

in TOUCH

THE NEWSLETTER OF GILMORE COLLEGE
DECEMBER 2011



Gilmore College

Graduating Class of 2011



CLASS OF 2011

Wisarut AMAT
Chiana BEAZLEY
Danielle BONNEY
Nicholas BRAHIM
Micheal BROOKS
Jade CASEY
Russell CLOGG
Ricky COOK
Brock COOPER
Cyle COOPER
Travis COOPER
James DALGETTY
Aaron DALY
Melissa DUNCAN
Jessica FINDLAY

James FORBES
Cassandra GAMBLE-
FRASER
Samantha GREENHALGH
Sydney HART
Luke HERBERT
Dannielle HISKENS
Jordan HOLLAND
Dawn HOLMES
Jake IRWIN
Talia JAMES
Ella KEATLEY
Keegan KEATLEY
Megan KING
Daniel LUCKEN-STEMP

Hubadine MAMOUN
Kayla MCCARTHY
Aaren MCKAY
Jake NOCTON
Daniel OVENS
Kennah PARKER
Damon PICKERING
Brodie PRICE
Aleasha RAHMADI
Jessica REED
Courtney RIPOHAU
Jesse ROSS
Courtney SCOTT
Brandan SEKERES
Corey SELFE

Kyle SEWARD
Hope SKIPPER
Stephanie SOUTHEN
Leticia STAPLES
Evan STUTHRIDGE
Taryn SYKES
Braeden TAYLOR
Eden TE PUNI
Kieran TODD
Dale VALKENSTROM
Alistair WATRET
Dylan WEBB
Ashleigh WILDISH
Samantha-An WILLIAMS
Eric WYNNE-MOURISH
Ricky YEADON

From the Principal

This is the final newsletter for 2011.

It has been a very busy year and I believe a lot of positive progress has been achieved at Gilmore. The College has seen many students achieving and excelling in a wide range of activities as you will see in this edition of In Touch.

Thank you to all the parents for supporting the College in 2011 with rules and standards, particularly the uniform. Research proves that a uniform instils pride and a sense of belonging. The new student council and indeed the College Council is very supportive of this. In 2012 we expect all students to wear the correct College uniform clothing. Many do so now. We have ample stocks including the new tracksuit style trousers. Denim is not permitted and closed in shoes are a requirement. We will be issuing a \$45.00 uniform voucher to all parents/guardians who pay their child's contributions and charges in full, including scholarship winners and health care card holders. All items are very well priced and hard wearing. A payment plan can also be arranged if required.

I am delighted with the high calibre of students we have in the Senior School. Thirteen current Year 11 students put their hand up for leadership positions at the College in 2012. The Year 12 councillors for next year are very proud to have earned their positions and will set a good example. They commented in their interview that they wanted everyone to be proud of the College. I commend them for that and look forward to an exciting 2012. The process of electing the Head Boy and the Head Girl for 2012 was two fold. Interested students submitted their nominations and a ballot was held amongst the student body. The teachers were then approached and the result was the same from both areas. The elected Head Boy for 2012 is Wayne Henke and the Head Girl will be Sara McIntosh.

Two teachers from the College have achieved Level 3 classroom teacher status. This is not easy to achieve so our hearty congratulations go to Ms Greig and Ms Trisal.

In 2012 the new structure will ensure that the pastoral care and behaviour management at Gilmore are second to none. It will also see an improvement in the rigour of subjects and academic courses, whilst meeting the needs of all students with new programs like Chevron and a netball program, enhancing student choice.

I wish you all a very safe and happy Christmas and New Year and look forward to 2012.

Carolyn Cook
Principal

Principal Awards

A number of students were presented with an Award from the Principal, Mrs Cook, at the Whole College Assembly held on Wednesday 2 November.

Students who received the awards are:

YEAR 7: Nathane Graham – "Nathane is a Year 7 student who has achieved some excellent results in NAPLAN testing this year, shows a readiness for school work and always displays exemplary behaviour in the Follow the Dream Program. Well done Nathane."

Krystal Armarego – "Krystal always applies herself diligently to school activities. She has been an excellent representative for the school in sporting and academic endeavours. She is a pleasure to teach. Well done Krystal!"

Charlie McVeigh – "Charlie is a student who is always in school uniform. His work is of high standard and his humour and contribution to class room discussions is always valued. He is a pleasure to teach. Well done Charlie."

YEAR 8: Tahj Hilzinger – "For Academic excellence in all areas, good attendance, well developed social skills and a pleasure to have around. Well done Tahj."

Aaron Kirby – "For Academic excellence in all subjects, excellent leadership, social skills and citizenship. An eager participant in school activities. Well done Aaron."

YEAR 9: Tiana Andreello – "For being an all rounder who demonstrates high academic skills, excellent behaviour, good social skills and citizenship. Well done Tiana."

Hannah Fisher – "For being an all rounder who demonstrates high academic skills, excellent behaviour, good social; skills and citizenship. Well done Hannah."

YEAR 10: Gemma Moore – "Gemma is a very positive student, always willing to assist both teachers and students. Her work is always up to date and of high standard. Well done Gemma."

Daniel Philip – "Daniel is highly respected by all of his teachers, has an excellent work ethic, highly valued school member and has an exceptional leadership skills.. Well done Daniel."

YEAR 11: Jake Dietsch – "For excellent results in all ATAR subjects, work and effort exemplary. Jake's role as MC at the Year 12 Valedictory was performed with distinction. Well done Jake."

Aimee Kiely – "Aimee is an excellent student of "The Arts." Positive disposition, willingly shares to assist peers. Aimee's role as MC at the Year 12 Valedictory was performed with distinction. Well done Aimee."

Damon Fynn – "For a great deal of academic progress that has him on track to successfully completing his WACE in 2012. Excellent results in his Work placement at a metal fabrication workshop. Excellent attendance record across the year and always demonstrating excellent behaviour around the school as well as in the classroom. Well done Damon."

YEAR 12: HJames Dalgetty – "James has demonstrated exemplary behaviour throughout the year and shows pride and commitment when completing assessment tasks in class. James is always polite and courteous and has proved himself to be a positive role model for the younger members of the Clontarf Academy. Well done James."

Congratulations to all of these students.

Where Eagles Dare

On Wednesday 21 September 2011, Year 10 students Daniel Philip and Gemma Moore were invited to Kitchener Park, Subiaco to meet West Coast Eagles star Luke Shuey. The invitation was extended to Gilmore College as part of the State Government's It All Starts at School campaign. The campaign focuses on the importance of attending school everyday in order to maximise student opportunities.

In addition to being photographed with midfielder Luke Shuey, Daniel and Gemma met the Hon. Colin Barnett MLA, Premier of Western Australia.

Missing school adds up:

- if a child misses an average of five days a term (Years 1 to 10), they miss out on approximately one year of school
- if a child misses one day a week of school (from Years 1 to 10), they will miss almost two years of school
- if a child misses 1.5 days a week of school (from Years 1 to 10), they will miss almost three years of school
- if a child misses two days a week of school (from Years 1 to 10), they will miss almost four years of school
- if a child misses three days a week of school (from Years 1 to 10), they will miss almost six years of school
- if a child misses five weeks a term (Years 1 to 10), they miss almost five years of school
- Information on: It All Starts At School program

George Sekulla
Associate Principal



On the National Stage

Congratulations to Mrs Cook on her nomination as a finalist in the inaugural Australian Awards for Outstanding Teaching and School Leadership's category, Australian Secondary Principal of the Year. Mrs Cook was Western Australia's nomination and joined six other finalists in this category. This was a wonderful opportunity to promote Gilmore College at a national level.

At the inaugural awards ceremony in Melbourne on 13 October 2011, thirty-nine State and Territory finalists and five national winners were recognised for their expert knowledge, exemplary skills and unwavering commitment to meet the needs of young Australians.

The prestigious national event was attended by the Hon. Peter Garrett AM MP, Minister for School Education, Early Childhood and Youth and attended by State and Territory Education Ministers.

George Sekulla
Associate Principal





Gilmore Students Drum at the

CHOGM Opening Ceremony

On Sunday 23 October five Gilmore College students played djembe drums with 220 others percussionists from around Western Australia as a part of the opening ceremony for CHOGM. The performance was the largest percussion performance ever held in Western Australia. The event was held at the Supreme Court Gardens and was watched by 6000 spectators. The performance was called Drumming the Light and was composed by well know Australian composer Graeme Leak, especially for the festival. The students displayed great commitment in preparation for the concert, attending several rehearsals after school and on weekends. The opportunity to perform in front of a large audience gave the students an opportunity to extend their drumming and performance skills learnt in the Drumbeat program at the College. For the Senior School students, it also gave them an opportunity to earn WACE unit points toward graduation.

Well done to Brandon Stack, Tahj Hilzinger-Smith, John Garlett, Mark Kickett and Katyn Culbong who were absolutely fantastic on the night! It was a wonderful opportunity and electrifying performance from the boys.

*Daniela Spadaccini
College Psychologist*

Wardongs

Find their New Nest

It took three years to come to fruition, however the Gilmore Football Academy Wardongs have finally moved into their new Academy building. Gilmore Academy through the hard work of many and the support of the WA Department of Education now has its own purpose built rooms to operate the program. These rooms are a vital part of the program as they assist to develop an environment within school which is safe and supportive and thus are an important part of engaging young men in their education.

On Wednesday 21 September the staff and students of Gilmore Football Academy were joined by a long list of VIP Guests, Partners and Family members to officially open the new Academy room.

Speakers at the Opening ceremony included the Hon Minister Peter Collier, Clontarf Foundation CEO Gerard Neesham, Alcoa National Partnerships Manager Sarah Fordham, Gilmore College Principal Carolyn Cook and Director of the Gilmore Football Academy Brad Collard.

The Ceremony was expertly facilitated by our MC, Year 11 Academy student Katyn Culbong who ensured that the morning ran smoothly and without any hitches. Congratulations on a fantastic job Katyn.

The day also included a drumbeat performance by our Drumbeat students ably assisted by Arbie Pattiselanno and Daniela Spadaccini. There was also a special art award kindly donated by our College AIEO Ashley Collard which was presented to James Dalgetty by the Academy Director Brad Collard.

At the completion of the formalities guests, students and parents stayed and enjoyed a morning tea which had been prepared by the Gilmore College cooking students. A number of guests then undertook a tour of the new building conducted by Academy staff which gave them more insight into how the Foundation and Academies work.

The new building looks fantastic and includes a spacious Academy room, Class room and Computer room along with Staff office space.

Feedback from Academy students has been very positive and all students have mentioned how proud they feel with their new building and feel very privileged to be finally in them.

Thanks must go to all our guests, partners and family members for coming to celebrate our building opening. We very much value their ongoing support of our Academy. The Clontarf program is based on values and relationships. Thanks also to my Gilmore Football Academy staff and Gilmore College staff in their tireless and diligent work to ensure that the day was a success. Special thanks to Deb Drennan, Marcus Harrold and Dyan Pigram from the Clontarf Foundation for their expertise and support of the opening.

*Brad Collard, Director
Clontarf Football Academy*



Clontarf - Middle School

Reading Program Commences

On Wednesday 14 September the Clontarf Academy at Gilmore started our Middle School Reading Program, "Real Life Reading".

Three Wardong boys from Year 8 are participating in the program. Johnny Garlett, Brandon Stack and Daniel Scarrott will join Matt Clucas and myself each Wednesday during period 2 to work on their reading, literacy and life skills. We will be reading "The Game" football liftout from Monday's newspaper and answering questions on football from it, writing articles for the Clontarf website and searching the internet to source information. We will also cover some life skills like reading menu's and finding places in map books.



The idea is to help the boys improve in areas that will make life at school a little bit easier for them and also to help them advance in their life and social skills.

The boys usually start with 30 minutes of literacy activities, then have something to eat and drink after which they play table tennis. This time is used to mentor the boys and find out what is happening in their lives both inside and outside of the school environment.

Our thanks must go to Ms Chez Greig (Year 8 Instructional Leader) who has helped set up this program and provided fantastic guidance, and to the boys classroom teachers and the Year 8 Team Leader, Mrs Robertson, who have all embraced the program and been very supportive.

All of the boys are excited about this new initiative at Gilmore. Johnny Garlett likes being involved with the program "so I can do better next year in Year 9". Brandon Stack likes participating "because I'm getting better at spelling and reading and I'm having fun doing it!" Daniel Scarrott wants to be involved "so I can learn more and get a better job when I leave school".

More wonderful Wardong students doing amazing things! Go the Wardongs!

Jay Burton, Clontarf Football Academy

Herdsman Print Excursion

On 2 November, the Clontarf Academy senior boys went on an excursion to Herdsman Print. The excursion enhanced the students' knowledge of the production processes involved in publishing a newspaper.

The tour of the factory began with watching a machine unrolling some paper, then into the room where tonnes and tonnes of paper was stored.

Whilst on the tour the students were able to ask questions about the history and the running of the company. We found out things like the 'West' first started up in 1833, woodchips from Korea make up 70% and the remaining 30% of the paper used is recycled. 200,000 papers are produced each day and 400,000 are produced on Saturdays.

We also learnt that the earliest edition of the West Australian newspaper is available for purchase at 7pm in Kalgoorlie, 11pm in the city and 1am in the suburbs.

To produce one newspaper it costs only \$2.00 and for 6 weeks worth of paper it costs \$10 million.

We learnt quite a lot about what goes in a newspaper and this will help with our class project of producing our own term newspaper. Overall it was a great experience which we thoroughly enjoyed.

*Marilyn Harris
Clontarf Teacher*



Follow the Dream

Report - Term 4, 2011



Follow the Dream students had their end of year trip to the *Benedictine Community of New Norcia*.

Fifteen students from Year 7 to Year 10 attended the camp along with Mr Smith (Coordinator) Mr Pattiselanno (Attendance Officer and Youth Worker), Ms Garlett (AIEO) and Ms Coffey (The Smith Family).

The students and staff had the opportunity to learn about the Aboriginal history of New Norcia and its surrounding areas in conjunction with participating in a number of educational and cultural activities.

Finally, I would like to take this opportunity to thank the parents/caregivers, and grandparents of every student in the Follow the Dream program at the College. I wish you all a very safe and enjoyable Christmas and New Year and look forward to working with you all again in 2012.

Dave Smith
Coordinator

Follow the Dream students
attempting to make a traditional
'Maya Maya' building.



Follow the Dream students
participating in traditional
tool making



Farewell to Arbie

During his two years working at Gilmore College Mr Pattiselanno has been involved in many programmes, fundraisers and activities. Some of these are:

- Gilmore Cares About Cancer • Student Council
- Drumbeat • 40 Hour Famine • Bandanna Day

He became a very important asset and a respected role model within the College community. Mr Pattiselanno

was always available to students who needed to confide in someone they could trust, and always seemed to know the right things to say.

Mr Pattiselanno is the ultimate social worker personified. He will be dearly missed, and we wish him all the best with his new position working at the Kwinana Youth Centre.

*Zoe Adams, Breana Hicks and Shannon Bonney,
Year 8 Learning Community*

Online Mentoring

During 2011, seven Year 10 girls participated in the iTrack program. The program was delivered in partnership with The Smith Family. iTrack is an online mentoring program which supports and assists students who are beginning to formulate their post-school plans. It provides students with the unique opportunity to receive one on one mentoring from an employee from the business community who becomes their e-mentor.

Each week, Rianah D'Costa, Sarah Kickett, Nikeasha Larsen-Gray, Fiona Merriman, Shadia Nyungura, Oceana Scarrott, and Ebony Walker-Mathews participated in one on one mentoring through a secure computer chat line. They also received face to face opportunities, including a visit to Central TAFE and Apache Corporation. The mentors were carefully selected professional people working in a range of business, industry, educational and government organisations.

Our sincere appreciation is extended to Ms Nielsen for working with the students each week and Mr Stuart and Ms Grubb from The Smith Family for their advice and support in bringing the program to fruition.

George Sekulla
Associate Principal



Gilmore College Annual Health Expo

On Monday 12 and Tuesday 13 September Gilmore College held its annual Health Expo in the Gymnasium.

The Year 11 and 12 Health Studies students organised displays and activities for the Health Expo with the main focus on Healthy Eating, Physical Activity and Preventative Health. Physical activity displays included an obstacle course, fitness testing, basketball shooting, skipping and a handballing station. Healthy eating stands had nutritional information and fresh fruit sampling for students. Other displays included Community health services, Smarter than Smoking, Heart Foundation and Asthma Foundation. Boost Juice was also selling healthy fruit smoothies including Mango Tango Crush and Berry Crush. Students participating in activities during the Health Expo received raffle tickets to win prizes. Prizes included Fremantle Dockers footballs, Burley Footballs, Perth Wildcats Basketballs, Spalding High Bounce Balls, Skipping ropes and more. Overall the response to the Health Expo was extremely positive students thoroughly enjoyed the event and participated well in all activities. Congratulations to the Year 11 and 12 Health Studies students for a successful event.

Lauren Scott
Health Coordinator
Health and Physical Education



2011 Gilmore College

House Athletics Carnival

On Friday 16 September the Health and Physical Education Learning Area hosted the annual Gilmore College Athletics Carnival. The day kicked off with the 4 Houses Amity (Red), Challenger (Blue), Cygnet (Gold) and Scindian (Green) marching down to the oval dressed in each of their colours, with the drumbeat students playing in the background.

The first event for the day was the running of the 800m races. As the rain started coming down our keen competitors ran out the event despite the difficult conditions. As the last of the 800m events ended so did the rain and the weather firmed up for the rest of the day.

The team events of tunnel ball, leader ball and tug-of-war were closely contested by all year groups and there were many great results in the jumping and throwing events. The 100m races were tight, making it difficult for the time keepers, and we almost saw some school records broken.

The final events of the day were the 4 x 100m relays for all year groups. At this stage the

points were tight and just about any House could have won. The relays were closely contested and each House came away with at least one win. The final winners of the Athletics Carnival for 2011 were Amity closely followed by Challenger.

It was great to see so many students taking part in the events and also supporting their team mates as they competed. A big thanks to all College staff and helpers who made the day run so smoothly. Congratulations to all the winners in each event and we look forward to your involvement in the interschool athletics carnival later in the year.

Melanie Van Lit
Health and Physical Education



Interschool Athletics Report

On 20 October, the Gilmore College Athletics Team travelled to the State Athletics Centre to compete in the E – Division Athletics Carnival. Gilmore College were by far the largest team there, which showed the enthusiasm and depth of the school sporting talent. It also meant that we fielded competitors in almost every event during the carnival.

The day progressed well and athletes were keen, happy and having success across all track and field events. Towards the early afternoon we were positioned a respectable 4th out of 8 teams and by the end of the 100m races we were closing in on 3rd.

The final events of the day, the 4x100m was pivotal to our final position. We had fantastic success in the relays which are worth much more points towards the team totals. By the end of the day we had finished 3rd, only 50 points shy of 2nd place, and had gained promotion to D-Division for 2012!



I would like to say a big congratulation to all athletes participating to make the carnival such a success for our school. A special mention also to our student helpers on the day especially Wayne Henke and Andrew Henderson who were singled out for praise by the carnival director! Well done!



The following students also should be congratulated after receiving individual honours.

Julian Pereya 14yrs boys champion
Danielle Penfold R/U 14yrs girls champion
Agua Abuy R/U 16&O girls champion.

Jeremy Ingram
 Head of Learning Area
 Health and Physical Education



Volunteer Tutoring with the Gilmore Learning Club

Would you like to assist young people at Gilmore College with building reading skills?

Currently The Smith Family is looking for people to work as part of a team to support to Year 7 students in the Learning Club Program at Gilmore College.

Time requirements are 1 to 1.5 hours per session during the school term plus a 2 hour review/planning session at the beginning of each term.

All resources such as books, reading cards and literacy games are supplied.

Tutors will be required to have a WWC (cost will be reimbursed), police clearance and supply 2 referees.

For more information please contact Hayley Martin 9265 5582 hayley.martin@thesmithfamily.com.au



Achievement of Level 3 Classroom Teacher Status

Congratulations to Ms Trisal and Ms Greig who have achieved a career advancement to Level 3 Classroom Teacher status. The state wide application process is both comprehensive and rigorous, requiring teachers to develop a portfolio of student work samples, commendations and evidence of exemplary teacher practice. Applicants must then participate in a Reflective Review session where they present information about their teaching practice to their colleagues.

Kerry Bowden
Associate Principal

2011 Western Australian Monitoring Standards in Education (WAMSE) Tests

The results for Year 7 and Year 9 Science and Society and Environment WAMSE tests have been sent to the College. This year parents/ caregivers will receive the results with the Semester 2 Summative Report. Your child's WAMSE Report needs to be stored in a safe place as additional copies are not available.

Young People wanted to join the Smarter than Smoking Team

The Smarter than Smoking Project is seeking tomorrow's young leaders in Years 7, 8 and 9 to join the Smarter than Smoking Youth Committee and Youth Network,

The Project is seeking young people in Perth to meet once a term to talk about issues relating to tobacco and young people. Members of the Youth Committee will have the opportunity to participate in fun activities, such as designing merchandise and providing feedback on project resources, website games and online activities.



Alternatively, young people are invited to join the Smarter than Smoking Youth Network. Members of the youth network will be contacted from time to time via email to contribute their ideas and feedback about issues relating to tobacco and young people. This may include contributing to a blog or providing feedback on online activities.

The Youth Committee and Youth Network provide the Smarter than Smoking Project team with vital feedback and help the Project work towards a smoke free generation.

If you'd like to get involved or want further information, please contact Smarter than Smoking on 9388 3343 or email SMART@Heartfoundation.org.au

EXPOSING THE MYTHS ABOUT SMOKING

There are many myths about smoking. Want to sort fact from fiction? Check out the smoking myth below and set the record straight about smoking.

MYTH – SMOKING MAKES ME LOOK MATURE...

BUSTED: If by mature' you mean old and wrinkly like a foot that's been in the bath too long, then you're right, because people who smoke do age quicker than non-smokers – in particular they get those wrinkles around their eyes and mouths sooner.

But we think you probably mean 'grown up' or 'sophisticated', and that's why it's busted, because what's grown up about smoking chemicals and spending money to support an addiction?

Middle School Art Classes

Students in the Middle School Art classes have been very busy, productive and creative throughout this semester.

Students have worked hard to design, develop and create an array of visually interesting and colourful artworks in many mediums. Students have worked conscientiously creating their art projects... Jewelled Dragons, Clay Plaques, Animal Drawings, Painting with Pastels, Ceramic Boxes, and many more...

The artwork produced has to be admired for the students' attention to quality and excellent presentation standards.

Emma Maxfield
Teacher
The Arts



The Smith Family Learning Club

A small group of Year 7 students at Gilmore College are enjoying participating in Learning Club activities after school each Tuesday. The Learning Club is an educational partnership between The Smith Family, Curtin University and Gilmore College with funding support provided through The Smith Family corporate partner, Rio Tinto.



The Learning Club is a one hour after school club held at Gilmore College. It is designed to develop student literacy skills and build confidence and self esteem. The Learning Club is a safe and supportive learning environment that supports the need to improve student reading abilities and assists students to transition from a primary school context to Gilmore College.

Students have the opportunity to work one-on-one with their tutors and participate in small group learning contexts. The focus of the Learning Club is about improving students' reading ability and the students have multiple opportunities to engage with interesting texts. Tutors seem to enjoy reading books to children as much as the children enjoy having the books read to them. There is also a focus on the development of comprehension skills.

One student commented, "I like Learning Club because now I feel more confident in reading and I like the tutors."

Another student said, "I enjoy going to Learning Club because it helps me to read better."

The tutors are very committed to Learning Club and enjoy being with the children, seeing first hand the progress they are making. Students from Curtin University are a wonderful asset to the program bringing with them a wealth of skills to pass on to the students. Other tutors include volunteers from the community, "Learning for Life" Workers from Smith Family and Education Assistant Sandy Cherry from Gilmore College.

Gilmore College was the first pilot school in Western Australia to establish a Smith Family Learning Club. A second Learning Club has now been established for Year 6 students at Leda Primary School.

Kerry Bowden
Associate Principal



Year 12

Valedictory



The Year 12 Valedictory for 2011 was an opportunity for all Year 12 Students to celebrate their 12 years of schooling. Students enjoyed their formal awards night and looked magnificent in their academic gowns, with their pathway's identified through coloured ribbons.

Dux Award winners for 2011: Universal Pathway - Aleasha Rahmadi; Services Pathway - Samantha-An Williams; Engineering Pathway and VET Dux - Travis Cooper.

Thank you to all staff who helped in any way to prepare for the evening and to those who performed on the night.

Judy Leeds
Senior School
Coordinator



Award Winners

SUBJECT AWARDS

English (Stage 3)	Samantha Greenhalgh
English (Stage 2)	Dannielle Hiskens
English (Stage 1)	Samantha-An Williams
Mathematics (Stage 2)	Dannielle Hiskens
Mathematics (Stage 1)	Brock Cooper
Chemistry	Aleasha Rahmadi
Biological Sciences	Aleasha Rahmadi
Integrated Science	Aleasha Rahmadi
Integrated Science - Stage 1	Brock Cooper
Modern History	Cassandra Gamble-Frase
Career and Enterprise	Jessica Findlay
Accounting & Finance	Dannielle Hiskens
Certificate II Business	Samantha-An Williams
Applied Information Technology	Wisarat Amat
Information Technology	Wisarat Amat
Certificate I and II	Wisarat Amat
Children, Family and the Community	Danielle Bonney
Materials, Design and Technology (Textiles)	Jessica Reed
Hospitality	Ashleigh Wildish
Food Science and Technology	Ashleigh Wildish
Health Studies	Hope Skipper
Outdoor Education	Samantha-An Williams
Physical Education	Samantha-An Williams
Studies	Cassandra Gamble-Fraser
Visual Arts	Talia James
Visual Arts - Stage 1	Hope Skipper
Drama	Kennah Parker
Music	Taryn Sykes
Workplace Learning	Hubadine Mamoun

SPECIAL AWARDS

ADF Long Tan Leadership & Teamwork Award	Dale Valkenstrom
Strathalmond Trophy - Female	Dawn Holmes
Strathalmond Trophy - Male	Eric Wynne-Mourish
RSL Citizenship Award	Jessica Reed
Youth Leadership Award	Kennah Parker
Most Consistent Effort - KIC Traineeship	Dale Valkenstrom
Most Industrious Effort	Chiana Beazley
Most Improved Student	Corey Selfe
CALTEX All Rounder Award	Wisarat Amat
Premier Student - Engineering - KIC (Vocational)	Travis Cooper
Premier Student - Services	Samantha-An Williams
Premier Student - Universal	Aleasha Rahmadi

Transition News

The Transition Program at Gilmore College involves the six feeder primary schools in Kwinana being actively engaged in lessons and activities that build links between the Primary Schools and the College.

The aim of the program is to ensure that students from the primary schools become familiar and comfortable with the Gilmore College structure and to build relationships between the Primary School students, teachers and parents and the College. This will result in a much smoother transition to high school for both students and parents.

The transition calendar includes many opportunities for Primary School students and teachers to visit

Gilmore College and for Gilmore College students to visit the Primary Schools, the experiences have been rich and rewarding for all students and teachers involved.

Some of the activities involving Gilmore College students visiting the local Primary Schools include, speaking at Primary School Assemblies, working with the junior primary teachers and students, working with Primary School staff to provide crèche facilities, assisting at athletics carnivals and bringing a Gilmore College Science Road Show to the Primary Schools. All of these activities have resulted in positive outcomes for all involved.

Activities and programs for primary schools at Gilmore include watching a special matinee performance of the Drama Production "Law and Order-Fairy Tale Unit", Lessons in Science in the science laboratories, Design and Technology lessons in the Gilmore woodwork and metalwork workshops and Physical Education lessons in the gymnasium. Other opportunities for parents and students to visit the College have included Parent Information Evenings, Parent Tours, special transition visits and Orientation Days for Year 6 students.

Carmelina Pruiti
Transition Coordinator



Year 7

Drama Extension

This year Gilmore College began a literacy gifted and talented extension program for selected Year 7 students.

The program provided students with the opportunity to explore extended areas of performing arts. The specialised drama workshops focused on writing, script development, voice, movement and physical theatre.

Most of the literacy work was scripted by the students and they grasped the idea of the spoken word and learned to present this using a variety of performance techniques.

On Monday 29 August the talented Year 7 students performed their devised play **"When I grow up....."** in the drama theatre in front of family members and staff. The play looked at issues young teens are faced with as they transition from Primary School to Secondary School.

The students performed exceptionally in front of their audience and we commend them on their commitment, attitude and theatrical performance. Well done!!

Michelle King, Teacher, The Arts

Gilmore College

Scitech Robotics

On 4 November, Scitech came to Gilmore College to teach our students about Robotics and program the new Lego Robots. Three classes were chosen to participate in the program including the VIP (Very important Programmers) Class. Each class had a 20 minute interactive lecture about robotics and 40 minutes on programming the new Lego robots. The students had a great time and learnt how to program these new robots which had multiple sensors, touch, ultrasonic and sound.

The students were well behaved and a credit to our school and many other students wished they could be involved. Next year we plan to bring Scitech out for a couple of

days. That way many more students can be exposed to these new technologies.

The VIP students are enjoying building electric cars at the moment and will finish off the year by building and programming a sorting machine with Lego. It has been a great 6 months with the Year 7 VIP group and it is hoped that these students will select IT and Engineering courses in Years 8, 9 and 10.

Chris Morgan
Head of Learning Area
Technology and Enterprise





Race Around the Campus

During Term 3, Aspire UWA invited Year 9 students from Gilmore College to participate in a 'Race around Campus'. This was a great opportunity to show students various aspects of university life in a fun and interactive way. On the day the students rotated through a series of challenges located around the University. This event was very well received by our students and it was great to have a former 'Gilmore kid' as a student ambassador looking after us on the day.

"Last term students from year 9 went to the University of Western Australia. The activity we were doing was called "Race Around the Campus". There were six schools competing on the day and we tried to get the highest score at each of the stations we visited around the campus. My favourite was the activity where we had four groups, each representing a different country. We were given a set amount of money and had to buy materials to build a water filter. We lost.....but it was fun in the end. At the end of the day GILMORE won, and best of all, we kicked Kolbe's butt. ps The ducklings were soooooo cute! And the peacocks were awesome!!"

Jessica Martin.

"Last term a selected group of year 9 students went to the University of Western Australia to compete in The Race Around the Campus. It was only the second time that Gilmore had been represented there. We were pretty focussed on winning, especially because Kolbe was there. My favourite part was the engineering station. It was a great opportunity for Gilmore to be seen in a positive light and we ended up winning the event!"

Curtis Pratt



Year 9

Try-A-Trade

A career development opportunity was presented to Year 9 students during Term 4. Working with the professionals from Construction On-Site Training, students were offered a 'taster' in the trades of carpentry and bricklaying.

Students are participating each Friday up until lunchtime, learning tips and skills in these two areas. As well as producing great end products the students will have had a taste for whether this may be an area of further study for them in 2012.

"Try-a-trade is an excellent program where we get to learn about different trades. So far we have learnt about carpentry and we are currently learning about brick-laying. I have had a lot of fun this term and hope I get to do it next year too".

Bradley Fenner

"The Try-a-Trade program is a great way to learn about jobs. It is also very fun to do. Try a Trade is a great way to work as a team and to learn how to lay bricks and carpentry. The program will also give you experience in whatever trade you are learning and an idea of what you would like to work at later on in life when you leave school."

Brice Finch

"Try-a-Trade" is a great program designed as a way to learn the skills in brick laying and carpentry. "Try-a-Trade" is a great way to learn to work as a team, have some fun and gives some direction in choosing what you want to do when you leave school.

Matthew Hampshaw



Gilmore College VET

TRY A TRADE

Our Try-a-Trade short courses are proving to be very popular.

In partnership with Challenger Institute of Technology and The Construction Training Fund, we have been able to run a Carpentry and Joinery program that allows students to have a "taste" of the industry to assist in career development.

Our recent group learned how to read plans, use hand and power tools, the cutting of joins and assembly of projects. Students used these skills to construct picnic tables. The students chose to make two large tables for Gilmore and two mini tables for that they donated to Orelia.

HOSPITALITY CATERING

Our Hospitality program continues to impress with the quality of food, service with a smile and top industry standards.

These photos depict what goes on behind the scenes and the type of food prepared for a three course sit down luncheon that was catered by the crew for Lunch with the Girls program held with the Beacon Foundation. **Well done.**

KIC COMMITMENT

The KIC Metals and Engineering School Based Traineeship program at Gilmore College continues to be highly competitive and successful.

At a recent event that recognised students who have gained a placement in the program for 2012, Mayor Carol Adams, praised the program for the employment opportunities that it affords our young people. The Director of the Kwinana Industries Council (KIC) also pledged continued support of industry in it's placement of our student on their work blocks. It was also noted that two young ladies have been selected for the program in trades that have been traditionally male dominated. **Congratulations to all participants.**



Worldskills VET Metals and Engineering Competition

The regional final for the Worldskills VET's (Vocational Education and Training in schools) Metals and Engineering competition was held on the last day of Term 3 at the Rockingham campus of Challenger Institute of Technology.

Gilmore College was represented by Brendon Bosanac, Nicholas Pini and John Sloman.

The competition required the participants to construct a small metal hobby vice, with the time allowed approximately 5 hours 30 minutes. All competitors worked very hard for the duration of the competition with all barely stopping to draw breath, apart from their scheduled breaks. This was a very impressive performance by Year 11 students. At the conclusion of the competition all participants were congratulated for their diligence and safe work habits.

When the final judging was completed the winner was judged to be John Sloman with Brendon Bosanac one point behind in second place. Nicholas Pini was a creditable fourth. John and Brendon will be awarded their medals at an official presentation with the Minister of Training, Peter Collier, at Burswood.

As the recipient of the Gold Medal John will now advance to the national finals where he will be a part of TeamWA and compete in Sydney in 2012. John's effort was made even more significant because he was able to concentrate and remain focused even though he worked under extreme duress, suffering severely from hay fever on the day of the competition

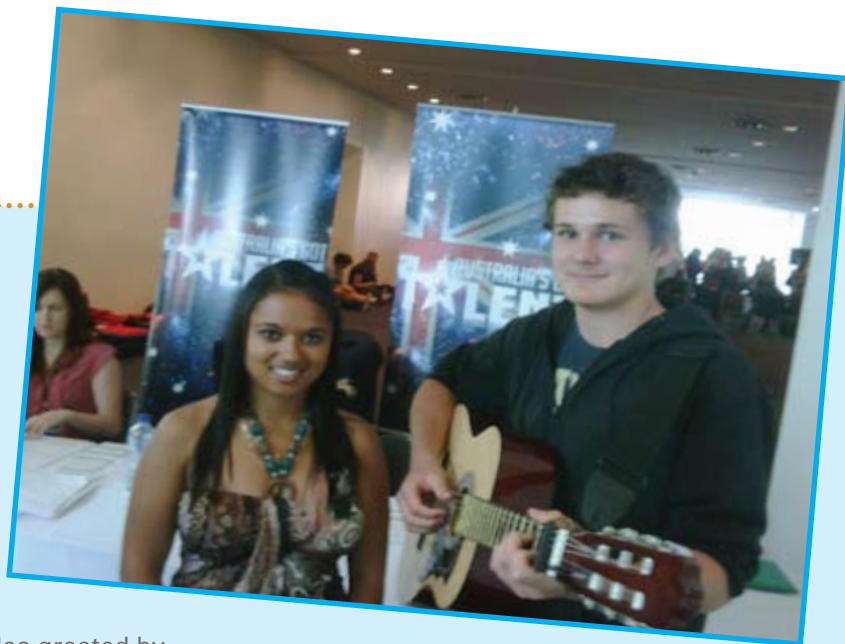
Congratulations John, Brendon and Nicholas for being such great ambassadors for Gilmore College.

Music News

Term four has been a busy one for some of our talented music students. Evelyn Hart and Ramona DeVeyra showed their singing talents to an ecstatic assembly held during the second week.

It was Evelyn's first public performance and she performed brilliantly judging by the enthusiastic response from the students, staff and parents in attendance. Well done to both girls! Aaron Johnson and Alithia DuPreez joined their talents to present an item at the 2012 Valedictory at the Koorliny Arts Centre and they were also greeted by a warm response from parents and students. In addition to Alithia sending a video into Channel 9's The Voice competition, both her and Aaron auditioned as a duo for the TV program Australia's Got Talent three weeks ago. They got through the two initial auditions and according to the main judge, Alithia was "close to perfect" in her performance. They are both waiting to hear from AGT to go into the next audition and who knows, on the road to fame!

*Abe Dunovits
Teacher in Charge
Performing Arts*



Brass Band and Choir

Fourth Term has been busy for Brass Band and Choir students.

The Year 12 Graduation at the Kwinana Arts Centre was an exciting night and eight Choir students performed with excellence together. The following students sang "Advance Australia Fair" and a song by Miley Cyrus called "The Climb": Paige Hollands, Cindy Levy Keat, Victoria Allison, Katelyn Nicholls, Ammaarah Ali, Mikahlia Gorman, Suzanne Abraha and Shannon Sekeres. They were also pleased to hear the number of Year 12 students on the stage who were singing along with them to the inspirational words.

In weeks four and five, the local Primary Schools were visited by a small ensemble of Brass Band students for the purpose of demonstrating the sounds of the instruments and melodies played by a Brass Band. Year 7 students Toni Jolly, Elia Strickland, Brayden Ansell and Brodie Armstrong played at Medina Primary School, North Parmelia Primary, Calista Primary and Leda Primary with a few nerves (seeing old friends and teachers) and a lot of excitement!

Year 8 and 9 students Logan Dietsch, Mohsyn Mastor and Anthony Smit played confidently for students at Orelia Primary and Bertram Primary. The females in the audience were enraptured by such good looking players!

Thank you to all music students who have attended all lessons and rehearsed musical items this term. I am very proud of you.

*Heather Morgan
Music Teacher
The Arts*



From the

Society and Environment Desk

CHOGM

WHERE? Perth Convention Centre
WHEN? 26 September 2011
WHO? Kristie Read and Dylan Wright
THE EVENT? Student Commonwealth Heads of Government Meeting

Kristie and Dylan were asked to represent the United Kingdom at the student CHOGM. They were given a package of information about the United Kingdom and lots of information about the goals of the Commonwealth and the issues facing their country and the Commonwealth today and in the future.

The British Consulate in Perth requested that the students come for a visit to find out about the inner workings of the consulate and to have a chat with the Deputy High Commissioner in Canberra. They wanted to help the students prepare for the CHOGM meeting. The Deputy High Commissioner was very interesting and answered questions and talked about Britain's role in the world.

The students were fantastic ambassadors for Gilmore College and representatives of the United Kingdom at the CHOGM. They engaged in much discussion and negotiation about how to achieve primary education for all students, and better health for all countries in the Commonwealth.

The meetings that the students attended were very similar to those participated in by the real heads of government at the official CHOGM in October this year.



The "heads of government" meet to discuss issues facing the Commonwealth



Kristie Read's tourism poster for the United Kingdom.



Far Left: Kristie Read and Dylan Wright represent the United Kingdom.

Left: Kristie and Dylan, the British flag and a portrait of the Queen.

Rockingham Blood Donor Centre

The need for blood is constant and currently the Blood Service does not have enough. 1 in 3 Australians will need donated blood during their lifetime.

Do Something Special. Roll up your sleeves and give blood at the Rockingham Blood Donor Centre this fortnight.

Call 13 14 95 or visit donateblood.com.au to make an individual or family appointment.

club:red | RED CROSS BLOOD SERVICE
GROUP DONATION PROGRAM

Do something special. Give blood together.
Call 13 14 95 or visit donateblood.com.au

Town of Kwinana

The Zone Youth Space is open from Monday 21st November located in Gilmore Avenue opposite the skatepark on Calista Oval.

Kwinana Youth Services will be providing new programs and activities from 2.30pm – 5.00pm such as pool comps, gaming, media/computer use.

Tel: 92364550 or
www.kwinana.wa.gov.au

NetSetGO!

Inclusion NetSetGO! Fact Sheet 2011

Introduction

As part of the Australian sport reform package Australian Sport: The Pathway to Success, additional participation funding was provided to Netball in Australia to achieve a number of broad participation outcomes including:

1. More people that were previously inactive playing organised sports, in particular from the following population groups:

- Children
- Women
- Indigenous people
- Culturally and Linguistically Diverse (CALD) communities
- People with disability

2. Increased quality opportunities for marginalised or disadvantaged groups to play or volunteer in organised sports. Particularly:

- CALD communities
- People with disability
- Remote/regional communities
- Indigenous Australians

NetSetGO! will be utilised as the major tool to introduce specific populations to netball. Developed as a modified program for juniors (boys and girls), NetSetGO! by its very nature is able to be adapted to suit the specific needs and abilities of the target group. The program provides groups with the equipment, session plans and support required to deliver a quality program. In addition, by delivering a consistent introductory program, specific population groups feel part of the netball family and will be more easily moved into mainstream programs and competitions.

Inclusion NetSetGO! Guidelines

- The participant packs, equipment kits, storage and distribution is funded via the ASC Participation Funding.
- Inclusion NetSetGO! is to be offered free of charge unless the Member Organisation is offering additional services (ie coaching). Participants are not required to be a member to participate in the program.
- Inclusion NetSetGO! may be offered to schools and community based organisations only. These organisations are required to have their own Public Liability Insurance.
- Programs should be run for a minimum of 6 weeks.
- All orders should be made as per regular NSGI procedure.
- Special Schools and regular schools with support classes may apply to conduct Inclusion NetSetGO!
- Schools and community groups may apply to conduct Inclusion NetSetGO! if there is a 70% ratio of participants from a CALD and/or indigenous background.
- Member Organisations are required to facilitate the development of a partnership between the school and a local NetSetGO! Centre.
- Member Organisations are responsible for reporting their Inclusion NetSetGO! figures as per the Participation Funding Agreement.



KOORLINY BOOKWORMS

STORYTIME IN A SAFE, WELCOMING ENVIRONMENT FOR CHILDREN AGED 0-5 YEARS. RUN IN CONJUNCTION WITH KWINANA EARLY YEARS SERVICE (KEYS) TO ENCOURAGE PARENTS AND CHILDREN TO READ TOGETHER FROM AN EARLY AGE.

Includes healthy morning tea kindly donated by Woolworths Kwinana. Coffee machine available. First session October 27.

- Stories
- Drawing
- Let's Read presentations
- Early literacy tips

For more information contact Monique at Koorliny Arts Centre on 9467 7118 or monique@koorliny.com.au

Thursdays* 10.30am-11.30am

*school terms only



KOORLINY Arts Centre

WWW.KOORLINY.COM.AU

Sulphur Road, Kwinana, WA
(08) 9467 7118

Koorliny Arts Centre is a
Town of Kwinana facility.

Surfing Event Days

Boys Have a Go Surf Day

Each year 'Boys Have a Go Day' is held to encourage boys to have a go at surfing. Surfing Australia and the Department of Sport and Recreation are encouraging children to try new and innovative sports to help children to develop healthier life style choices. This event is specially designed for boys to try surfing, all equipment is supplied & fully accredited surf coaches. Event supported by Surfing Australia, Department of Sport and Recreation, Sunsmart and Healthway. Included is a 1.5 hour surfing lesson with professional surf coaches.

Event is held 29th January, places limited book early - cost \$30 , 9524 7671
www.surfschool.com.au/ggs.html



Girls Go Surfing Day

Every year 'Girls Go Surfing Day' is held to encourage girls to have a go at surfing. This event is held Australia wide and last year over 8000 girls participated and we expect an even bigger turn out this year! Girls Go Surfing Day is a fantastic opportunity for girls to try surfing in an all girl environment; this event is supported by Healthway, Sunsmart and the Department of Sport and Recreation. Included is a 1.5 hour surfing lesson with professional surf coaches, and a 'free' showbag, which includes a t-shirt, fabric beach bag & lots of goodies! All equipment included.

Event is held on the 22nd January. Don't miss out on this awesome once a year event! Places limited so book early - cost \$40, 08 9524 7671
www.surfschool.com.au/ggs.html

**Call 08 9524 7671
for your nearest WA location**

