

in TOUCH

THE NEWSLETTER OF GILMORE COLLEGE
JUNE 2011



Gilmore
COLLEGE

Lest We Forget Gilmore Remembers our ANZACs



On Wednesday 18 April 2011, an ANZAC Day commemoration service was held at the College. The service, ably coordinated by the Student Council, was an opportunity for the College community to recall those who in the great tragedy of war gave their lives for Australia.

ANZAC Service in the Kwinana Community

Following on from the school ANZAC Service, Student Councillors: Kennah Parker, Cina Pouresmaeil, Lisa Doomen & Daniel Phillip gave up some of their school holiday time to assist at the Town of Kwinana ANZAC Service held at the Cenotaph in Pace Road, Medina. Kennah & Cina recited the poem "A Sunburnt Country." Lisa & Daniel assisted with the collection and distribution of the community group floral arrangements and wreaths. Gilmore College refreshed the wreath from their College Ceremony on 18th April and re-laid it at the Community Service.



Mr Phillip Collard performed Welcome to Country and Mr Don Burns, President of the Kwinana RSL, delivered the ANZAC Service address.

The Gilmore College Choir, under the skilful direction of Mrs Morgan, honoured the significance of the occasion by singing The Kokoda Anthem. The College Brass Band also contributed to the dignity and respect of the ANZAC Day Service and students and staff alike appreciated their performance.

George Sekulla
Associate Principal



from the PRINCIPAL

Term two has been a busy period for students and staff. The Year 7 and Year 9 students participated in NAPLAN during week two of the term. I would like to publically acknowledge the outstanding efforts of the Year 7 and Year 9 teachers and the commitment demonstrated by students during NAPLAN week.

The Year 9 students were issued with their Macbooks and feedback from students, parents and teachers has been extremely positive. Walking through the Year 9 learning community, it was fantastic to see students helping each other and engaged in their learning.

An information session for parents of Year 10 students will be held at Gilmore College on Wednesday June 15. The session will focus on providing parents and students with broad information around 2012 Pathways of Study, Counselling process, WACE requirements and Courses of Study.

During the last week of term two, on July 6, a reporting evening for parents will be held at Gilmore College where parents can collect their child's report and discuss their child's progress with relevant teachers. Parents will receive a letter outlining specific information regarding the reporting evening.

I take this opportunity to thank all members of the Gilmore community for their support during this term and I wish everyone a safe and enjoyable term break.

M. Tufilli
Acting Principal

I would like to thank Mr Tufilli for acting as Principal in my absence for the second half of term 2. I look forward to being back at the helm in Term 3.

With Term 2 coming to an end the articles in this newsletter are evidence of the vast array of activity at the College. Anzac ceremony, school ball, sorry day, river cruise, sporting achievements, hospitality, exams, laptops, student council and school council just to name a few.

As a school we have applied for Independent Public School status. Whether or not we were successful will be know early in Term 3. The advantages for the school are: greater flexibilities over finance and staffing. Gilmore would still be a Public School!

Gilmore now has a Student Council that embraces students from Year 7 to Year 12. Congratulations to all the councillors and their parents. I know they will be wonderful ambassadors for all of the students and the College.

At the end of Term one I sent a parent survey home. A number have been completed and returned but I would like to have more. Your feedback is very important. I have also surveyed all the students and staff. The results of the survey will be available later in the year. Thank you to everyone who participated.

With the colder weather the uniform is starting to look untidy due to the 'colourful array' of jackets. Jacket stocks are low at present and we are investigating a warmer option. Thank you to everyone who is supporting uniform at Gilmore. (Denim has been banned by the Minister for a number of years now and is not permitted.) Uniform makes the students look smart and creates a good image for the college. It also seems to have a positive influence on behaviour.

Have a lovely term 2 break and I will see everyone in term 3.

Carolyn Cook
Principal



It all starts at school – what are you missing out on?

Gilmore College is pleased to be one of the 10 public schools in Western Australia to take part in an exciting new rewards and recognition program promoting the importance of going to school every day. On Wednesday 25 May 2011, students in Years 8, 9 and 10 participated in the Turn Up 2day presentation by Student Edge. Special guest speaker David Gunter conducted an interactive presentation inspiring teenagers about the importance of school attendance in achieving their dreams and goals.

If your child is in Year 8, 9 or 10, they can sign up for an exclusive It all starts at school card to access fantastic prizes and benefits. They will also have the opportunity to be chosen by teachers to take part in experiences such as a day at Nova, a session learning about special

effects makeup or acting for the screen at Filmbites youth film school, or a look at the many different jobs that go into running a Hoyts cinema. Gilmore College will also compete with the 10 other schools for an end of year grand prize – a concert by a Top 40 Sony artist at the winning school.

Help us be the winning school and improve student attendance by making sure your child goes to school every day. For more information visit www.det.wa.edu.au and select It all starts at school.

George Sekulla
Associate Principal



Term 2 Music News

Together with Calista Primary School Gilmore College are putting on a music festival to showcase the musical talents from both schools and to collaborate on a musical project. This will take place in term three so some students will be busy rehearsing for it.

Year 10 music student Daniel Phillip has been nominated as the organiser for a school concert, so he will be busy liaising with bands from across the school, organising a working crew and preparing promotional material. This concert will take place during week 7 and I will try to get some of our wonderful musically gifted staff to take part.

Following her success in Migrants Got Talent in term one, Year 11 student Alethia Dupreez has begun recording songs with me to gain experience in the process and to have a "calling card" that will no doubt bring her much attention. Alethia has developed into a very confident performer whose golden voice soars whenever she sings. Together with Cina Pouresmaeil, they performed at our whole school assembly during week 4 in the Gym. Well done guys!

Abe Dunovits



Drumbeat

A number of students are involved in the DRUMBEAT program and after a settling in period the group have been working through exploring relationships and looking at how they relate to each other in the group.

We have also been working very hard on building a strong cohesive group, not only as a drumming group but by undertaking a series of team building and leadership style activities.

The fellas have a bit of fun doing these activities and have begun talking about how they feel they went in the challenges and how they could do things better next time.

DRUMBEAT sessions will continue throughout the remainder of the term and each student will be creating their own drum to take home to practice the rhythms they have learnt.

Arbie Pattiselanno (Youth Worker) & Daniela Spadaccini (School Psychologist)

Gilmore College Music News



On Monday the 18th of April, the Gilmore College Brass Band and Choir participated in the school's Anzac Assembly held in the Gymnasium.

Band students **Anthony Smit, Amy Read and Mohsyn Jalal Mastor** played confidently two hymns, "Abide With Me" and "Oh God, our Help in Ages Past" and for the first time, "Advance Australia Fair". They were accompanied by special guests Robert Mullane and Marcia Clarke from The Salvation Army and Gilmore staff members Ms Linda Hartwig, Damien Mortimer and Patrick Milroy.

The Choir performed an item "The Kokoda Anthem" with the assistance of Gilmore staff members Ashley Collard and Abe Dunovits, and proudly sang "Advance Australia Fair" accompanied by the Brass Band. The following students behaved and presented themselves professionally in the Choir: **Ella Jackson, Jessie Franz, Breana Hicks, Zoe Adams, Mikahlia Gorman, Cecelia Strickland, Makayla Allegretta, Ammaarah Ali, Katelyn Nicholls, Sophie Beilken, Tyla Ferrari and Paige Hollands.**

Staff member Chris Morgan set up the P.A system and choir microphones for the Assembly quickly and professionally. Thank you.

All music students are to be commended for their behaviour and attitude while representing Gilmore College. Special guests and staff gave positive comments about the Anzac Assembly and the music students' contributions. I am very proud of you all. Well done.

Coming events for the Brass Band and Choir this term are NAIDOC Week in Week 8 and the Yr 7 Assembly in Week 10.

Thank you for your support of the Music Programme at Gilmore College.

Mrs Heather Morgan

Sorry Day

Dave Smith (Follow the Dream Coordinator) and **Ashley Collard** (Aboriginal & Islander Education Officer) were invited to East Waikiki Primary School to perform two songs as part of their 'Sorry Day' celebrations.

Dave Smith wrote these two songs last year. One song is called '**So Far From Home**' and was written to acknowledge the fact that for more than 150 years, Aboriginal and Torres Strait Islander children were forcibly removed from their families. The other song is called '**Sorry**' and was written to acknowledge our former Prime Minister Mr Kevin Rudd's formal apology to the Stolen Generations.

This was a great opportunity for Gilmore College to be a part of East Waikiki Primary Schools 'Sorry Day' celebrations.

On Thursday 26th May a group of 11 students attended a "Sorry Day" remembrance day at Fiona Harris Pavilion. They listened to elders from the community tell their stories of how they were taken away from their families.

The students were well behaved and when their time came to play the drums some of the elders even sat and played too. This was a time of healing.

Vanessa Garlett (AIEO)



Gilmore College Art Camp

Over the past term the year 11 Media students have worked tirelessly to try and raise money to help pay for their accommodation and food for the Art Camp with over \$500 raised so far.

The first fundraiser the students have been doing is selling and making Zombie badges to those teachers and students who were happy enough to have their faces mutilated and cut up by the evil forces of Photoshop. With the second lot of badges making their way around the school they are hoping the badges grow in popularity and more students will start wearing their mauled faces around.

Along with the Zombie badges the students also organized and ran a Ms Gilmore pageant, which encouraged the Gilmore males to dress up as girls and strut their stuff down the catwalk. The students never expected how popular this event was going to be with over 20 guys signing up, 10 participating and over 150 people coming to watch. The year 11 media students helped to dress the boys up, applying their makeup and in some instances

providing dresses for the boys to wear. They also organized a fantastic soundtrack of music including "Girls Just Want to Have Fun" and "Barbie Girl". After the votes were tallied first prize of a \$20 itunes voucher along with a beautiful crown was awarded to Michael Wachipa, Year 11. second prize was awarded to Denham Ansell, Year 9 and in third place Jared Del Carmen, Year 10. It was fantastic to see the wonderful support for all the students involved and to hear the laughter echoing from the Performing Arts building.

The art students are so grateful to have everyone's support and are looking forward to leaving school on the 14th of June to head to Waroona. Stay in touch for the release of their short films at the end of next term.

Melissa Goulding

Gilmore College Media News

Over the last term the year 10 students have been focusing on photography. Many of the students have nearly finished their first assignment, which was to photograph a narrative series consisting of ten images. The students have managed to take some wonderful photographs and the best images will enter a series of photographic competitions next term.

Katelyn Wardell focused her narrative series on the light and dark shades of trees capturing some wonderful shots that manipulated outdoor light.

Brianna Taylor had an interest in the beauty of the environment and decided to photograph some of the beautiful things that she found around the school. She managed to capture some wonderful colours and textures using camera techniques such as depth of field.

Catering Gilmore Style

The Hospitality department at Gilmore College is really making a name for itself in the catering business.

With the guidance of Miss Katie Marshall and her staff, the Year 11/12 hospitality students have had several functions ranging from morning tea to three course lunches. The quality of the food is second to none with a variety that ensures that even fussiest of eaters is satisfied.

Recently, Mrs. Cook treated staff to a morning tea catered by the Year 11's as depicted by the photo below. Not a morsel was left!

Well done, Hospitality students and staff.



Gilmore College Speed Careering

As part of the subject selection process for Year 10's moving into Year 11, Gilmore College in partnership with the Beacon Foundation held an "Inaugural Speed Careering Event". Students had an opportunity to move around the venue as though "speed dating" to gather career information from a variety of different sources.

Industry representatives from Leighton Contractors, Chevron, ALCOA, Sculptures Hair Studio, Polytechnic West, Challenger Institute of Technology – Hospitality, Murdoch University and the Town of Kwinana provided students with a glimpse into the types of careers their organizations have available to get them thinking about the possibilities. We would like to thank these loyal supporters for providing their expertise and time to this event.

Our Beacon Ambassadors, Daniel, Gemma, Ramona and Amanda helped to organize and run the event. These students conducted themselves professionally and with confidence. Could Event Management be on the cards as a possible career for these students? Stay tuned.....

Patrice Kilpatrick



Yr 11 Geography *A Day with the Penguins*

To end Term One on a positive note, Year 11 Geography students ventured into the relatively unknown location of Penguin Island. Found just off the coast of Rockingham, the group of 18 students got up close and personal with a coastal area. We have spent an enjoyable semester studying what coasts are, how they are created and later used by the human population.

By exploring the island on their own, students gathered evidence of how waves create coastlines, how vegetation protects it and how man has upset the balance. And as always, plenty of time to soak up the sun, take some snaps and have a bite to eat. Students were treated to a Waddle (guided walk) with a Park Ranger who explained the history of the Island and some of the specific plants and animals found there. Overall, the Geography students

gained a great day out and saw up close the concepts we had been studying in class. Unfortunately, only one penguin was sighted.

Be sure to consider Geography for Year 11 next year – it's a wave of awesome!

Jessica Bidwell (Geography Teacher)



WAMSA & Middle School Exams

Year 8 and 9 Exams

During all students in Year 8 and 9 participated in exams in the following Learning Areas:

- English
- Society & Environment
- Mathematics
- Science

Exams are a very important part of Gilmore College's Assessment and Reporting Policy. Along with classroom assessments and tests, exam results will inform student grades on Semester1 reports.

Students participated in the exams in an appropriate manner exhibiting excellent behaviour and a conscientious approach to their school work. Supervising teachers had high expectations of exam protocols and student behaviour. The exemplary behaviour demonstrated by students during NAPLAN testing was repeated during exam week.

Teachers and Curriculum Leaders put a lot of effort into preparing the exams and assisting students to achieve the best possible learning outcomes.

Kerry Bowden
Associate Principal

Year 7 and 9 WAMSA Tests

The Western Australian Monitoring Standards in Education (WAMSE) 2011 assessment program will be conducted in the week of 8-12 August 2011 (Week 3, Term 3). Year 7 and Year 9 students at Gilmore College will be tested in Science and Society & Environment. More information will be provided to parents shortly.

Yr 8 Literacy Excursion *Point Peron*

On the 27th of May 8.5 went to Point Peron for the Point Peron Literacy Programme. We had read 'Hatchet' by Gary Paulsen in first term and were excited about experiencing some of the things the main character, Brian, experienced in the book. Roger and Lisa from Point Peron had worked with our teacher, Miss Mack, to plan an action packed day of survival activities and literacy activities related to the story.

Each activity at the camp was matched to a literacy activity. Our first survival activity was to build a shelter then we had to sequence events from two important parts of the novel. We followed this with archery, making and using our own rafts to retrieve a survival pack, building a campfire and cooking our own lunch. The literacy activities attached were getting the main idea from a short paragraph, matching antonyms and a correction activity. All groups completed the activities successfully with yellow team winning at the end of all tasks.

We learnt a lot about survival, working together as a team and the literacy skills we used. It was a great day and we all hope to get the opportunity to participate again. The day helped to bring the book to life.

Lenore Mack and
8.5 students





School Ball

Tuesday 19th April saw our Year 11 & 12 Students stepping out in style, The Annual School Ball. The evening proceeded without a hitch, all students enjoying the opportunity to formally dress, travel by Limousine, have photographs taken, dine and dance the night away at the Parmelia Hilton. Thank you to Jessica Reed, Courtney Scott & Chiana Beazley who formed a small, but resourceful committee and work tirelessly to make final decisions, produce tickets and table setting arrangements. Awards for the evening:

Belle of the Ball:
Aleasha Rahmadi

Beau of the Ball:
Geng Amat

Cutest Couple:
Samantha Greenhalgh & Ricardow Truter

Mr Smooth & Suave:
Hubadine Mamoun

Miss Social Butterfly:
Brooke Marciano

Funkiest Male Dancer:
Aaron Donovan

Funkiest Female Dancer:
Aimee Kiely

Judy Leeds
Senior School Coordinator

Busy Start to Term 2 for Clontarf Boys

The start of term 2 has already been a busy one for the wonderful young men in the Clontarf Football Academy program, and the rest of the term looks like more of the same.

Tuesday morning training has been very well attended so far. Most weeks we see up to 30 boys get to school for the 7.00am start time, followed by a big breakfast before the boys head off to class. Brad Pereyra, Johnny Garlett, Lindsay Riley and Cyle Cooper have all attended every training session for the year and deserve to be commended for such dedication to the Football Academy.

Our Juniors (years 7-9) have been to Geraldton during week 5 for a game against our Midwest Academy, and an overnight stay. They played really well and managed to have a win, but their improvement with their football has been amazing over the last 12 months.

Our Seniors (years 10-12) have played 2 Reclink Cup games and have another 3 before the term finishes. We also have a handful of boys who have been helping to umpire primary school games for the local schools competition. Our boys have also represented the school in the Belt-Up Cup competition on Wednesday afternoons after school, with the school team being undefeated so far.

Two of our lads, Katyn Culbong and Mark Kickett, commence 2 weeks of work experience at Sci-Tech on the 13th of June. Sydney Hart completed this program last term, and the relationship between Sci-Tech and Clontarf looks like continuing for a long time to come.

Congratulations also to 5 of our boys, Eric Wynne-Mourish, Sydney Hart, James Dalgetty, Brent Baron and Katyn Culbong who have been selected to represent Clontarf in a Curtain Raiser Game on June 25th, prior to the Fremantle V Brisbane AFL game. Good luck boys.

Go the Wardongs!



Students Teach the Teacher a Lesson

The year 11 KIC boys turned the tables on the regular teacher/student dynamic this semester. For their 'language of instruction' oral assessment they needed to, in fact, teach the teacher! Here are some things the kids had to say:

"This week in English we had an assignment to instruct a beginner (our teacher) to do a basic workshop skill. I had to describe how to use a lathe and I found it quite nerve racking while speaking to the teacher. We spoke for 2-5 minutes and I found that quite difficult so I don't know how a teacher does it all day everyday. This assignment gave me some courage but I don't think I would be able to speak in front of a group like a teacher can.

Jayden Widginton

This week in English the KIC students had an assessment where we had to be the teacher and instruct our English teacher on how to use a basic workshop tool. Dale Spencer taught Mr Orchard how to mark a piece of sheet metal to size with a scribe. I taught him how to use the guillotine.

Nick Pini

This task was an easy thing to do especially for us KIC boys because we are used to doing it. I was the one that had to teach how to drill a 5 mill hole, which was quite easy to do but it was the fact that I had to do it for two minutes at least and five minutes max that made it difficult. It was a great project and I really liked it.

Brandon Warwick

It was great to see the boys in their element. They excelled!

Mr. Orchard
English Teacher



Gilmore College Sport

Year 10 Lightning Carnival

After winning their competition in previous years the year 10 girls were under pressure to make it 3 in a row at the year 10 Netball Lightning Carnival. Our team of 11 girls arrived at the Fremantle Netball Association excited and nervous about the days play and the weather.



Our first game was against Willetton, to our surprise we had an easy run before mixing the positions up and keeping in front throughout to eventually win 17-4. Sarah, Veda, Savannah and Katrina feeding the ball into our star shooters Cassie and Marlee who popped them in easily. The second match of the day saw us up against John Curtain. It started very well for us, and then the rain came and we started slipping over and were a little more cautious running around and throwing and Katelyn still jumping all over the place but still managed to win 20-7.

The next game was a little rougher for the girls up against Lakelands. The courts were wet and slippery with Tiara taking a tumble but still managed to play on and run the centre court with slickness combining with Gemma to control the game and run out winners 14-8.

Our last game of the day was the one that would decide the eventual champions, with South Fremantle also being undefeated so far. The skill level of both teams improved for this game as the teams traded goals to be level throughout. Some tough defensive work from Brittany and combinations working well to pull a goal ahead at half time. The final half saw us pull away by a couple of goals and hold the lead to win in the end by 3 goals!! Bringing home the flag we were tired and sore but excited by our performances and proud of representing the College so well with both our skills and our sportsmanship. A big thank you to our umpire Courtney Drake.

Lauren McCraig

State School Sports Netball Cup

Despite the pouring rain and the threat of storms to come, 30 girls arrived early ready to test out their skills against other schools and represent Gilmore College for the first time at the State School Sport Netball Cup at the Fremantle Netball Association.

For the ten weeks leading up to the event the girls trained every Wednesday after school honing their skills and working together to learn combinations and plays. We took 3 teams a year 7 team which had to compete against year 8's from other schools, including a defender who was over 6foot tall!! The team worked well together, had fun and represented the college extremely well. Along the way we found some gun players and plenty of enthusiasm for the next carnival. Our year 8 Team had some great success winning a few games to finish the carnival in 3rd position and just a few points behind second! Despite some injuries and the constant rain and wind the girls had a heap of fun the only disappointment seemed to be the end of the day and no more games!

The Senior school team made up of year 10 and 11's had a tough run as well drawing the division with all specialist schools and having to compete up against year 11 and 12's. However the girls did a great job pushing the teams all the way constantly trying hard and never giving up or dropping their heads. The tight contests throughout the day resulted in finishing 5th. A massive thanks must go to our coaches and umpires Asher, Rose, Jodie, Miss Van Lit and Mrs Drake. It was also great to see friends, parents, siblings and grandparents supporting the girls on the day. The energy and effort from the girls over training and on carnival day was exceptional, the sore bodies the next day were a testament to how much hard work they put in. We are so excited to compete again bigger and better next year.

Lauren McCraig

Year 10 Lightning Carnival

On the 17th May, the year 10 Girls soccer team competed in a lightning Carnival. The girls played exceptionally well and had no substitute players so the girls had to play in all the games without a break. The team did exceptionally well and should be commended on their ability to work well as a team was outstanding and the efforts in representing the school. In game one the girls versus Melville High School this game ended in a draw, Gilmore was the stronger side however were not able to convert on shots on goal and the girls were able to hold on due to a brilliant save from Abbey Lee Johnson in goals. In our second game the girls demonstrated their ability and that they were going to be a competitive team defeating Leeming Senior High School 5 - 0. Game three was against Hamilton High School this was always going to be a competitive game against two strong sides. Courtney McAuley was strong in defence, Ramona De Veyra and Chaniquare Tainghue were dominant in the midfield and Jasmine Trevloar continues her good form as a striker scoring two goals. Gilmore College defeated Hamilton High School 2 - 0. It all came down to the girl's last game they were up against Safety Bay High School a specialist soccer school. The girls played an outstanding game as a team all girls contributed and outplayed Safety Bay High School in the first half with numerous opportunities to score however didn't convert. The second half of the game was a lot closer and proved to be a nail bitter, with three minutes left Safety Bay High School scored and it seemed all over however to the girls credit they didn't give up and Jasmine Trevloar scored a goal with one minute left to draw the game. Gilmore College had finished equal first with Safety Bay High School in the end it came down to percentage and as a result of scoring more goals. Gilmore College year 10 Girls soccer team are B Division Soccer Champions!!!

Ms Scott

Year 8 Cricket

Last term a small group of year 8 boys worked hard during recess and lunch times practising their cricket skills in the nets. A parent volunteered his time to assist with coaching the boys and to improve their bowling and fielding skills and he met with the boys on Friday afternoons on a weekly basis. Week by week staff noticed an improvement in the boys sportsmanship and attitude and effort that they put in to practice.

Towards the end of term a one off cricket match was scheduled against Atwell College. Come match day, John Helman-Montil was elected Captain and the boys hopped on the school bus and headed off to Atwell College to face their team. Gilmore were first up to bat and the Atwell College bowlers were a force to be reckoned with. One of our batsmen broke his bat (whilst trying to hit Atwell for a six). A special mention to Tamaine Mapu who made the highest score on the day.

Gilmore College posted a small score which was easily overcome by the Atwell College team however the highlight of the day for me was the boy's behaviour on this excursion through demonstration of the Gilmore spirit. The school wishes to acknowledge and thank Mr Jason Matesich (coach) for volunteering his time and skills in coaching the boys.



Gilmore College enter WACA T20

Gilmore College fielded a team in the WACA T20 competition this year. The Gilmore First XI had players ranging from Year 9 right through to year 11. In Game 1 of the series, Gilmore produced their first win ever in the history of the schools participation in this competition. Final Score was Gilmore 7/120 defeating Lakeland SHS all out for 76. Game 2 saw Gilmore pitted against competition favorites Emmanuel Catholic College. ECC put on a respectable total of 2/152. Unfortunately our boys fell short of the target all out for 56. Our final Game against Peter Carnley was forfeited by them as they heard that our four prong pace attack of Phil Lennie, Brad Lyons, Kristian Jones and Ethan Burger were terrorizing batsmen in the competition.

Selection for the First XI will begin in Term 4 this year and will be open to **ALL BOYS** from 7-12. We are in the process of organising some 'friendlies' before the competition begins in Term 1 2012.

Mr Norris



Term 2 Week 3

Year 9 Mac Book Rollout

This year us year 9s have been given a mac book to complete out education. When we first got out mac books we had a good time trying to set them up it was hard but it was fun. After we got out mac books we had fun playing around with the mac books just to get the hang of using it. Since then we have been using them in and out side of school. During school we have been using the mac books to further our education it also doesn't give us any excuses not to hand in out home work.

Bradley Fenner

The MacBook's were a great idea for the student's education. The MacBook's allow the students to do research on the Internet without having to go into the computer lab causing a distraction for other classes. Another good thing about the MacBook's is that instead of writing on a page, you can write on a word document and save it so you don't lose stuff. Typing doesn't hurt your hand as much as writing and if you make a mistake you can just press backspace instead of erasing it. Plus it will be easier for homework because the students can't say they lost it or their dog ate it.

Bradley Lyons

On Tuesday the 17th of May, the year 9s were given a macbook each to help with their learning. When we first walked into the conference room, Patrick, the schools IT specialist, showed us how to set up our macbooks and how to use applications on it. The year 9s listened to every bit of information carefully and got their macbooks ready to take home. When we got home, we all played around with it to see how the other applications worked.

Now in class, we use them in Science, English, S&E, Maths, Music etc. In S&E, we use them to search things about Federation and the Australian constitution. In Science, we search the energy percentage in foods and how to use all the energy we intake. The macbooks are awesome to use and a lot easier than writing everything out by hand.

Shondelle Doss

The macbooks were given out during term 2 on the third week. These macbooks had been really useful for the year nine students because usually us year 9's have to take notes on some subjects so that we can get ready for the exam. It's because some of us actually complain sometimes about how tired we are on writing so now we actually don't have to write that much anymore. Having these MacBook is a really good thing because it made us year 9's studying easier. We can have easy access to the internet every time we need some more information about some stuff. We can have more fun while learning using this kind of technology.

Aya Gabriel

The year nines of Gilmore College have been given the privilege by the Education Department to own a MacBook for the next three years until year twelve. The main purpose of this is for our education. There are also numerous programs, which enhance our learning such as MindNode (mind map), Comic Life (cartoon strips), Microsoft Word, Powerpoint and Excel. Things such as a calculator and a dictionary are also on the Mac, which means that everything we need is available to us at our fingertips. We can bring them home, which is good for homework, projects and research. This has been a great opportunity for us and we have been very excited. These MacBooks have changed our way of learning and this has been amazing work ethic.

Tiana Andreello



Art

Year 7-10

Jessica Bartlett Yr 10

The year 7 - 10 students in Art have been generating artistic ideas in art making by using their relationship to themselves and the world of visual images, ideas, culture, and objects.

The Art students have created an array of tactile Art objects by exploring and interrogating a vast array of materials, manipulating a range of media in a safe environment through many sustainable visual art practices. Creating some excellent results in their finished products.

Emma Garstone - Art Teacher



Katie-Rose Silby Yr 10



Crystal Willcox Yr 10



Corrie Hurkala Yr 10



Rhiarnie Irwin Year 8



Bonnie Purves-Kerr Year 8



Leah Savage Year 8



Taylor Manuel Yr 9



Reward Excursion 9.3

It was a pleasure to take the 9.3 class to Point Peron on Friday 10th June.

The day commenced with Orienteering and great competition amongst the groups. The final prize of cookies and muffins was shared amongst a boys and a girls group. Once again Rock Climbing was a favourite. One of our male students managed to reach the top after successfully climbing over the ledge in record time. He is one of only four students 'ever' to achieve this. He was eagerly cheered on by his peers to achieve what appeared to be the 'unachievable'. Many virtues were evident amongst the group in helping one member achieve his goals. Peter, our activity leader, was so impressed with the cohesiveness of our class group he offered to teach us how to make campfires and cook damper. The 'campfire' building was good fun and the hand mixing of the 'choc-chip' damper an experience. The most cooperative groups certainly benefited by having the 'best coals' and some of our Yr 9 Master Chefs prepared a great damper.

I am privileged to have been able to supervise this group as their mateship, camaraderie and sense of fun made the day an unforgettable experience.

Jenny Robertson, Instructional Leader Year 9



Point Peron Leadership Day

On Friday the 6th of May the student council came together for the first time to develop their leadership skills at Point Peron day camp.

The day started with Pete, the instructor, asking the students what they wanted to change about the school and why they wanted to be student councilors. The students had fresh ideas about what they would like to tackle ranging from the rubbish around the school, uniform cohesiveness, a greater collaboration between the upper and middle school and incorporating more rewards in the school to recognize high performers.

After having the opportunity to speak their minds the students collaborated in trying to get their group of eight through a hoola hoop in the quickest time. The students did well with one group managing to do it under eight seconds.

Next was for the students to run around the camp in groups of three trying to find the locations of the photographs they had been given. They learned quickly that it is not necessarily the fastest group to finish who is deemed the winner but rather the people who took the time to be meticulous with their answers.

A long lunch was earned after orienteering along with expelling more energy on the playground. The

upper school were delighted to have the opportunity to swing on the monkey bars and they didn't even realize they were using their leadership skills to help MsGoulding down from the top of the equipment.

The day was finished with three groups fighting it out to fill their holey buckets with water down at the beach. Once the groups had worked out the solution and had positioned their buckets correctly, it was a race to the end. I don't think anyone expected, especially the teachers, how wet everyone was going to get. At least we will know for next time to change into appropriate water clothing next time.

Since the Point Peron excursion the student council has met up on several occasions to further develop their leadership skills and discuss what needs to be change around the school. Kennah Parker (Head Girl) and Dale Valkenstrom (Head Boy) have already reported back to Ms Cook and the School Council about possible changes and how they can go about making these changes.

We look forward to seeing how the student council develops and the positive initiatives that they are going to implement around the school.

Melissa Goulding

