over the past few weeks PEAC Science students from a number of primary schools have been venturing to Gilmore College to take part in a mini space race.

From the humble beginnings of simple vehicles of flight through to launching solid fuel rockets, the students have journeyed through the fundamental basics of Rocket Science.

The course gave students the opportunity to get hands-on experience building, testing and launching a variety of rockets and vehicles of flight; while enriching their understanding of the fundamental physics used in flight and space travel. The depth of knowledge and eagerness of the students was awe inspiring and it's highly possible that one of the students in this class is the next Robert Goddard or Hermann Oberth. As the first foray into running a PEAC Science course at Gilmore College, I feel the program was hugely successful. The Students were so keen to dive right into the activities that they would work furiously to complete any designing, planning or even Year 11 physics calculations. It was a pleasure to see young minds tackling Science in such an enthusiastic way.

Gilmore's next PEAC Science course will be about solving crimes and murders with a gruesome study of Forensic Science.

Michael Smith, Teacher in Charge, Science



Year 7

Speak Up Award

During Term 2 the Year 7 community participated in the 'Speak Up' challenge. The aim of the challenge is to provide students with an opportunity to express their views confidently using appropriate speaking skills. It encourages students to research and compose a speech that shows depth of understanding of the topic.

Each student was asked to present their speech to their class and finalists were selected from each class and they presented their speech to the whole year group. The finalists were Sarah Thorpe, Nathan Earnshaw, Jarrod Hart, Krystal Armarego, Simone Potts, Asher Briggs, Felix Lansang, Pedro Torrisheba, Paige Hollands, Lachlan Almen, Katinka Sokolowski, Suzanne Abraha, Kaditja Beyan, Kaitlin Ruck, Connor Vandiemmen, Jayde Kerr and Taiya Rana. The variety of topics was fantastic and Ms Bowden, Mrs King and Mrs Carroll had the exceptionally hard task of selecting three students to represent Gilmore College in the first round of the 'Speak Up Award' held at the South Perth Masonic Hall in August. The students selected to proudly represent the school from Year 7 were Nathan Earnshaw, Simone Potts and Pedro Torrisheba.

Each student bravely took to the stage to present their speech and did an excellent job. The topics covered were Spiders of Australia, Geisha's and Smoking. Although we did not make it through to the preliminary final, the students have paved the way for next year's competitors from Gilmore College. Well done Nathan, Simone and Pedro.

We would like to congratulate all the students on their fantastic efforts and in particular those students who represented their class in the Gilmore final and the students selected to represent Gilmore in the heats of the 'Speak up Award'.

It was also very pleasing to have staff comment on the respectful behaviour demonstrated by the Year 7 audience as they listened attentively for over an hour to their peers.

A very big thank you to all the Year 7 staff for the time and effort they have put in to helping students prepare for the 'Speak Up Award' and also to Mrs King for all her help and support to both staff and students.

Fiona Blundell, Year 7 Team Leader



Year 8

PX2 Program

What?

It is a developmental program for individuals by the Pacific Institute with the reputation of being a powerful tool for improving people's lives. It gives participants the opportunity to take a fresh look at their lives, enables them to see how much they are truly capable of achieving and offers tools to make it happen.

Its guiding principle is that people have an unlimited capacity for growth and creativity and can adapt to change. This innovative program sponsored by Murdoch University will help ensure 4500 high school students from the Rockingham and Kwinana regions have a bright future ahead.

Over the next four years, the PX2 program will provide the students at Gilmore College with practical, down-to-earth tools to increase their self-confidence and help them achieve their full potential.

The program offers students the chance to spend some time on the Murdoch campus, as well as activities in their own classrooms by Murdoch - and College staff

The program aims to raise aspirations and give young people the self-confidence to achieve their full potential. This is done through the use of tools relating to factors such as goal-setting, accountability, communications, self-esteem and motivation.

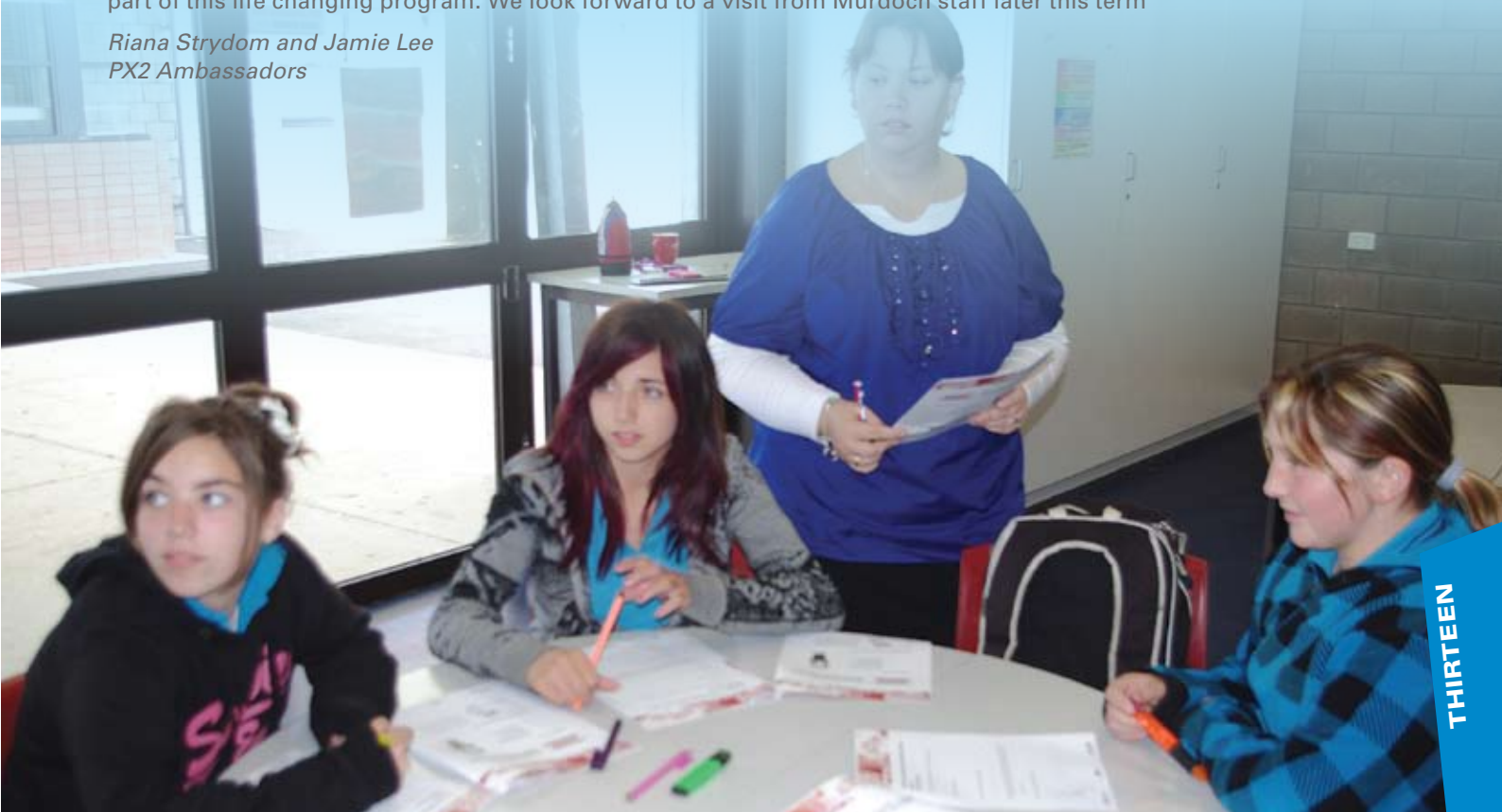
Year 8

During March our Year 8 students visited the Murdoch South Street campus and it was an awesome day with lots of activities and fun. Since then Murdoch staff came to visit the Year 8 community twice and our wonderful Year 8s already completed module 3 of the program. They had heaps of fun-learning, information and motivation. They now know a lot about comfort zones and extending it, self talk which creates beliefs about ourselves and leads us to act how we believe ourselves to be and that we all have the potential to reach our goals. This is truly a wonderful gift to receive and our young people are making history taking part in this program.

Year 10

In Term 2 our Year 10 students also went to Murdoch for a day. There are many memorable moments but the drum circle was a real treat during lunch. The day was packed with learning, fun and games which we all enjoyed and enthusiastically participated in. We learned a few new words like "Scotomas" and "Efficacy" and are very excited to be part of this life changing program. We look forward to a visit from Murdoch staff later this term

Riana Strydom and Jamie Lee
PX2 Ambassadors



Year 9

Tasha Granucci Hard at
work on her Mask

Masquerade Masks

This Term in Year 9 at Gilmore College, we have been studying Romeo and Juliet in the form of a graphic novel. We have been very creative using our MacBooks to create cartoons, storyboards and character maps.

Our biggest project has been to make masquerade masks using card, gems, glitter glue and feathers, among other things. The reason we created masks was because Romeo and Juliet's first meeting was at a masquerade ball, which was a favourite kind of party for Elizabethans. We started by researching on the net to find ideas for our masks, how to make them as well as what materials to use. When we had a clear idea of the design of our masks, we started to create our plans, which we then used to make the finished product.

We really enjoyed this project because it was interesting and different to what we usually do for English. There wasn't as much writing involved and we had a chance to be creative and learn at the same time!

The students received lots of help and encouragement from our wonderful Education Assistants Ms Perry and Ms Heath. If you would like to see our masquerade mask masterpieces, they are on display in the Year 9 foyer. Come have a look!

Sofia Spetz, Jenny Robertson and Rod Brennan
Year 9 English Teachers



Year 10

WA Supreme Court Excursion

WIGS, GOWNS AND TRIALS

As part of the 150th anniversary celebrations for the Supreme Court of Western Australia, two Year 10 classes were invited to take part in a tour of the Old Court Law Museum and view a real court in session.

After a slow bus ride down the freeway through peak hour traffic, the students donned old court regalia and looked the part as they re-enacted a real murder trial from the 1800s. We then took a walk down St. Georges Terrace to visit the District Court and sit in on a real trial. The 10.4 group was too early for the District Court sitting and we rushed down the street to the Magistrate's Court to view a fraud and receiving stolen goods case. The 10.3 group were more fortunate in their timing and viewed the opening of a people smuggling case. They received a gag order from the judge for their trouble!

The students were excellent ambassadors for Gilmore College and received a valuable insight into the inner workings of Western Australia's legal system.

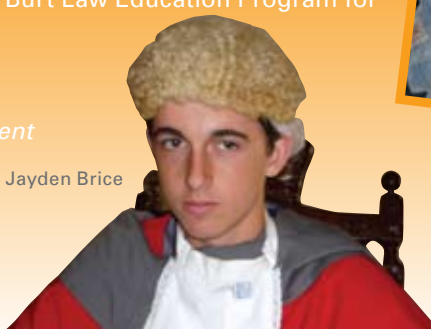
Many thanks go to the Education Officers at the Francis Burt Law Education Program for looking after us on the day.

Hester Cozijnsen
Teacher in Charge
Society and Environment

Jessica Bidwell
Teacher
Society and Environment

Judge Jayden Brice

Judge's Assistant
Cheyenne Beasley



Year 11

Career & Enterprise Excursion

Skills West Expo

On 19 August, an eager group of 14 Year 11 Career and Enterprise students headed for Perth.

Their destination: the Skills West Expo held at the Perth Convention Centre.

Upon arrival at the destination, the students were greeted with freebies from The West Australian including a bag, map and information about the expo. From there the students were able to fly solo and explore the Expo without being pestered by their teachers. Stands representing almost every industry, career pathway and education option were present and eager to talk. Free pens, pamphlets, stickers and magazines were on offer to all. The Try-A-Trade section allowed expo-goers to try brick laying, sign-making, woodwork, make-up artistry and more. Even the Army had weaponry on hand to spice up their exhibit. By the end of the day, students were carrying bags filled to the brim with goodies and information.

Just a sneak peek at what is on offer for future Career and Enterprise students next year. See YOU at the expo next year!

Jessica Bidwell

Teacher

Career and Enterprise



Brekky Club

When and where?

Brekky Club is a wonderful opportunity for students to catch-up with friends over a cup of milo and piece of toast each morning. We all know the importance of brekky and sharing it with friends is a real bonus. Not only are we ready to face the day with food in our tummies but we also share a laugh or two.

Brekky club runs from a service window at the back of the cafeteria from 8am to 8.25am each school morning. It is free and all Gilmore students are welcome.

The Rotary Club and the Reformed Evangelical Church of Australia are our benefactors and we thank them for their positive contribution to, not only the Brekky club, but all the young people at Gilmore College. Your continued support and interest is greatly appreciated.

Thanks also to our Volunteers who willingly give their time to help with Brekky Club each morning. Thanks for your support Mr Pattiselanno, Ms Diery and Mr R Ingram. "You guys shine!!!"

Riana Strydom
College Chaplain



Round 14

LyriK Nominations

Nominations are again open for round 14 of the LyriK awards. Any young person from Kwinana between the ages of 10 and 15 years old who has made a positive contribution to the Kwinana community is eligible to be nominated for a LyriK Award in one of the six categories (Leadership/Role model, Inspiration, Friendship, Respect, Teamwork and Achievement). As this is the last round for the year there are an additional three categories that are offered annually, these being the LyriK Young Person of the Year, LyriK Group of the Year and LyriK Progress Award.

The winner of each category will receive a minimum of \$150 as an incentive to spend on an experience they would not normally have the opportunity to do.

To nominate a young person for a LyriK award just head to www.lyrik.com.au and complete the nomination form. **Nominations close on Friday 4 November 2011 at 5pm**, with the awards ceremony to be held on 7 December at the New Kwinana Youth Centre. For more information call the Kwinana Youth Development Team on 9439 0274.

Year 12

Local Drug Action Group 2011

A new presentation was offered to Year 12 students this year at Gilmore College. The DVD "The Gathering", which was prepared by young people at the Shire of Melville, was shown to the students and a panel of experts lead discussion and debriefing afterwards. The Panel comprised Gilmore College Nurse Ms Coleman, her colleague Ms Rogers, Crime Prevention Officer Archie Smythe, Palmerston drug and Alcohol Councillor Terry Foong, and Kwinana Youth Worker Russell Ingram.

The DVD looked at issues around a poorly organised teenage party that started as a "gathering" of 3 teenagers and quickly turned into a "nightmare" with several gatecrashers, drug and alcohol issues that subsequently lead to sexual health issues fuelled also by peer pressure. Results showed the possibilities of lifelong consequences including possible fatalities. The DVD ran for about 30 minutes with pauses for thoughts and reflection at several places of interest and open panel discussion at the end.

All Students and Staff attending the presentation were given evaluation forms to record their valuable feedback which will be used to determine next years' Year 12 Leavers' talk.

The visiting Presenters were extremely impressed by our students' behaviour and mature insight into life and life skills.

*Nicola Coleman
College Nurse*



Former Student

Rory Vassallo

Vassallo Corporation

Rory Vassallo attended Kwinana Senior High School and left prior to turning 15 to pursue his business ambitions. He bought his first house the week he turned 18.

In 2003, when the mining boom had just hit Western Australia, it was clear that migrating workers would require childcare. Through his wife's experience in childcare, and using equity from his first home, he acquired a centre in Applecross and founded Vassallo Corporation at the age of 20. With more than 250 employees, Vassallo Corporation operates 23 centres (of which 12 are owned) providing high quality day care and after-school childcare to local communities across Western Australia.

The company has diversified to provide property maintenance services to its own sites as well as commercial owners (for example, shopping centres and car parks). Rory commenced due diligence for his first property development deal, a medium community shopping centre, in 2010.

In 2008, having expanded by a further 16 centres in five years, Vassallo Corporation became the largest privately owned and operated childcare organisation in Western Australia.

There is high demand for services but abundant suppliers, so Rory focuses on keeping centres relevant to the local community. Centres need to adapt and upgrade in step with community and legislative requirements. He positions them as not the cheapest, but the premier childcare option.

Having listened to parent feedback, Rory has introduced many unconventional initiatives. For example, he does not charge for care on public holidays. He charges 50% of rates during holiday periods, and has abolished utility levies and surcharges. Rory believes it is important to use his prominence in the childcare industry to shape the future direction of childcare in Australia. He is currently president of the Childcare Association WA, and represents Western Australia on the Australian Childcare Alliance board and previously on Federal and State Government's childcare advisory groups.

Rory was part of the Childcare Associations Australia executive that successfully lobbied for increased fee relief, resulting in a 10% increase to the childcare benefit payment and the introduction of the 50% Childcare Rebate on out of pocket expenses.

This year, Rory has reached his turnover goal and is on track to record 20% above the 2011 forecast for Vassallo Corporation. He aims to build on established locations and, through strategic acquisition, achieve 32 services within the next five years.



Kwinana
INDUSTRIES COUNCIL

METALS & ENGINEERING
SCHOOL BASED TRAINEESHIP

The KIC Metals & Engineering School Based Traineeship is an initiative of the Kwinana Industries Council and is based at Gilmore College. Students are enrolled full time at Gilmore College, receive training one day per week at Challenger Institute of Technology and spend blocks of time in work placements.

- WANTED - Expressions of Interest

Gilmore College is now calling for Expressions of Interest from current Year 10 students for the

KIC Metals & Engineering School Based Traineeship

Machining/Fabrication	Completion of Nationally recognised qualification
Combine school with paid work	98% placement rate into Apprenticeships
Gain industry experience	

HURRY AS PLACES ARE LIMITED!

For more information contact
Patrice Kilpatrick at Gilmore College
9411 1823



The KIC program has changed my thinking and attitude towards school. The change was made by going out to workplaces and to TAFE to experience what it is like to work properly. It has given me something to look forward to after finishing school.

Braeden Taylor



The KIC program helped me to decide what I wanted to do in life. Breaking up the school routine with work and TAFE made the course interesting. It gave me the chance to reach my full potential and help my confidence grow. It has changed my life in many ways.

Travis Cooper



Specialist
Programs



Kwinana
INDUSTRIES COUNCIL
CELEBRATING
20 YEARS

Did you know?

“Being half an hour late to school each day from year 1 to year 10 equals missing one year and one and a half terms of schooling.”



Not only that, being away a lot makes it difficult for young people to learn appropriate social skills and it affects their ability to make positive friendships with their peers.

HELP OUR SCHOOL WIN AN EXCITING END OF YEAR CONCERT

The State Government's "It All Starts At School" attendance campaign continues until the end of the year and we are hoping to win our school an end of year concert.

We are competing against 10 other schools in the metropolitan area, all vying for the big prize of an end of year concert. The school that demonstrates the most improvement in their student attendance will win this awesome opportunity.

By improving their attendance over Terms 3 and 4, Gilmore College students will also have the opportunity to win spot prizes and vouchers and exciting one off opportunities such as creating a news segment, behind the scenes at Boost Juice or HOYTS, visiting a radio station like NOVA and specialised make up and effects workshops.

At a school level, Gilmore College continues to look at ways of improving school attendance and are doing this by discussing attendance concerns with parents, working with community agencies and using incentives to reward and motivate students to improve their school attendance.

Examples of these rewards and incentives include:

- Every fortnight, we acknowledge all our 100% attendees with a lunch reward,
- Each term our 100% attendees have a chance to win Rockingham Shopping Centre vouchers,
- During the year 100% attendees have the chance to win tickets to the major events including the Senior School Ball, River Cruise and Adventure World.
- A number of students are specifically targeted to improve their attendance and are monitored weekly and provided with ongoing incentives when they meet their target each week.

The College has access to a range of community supports and welcomes parents, should they have any specific attendance concerns with their child to please discuss this with the relevant Team Leader.

We thank those parents who have been supporting the schools initiatives and ask that our parents continue to support their children by actively encouraging them to be at school every day, ready to learn and letting the school know if your child will be absent.

*Arbie Pattiselanno
Attendance Officer; Youth Worker*

GILMORE COLLEGE PARTICIPATES IN THE SOUTHERN CROSS EXCHANGE STUDENT PROGRAM

Southern Cross Cultural Exchange is a not-for-profit student exchange company operating nation-wide. It is responsible for all travel expenses, insurance and school placement costs for students who come to Australia to study from many countries throughout the world. The company also provides 24 hour support for host families. There are two intakes of students per year in February and July and students stay for between three, five or ten months at a time.

Gilmore College has been accepting exchange students for a number of years and currently has two students

enrolled who participate in the program. The students are always very happy to be in Australia to experience life in a typical Aussie family and experience our school system which is often very different from their own.

Southern Cross Cultural exchange is always seeking new families to participate in their program. If you are interested in becoming a host or want more information about hosting any of the students they bring to Australia, please contact Claire Cummins on 1800 500 501 or e-mail projects@scce.com.au.



Parents and carers: A reminder that your children have access to free tutoring online, at home or in the library

Students can use a **library card number** to access tutors when they have a homework or assignment question, would like feedback on an essay, or are simply 'stuck' during study or homework.

Students are connected one-on-one to expert, Australian tutors. No appointments, no travel, no cost to local families. Access your tutor from the Library & Information Services page of the Town of Kwinana website www.kwinana.wa.gov.au

For students who do not have home internet access, the library provides free internet access until 7pm weeknights (closed Wednesdays) and Saturday mornings between 9am -12 noon.

English skills and concepts | Essay and report writing feedback | Maths | Biology | Chemistry | Physics | Study Skills | Assignments and Projects

Year 4 – advanced Year 12

4pm – 8pm



yourtutor.com.au

Keeping kids in school

**School aged children
without a
Department of Education
and Training Leave Pass
WILL NOT BE SERVED
during school
hours.**



Office of
Crime Prevention



Department of
Education and Training



Australian Government

Department of Human Services

ABSTUDY

Helping with the cost of secondary schooling

- ❖ The student is Aboriginal or Torres Strait Islander
- ❖ Under 16 years of age
- ❖ Attends School regularly
- ❖ Parents/Guardian hold a current health care card or receive CDEP wage

ABSTUDY may provide financial assistance toward the cost of books, uniforms and other school costs

ABSTUDY call centre

132317

humanservices.gov.au

Self paced online parent/carer course

If you are a parent/carer of a school aged child with an autism spectrum disorder, this online course is available to help you work in partnership with your child's school to improve their learning outcomes.

By participating in the online course you will gain:

- a greater understanding of how the characteristics of autism impact on your child's learning at both home and school;
- an understanding about the processes and strategies for effective parent, school and teacher partnerships;
- specific strategies on how to advocate to support your child's participation at school and ongoing learning needs; and
- strategies to strengthen your support network and how to link to local services and supports to meet your child's ongoing learning needs



**REGISTRATION
IS EASY
& FREE**

An autism course at your finger tips

The course is comprised of 5 modules:

1. Understanding Autism: Using the Planning Matrix
2. Creating Positive Partnerships
3. Problem Solving: Using the GROWTH Model
4. Developing Support Networks
5. Using Evidence to Guide Decision Making

On completion of the course, you will receive a certificate.



www.autismtraining.com.au

The Positive Partnerships: supporting school aged students on the autism spectrum initiative is funded by the Australian Government Department of Education, Employment and Workplace Relations through the Helping Children with Autism package. The views expressed do not necessarily represent the views of the Australian Government Department of Education, Employment and Workplace Relations.



Australian Government
**Department of Education, Employment
and Workplace Relations**

aaetC
Australian Autism
Education &
Training Consortium

Autism Spectrum Australia
University of Canberra
Autism SA
Department of Education and Training, Western Australia
www.autismtraining.com.au