



**Gilmore**  
COLLEGE

## **GOOD STANDING POLICY**

The Good Standing Policy aims to reward students who are demonstrating exemplary behaviour and regular attendance, upholding the school uniform policy and applying a strong work ethic. This policy is an important component of the school Behaviour Management Plan. The status of students is based on data from Compass Chronicle, which can be shown to the students for verification.

All students commence the year with Good Standing. There are four conditions for maintaining their Good Standing:

- Regular attendance (90%) and punctuality. If below 90%, students must have all absences explained (phone call or letter to the Attendance Officer).
- Acceptable behaviour. No suspensions and limited comments on Compass. Anyone with four or more negative compass comments must get approval by all teachers before getting their Good Standing back.
- Submission of all assessment tasks. Students must submit all required assessments tasks by the specified deadlines.
- Correct wearing of the school uniform.

Students should have no confusion of what is expected of them in terms of maintaining their Good Standing and the rewards or consequences of losing their Good Standing.

The Good Standing Policy relies on teacher entries into Compass Chronicle for monitoring student progress:

- Classroom teachers manage student behaviour and record behaviour, academic progress and attendance during class and break times on Compass.
- Teachers also record positive behaviours or note when a student has submitted an assessment task after a breach has been recorded on Compass.
- Year Coordinators record students' status and provide information regarding uniform, attendance, academic progress and behaviour. Students who continue to fail to meet expectations will be case-managed by Student Services Managers, Year Coordinators and School Support Staff.

The Good Standing Policy supports the students and promotes our PBS matrix and is intended to further encourage the students to strive for improved behaviour and enhanced educational outcomes.